

Savannah State University

The information in this catalog is intended for informational purposes and does not constitute a legal contract between Savannah State University and any person or entity.



Undergraduate Catalog 2018 - 2019

Savannah, Georgia 31404

Contents

| | |
|--|-----|
| Special Notice..... | 3 |
| Administrative Officers/Cabinet Members..... | 4 |
| Accreditation..... | 5 |
| Purpose and Goals of the University..... | 6 |
| Division of Student Affairs..... | 8 |
| Enrollment Management..... | 16 |
| Financial Information..... | 26 |
| Auxiliary Services..... | 32 |
| Information Technology Services..... | 34 |
| Division of Academic Affairs..... | 35 |
| Core Curriculum..... | 56 |
| Undergraduate Academic Degree Programs and Minors..... | 58 |
| College of Business Administration..... | 60 |
| College of Liberal Arts and Social Sciences..... | 65 |
| College of Sciences and Technology..... | 88 |
| College of Education..... | 110 |
| Course Descriptions..... | 117 |
| Faculty by Department..... | 231 |
| University Map..... | 254 |

Special Notice

While the provisions of this catalog will generally be applied as stated, Savannah State University reserves the right to change any provision listed in this Catalog, including but not limited to, academic requirements for graduation without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Offices of the Registrar, the Vice President for Academic Affairs, the Vice President for Student Affairs, and the offices of the academic deans. It is especially important that students note that it is their responsibility to remain apprised of current graduation requirements for their particular degree programs.

Savannah State University, an affirmative action/equal opportunity education institution, does not discriminate based on sex, race, age, religion, handicap, or national origin in employment, admissions, or activities.

The University System of Georgia

The University System of Georgia operates 26 public institutions that are located throughout the state.

A 16-member constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointment of board members - five from the state-at-large and one from each of the state's 14 congressional districts - are made by the governor, subject to confirmation by the State Senate. Regular terms of board members are seven years. The chairman, the vice chairman, and other officers of the Board are elected by the members of the Board. The Chancellor, who is not a member of the Board, is the chief executive officer of the Board and the chief administrative officer of the University System.

Instruction consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates.

Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions. The policies of the Board of Regents are for the governance, management, and control of the University System. The administrative actions of the Chancellor provide autonomy for each institution. The executive head of each institution is the President, whose appointment is recommended by the Chancellor and approved by the Board.

The University System Advisory Council engenders continual system-wide dialogue on major academic and administrative matters of all types. It also makes recommendations to the Chancellor for transmittal to the Board of Regents as appropriate, regarding academic and administrative aspects of operation of the system.

The advisory council consists of the chancellor, the vice chancellor, and all presidents as voting members, and it includes other officials and staff members of the institutions as nonvoting members. The advisory council's academic committees and administrative committees are made up of representatives from the institutions. The committees dealing with matters of university- system-wide application include, typically, at least one member from each institution.

Savannah State University Personnel

Administrative Officers/Cabinet Members

| | |
|---|---|
| <p>President Cheryl Davenport Dozier B.A., Fairleigh Dickinson University M.S.W., Atlanta University D.S.W., Hunter College of CUNY, New York</p> | <p>Chief of Staff (COS) Cynthia C. Hoke B.A., Georgia State University M.P.A., Albany State University</p> |
| <p>University Attorney and Title IX Coordinator Flora B. Devine B.S. Tennessee State University J.D., Emory University College of Law</p> | <p>Vice President Institutional Effectiveness/ CIO - Information Technology Services Mable J. Moore B.S., Louisiana State University M.S., Southern University Ph.D., University of Texas at Austin</p> |
| <p>Provost & Vice President for Academic Affairs Michael J. Laney B.A., University of Massachusetts M.A., Michigan State University Ph.D., University of Tennessee</p> | <p>Chief Auditor Officer Elaine Shavers Campbell B.A., Clark Atlanta University M.B.A., Savannah State University M.A.C., Georgia Southern University</p> |
| <p>Associate Provost and Associate Vice President for Academic Affairs Mary Grimes-McGreer B.F.A., North Carolina A&T State University M.F.A., Alliant University Ph.D., University of South Carolina, Columbia</p> | <p>Assistant Vice President of Institutional Research Planning and Assessment Bernard Fitzgerald Moses B.A., Shaw University M.S., Webster University Ph.D., The Union Institute and University</p> |
| <p>Vice President for Business & Financial Affairs Edward Jolley B.S., Morgan State University M.B.A., Regis University</p> | <p>Interim Assistant Vice President Enrollment Management/Title III Director Dedra N. Andrews B.B.A., Savannah State University M.A., Webster University Ed.D., Valdosta State University</p> |
| <p>Vice President for Student Affairs and Enrollment Management F. Carl Walton B.A., Morris Brown College M.A., Purdue University Ph.D., Purdue University</p> | <p>Director of Athletics Sterling Steward, Jr. B.S., University of Southern Mississippi M.S., University of Southern Mississippi</p> |
| <p>Vice President for University Advancement Phillip D. Adams B.A., Saint Leo University M.S., Golden Gate University</p> | <p>Director of Human Resources Vacant</p> |

Accreditation

Savannah State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate, baccalaureate and master's degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges, at 1866 Southern Lane, Decatur, GA 30033-4097, or call (404)-679-4500 or www.sacscoc.org for questions about accreditation of Savannah State University.

Savannah State University has also earned the following specialized accreditations:

Bachelor of Social Work and Master of Social Work - Accredited by the Council on Social Work Education (CSWE),

Civil Engineering Technology - Accredited by the Engineering Technology Accreditation Commission of ABET (<http://www.abet.org/>),

Electronics Engineering Technology - Accredited by the Engineering Technology Accreditation Commission of ABET (<http://www.abet.org/>),

College of Business Administration - Accredited by the Association to Advance Collegiate Schools of Business (AACSB) International,

Mass Communications - Accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC),

Master of Public Administration - Accredited by the National Association of Schools of Public Affairs and Administration (NASPAA),

College of Education Certification Programs – Accredited by the Georgia Professional Standards Commission (GaPSC)

Certification

Chemistry - Approved by the Committee on Professional Training of the American Chemical Society,

The Behavior Analyst Certification Board, Inc.® has verified the following course sequence (BEHV 3103, BEHV 3104, BEHV 3105, BEHV 3117, and BEHV 3740) as meeting the coursework requirements for eligibility to take the Board Certified Assistant Behavior Analyst Examination®. Applicants will have to meet additional requirements to qualify.

Purpose and Goals of the University

Mission Statement

Savannah State University, the oldest public historically black university in the State of Georgia, develops productive members of a global society through high quality instruction, scholarship, research, service, and community involvement.

The University fosters engaged learning and personal growth in a student-centered environment that celebrates the African American legacy while nurturing a diverse student body. Savannah State University offers graduate and undergraduate studies including nationally accredited programs in the liberal arts, the sciences and the professions.

Overview of Savannah State University

Savannah State University was founded when the Georgia General Assembly passed enabling legislation on November 26, 1890, creating a normal school for the training of Black citizens. The fledgling institution, known as the Georgia State Industrial College (GSIC) for Colored Youths, began its first session in June 1891, in the Baxter Street School Building in Athens, Georgia, with Richard R. Wright, Sr., as principal, and was considered a part of the University of Georgia. Religious and educational leaders such as Professor John McIntosh, Reverend E. K. Love, James Simms, Alexander Harris, and others met in March 1891 in the basement of the First African Baptist Church and developed a proposal that convinced Judge Peter W. Meldrim, chair, and the other white members of the Georgia State Industrial College Board of Commissioners to locate the new Black institution in Savannah.

The College was established as a result of the Second Morrill Land Grant Act of August 30, 1890, which had specific wording mandating the development of Black land grant colleges in the southern and border states. The early educational paradigm of the College was based on the Talented Tenth philosophy of W. E. B. DuBois, the vocation of Booker T. Washington, and the model of the New England College espoused by Richard R. Wright, Sr., because of his education under the American Missionary Association at Atlanta University. The early curriculum had normal, agricultural, and college programs. The College opened in Savannah on October 7, 1891, with Richard R. Wright, Sr., as principal, five students from Ware High School in Augusta, and a supervisor for the farm. Richard R. Wright, Jr., received the first baccalaureate degree from the College in June 1898. During Wright's presidency, Presidents William McKinley (December 1898) and William Howard Taft (May 1, 1912) visited the campus. During Cyrus G. Wiley's (GSIC Class of 1899) tenure (1921-26), women were admitted as boarders, and the College was established as a federal agricultural extension center.

In 1932, the college became a full-time degree granting institution, without high school and normal programs, and became a member of the University System of Georgia. The name of the college was changed to Georgia State College in 1936. In 1950, the name of the college was changed to Savannah State College and in 1996, the name was changed to Savannah State University.

Though its earliest academic programs were centered on agriculture, commerce and industrial and vocational trades, today's curriculum is focused on science, research, business, liberal arts, teacher preparation and global citizenship.

Presidents

| | | |
|--|--|---|
| Richard R. Wright 1891-1921 | Cyrus G. Wiley 1921-1926 | Benjamin F. Hubert 1926-1947 |
| James A. Colston 1947-1949 | William K. Payne, Ph.D., Acting 1949-1950 | William K. Payne, Ph.D. 1950-1963 |
| Howard Jordan, Ph.D. 1963-1971 | Prince A. Jackson, Jr., Ph.D. 1971-1978 | Clyde W. Hall, Ph.D., Acting 1978-1980 |
| Wendell G. Rayburn, Ph.D. 1980-1988 | Wiley S. Bolden, Ph.D., Acting 1988-1989 | William E. Gardner, Jr., Ph.D. 1989-1991 |
| Annette K. Brock, Ph.D., Acting 1991-1993 | John T. Wolfe, Ph.D. 1993-1997 | Carlton E. Brown, Ed.D. 1997-2006 |
| Julius S. Scott, Ph.D., Interim January-July 2007 | Earl G. Yarbrough, Sr., Ph.D. 2007-2011 | Cheryl Davenport Dozier, DSW, Interim 2011-2012 |
| Cheryl Davenport Dozier, DSW, 2013-Present | | |

Location

Savannah State University is located approximately five miles east-southeast from the center of beautiful, historic Savannah, the original European settlement in Southeast Georgia, founded by James Oglethorpe in 1733. Savannah today is an extraordinarily attractive and busy port city with nearly 200,000 inhabitants.

Nearby are historic and contemporary sea resort islands of St. Simons, Jekyll, and Hilton Head. Daufuskie, home of the famed Gullah culture, a blend of early African and American ways of life, language, and music, is nearby. Tybee Island lies to the east and is noted for its easy going lifestyle and sport fishing.

The general environment is replete with abundant historic and contemporary tourist and outdoor attractions, including wildlife refuges, museums, heritage preserves, and numerous other attractions. Historically, the region was noted for its rich rice and cotton production as well as its lively pirate trade. Many believe Savannah, with its exemplary urban renewal and historic preservation record, is the ultimate hostess city.

The campus itself lies on a stunning site adjacent to the inland waterway near the estuary of the Savannah River and proximate to the Atlantic coast. Several of the university's major buildings overlook the open marsh and peaceful tidewater flood plain while others center on the two beautifully landscaped quads of native foliage. A temperate climate encourages year-round outdoor activities with mean high temperatures ranging from the low 50s for December/January to the 80s for July/August.

Savannah State University is accessed from north/south US Interstate 95 and east/west US Interstate 16. A beautiful, modern and convenient Savannah/Hilton Head International Airport makes the region accessible from anywhere in the USA.

Savannah State University expanded its footprint into historic downtown Savannah on July 1, 2018, with its assumption of management and operations at the Coastal Georgia Center. The Center offers a convenient, versatile and affordable environment for academic courses, as well as meetings, conferences and symposia. This two-story facility offers wireless internet access in every room, smart classrooms and free on-site technology support to business professionals, organizations and students pursuing professional advancement, academic enrichment, and graduate, undergraduate and continuing education. For more information, call 912-651-2005 or email CoastalGeorgiaCenter@Savannahstate.edu.

Division of Student Affairs

Central to the Division of Student Affairs and Enrollment Management is enhancing the holistic educational experience of students by providing educationally purposeful services and programs that bridge classroom learning with out-of-class experiences. The primary focus of the division of Student Affairs is to provide opportunities (e.g., activities, programs, resources, and well-maintained facilities) and to create environments that support the achievement of the university's educational goals. The quality of student life, however, depends on the extent to which students take advantage of what the university offers for their personal learning and social enrichment. Students can be assisted in this important task through the units that comprise the Division of Student Affairs and Enrollment Management.

Center for Leadership and Character Development

The Center for Leadership & Character Development focuses on developing student leadership through seminars, institutes, retreats, and workshops. The Center houses dozens of books and audio tapes on leadership, personal development, career development, and service learning. Programs include the Freshman Academy during the fall semester, the Alternative Spring Break experience and a Leadership Lecture Series throughout the year. All students are encouraged to utilize the center. Students should be mindful that space is limited in major leadership programs.

Department of Student Development

The focus of the Department of Student Development is to incorporate student learning and student development into experiential and social opportunities that will enhance students' overall educational experience. This department recognizes the importance of a comprehensive college health program, which supports our academic program, to include focus on professional personal and career counseling services, health promotion, education and prevention, medical/clinical/holistic services, intramural sports and wellness and other services.

Counseling and Disability Services

The Office of Counseling and Disability Services provides free, confidential counseling to all students. College life is a transitional period marked by change, pressure and stress. The goal is to help students understand this period and find ways of coping and grow from their experiences.

Personal Counseling

Mission

To provide developmental, remedial, preventive and consultative/training services which will assist students to grow and experience personal and academic success within the educational framework.

Areas of counseling include but are not limited to: relationship issues, self-esteem, stress management, eating disorders, problem gambling, pregnancies, anger management, depression and suicide, home-sickness, self-injurious behaviors and substance abuse.

Disability Services

Mission

To improve the educational development of students with disabilities and the vocational access of employees with disabilities by providing appropriate accommodations; and to enhance understanding and support within the campus community.

Accommodations are academic services or adaptations that allow a student with a disability to have full access to academic information and access to demonstrate they mastered the information or allow an employee to have access to meet the essential functions of their position. Accommodations do not guarantee success, but they provide equal access.

Accommodations do not compromise academic standards or the mastery of essential course elements. Students with disabilities who receive accommodations must still meet all admission and academic standards, including attendance requirements.

Accommodations typically offered, based on the individual student's documented needs may include, but are not limited to: registration assistance, consultation with faculty, volunteer note taker services, permission to tape lectures, priority seating,

and relocating inaccessible classrooms, extended test time, low distraction test room, audio books, adaptive software and enlargement of print materials.

All students who have been approved for accommodations receive an Accommodation Letter each semester to show to their professors. The Accommodation Letter outlines the student's approved accommodations. It is the student's responsibility to pick up this letter each semester, discuss their needs and accommodations with their professors and have their professors sign the Acknowledgement Form. The student is responsible for returning the signed Acknowledgement Form to the Coordinator of Disability Services each semester. Students should not assume that professors would provide accommodations without an Accommodation Letter.

Services are available to those students who choose to self-identify to the Coordinator of Disability Services and provide appropriate documentation of their disability that meets standards set by the Board of Regents. The office refers students to resources to obtain documentation, if needed. Students with a learning disability, attention deficit disorder, an acquired brain injury, psychological disorders, chronic medical illnesses, mobility impairments, pervasive developmental disorders, vision impairment and hearing impairment may be eligible. Written copies of documentation requirements are available in the office. SSU does not offer separate classes for students with disabilities. All disability accommodations are provided at no charge.

The Office of Counseling and Disability Services: 912-358-3129.

Student Health Services

Harris-McDew Student Health Center

Mission

Student Health Services is dedicated to the delivery of excellent health care, the facilitation of student learning and personal responsibility, and the continual improvement of medical services to foster growth and attitudes for the future.

All full-time undergraduate and graduate students pay a student health fee that covers the unlimited use of student health center services without additional cost for services provided by the staff. The center, which is staffed by nurses, is open Monday through Friday. A part-time physician is also available evenings Monday through Friday. Available services include:

- Medical and nursing examination and care;
- Pregnancy Resource Center;
- Limited pharmacy services;
- Information, consultation and referrals;
- Wellness and wholesome mental and physical health habits programs; and
- Day beds for temporary observation and care.

A resident student suffering from an injury or sudden illness during hours when the health center is closed should contact the resident hall staff, resident assistant, or the Department of Public Safety. An ambulance or paramedic unit may be dispatched to campus for an immediate evaluation or transportation to the hospital as needed at the student's expense. Students are responsible for the cost of all services provided by any other community health care provider. All students are encouraged to secure coverage by an adequate health insurance plan and should follow its directions for emergency or crisis care. Information on a current student health insurance plan is maintained in the Student Health Center. Participation in the student health insurance plan is voluntary and the student is responsible for the cost.

Contact: The Harris-McDew Student Health Center; (912) 358-4122.

University Recreation and Wellness

The University Recreation and Wellness (URW) department is designed to foster both competitive and leisure sports and fitness activities for both men and women. The purpose of the URW is to promote student learning for all students, and development by encouraging outcomes such as intellectual growth; ability; to communicate effectively, realistic self-appraisal, enhanced self-esteem, clarification of values, leadership development, physical fitness, meaningful interpersonal relations, ability to work independently and collaboratively, social responsibility, satisfying and productive lifestyles, appreciation of aesthetic and cultural diversity, and achievement of personal goals.

Mission:

To enhance students' fitness and wellness, knowledge, personal skills, and enjoyment by providing opportunities for a variety of activities that may contribute to individual fitness and wellness; opportunities for cooperative and competitive play activity in the game form; and a medium through which students can learn and practice leadership, management, program planning and interpersonal skills.

Activities usually include, but are not limited to, basketball, volleyball, softball, and flag football. Participants are required to complete a Student Waiver Form with the URW office. Sporting equipment and other resources will be made available.

Contact: University Recreation and Wellness; (912) 358-3071.

University Career Services

University Career Services are designed to assist students and other designated clients through all phases of their career development.

Mission

To assist students, alumni and retirees of Savannah State University in developing and implementing career plans, through career guidance, promoting institutional awareness, early intervention activities, exposure to resources and involvement in opportunities for learning and development of career goals.

University Career Services offers services and resources, which include, but are not limited to career focus checklist for freshmen through seniors, job fairs, computer career guidance, employment bulletins, internship guidance, interviewing and job searching programs, on campus recruiting and outreach programs, referral services and resume development.

Contact: University Career Services; (912) 358-3140.

Department of Student Life

The mission of the Department of Student Life at Savannah State University is to foster an inclusive culture of student leadership development, campus and community involvement, and programming in order to develop a socially just community of lifelong learners through the provision of services and facilities. The department advocates the needs of all students to foster student pride and assist in the university efforts to retain students. Student Life services are provided through the University Housing and Residence Life, Office of Student Activities, Student Government Association and Office of Student Conduct.

Housing and Residence Life

University Housing and Residence Life provides comfortable, affordable, and secure residential communities located throughout campus. In particular, the university has traditional residence hall facilities and apartment-style facilities for upper-class-level students. Residence life programs promote student development, leadership and a variety of living and learning options that compliment classroom instruction. For a greater understanding of residence life at the university, students are encouraged to read the *Student Handbook*, which is available in the Office of the Dean of Students.

Students wishing to live on campus are required to apply for housing at the beginning of the academic year, summer school, and any semester that is preceded by a break in continued residence. Room assignments are made for the academic year. Students who live in residential facilities are required to purchase a meal plan. Students who have a diet prescribed by a physician may be exempted if dining services are unable to prepare meals.

Contact: University Housing and Residence Life; (912) 358-3132.

Department of Student Life

The Department of Student Life, is responsible for enhancing student life for all students, through co-curricular activities, which are an integral part of the physical, social, emotional, spiritual, and intellectual growth of students. Student activities at Savannah State University consist of:

- Clubs and Organizations
- Game Room and Recreational Activities
- Movies
- Campus-wide and Informal Activities
- Departmental Activities

Student organizations provide opportunities for students, faculty, and staff to interact with one another during cultural, recreational, spiritual and social activities either in formal or informal settings.

Organizations that are recognized at the university include:

- Honor Societies
- Professional and Departmental Organizations
- Fraternities and Sororities
- Service Clubs and Organizations
- Student Leadership Development

Student Organizations

| | | |
|--------------------------------------|--|--------------------------------------|
| Achievers of Today and Tomorrow, Inc | Georgia Association of Educators (GAE) Student Chapter | Phi Alpha Delta Law Fraternity, Inc. |
| Alpha Kappa Alpha Sorority, Inc. | History Club | Phi Beta Lambda |
| Alpha Phi Alpha Fraternity, Inc. | International Students Association | Phi Beta Sigma Fraternity, Inc. |
| American Chemical Society | Iota Phi Theta Fraternity, Inc. | Players by the Sea |
| American Society of Civil Engineer | Iota Phi Lambda Business Sorority | Political Science Association |
| Behavior Analysis Student Assoc. | Junior Class | Queens Coalition |
| Beta Beta Honor Society | Kappa Alpha Psi Fraternity, Inc. | Residence Hall Council |
| Beta Gamma Sigma | Marine Science Club | Science Student Alliance |
| Beta Kappa Chi Scientific Society | Mass Communication Club | Senior Class |
| Bowen-Smith Hall Council | Master of Social Work (MSW) | Sigma Gamma Rho Sorority, Inc. |
| Cheerleading Squad | Student Organization | Social Workers Association |
| Choral Music Society | Mathematicians in Training | Social Workers of Tomorrow |
| Campus Ministry | Minority Student Association | Sociology Club |
| Criminal Justice Club | NAACP | Sophomore Class |
| Delta Sigma Pi | National Council of Negro Women | Student Orientation Leaders |
| Delta Sigma Theta Sorority, Inc. | National Pan-Hellenic Council | SSU Marching Tiger Band |
| Educators Rising | National Association of Black | SSU Quiz Bowl Team |
| ENACTUS | Accountants | Student Government Association |
| Environmental Science Club | Nontraditional Student Association | Tiger's Roar Newspaper |
| Freshman Class | NROTC | Wesleyan Gospel Choir |
| Graduate Student Advisory Council | Omega Psi Phi Fraternity, Inc. | Zeta Phi Beta Sorority, Inc. |

Office of Student Conduct

The Office of Student Conduct's mission is to promote the development of character, citizenship, civility, individual and social responsibilities of students and student organizations at Savannah State University. The office provides programs that promote the obligations of citizenship in the University community. Students and student organizations are also provided with the tools necessary for success in pluralistic society by providing feedback about behaviors that both enhance and harm the academic community, as well as assistance and opportunities in modifying such behaviors.

Student Conduct

Students enrolled at Savannah State University are expected at all times to exemplify civility, respect and integrity. The University reserves the right to exclude at any time students whose conduct is deemed improper or prejudicial to the welfare of the University community.

Disruptive Behavior

The following statement is the policy of the Board of Regents regarding disruptive behavior at any institution of the University System. The rights, responsibilities, and prohibitions described in this statement are incorporated as a part of these regulations.

"The Board of Regents of the University System of Georgia reaffirms its policies to fully support freedom of expression by each member of the academic community and to preserve and protect the rights and freedoms of its faculty and student members to engage in debate, discussion, and peaceful and non-disruptive protest and dissent. The following statement relates specifically to the problem described herein. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather it is considered necessary to combat the ultimate effect of irresponsible, disruptive, and obstructive actions by students and faculty who tend to destroy academic freedom and the institutional structures through which it operates. In recent years, a new and serious problem has appeared on many college campuses in the nation. Some students, faculty members, and others have on occasion engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time or the use of verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore-recognized bounds of meetings for discussions, persuasion, or even protest in that (1) acquiescence to demands of the demonstrations is the condition for dispersal, and (2) the reasonable and written directions of institutional officials to disperse have been clearly ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that of intellectual debate and persuasion, which are at the heart of education.

The Board of Regents is deeply concerned about this problem. Under the Constitution of the State of Georgia, under all applicable court rulings, and in keeping with the tradition of higher education in the United States, the Board is ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic freedom in these institutions. The Board cannot and will not divest itself of this responsibility.

Of equal or even greater importance, such action of force as previously described destroys the very essence of higher learning. The essence is found in the unhampered freedom to study, investigate, write, speak, and debate on any aspect or issue of life. This freedom, which reaches its full flowering on college and university campuses, is an essential part of American democracy, comparable to the jury system or the electoral process.

For these reasons and in order to respond directly and specifically to this new problem, the Board of Regents stipulates that any student, faculty member, administrator, or employee, acting individually or in concert with others, who clearly obstructs or disrupts, or attempts to obstruct or disrupt any teaching, research, administrative, disciplinary or public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia, is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

The Board reaffirms its belief that all segments of the academic community are under a strong obligation and have a mutual responsibility to protect the campus community from disorderly, disruptive, or obstructive actions, which interfere with academic pursuits or teaching, learning, and other campus activities."

Violations of the Student Conduct Code

Students, including Distance Learning students, may receive disciplinary action, including suspension and dismissal for a number of acts of misconduct committed on or away from University property. (For additional details, see the Savannah State University *Code of Student Conduct*) as listed in the Student Handbook. Examples of these actions are listed below.

- Academic misconduct
- Disorderly conduct
- Misuse of student identification cards
- Hazing and/or harassment
- Violation of the local, state and federal laws
- Possession of drugs and alcoholic beverages
- Falsification of records

- Unauthorized use of computer resources
- Unauthorized entry or use of University facilities
- Violation of residence hall visitation rules and regulations
- Possession of weapons

Disciplinary Procedures

A charge of misconduct originates with the accuser filing a written charge with the Office of Student Conduct. Any person may refer a student suspected of violating the student conduct code. Upon receipt of the charge, the Coordinator for Student Conduct conducts an informal investigation to determine whether to drop the case or send a letter of notification to the accused student. If a formal charge is made to the accused, either electronically, certified letter, or in person, the Coordinator will request a meeting with other necessary relevant parties on an individual basis. The purposes of the administrative interview are two-fold: first, to determine whether probable cause exists to believe the accused may have committed the charged offenses; and second, to determine whether to have the case heard by the Coordinator or the University's Student Conduct Review Board. The Coordinator will notify all persons of the time and place when they are to appear before the Board.

Student Conduct Review Board

Unless the accused elects to have the case decided by the Coordinator for Student Conduct the Student Conduct Review Board (comprised of faculty, staff and students) will adjudicate the case. If the accused chooses a hearing by the Student Conduct Review Board, the Coordinator or Investigator shall present the case on behalf of the person bringing charges, including cases where the Office of Student Affairs files the charges.

Basis for Review (Appeals)

All appeals must be made in writing within five business days of the original decision. The original decision is final on the day it is rendered by the Coordinator and the Hearing Body (Hearing Officer, Student Conduct Review Board or Administrative Hearing Officer). The filing of an appeal will not postpone punishments imposed there under, by the Dean of Students or the Hearing Body.

The accused may appeal on the grounds listed below. The appellant, as appropriate, may assert additional grounds.

1. The proceeding failed to follow procedures; including observing the rights of the accused, but only if such failure actually resulted in preventing the accused from adequately defending against the charge.
2. The findings are not supported by substantial evidence, or the recommendations are not supported by the findings.
3. One or more members of the adjudicating body demonstrated bias. "Bias" requires more than merely knowing the accused or knowing something about the case. Disqualification occurs only where it can be established that the Vice President or Student Conduct Review Board member was incapable of rendering a fair decision.
4. In light of the nature of the offense and the student's disciplinary record, the sanctions imposed by the adjudicating body were excessive.

Article IX Appeal to Board of Regents

A student dissatisfied with the President's decision has the right to appeal to the Board of Regents. The appeal to the Board shall be submitted in writing to the executive secretary of the Board through the Chancellor, within twenty calendar days after the President's decision and shall cite all the reasons for dissatisfaction with the previous decision.

Drug possession or use (without valid medical or dental prescription), manufacture, transportation, storage, furnishing, or sale of any narcotic or dangerous drug controlled by federal or Georgia law is prohibited. Students convicted of violation Section II (Drugs and Alcohol) of the student conduct code may lose academic credit and/or federal financial aid and/or be suspended from the University.

Weapons

Persons found in possession of weapons will be subject to disciplinary action by the University and/or local courts. Violators will be subject to arrest, adjudication by the University and/or prosecution by local, state, and federal courts. It is against University rules and regulations for students to possess, use, or store weapons such as guns, blackjacks, bow and arrows, Taser guns, BB guns, air guns, ammunition, hunting slingshots, martial arts weapons, chemical weapons, medieval weapons,

darts, knives or mace. Carrying a weapon onto or within 1,000 feet of property owned, controlled, or leased by the University is strictly prohibited.

Contact: The Office of Student Conduct is conveniently located on the SSU campus in the King-Frazier Student Center, room 247, and can be contacted at (912) 358 - 3122.

Title IX: Compliance

Sexual Harassment, Discrimination, and Assault Policy

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs and activities that receive federal funding.

Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Title IX prohibits sex discrimination in any university program including, but not limited to health services, counseling, psychological services, athletics, admissions, academic programs, extracurricular activities, employment, and financial aid, housing, and student services. Title IX prohibits discrimination by and against both males and females, by students, faculty and staff, and visitors.

