# Program Map: BSED Middle Grades Education (4-8)

## English Language Arts & Social Studies Concentrations (120 credits)

### College of Education

#### Name:

#### Start Date:

#### SID:

#### Catalog Date:

#### Advisor:

#### Expected Graduation Date:

<table>
<thead>
<tr>
<th>Fall Courses</th>
<th>Spring Courses</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Area A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>ENGL 1101</em></td>
<td>Composition I</td>
<td>Pre-requisite: None</td>
</tr>
<tr>
<td><em>MATH 1001</em></td>
<td>Quantitative Reasoning</td>
<td>Pre-requisite: None</td>
</tr>
<tr>
<td><strong>Area B</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>HUMN 1201</em></td>
<td>Critical Thinking &amp; Communication</td>
<td>Pre-requisite: None</td>
</tr>
<tr>
<td><strong>Area E</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>POLI 1101</em></td>
<td>American Government</td>
<td>Pre-requisite: None</td>
</tr>
<tr>
<td><strong>Area F</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>EDUC 2000</em></td>
<td>Technology in Teaching &amp; Learning</td>
<td>Pre-requisite: None</td>
</tr>
<tr>
<td><strong>Area F</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>EDUC 1103</em></td>
<td>FYE for Future Educators</td>
<td>Pre-requisite: None</td>
</tr>
</tbody>
</table>

| **Sophomore** |               |       |
| **Area C**   |               |       |
| *EDUC 1200* | Elective | Pre-requisite: None | 3 | Area C | Elective | Pre-requisite: None | 3 |
| **Area D**   |               |       |
| *HIST 2112* | Natural Sciences, Math, & Technology | AFRS 1501 | Survey African American Exp. | Pre-requisite: None | 2 |
| **Area F**   |               |       |
| *EDUC 2120* | Exploring Socio-Cultural Influences in Teaching & Learning | Pre-requisite: None | 3 | Area E | Elective | Pre-requisite: None | 3 |
| **MGED 2140** | Teaching Adol. Learners in Mid Grades | Pre-requisite: None | 3 | Area F | EDUC 2130 | Exploring Teaching and Learning | Pre-requisite: None | 3 |

| **Junior** |               |       |
| **EDUC 3030** | Teaching Exceptional Learners | Pre-requisite: Admission to TEP | 3 | EDUC 3200 | Curriculum & Assessment | Pre-requisite: Admission to TEP | 3 |
| **MGED 3030** | Adolescent Literature | Pre-requisite: None | 3 | MGED 3032 | Reading Methods in Middle Grades Ed | Pre-requisite: None | 3 |
| **MGED 3031** | Literary Forms and Media Literacy in Middle Grades Education | Pre-requisite: None | 3 | MGED 3033 | Teaching Grammar & Writing | Pre-requisite: None | 3 |
| **MGED 3040** | US History in Middle Grades | Pre-requisite: None | 3 | MGED 3042 | Government and Civics in Middle Grades Education | Pre-requisite: None | 3 |
| **MGED 3041** | Geography in Middle Grades Education | Pre-requisite: None | 3 | MGED 3044 | Fundamentals of Economics in Middle Grades Education | Pre-requisite: None | 3 |

| **Senior** |               |       |
| **EDUC 3040** | Classroom Management & Ethics | Pre-requisite: None | 3 | EDUC 4475 | Student Teaching/Clinical Practice | Pre-requisite: Admission to TEP | 10 |
| **MGED 3034** | Teaching and Evaluating Writing in Middle Grades | Pre-requisite: None | 3 | EDUC 4476 | Student Teaching Seminar | Pre-requisite: Must be enrolled in 4475 | 2 |
| **MGED 4100** | Methods and Research in Middle Grades Education | Pre-requisite: Admission to TEP | 3 | Fall Milestones | Total | Spring Milestones | Total |
| **MGED 4410** | Practicum in Teaching Middle Grades Social Studies | Pre-requisite: Admission to TEP | 3 | Fall Milestones | Total | Spring Milestones | Total |

**Take GA Educator Ethics: Program Entry Exam (350)**

**Take GACE Content Exams: MG Language Arts [011] and MG Social Studies [015]**

**Take Georgia Educator Ethics: Program Exit Exam (360)**

**Submit edTPA**
Core Curriculum (Programmed Preferred Options in Bold)

Area B – Institutional Options 5 hrs.

- HUMN 1201 Critical Thinking & Communication 3 hrs.

Area C – Humanities/Fine Arts, and Ethics 6 hrs.

1. Select one of the following:
   - ENGL 2111 World Literature I 3 hrs.
   - ENGL 2112 World Literature II 3 hrs.
   - ENGL 2121 British Literature I 3 hrs.
   - ENGL 2122 British Literature II 3 hrs.
   - ENGL 2131 American Literature I 3 hrs.
   - ENGL 2132 American Literature II 3 hrs.
   - ENGL 2232 African American Literature 3 hrs.
   - PHIL 2010 Introduction to Philosophy 3 hrs.
   - PHIL 2030 Introduction to Ethics 3 hrs.

2. Select one of the following:
   - ARTS 1101 Introduction to Visual Art 3 hrs.
   - DNCE 2010 Dance Appreciation 3 hrs.
   - ENGL 2521 Introduction to Film 3 hrs.
   - HUMN 2011 Humanities 3 hrs.
   - MUSC 1101 Introduction to Music 3 hrs.
   - THEA 2101 Introduction to Theatre 3 hrs.

