### Objective

<table>
<thead>
<tr>
<th>Assessment Criteria</th>
<th>Assessment Results</th>
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### Student Outcome 2: The Graduate demonstrates values that promote self-worth, harmonious behavior and interaction, self-confidence, empathy, and tolerance of others.

### Values and Cultural Awareness

**Link to Expected Educational Results of the Institution:**

- To prepare students for professional careers and/or graduate/professional educational opportunities.

**Institutional Goal:**

- To provide students with aesthetic, cultural, social, religious and athletic programs that foster leadership and achievement.

**Link to University's Mission or Institutional Goals:**

- Under retention and graduation rates, and to improve their financial and economic literacy.

**Mission Statement**

- The primary goal of the Student Support Services Program at the University is to offer support services to 170 low-income, first-generation, educationally disadvantaged students who are currently enrolled or identified. Students who are identified will be the primary focus of the program.

<table>
<thead>
<tr>
<th>Major/Area:</th>
<th>Division or Major/Area:</th>
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<tbody>
<tr>
<td>SERVICES DEPARTMENT</td>
<td>THE STUDENT SUPPORT</td>
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<tr>
<th>NON-ACADEMIC SUPPORT UNITS INSTITUTIONAL EFFICIENCY PLAN</th>
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<td>2015-2016</td>
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**UNIVERSITY**

**NOMEIC**
SILLS Seminars will be implemented

- Learning How to Succeed Strategies
  - Issues, poor behavior, etc.
  - Progress, collaborative, inclusive, inclusive academic
  - Student Services (SSP), including, involvement
  - Academic and discipline suspension
  - Program and Communication
  - Use:

2.5 The following assessment instruments

- English: 6 years
- Reading: 4 years

| Graduates | did not
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>10 or 4%</td>
<td>614</td>
</tr>
<tr>
<td>Members</td>
<td>614</td>
</tr>
<tr>
<td>Graduated</td>
<td>31</td>
</tr>
<tr>
<td>Percent</td>
<td>2,76%</td>
</tr>
<tr>
<td>N</td>
<td>41</td>
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</tbody>
</table>

Cohort:

2.5 Number of Graduates Each Year:

- NA

2.4 Student Transfer Reports:

- N/A

2.4 Transfer Report:

- N/A

2.3 Withdrawal Report:

- N/A

2.3 Students Who Withdrew for Academic and/or Financial

- N/A

2.2 Academic Progress:

- N/A

2.1 Academic Performance (PA)

- N/A

2.0 SSP Performance Report:

- N/A

1.9 Students Who Withdrew for Academic and/or Financial

- N/A

1.8 Withdrawal Report:

- N/A

1.7 The following assessment instruments:

- N/A

1.6 The following assessment instruments:

- N/A

1.5 The following assessment instruments:

- N/A

1.4 The following assessment instruments:

- N/A

1.3 The following assessment instruments:

- N/A

1.2 The following assessment instruments:

- N/A

1.1 The following assessment instruments:

- N/A

2014 CRP:

- 2014 CPESE-Beginning:
  - Student Transfer Reports:
  - Withdrew Report:
    - Academic and Discipline Suspension
    - Program and Communication
### 3.1 Cumulative GPA

- 3.1 GPA of students of the student support services program
- 3.1 GPA of members of the student support services program
- 3.1 GPA of students enrolled at the university

### 3.2 Mid-term and Final Grade Reports

- 3.2 Mid-term and Final Grade Reports

### 3.3 Academic advising Logs

- 3.3 Academic advising Logs
  - Grades
  - Mid-term Final Grade Reports in members' folders
  - Overall Grade Point Average = 2.60
  - 164 out of 180 or 91.67% are in good standing

### 3.4 BLUMEN

- 3.4 BLUMEN
  - Number
  - University database system of the Academic Advising Main in the Academic Advising Main

### 3.5 Academic advising Logs

- 3.5 Academic advising Logs
  - Grades

### 3.6 Academic advising Logs

- 3.6 Academic advising Logs
  - Grades

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### 3.7 Services

- Academic advising services
- Individual Education Plans (IEPs)
- The placement test
- Academic advising services
- Student support services
- Senior advice and results
- Student opinion surveys
- Student orientation surveys
- Non-Knowing Student surveys
- FSSD
- Faculty survey of student engagement
- Services program
- GPA of members of the student support services program
- 2014 Academic Senior survey
Members in SSPP are listed in alphabetical order within each category. The criteria for membership include a minimum GPA of 3.0 and active participation in Society activities.

Members who perform well academically and socially will be considered for membership. Performance in academic and social activities are evaluated by a committee consisting of faculty members and current students.

Academic and Social Criteria:
- A minimum GPA of 3.0 is required.
- Active participation in Society activities.
- Good standing with the University.

The selection of members is based on a combination of academic performance and social involvement. The committee reviews applications and selects members based on these criteria.