The policy of Savannah State University is to implement affirmative action and equal opportunity for all employees, students and applicants for employment or admission without regard to race, color, religion, national origin, gender, gender identity, sexual orientation, age, veteran status, and physical or mental disability.

Which behaviors are considered "discrimination based on sex" in violation of Title IX?

"Discrimination based on sex" contains a broad category of activities that prevent or limit the victim from participating in or benefiting from an education program or activity.

Examples of sex-based discrimination, include, but are not limited to:

- Unequal admission, participation, or employment opportunities in education programs and activities based on a person's sex
- Unequal opportunities to participate in intercollegiate athletics or to receive athletics-based financial assistance based on a person's sex.

Sexual Harassment

"Discrimination based on sex" also includes sexual harassment. This is unwelcomed sexual conduct, intimidation, or coercion that is severe and pervasive, and that prevents or limits the victim from participating in or benefiting from an education program or activity. Harassers and victims may be either male or female, and may be students, faculty, or staff.

Examples of sexual harassment include, but are not limited to:

- Criminal sexual conduct, such as rape and sexual assault
- Requesting or pressuring an individual for sexual favors
- Discussing sexual activities
- Sexual conduct of any nature, which is not freely and mutually agreeable to both parties
- Sexual remarks about one's clothing, body or sexual activities
- Sexual jokes, innuendo, texts, teasing and/or remarks
- Verbal harassment or abuse
- Stalking

- Indecent exposure
- Unnecessary touching, patting, cornering, fondling, hugging, against a person's body

Consensual Relationships

The existence of such a consensual relationship must be immediately disclosed to your supervisor. Consensual romantic or sexual relationships between supervisor and employee or between faculty and students are strongly discouraged. No person involved in a consensual relationship should have direct responsibility for evaluating the employment or academic performance or for making decisions regarding the promotion, tenure, or compensation of the other party to the relationship. The existence of such a consensual relationship must be immediately disclosed to your supervisor.

Retaliation is prohibited.

It is unlawful to retaliate against an individual for filing a complaint or for cooperating in an investigation of complaint regarding Title IX. SSU will take strong responsive action if retaliation occurs. Any person found to have retaliated against an individual reporting, filing, or cooperating in a Title IX matter is subject to SSU disciplinary procedures up to and including expulsion or termination.

Title IX

Savannah State University supports a safe learning environment for all students, faculty, staff and campus visitors. The university prohibits sex discrimination, including sexual misconduct of any kind, and enforces a Sexual Misconduct Policy. The policy applies to all students, employees and third parties, regardless of sexual orientation or gender identity. Any form of sexual misconduct, including but not limited to sexual assault, sexual exploitation, sexual harassment and stalking, will not be tolerated on the Savannah State University campus. The university encourages members of the campus community to report sexual misconduct immediately and has several tools available to ensure the process is fair, prompt and confidential.

Enrollment Management

As a resource to Savannah State University, the Office of Enrollment Management, reporting to the Division of Student Affairs, facilitates, coordinates, manages, and provides continued outstanding services to students, faculty, staff, administration, the community, prospective students, and alumni.

The Enrollment Management endeavors to promote and enrich student education through recruitment, admissions, and student services support by way of ongoing direct contact with students in their everyday lives. This mission is accomplished by working in partnership with the University community and its stakeholders.

The scope of the office is to advance the recruitment and admissions activities of the institution while achieving a healthy overall mix of high achieving students, students with limited learning support need, adult learners, transfer students, out-of-state and international students. The office is also charged with creating an enrollment profile that reflects the changing demographics of the State of Georgia and, in particular, the metropolitan areas of Savannah and the Coastal Georgia region.

By developing and/or implementing highly functional information systems, and a robust reporting environment, the Office of Enrollment Management provides ongoing analysis of the characteristics and student behaviors of current, prospective, and former students to help the University achieve its goals. It studies enrollment trends, forecasts enrollments, and develops strategies to improve recruitment and customer service efforts and endeavors.

Undergraduate Admission to the University

Persons who wish to enroll at Savannah State University must file an application, which can be obtained from the Office of Admissions or GA Futures (GAFutures.org). Applicants who are high school students should file an application as early as possible during their senior year. All applications must be filed and completed by the application deadline for the semester in which applicants plan to enroll.

All new students (freshmen, transfers, and others) attending regularly scheduled classes or receiving resident credit will be required to submit a University System of Georgia Certificate of Immunization prior to attending such classes. This certificate will be kept on file in the Office of Student Health Services and will be valid throughout enrollment. Students without this certification of immunization may be denied permission to enroll at the University. Exceptions may be made for students who have religious objections and students whose physicians have certified that the students cannot be immunized because of medical reasons.

Savannah State University reserves the right to employ appropriate assessment mechanisms to ascertain the suitability of applicants to enroll in the University and to deny enrollment or admission to individuals based upon the results of this assessment.

The University reserves the right to withdraw admission prior to or following enrollment if students become ineligible as determined by the standards of the University or Board of Regents. These standards may be revised and new policies initiated upon the discretion and consensus of the University and Board of Regents.

Admission Procedures

Applicants are responsible for requesting that official documents required for admission be sent directly from their previous institutions to the Office of Admissions. Official documents must be issued by the records office of the previous institution(s) in a sealed envelope and mailed directly to the Office of Admissions at Savannah State University. These documents become part of the applicants' permanent records and will not be returned.

The following are specific items required for admission:

- **APPLICATION FORM.** An application may be obtained from the Office of Admissions or on-line at <http://www.savannahstate.edu/>. Care should be taken to read the directions accompanying the application and provide all information requested. An incomplete application will cause delay and may be returned without a decision.

- **CERTIFICATE OF IMMUNIZATION.** All applicants must submit a copy of immunization(s) as a condition of enrollment. **This document must be on file before registration.**
- **OFFICIAL TRANSCRIPT(S) OF COURSES COMPLETED.** All documents must be on file in the Office of Admissions prior to the specified document **deadline.** Freshmen applicants should request their high school guidance department to send an official copy of their transcript. Non-traditional adult candidates must submit an official high school transcript and/or official college transcript(s), if applicable. Transfer candidates with fewer than 45 transferable quarter hours, or 30 transferable semester hours should submit official transcripts from their high schools and from all colleges previously attended.
- **COPIES OF TEST SCORES.** The Scholastic Aptitude Test (SAT I) or The American College Testing Program (ACT) tests are required for all freshmen applicants and transfer students not meeting transfer requirements. Applications and information for the college entrance exams can be found in high school guidance offices or may be obtained from College Board or the American College Testing. The SAT college code assigned to Savannah State University is 5609, and the ACT college code number is 0858. Non-traditional students who earned a GED certificate are also required to submit ACCUPLACER scores as required to satisfy admission criteria. Transfer candidates who have attempted fewer than 45 transferable core quarter hours or 30 transferable semester hours must also submit SAT I or ACT scores and submit an official copy of their high school transcript.
- **OTHER REQUIREMENTS.** The University may require applicants to appear for a personal interview and take any exams deemed appropriate in order to make a decision regarding the qualification for admission to the University.

Admissions Requirements

Freshman Applicant/Regular Admission

Acceptance to the University is determined on the basis of a Freshman Index, which is calculated by using a numerical formula. (See Freshmen Index below) The required Freshmen Index for admission is 1940. The required high school curriculum, ACT or SAT scores, and grade point average is used to determine admissions. Applicants must be a graduate of an accredited high school (regional accrediting association or a public school regulated by a school system and state department of education) with a diploma (a certificate of attendance is not acceptable). The University requires the students' final high school transcripts before they are allowed to attend classes. Applicants graduating from high school less than 5 years or earlier, must complete requirements of the Required High School Curriculum (RHSC) of the Board of Regents (see Required High School Curriculum).

Regular Admissions Requirements:

- Freshman Index of 1940
- SAT Critical Reading score of 430 (Old SAT)/24 Reading Test (New SAT) and Math score of 400 (Old SAT)/22 Math Test (New SAT) or ACT English 17, ACT Math 17, and ACT Composite 17
- Minimum 2.0 GPA
- 17 CPC Units

Freshman Index

The Freshman Index is calculated by adding a weighted high school GPA (500 x HSGPA) to the sum of the verbal and mathematics scores on the SAT. If ACT scores are submitted, a comparable formula is used.

Formula for SAT

(Freshman Index = 500 x HSGPA + SAT I verbal + SAT I Math)

Formula for ACT

(Freshman Index = 500 x HSGPA + (ACT Composite score x 42) + 88)

The required index score for regular admission to Savannah State University is subject to increase. Contact the Office of Admissions for current index scores for application term.

Test Scores

The highest scores submitted by the applicant will be used for admissions purposes. The minimum scores for regular admissions are as listed:

SAT I (Old) 430 Critical Reading and 400 Math
 SAT I (New) 24 Reading Test and 22 Math Test
 ACT 17 English, 17 Math, and 17 Composite

High School Grade Point Average

A minimum of a 2.0 grade point average is required for Regular Admissions. The high school grade point average is calculated by using only college preparatory curriculum courses in the formula. All courses attempted will be calculated into the grade point average (upon receipt of final high school transcript the GPA is calculated on the 17 units used to satisfy Required High School Curriculum requirements). Courses will not be weighted unless designated by a grade legend printed on the applicant's high school transcript indicating additional points should be added. A preliminary GPA is calculated for admissions and is re-calculated when the final high school transcript is received by the Office of Admissions.

Required High School Curriculum

Listed are the requirements for completion of the Required High School Curriculum (RHSC). A preliminary evaluation is processed using the current high school transcript to determine if the applicant is on track to complete the required number of units. A final evaluation is processed when the final high school transcript is received. The applicant must complete a minimum number or CPC units when the preliminary evaluation is processed for admissions.

| <u>Units</u> | <u>Instructional Emphasis/Courses</u> |
|----------------------|---|
| English (4) | Literature (American and World) integrated with grammar, usage and advanced composition skills. |
| Science (4) | Science units should include two courses with a laboratory component. GA public high school students should have at least one unit of Biology; one unit of Physical Science or Physics; one unit of Chemistry, Earth Systems, Environmental Science, or an Advanced Placement course; and a 4 th science (some computer science courses may count as a 4 th science). |
| Mathematics (4) | Two courses in Algebra, one course in Geometry, and one other Math. |
| Social Science (3) | Courses must include one unit focusing on U.S. studies and one unit on world studies. |
| Foreign Language (2) | Two courses in one language emphasizing speaking, listening, reading, and writing. Computer Science courses that have an emphasis on coding and programming can be used to satisfy this requirement. |

Limited Admission

Freshmen applicants that do not meet the freshmen index for regular requirements may qualify for limited admissions if a minimum set of requirements are met. Only a small percentage of the total freshmen class may be admitted as Limited admits. Students will be evaluated and granted Limited admissions on a space availability basis if the minimum requirements are met.

Minimum Requirements for Limited Admissions:

- Freshman Index of 1790
- 2.0 grade point average
- SAT Critical Reading score of 430 (Old SAT)/24 Reading Test (New SAT) and Math score of 400 (Old SAT)/22 Math Test (New SAT) or ACT of 17 English, 17 Math, and 17 Composite
- A minimum of 17 units of CPC courses

Satisfying College Preparatory Curriculum (CPC) Deficiencies

Students who have not completed the CPC requirements in high school, students that graduate from high schools that are not accredited, home school students and applicants earning a GED must satisfy the minimum number of units to satisfy

requirements for admissions. Students that are admitted via limited admissions must satisfy the requirements during the first term(s) of enrollment.

English

Students earning a home school diploma and/or graduating from a non-accredited high school may take SAT II subject tests to earn CPC units. **A score of 520 on the English Writing SAT II subject test and a score of 530 on the Literature test are passing scores.** Students with a passing score on only one test would have two deficiencies at admission and, therefore, must be tested for placement into a Student Academic Assistance or Learning Support English course (institutional credit only).

Satisfactory scores on either test will provide credit for two years of CPC English while satisfactory scores on both tests will provide credit for four years of CPC English.

Limited admit applicants graduating with fewer than the four required units of English are required to take the reading and writing section of the ACCUPLACER. Based upon the score earned, students will either be exempt from or required to enroll in the appropriate learning support course.

Mathematics

Students earning a GED, earning a home school diploma and/or graduating from a non-accredited high school may take SAT II subject tests to earn CPC units. **To satisfy the math CPC course requirements a score of 500 on the Math IC and a score of 550 Math IIC must be earned on the test.** Students not passing either test would have three deficiencies.

Limited admit applicants graduating with fewer than the four required units of mathematics are required to take the math section of the ACCUPLACER. Based upon the score earned, students will either be exempt from or required to enroll in the appropriate learning support course.

Science

Students earning a GED, earning a home school diploma and/or graduating from a non-accredited high school may take SAT II subject tests to earn CPC units. **To satisfy the science CPC course requirements an applicant must achieve a score of 520 on the Biology subject test and a 540 on the Chemistry subject test or 590 on the Physics subject test.** Students passing only one of the two required tests would have two deficiencies at admission.

Limited admit students that are admitted with fewer than the four required units of science are required to take a laboratory science course and pass it with a grade of —C or better. Students must enroll in a laboratory science course and pass the course with a —C or better.

Social Science

Students earning a GED, earning a home school diploma and/or graduating from a non-accredited high school may take SAT II subject tests to earn CPC units. **To satisfy the social science CPC requirements an applicant must achieve a 560 on the SAT II subject tests in American History and Social Science and achieve a 540 on the World History.** Students passing only one of the two required tests would have two deficiencies at admission and, therefore, will be required to enroll in a social science course.

Limited admit students that are admitted with fewer than the three required units of social science are required to take a three semester hour course from approved social science courses and pass it with a grade of —C or better.

Foreign Language

Students earning a GED, earning a home school diploma and/or graduating from a non-accredited high school may take SAT II subject tests to earn CPC units. **To satisfy the foreign language CPC requirements an applicant must pass a SAT II test for language or qualify for exemption.** Alternatively, the CLEP, AP, or a departmental exam may be taken, and, if the score earned is adequate, credit will be granted for meeting the foreign language requirements.

Limited admit students with fewer than the two required units of foreign language are required to take a three semester hour course from an approved social science courses and pass with a grade of C or better.

Policies Regarding CPC Deficiencies

All course work required to overcome deficiencies must be completed prior to accumulating 30 semester hours of university level course work. In science, social science, and foreign language courses, it is necessary to complete the course with a grade of —C or better.

Students should register for courses to satisfy deficiencies in science, social science, or foreign language during their **first** and each subsequent semester of enrollment until the deficiencies are satisfied.

Students transferring with fewer than 30 transferable credit hours of accepted transfer credits which do not include completion of the core curriculum credits, or from a program not requiring the College Preparatory Curriculum are required to submit a high school transcript and appropriate test scores for evaluation. Applicants not meeting regular freshman requirements (see —Regular Admission) are required to test for placement and should register for any deficiencies immediately upon entering Savannah State University.

Students whose native language is not English may be considered to have met the CPC foreign language requirements if they are proficient in their native language. Documentation from the high school counselor is needed to verify that the student's native language satisfies the foreign language requirement.

Exceptions to the CPC Requirements

Applicants who have not attended high school within the previous five years are exempt from Required High School Curriculum Requirements. Qualified transfer applicants and International students are exempt also.

Non-traditional applicants who are admitted with CPC exemptions in English and/or Math are required to sit for the ACCUPLACER.

Presidential Exceptions

In very special and rare circumstances, the President of Savannah State University may grant exceptions to the RHSC and FI requirements for limited admissions if students show exceptional promise for success. Only a few students can be admitted under this category. The total number of Presidential Exceptions must be included in the Limited Admit category and both categories must not exceed 20 percent of the previous Fall First Time-Full Time Freshman cohort. Applicants are required to submit two letters of recommendations and a letter demonstrating desire and competency to attend college.

Admission of Students with Disabilities

Applicants with disabilities are expected to have completed the RHSC requirement with the appropriate instructional accommodations. The Core Curriculum of Savannah State University requires students to complete university-level courses in English, mathematics, social science, and science. No exemptions or substitutions are permitted for these required college courses. Students who are not successful in the high school courses will not be provided with RHSC exceptions in the admissions process.

Foreign language fluency is not required for all majors at Savannah State University. Therefore, students with learning disabilities that preclude the acquisition of a foreign language may petition for admission without completing this RHSC requirement.

For admission to Savannah State University, students must receive approval from a Regents' Center for Learning Disorders (RCLD) prior to acceptance. To ensure consideration under this provision, students should apply for admission and request a RCLD review no later than six months before the admissions decision is to be made. Students applying should also apply and request approval at least six months in advance, but may be admitted in the —limited category if they meet other requirements. Those admitted without approval must request a RCLD review and submit all requested materials during their first semester of enrollment. Students who receive approval from the RCLD may then satisfy the CPC foreign language deficiency by substituting another type of course determined by the Institution.

Students are expected to achieve the University's minimum SAT scores with the appropriate SAT accommodations from the College Board.

Students may apply and be admitted without regard to disability. However, students who do not meet the regular admissions requirements and who would like to be considered for accommodations in the admissions process must notify the Office of Counseling and provide documentation of their disability. In particular, students with learning disorders who are requesting an accommodation that requires approval from a RCLD review should apply at least six months in advance of the time the admissions decision is needed.

Students should be aware that certain programs and degrees require the ability to perform specific critical skills. Students should, prior to applying for or beginning a program of study, review all requirements that are necessary for completion of the program.

Transfer Students

Transfer students who have been out of high school fewer than five years are requested to submit high school transcripts and SAT/ACT test scores as part of their application package unless they have completed 30 transferable hours and earned a minimum GPA of a 2.0.

Transfer students completing high school less than 5 years ago and transferring from University System of Georgia institutions maintain their RHSC status as determined by the first University System institution making the original RHSC evaluation.

Transfer applicants are required to send official transcripts from all previously attended colleges or universities. Transcripts should be sent to the Office of the Registrar at Savannah State University, regardless of the transferability of the credits.

Transfer applicants are not considered for admission unless they are academically eligible to return to the colleges or universities they last attended.

Transfer applicants will be considered for admission to Savannah State University if their grade point average is equivalent to 2.0 on all work attempted at other institutions. Applicants with a GPA of less than 2.0 will be denied routine admission, but may appeal to the Office of Academic Affairs.

Credit allowed for extension, correspondence, CLEP examination, or military service schools shall not exceed a total of 30 semester hours.

Transfer credit may be accepted from degree granting institutions that are accredited at the collegiate level by their appropriate regional accrediting agencies. Students may be required to validate credit by examination. In computing cumulative grade point averages, only the work attempted at Savannah State University will be considered.

If the Core Curriculum requirements in Area A (Essential Skills), Area B (Institutional Options), Area C (Humanities/Fine Arts), Area D (Science, Math, and Technology), Area E (Social Sciences), freshman experience, and/or health and wellness have been completed at a University System of Georgia institution, each completed course will be accepted as having met the respective area requirement at Savannah State University.

An official evaluation of applicants' previous college credit hours earned will be completed prior to their first semester of attendance, provided that all transcripts are on file. Transfer credit will be awarded from institutions listed in the *American Association of College Admission Officers and Registrars Handbook* as being regionally accredited.

Students who complete course work and exit any area of Student Learning Support at a University System institution shall not be required to re-enroll in that area of Student Learning Support upon transfer to Savannah State University.

All transfer students from within the system shall be subject to all provisions of this policy. During subsequent semesters, these students shall be subject to all provisions of this policy. Provisionally admitted transfer students must meet the same

regular admission requirements as individuals admitted to the University for the first time. A complete record of past remedial course work and ACCUPLACER exam scores must be on file in the Savannah State University Office of the Registrar.

Dual Enrollment

Students who have completed the ninth grade in high school and who have demonstrated outstanding ability towards academic achievement will be considered for Dual Enrollment. The University will consider students for Dual Enrollment only upon recommendation from their high school counselor. To be admitted, students must satisfy all of the following criteria:

- Have a minimum Scholastic Aptitude Test (SAT I) score of 970 (combined evidence based reading and mathematics sections) with no less than 430 Critical Reading (Old SAT), 24 Reading Test (New SAT) and 17 ACT English and 400 Math (Old SAT) 22 Math Test (New SAT)/17 ACT Math and ACT composite score of 20 or;
- ACCPLACER score of Reading 63, Math 67 and Write Placer 4
- Have at least a minimum cumulative high school grade point average of 3.0 or numerical average of 80 or higher in academic subjects;
- Be exempt from all Student Academic Assistance or Learning Support requirements;
- Present Parental Consent Form

Courses pursued by students under this program must come from the approved course directory (found at www.gsfc.org) which is supplied to high school counselors in the state. Courses are available only in the areas of the core graduation requirements for college preparatory students: English; Mathematics; Social Studies; Science and Foreign Language.

At Savannah State University the Dual Enrollment program pays for tuition and fees as well as provides participating students with books, in keeping with the benefits provided by the program. Transportation and other expenses are the responsibility of the student, including fees and expenses if not covered under the Dual Enrollment program.

At Savannah State University the Dual Enrollment program pays for tuition and fees as well as provides participating students with books, in keeping with the benefits provided by the HOPE Program. Students are required to pay the balance not covered by the Dual Enrollment program. Transportation and other expenses are the responsibility of the student, including fees and expenses for non-core courses, if any are taken.

Application Process/Application Procedure

The student must complete an application for admissions. The high school counselor should send an official copy of the students' transcript directly to the Admissions Office. Submit official test scores from either the College Board Scholastic Aptitude Test (SAT I) or The American College Testing Program (ACT). We will accept scores posted on high school transcripts. Please submit recommendations from the high school guidance counselor or use a Parental Agreement form from your high school signed by the guidance counselor and parent.

International Students

Savannah State University subscribes to the principles of international education and to the basic concept that only through education and understanding can mutual respect, appreciation, and tolerance of others be accomplished.

Students from a country other than the United States who are interested in attending Savannah State University should write to the Office of Admissions, Savannah State University, Savannah, Georgia 31404, USA, and submit a completed application. Applications must be submitted at least ninety days prior to the beginning of the anticipated semester of enrollment.

Applicants must have the equivalent of a USA high school diploma and the equivalent of a 2.0 minimum grade point average on academic work only (on a 4.0 scale).

Savannah State University does not evaluate high school or college coursework completed outside of the United States. An official International Record evaluation must be completed by a university recognized agency.

Applicants must provide evidence of English language proficiency through the TOEFL. Language school records and scores from all tests must be sent to the Office of Admissions. The minimum acceptable TOEFL on the paper version is 530 the score on the computerized version is 225. A score of 69 is the minimum for the Internet based exam. Freshman applicants must also sit for the SAT.

Applicants may be required to take the ACCUPLACER test as well.

Applicants must submit evidence of financial ability to pursue a full-time education in this country since no financial aid is available for international students. All international students are required to pay out-of-state tuition.

After all of the above conditions have been met, the Immigration Form I-20 (Certificate of Eligibility) needed to obtain a student VISA will be issued to applicants. Applicants must pay the Student and Exchange Visitor Information System (SEVIS) fee and make an appointment for an F-1 Visa and must be granted the student visa prior to enrollment.

International students with a student visa are required to carry a full course of study in every semester, except summer. A minimum course load at Savannah State University is twelve semester hours for undergraduate students and nine semester hours for graduate students.

Resident aliens must present their Alien Registration card as proof of their official status to the Office of International Education.

All international students must be prepared to obtain adequate health and accident insurance while they are attending Savannah State University. Prior to registration, they must provide proof of insurance and a local street address. A mandatory health insurance program is required for undergraduate and graduate students.

International students must take a proficiency test in both reading and writing (Michigan Test of English Language and a writing test) during their sophomore year. Students who fail either or both tests will be required to enroll in remedial courses.

The University's international student advisor assists international students on campus and in the community. There is an active International Students Association.

Admission to Engineering Degree Programs

The Regents' Engineering Pathway Program (REPP) was established in 1986 to expand the availability of engineering education opportunities for Georgians. In its current structure, students complete two or more years of pre engineering courses at participating University System of Georgia (REPP Partner) institutions and then transfer to Georgia Institute of Technology, Georgia Southern University, Kennesaw State University, Mercer University or the University of Georgia to complete a B.S. degree in Engineering (REPP Engineering Institutions).

The freshman admission criteria for direct admission in the Regents' Engineering Pathway Program (REPP) at Savannah State University are the same as for all other freshmen. However, A minimum score of 500 SAT Math or 19 ACT Math along with a high school GPA of 3.0 or higher will allow the student to start with Pre-Calculus. Students are encouraged to complete the Associate of Science – Core Curriculum degree prior to transferring to any REPP participating institution to complete their bachelor degree. Admission and curriculum requirements vary by institution.

Special Admission Categories

Nontraditional Students

Applicants who have not attended high school or college within the previous five years and who have earned fewer than 30 transferable semester hours of college credit are not required to take the SAT or ACT. However, these applicants will be required to take the ACCUPLACER for placement.

Post-Baccalaureate/Non-Degree Students

Applicants who desire to enroll in courses that do not require Learning Support prerequisites may be admitted to enroll in no more than 9 semester hours after providing documentation of earning the equivalent of a high school diploma and applying for admissions as a non-degree student. Applicants who possess a baccalaureate degree from an accredited college or university may enroll as post-baccalaureate students after submitting an official college transcript showing completion of a baccalaureate degree. There is no limitation on the number of hours of undergraduate credit these students can earn.

This category is temporary, and applicants must complete an application each semester of enrollment. To enter a degree program, fulfillment of all beginning freshman requirements are necessary. Non-degree students must satisfy all prerequisites before enrolling in a course.

Transient Students Enrolling at Savannah State University

Students officially enrolled at another college may apply for the privilege of temporary registration at Savannah State University. These students will ordinarily be expected to return to their home institution.

Transient students are admitted for only a specified time, normally one term. These students must file a regular Application for Admission form, submit a Certificate of Immunization, submit a statement of good standing from their home institution, and have home institution's permission to take specific courses at Savannah State University.

Since transient students are not admitted as regular students, transcripts of college work completed elsewhere are not required for admissions. A transcript of coursework verifying prerequisites have been met may be required by departments. The College of Business Administration and Department of Social Work require documentation of prerequisites completion.

Transient students who wish to enroll at Savannah State University for a subsequent term must submit (from their home institutions) another statement of good standing and another permission to take specific courses.

Transient students who later wish to apply as transfer students to Savannah State University must meet all requirements for transfer applicants and must submit transcripts from all institutions attended.

Georgia Resident Senior Citizens/Persons 62 or Older

Persons who are 62 or older may enroll as regular students in credit courses on a space available basis without payment of tuition and fees. Students must pay for their supplies and laboratory or special course fees. They must be residents of the State of Georgia and must present a birth certificate or comparable documentation of age to enable the Office of Admissions to determine eligibility. They must meet all admission and degree requirements.

Special Students

All students in classifications not otherwise covered in the University's admissions categories shall be required to meet all requirements prescribed for admission to undergraduate or graduate programs and to meet any additional requirements prescribed by the University. Exceptions may be made only with written approval of the Chancellor of the University System of Georgia.

Auditors

Students who submit evidence of graduation from an accredited high school or a GED certificate which satisfies the minimum score requirement of the State of Georgia may register as auditors. Under extraordinary circumstances, the President may waive the requirement of a high school diploma or equivalent. Students registered as auditors shall be required to pay the regular tuition and fees for enrollment and shall be prohibited from receiving credit at any later time for course work that they completed as auditors. Prior to registration, students must complete a request for Audit of Course Form and indicate this category on the course schedule planning and registration form.

Faculty members of Savannah State University may attend classes offered by other faculty members if space is available without registering as auditors, but they may not receive credit.

Right of Appeal of Admissions Denial

In all matters concerning admissions, the applicant may appeal by writing to the Office of Admissions and state the basis for an appeal.

A written appeal must be received in the Office of Admissions at least 20 days before the first day of registration for classes for the semester for which the applicant is seeking admission.

Readmit applicants may appeal by submitting a letter to the Office of Academic Affairs prior to first day of registration. Individuals failing to satisfy the deadline may submit their appeal for the following semester.

Financial Information

Student Financial Services Office

The Student Financial Services Office is responsible for student billing and revenue collection. The office is also responsible for collecting and posting payments on student's accounts, processing refunds from overpayments, and calculating university withdrawals. The Student Financial Services Office contains two major components to carry out its functions, the Cashier's Office and Student Accounts.

Refund Policy

Students must officially withdraw from the institution. Failure to officially withdraw from the institution will result in the assessment of charges up to the date the university becomes aware of non-attendance. No refunds for reduction in academic loads or student services are allowed unless such reductions are necessitated by schedule changes initiated by the University. Students suspended or expelled for disciplinary reasons are not entitled to a refund of any deposits or fees paid.

Students who are members of the Georgia National Guard or other reserve components of the armed forces who receive emergency orders to active duty are entitled to a full refund of matriculation fees paid for that semester, in accordance with guidelines promulgated by the USG. Military personnel on active duty in the armed forces who, before the end of their present station assignment, receive emergency orders for a temporary or permanent change of duty location are entitled to a full refund of tuition paid for that semester, in accordance with guidelines promulgated by the USG.