Area D – Natural Sciences, Math, & Technology 11 hrs.

Select one of the following:

- ASTR 1000 Introduction to the Universe 3 hrs.
- BIOL 1103 General Biology 3 hrs.
- BIOL 1104 Human Biology 3 hrs.
- CISM 1130 Computer Applications 3 hrs. or
- CSCI 1130 Computer Applications 3 hrs.
- CSCI 1301 Computer Science I 3 hrs.
- ENVS 1140 Environmental Issues 3 hrs.
- FSCI 1101 Intro to Molecular Forensic Science 3 hrs.
- ISCI 1101 Integrated Science I 3 hrs.

Select two of the following lab sciences:

(2 different level I sciences are recommended)

- BIOL 1103/1104L General Biology/Lab 4 hrs.
- BIOL 1104/1104L Human Biology/Lab 4 hrs.
- CHEM 110K Introduction to Chemistry 4 hrs.
- ISCI 1111K Integrated Science II 4 hrs.
- MSCI 1501K Introduction to Marine Biology 4 hrs.
- PHSC 101K Physical Science I 4 hrs.
- PHYS 1111K Introductory Physics I 4 hrs.

Area E – Social Science 12 hrs.

- POLS 1101 American Government 3 hrs.

1. Select one of the following:
   - HIST 2111 U.S. History to the Post-Civil War Period 3 hrs.
   - HIST 2112 U.S. History from the Post-Civil War to Pre 3 hrs.

2. Select two of the following:

   - AFRS 2000 Introduction to Africana Studies 3 hrs.
   - ANTH 1101 Introduction to Anthropology 3 hrs.
   - ECON 2105 Principles of Macro-Economics 3 hrs.
   - GEOG 1101 Introduction to Human Geography 3 hrs.
   - HIST 1111 World Hist to Early Modern Times 3 hrs.
   - HIST 1112 World History Early Modern Times to Pres 3 hrs.
   - POLS 2401 Global Issues 3 hrs.
   - PSYC 1101 Intro to General Psychology 3 hrs.
   - PSYC 2103 Human Growth & Development 3 hrs.
   - SOCI 1101 Introduction to Sociology 3 hrs.
   - SOCI 1160 Social Problems 3 hrs.

Distinctive Courses in this Major

EDUC 3030 Teaching Exceptional Learners 3 credits
This course is designed to prepare candidates to work collaboratively with families and school personnel to have a positive impact on the educational, social and behavioral development of all students, including those with a full range of disabilities and in a diverse society. The course focuses on knowledge of legislative mandates for serving exceptional students, characteristics of exceptionality, best practice in facilitating teaching and learning, and accountability through assessment of outcomes. There are 60 required field hours in this course. This course cannot be passed without verification of completion of field hours. Admission to TEP required.

EDUC 3200 Curriculum and Assessment 3 credits
This course will engage students in the investigation of curriculum, instruction, and assessment development with an emphasis on student learning outcomes. This course will review assessment methods relative to constructing, evaluating and interpreting tests with an understanding on reliability, valid and fair measurements; descriptive and inferential statistics, and state competency testing. Students will cover knowledge management and methods for integrating technology into assessment practice. There are 60 required field hours in this course. This course cannot be passed without verification of completion of field hours. Admission to TEP.

MGED 4100 Methods & Research in Middle Grades Education 3 credits
Teacher candidates will advance their practical understanding of educational research specific to MG Education and the theories of teaching and learning. The course introduces the language of research, ethical principles, and elements of qualitative and quantitative research approaches. Candidates will use these theoretical underpinnings to begin to critically review and use literature related to research-based methods relevant to their MG content areas in planning, instruction, and assessment. The eportfolio is required. Admission to TEP required. Taken with MGED Practicum courses.

MGED 4410 Practicum in Teaching Middle Grades Social Studies 3 credits
This course engages students in teaching concepts in middle grades social studies in a middle school setting while receiving additional training in effective instructional methods and assessment strategies appropriate for middle level learners. There are 60 required field hours in this course. This course cannot be passed without verification of completion of field hours. Taken with MGED 4000.

MGED 4411 Practicum in Teaching Middle Grades ELA 3 credits
This course engages students in teaching concepts in middle grades literacy that encompass English and the language arts in a middle school setting while receiving additional training in effective instructional methods and assessment strategies appropriate for middle level learners. There are 60 required field hours in this course. This course cannot be passed without verification of completion of field hours. Taken with MGED 4000.

EDUC 4475 Student Teaching/Clinical Practice 10 credits
Student teaching is a 630-hour field-based capstone requirement for teacher certification and BSED candidates. Requirements for entry, grade level and/or content placement, and teaching experiences at the assigned school adhere to the most recent rules for teacher certification mandated by the GaPSC. Taken with EDUC 4476.

EDUC 4476 Student Teaching Seminar 2 credits
This seminar, taken with EDUC 4475 Student Teaching/Clinical Practice, provides students with structured support to meet final teacher preparation program requirements mandated by the GaPSC for teacher certification. Completion of GACE assessments and submission of the teaching portfolio to edTPA are required to complete this course. Taken with EDUC 4475.
Program Map: BSED Middle Grades Education (4-8)
English Language Arts & Social Studies Concentrations (120 credits)
College of Education