SAVANNAH STATE UNIVERSITY
MOMENTUM YEAR STATUS REPORT
September 2018

The Savannah State University Momentum Year Initiative

Momentum Year is one of the University System of Georgia’s (USG) new initiatives related to the Complete College Georgia program. The big idea is to build early momentum, so students meet key, first-year benchmarks: informed choice of a meta-major or major, enrollment in 30 credits, completion of nine credits in the program of study and completion of gateway math and English requirements.

SSU Momentum Year Activities

While this academic year has been a momentous one for Savannah State University – we have moved forward with the SSU Momentum Year Implementation Plan that aligns with the system’s focus areas. Below is a list of initiatives that the University has engaged in over the last 90 days.

Highlighted Institutional-Wide Activities

- SSU, ranked 5th in USG in submissions on Academic Mindset Survey, N=700
- A Momentum Year link has been developed on the SSU Website under the Provost/VPAA tab that include the CCG Plan, Academic Mindset Survey, COLLEGE 2025.
- Go Back, Move Ahead Campaign (July 2018 - ongoing)

After gathering institutional data on students who have not completed a degree but have stopped out attendance at SSU over the past five years, employees and student representative from all sectors of campus, manned the “call center” and engaged in calls to over 500 students. These calls resulted in renewed interest in returning to school by 2019 for many of the students contacted. We continue the effort throughout the semester

- Partnership with Chatham County Schools to participate in Move on When Ready for high school students (August 2018 – ongoing)

Dual enrollment has become an asset to Savannah State University in our efforts to reach access and enrollment goals. Collaborating with high schools in our service area to recruit students for the dual enrollment program is becoming a pipeline for Savannah State University and has resulted in some success. These Early College students increased the number of enrolled students in fall 2018 and looks promising for the future. Early College and dual enrolled students take classes on campus to ensure quality of instruction. High school students engage
with the college experience on the SSU campus and courses are scheduled to accommodate their high school schedules. Each MOWR student book order is prepackaged and set up for book rental or OER for a low-cost, no cost option. Students return their textbooks to the bookstore at the end of each semester. Benchmarks for the success of the program include: the number of dual enrolled students; success (pass) rate of dual enrolled students; the number of dual enrolled students who return for a second term of classes. We will continue to track these students and increase efforts to retain the Move on When Ready students after high school graduation.

- Formation of the Momentum Year Implementation Committee

This committee is comprised of all chairs, program coordinators, Momentum Year Deans (Scipio and Mustafa) Provost, and Associate Provost. First meeting was August 24, 2018. At this meeting, the implementation plan and assignments to complete the plan were given to all stakeholders. Chairs and program coordinators were presented with the program map models for adoption.

- Reformation of FYE with Specialized HIPs

This team is led by Dean Mary Kropiewnicki. Two FYE Co-Coordinators have been named (Dr. Shawn Rosenquist and Ms. Danita Townsend). The FYE course re-design pilot rolled out Fall 2018 with 22 sections.

- Meta-Major Map

Dr. Shawn Rosenquist (with collaboration of faculty program coordinators) created the SSU “meta-major” map for students to choose a purposeful major, advisement, and faculty coach engagement.

- Hiring of a new Transition Coach in the Center for Academic Success (Title III funds) August 2018 – one of the duties of the transition coach is to require students to select majors or programs of study by the end of the first year

- Implementation of Degree Works to track student progress through the Registrar’s Office (September, 2018)

- HIPs Assessment Plan approved and in progress. Met with NASH representative Claire Jacobsen (September 26, 2018)

- Developed a Momentum Year Milestone submission process-Fall 2018

- Freshman Orientation and Week of Welcome was Revamped to infuse Momentum Year message-August 2018

- Dr. Tristan Denley, Executive Vice Chancellor for Academic Affairs for the University System of Georgia, was the Keynote Speaker at the SSU General Assembly, August 3, 2018
• Academic Mindset & Momentum Year Conversation featuring Dr. Jonathan Hull, Assistant Director of Policy & Partnership Development, USG Office of Educational Access and Success on Wednesday, August 15, 2018, 11:00 AM -1:00 pm, held at the SSU Student Union Ballroom A & B

• Administered the FOCUS 2 test to all FYE sections to guide students into Focus Areas/Meta Majors, August 2018

• G2C course redesign-in progress

• All incoming Honors students are enrolled in 15 or more credit hours this semester (fall 2018)

• SSU Submitted a FY2020 Enhancement Request for additional funding from the Chancellor for MY support.

• Momentum Year Implementation Position - Director of Online Learning/Instructional Designer

• Momentum Year Implementation Plan- Writing Center

• Momentum Year Library

• SSU Academic and Student Affairs Team attended the Advising Conference (September 2018) and developed goals and objectives for Momentum Year Advising Goals. Keynote Speaker, Dr. Tristin Denley. In attendance were Vice President of Student Affairs (Walton), Associate Provost (Grimes-McGreer), Director of Retention and A2S (Townsend), Director of Admissions (Dawsey), Director of Title 3 and Interim AVP of Enrollment Management (Andrews), Director of Career Services (Riley), Transition Coach (Prader), A2S Advisor (Crawford).