The refund amount for students withdrawing from the institution shall be based on a pro rata percentage determined by dividing the number of calendar days in the semester that the student has completed by the total calendar days in the semester. The total calendar days in a semester includes weekends, but excludes scheduled breaks of five or more days and any days that a student was on an approved leave of absence. The unearned portion shall be refunded up to the point in time that the amount earned equals 60%.

Students that withdraw from the institution when the calculated percentage of completion is greater than 60% are not entitled to a refund of any portion of institutional charges.

Refund of elective charges (room and board) for withdrawing from the institution during a semester will be made on a prorated basis determined by the date of withdrawal. Commuter meal plans may not be refunded.

A refund of all matriculation fees and other mandatory fees shall be made in the event of the death of a student at any time during the academic session. Refunds to students who are recipients of Title IV funds will be made in accordance with federal laws and regulations in effect at that time.

The refund amount returned to SFA Programs will be distributed in the following order: Federal Unsubsidized Direct Stafford Loan, Federal Subsidized Direct Stafford Loan, Federal PLUS Loan, Federal Perkins Loan, Federal Pell Grant, FSEOG, Other Federal, State, Private, Institutional Aid and the Student.

Financial Aid

Application for Financial Aid

Students applying for financial aid must complete the Free Application for Federal Student Aid (FAFSA) or the FAFSA renewal if they have received aid before from the Federal Student Aid Programs. They must answer all questions on the form and list Savannah State University (**school code – 001590**) as one of the institutions they plan to attend. FAFSA on the web is available at www.fafsa.ed.gov. The FAFSA and all required documents must be submitted by July 1st.

If the FAFSA is selected for the verification process, students must provide requested documents promptly to the Office of Financial Aid (OFA). Students who fail to submit paperwork will not be awarded financial aid and may become ineligible to receive certain funds from a particular program. Students will be awarded financial aid upon their admittance to the University.

Federal Pell Grant

Undergraduate students who have not earned an undergraduate or professional degree are eligible for Pell Grants. The grants provide a foundation of financial aid to which other aid may be added.

Federal Supplemental Educational Opportunity Grants

The Supplemental Educational Opportunity Grant (FSEOG) is for undergraduates who have exceptional financial needs. These include students with the lowest Excepted Family Contributions (EFCs), and also students who receive federal Pell Grants.

Federal Work-Study

The Federal Work-Study Program provides jobs for undergraduate and graduate students with financial needs. The program encourages community service work and work related to the students' course of study.

Federal Direct Loan

Low-interest loans for students and parents (PLUS) are available through the Federal Direct Student Loan Program. Under this program, the federal government makes loans directly to students and parents through schools. First-time borrowers in the student loan program at Savannah State must complete a loan counseling session online before any loan funds can be credited to their account or disbursed to them.

Georgia HOPE Scholarship Program (Helping Outstanding Pupils Educationally)

The HOPE Scholarship is a reward for scholastic achievement and an incentive to continue working hard in school. Students eligible to receive a HOPE scholarship must have graduated from high school with a grade point average of 3.0, continue to maintain a 3.0 at a Georgia college or university, apply for a federal Pell Grant, meet Georgia residency requirements, be a U.S. citizen, meet selective service registration requirements, not be in default or owe on federal or state financial aid, and maintain satisfactory academic progress.

If, after attempting 30 semester hours, or at the end of the Spring Term, or at the end of the first three enrolled terms as a less-than-full-time student, the students' GPA falls below a 3.0 cumulative grade point average, the student may continue college studies at his/her own expense. If a student then earns a 3.0 cumulative grade point average at the completion of the sophomore year (60 semester hours attempted) or the junior year (90 semester hours attempted), the student may reenter the HOPE scholarship program.

Georgia Zell Miller Scholarship Program

The Zell Miller Scholarship covers 100% of tuition for students who are the Valedictorian or Salutatorian for their graduating class; or received a score of at least 1,200 combined critical reading score and math score on a single administration of the SAT or an ACT composite scale score of at least 26 and graduated from high school with at least a 3.7 calculated GPA. Students must be enrolled in a degree program. Students must have a 3.3 GPA at all checkpoints (30, 60 and 90 semester hours), at the end of the spring semester and at the end of 3 part-time terms for beginning students. Students who lose eligibility may regain the scholarship once. Students who lose eligibility for the Zell Miller Scholarship may continue to receive the HOPE Scholarship if they are eligible. Degree classes taken at any post-secondary institution are counted in the GPA calculation. This scholarship with the HOPE Scholarship cannot exceed 127 attempted hours. In addition, payment from any combination of HOPE Grant/Scholarship, Zell Miller Grant/Scholarship, and Accel Program funds (through Spring term 2011) cannot exceed 127 semester hours of credit.

Georgia Student Access Loan Program

The Georgia Student Access Loan program requires students to be a resident of Georgia. To be considered, students must complete the FAFSA application and the SAL application (at www.gafutures.org). Students must not decline any federal, institutional or private scholarships, grants, loans or military or veterans educational benefits, when available, in lieu of a SAL. SAL funds are used to cover any part of the student's Cost of Attendance for the academic period and cannot be used to offset a student's EFC. This loan has a 1% interest rate. The annual award amount may be the lesser of \$8,000 or the student's Cost of Attendance minus the student's Expected Family Contribution (EFC) minus the student's Expected Financial Aid. The aggregate limit is \$40,000.

Institutional Work Program

The Savannah State University student employment program helps students locate part-time employment within various departments on campus.

Scholarships

Savannah State University offers scholarships to undergraduates and graduates from private, federal, state and university-funded sources. Both undergraduate and graduate students may apply for scholarships. The eligibility requirements for each scholarship vary. Criteria for merit-based scholarships include academic achievement, standardized test scores, extracurricular activities, awards, and honors. Students with GPA's from 2.0 to 2.9 are also encouraged to apply.

Applications are available online between October 1st and February 28th for the upcoming academic year.

For more information, contact the Office of Financial Aid at (912) 358-4162 or finaid@savannahstate.edu. Athletic scholarship information is available through the Athletic Department at (912) 358-3449.

ROTC Scholarships

Army and Navy ROTC Scholarships are available. For information regarding these scholarships, contact the Army ROTC Program at (912) 358-4272 and/or the Navy ROTC Program (912) 358-3095.

VA GI Bill Benefits

These benefits are available to all qualifying students under various DOD and VA Funded Programs as shown below. VA Payments for Tuition and Fees will be paid directly to SSU while payments for Monthly Housing Allowance and Books will be made directly to the student. Items 1-3 below are administered by the Comptroller's Office in Hill Hall. Items 4-7 below are administered by the Department of Military and Veterans Affairs located on the second floor of the King-Frazier Student Center. Eligible students should contact the appropriate office to determine their estimated amount of benefits prior to applying for Financial Aid as some awards and/or scholarships must be discounted. For further information, refer to the Military and Veterans Affairs section found on page 32.

- Tuition Assistance (TA)(Active Duty or Reserve)
- Montgomery GI Bill Active Duty (MGIB-AD); Chapter 30
- Vocational Rehabilitation and Employment Service (Voc-Rehab); Chapter 31
- Post 9/11 GI Bill ; Chapter 33
- Dependents Education Assistance Program (DEAP); Chapter 35
- Montgomery GI Bill – Selected Reserves and National Guard (MGIB-SR); Chapter 1606

Savannah State University's Policy for Determining Student Withdrawals

All schools participating in the SFA Programs are required to use specific refund policies when a student who receives SFA Program funds ceases attendance. In addition, the current provisions specify an order of return of unearned funds from all sources of aid, not just the SFA Programs.

Unofficial Withdrawals

If a student does not begin the withdrawal process or otherwise notify the university of his/her intent to withdraw, the withdrawal date will be the midpoint of the payment period for which SFA Program assistance was disbursed or a later date documented by the university.

Official Withdrawals

A calculation will be made on all financial aid recipients to determine whether a student who completely withdraws during a term has "earned" the monies disbursed. A student "earns" his/her aid based on the period of time they remain enrolled. During the first 60% of the term a student earns financial aid funds in direct proportion to the length of time the student remained enrolled. Beyond the 60% point all aid is considered earned. The responsibility to repay "unearned" aid is shared

by the Institution and the student in proportion to the aid each is assumed to possess. For more details concerning withdrawals by students with financial aid, please contact the Office of Financial Aid.

Satisfactory Academic Progress (SAP) Guidelines for Student Financial Aid

To be eligible to receive Financial Aid, which includes funds from federal, state and institutional programs, students must maintain satisfactory academic progress (SAP). Savannah State University (SSU) is required by the U.S. Department of Education to establish minimum standards of SAP to ensure the student is proceeding in a positive manner toward graduation. SAP is calculated each semester and includes all periods of the student's enrollment, including periods in which the student does not receive financial aid funds.

Students attending SSU must be in good academic standing and making satisfactory progress with a minimum grade point average (GPA), pace of completion rate and maximum time frame, as stated below. Progress is checked at the end of each semester.

Quantitative

Students must maintain the following GPA requirements:

| Attempted Hours | Minimum Cumulative GPA |
|------------------------|------------------------|
| 0 - 29 | 1.70 |
| 30 - 59 | 1.85 |
| 60 and higher | 2.00 |
| 2 nd Degree | 2.00 |
| Graduate Students | 3.00 |

Any student who fails to meet the GPA requirement will be placed on Financial Aid Warning, but, will continue to be eligible for financial aid. The student has the following semester of attendance to earn the required minimum cumulative GPA. At the end of the warning period, if the required minimum cumulative GPA is met, the student is taken off of Financial Aid Warning. If the required minimum cumulative GPA is not achieved, then the student will be placed on Financial Aid Suspension during the next semester of attendance. The student will not receive financial aid assistance while on Financial Aid Suspension. The total cumulative earned hours consist of hours earned at SSU and accepted transfer credits. Transfer credits are not included in the computation of the cumulative GPA for financial aid unless the credit was earned while attending other schools as a Transient Student where a student was taking classes at another institution as a degree-seeking SSU student.

Pace of Completion (Quantitative)

A student must successfully earn a minimum of 67% of the cumulative coursework attempted at SSU. Failure to complete this minimum percentage will result in a student being placed on Financial Aid Warning during the next semester of attendance. If the student completes 67% of the coursework attempted during the warning semester, then the student will be taken off of Financial Aid Warning. If the student completes less than 67% of cumulative coursework attempted during the warning semester, then the student will be placed on Financial Aid Suspension for the next attending semester. The Total Earned Hours at SSU divided by the Total Attempted Hours at SSU must be at least 67% to maintain eligibility.

Time Frame

All students must complete their program of study within a maximum time frame of one and-one-half (150%) times the length of the program in which they are enrolled. This means that once a student has attempted one-and-one-half times the minimum number of credit hours necessary for completing program requirements, the student will be ineligible to receive financial aid. Attempted hours include all attempted hours at SSU and all attempted transfer credit. Students who have completed all the coursework for their degree but have not received the degree are no longer eligible for aid. Second degree students are required to complete their second degree within the maximum 150% of the hours required for the second degree.

If the time limit has been exceeded, aid eligibility ends. The student will be placed on Financial Aid Suspension status. There is no Financial Aid warning period.

Grades

Grades of IP (in-progress), W (withdrew) and WF (withdrew failing) are not included in calculating a student's GPA, but are counted as course work attempted. I (incomplete) is counted as an F. All grade changes must be submitted and processed during the first 10 days of classes of the following semester. Any changes after the first 10 days of the following semester will not be included in the SAP calculation. Learning Support grades of a D or better earned at SSU are added to the Attempted and Earned hours but not in the GPA. CPC classes are added to the attempted hours only.

Repeated Hours

All repeated hours are counted in Pace of Completion calculation, however, only the highest grade is counted in the GPA calculation.

Academic Renewal

The U. S. Department of Education does not recognize academic amnesty or academic renewal in relation to financial aid satisfactory academic progress. SSU is required to include all courses and grades in evaluating a student's satisfactory academic progress. However, if there were special circumstances involved SSU may be able to approve a SAP appeal and place the student on Financial Aid Probation.

Transfer Students

Transfer students accepted by SSU, not previously enrolled at SSU, will be classified as maintaining SAP for the first semester enrolled. At the end of the first semester, the student's grades will be measured in accordance with the SSU's SAP policy. Transfer credits will be counted as attempted and, if accepted, earn credits for the calculation of maximum time-frame only.

Financial Aid Suspension

Once a student is on Financial Aid Suspension, the student must pay for the next attending semester at his or her own expense (alternative loans may be used). All federal, state and institutional funds are removed for the semester(s) the student is on Financial Aid Suspension. Until the student meets SAP requirements or have a successfully approved appeal, the student will remain on Financial Aid Suspension.

Appeal of Financial Aid Suspension

Students have the right to appeal their suspension of financial aid if they have extenuating circumstances that prevented them from making SAP. Extenuating circumstances are limited to 1) death or serious illness or injury to an immediate family member, 2) extended hospitalization or medical condition of the student, 3) victimization of a violent crime or natural disaster, 4) and work related difficulties, and 5) other unexpected documented situations. Lack of transportation to school, poor class performance, and pursuit of a double or dual major are not extenuating circumstances. The appeal must be address the following: 1) the extenuating circumstances that prevented the student from meeting the Satisfactory Academic Progress (SAP) standards, 2) what has changed that will enable you to meet SAP, and 3) plan of action to resolve or control the cause for the circumstance or unit-deficiency and explain how it will not cause problems in the future.

Before completing the appeal, SAP Counseling must be completed. Once the counseling is completed, the appeal form will become within 2 business days online at <https://savannahstate.verifymyfafsa.com>. Supporting documents must be uploaded with the appeal. In the case of maximum time frame, a letter from the academic advisor, Department Chair or Dean and evidence graduation is likely to occur in the near future is needed. **The SAP appeal form must be submitted by the end of the Drop/Add period for the semester in which the student plans to attend.** Failure to adhere to this time line will result in the student losing the right to appeal the financial aid suspension for that semester.

The SAP Appeals Committee will review appeals at the end of the semester after grades are posted. The Office of Financial Aid will notify the student of the committee's decision via campus email. Decision results will be available on PAWS. Due to FERPA, decision information cannot be given over the phone. The SAP committee decision is final. If denied, students are free to resubmit an appeal with an updated narrative and additional documents.

Until the appeal is approved, the student should consider him or herself ineligible until notice is received otherwise. Future decisions of enrollment should be under the assumption that financial aid will not be provided and that payment of tuition will be the obligation of the enrolling student.

If approved, the student will be placed on Financial Aid Probation status for the subsequent semester(s). While on Financial Aid Probation, the Office of Financial Aid may require the student to maintain a specified percentage of semester coursework, cumulative GPA, receive tutorial assistance and/or complete a SAP Agreement. If any of the prescribed conditions are not met, eligibility will be denied. The student will be awarded based on funds available and replacement of previously awarded funds is not guaranteed.

A student is expected to know the SAP Policy. Students can review their SAP status is always available for viewing online via on PAWS after final grades have been processed. The Office of Financial Aid attempts to notify students when they are on Financial Aid Suspension; however, sometimes students do not receive notification due to circumstances beyond the control of the Office of Financial Aid. If a student is not notified of the Financial Aid Suspension, that does not excuse a student from the Financial Aid Suspension, nor does it exempt a student from appealing in a timely manner.

Auxiliary Services

The Auxiliary Services Department is an organization within the Division of Business and Financial Affairs, responsible for providing services both directly and indirectly to students, faculty, staff, and the University community. By policies of the Board of Regents, the Department must be totally self-supporting; no state funds are allocated to the activities. The Department is subject to rules and regulations of the University System of Georgia. Auxiliary Services is committed to providing quality, value, and excellence in customer service, while assuring best uses of available resources.

Currently, Savannah State University's Auxiliary Services Department is responsible for the following: SSU Bookstore, SSU Mail Center, dining services, snack and beverage vending, photocopy services, parking and transportation, and the ID Card Office. For additional information, see <http://www.savannahstate.edu/fiscal-affairs/auxiliary-services.shtml>.

Bookstore

SSU Bookstore is an integral part of the academic and social life of the university. In addition to textbooks and school supplies, students can find a variety of SSU logo clothing and specialty items in the store and online. There are also many products that will make their lives easier in their student living spaces, such as paper products, personal items and room decorations.

The bookstore will match prices of books sold online by companies such as Amazon, B&N, and Chegg (no peer-to-peer) with a 10% discount. The bookstore provides a rental service, in addition to book buy-back for full purchases at posted times during each semester. For additional information, including hours of operation, please see the SSU Bookstore website.

The SSU Bookstore is located on the first floor of the King-Frazier Complex.

Dining Services

Savannah State University has been defined by the Board of Regents of the University System of Georgia as a residential institution. Therefore, the University must provide on-campus facilities for room and board. All students who live in on-campus housing must purchase a meal plan. Students may choose between four resident meal plans when they choose their housing and are automatically billed via the Banner Student Information System accordingly. There is no refund for missed meals, and meals do not carry over from one semester to another. Resident students leaving housing will be billed for meal plans on a prorated basis. Commuter meal plans are available for off-campus students. Commuter students who withdraw are billed at the casual rate for the meals they have eaten, or the full cost of the meal plan, whichever is lower. Additional information is found on the SSU Dining Services website.

SSU ID-Card Office

All students must carry their SSU ID Card at all times while they are on campus. SSU ID Cards can be used for meal plans, residence hall access, and computer lab printing, as well as photocopying, bookstore, and mail center purchases. Funds can be placed on the card using the PHIL (machine closest to the window outside the Savannah Ballroom) in the King-Frazier Student Center or the PHIL in the Student Union (next to the ATM on the first floor).

Parking

Resident students and commuter students who have a vehicle on campus are required to purchase a decal which entitles them to park in one of the parking areas designated for students. Resident students must leave their vehicles in their assigned lot or in General Residential Parking during the parking restriction hours (7:30 a.m. to 4:00 p.m., Monday - Friday on class days). Vehicles on campus without appropriate decals, or who are parked inappropriately, are subject to ticketing, booting, and/or towing.

Photocopying

The Document Center is available to create documents and have them printed for a fee.

Shuttle Service

All students pay a mandatory transportation fee. This fee is then paid to Chatham Area Transit to provide shuttle services on and off campus throughout much of the day and on weekends. In addition, students ride for free on all CAT regular bus lines. See www.catchacat.org for schedules.

SSU Mail Center

The SSU Mail Center is located on the first floor of the King-Frazier Complex. Stamps can be purchased and letters or packages can be mailed. Resident students are each charged a nominal fee for a mailbox, which is assigned by the Mail Center upon request. The service window is open from 8:30 a.m. to 4:30 p.m., Monday – Friday, except for University Holidays. Students are notified by SSU e-mail when there is a package for them at the Mail Center.

Vending

Auxiliary Services is responsible for snack and vending machines on campus. If there is a problem with a machine, or if you have a suggestion for a product, please notify our office at 912-358-3109.

Information Technology Services

Computers and technology are integral parts of the University. They facilitate teaching, learning (both online and traditional) and administrative functions. The University maintains a state of the art local-area network through state and federal funding.

The University's infrastructure is supported by a campus-wide fiber optics backbone and wireless network, connecting campus users to speeds up to 1 gigabyte (GB) locally. PeachNet, is the Internet connection that provides faculty, staff and administrators with a 500 megabyte (MB) internet connection. The students' internet connection is also provided by PeachNet and is a dedicated 1 gigabyte (GB) Internet path for the residential network. The University's supporting applications include electronic mail; a campus-wide distributed messaging system, a university web site (<http://www.savannahstate.edu>), door card access, video conferencing, student LMS, remote printing, remote access services, security for identity management, and video surveillance.

Teaching and learning is supported through the establishment of general purpose, collaborative open spaces and specialized computer labs, in both PC and MAC formats, in academic and residential facilities. The University offers distance education through Video Conferencing using WebEx to deliver distributed e learning.

The University's administrative functions are supported through Ellucian's Banner - a student information system, PeopleSoft Financials and Human Resources systems, an automated work order system, electronic building security, and Blackbaud - an alumni financial system.

The University strives to stay in the forefront of technology to better facilitate the services to and education of its student population.

Division of Academic Affairs

Mission

Academic Affairs promotes excellence in teaching, scholarship, and service. The division fosters a student-centered learning environment grounded in a liberal education. Academic Affairs nurtures a community of learners committed to ethical behavior, intellectual curiosity, personal growth, accountability, and global involvement.

Institutional Student Learning Outcomes (ISLOs)

Written Communication - The development and clear expression of ideas in writing.

Critical Thinking - A habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

Information Literacy - The ability to know when there is a need for information to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand.

Quantitative Literacy - A “habit of mind,” competency, and comfort in working with numerical data.

Ethical Reasoning - The ability to reason about right and wrong conduct. Development of framework of values on which to base moral analysis.

Integrative Learning - An understanding and disposition that a student builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus.

**Ratified by the SSU Institutional Assessment Committee: January 2014*

University Library

The Asa H. Gordon Library offers a variety of informational resources and services to the university community to serve both the research and academic needs of undergraduates, graduate students, faculty and staff.

The main library is centrally located within close proximity to all instructional buildings on campus. Access to the library is provided through two main ground level entrances. The east entrance is ADA accessible and is equipped with an entrance ramp and an automatic door. The library has both quiet and collaborative study spaces including 12 study rooms, 4 conference rooms and a presentation lab. Asa’s Café is located on the library’s first floor and is equipped with a microwave, tables, and snack machines. Students may use lockers located on the first and second floors to safely store their books, electronic devices, and other belongings.

Resources include over 100+ computers with internet access and printing capabilities in study and conference rooms, the reference area, and library classrooms. The library provides access to 10,000+ scholarly journals, magazines and newspaper titles; 300+ databases; 250,000+ eBooks; and 200,000+ hard copies of books. The library’s electronic catalog allows students to locate hard copies and electronic resources and to download full text of many electronic resources. Electronic resources are available 24/7/365. Materials located in the Special Collection must be used in the library; although full text of many of the Special Collection documents have been digitized and are available electronically in the SSU Digital Archives or Tiger Scholar Commons website.

A valid SSU ID or an official picture ID—such as a driver’s license—is needed to borrow materials at the SSU library and from any university system library as a walkup patron or through interlibrary loan. While daily overdue fines are not charged, fees are charged for lost materials and any materials not returned in 56 days. All fees must be paid in full in order for students to register for classes, receive grades, borrow library materials, or receive an official transcript.

In addition to its resources and collections, the library also offers research assistance at the reference/information desks or virtually using telephone, email, chat, or text messaging. In order for our patrons to have access to materials that are not owned by Savannah State, in addition to borrowing materials from University System of Georgia institutions, interlibrary loan is available from many other libraries across the nation at no cost. One of the most important services provided by the library is in-class instruction. In-class instruction is conducted by library faculty at the request of the teaching faculty to assist students in finding, evaluating, and citing information.

Library faculty and staff invite students and faculty to assess library services. The results of surveys and other assessment methods are used to improve library operations and services.

Library services are also offered in Morgan Hall and at the Coastal Georgia Center.

CSS Success Programs and Services

Academic Advising and Faculty Coaching

The Academic Advising and Mentoring program in CSS and the Faculty Coaches serve all students from start to finish. Students are assigned to professional advisors according to their majors. These advisors assist with mentoring, course planning, registration, and academic goals to ensure academic success. Students can visit their professional academic advisors in Hubert Technology Building A for additional information or to make an appointment. Once students become juniors, Faculty Coaches, together with the professional advisors, advise, mentor, and coach students to completion of their degree requirements. The Faculty Coaches work within the respective colleges and students according majors.

Academic Coaching

The Academic Coach supports CSS's focus on student progress and completion by providing case management, academic coaching, planning, and support services to a cohort of students who enter the university at academic risk each year. In addition, the Academic Coach assists with workshops and events, tracks student achievement, and assists with assessment of the program.

First Year Experience

The First Year Experience (FYE) at Savannah State University builds a strong foundation for college success. The content of First Year Experience includes a wealth of information, resources, and support designed to help students become active learners and well-informed members of the University community. This course is required for first time full time students as part of the required curriculum.

Testing

The Testing Center in the Center for Student Success coordinates, administers, and reports on various tests within the appropriate guidelines that support the academic and professional goals of our students and individuals in the community. The Testing Center administers various types of exams: college entrance, college placement, college credit by exams, major field, professional, and certification. Test proctoring services are available for students enrolled in fully online classes at Savannah State University and other colleges. The Testing Center is a member of the Georgia College Testing Association, subscribes to the National College Testing Association (NCTA) Professional Standards and Guidelines and serves as a certified NCTA Test Center. A comprehensive list of the services offered and other test center certifications are included on the official SSU Test Center's website: www.savannahstate.edu/testing.

Tutorial Services

Peer and professional tutors are provided free of charge for all SSU students in learning support and core curriculum subjects. Tutors for higher level and major courses are also available in Biology, Chemistry, Accounting, Finance, and Statistics. Additional courses are added upon request from students and faculty. For more information or to make an appointment, call (912) 358-4476.

Learning Support Placement

Learning Support (LS) is a University System of Georgia program designed to strengthen the skill level of entering students in Mathematics and/or English (reading/writing) to promote academic success. There are multiple measures which determine Learning Support placement: high school curriculum and grades (official high school transcript), official SAT/or ACT test scores and/or placement test scores. The system approved placement test is the ACCUPLACER Test. Transfer students may be required to participate in LS in areas not exited at a prior USG institution if eligible. Institutional credit will be awarded for LS classes.

Access to Success (A2S)

The Access to Success (A2S) Unit serves as the academic support and advising unit for students who have not met the traditional freshman admission criteria, such as ACT and SAT test scores. A2S advisors use the Appreciative Advising model to provide students with academic support resources. Access to Success supports student retention, persistence, and degree completion. Students who matriculate and successfully complete the core curriculum through Access to Success may earn an associate's degree and receive continued support through completion of a bachelor's degree.

The advisors work with students in a number of areas related to the academic experience at Savannah State University, with a primary emphasis in advising and monitoring progress toward a degree of their selected academic program. The advisors

work hand-in-hand with academic deans and campus faculty advisors with curriculums, changes in degree programs, and graduation audits/checks.

Center for Student Success (CSS)

The University System of Georgia Board of Regents designates Savannah State University as an access institution. Because of this designation, the University is charged with providing an opportunity for individuals to earn a college degree who may have difficulty entering college because of various cultural, psycho-social and socio-economic issues, which have been shown to have a direct impact on their level of educational ability to attain a college degree.

The Center for Student Success provides comprehensive academic support classes, services and resources specifically designed to enhance student academic achievement and success. Resources provided include professional academic advisement and mentoring, academic coaching, testing, and tutoring services.

The Center for Student Success, in accordance with the University System of Georgia's Momentum Year initiative will work to ensure that students begin their college careers by making a purposeful choice in a focus area or program. Advisors will help students to understand the benefits of developing an academic mindset and to adhere to the degree maps in the respective majors. All new students will be advised to complete the core requirements for English and math and to earn nine credits in their chosen degree area within the first year. These essential elements are designed to give students the impetus to move successfully to completion.

In addition, CSS addresses college readiness through its involvement in the oversight of Savannah State University's partnership with the Savannah Chatham County Public Schools' Dual Enrolled program and the traditional dual enrollment programs for high school students taking college classes.

Learning Support Curriculum:

As of spring 2018, Learning Support placement exists as a co-requisite or supplement to college level courses. This co-requisite model includes the freshmen level course in the Area A class for English/or Math (e.g. ENGL 1101, Math 1001 or Math 1111) along with a required Learning Support co-requisite course in English/or Math (ENGL 0999, Math 0997, Math 0999) in which both classes must be taken together within the same semester until fulfilled. Fulfillment of the Learning Support requirement includes the passing of the Area A class with a "C" grade or better. Students who do not fulfill this requirement must re-enroll in both courses (as the co-requisite model) until the requirement is satisfied.

Students requiring remediation will be placed in co-requisite Learning Support courses that will provide "just-in-time" academic assistance while students are also enrolled in the gateway (collegiate) courses in mathematics or English. Savannah State University offers remediation as co-requisite support only, as research shows that even less prepared students have higher success rates in co-requisite support than in traditional forms of remediation.

Combined Reading and Writing Course

Reading and writing skills will be developed simultaneously in co-requisite support for ENGL 1101 English Composition. Mathematics skills will be developed in co-requisite support for MATH 1001 and MATH 1111.

Courses and Numbering

To reflect the changes in Learning Support delivery, new courses and course numbers have been developed for the co-requisite support course.

Co-requisite course numbers and titles:

CHEM 0998 - Principles of Chemistry I Concept Development (CHEM 1211/1211L)

ENGL 0999 – Support for English Composition (ENGL 1101)

MATH 0997 – Support for Quantitative Reasoning (MATH 1001)

MATH 0999 – Support for College Algebra (MATH 1111)

Enrollment in Institutionally Required Learning Support Courses

Students who exceed the USG minimum requirements but are required by the institution to take Learning Support courses in order to prepare for core curriculum courses may, at the institution's option, be exempted from any or all of the requirements

specified in Section IV H. However, all such requirements imposed by the institution must be satisfied by the time the student has earned 30 credit hours or the student must enroll in course work that will satisfy the requirements every semester of enrollment until the requirements are satisfied. Institutions have the authority to limit accumulation of college-level credit to 20 hours.

Learning Support for Transfer Students

Students who complete course work and exit an area of Learning Support at any institution in the USG shall not be required to re-enter that area of Learning Support upon transfer to another USG institution. For students transferring from SACSCOC-accredited Technical College System of Georgia (TCSG) colleges, exit will be considered according to guidelines issued by the Executive Vice Chancellor and Chief Academic Officer of the USG.

Exiting Learning Support

To exit Learning Support, students must pass the collegiate-level course.

Withdrawal from Learning Support Courses

Students enrolled in gateway collegiate courses with co-requisite support may not withdraw from either course without withdrawing from both.

Attempts in Learning Support Courses

There are no limits on attempts in co-requisite Learning Support courses.

Learning Support Suspension

Students who have been suspended from the institution without completing Learning Support requirements may complete their Learning Support requirements and additional collegiate-level work at SACSCOC-accredited TCSG institutions during the year of suspension.

Learning Support Policies

Students may not accumulate more than 30 hours of degree credit while their Learning Support requirements remain unsatisfied. Students who have accumulated 30 credit hours and who have not successfully completed the required Learning Support courses must enroll only in their Learning Support classes until the LS requirements are successfully completed. Notification letters are mailed/ and e- mailed each semester to students informing them of their status.

All students enrolled in Learning Support (LS) courses are advised by professional advisors in A2S until they complete their Learning Support requirements and accumulate up to 60 hours of college credit.

Courses with Learning Support Co-requisites

A. Students who are required to enroll in co-requisite Learning Support courses are not permitted to enroll in credit courses that require the mastery of the content or the skills of the co-requisite courses.

B. Institutions shall inform students of those collegiate courses that have Learning Support prerequisites or co-requisites. The following core curriculum areas may require students to complete or exempt co-requisite Learning Support requirements.

- Completion or exemption from co-requisite Learning Support English may be a prerequisite for Social, Natural, and Physical Science courses. (Additional areas for exit or exemption such as Learning Support Mathematics are at the discretion of the institution.)
- Placement into or exemption from co-requisite Learning Support English is required for placement into ENGL 1101. Completion or exemption from co-requisite Learning Support English is required for placement into all other college-level English courses.
- Placement into or exemption from co-requisite Learning Support mathematics is required for placement into MATH 1001 or 1111. Completion or exemption from co-requisite Learning Support Mathematics is required for placement into all other college level mathematics courses.
- Completion or exemption from co-requisite Learning Support mathematics may be a prerequisite for physics and chemistry courses.
- Any courses with prerequisite of any other college-level course would require exit or exemption from related Learning Support requirements.
- It is recommended that courses such as music, art, and theater remain open for students with Learning Support requirements whenever possible.

Learning Support prerequisite for core courses is as follows:

Students must enroll in or exempt the corequisite Learning Support course in order to register for:

If a student passes (ENGL 1101) successfully with a grade of C or higher ----- The next course is ENGL 1102

If a student passes (MATH 1111) successfully with a grade of C or higher ----- The next course is MATH 1113 (if major requires)

If a student passes (MATH 1001) successfully with a grade of C or higher ----- The student has fulfilled the requirement for the major.

Grades in Learning Support Courses

The following grades defined in detail in BOR Policy 3.5 are approved for LS courses in English (reading/writing), and mathematics:

Grade Definition

| | |
|-------------|---|
| A, B, C, S | Passing course grade |
| F, U, or WF | Failing course grade |
| IP | Progress insufficient for completion of the course |
| I | Academic progress satisfactory, but coursework incomplete |
| W | Withdrawal without penalty |
| WM | Withdrawal without penalty for military service |
| V | Student auditing LS course that is not required but taken voluntarily |

Learning Support Attempts and Exit

- An attempt is defined as an institutional credit course in which a student receives any grade or symbol except “W” or “WM”.

USG-mandated Enrollment in Learning Support Courses

The following requirements apply to those students who have USG-mandated Learning Support requirements. Institutions are not required to apply them to students who exceed the USG requirements even though such students may have institutionally-mandated Learning Support requirements:

During each semester of enrollment, a student must first register for all required Learning Support courses before being allowed to register for other courses. This policy also applies to part-time students. Two exceptions are possible:

- If two Learning Support areas are required and a student is enrolled in at least one Learning Support course, a freshman orientation course or physical education or other activity or performance course may be taken that semester instead of one of the required Learning Support courses.
- In the event that a required Learning Support course is not available, a student may enroll in a course for degree credit if the student has met the course requirements, subject to the written approval of the president or designee.

Students who have accumulated a maximum of 30 semester hours of college-level credit and have not successfully completed required Learning Support courses may enroll only in Learning Support courses until requirements are successfully completed. Students with transfer credit or credit earned in a certificate or prior degree program who are required to take Learning Support courses for their current degree objectives may earn up to 30 additional hours of college-level credit. After earning the additional hours, such students may enroll in Learning Support courses only. Institutions have the authority to limit accumulation of college-level credit to 20 hours.

Voluntary Enrollment in Learning Support Courses

- A. Students who are required to take Learning Support courses in an area may not register as auditors in any Learning Support course in that area.
- B. Students who are not required to take Learning Support courses in a disciplinary area may elect to enroll in Learning Support courses in a non-required area for institutional credit or on an audit basis. There is no limit on attempts for students who elect to enroll in co-requisite Learning Support courses.

Learning Support Rules for Returning Students

- A. Students who transfer into a USG institution without having exempted or completed Learning Support requirements in an area (i.e., English or mathematics) must be evaluated for Learning Support placement and placed according to the USG institution’s criteria for Learning Support placement.

- B. Students who leave a USG school for any reason may be re-admitted without Learning Support requirements if they meet one of the following conditions:
- Students have completed all Learning Support requirements at a SACSCOC TCSG institution and completion of Learning Support requirements is documented on their TCSG transcript.
 - Students have earned transferable credit at a regionally-accredited non-USG institution for ENGL 1101 or 1102 (for completion of the Learning Support English requirement) or an Area A mathematics course (for completion of the Learning Support Mathematics requirement). (USG receiving institutions will decide whether to grant Area A credit for courses taken elsewhere. Provided that native and transfer students are treated equally, institutions may impose additional reasonable expectations, such as a minimum grade of “C” in Area A courses.)
 - Students have completed Learning Support at another USG institution and completion of Learning Support requirements is documented on their transfer transcript.
- C. Students who leave a USG school and return without having satisfied their Learning Support requirements in the interim may be readmitted to the college under the following conditions:
- Students may take the ACCUPLACER Test and accept Learning Support placement according to a placement index calculated on the basis of ACCUPLACER Test alone.
 - Students in Learning Support who voluntarily leave a USG institution for periods of less than one calendar year will return to the level of Learning Support (corequisite) they were in immediately prior to their absence.
 - Time spent in Learning Support course work in a disciplinary area is cumulative within the USG.
 - Students who had completed requirements for corequisite Learning Support may reenter at the corequisite support level.
 - Students in Learning Support who voluntarily leave a USG institution for periods of one calendar year or more must be retested with the ACCUPLACER Test in any previously unsatisfied Learning Support area.
 - Students who have passed a Learning Support course prior to leaving, or at another USG institution, or at a TCSG institution will have their MPIs and/or EPIs recalculated based on ACCUPLACER Test only.
 - Students who have not successfully passed a Learning Support course prior to leaving, or at another USG institution, or at a TCSG institution will have their MPIs and/or EPIs recalculated based on all currently applicable information, including HSGPA (less than 6 years old) and SAT or ACT scores (less than 8 years old) and ACCUPLACER Test scores.
 - After testing, such students may be readmitted without a Learning Support requirement if they meet the institutional criteria for exemption.
 - Students who do not score high enough on the ACCUPLACER Test to exempt Learning Support may be placed in corequisite Learning Support, depending on institutional placement policies.
 - Students placed in corequisite Learning support may be readmitted if individual evaluation indicates that the student has a reasonable chance of success on readmission.
- D. Students readmitted under this provision are subject to the 30-hour limit on college-level coursework and may not take credit work if they had earned 30 or more credit hours during their previous period(s) of enrollment and have not completed Learning Support requirements in the interim.
- E. Completion of transferable Area A courses in English or mathematics from any institution will eliminate further Learning Support requirements in that area upon transfer back to a USG institution

Students with Special Needs

Students with documented learning disorders as defined in the USG Academic Affairs Handbook, Section 3.11.1., must fulfill all stated requirements, including placement testing (Accuplacer or system- approved alternate) and course requirements.

Appropriate course and testing accommodations should be made for students with sensory, mobility, or systemic disorders. Students must consult with Savannah State University’s Counseling and Disabilities Office for more information on documentation and approval process. Such students may be granted up to two additional semesters of LS upon review and approval. Documentation on such students will be maintained at the institution and summarized in the annual report on accommodations for students with disabilities.

Academic Renewal for Returning Students

Academic Renewal policy established by University System of Georgia allows Savannah State University degree-seeking undergraduate students who have experienced academic difficulty to have one opportunity to make a fresh start at Savannah State University after an absence of five consecutive calendar years.

Academic Renewal allows re-calculating GPA and credit hours toward graduation, based exclusively on work completed after returning to the University.

Students who qualify for academic renewal must:

- Not have enrolled for credit in any courses, offered by academic/postsecondary institutions (accredited by one of the organizations recognized by Council on Postsecondary Education Association) for at least five years after the enrollment period subject to academic renewal;
- Be an undergraduate who was not awarded an associate or bachelor's degree; and
- Request academic renewal status within two academic semesters of re-enrollment or within one calendar year, whichever comes first.

Academic Renewal Procedures and Implementation Issues

Course work, grades and academic standing earned prior to a five-year (or longer) separation period will remain on the transcript. In consideration of any course work completed after the period of separation, only Savannah State University course work and subsequent transfer work will be used in the calculation of the overall GPA. The overall GPA will be used for admission to programs/majors requiring a minimum grade point average. Academic credit for previously completed course work, including transfer course work, will be retained only for all courses in which an A, B, C, or S grade has been earned. Grades of A, B, C or S are not calculated in the academic renewal GPA but may be used toward degree completion.

Former Academic Assistance or Learning Support students may apply for academic renewal only if they successfully complete all Student Academic Assistance or Learning Support requirements before the commencement of the five years of absence.

Students who transfer from Savannah State University should recognize that the receiving institution is under no obligation to acknowledge the adjusted GPA. The receiving institution is expected to recognize only the cumulative GPA.

The academic renewal GPA will be used for determining academic standing and eligibility for graduation. All courses will be considered in the implementation of the Board of Regents' Examination and College Preparatory Curriculum policy requirements. Academic renewal can be approved only once. Once academic renewal is requested and approved, it cannot be reversed. All courses will be considered for the determination of financial aid and/or veterans benefits. To earn a degree, students must meet Savannah State University's graduation requirements. Students who have been granted academic renewal are not eligible for Latin honors recognition at graduation.

Academic Policy and Registration

Definition of Legal Residence

Regents' Policies Governing the Classification of Students for Tuition Purposes

The Board of Regents has adopted the following policies for the purposes of determining the tuition status of students:

403.02 Classification of Students for Tuition Purposes

- If a person is 18 years of age or older, he or she may register as an in-state student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
- Exceptions:
 - A student whose parent, spouse, or court-appointed guardian is a legal resident of the State of Georgia may register as a resident providing the parent, spouse, or guardian can provide proof of legal residency in the State of Georgia for at least 12 consecutive months immediately preceding the date of registration.
 - A student who previously held residency status in the State of Georgia but moved from the state then returned to the state in 12 or fewer months.
 - Students who are transferred to Georgia by an employer are not subject to the durational residency requirement.

- No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
- If a parent or legal guardian of a student changes his or her legal residence to another state following a period of legal residence in Georgia, the student may retain his or her classification as an in-state student as long as he or she remains continuously enrolled in the University System of Georgia, regardless of the status of his or her parent or legal guardian.
- In the event that a legal resident of Georgia is appointed by a court as guardian of a nonresident minor, such minor will be permitted to register as an in-state student providing the guardian can provide proof that he or she has been a resident of Georgia for the period of 12 months immediately preceding the date of the court appointment.
- Immigrants shall be classified as nonresident students, provided, however, that an immigrant who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

An institution may waive out-of-state tuition and assess in-state tuition for:

- Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
- University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children;
- Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BOR Minutes, 1988-89, p. 43);
- Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- Any Veteran, to include spouse and dependent child, excepting those assigned as students to USG System Institutions for educational purposes such as the “*Army Green to Gold Program*” who within 36 months of the military member leaving service is admitted to any USG College or University, is eligible to have Out of State tuition waived. The waiver continues as long as the student remains continuously enrolled (two consecutive semesters each year); for students utilizing VA benefits, the window is further expanded in order to improve access and affordability during transition. While the Choice Act of 2014 stipulates in-state rates within 36 months of separation, USG institutions waive out-of-state tuition for any student enrolling within 120 months of separation/retirement and utilizing VA Educational Benefits. This generous timeline addresses transition success and once the student is enrolled, the waiver remains in effect as mentioned previously.
- Border State Residents. Residents out-of-state bordering the State of Georgia in which the reporting institution is located. These states include Florida, Alabama and South Carolina.
- Border County Residents. Residents of an out-of-state county bordering a Georgia county in which the reporting institution or a Board-approved external center of the University System is located.
- Students enrolled in University System institutions as part of Competitive Economic Development Projects. Students who are certified by the Commissioner of the Georgia Department of Industry, Tourism and Trade as being part of a competitive economic development project;
- Students in Georgia-Based Corporations. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers;
- Students in Pilot Programs. Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration;
- Students in ICAPP® Advantage programs. Any student participating in an ICAPP® Advantage program; and
- Direct Exchange Program Students. Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.
- Families Moving to Georgia. A dependent student who, as of the first day of term of enrollment, can provide documentation supporting that his or her supporting parent or court-appointed guardian has accepted full-time, self-sustaining employment and established domicile in the State of Georgia for reasons other than gaining the benefit of favorable tuition rates may qualify immediately for an out -of-state tuition differential waiver which will expire 12

months from the date the waiver was granted. An affected student may petition for residency status according to established procedures at the institution.

- For those currently serving, USG policy addresses access and affordability for this segment of the population. All military members, and families, assigned to or stationed in, Georgia have out-of-state waived. Additionally, any student using transferred GI Bill Education benefits from a currently serving military member have out of state tuition waived. The military member from which the benefit is derived does not have to be currently, or previously, assigned in Georgia.

Additional Resident Information

Individuals who enter Savannah State University as nonresident students but who wish later to qualify as legal residents must submit a Petition for Georgia Resident Classification, which can be obtained in the Office of the Registrar. Residence status is not changed automatically, and the burden of proof rests with students. Students are responsible for registering under the proper residence classification. Students classified as nonresidents who believe they are entitled to be reclassified as legal residents may petition the Registrar for a change in status. To avoid delay and inconvenience at registration, the petition must be filed no later than 60 working days prior to registration for the semester students are petitioning for in-state residence status.

Items to be included with Petition for Residency

- A notarized statement verifying employment during the last 12 months should indicate dates of employment. Statements on company letterhead do not have to be notarized.
- A copy of lease or deed showing residence during the last 12 months should be included. Leases or deeds in a name other than that of the student require a notarized statement of residence from the person holding the lease or deed.

Grading

The University uses letters to indicate quality of academic work. “A” is the highest grade; “D” is the lowest passing grade, except when a “C” is required. The grade “F” indicates a failure to meet the minimum requirements of a course. Grade distinctions and quality point values are:

| Grade | Meaning | Point Value Per Credit Hour |
|-------|--|-----------------------------|
| A | Excellent | 4 |
| B | Good | 3 |
| C | Average | 2 |
| D | Poor | 1 |
| F | Failure | 0 |
| W | Withdrew* (withdrew before deadline; no academic penalty) | 0 |
| WF | Withdrew, Failing (withdrew after deadline; counted as F in GPA) | 0 |
| I | Incomplete* | 0 |
| P | Passing* | 0 |
| S | Satisfactory* | 0 |
| U | Unsatisfactory* | 0 |
| IP | In Progress* | 0 |
| V | Audit* | 0 |
| K | Credit* (credit by examination) | 0 |
| NR | Not Reported* | 0 |
| IP | In Progress | 0 |

*Indicates grades not included in calculation of grade point average

Grade Symbols

(Academic Renewal) - Course grade not counted in computation of Grade Point Average and hours earned

% (Learning Support) - Course grade not counted in computation of Grade Point Average and hours earned

E (Course Repeated/Excluded) - Course grade excluded from grade point average and hours earned

I (Course Repeated/Included) - Course grade included in grade point average and hours earned

I (Incomplete) - This symbol indicates that students were doing satisfactory work, but, for non-academic reasons beyond their control, were unable to meet the requirements of the course. Students may remove the “I” by completing the remaining requirements within two semesters of residence. If course requirements are not satisfied within two semesters, a grade of “F” will be assigned and the student must retake the course to receive credit. Students are responsible for initiating the completion of requirements with the instructor.

V (Audit) - This symbol indicates permission to sit for a course without receiving quality points or a grade other than “V.” Students may not transfer from audit to credit or vice versa. Students may register on a credit basis for a course that has previously been

K (Credit) - This symbol indicates credit for the course via a credit by examination program approved by the faculty of the University. A “K” may be assigned for courses that have previously been audited if institutional procedures for credit by examination are followed.

NR (Not Reported) - This symbol indicates no grade reported by the instructor.

Reporting of Grades

At mid-term and at the end of the semester, faculty members submit grade reports through self-service (PAWS). At the end of each semester, grades are provided to students electronically, which notes the grades and credit hours earned in each course in which they were enrolled, grade-point average for the semester, cumulative grade point average, and academic standing.

Mid-term grade reports are required to help students identify their progress in classes and assist advisors in reaching out to at risk students.

Students can access grade information through self-service (PAWS).

Calculating the Cumulative Average

Determinations of scholastic standing are generally based upon a cumulative grade point average, which appears on student's permanent record. The cumulative grade point average is calculated by dividing the total number of grade points or quality points earned in academic courses by the total number of academic credit hours attempted at Savannah State University. Credits by examination, credits that carry S/U grades, and credits specifically excluded by University policy are not used in computing the cumulative grade point average.

Repeating of Courses

Students may repeat courses in which grades D, F, or WF were earned. The highest grade will count in computing the grade point average for degree requirements. If the same grade is earned, the most recent grade will count in the grade point average calculations. Courses may be repeated any time before the first degree is awarded.

- Earned hours will be applied only once toward graduation requirements.
- It is recommended that students not repeat any courses for credit in which they have earned a grade of C or better.
- All attempted courses and grades will remain on the academic transcript. The previous attempts will be noted but excluded from GPA calculations.

Students who are planning to apply for admission to graduate school should take note that most graduate/professional schools recalculate GPAs based upon all courses that students have attempted during their college career. Thus, any repeated courses may include both grades in consideration for graduate school admission.

Transient Policy

Savannah State University students who are concurrently enrolled in courses for credit at another institution may not transfer such credit to Savannah State unless the appropriate dean or his designated representative gives written authorization.

Classification

Undergraduate students are classified based on earned academic credit hours as follows:

Freshman: 30 or less semester hours earned

Sophomore: 31 – 60 semester hours earned

Junior: 61 - 90 semester hours earned

Senior: 91 or more semester hours earned

Grade Changes

Once a grade has been reported to the Registrar, it can be changed only if one of the following conditions are met:

- The instructor presents to the dean of the college conclusive, documentary evidence that the grade was reported in error;
- The instructor follows the procedure of removal of an I (Incomplete) grade;
- The instructor follows the procedure of removal of an NR (Not Reported) grade;

Challenges by Students

Students who feel that they have received an unfair grade in any course should meet with the instructor within 7 calendar days of the first day of class of the next semester (excluding summer) in an effort to reach a resolution. If no satisfactory resolution is reached, students may, within 7 days after meeting with the instructor, challenge the grade by writing a letter of appeal to the chair of the department in which the course was offered. If the instructor is also the chair of the department, the appeal letter should be addressed to the dean of the College in which the course was offered. This procedure must be accomplished within 14 days of the first day of classes of that semester. If a resolution satisfactory to the student is not reached, the department chair or college dean may appoint a review committee (exclusive of the dean, department chair, and the instructor). The review committee, after hearing both the instructor and the student, submits its report and recommendation(s) to the chair, dean, or director of the division, who then submits the report and recommendation to the Vice President for Academic Affairs. Upon accepting a recommendation to change a grade or upon reversing a recommendation not to change a grade, the Vice President directs the Registrar to make the appropriate change. The Vice President or his designee shall communicate final decisions to students. In order for the department chair, dean, or director of the division to grant a hearing, students must present adequate evidence of unfair grading.

Transcripts

The transcript is considered the official document of record of a student's grades while in attendance at the institution. In accordance with the Family Educational Rights and Privacy Act of 1974, as amended (FERPA), transcripts normally are issued only at the request of the student. This request can be made online, in person or in writing via email, and accompanied by the appropriate fee of \$4.00 per transcript. All transcript requests made in person must be verified at the time of the request by some type of I.D. card and/or driver's license. All transcripts that are picked up must also be verified at the time of the request by some type of I.D. card and/or driver's license.

The institution has a legal right to deny a transcript if a student has indebtedness to the institution. The amount of indebtedness leading to this sanction will be determined by the Student Financial Services.

Good Standing, Academic Probation and Suspension

Policy on Academic Good Standing, Probation and Suspension Pertaining to Undergraduates

At the end of each semester, the Office of the Registrar computes cumulative institutional grade point averages in order to determine the academic standing of all students. Undergraduate students whose cumulative institutional grade point average at the end of any term will be considered in good standing based on the following minimum requirements:

Freshman (0-29 attempted hours) – 1.5 GPA and above

Sophomore (30-59 attempted hours) – 1.75 GPA and above

Junior and Senior (60+ attempted hours) – 2.0 and above

Academic Warning

Students who do not meet the minimum requirements will be placed on Academic Warning. This status is considered good standing for the purposes of enrollment. Students under Academic Warning will be able to continue enrollment during the next semester but are limited to 13 credit hours maximum.

Academic Probation

Students on Academic Warning who do not meet the minimum institutional GPA requirements will be placed on Academic Probation. This status is considered good standing for the purposes of enrollment. Students on Academic Probation will be able to continue enrollment during the next semester. Students on academic probation are expected to use their probationary semester to focus on their academic success and recover their academic progress. To assist students in achieving these goals, students on probation are subject to the following restrictions:

- (1) Students on probation must meet with an advisor before the start of class. The advisor may require changes to courses for which the student has already registered.
- (2) Registration must be completed through the student's advisor;

(3) Enrollment is limited to a maximum of 13 credit hours for the semester; Additionally, students on academic probation will not be permitted to represent the University or hold office in any University organization.

Students who raise their cumulative institutional grade point average to 2.0 or higher at the end of their probationary semester will be removed from probation. A student on probation, who has earned the minimum GPA requirements for the semester, but has not achieved good standing (i.e. cumulative institutional GPA does not meet minimum standards), will remain on probation until the student meets the minimum cumulative institutional GPA requirement for academic good standing.

Academic Suspension

Students on Academic Probation who do not improve their GPA to meet the minimum cumulative institutional grade point average to remain in good standing will be subject to academic suspension.

Students suspended for the first time must sit out the next full semester.

Students suspended for the second time must sit out the next two full semesters.

Third suspension will be considered the final suspension and students may be subject to academic expulsion from the university.

Students who have been academically suspended from the University must complete a readmission application with the Registrar's Office and appeal to Academic Affairs at the end of their suspension in order to return to the University. Such students must convincingly demonstrate readiness to assume academic responsibilities. The policy for satisfactory academic progress for financial aid purposes is not the same as the university academic standing policy. Students who are interested in receiving financial aid must also submit an Appeal for Financial Aid Suspension.

Recognition of Excellence in Scholarship

Persons who have not been subject to disciplinary action while earning superior grades and who have not incurred any academic deficiencies are eligible for honors status as indicated:

Students who maintain an average of "B" in a full program (12 hours) during a semester are eligible for listing on the Honor Roll.

Students who maintain an average of 3.50 or higher in a full program (12 hours) during a semester will have their names placed on the Dean's List.

Students who maintain a 4.0 average in a full program (12 hours) are designated Presidential Scholars.

Degree and Graduation Requirements

Application for Graduation

All candidates for a degree must file a formal application for graduation with the Office of the Registrar. Candidates should apply two semesters preceding their expected graduation date. The Registrar conducts an independent audit to ensure that all degree requirements have been satisfied.

Graduation

Degrees will be awarded only to students who meet academic standards and residency requirements of the university.

Degrees are conferred formally at commencement exercises at the end of the Fall and Spring Semesters. Students who complete degree requirements in the Summer semester, will be invited to participate in the Fall commencement ceremony.

Summer degrees will be awarded and posted to the academic transcript at the end of the Summer semester.

Walk No Diploma policy:

Candidates for graduation may request to participate in the commencement ceremony scheduled the semester immediately preceding the semester in which degree requirements will be completed. The following are the minimum requirements to participate in commencement as a "walk no diploma" candidate:

- No more than 6 semester hours are needed to be completed the semester immediately following commencement.
- Graduation application must be submitted by the graduation application deadline of the commencement term.
- Minimum GPA of 2.0 for undergraduates (associate/bachelor degrees) and 3.0 for graduates (master degrees)
- Register for required classes needed in the following semester
- Approval from academic department

Candidates for graduation that do not meet the minimum requirements will be invited to participate in the commencement ceremony after completion of all degree requirements.

Graduation with Honors

Graduation with honors requires a minimum of sixty credit hours at Savannah State University. In addition, students who graduate with honors must attain the following grade-point averages:

| | |
|-----------------|-------------|
| Cum Laude | 3.00 - 3.39 |
| Magna Cum Laude | 3.4 - 3.74 |
| Summa Cum Laude | 3.75 - 4.00 |

Due to processing and final evaluation time constraints, Spring Semester grades for May and Fall Semester grades for December will not be used in computing the GPA for honors for the purposes of the commencement ceremony. After May and December final grades are processed, the GPA is rechecked for honors qualifications; the eligible honors designation will then be added to the student's transcript and diploma.

Requirements for the Baccalaureate Degree

- A scholastic average of 2.0 or higher;
- Satisfactory completion of the minimum requirements of the Core Curriculum;
- Satisfactory completion of core courses (POLS 1101 and HIST 2111 or HIST 2112) designed to give students proficiency in United States and Georgia history and government. Students seeking to graduate from a University System of Georgia college or university must satisfactorily complete such courses (POLS 1101 and HIST 2111 or HIST 2112) at a USG member institution or satisfactorily pass the corresponding examination on the history of the United States and on the history of Georgia in lieu of taking the course at a member institution.
- At least 50% of major requirements must be taken at Savannah State University, unless approved by the Dean of the college.
- Residency Requirements: Regardless of the degree, students must earn at least 25% of their degree requirements in residence at Savannah State University.

Note: Graduation requirements include a 2.00 minimum grade point average for undergraduate degrees. The computation of this graduation grade point average will include only the final attempt in courses that have been repeated. With the preceding exception, the grade point average will be computed in the manner prescribed in the Grading System and Calculating the Cumulative Grade Point Average sections of the general catalog. Credits earned at other institutions or by examination and courses with "S" or "U" grade are not used to compute the grade point average.

All incomplete grades for previous semesters must be received in the Office of the Registrar in writing thirty (30) days prior to the student's graduation date or completion of academic requirements. Students are responsible for seeing that incomplete grades are properly recorded. Courses that were given a grade of "I" but changed to "F" because the requirements were not completed within two semesters must be repeated to earn credit towards graduation. Students exempted from taking required credit hours of physical education courses must take the same number of credit hours of electives to replace graduation requirements for physical education.

Dual Degrees and Double Major Graduation Requirements

Dual Degrees

Dual degrees are earned when a student satisfies all requirements for two different baccalaureate degrees (for example, B.A. and B.S.) within one or more colleges of Savannah State University. Students must earn at least 25 percent of their degree requirements in residence at Savannah State University. In addition, 50 - 60% of major requirements must be earned at Savannah State University for the first degree. For the second degree, students must complete all discipline-specific course requirements, including Area F. If the second degree is completed at the same time as the first degree, or within **eight calendar years** of the first degree, this requirement shall be deemed to have been satisfied for both degrees. Students who complete the first and second major at the same time are exempted from minor requirements. Whenever the second degree is completed, the requirements for the second degree will adhere to the catalog edition that the student followed for the first degree.

After eight years from the date of the award of the first degree, credit that has been used to satisfy the university's academic residence requirement for this degree cannot be applied toward the university's minimum academic residence requirement for the second degree. Regardless of when the second degree is completed, both degrees require that at least one-half of the courses comprising the major must be taken at Savannah State University. A student who pursues a dual degree should consult with an advisor or the Center for Student Success.

2nd Degree Policy (Post Baccalaureate)

Double Major

A double major consists of two separate majors in the same baccalaureate degree (for example, B.S. with majors in Sociology and Political Science), regardless of the college or colleges in which that degree is awarded. A double major is earned when the student completes discipline-specific requirements for each of the majors and all requirements for the degree. Students must earn at least 25 percent of their degree requirements in residence at Savannah State University. In addition, 50 - 60% of major requirements must be earned at Savannah State University for the first major. Students must satisfy all discipline-specific course requirements for the second major, including Area F. If the second major is completed at the same time as the first major, Area F shall be deemed to have been satisfied for both majors. Students who complete the first and second major at the same time are exempted from minor requirements. Whenever the second major is completed, the requirements for the second major will adhere to the catalog edition that the student followed for the first major.

At least one-half of the second major courses must be taken at Savannah State University. Students pursuing a double major should consult with an academic advisor.

Minor

A minor area of study requires a minimum of 15 semester credit hours. At least 9 of these credit hours must be at the 3000 level or higher. Courses taken to satisfy Core Area A through E may not be counted as coursework in the minor. Students may add minors at any time prior to graduation. To be noted on the transcript, a minor must be declared at the time of graduation and noted on the graduation application.

Exit Examinations

As conditions of graduation, the University and academic departments may require students to take additional competency tests appropriate to their programs of study. Information relative to these tests is available in the academic departments.

Students failing to demonstrate required proficiency on any competency test may be required to complete additional courses to correct the deficiency. Courses required and completed under this provision may be with or without academic credit and may be required without regard to prior course credits in these disciplines.

Class Regulations

Student Load – Undergraduate

The University policy governing semester academic course load for full-time status is as follows: freshmen (12 credit hours, 18 credit hours, maximum), and sophomore, juniors, and seniors (12 credit hours, 18 credit hours, maximum). In accordance with USG's Momentum Year, students are generally expected to enroll in at least 15 hours per semester to remain on track to graduate with a bachelor's degree in 4 years.

Students who maintain an average 3.00 during any semester may secure permission to take additional hours during the following semester, the total not to exceed twenty one (21) semester hours. **Exceptions to the 3.00 average may be made for students who are within two semesters of graduation.** For these students, the total hours carried for credit may not exceed twenty one (21). Advisors must recommend this overload to the dean.

Overloads

Permission to enroll for more than 18 semester hours will be granted by the appropriate Dean to a student:

- with an average grade of "B" for full-time enrollment in the preceding semester, or
- with an overall grade-point average of 3.0 or
- requiring an extra course in one of the two semesters prior to graduation

No student will be allowed to register for more than 21 hours. A student who is on academic probation will not be permitted to register for more than 13 semester hours. Only the appropriate Dean may make exceptions to these limitations.

Special Policy for Limited Seating Classes

Certain classes, such as computer lab classes, with limited seating are governed by a more stringent attendance policy. In these cases, students must attend the first class session or notify the instructor immediately that they will be absent. Failure to

comply with these requirements may result in the immediate removal (withdrawal) from the class. The seat may be reassigned. When circumstances prevent their attending the first session, students are responsible for notifying instructors or the administrative unit head (department chair or dean of the instructor's college). Withdrawals may also impact financial aid classification if students' academic load then falls below the required minimum.

Class Attendance

Savannah State University endeavors to provide optimum conditions for the intellectual growth and development of its students. With the exception of University approved activities, it is expected that students should attend and be punctual to their classes, laboratories, and scheduled class requirements. Students who are absent because of participation in approved University activities will be permitted to make up work missed during their absences, provided that no more than 15% of class hours per course per term are missed and that work is assigned for completion prior to the University sanctioned activity.

All matters related to student absences, including the make-up of work missed, are to be arranged between the student and the instructor. Instructors will publish their guidelines for handling absences in their syllabi. Students are obligated to adhere to the requirements of each course. Faculty members are encouraged to take into consideration religious holidays of the student's faith, summons, jury duty, or similar compelling reasons for absences.

Verification of Attendance is required by faculty for all classes during the attendance verification period published on the academic calendar. Students will be dropped for non-attendance if reported as not attending during the attendance verification period.

Class Drop/Add Policy

Subsequent to registration, students may drop classes from, or add classes to, their schedules, without financial or academic penalty, until the last day of late registration (refer to the Academic Calendar for this date). All drops during this period will delete the class from the student's schedule and release the student of any financial obligations corresponding to the class.

Subsequent to the late registration deadline, students may still officially drop a class from their schedules until the last day of classes of the term. However, all drops during this period will be assessed corresponding tuition and fees, a grade of W will be assigned for any class dropped by the drop deadline, and a grade of WF will be assigned for any class dropped after the drop deadline through the last day of classes.

Students desiring to drop or add classes should use self-service (PAWS).

Students will not be permitted to add classes to their schedules after the last day of late registration.

Withdrawing from the University

Savannah State is not obligated to drop students for failure to attend classes. It is the student's obligation to drop classes, and students' failure to officially drop a course prior to the end of the add/drop period could lead to financial and academic consequences.

After the late add/drop period and prior to the midterm, students may withdraw every class except the last class using the online registration process in PAWS. In order to withdraw the last class, an electronic withdrawal form must be submitted. Students will automatically receive a W, if they have not exceeded the number of W. For all academic dates, including add/drop period and withdrawal deadlines, please refer to the published academic calendar.

Types of withdrawals:

- Withdrawal before midterm
- Withdrawal after midterm
- Hardship withdrawals
- Military Withdrawal
- Administrative Withdrawals

Hardship Withdrawal from the University

Students may be granted hardship withdrawals when non-academic emergency situations occur which prevent them from completing their coursework (e.g., severe medical problems, traumatic events/circumstances that cause them to miss numerous classes).

Hardship withdrawals are subject to the following restrictions:

- **Students are not eligible for hardship withdrawals in any course in which they have completed the course requirements (for example, taking the final exam or submitting the final project).**
- **Students must have supporting documents to receive a hardship withdrawal.**
- **Students must initiate an application for a hardship withdrawal no later than one academic year after the semester in which the courses were taken.**
- **Hardship status applies to all courses taken in a semester.**

Military Withdrawal

A student who is on active duty or is a military reservist (including members of the National Guard) may withdraw from the University if called for active duty or reassignment. The student must officially withdraw and submit Official Orders to Active Duty to the Office of Academic Affairs within three (3) working weeks of actual receipt of said orders. The student is not eligible for a military withdrawal in any course in which the student has completed the course requirements (for example, taking the final exam or submitting the final paper) and/or a final grade has been assigned. Students who withdraw and receive a full tuition refund will receive a grade of "WM" (military withdrawal) for all courses from which the student has withdrawn.

Administrative Withdrawals

In the judgment of the authorized University officials, a student may be withdrawn from the university for non-academic reasons when it is determined that the student has demonstrated behavior that:

Poses a significant danger or threat of physical harm to self or to the person or property of others; or

Interferes with the rights and privileges of other members of the university community or with the exercise of any proper activities or functions of the university or its personnel.

Except in situations where the student is believed to be an imminent threat to self or others, as determined at the sole discretion of the University, a student shall, upon request, be accorded due process concerning his or her continued enrollment at the university. In situations involving an imminent threat, the student will be provided a hearing as soon as possible after the withdrawal occurs. The instructor will assign students who are non-academically withdrawn a grade of "W" or "WF" (depending on whether they have exceeded their maximum number of withdrawals allowed) if they are withdrawn before the semester midterm "W" and a "WF" if they are withdrawn after the midterm.

Students, who cease attending all classes without officially withdrawing, will be administratively withdrawn from the university. Upon submission of final grades for a term, instructors are required to indicate the last day of attendance for each failing grade (F) submitted. In compliance with Title IV regulations for unofficial withdrawals, students who have failing grades of "F" in all classes, and whose last date of attendance is the 50% point of the semester or below will be considered as unofficially withdrawn from the University and reported as such.

Access to Student Records

The Family Educational Rights and Privacy Act of 1974, as amended (FERPA), which is designed to protect the students' rights with regard to education records maintained by the institution, cover Savannah State University. Under the Act, students may inspect and review their own education records maintained by the institution and challenge the content of records (except grades which can only be challenged through the academic appeal procedure) on the grounds that they are inaccurate, misleading or in violation of privacy or other rights; and control disclosures from educational records with certain exceptions.

Savannah State University's policy on "Access to Student Records" complies with the provisions of FERPA. A copy of this policy and a copy of a summary of the FERPA regulations may be obtained in the Office of the Registrar. Students also have the right to file complaints with the FERPA Office of the Department of Education, Washington, D.C., 20201.

Release of Directory Information

Directory information will be treated as public information and generally will be available on all students and former students at the discretion of the University. Savannah State has defined Directory information to include the student's name, major field of study, dates of attendance, degrees awarded, hometown, participation in recognized activities and sports, weight and height of athletic participants. Students, or parents of students who are under eighteen, may refuse to permit the release of any or all of the categories of directory information by submitting a written request to the Office of the Registrar.

Inquiries from news media about students or former students should be made to the Marketing and Communications department. Due to the unpredictable nature and immediacy of media inquiries, notice cannot be given of media releases (non-athletic).

Change of Address

Students are responsible for updating their address in PAWS. The mailing of notices to the last address on record constitutes official notification.

Student Academic Grievance Appellate Procedures (Disciplinary)

Original Jurisdiction

All student grievances of an academic nature in the University shall rest with the individual departments for a decision. Students may accept this decision or make an appeal. The appeal is handled by the office of Academic Affairs.

Right of Appeal

Appeals shall be available to every student in an academic grievance proceeding against the University.

Appellate Procedure

When a decision of original jurisdiction has been rendered, the grievant shall have seven (7) working days to appeal this decision. All appeals shall be in writing and supporting documents must be presented to the dean of the college. Within three (3) days, appellants shall be given, in writing, all charges upon which the original decision was based as well as all necessary information for the appellate hearing procedures. Appellants shall be guaranteed a speedy hearing, yet given adequate time to prepare their defense.

Jurisdiction of Appeal

The Vice President for Academic Affairs shall make the decision regarding all appeals. The Vice President shall have the prerogative of either creating a special committee or using an independent officer to assist in hearing the case.

Rights of Appellant

Grievant shall have the right to be present when all evidence is presented against them and all witnesses appear, have an advisor (non-lawyer) present to assist throughout the proceedings, cross-examine witnesses, present evidence by witness or affidavit, and present evidence by deposition when a witness is unable to appear.

Hearing Procedures

A record shall be kept of the entire proceedings, by either tape or stenographer. The hearing will commence by a reading of the charges and the decision of the department of original jurisdiction. Evidence will be presented to sustain the decision.

Disciplinary Interim Suspension

A student who has been summarily suspended after mid-term of the semester pursuant to the *Savannah State University Student Conduct Code* pending the outcome of a disciplinary hearing will not be eligible for withdrawal from the University until the final disposition of the case. Should the student be found guilty of violating the Student Conduct Code or plead "no contest", the student will receive failing grades from the date of the summary suspension and forfeit the semester. Should the student be found not guilty, the Vice President for Student Affairs will provide written notification to the Vice President for Academic Affairs of the disposition. Should the student desire to withdraw, the Vice President for Academic Affairs will accept a petition from the student and grant an automatic withdrawal without penalty and forward the withdrawal approval to the appropriate offices.

Classification of Courses

| <u>Student Status</u> | <u>Number Range</u> |
|-----------------------|---------------------|
| Institutional | 0001 – 0999 |
| Lower Division | 1000 – 2999 |
| Upper Division | 3000 – 4999 |
| Master Level | 5000 & above |

Credit Course Description

Under each course title, there are three numbers, such as 3-0-3. The first number listed is the number of hours of lecture; the second number indicates the number of hours of laboratory; and the third number indicates the number of credit hours awarded for successful completion of the course.

Office of Online Education

The mission of the Office of Online Education is to provide high quality learning and flexibility for our students, faculty, and staff. Brightspace/D2L may be used to access SSU eLearning and USG eCore courses. The Online Education Office provides training for faculty and students and assists with instructional design for future courses. All users have access to resolve issues and faculty can review available resources to aid in course development.

Online courses are taken exclusively over the Internet. There are no required on-campus meetings. Hybrid courses are held both on campus and online. They are traditional face-to-face courses in which some of the on-campus class meetings are replaced with online assignments. Web-enhanced courses are traditional face-to-face courses that are augmented by course websites. Unlike the class meetings for hybrid courses, the class meetings for web-enhanced courses are all scheduled on campus unless classes are redirected for special activities.

Code Category Description

- Entirely at a distance (E)
- Fully at a distance (F): All or nearly all of the class sessions are delivered via technology. The course does not require students to travel to a classroom for instruction; however, it might require students to travel to a site to attend an orientation or to take exams. (NOTE: This is generally equivalent to delivering more than 95 percent of sessions via technology.)
- Hybrid (H): Technology is used to deliver 50 percent or less of class sessions, but at least one class session is replaced by technology.
- Technology enhanced (T): Technology is used in delivering instruction to all students in the section, but no class sessions are replaced by technology.
- Null - No technology

Proctoring and Associated Fees

Savannah State University's Testing Office provides free test proctoring services for Savannah State University online students who can attend specific testing sessions on campus at the Testing Office. Fees associated with Savannah State University's Bachelor of Business Administration (BBA) Online program are embedded in tuition costs. BBA Online students can also utilize Proctor U, an organization that offers online proctoring services. Students can take examinations online at anytime, anywhere in a secure testing environment. For information on Proctor U registration for BBA Online students, contact the College of Business Administration at 912.358.3389.

Savannah State University students enrolled in fully online courses (not in the BBA online program) and do not reside in the Savannah area and must complete a proctored examination could incur additional charges for proctoring.

Savannah State University students who enroll in eCore courses are required to pay proctoring fees (which vary by college) for each examination required.

The eCore website states that each eCore course requires at least one proctored exam that requires a proctoring fee. For more information about eCore, classes and requirements please visit: <https://ecore.usg.edu/>.

Military and Veterans Affairs

Veteran refers to any Active Duty, Reserve, National Guard or Military Dependent student using GI Bill Benefits to attend this University.

Savannah State University maintains a Military Liaison and a School Certifying Official in the Department of Military and Veterans Affairs under the Vice President of Student Affairs. Their duties are to coordinate between various Department of Defense and Veterans Administration agencies and to assist all students who are eligible for Veteran's Education Benefits. Veterans wishing to attend Savannah State University under any of the educational benefit programs provided by public law should apply for admission.

Those who have never used their education benefits should apply for their Certificate of Eligibility (COE) at vabenefits.vba.va.gov (VONAPP section).

Those who have previously used GI Bill Benefits must obtain their Letter of Remaining Benefits (LORB) from the VA. This can be accomplished in several ways:

- Each time a student is Certified to the VA that they are using their GI BILL Benefits, the VA will send a LORB to the student outlining the number of months and days of benefits they have used and have remaining.
- Online through their E-Benefits account.
- Online at www.benefits.va.gov (tab through: Education and Training, For Students, Get Started Home and Submit a Question),
- Fax a request to (404) 929-3009
- Written request to "Department of Veterans Affairs, 1700 Clairmont Road, Decatur, Ga. 30033.

Those transferring to Savannah State who have used their GI BILL Benefits at other institutions must also submit a VA Form 22-1995 for Military or VA Form 22-5495 for Military Dependents to change their Place of Training or program of study. Upon notification by the Admissions Office of their acceptance to Savannah State University, the Veteran should contact the School Certifying Official for further instructions.

General Information

Use of VA Education Benefits (GI bill) is accomplished only by the request of the student. Each student desiring to use his or her benefits must submit a Certification Request Package to the School Certifying Official each semester for the duration of their college career at Savannah State University. Any student who has received benefits from Savannah State and transfers to another Institute of Higher Learning must file a VA Form 22-1995 for Military or VA Form 22-5495 for Military Dependents with the School Certifying Official at the gaining institute to change the location of their supporting administrative unit.

Students may use their GI bill during any regular, mini or summer semester of study.

GI bill Benefits may be combined with Active Duty or Reserve Tuition Assistance Benefits if desired.

Students exercising Chapter 30, 1606 or 1607 GI bill benefits must certify their continued attendance monthly either online at benefits.va.gov/GIBill/ or by telephone to the VA Regional Processing Office at 1-800-442-4551.

Students may only be certified for courses that apply to their formal and declared degree program,

Students receiving benefits are required to notify the School Certifying Official whenever they drop or add a course of instruction or if there is a change in their degree program. Failure to do so may lead to an overpayment of benefits.

Repayment of any overpayment may be the responsibility of the student.

If a passing grade is received for a course of instruction, the course may not be recertified in order to receive a better grade. However, if a failing grade is received or if the grade does not meet the minimum requirements of the degree program, the course of instruction may be certified and repeated.

A normal, Full-Time academic load during fall or spring semesters is defined by the Provost's Office as 12 semester hours for undergraduate and 9 hours for graduate students. The VA honors these parameters for payment of benefits. During the Summer Semesters, 3 hours is considered by the VA to be Full Time for benefits payment. Undergraduate and graduate students carrying less than a full load will not be certified at Full-Time.

Veterans who can show proof of successful completion of introductory military training (Boot Camp or a Commissioning source) are awarded credit for the 4 required hours of Core Curriculum physical fitness training. A student desiring to use their GI Bill Benefits must submit a Request Package for that semester containing the following documents:

- Green Sheet (Available from the Department of Military and Veteran Affairs).
- VA Certificate of Eligibility [(COE) (initial package submission only) or VA Letter of Remaining Benefits (LORB) (each semester package submission after the initial)].
- Student Schedule/Bill from their Account.
- Academic Grid (1 time only or any time the course of study is changed).
- Unofficial Transcript from their Account.

Reserve Officer Training Corps (Military Service Commissioning Opportunities)

Through the University's Army, Naval and Coast Guard Reserve Officer Training Corp Programs, Savannah State University students can prepare for commissioned service as regular or reserve officers in the Army, Navy, Marine Corps or Coast Guard, commensurate with earning their degree. The Army and Naval ROTC Programs constitute an academic minor in military and naval science, respectively. For further information contact Army ROTC at (912) 325-4270, or Navy ROTC at (912) 358-3095 or Coast Guard at (912) 447-0832.

International Education Center

The mission of the International Education Center (IEC) at Savannah State University is to promote and support efforts to internationalize the university's curriculum and to expose students to our global society. The IEC provides a clearinghouse for information relative to international educational opportunities and programs for students, faculty and staff. It facilitates and supports faculty and student exchanges, study abroad programs, and research cooperatives with foreign institutions.

The university's International Education Center (IEC) offers students access to study abroad opportunities in several countries. In the past, SSU faculty have hosted short-term study abroad programs to: Brazil, Costa Rica, Egypt, Ghana, Haiti, Nigeria, Liberia, India, China, Trinidad and Tobago, Vietnam and Thailand. As a part of the University System of Georgia's European Council, students and faculty are welcome to join the conglomerate of state institutions traveling to places like Paris, London, Madrid, Scotland, and Ireland. Students can explore additional travel opportunities with other colleges and universities within the University System of Georgia as transient students.

The IEC also provides services to a growing number of international students from more than 40 countries. Students from around the world come to complete degrees at Savannah State. A number of students will begin their time at the university as a member of our English Language Institute and later transition to regular degree level programs. The center is designed to assist new international students with orientation, advisement, processing paperwork, as well as helping students adapt to cultural differences experienced while living in the United States. Our campus hosts students from a multitude of countries including: Ghana, Nigeria, Burkina Faso, Cameroon, the Democratic Republic of Congo, Ivory Coast, Brazil, The Bahamas, Antigua, United Kingdom, Ukraine, Columbia, Russia, Georgia, Canada, India, Jamaica, South Korea, and China.

In 2014, the International Education Center and the Chinese government launched The Confucius Institute on our campus. This institute promotes Chinese language and culture, allowing Savannah State University to expand these services to the city of Savannah and the region as a whole. Students and faculty have opportunities to travel to China to conduct research and increase their skills in Chinese language. United States business leaders benefit from the institute's partnerships, utilizing programs designed to teach American industries how to do business with China. The business exchange hosts programs for Chinese investors interested in discovering investment opportunities in Savannah.

For further information, contact the International Education Center (IEC) at (912) 358-4152.

The English Language Institute (ELI)

The English Language Institute is a program that is a non-credit program offered to international and immigrant student populations. Students who enroll in the English Language Institute take intensive classes in Listening/Speaking, Writing/Grammar, Reading, and Computer-Assisted Language Learning. Voice and Articulation and Cultural Enrichment are infused into the program as well. The Student Learning Outcomes (SLOs) for the ELI are Grammar, Reading, Writing, Listening, and Speaking.

Honors Program

The Savannah State University Honors Program is designed to provide SSU's exceptional and high-achieving students with innovative honors courses and enriching co-curricular activities as they embark on the path to becoming global leaders.

Honors at SSU provides for expansive collaborations between faculty and students who engage in service-learning activities within local, national, and global communities. The program supports and motivates students in the pursuit of their academic and professional goals such as study abroad /study away, international internships, research and service learning projects.

Upon acceptance into the Honors Program students enjoy the following benefits:

- Residence among honors peers in Camille-Hubert Hall, a living-learning community.
- Program courses such as Honors Seminar, Honors designation and Honors Enhanced Opportunities.
- Program coordinators to refine academic plans and research agendas.
- Mentoring amongst the network of SSU's globally, renowned alumni.
- Engaged service-learning projects laden with intrinsic value.
- Access to internships as well as study away and study abroad opportunities.

Located in Gardner Hall, the Honors Corp at SSU is nurtured in an intellectually creative atmosphere for inquisitive and highly motivated scholars, who intend to extend their educational experiences beyond the scope of the traditional undergraduate curriculum.

Honors Program Scholarship Recipient Guidelines

The Honors Program Scholarship is a renewable, yearly commitment determined by the student's ability to maintain a 3.4 grade point average (G.P.A.). Renewal of the scholarship is subject to the availability of funds. Scholarship allocations support tuition, room, board, books, and other mandatory on-campus fees. Scholarship allocation is dispersed equally among the fall and spring semesters. Allotments to student accounts occur after all other aid (i.e. Pell Grant, Hope Scholarship, etc.). The Honors Program scholarship is non-refundable.

Scholar Expectations

Students accepted into the SSU Honors Program are required to continuously matriculate while abiding by the policies of the Office of Financial Aid and its eligibility requirements (i.e. completing FAFSA paperwork by). Honors Program scholars are expected to graduate from Savannah State University within four years as socially conscious, global citizens, representing the SSU community while consistently displaying good character. A participant will be dismissed from the program for violating of the policies of the University System of Georgia and the Board of Regents, or those specified in the Savannah State University Student Code of Conduct (see Savannah State University's Student Handbook and Code of Student Rights, Responsibility and Ethics).

Core Curriculum

All students, regardless of major, must complete the University's core curriculum (Areas A – E). The core curriculum consists of sets of specific courses drawn from across the University's curriculum, which are usually completed prior to undertaking major field preparation. All students should complete the forty two or forty three (42-43) hours of core curriculum requirements during the first two years and prior to enrollment in their major classes. Area F (courses appropriate to the program of study) consists of 18 hours.

A grade of "C" or better is required in Core Area A and major requirements. In addition, students in a College of Science and Technology major must also earn a grade of "C" or better in Core Area D. A grade of "D" is considered passing in all other program areas. Students must earn an overall institutional GPA of 2.0 to graduate.

Core Curriculum –

Area A – Essential Skills 9 hrs

AREA A1: Communication Skills

| | | |
|-----------|----------------|-------|
| ENGL 1101 | Composition I | 3 hrs |
| ENGL 1102 | Composition II | 3 hrs |

AREA A2: Quantitative Skills

Select one of the following:

| | | |
|-----------|------------------------|-------|
| MATH 1001 | Quantitative Reasoning | 3 hrs |
| MATH 1111 | College Algebra | 3 hrs |
| MATH 1113 | Pre-Calculus | 3 hrs |
| MATH 2101 | Calculus I | 4 hrs |

Area B – Institutional Options 5 hrs

| | | |
|-----------|---------------------------------------|-------|
| AFRS 1501 | Survey of African-American Experience | 2 hrs |
| HUMN 1201 | Critical Thinking & Communication | 3 hrs |

Area C – Humanities/Fine Arts, and Ethics 6 hrs

Select one of the following:

| | | |
|-----------|-----------------------------|-------|
| ENGL 2111 | World Literature I | 3 hrs |
| ENGL 2112 | World Literature II | 3 hrs |
| ENGL 2121 | British Literature I | 3 hrs |
| ENGL 2122 | British Literature II | 3 hrs |
| ENGL 2131 | American Literature I | 3 hrs |
| ENGL 2132 | American Literature II | 3 hrs |
| ENGL 2222 | African American Literature | 3 hrs |
| PHIL 2010 | Introduction to Philosophy | 3 hrs |
| PHIL 2030 | Introduction to Ethics | 3 hrs |

Select one of the following:

| | | |
|-----------|----------------------------|-------|
| ARTS 1101 | Introduction to Visual Art | 3 hrs |
| DNCE 2010 | Dance Appreciation | 3 hrs |
| ENGL 2521 | Introduction to Film | 3 hrs |
| HUMN 2011 | Humanities | 3 hrs |
| MUSC 1101 | Introduction to Music | 3 hrs |
| THEA 2101 | Introduction to Theatre | 3 hrs |

Area D – Natural Sciences, Math & Technology 10 hrs

Option I – Non-Science Majors

Select two of the following:

| | | |
|-----------|-------------------------------------|-------|
| ASTR 1000 | Introduction to the Universe | 3 hrs |
| BIOL 1103 | General Biology | 3 hrs |
| BIOL 1104 | Human Biology | 3 hrs |
| CISM 1130 | Computer Applications | 3 hrs |
| CSCI 1130 | Computer Applications | 3 hrs |
| CSCI 1301 | Computer Science I | 3 hrs |
| ENVS 1140 | Environmental Issues | 3 hrs |
| FSCI 1101 | Intro to Molecular Forensic Science | 3 hrs |
| ISCI 1101 | Integrated Science I | 3 hrs |

Select one of the following lab sciences:

| | | |
|-----------------|---------------------|-------|
| BIOL 1103/1103L | General Biology/Lab | 4 hrs |
| BIOL 1104/1104L | Human Biology/Lab | 4 hrs |

| | | |
|------------|--------------------------------|-------|
| CHEM 1101K | Introduction to Chemistry | 4 hrs |
| ISCI 1111K | Integrated Science II | 4 hrs |
| MSCI 1501K | Introduction to Marine Biology | 4 hrs |
| PHSC 1011K | Physical Science I | 4 hrs |
| PHYS 1111K | Introductory Physics I | 4 hrs |

Option II – Science Majors

Select one of the following:

| | | |
|-----------|----------------------------|-------|
| BIOL 1107 | Principles of Biology I | 3 hrs |
| BIOL 1108 | Principles of Biology II | 3 hrs |
| CHEM 1211 | Principles of Chemistry I | 3 hrs |
| CHEM 1212 | Principles of Chemistry II | 3 hrs |
| CISM 1130 | Computer Applications | 3 hrs |
| CSCI 1130 | Computer Applications | 3 hrs |
| CSCI 1301 | Computer Science I | 3 hrs |
| ENVS 1140 | Environmental Issues | 3 hrs |

Select two of the following lab sciences:

| | | |
|-----------------|--------------------------|-------|
| BIOL 1107/1107L | Principles of Biology I | 4 hrs |
| BIOL 1108/1108L | Principles of Biology II | 4 hrs |
| CHEM 1211/1211L | Principles of Chemistry | 4 hrs |
| CHEM 1212/1212L | Principles of Chemistry | 4 hrs |
| PHYS 1111K | Introductory Physics I | 4 hrs |
| PHYS 1112K | Introductory Physics II | 4 hrs |
| PHYS 2211K | Principles of Physics I | 4 hrs |
| PHYS 2212K | Principles of Physics II | 4 hrs |

Area E – Social Science 12 hrs

| | | |
|-----------|---------------------|-------|
| POLS 1101 | American Government | 3 hrs |
|-----------|---------------------|-------|

Select one of the following:

| | | |
|-----------|---|-------|
| HIST 2111 | U.S. History to the Post-Civil War Period | 3 hrs |
| HIST 2112 | U.S. History from the Post-Civil War to Pre | 3 hrs |

Select two of the following:

| | | |
|-----------|--|-------|
| AFRS 2000 | Introduction to Africana Studies | 3 hrs |
| ANTH 1101 | Introduction to Anthropology | 3 hrs |
| ECON 2105 | Principles of Macro-Economics | 3 hrs |
| GEOG 1101 | Introduction to Human Geography | 3 hrs |
| HIST 1111 | World Hist to Early Modern Times | 3 hrs |
| HIST 1112 | World History Early Modern Times to Pres | 3 hrs |
| POLS 2401 | Global Issues | 3 hrs |
| PSYC 1101 | Intro to General Psychology | 3 hrs |
| PSYC 2103 | Human Growth & Development | 3 hrs |
| SOCI 1101 | Introduction to Sociology | 3 hrs |
| SOCI 1160 | Social Problems | 3 hrs |

TOTAL 42-43 hours

State Requirement in History and Government

By State law, students who receive a diploma or certificate from a school supported by the State of Georgia must demonstrate proficiency in United States history and government and in Georgia history and government. Students at Savannah State University may demonstrate such proficiency by receiving credit in certain courses: United States and Georgia government POLS 1101 for United States and Georgia government; HIST 2111 or 2112 for United State and Georgia history.

Major Curriculum

In addition to the required core curriculum, which is usually completed in the first two years of college attendance, students will select a major field of study that focuses attention during the second two years of study. Area F of the core curriculum (courses appropriate to the field of study) provides a foundation for the major field of study and should be completed prior to students' undertaking major courses. Plans and requirements for the various major programs are detailed in the sections of this catalog, which describe the University's three colleges.

Minor Curriculum

While students are all required to complete the core and a major curriculum, completing a minor program is an additional option. A minor consists of a set of 15-17 credit hours in a specific field of study. Some major programs require students to complete formal minor programs while others do not. Formal minor programs are established in a variety of fields. Requirements are listed in this catalog along with the departments sponsoring them. Informal minors may be developed by acquiring any set of 18 credit hours of upper-division course work in any field for which such work is offered. Students often find that completing a minor curriculum is a valuable professional asset for use in the highly competitive world following graduation.

SSU Core Curriculum Learning Outcomes (CCLOs)

Area A1: Communication Outcomes

Students produce well-organized written communication that meets conventional standards of composition and appropriately acknowledges the use of material from original sources.

Students demonstrate the ability to comprehend, analyze, and draw inferences from written texts.

Area A2: Quantitative Outcomes

Students demonstrate the ability to use mathematical information and concepts in verbal, numeric, graphical, and symbolic forms to solve problems.

Area B: Institutional Options

Students analyze and evaluate elements of arguments and create effective, well-reasoned responses, considering opposing views when appropriate.

Students analyze historical and cultural events that have shaped the Africana experience within the context of US and global history and culture.

Area C: Humanities and Fine Arts

Students effectively analyze the meaning and cultural significance of literary/philosophical texts or of works in the visual/performing arts.

Area D: Science and Technology

Students demonstrate a collegiate-level understanding of the nature of science and the scientific method and knowledge of fundamental concepts in one or more fields of science.

Area E: Social Sciences

Students critically analyze historical, economic, political, social, spatial, or psychological processes and how they contribute to the human experience.

Area I: US Perspectives

Students demonstrate collegiate-level knowledge and understanding of the history, culture, and politics of the United States.

Area II: Global Perspectives

Students demonstrate knowledge of political, social, economic, linguistic, or institutional developments and human diversity in global cultures.

Area III: Critical Thinking

Students analyze and evaluate elements of arguments and create effective, well-reasoned responses, considering opposing views when appropriate.

**Approved by the USG General Education Council: November 2010*

Undergraduate Academic Degree Programs and Minors

College of Business Administration

Bachelor of Business Administration in Accounting (BBA)
Bachelor of Business Administration in Business Management (BBA)
Bachelor of Business Administration in Marketing (BBA)
Bachelor of Business Administration in Computer Information Systems (BBA)
Bachelor of Business Administration in Global Logistics and International Business (BBA)

Minors

Accounting
Business
Computer Information Systems
Entrepreneurship
Global Logistics and International Business
Management
Marketing

College of Liberal Arts and Social Sciences

Bachelor of Arts in Africana Studies (BA)
Bachelor of Science in Behavior Analysis (BSBA)
Bachelor of Science in Criminal Justice (BS)
Bachelor of Arts in English Language and Literature (BA)
Bachelor of Arts in History (BA)
Bachelor of Arts in Homeland Security and Emergency Management (BA)
Bachelor of Arts in Mass Communication
Bachelor of Science in Political Science (BS)
Bachelor of Science in Sociology (BS)
Bachelor of Social Work (BSW)
Bachelor of Fine Arts in Visual and Performing Arts (BFA)
Associate of Arts, Core Curriculum (AACC)

Minors

Africana Studies
Behavior Analysis
Criminal Justice
Gerontology
History
Homeland Security and Emergency Management
Mass Communication
Political Science
Urban Studies

College of Sciences and Technology

Bachelor of Science in Biology (BS)
Bachelor of Science in Chemistry (BS)
Bachelor of Science in Civil Engineering Technology (BS)
Bachelor of Science in Computer Science Technology (BS)
Bachelor of Science in Electronics Engineering Technology (BS)
Bachelor of Science in Environmental Science (BS)
Bachelor of Science in Forensic Science (BS)
Bachelor of Science in Marine Sciences (BS)

Bachelor of Science in Mathematics (BS)
Associate of Science, Core Curriculum (ASCC)

Minors

Applied Mathematics
Biology
Chemistry
Civil Engineering Technology
Computer Science Technology
Electronics Engineering Technology
Environmental Science
Forensic Science
General Technology
Marine Sciences
Mathematics

College of Education

Bachelor of Interdisciplinary Studies (BIDS)
Bachelor of Science in Education in Biology Education (BSED)
Bachelor of Science in Education in Mathematics (BSED)
Bachelor of Science in Education in Engineering Technology Education (BSED)
Bachelor of Science in Education in Middle Grades Education (BSED)

College of Business Administration

The College of Business Administration (COBA) offers a four-year professional program that combines general education with broad based business programs. This program is predicated on the philosophy that the best education for business leaders is one which combines professional studies and studies in the liberal arts.

The emphasis on the liberal arts is most significant during the freshman and sophomore years. Building on the liberal arts foundation, students are exposed to the functional areas of business and business tools to develop a clear understanding of how organizations work. Major areas of study provide students with the opportunity for in depth study in the selected major.

The College of Business Administration offers programs of study leading to the Bachelor of Business Administration degree (B.B.A.) with majors in Accounting, Computer Information Systems, Global Logistics and International Business, Management, and Marketing. The College also offers an online BBA in Management where students can complete all the junior and senior level requirements completely online. Additionally, the College of Business Administration offers a Master's Degree in Business Administration (MBA).

Vision Statement

Building on the rich history of Savannah State University, the College of Business Administration will be a premier, student-centered college in our region, where students can maximize their options and fulfill their potential in an environment that embraces diversity. The College will create an efficient, service oriented culture that is responsive to the needs of students, faculty, staff, alumni and the community.

Mission Statement

The College of Business Administration contributes to its community through excellence in teaching, scholarship, and professional engagement. Faculty and students are involved in intellectual contributions and professional engagement that impact business practices and management education. In an environment that embraces diversity and accountability and fosters integrity and respect, the college provides high quality business programs at the undergraduate and graduate levels that prepare students for successful careers.

Guiding Values

The following "Guiding Values" were formulated as part of COBA's strategic planning process and adopted by COBA faculty members:

- Integrity* We believe that students' academic performance rises with high faculty expectations and mentoring.
- Diversity* We believe that the college's increasingly diverse learning environment is beneficial to the future of our students.
- Accountability* We believe that applied experiences enhance student responsibility and personal growth.
- Respect* We believe that integration and reinforcement of ethical and leadership values are essential throughout the students' COBA experience.
- Excellence* We believe that mastery of business, communication, and interpersonal skills is critical to developing professional and successful students.

Accreditation

The College of Business Administration is accredited by AACSB International, the Association to Advance Collegiate Schools of Business. AACSB International accreditation represents the highest standard of achievement for business schools worldwide.

Academic Counseling

Students are advised by the Center for Student Success during their Freshmen and Sophomore years. Upon becoming a junior, students are assigned academic advisors in the College of Business Administration within their major.

Advisement Process

The Advisor Listing and Academic Grid Sheets are available online and at COBA Student Services (Jordan 141). Prior to registration, students should update their Academic Grid Sheet using the Degree Works tool in PAWS. Advisement appointments are held during the advisor's scheduled office hours.

Academic Regulations

- At least 25% - or 30 semester hours, excluding institutional Additional Requirements - must be taken in residence in order for a student to earn a (B.B.A.) degree from Savannah State.
- To graduate, business majors must complete, with a grade of "C" or better in each of the following courses: ENGL 1101, ENGL 1102, CISM/CSCI 1130, MATH 1111, all courses in Area F (Business Core), Area G (Foundation Knowledge of Business) and the Major Area (Tracks).
- "42 Hour Rule" - Business students may enroll in 3000 or above level courses in the College of Business Administration after successful completion of 42 semester hours including all courses listed in Area F, provided all course-specific prerequisites have been satisfied. Students will not be eligible to take 3000 level business courses prior to having completed 60 credit hours (junior standing) unless all Area F courses are completed.

Transfer Students

The Dean of the College of Business Administration determines eligibility for transfer of credit for business course work, which will apply toward business degrees. Newly accepted transfer students should contact the COBA Student Services office for their evaluation prior to advisement and registration.

Business courses taken at University System of Georgia universities and senior colleges with AACSB accreditation will transfer if the prerequisites at Savannah State have been satisfied.

Business courses completed at the lower division level at other institutions will not be awarded transfer credit if these courses are offered at the junior and senior levels at Savannah State University.

Transfer students entering as a sophomore or above may be allowed to substitute a course for BUSA 1101 if an appropriate course is available.

Transient Students

Business students may take courses as a transient student at another college/university. COBA Student Services works with students to make sure they are enrolling in an eligible school and taking the correct courses.

Transient Letters should be submitted to Savannah State University's Registrar office no less than 3 weeks prior to the Admissions deadline of the transient school. Forms are submitted online.

Incoming Transient Students

Students attending Savannah State University as a transient student must contact COBA Student Services for enrollment. To be registered, an official transcript is required to verify completion of course prerequisites.

Program of Study - Bachelor of Business Administration

Notes: All major area courses must have a minimum grade of C. A grade of D is allowable in Areas F and G for non-major area courses. Students must earn an overall and institutional GPA of 2.0 to graduate.

Areas A, B, C, D, E, and additional requirements 44 hrs

Area F - Business Core 18 hrs

| | | |
|-----------|-------------------------------------|-------|
| ACCT 2101 | Principles of Financial Accounting | 3 hrs |
| ACCT 2102 | Principles of Managerial Accounting | 3 hrs |
| ECON 2105 | Principles of Macro Eco | 3 hrs |
| ECON 2106 | Principles of Micro Eco | 3 hrs |
| BUSA 2105 | Com in the Business Environment | 3 hrs |
| BUSA 2106 | The Environment of Business | 3 hrs |

Area G - Foundation Knowledge of Business 33 hrs

| | | |
|--|------------------------------|-------|
| BUSA 1101 | Leadership & Dev I | 1 hr |
| MATH 1113 | Pre-calculus | 3 hrs |
| BUSA 2182 | Intro to Business Statistics | 3 hrs |
| BUSA 2185 | Business Research | 2 hrs |
| CISM 2130 | Business Information Systems | 3 hrs |
| BUSA 3145 | Global Business Issues | 3 hrs |
| FINC 3155 | Business Finance | 3 hrs |
| MGNT 3165 | Management of Organization | 3 hrs |
| MKTG 3175 | Principles of Marketing | 3 hrs |
| MGNT 3185 | Operations Management | 3 hrs |
| BUSA 4126 | Business Policy | 3 hrs |
| General Elective (Choose one 2000/3000/4000 course from the following: ACCT, BUSA, CISM, FINC, GLIB, MGNT, MKTG) | | 3 hrs |

Area of Specialization - Choose one of the following 24 hrs

Accounting 24 hrs

The following courses are required of all Accounting majors 21 hrs

| | | |
|-----------|--|-------|
| ACCT 3111 | Intermediate Financial Accounting I | 3 hrs |
| ACCT 3112 | Intermediate Financial Accounting II | 3 hrs |
| ACCT 3113 | Federal Income Taxation of Individuals | 3 hrs |
| ACCT 3115 | Cost/Managerial Accounting | 3 hrs |
| ACCT 3117 | Accounting Information Systems | 3 hrs |
| ACCT 4111 | Intermediate Financial Acc. III | 3 hrs |
| ACCT 4117 | Auditing | 3 hrs |

Choose one (1) from the following:

| | | |
|-----------|-------------------------------------|-------|
| ACCT 3114 | Federal Income Taxation of | 3 hrs |
| ACCT 4116 | Accounting for Not-for-Profit Inst. | 3 hrs |
| ACCT 4118 | Advanced Managerial Accounting | 3 hrs |
| BUSA 4229 | Administrative Practice & Intern | 3 hrs |
| BUSA 4999 | Study Abroad | 3 hrs |

Computer Information Systems 24 hrs

The following courses are required of all CIS majors 21 hrs

| | | |
|-----------|------------------------------------|-------|
| CISM 3140 | Intro to Programming: Visual Basic | 3 hrs |
| CISM 2137 | Systems Analysis & Design | 3 hrs |
| CISM 3232 | Web Application Development | 3 hrs |
| CISM 3325 | Data Comm. & Computer Networks | 3 hrs |
| CISM 4137 | Database Design & Implementation | 3 hrs |
| CISM 4200 | Project Management | 3 hrs |
| CISM 4900 | Occupational Internship | 3 hrs |

Choose one (1) from the following:

| | | |
|-----------|------------------------------|-------|
| CISM 4138 | Contemporary Topics in CIS | 3 hrs |
| BUSA 4229 | Admin. Practice & Internship | 3 hrs |
| BUSA 4999 | Study Abroad | 3 hrs |
| MKTG 3179 | E- Marketing | 3 hrs |

Global Logistics and International Business 24 hrs

Choose four (4) from the following:

Logistics Focus

| | | |
|-----------|------------------------------------|-------|
| GLIB 3190 | Global Supply Chain Management | 3 hrs |
| GLIB 3195 | Global Operation Management | 3 hrs |
| GLIB 3197 | Global Business Logistics | 3 hrs |
| GLIB 4190 | International Trans. & Carrier Man | 3 hrs |
| BUSA 4229 | Admin. Practice and Internship | 3 hrs |

Global Logistics and International Business (cont.)

Choose four (4) from the following:

International Business

| | | |
|---------------------|---------------------------------------|-------|
| GLIB 4192 | International Strategic Management | 3 hrs |
| GLIB 4194 | International Trade: Theory & Policy | 3 hrs |
| MGNT 4198 | International Business Management | 3 hrs |
| MKTG 3179 | Global Electronic Business | 3 hrs |
| MKTG 4179 | International Marketing & Export Man. | 3 hrs |
| BUSA 4999/STAB 4101 | Study Abroad | 3 hrs |

Management 24 hrs

The following courses are required of all Management majors 15 hrs

| | | |
|-----------|--|-------|
| MGNT 3196 | Entrepreneurship & Small Business Management | 3 hrs |
| MGNT 3300 | Organizational Behavior & Theory | 3 hrs |
| MGNT 4110 | Leadership in Organizations | 3 hrs |
| MGNT 4165 | Human Resource Management | 3 hrs |
| MGNT 4168 | International Business Management | 3 hrs |

Management Elective Requirement

Choose one (1) 3000/4000 MGNT course 3 hrs

Choose two (2) 3000/4000 course from the following:

ACCT, BUSA, CISM, FINC, GLIB, MGNT, MKTG 6 hrs

Marketing 24 hrs

The following courses are required of all Marketing majors 18 hrs

| | | |
|-----------|--|-------|
| MKTG 3178 | Buyer Behavior | 3 hrs |
| MKTG 3179 | Global Electronic Business | 3 hrs |
| MKTG 4116 | Marketing Research | 3 hrs |
| MKTG 4175 | Advertising & Promotion | 3 hrs |
| MKTG 4179 | International Business Marketing & Export Management | 3 hrs |
| MKTG 4185 | Strategic Marketing | 3 hrs |

Choose two (2) from the following:

| | | |
|-----------|--------------------------------------|-------|
| MKTG 3176 | Professional Selling | 3 hrs |
| MKTG 3177 | Retail Management | 3 hrs |
| MKTG 4176 | Contemporary Topics in Marketing | 3 hrs |
| BUSA 4229 | Administrative Practice & Internship | 3 hrs |
| BUSA 4999 | Study Abroad | 3 hrs |

Free Elective - All majors 3 hrs

TOTAL 122 hours

Minors in the College of Business Administration (for majors)

Notes: All listed prerequisite courses must have a minimum grade of C. To enroll in any 3/4000 level course, you must have 60 earned hours. All minor courses must be passed with a minimum grade of C

Accounting Minor (Business Majors) 15 hrs

Required:

| | | |
|-----------|-------------------------------------|-------|
| ACCT 2101 | Principles of Financial Accounting | 3 hrs |
| ACCT 2102 | Principles of Managerial Accounting | 3 hrs |
| ACCT 3111 | Intermediate Accounting I | 3 hrs |

Electives: (Choose two)

| | | |
|-----------|--|-------|
| ACCT 3113 | Federal Income Taxation of Individuals | 3 hrs |
| ACCT 3115 | Cost/Managerial Accounting | 3 hrs |
| ACCT 3117 | Accounting Information Systems | 3 hrs |

Computer Information Systems Minor

(Business Majors) 15 hrs

Required:

| | | |
|-----------|---|-------|
| BUSA 2106 | The Environment of Business | 3 hrs |
| CISM 2140 | Introduction to Programming: Visual Basics | 3 hrs |

Electives: (Choose three)

| | | |
|-----------|---|-------|
| CISM 2137 | System Analysis and Design | 3 hrs |
| CISM 3232 | Web Design and Development | 3 hrs |
| CISM 3325 | Data Communication and Computer Networks | 3 hrs |
| CISM 4137 | Database Design and Implementation | 3 hrs |

Entrepreneurship Minor (Business Majors) 15 hrs

Required:

| | | |
|-----------|---------------------------------|-------|
| MGNT 4204 | Creativity and Entrepreneurship | 3 hrs |
| MGNT 4221 | Social Entrepreneurship | 3 hrs |
| MGNT 4231 | Family Business Management | 3 hrs |

Electives: (Choose two)

| | | |
|-----------|---|-------|
| MGNT 3196 | Entrepreneurship and Small Business Management | 3 hrs |
| MKTG 3179 | E- Marketing | 3 hrs |
| MKTG 4179 | International Marketing and Export Management | 3 hrs |
| MGNT 4240 | International Entrepreneurship | 3 hrs |
| MGNT 4250 | Franchise Management | 3 hrs |

Global Logistics & International Business Minor

(Business Majors) 15 hrs

Electives: (Choose five)

| | | |
|-----------|--|-------|
| GLIB 2109 | Business Strategies in Emerging Markets | 3 hrs |
| GLIB 3195 | Global Operations Strategy | 3 hrs |
| GLIB 3197 | Global Business Logistics | 3 hrs |
| GLIB 4190 | International Transportation and Carrier Management | 3 hrs |
| GLIB 4192 | International Strategic Management | 3 hrs |
| MGNT 3190 | Global Supply Chain Management | 3 hrs |
| BUSA 4999 | Study Abroad Special Topics or | |
| STAB 4101 | Individual Study Independent Research | 3 hrs |

Management Minor (Business Majors) 15 hrs

Required:

| | | |
|-----------|-----------------------------|-------|
| BUSA 2106 | The Environment of Business | 3 hrs |
|-----------|-----------------------------|-------|

Electives: (Choose four)

| | | |
|-----------|---|-------|
| MGNT 3196 | Entrepreneurship and Small Business Management | 3 hrs |
| MGNT 3300 | Organizational Behavior and Theory | 3 hrs |
| MGNT 4110 | Leadership in Organization | 3 hrs |
| MGNT 4168 | International Business Management | 3 hrs |
| MGNT 3186 | Sales Management | 3 hrs |

Marketing Minor (Business Majors) 15 hrs

Required:

| | | |
|-----------|-----------------------------|-------|
| BUSA 2106 | The Environment of Business | 3 hrs |
| MKTG 3176 | Professional Selling | 3 hrs |
| MKTG 3178 | Consumer Behavior | 3 hrs |
| MKTG 3186 | Sales Management | 3 hrs |
| MKTG 4175 | Advertising and Promotion | 3 hrs |

Minors in the College of Business Administration (for non-majors)

Notes: All listed prerequisite courses must have a minimum grade of C. To enroll in any 3/4000 level course, you must have 60 earned hours. All minor courses must be passed with a minimum grade of C

Accounting Minor (non-Business Majors) 15 hrs

Required:

| | | |
|-----------|-------------------------------------|-------|
| ACCT 2101 | Principles of Financial Accounting | 3 hrs |
| ACCT 2102 | Principles of Managerial Accounting | 3 hrs |
| ACCT 3111 | Intermediate Accounting I | 3 hrs |

Electives: (Choose two)

| | | |
|-----------|--|-------|
| ACCT 3113 | Federal Income Taxation of Individuals | 3 hrs |
| ACCT 3115 | Cost/Managerial Accounting | 3 hrs |
| ACCT 3117 | Accounting Information Systems | 3 hrs |

Business Minor (non-Business Majors) 15 hrs

Required:

| | | |
|-----------|------------------------------------|-------|
| ACCT 2101 | Principles of Financial Accounting | 3 hrs |
| ECON 2106 | Principles of Micro-Economics | 3 hrs |
| BUSA 3145 | Global Business Issues | 3 hrs |
| MGNT 3165 | Management of Organizations | 3 hrs |
| MKTG 3175 | Principles of Marketing | 3 hrs |

Computer Information Systems Minor

(Non-Business Majors) 15 hrs

Required:

| | | |
|-----------|-----------------------------|-------|
| CISM 2130 | Business Information System | 3 hrs |
| CISM 2137 | System Analysis and Design | 3 hrs |

Electives: (Choose three)

| | | |
|-----------|---|-------|
| CISM 3140 | Introduction of Programming: Visual Basics | 3 hrs |
| CISM 3232 | Web Design and Development | 3 hrs |
| CISM 3325 | Data Communication and Computer Networks | 3 hrs |
| CISM 4137 | Database Design and Implementation | 3 hrs |

Entrepreneurship Minor (Non-Business Majors) 15 hrs

Option 1 Required:

| | | |
|-----------|---------------------------------|-------|
| MGNT 3165 | Management of Organization | 3 hrs |
| MGNT 4204 | Creativity and Entrepreneurship | 3 hrs |
| MGNT 4221 | Social Entrepreneurship | 3 hrs |
| MGNT 4231 | Family Business Management | 3 hrs |

Electives: (Choose one)

| | | |
|-----------|---|-------|
| MGNT 3196 | Entrepreneurship and Small Business Management | 3 hrs |
| MGNT 4240 | International Entrepreneurship | 3 hrs |
| MGNT 4250 | Franchise Management | 3 hrs |

Option 2 Required:

| | | |
|-----------|-------------------------------------|-------|
| MGNT 3165 | Management of Organization | 3 hrs |
| MGNT 3196 | Entrepreneurship and Small Business | 3 hrs |
| MGNT 4204 | Creativity and Entrepreneurship | 3 hrs |
| MGNT 4221 | Social Entrepreneurship | 3 hrs |
| MGNT 4231 | Family Business Management | 3 hrs |

Global Logistics & International Business Minor

(Non-Business Majors) 15 hrs

Required:

| | | |
|-----------|-----------------------------|-------|
| MGNT 3165 | Management of Organizations | 3 hrs |
|-----------|-----------------------------|-------|

Electives: (Choose five)

| | | |
|-----------|---|-------|
| GLIB 2109 | Business Strategies in Emerging Markets | 3 hrs |
| GLIB 3195 | Global Operations Strategy | 3 hrs |
| GLIB 3197 | Global Business Logistics | 3 hrs |
| GLIB 4190 | International Transportation and Carrier Management | 3 hrs |
| GLIB 4192 | International Strategic Management | 3 hrs |
| MGNT 3190 | Global Supply Chain Management | 3 hrs |
| BUSA 4999 | Study Abroad Special Topics or STAB 4101 Individual Study Independent Research | 3 hrs |

Management Minor (Non-Business Majors) 15 hrs

Required:

| | | |
|-----------|-----------------------------|-------|
| BUSA 2106 | The Environment of Business | 3 hrs |
| MGNT 3165 | Management of Organizations | 3 hrs |

Electives: (Choose three)

| | | |
|-----------|---|-------|
| MGNT 3196 | Entrepreneurship and Small Business Management | 3 hrs |
| MGNT 3300 | Organizational Behavior and Theory | 3 hrs |
| MGNT 4110 | Leadership in Organization | 3 hrs |
| MGNT 4168 | International Business Management | 3 hrs |
| MGNT 3186 | Sales Management | 3 hrs |

Marketing Minor (Non-Business Majors) 15 hrs

Required:

| | | |
|-----------|-----------------------------|-------|
| BUSA 2106 | The Environment of Business | 3 hrs |
| MGNT 3175 | Principles of Marketing | 3 hrs |

Electives: (Choose three)

| | | |
|-----------|---------------------------|-------|
| MKTG 3176 | Professional Selling | 3 hrs |
| MKTG 3178 | Consumer Behavior | 3 hrs |
| MKTG 3186 | Sales Management | 3 hrs |
| MKTG 4175 | Advertising and Promotion | 3 hrs |

Masters of Business Administration

The Master of Business Administration (MBA) program is designed to prepare students for careers in management and leadership in both the private and public sectors. Students acquire a comprehensive foundation in the functional areas of business, the global environment in which they will function, and the analytical tools for intelligent and ethical decision-making. The Association of Advance Collegiate Schools of Business (AACSB International) accredits the MBA program. (See Graduate Catalog for details)

College of Liberal Arts and Social Sciences

The College of Liberal Arts and Social Sciences (CLASS) comprises six departments--Fine Arts, Humanities, and Wellness; English Languages, and Cultures; Journalism and Mass Communications; Political Science and Public Affairs; Social and Behavioral Sciences and Social Work. The College offers majors in English, Journalism and Mass Communications, Behavior Analysis, History, Criminal Justice, Social Work, Sociology, Homeland Security and Emergency Management, Political Science, Africana Studies, and Visual and Performing Arts.

The following areas of concentration are offered: Religious and Philosophical Studies, Foreign Language, Journalism, Public Relations and Strategic Communication, Multimedia & Digital Communication, Applied Forensic Analysis, Pre-Law, Public Administration, and International and Comparative Politics. The College also offers three Master's degree programs, the Master of Public Administration, the Master of Social Work, and the Master of Science in Urban Studies and Planning. The College of Liberal Arts and Social Sciences is committed to the mission of Savannah State University. The College strives to assure an academic milieu that fosters excellent teaching, scholarly activities, service to students and meaningful community outreach. The College recognizes its rich cultural history as central to the ethos of the University.

The goals of the College of Liberal Arts and Social Sciences are as follows:

- To promote the belief that demography is not destiny: all students have a potential to graduate, and all students should be held to a high level of expectation;
- To provide students with a body of knowledge in the humanities, social sciences, arts, and wellness that empowers critical, visionary scholarship;
- To promote an inclusive environment that encourages students to develop intellectually, physically, ethically, emotionally and aesthetically;
- To provide an overarching culture that supports and nurtures students through relationships cultivated between faculty and students; To provide learning experience that promotes critical and analytical thinking and effective communications skills;
- To promote applied research and creative and scholarly activity among faculty and students.
- To serve as an educational resource for cultural enrichment and economic growth throughout southeast Georgia; To foster cultural diversity;
- To emphasize tradition of African-American and African culture and serve as a repository of knowledge about African-American experience; and
- To promote a desire for learning, a concern for humanity, human rights and the ideals of equality, citizenship and social justice.

Academic Counseling

Students in the College of Liberal Arts and Social Sciences are assigned an academic advisor in their major. Since the advisement process is essential to ensure all prerequisites have been successfully completed prior to enrollment in a particular course; students must consult with their advisor before registering. Students should also work with their advisor to develop a plan of academic progress. In addition, students should alert their advisor immediately when they deviate from their approved academic plan.

Transient Students

Students enrolled at Savannah State University in CLASS who would like to be a Transient Student at another college/university for a given semester should follow these instructions:

Select the course(s) you would like to take at the college/university; using the course descriptions from both institutions, make sure the course(s) are comparable to a course(s) here at SSU.

Make a copy of the catalog course description from the other college/university and from Savannah State University.

If the course falls under the College of Business Administration (COBA) or the College of Science and Technology (COST), please have the appropriate department sign off on the course description page to certify that the course is an appropriate transfer course.

Bring the completed Transient Form, catalog descriptions and other supporting documentation to your academic advisor and department chair. Submit the application with signatures for processing to the Dean's Office. (Allow five business days for

processing). All forms turned in after the posted deadlines will be subject to a longer processing time regardless of the deadline for the institution for which you are applying for transient status.

Associate of Arts, Core Curriculum

The College of Liberal Arts and Social Sciences also offers the degree Associate of Arts, Core Curriculum. The Associate of Arts (AA) degree in Core Curriculum is a 60 semester-hour degree program that is comprised of 42 semester hours in Areas A-E of the general education core curriculum, and 18 semester hours of course work at the 1000 and 2000 levels. The degree is a stand-alone academic credential, or it can be part of a baccalaureate degree program. Students seeking baccalaureate degrees may opt to take courses in Area F of the selected baccalaureate degree program to satisfy the 18 semester hours required to complete the AA degree program.

Program of Study

Associate of Arts, Core Curriculum –

Area A – Essential Skills 9 hrs

AREA A1: Communication Skills

| | | |
|-----------|----------------|-------|
| ENGL 1101 | Composition I | 3 hrs |
| ENGL 1102 | Composition II | 3 hrs |

AREA A2: Quantitative Skills

Select one of the following:

| | | |
|-----------|------------------------|-------|
| MATH 1001 | Quantitative Reasoning | 3 hrs |
| MATH 1111 | College Algebra | 3 hrs |
| MATH 1113 | Pre-Calculus | 3 hrs |
| MATH 2101 | Calculus I | 4 hrs |

Area B – Institutional Options 5 hrs

| | | |
|-----------|---------------------------------------|-------|
| AFRS 1501 | Survey of African-American Experience | 2 hrs |
| HUMN 1201 | Critical Thinking & Communication | 3 hrs |

Area C – Humanities/Fine Arts, and Ethics 6 hrs

Select one of the following:

| | | |
|-----------|-----------------------------|-------|
| ENGL 2111 | World Literature I | 3 hrs |
| ENGL 2112 | World Literature II | 3 hrs |
| ENGL 2121 | British Literature I | 3 hrs |
| ENGL 2122 | British Literature II | 3 hrs |
| ENGL 2131 | American Literature I | 3 hrs |
| ENGL 2132 | American Literature II | 3 hrs |
| ENGL 2222 | African American Literature | 3 hrs |
| PHIL 2010 | Introduction to Philosophy | 3 hrs |
| PHIL 2030 | Introduction to Ethics | 3 hrs |

Select one of the following:

| | | |
|-----------|----------------------------|-------|
| ARTS 1101 | Introduction to Visual Art | 3 hrs |
| DNCE 2010 | Dance Appreciation | 3 hrs |
| ENGL 2521 | Introduction to Film | 3 hrs |
| HUMN 2011 | Humanities | 3 hrs |
| MUSC 1101 | Introduction to Music | 3 hrs |
| THEA 2101 | Introduction to Theatre | 3 hrs |

Area D – Natural Sciences, Mathematics & Technology 10 hrs

Option I – Non-Science Majors

Select two of the following:

| | | |
|-----------|-------------------------------------|-------|
| ASTR 1000 | Introduction to the Universe | 3 hrs |
| BIOL 1103 | General Biology | 3 hrs |
| BIOL 1104 | Human Biology | 3 hrs |
| CISM 1130 | Computer Applications | 3 hrs |
| CSCI 1130 | Computer Applications | 3 hrs |
| CSCI 1301 | Computer Science I | 3 hrs |
| ENVS 1140 | Environmental Issues | 3 hrs |
| FSCI 1101 | Intro to Molecular Forensic Science | 3 hrs |
| ISCI 1101 | Integrated Science I | 3 hrs |

Select one of the following lab sciences:

| | | |
|-----------------|---------------------|-------|
| BIOL 1103/1103L | General Biology/Lab | 4 hrs |
|-----------------|---------------------|-------|

| | | |
|-----------------|--------------------------------|-------|
| BIOL 1104/1104L | Human Biology/Lab | 4 hrs |
| CHEM 1101K | Introduction to Chemistry | 4 hrs |
| ISCI 1111K | Integrated Science II | 4 hrs |
| MSCI 1501K | Introduction to Marine Biology | 4 hrs |
| PHSC 1011K | Physical Science I | 4 hrs |
| PHYS 1111K | Introductory Physics I | 4 hrs |

Area E – Social Science 12 hrs

| | | |
|-----------|---------------------|-------|
| POLS 1101 | American Government | 3 hrs |
|-----------|---------------------|-------|

Select one of the following:

| | | |
|-----------|---|-------|
| HIST 2111 | U.S. History to the Post-Civil War Period | 3 hrs |
| HIST 2112 | U.S. History from the Post-Civil War to Pre | 3 hrs |

Select two of the following:

| | | |
|-----------|--|-------|
| AFRS 2000 | Introduction to Africana Studies | 3 hrs |
| ANTH 1101 | Introduction to Anthropology | 3 hrs |
| ECON 2105 | Principles of Macro-Economics | 3 hrs |
| GEOG 1101 | Introduction to Human Geography | 3 hrs |
| HIST 1111 | World Hist to Early Modern Times | 3 hrs |
| HIST 1112 | World History Early Modern Times to Pres | 3 hrs |
| POLS 2401 | Global Issues | 3 hrs |
| PSYC 1101 | Intro to General Psychology | 3 hrs |
| PSYC 2103 | Human Growth & Development | 3 hrs |
| SOCI 1101 | Introduction to Sociology | 3 hrs |
| SOCI 1160 | Social Problems | 3 hrs |

Area F - Electives 18 hrs

Select 18 hours of general electives at the 1000 or 2000 level

TOTAL 60 hours

Department of English, Languages, and Cultures

Mission

The Department of English, Languages, and Cultures offers a multidisciplinary, student-centered approach to learning that enriches the whole person and the larger community. Through programs in writing, literature, and global languages and cultures, the department provides the strong foundation of a liberal arts education rooted in the Africana traditions. The department engages learners in a high level of scholarly and creative work, develops critical and creative thinking and communication skills, and fosters a desire for life-long learning, self-efficacy, and civic involvement.

Departmental Description

The Department of English, Languages, and Cultures includes the programs of Composition, English Language and Literature, and Foreign Languages. These programs provide a variety of course offerings in literature, writing, and foreign languages (Arabic, Chinese, French, and Spanish). The department offers courses leading to a baccalaureate degree (B.A.) in English Language and Literature; in addition, it contributes significantly to the interdisciplinary program of Africana Studies. A minor in English language and literature is available, as well as areas of concentration (15 credit hours) in French and Spanish. The department serves a crucial need of the University by offering courses to satisfy the core curriculum requirements in Area A-Essential Skills and Area C-Humanities/Fine Arts.

The department contributes to a liberal arts education through which students develop competence in communication skills, including reading, writing, speaking, listening, analysis, and critical thinking; become familiar with one or more foreign languages; explore the interdisciplinary approach in Africana Studies; and prepare for careers in a variety of areas requiring communication and critical thinking skills, or for graduate study in language and literature as well as pre-professional areas such as law, library science, medicine, and education.

English Composition

Entering freshmen who meet the requirements of regular admission are placed in ENGL 1101. Applicants who do not meet the requirements for regular admission may be placed in ENGL 1101 with a co-requisite ENGL 0999.

As Area A “Essential Skills” requirements in the Core Curriculum, ENGL 1101 and 1102 require passing grades of “C” or higher. Completion of ENGL 1102 is a prerequisite for 2000-level literature courses.

Advanced Placement and Credit by Examination

Students who earned the grade of 3 or above on the Advanced Placement Test or 50 on the Freshman English CLEP may be exempted from ENGL 1101 with credit. Students who receive a 3 or above in French, Spanish, Arabic or Chinese on the Advanced Placement Test may be exempted from the first course in language (1001) with credit.

Students who have taken the International Baccalaureate examination or CLEP examination in Spanish or French and have had scores reported to Savannah State University should consult the appropriate test score credit policies to determine whether they should enroll the 1001, 1002, or 2001 level of the course.

English Language and Literature Major

Students majoring in English language and literature will complete at least thirty-nine semester hours in language, writing, and literature, beyond Area F requirements. English courses taken in the core curriculum Areas A, B, C, and F may not be counted as a part of the thirty-nine hours required for the major.

As sophomores, students should prepare to major in English by taking ENGL 2105, which is a prerequisite to all literature courses on the 3000 or 4000 level. For English majors entering the program in fall 2018 or later, other courses required in area F include survey courses in British, American, and African American literature designed for English majors (ENGL 2110, 2120, and 2220), and two language courses on the intermediate level (2001 and 2002). Other requirements are shown in the grid below. Students who started the program prior to fall 2018 should consult the appropriate catalog or their advisor for program requirements.

Academic Requirements

Senior English majors must take the departmental exit examination. Students enrolled in the English degree program will be assigned an academic advisor by the chair of the department. Students must be advised by their advisor prior to registering each semester.

Students must earn a minimum grade of “C” in all prerequisite courses prior to registering for an upper level course. Students must earn a minimum grade of “C” in all major courses and all courses listed under Area F.

Note: As of Spring 2010, English majors may choose a formal minor in another area as listed in the SSU Catalog OR complete 15 hours of coursework of their choosing. At least nine (9) of those hours must be at the 3000 or 4000 level.

Program of Study –

Bachelor of Arts in English Language and Literature

Areas A, B, C, D, E, and additional requirements 44 hrs

Area F 18 hrs

| | | |
|-------------------|---------------------------------|-------|
| ENGL 2105 | Intro to Literary Studies | 3 hrs |
| ENGL 2120 | British Literature for Majors | 3 hrs |
| ENGL 2130 | American Literature for Majors | 3 hrs |
| ENGL 2220 | African American Lit for Majors | 3 hrs |
| SPAN or FREN 2001 | Intermediate language I | 3 hrs |
| SPAN or FREN 2002 | Intermediate language II | 3 hrs |

Hours required for the Major 60 hrs

ENGL Required Courses 39 hrs

| | | |
|-----------|-------------------------------|-------|
| ENGL 3010 | Literary Theory and Criticism | 3 hrs |
| ENGL 3321 | Intro to Language | 3 hrs |
| ENGL 4700 | Senior Seminar | 3 hrs |

3000-level British Literature 3 hrs

Select from the following:

| | |
|-----------|--------------------------------|
| ENGL 3011 | Medieval English Literature |
| ENGL 3012 | Renaissance British Literature |
| ENGL 3013 | Neoclassic British Literature |
| ENGL 3014 | Romantic British Literature |
| ENGL 3015 | Victorian English Literature |
| ENGL 3016 | Modern British Literature |
| ENGL 3031 | The British Novel |

3000-level American Literature 3 hrs

Select from the following

| | |
|-----------|--------------------------------------|
| ENGL 3310 | American Lit Contact/Colonial |
| ENGL 3311 | American Literature Rev to Civil War |
| ENGL 3312 | Realism and Modernism in Am Lit |
| ENGL 3313 | Postmodern American Literature |
| ENGL 3331 | American Novel |
| ENGL 3332 | American Short Story |
| ENGL 3335 | American Poetry |
| ENGL 3339 | American Drama |

3000-level African American Literature 3 hrs

Select from the following

| | |
|-----------|----------------------------------|
| ENGL 3211 | African American Drama |
| ENGL 3212 | African-American Oral Literature |
| ENGL 3216 | African-American Poetry |
| ENGL 3217 | African American Fiction |
| ENGL 3219 | African American Nonfiction |

3000-level World/Global Literature 3 hrs

Select from the following

| | |
|-----------|--------------------------------------|
| ENGL 3121 | The Bible as Literature |
| ENGL 3122 | Intro to New Testament and Apocrypha |
| ENGL 3515 | World Drama |
| ENGL 3531 | World Novel |
| ENGL 3535 | World Poetry |
| ENGL 3538 | World Nonfiction |

3000-level Writing Course 3 hrs

Select from the following:

| | |
|-----------|--|
| ENGL 3416 | Creative Nonfiction |
| ENGL 3417 | Introduction to Creative Writing: Poetry |
| ENGL 3418 | Creative Writing: Intro to Fiction |
| ENGL 3419 | Intro to Technical Writing |
| ENGL 3430 | Literary Editing, Publishing, Marketing |
| ENGL 3620 | Introduction to Digital Storytelling |

4000-level Elective in English 3 hrs

Select from the following:

| | |
|----------------|-----------------------------------|
| ENGL 4011 | Shakespeare |
| ENGL 4040 | Black British Literature |
| ENGL 4100 | Major Author |
| ENGL 4121 | American Women Writing |
| ENGL 4200 | African Literature |
| ENGL 4220 | Afro-Caribbean |
| ENGL 4344 | Southern Literature |
| ENGL 4401-4410 | Special Topics |
| ENGL 4551 | Postcolonial Studies |
| ENGL 4621 | Popular Cultural Studies |
| ENGL 4800 | Honors Thesis |
| ENGL 4101 | Advanced Speech |
| ENGL 4105 | Advanced Playwriting |
| ENGL 4412 | Advanced Screenwriting Seminar |
| ENGL 4415 | Advanced Technical Writing |
| ENGL 4416 | Creative Non-Fiction Seminar, |
| ENGL 4417 | Poetry Writing Seminar |
| ENGL 4418 | Fiction Writing Seminar |
| ENGL 4611 | Practical Workshop in Small Press |

ENGL Major Electives 12 hrs

Any four 3000/4000-level courses not required elsewhere

Minor or Additional Coursework 15 hrs

(At least 9 hrs at or above 3000-level)

Open Electives 6 hrs

TOTAL 122 hours

Minor in English Language and Literature

A minor in English consists of fifteen hours in English courses beyond those used to fulfill Area A, C, F or other requirements. Courses required for the minor are either ENGL 2104 or 2105, one course in African American literature, and three other ENGL courses not counted as a core course or elsewhere on the student's grid. At least nine of the fifteen hours must be on the 3000- or 4000-level.

Area of Concentration in French or Spanish

The aims of the French and Spanish areas of concentration are (1) to develop the ability to communicate in a foreign language; (2) instill respect for other people and other cultures; (3) to develop an appreciation for the artistic expressions which are found in other languages, and (4) to bring about a greater awareness of our cultural heritage. The French or Spanish concentration consists of the second intermediate course (2002) in the language and twelve additional hours at the 3000 or 4000 level.

Students should begin language study at a level appropriate for their previous preparation. Students should take note of the language requirements in their majors since some majors do not permit credit for 1001 or 1002 except as open electives.

Department of Humanities, Fine Arts, and Wellness

Mission

The Department of Fine Arts, Humanities, and Wellness offers an interdisciplinary curriculum that focuses on the holistic development and growth of the conscientious learner. By fostering creative expression and performance, critical thinking and communication, philosophical reflection, ethical responsibility, and practices of healthful living, our department facilitates learning environments that prepare students for an authentic application of artistic, civic-minded, and career-oriented skills.

Visual and Performing Arts Program

The Department of Fine Arts, Humanities, and Wellness offers courses leading to the (Bachelor of Fine Arts) in the Visual and Performing Arts. The Visual and Performing Arts program also delivers fine arts courses as fulfillment of core requirements, as electives, and as advanced courses leading to a minor (15 credit hours) in music, visual art, dance, and theatre. Students of all disciplines collaborate on productions and other related projects throughout the year threading connections throughout the arts. The program also provides opportunities for student engagement in the Visual and Performing Arts through recitals, concerts, theatrical and dance productions, visual art exhibitions, festivals, open studios, visiting artists, community outreach, study abroad, public/private partnerships, internships, conferences and guest lectures. The Visual and Performing Arts program provides a comprehensive interdisciplinary curriculum in music, theatre, dance, and visual arts. The program utilizes individualized instruction to develop aesthetic and technical competency, a global perspective on the arts and an appreciation of diverse modes of expression. Building on the robust artistic culture of the community and region, the program encourages collaboration, creating opportunities for students to exhibit their creative skills and to explore varied careers in the visual and performing arts.

Visual and Performing Arts Major

By the time they complete 12 credit hours within their respective concentration area, students must fulfill the requirements below in order to be fully admitted to the BFA program:

Visual Arts

Portfolio submitted, reviewed & awarded a score of at least 75%; Evidence of previous related experience; two letters of recommendation

Music

Audition completed & awarded a score of at least 75%; Evidence of previous related experience; two letters of recommendation

Theatre and Dance

Audition completed and awarded a score of at least 75%; Evidence of previous related experience; two letter of recommendation

Program Requirements and Expectations

Auditions and portfolio reviews will be held on the last day of classes of the fall and spring semesters. Students should meet with their advisors to review the expectations and evaluation criteria for their individual discipline prior to the audition or portfolio submission. Students are also strongly encouraged to take FINE 2104 – Portfolio and Career Marketing, prior to audition.

Visual and Performing Arts majors will participate in a variety of activities and events in and out of the classroom as part of the BFA program experience. Students are expected to spend additional hours outside of class requirements honing their skills through practice studio work. Throughout their matriculation, students will receive verbal, written, and peer critiques of their work.

As appropriate to their area of concentration, students are required to participate in program-sponsored music ensembles, theatre and dance productions, and art exhibitions. As part of their capstone experience, seniors in the Visual and Performing Arts program are required to organize and present their work in the form of a senior thesis exhibition (Visual Art), recital (Music) or production (Theatre and Dance). In order to be approved for graduation, all Visual and Performing Arts majors must also score at least 80% on their BFA thesis defense and paper. Graduating seniors must also undergo an exit interview with the department chair.

| | | |
|--|---|---------------|
| Program of Study – | | |
| Bachelor of Fine Arts - Dance Concentration | | |
| Areas A, B, C, D, E, and additional requirements 44 hrs | | |
| Area F | | 18 hrs |
| FINE 2104 | Portfolio Career Marketing | 3 hrs |
| FINE 2101 | Arts Practices | 3 hrs |
| FINE 2909 | Arts Administration | 3 hrs |
| FINE 2999 | Legal Aspects of the Arts | 3 hrs |
| <i>Foreign Language Sequence</i> | | <i>6 hrs</i> |
| Foreign Language I | | 3 hrs |
| Foreign Language II | | 3 hrs |
| Dance Core Courses | | 27 hrs |
| DNCE 1000 | Dance Forum (7 semesters) corequisite with technique: DNCE 2661, 2501, 3662, 3600, 3503, 3400, 3401, 4504, 4503, 4504, 4601 | 0 hrs |
| HEDU 2101 | Structural Kinesiology | 3 hrs |
| THEA 2601 | Stagecraft | 3 hrs |
| THEA 3125 | Stage Makeup & Cost | 3 hrs |
| DNCE 3501 | Dance History I | 3 hrs |
| DNCE 3502 | Dance History II | 3 hrs |
| DNCE 4500 | Composition | 3 hrs |
| DNCE 4501 | Dance Theory | 3 hrs |
| DCED 4416 | Dance Education and Pedagogy | 3 hrs |
| <i>Select one from the following history courses:</i> | | |
| THEA 4051 | Black American Theatre & Performance | 3 hrs |
| THEA 4055 | Theatre History I | 3 hrs |
| THEA 4056 | Theatre History II | 3 hrs |
| THEA 4058 | Women in Theatre | 3 hrs |
| Dance Technique & Performance Area | | 23 hrs |
| DNCE 2661 | Ballet I | 2 hrs |
| DNCE 3662 | Ballet II | 2 hrs |
| DNCE 2501 | Modern I | 2 hrs |
| DNCE 3600 | Modern II | 2 hrs |
| DNCE 3503 | Dances of African Diaspora I | 2 hrs |
| DNCE 3400 | Jazz I | 2 hrs |
| DNCE 4504 | Dance Theater | 2 hrs |
| <i>Select one of the following:</i> | | |
| DNCE 4503 | Dances of African Diaspora II | 3 hrs |
| DNCE 4601 | Modern III | 3 hrs |
| DNCE 3401 | Jazz II | 3 hrs |
| THEA 4111 | Theater Production and Management | 3 hrs |
| Performance Area | | 6 hrs |
| DNCE 2850, 2855, 3850, 3855, 4850, 4855 | | |
| Performance Ensemble | | 6 hrs |
| VaPA Electives | | 3 hrs |
| Any VaPA course at the 3000 level or above in the major in consultation with advisor 3 hrs | | |
| Senior Capstone | | 6 hrs |
| FINE 3999 | Internship | 3 hrs |
| FINE 4999 | Senior Thesis | 3 hrs |
| TOTAL 127 hours | | |

| | | |
|---|----------------------------|---------------|
| Program of Study – | | |
| Bachelor of Fine Arts - Music Concentration | | |
| (Instrumental) | | |
| Areas A, B, C, D, E, and additional requirements 44 hrs | | |
| Area F | | 18 hrs |
| FINE 2104 | Portfolio Career Marketing | 3 hrs |
| FINE 2101 | Arts Practices | 3 hrs |
| FINE 2909 | Arts Administration | 3 hrs |
| FINE 2999 | Legal Aspects of the Arts | 3 hrs |
| <i>Foreign Language Sequence</i> | | <i>6 hrs</i> |
| Foreign Language I | | 3 hrs |
| Foreign Language II | | 3 hrs |
| Dance Core Courses | | 27 hrs |
| MUSC 1000 | Recital (7 semesters) | 0 hrs |
| MUSC 1561 | Class Piano I | 1 hr |
| MUSC 1562 | Class Piano II | 1 hr |
| MUSC 2561 | Class Piano III | 1 hr |
| MUSC 2562 | Class Piano IV | 1 hr |
| MUSC 1311 | Theory I | 3 hrs |
| MUSC 2101 | Theory II | 3 hrs |
| MUSC 3111 | Theory III | 3 hrs |
| MUSC 4011 | Theory IV | 3 hrs |
| MUSC 3121 | Music History I | 3 hrs |
| MUSC 3122 | Music History II | 3 hrs |
| MUSC 3646 | Vocal Methods | 1 hr |
| MUSC 3751 | Conducting | 1 hr |
| <i>Select one from the following music history courses:</i> | | |
| MUSC 3011 | African American Music | 3 hrs |
| MUSC 4010 | Contemporary Music History | 3 hrs |
| Instrumental Emphasis | | 21 hrs |
| MUSC 2421 | Instrumental Methods | 2 hrs |
| MUSC 3201 | Symphonic Music Literature | 3 hrs |
| MUSC 4420 | Instrumental Pedagogy | 2 hrs |
| MUSC 1421, 1422, 2431, 2432, 3421, 3422, 4421, 4422 | Applied Major Area | 7 hrs |
| Choose from the following Ensemble Courses: | | |
| MUSC 1408, 1409, 2408, 2409, 3408, 3409, 4408, 4409, 1808, 1809, 2808, 2809, 3808, 3809, 4808, 4809, 1455, 1456, 2455, 2456, 3455, 3456, 4455, 4456 | | 7 hrs |
| VPA Electives | | 6 hrs |
| Senior Capstone | | 6 hrs |
| FINE 3999 | Internship | 3 hrs |
| FINE 4999 | Senior Thesis | 3 hrs |
| TOTAL 122 hours | | |

| Program of Study – | | |
|---|----------------------------|---------------|
| Bachelor of Fine Arts - Music Concentration (Piano) | | |
| Areas A, B, C, D, E, and additional requirements 44 hrs | | |
| Area F | | 18 hrs |
| FINE 2104 | Portfolio Career Marketing | 3 hrs |
| FINE 2101 | Arts Practices | 3 hrs |
| FINE 2909 | Arts Administration | 3 hrs |
| FINE 2999 | Legal Aspects of the Arts | 3 hrs |
| <i>Foreign Language Sequence</i> | | <i>6 hrs</i> |
| Foreign Language I | | 3 hrs |
| Foreign Language II | | 3 hrs |
| Dance Core Courses | | 22 hrs |
| MUSC 1000 | Recital (7 semesters) | 0 hrs |
| MUSC 1311 | Theory I | 3 hrs |
| MUSC 2101 | Theory II | 3 hrs |
| MUSC 3111 | Theory III | 3 hrs |
| MUSC 4011 | Theory IV | 3 hrs |
| MUSC 3121 | Music History I | 3 hrs |
| MUSC 3122 | Music History II | 3 hrs |
| MUSC 3751 | Conducting | 1 hr |
| <i>Select one from the following music history courses:</i> | | |
| MUSC 3011 | African American Music | 3 hrs |
| MUSC 4010 | Contemporary Music History | 3 hrs |
| Piano Emphasis | | 25 hrs |
| MUSC 1651 | Class Voice | 1 hr |
| MUSC 3560 | Piano Pedagogy | 1 hr |
| MUSC 4511 | Keyboard Literature | 1 hr |
| MUSC 4512 | Piano Literature | 1 hr |
| MUSC 3531 | Accompaniment | 1 hr |
| MUSC 3532 | Accompaniment | 1 hr |
| MUSC 4531 | Accompaniment | 1 hr |
| MUSC 1534, 1535, 2534, 2535, 3534, 3535, 4534, 4535 | Applied Major Area | 7 hrs |
| MUSC 1644, 1645, 2644, 2645 | | 4 hrs |
| <i>Choose from the following Ensemble Courses:</i> | | |
| MUSC 1608, 1609, 2608, 2609, 3608, 3609, 4608, 4609, 1711, 1712, 2711, 2712, 3711, 3712, 4711, 4712, 1455, 1456, 2455, 2456, 3455, 3456, 4455, 4456 | | 7 hrs |
| VPA Electives | | 6 hrs |
| Senior Capstone | | 6 hrs |
| FINE 3999 | Internship | 3 hrs |
| FINE 4999 | Senior Thesis | 3 hrs |
| TOTAL 121 hours | | |

| Program of Study – | | |
|---|----------------------------|---------------|
| Bachelor of Fine Arts - Music Concentration (Voice) | | |
| Areas A, B, C, D, E, and additional requirements 44 hrs | | |
| Area F | | 18 hrs |
| FINE 2104 | Portfolio Career Marketing | 3 hrs |
| FINE 2101 | Arts Practices | 3 hrs |
| FINE 2909 | Arts Administration | 3 hrs |
| FINE 2999 | Legal Aspects of the Arts | 3 hrs |
| <i>Foreign Language Sequence</i> | | <i>6 hrs</i> |
| Foreign Language I | | 3 hrs |
| Foreign Language II | | 3 hrs |
| Dance Core Courses | | 27 hrs |
| MUSC 1000 | Recital (7 semesters) | 0 hrs |
| MUSC 1561 | Class Piano I | 1 hr |
| MUSC 1562 | Class Piano II | 1 hr |
| MUSC 2561 | Class Piano III | 1 hr |
| MUSC 2562 | Class Piano IV | 1 hr |
| MUSC 1311 | Theory I | 3 hrs |
| MUSC 2101 | Theory II | 3 hrs |
| MUSC 3111 | Theory III | 3 hrs |
| MUSC 4011 | Theory IV | 3 hrs |
| MUSC 3121 | Music History I | 3 hrs |
| MUSC 3122 | Music History II | 3 hrs |
| MUSC 3751 | Conducting | 1 hr |
| <i>Select one from the following music history courses:</i> | | |
| MUSC 3011 | African American Music | 3 hrs |
| MUSC 4010 | Contemporary Music History | 3 hrs |
| Voice Emphasis | | 22 hrs |
| MUSC 1651 | Class Voice | 1 hr |
| MUSC 3651 | Vocal Diction I | 1 hr |
| MUSC 3652 | Vocal Diction II | 2 hrs |
| MUSC 3653 | Vocal Pedagogy | 2 hrs |
| MUSC 4611 | Song Literature | 2 hrs |
| MUSC 1644, 1645, 2644, 2645, 3644, 3645, 4644, 4645 | Applied Major Area | 7 hrs |
| <i>Choose from the following Ensemble Courses:</i> | | |
| MUSC 1608, 1609, 2608, 2609, 3608, 3609, 4608, 4609, 1711, 1712, 2711, 2712, 3711, 3712, 4711, 4712 | | 7 hrs |
| VPA Electives | | 6 hrs |
| Senior Capstone | | 6 hrs |
| FINE 3999 | Internship | 3 hrs |
| FINE 4999 | Senior Thesis | 3 hrs |
| TOTAL 123 hours | | |

| | | |
|--|----------------------------|---------------|
| Program of Study – | | |
| Bachelor of Fine Arts - Visual Arts Concentration | | |
| Areas A, B, C, D, E, and additional requirements 44 hrs | | |
| Area F | | 18 hrs |
| FINE 2104 | Portfolio Career Marketing | 3 hrs |
| FINE 2101 | Arts Practices | 3 hrs |
| FINE 2909 | Arts Administration | 3 hrs |
| FINE 2999 | Legal Aspects of the Arts | 3 hrs |
| <i>Foreign Language Sequence</i> | | <i>6 hrs</i> |
| Foreign Language I | | 3 hrs |
| Foreign Language II | | 3 hrs |
| Visual Arts Major Required Courses | | 24 hrs |
| ARTS 1010 | Drawing I | 3 hrs |
| ARTS 1011 | Drawing II | 3 hrs |
| ARTS 1030 | 3D Design | 3 hrs |
| ARTS 1060 | Color Composition | 3 hrs |
| ARTS 2800 | New Media Design | 3 hrs |
| ARTH 4602 | Art History I | 3 hrs |
| ARTH 4603 | Art History II | 3 hrs |
| <i>Select one from the following art history courses:</i> | | |
| ARTH 3601 | African American Art | 3 hrs |
| ARTH 4600 | African Art | 3 hrs |
| ARTH 4604 | Contemporary Art | 3 hrs |
| FINE 4909 | Special Topics | 3 hrs |
| Visual Arts Studio Emphasis | | 21 hrs |
| <i>Choose four (4) art studio courses (One course must be 2D concept; one must be 3D concept):</i> | | |
| ARTS 3101, 3201, 3301, 3401, 3512, 3601, 3701, | | |
| THEA 2601, 3004, 3125 | | 12 hrs |
| <i>Choose three upper division studio courses</i> | | |
| ARTS 3012, 3122, 3211, 3311, 3411, 3611, 3711, | | |
| or Special Topics | | 9 hrs |
| Senior Capstone | | 9 hrs |
| ARTS 4900 | Issues in Studio Arts | 3 hrs |
| FINE 3999 | Internship | 3 hrs |
| FINE 4999 | Senior Thesis | 3 hrs |
| General Electives | | 6 hrs |
| TOTAL 122 hours | | |

| | | |
|--|--|---------------|
| Program of Study – | | |
| Bachelor of Fine Arts - Theater Concentration | | |
| Areas A, B, C, D, E, and additional requirements 44 hrs | | |
| Area F | | 18 hrs |
| FINE 2104 | Portfolio Career Marketing | 3 hrs |
| FINE 2101 | Arts Practices | 3 hrs |
| FINE 2909 | Arts Administration | 3 hrs |
| FINE 2999 | Legal Aspects of the Arts | 3 hrs |
| <i>Foreign Language Sequence</i> | | <i>6 hrs</i> |
| Foreign Language I | | 3 hrs |
| Foreign Language II | | 3 hrs |
| Visual Arts Major Required Courses | | 24 hrs |
| DNCE 1501 | Dance Fundamentals | 3 hrs |
| THEA 2601 | Stagecraft | 3 hrs |
| THEA 3122 | Movement I | 3 hrs |
| THEA 3123 | Movement II | 3 hrs |
| THEA 3125 | Stage Makeup & Costume | 3 hrs |
| <i>Choose one Theater History Course not required elsewhere:</i> | | |
| THEA 4051, 4055, 4056, 4058; FINE 4909 | | |
| Theatre Emphasis | | 27 hrs |
| THEA 3101 | Acting I | 3 hrs |
| THEA 4101 | Acting II | 3 hrs |
| THEA 4055 | Theatre History I | 3 hrs |
| THEA 4056 | Theatre History II | 3 hrs |
| THEA 4201 | Directing | 3 hrs |
| <i>Choose four (4) additional Theater courses:</i> | | |
| THEA 2525, 3004, 4103, 4104, 4105; | | |
| SPEH 2101, 2111; FINE 4909; MUSC 4645 | | |
| Senior Capstone | | 9 hrs |
| THEA 4111 | Performance, Production and Management | 3 hrs |
| FINE 3999 | Internship | 3 hrs |
| FINE 4999 | Senior Thesis | 3 hrs |
| General Electives | | 6 hrs |
| TOTAL 128 hours | | |

Humanities

All Savannah State Students are required to satisfactorily complete HUMN 1201, Critical Thinking and Communication, as a prerequisite for graduation. Additionally, the general education curriculum Area C includes: HUMN 2011, Humanities; PHIL 2010, Introduction to Philosophy; and PHIL 2030, Ethics.

Religious and Philosophical Studies courses are designed to provide students with a broad humanistic background in religion and philosophy and to offer students expanded opportunities to pursue liberal studies. An area of concentration can be earned by completing 15 credit hours in PHIL and RELS courses, including PHIL 2010.

Health Education Program

The Health Education Program provides wellness-based core curriculum courses for all students and seeks to develop students' intellectual competency regarding lifestyle habits and issues that affect health, quality of life, and well-being as a lifetime process.

Department of Journalism and Mass Communication

The Department of Journalism and Mass Communications prepares students for careers in all areas of mass communications. Designated by the university as a "Center of Excellence," the department strives to provide a liberal arts preparation that incorporates literature, art, film, philosophy, African American studies, music, and history. The department's curriculum enables students to excel and to compete in the media industry.

Objectives

- To prepare students for graduate study in mass communications, film, and other areas of endeavor.
- To offer students state-of-the-art equipment and instruction in print and online journalism, broadcast, and public relations/advertising to prepare them for jobs in professional media and many other fields.
- To aid students in developing critical thinking/analytical skills, writing skills, computer/software usage skills in print, on the Web for broadcasting, and public relations/advertising.
- To orient students to the importance of minority contributions to the areas studied in mass communications to enhance their global view of the world.
- To assist students in developing a broad interdisciplinary liberal arts perspective inclusive of literature, art, film, philosophy, African American studies, languages, music, and history.
- To involve students in applied experiences in the program to enhance their employability in a modern workforce.

Accreditation

In addition to the University of Georgia, Savannah State University's Department of Journalism and Mass Communications is one of only two programs in the State of Georgia that accredited by the Accrediting Council on Education in Journalism and Mass Communication (www.ACEJMC.org). The department has been accredited since 2007. ACEJMC requires that irrespective of their particular specialization, all graduates should be aware of certain core values and competencies. The following competencies are specific to departmental course offerings:

- Understand and apply the principles and laws of freedom of speech and press, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances;
- Demonstrate an understanding of the history and role of professionals and institutions in shaping communications;
- Demonstrate an understanding of the diversity of groups in a global society in relationship to communications;
- Understand concepts and apply theories in the use and presentation of images and information;
- Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness, and diversity;
- Think critically, creatively, and independently;
- Conduct research and evaluate information by methods appropriate to the communications professions in which they work;
- Write correctly and clearly in forms and styles appropriate for the communications professions, audiences, and purposes they serve;
- Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style, and grammatical correctness;

- Apply basic numerical and statistical concepts;
- Apply tools and technologies appropriate for the communications professions in which they work.

Academic Requirements for the Baccalaureate Degree in Journalism and Mass Communications

Students enrolled in the mass communications degree program will be assigned an academic advisor in the department. Students are required to be counseled by an advisor prior to registering for a course. Students must complete all Area A-F courses prior to enrolling in upper level courses. Students must earn a minimum grade of "C" in all prerequisite courses prior to registering for an upper level course. Students must earn a minimum grade of "C" in all major courses and all courses that are appropriate to the major. Generally, the courses appropriate to the major are listed under Area F courses. Senior mass communications majors must take the departmental exit examination.

Program of Study –

Bachelor of Arts in Mass Communication - Journalism

Areas A, B, C, D, E, and additional requirements 44 hrs

Area F 12 hrs

| | |
|---|-------|
| COMM 2101 Writing for Multimedia | 3 hrs |
| COMM 2105 Mass Media in Society | 3 hrs |
| COMM 2106 African Americans in the Media or | |
| COMM 2107 Women in the Media | 3hrs |
| COMM 2810 Intro to Comm Research | 3hrs |

Foreign Language

(Any Foreign Language - Spanish Recommended) 6 hrs

| | |
|---------------------|-------|
| Foreign Language I | 3 hrs |
| Foreign Language II | 3 hrs |

Hours required for the Major 30 hrs

| | |
|--|-------|
| COMM 3120 Intro to Comm Theory | 3 hrs |
| COMM 3110 Multimedia Design and Prod. | 3 hrs |
| COMM 3105 News Writing & Reporting | 3 hrs |
| COMM 3201 Feature Reporting & Writing | 3 hrs |
| COMM 4170 Magazine Writing & Reporting | 3 hrs |
| COMM 4201 Copy Editing | 3 hrs |
| COMM 4705 Media Ethics & The Law | 3 hrs |
| COMM 4902 Professional Internship | 3 hrs |
| COMM 4106 Comm. Practicum | 3 hrs |

Major Option - Select one from the following:

| | |
|--|-------|
| COMM 3101 Media Arts & Design | 3 hrs |
| COMM 3102 Photography for Multimedia | 3 hrs |
| COMM 3301 Intro to Multimedia Production | 3 hrs |
| COMM 3302 Speech for Multimedia | 3 hrs |
| COMM 4105 Opinion and Editorial Writing | 3 hrs |
| COMM 3106, 3951, 3952, 4950, 4951, 4952, 4953, 4954, 4955, 4956 Special Topics | 3 hrs |

Additional Requirements 6 hrs

| | |
|---------------------------|-------|
| GEOG 1101 Human Geography | 3 hrs |
| SPEH 4101 Advanced Speech | 3 hrs |

General Electives 9 hrs

Minor Requirements 15 hrs

Mass communications majors can select a minor (15 credit hours) from one of the many minor programs offered by the university. Students who choose not to minor in a specific discipline can instead complete 15 credit hours outside the mass communications major. At least three of the courses must be 3000 level or higher. Should a student decide to complete the five courses in place of a 15-credit hour minor, the student can earn only one "D" in one of the five courses. The student must earn a grade of "C" or better in the remaining four courses.

TOTAL 122 hours

Program of Study – Bachelor of Arts in Mass

Communication - Multimedia & Digital Communications

Areas A, B, C, D, E, and additional requirements 44 hrs

Area F 12 hrs

| | |
|---|-------|
| COMM 2101 Writing for Multimedia | 3 hrs |
| COMM 2105 Mass Media in Society | 3 hrs |
| COMM 2106 African Americans in the Media or | |
| COMM 2107 Women in the Media | 3hrs |
| COMM 2810 Intro to Comm Research | 3hrs |

Foreign Language

(Any Foreign Language - Spanish Recommended) 6 hrs

| | |
|---------------------|-------|
| Foreign Language I | 3 hrs |
| Foreign Language II | 3 hrs |

Hours required for the Major 30 hrs

| | |
|--------------------------------------|-------|
| COMM 3120 Intro to Comm Theory | 3 hrs |
| COMM 3303 Scriptwriting for Media | 3 hrs |
| COMM 3301 Intro to Multimedia Prod. | 3 hrs |
| COMM 4107 Adv. Video & Post Prod | 3 hrs |
| COMM 4110 Audio Prod. & Sound Design | 3 hrs |
| COMM 4705 Media Ethics & The Law | 3 hrs |
| COMM 4815 The Documentary | 3 hrs |
| COMM 4902 Professional Internship | 3 hrs |
| COMM 4106 Comm. Practicum | 3 hrs |

Major Option - Select one from the following:

| | |
|--|-------|
| COMM 3101 Media Arts & Design | 3 hrs |
| COMM 3102 Photography for Multimedia | 3 hrs |
| COMM 3110 Multimedia Design and Prod | 3 hrs |
| COMM 3302 Speech for Multimedia | 3 hrs |
| COMM 3306 Intro to Audio Prod. | 3 hrs |
| COMM 4108 Film & TV Directing | 3 hrs |
| COMM 4111 Film & TV Editing | 3 hrs |
| COMM 3106, 3951, 3952, 4950, 4951, 4952, 4953, 4954, 4955, 4956 Special Topics | 3 hrs |

Additional Requirements 6 hrs

| | |
|---------------------------|-------|
| GEOG 1101 Human Geography | 3 hrs |
| SPEH 4101 Advanced Speech | 3 hrs |

General Electives 9 hrs

Minor Requirements 15 hrs

Mass communications majors can select a minor (15 credit hours) from one of the many minor programs offered by the university. Students who choose not to minor in a specific discipline can instead complete 15 credit hours outside the mass communications major. At least three of the courses must be 3000 level or higher. Should a student decide to complete the five courses in place of a 15-credit hour minor, the student can earn only one "D" in one of the five courses. The student must earn a grade of "C" or better in the remaining four courses.

TOTAL 122 hours

**Program of Study –
Bachelor of Arts in Mass Communication -
Public Relations & Strategic Communication
Areas A, B, C, D, E, and additional requirements 44 hrs**

Area F 12 hrs

| | |
|------------------------------------|-------|
| COMM 2101 Writing for Multimedia | 3 hrs |
| COMM 2105 Mass Media in Society | 3 hrs |
| COMM 2106 Afr Amr. in the Media or | |
| COMM 2107 Women in the Media | 3hrs |
| COMM 2810 Intro to Comm Research | 3hrs |

Foreign Language

(Any Foreign Language - Spanish Recommended) 6 hrs

| | |
|---------------------|-------|
| Foreign Language I | 3 hrs |
| Foreign Language II | 3 hrs |

Hours required for the Major 30 hrs

| | |
|---|-------|
| COMM 3120 Intro to Comm Theory | 3 hrs |
| COMM 3110 Multimedia Design and Prod. | 3 hrs |
| COMM 3401 Intro to PR & Strategic Comm | 3 hrs |
| COMM 4101 Strategic Comm. Writing | 3 hrs |
| COMM 4402 Strategic Campaign Principles | 3 hrs |
| COMM 4406 Strategic Campaign Production | 3 hrs |
| COMM 4705 Media Ethics & The Law | 3 hrs |
| COMM 4902: Professional Internship | 3 hrs |
| COMM 4106 Comm. Practicum | 3 hrs |

Major Option - Select one from the following:

| | |
|---|-------|
| COMM 3101 Media Arts & Design | 3 hrs |
| COMM 3102 Photography for Multimedia | 3 hrs |
| COMM 3105 News Writing & Reporting | 3 hrs |
| COMM 3302 Speech for Multimedia | 3 hrs |
| COMM 4105 Opinion and Editorial Writing | 3 hrs |
| COMM 3106, 3951, 3952, 4950, 4951, 4952, 4953, 4954, 4955, 4956 Special Topics | 3 hrs |

Additional Requirements 6 hrs

| | |
|---------------------------|-------|
| GEOG 1101 Human Geography | 3 hrs |
| SPEH 4101 Advanced Speech | 3 hrs |

General Electives 9 hrs

Minor Requirements 15 hrs

Mass communications majors can select a minor (15 credit hours) from one of the many minor programs offered by the university. Students who choose not to minor in a specific discipline can instead complete 15 credit hours outside the mass communications major. At least three of the courses must be 3000 level or higher. Should a student decide to complete the five courses in place of a 15-credit hour minor, the student can earn only one “D” in one of the five courses. The student must earn a grade of “C” or better in the remaining four courses.

TOTAL 122 hours

Mass Communication Minor 15 hrs

Required:

| | | |
|-----------|--------------------------------|-------|
| COMM 2101 | Writing for Multimedia | 3 hrs |
| COMM 3110 | Multimedia Design and Prod | 3 hrs |
| COMM 3120 | Introduction to Comm Theory | 3 hrs |
| COMM 3302 | Speech for Multimedia | 3 hrs |
| COMM 3401 | Intro to PR and Strategic Comm | 3 hrs |

Department of Social and Behavioral Sciences

The Department of Social and Behavioral Sciences offers academic programs in Africans Studies, Behavior Analysis, Criminal Justice, History, and Sociology to prepare students for graduate studies and career goals. These programs include scholarly activities designed to develop historical consciousness, awareness of civic responsibilities, appreciation of cultural diversity, and understanding of both human behavior and interpersonal relationships. The department promotes the examination of the various issues, and opportunities that affect the lives of societal members in Georgia, the nation, and the world.

The Department of Social and Behavioral Sciences offers courses leading to a Bachelor of Arts degree in history and Africana Studies. Africana Studies offers an option to concentrate in humanities or social sciences. The department also offers a Bachelor of Science degree in behavior analysis, criminal justice, and sociology.

The department offers minor programs in African-American studies, behavior analysis, criminal justice, history, sociology, and gerontology. In conjunction with Armstrong State University, the department also offers a teacher certification program in secondary education for history majors.

The objectives of the department are as follows:

To provide introductory courses in behavior analysis, history, geography, and sociology, for both general knowledge and a foundation for advanced classes;

To develop students' abilities and skills through critical thinking, logical and quantitative reasoning, effective writing and speaking, and computer literacy;

To prepare students for graduate work in behavior analysis, criminal justice, sociology, psychology, and other related fields; and; To prepare students for successful careers in behavior analysis/psychology, the criminal justice system, education, foreign service, and other traditional and nontraditional careers in the public and private sectors.

Program of Study –

Bachelor of Arts in Africana Studies

Areas A, B, C, D, E, and additional requirements 44 hrs

Area F 18 hrs

AFRS 2000 Introduction to Africana Studies 3 hrs

Choose one (1) of the following:

HIST 1111 World History to Early Modern Times 3 hrs

HIST 1112 World History from Early Modern Times – Present 3 hrs

Choose one (1) of the following:

HIST 2111 US History to the Post Civil War Period 3 hrs

HIST 2112 US History from Post Civil War-present 3 hrs

Choose one (1) of the following:

GEOG 1101 Introduction to Human Geography 3 hrs

ANTH 1101 Introduction to Anthropology 3 hrs

Foreign Language 6 hrs

Foreign Language I 3 hrs

Foreign Language II 3 hrs

Hours required for the Major 18 hrs

AFRS 3141 African Politics 3 hrs

AFRS 3301 African American History to 1900 3 hrs

AFRS 3501 Survey of African Culture 3 hrs

AFRS 4501 African Am & Pan Africanism 3 hrs

AFRS 4601 Senior Seminar 3 hrs

AFRS 4701 African since 1885 3 hrs

Category I: Social Sciences 6 hrs

Select from the following:

AFRS 3000 Africana Political Ideology & Phil 3 hrs

AFRS 3102 African & African American Families 3 hrs

AFRS 3111 Africana Woman 3 hrs

AFRS 3120 African American Aging 3 hrs

AFRS 3312 African Americans in the 20th century 3 hrs

AFRS 3601 African American Politics 3 hrs

AFRS 3961 Internship 3 hrs

AFRS 4311 Psychology of African American Exper 3 hrs

Category II: Liberal Arts 6 hrs

COMM 2106 African Americans in the Media 3 hrs

MUSC 3011 African Music 3 hrs

AFRS 3211 Religion & African Thought Systems 3 hrs

ENGL 3212 African American Oral Tradition 3 hrs

ENGL 3216 African American Poetry 3 hrs

ARTH 3601 African American Art 3 hrs

FREN 4100 Survey of African & Caribbean 3 hrs

AFRS 4211 African American Drama 3 hrs

General Electives 15 hrs

Minor Requirements 15 hrs

TOTAL 122 hours

*Please see an advisor for requirements for a double major in History and Africana Studies. Total hours for a double major are 140 hours over 9 semesters.

Program of Study –**Bachelor of Science in Behavior Analysis****Areas A, B, C, D, E, and additional requirements 45 hrs****Area F 18 hrs**

BEHV 1101 Intro to Behavior Analysis 3 hrs

BEHV 2101 History of Behavior Analysis 3 hrs

BEHV 2103 Behavior Statistics 3 hrs

PSYC 1101 Intro to General Psychology 3 hrs

Foreign Language Sequence: Two consecutive courses at any level 6 hrs

Foreign Language I 3 hrs

Foreign Language II 3 hrs

Hours required for the Major 19 hrs

BEHV 3000 Basic Concepts in Behv Analysis 3 hrs

BEHV 3103 Measurement in Behavior Analysis 3 hrs

BEHV 3104 Behavior Change in Behavior Analysis 3 hrs

BEHV 3112 Research Methods in Behavioral Science (formerly Experimental Analysis) 3 hrs

BEHV 3117 Behavior Assessment & Behavior Change (formerly Counseling & Behavior Change) 3 hrs

BEHV 4213 Research Seminar 4 hrs

Major Electives 15 hrs*Select five (5) courses from the following:*

BEHV 3105 Learning and Motivation 3 hrs

BEHV 3106 Behavioral Neuroscience 3 hrs

BEHV 3118 Multicultural and Social Issues in Behavior Analysis 3 hrs

BEHV 3710 Autism Spectrum Disorders 3 hrs

BEHV 3720 Community Applications of Behavior Analysis 3 hrs

BEHV 3730 Organizational Behavior Management 3 hrs

BEHV 3740 Behavior Ethics 3 hrs

BEHV 4000 Special Topics 3 hrs

(can be repeated for credit with different topics) 3 hrs

BEHV 4212 Internship (MUST APPLY) 3 hrs

(can be repeated for credit up to 12 credits) 3 hrs

PSYC 2103 Human Growth and Development 3 hrs

PSYC 3301 Social Psychology 3 hrs

PSYC 3311 Group Process 3 hrs

PSYC 3401 Tests and Measurements 3 hrs

PSYC 4101 Theories of Personality 3 hrs

PSYC 4201 Health Psychology 3 hrs

PSYC 4311 Psychology of the African American Experience 3 hrs

PSYC 4501 Humanistic Psychology 3 hrs

PSYC 4601 Diagnostic Analyses 3 hrs

PSYC 4602 Special Topic 3 hrs

(can be repeated for credit with different topics) 3 hrs

PSYC 4701 Abnormal Behavior 3 hrs

General Electives 9 hrs**Major Electives or****Approved Minor/Concentration 15-18 hrs****TOTAL 120 hours**

Program of Study –**Bachelor of Science in Criminal Justice****Areas A, B, C, D, E, and additional requirements 44 hrs****Area F 18 hrs**

| | | |
|-----------|---------------------------|-------|
| CRJU 1101 | Intro to Criminal Justice | 3 hrs |
| CRJU 2102 | Police and Society | 3 hrs |
| SOCI 1101 | Introduction to Sociology | 3 hrs |
| SOCI 2101 | Social Statistics | 3 hrs |

Foreign Language Sequence: Two consecutive courses at any level 6 hrs

Foreign Language I 3 hrs

Foreign Language II 3 hrs

Hours required for the Major 21 hrs

CRJU 3111 American Courts 3 hrs

CRJU 3121 Corrections 3 hrs

CRJU 3131 Social Research Meth. 3 hrs

CRJU 3610 Theories of Criminal Behavior 3 hrs

CRJU 4301 Jurisprudence of Criminal Law 3 hrs

CRJU 4311 Juvenile Justice 3 hrs

CRJU 4901 Senior Seminar 3 hrs

Major Electives 18 hrs*Any combination of 3000 and 4000 level courses from the following:*

CRJU 3301 Constitutional Law 3 hrs

CRJU 3321 Race, Gender, Class and Crime 3 hrs

CRJU 3361 Human Behavior 3 hrs

CRJU 3432 Community Policing 3 hrs

CRJU 3521 Drugs, Alcohol and Crime 3 hrs

CRJU 3901 Internship 6 hrs

CRJU 4101 Independent Study 3 hrs

CRJU 4111 Criminology 3 hrs

CRJU 4331 Comparative Criminal Justice System 3 hrs

CRJU 4411 Criminal Investigations 3 hrs

CRJU 4420 Crime Analysis 3 hrs

CRJU 4501 Violence, Crime and Justice 3 hrs

CRJU 4521 Criminal Justice Management 3 hrs

CRJU 4601 Special Topics 3 hrs

SOCI 4135 Sociology of Law 3 hrs

General Electives 6 hrs**Major Electives or****Approved Minor/Concentration 15 hrs****TOTAL 122 hours****Program of Study –****Bachelor of Arts in History****Areas A, B, C, D, E, and additional requirements 44 hrs****Area F 18 hrs**

| | | |
|-----------|---|-------|
| HIST 1111 | World Hist to Early Modern Times | 3 hrs |
| HIST 1112 | World Hist from Early Mod Times to Pres | 3 hrs |

HIST 2111 U.S. History to Post-Civil War 3 hrs

GEOG 1101 Introduction to Human Geography 3 hrs

Foreign Language Sequence: Two consecutive courses at any level 6 hrs

Foreign Language I 3 hrs

Foreign Language II 3 hrs

Hours required for the Major 18 hrs

HIST 3101 Historical Research 3 hrs

HIST 3312 African American History in the 20th Century 3 hrs

HIST 3412 History of Modern Europe 3 hrs

HIST 3502 The American Revolution and the New Nation 3 hrs

HIST 4601 Latin America in the Modern World 3 hrs

HIST 4901 Senior Seminar 3 hrs

Major Electives 12 hrs*Choose four (4) with at least one from Categories I, II, and III. Category IV is optional:***Category I: African and African American History**

HIST 3301 African American Hist before 1900 3 hrs

HIST 4301 History of Africana Thought 3 hrs

HIST 4701 African History before 1800 3 hrs

HIST 4702 African History since 1800 3 hrs

Category II: Asian and Latin American History

HIST 3601 Colonial and Early National Latin American History 3 hrs

HIST 3801 Modern Asian History 3 hrs

HIST 4801 History of China since 1600 3 hrs

HIST 4805 20th Century East Asian Economic History 3 hrs**Category III: Western History**

HIST 3411 History of Early Modern Europe 3 hrs

HIST 3501 Colonial American History 3 hrs

HIST 3503 American Civil War and Reconstruction 3 hrs

HIST 3504 Recent American History 3 hrs

HIST 4411 History of Modern Britain 3 hrs

HIST 4511 Topics in American History 3 hrs

Category IV: Other (Optional)

HIST 3901 Internship 6 hrs

HIST 3909 Readings in History 3 hrs

Electives 15 hrs

See your advisor for the double major or AFRS concentration - electives are 2000 and above courses

Minor (Optional) 15 hrs

9 hours must be 3000 and above

TOTAL 122 hours****History majors** have to take both HIST 1111 and HIST 1112 and HIST 2111 and HIST 2112******Non-History majors** have to take at least one World History (HIST 1111 or 1112) and also one U.S. History (HIST 2111 or HIST 2112 as prerequisites in order to take upper level history courses.**

Program of Study –**Bachelor of Science in Sociology****Areas A, B, C, D, E, and additional requirements 45 hrs****Area F 18 hrs**

SOCI 1101 Introductory Sociology 3 hrs

PSYC 1101 Intro to General Psychology 3 hrs

SOCI 2101 Social Statistics 3 hrs

GEOG 1101 Human Geography or

ANTH 1101 Anthropology 3 hrs

Foreign Language Sequence: Two consecutive courses at any level 6 hrs

Foreign Language I 3 hrs

Foreign Language II 3 hrs

Hours required for the Major 15 hrs

SOCI 3611 Minorities in the Social Environment 3 hrs

SOCI 3036 Social Stratification 3 hrs

SOCI 3201 Classical Theory or

SOCI 4312 Contemporary Theory 3 hrs

SOCI 3401 Research Methods 3 hrs

SOCI 4901 Senior Seminar 3 hrs

Major Electives 18 hrs*Select four (4) from the following 3000 level courses:*

SOCI 3101 The Family 3 hrs

SOCI/GEOG 3122 Sociology of Poverty 3 hrs

SOCI 3201 Classical Theory 3 hrs

SOCI 3219 Social Deviance 3 hrs

SOCI 3360 Sociology of Aging 3 hrs

SOCI 3425 Sex, Roles and Gender 3 hrs

SOCI/GEOG 3621 Demography 3 hrs

SOCI 3631 Urban Sociology 3 hrs

SOCI 3651 Sociology of Religion 3 hrs

SOCI 3901 Internship 6 hrs

Select two (2) of the following 4000 level courses:

SOCI 4101 Independent Study 3 hrs

SOCI/CRJU 4111 Criminology 3 hrs

SOCI 4135 Sociology of Law 3 hrs

SOCI/CRJU 4311 Juvenile Delinquency 3 hrs

SOCI 4312 Contemporary Theory 3 hrs

SOCI 4421 Seminar of the African American Experience 3 hrs

SOCI 4601 Special Topics 3 hrs

General Electives 12 hrs**Minor (Optional) 15 hrs**

9 hours must be 3000 or 4000 level courses

TOTAL 120 hrs

Minors in the Department of Social and Behavioral Sciences

Africana Studies Minor 15 hrs

| | | |
|---|---|-------|
| AFRS 2000 | Introduction to Africana Studies | 3 hrs |
| HIST 3301 | Africana American Hist to 1900 | 3 hrs |
| <i>Select three upper level courses from the following: 9 hrs</i> | | |
| AFRS 3301 | African American History to 1877 | 3 hrs |
| AFRS 3312 | African Americans in the 20 th Century | 3 hrs |
| AFRS 3000 | Africana Political Ideology and Philosophy | 3 hrs |
| AFRS 3501 | Survey of African Cultures and Societies | 3 hrs |
| AFRS 3111 | The Africana Woman | 3 hrs |
| AFRS 3102 | The African American Family | 3 hrs |
| AFRS 3211 | African American Religion | 3 hrs |
| AFRS 4501 | African Americans, Africa, and Pan-Africanism | 3 hrs |
| AFRS 4602 | Special Topics in African Studies | 3 hrs |
| AFRS 4311 | Behavior of African Americans | 3 hrs |
| HIST 4701 | African History to 1800 | 3 hrs |
| HIST 4702 | African History since 1800 | 3 hrs |
| POLS 3601 | African American Politics | 3 hrs |
| POLS 3141 | African Politics | 3 hrs |
| ENGL 3212 | African American Oral Tradition | 3 hrs |
| ENGL 3218 | African – Caribbean Literature | 3 hrs |
| ENGL 3211 | African American Drama | 3 hrs |
| ENGL 3217 | African American Fiction | 3 hrs |
| ENGL 3219 | African American Non-fiction | 3 hrs |
| ENGL 4200 | African Literature | 3 hrs |

Behavior Analysis Minor 15 hrs

| | | |
|------------------------------|-------------------------------------|-------|
| BEHV 1101 | Introduction to Behavior Analysis | 3 hrs |
| BEHV 2101 | History of Behavior Analysis | 3 hrs |
| BEHV 3000 | Basic Concepts in Behavior Analysis | 3 hrs |
| Two upper level BEHV courses | | 6 hrs |

Criminal Justice Minor 15 hrs

| | | |
|-----------|---|-------|
| CRJU 1101 | Introduction to Criminal Justice | 3 hrs |
| CRJU 3301 | Constitutional Law in the Criminal Process or | |
| CRJU 4301 | Criminal Law | 3 hrs |

Three upper level CRJU classes (except CRJU 3901 or 4901) 9 hrs

Gerontology Minor 15 hrs

| | | |
|------------------------------|-----------------------------|--------|
| GRNY 2101 | Introduction to Gerontology | 3 hrs |
| Four additional GRNY courses | | 12 hrs |

History Minor 15 hrs

Choose one (1) of the following four (4) courses:

| | | |
|---|---|-------|
| HIST 1111 | World History to Early Modern Times | 3 hrs |
| HIST 1112 | World History from Early Modern Times – present | 3 hrs |
| HIST 2111 | US History to the Post Civil War Period | |
| HIST 2112 | US History from Post Civil War – pres | 3 hrs |
| One course from Category I, II, and III of the Hist Major | | 9 hrs |
| One course from Major requirements | | 3 hrs |

Sociology Minor 15 hrs

Choose one (1) of the following two (2) courses: 3 hrs

| | | |
|---|---------------------------|-------|
| SOCI 1101 | Introduction to Sociology | |
| SOCI 1160 | Social Problems | |
| <i>Choose one (1) of the following two (2) courses:</i> 3 hrs | | |
| SOCI 3202 | Classical Theory | |
| SOCI 4312 | Contemporary Theory | |
| Two 3000 level courses (except SOCI 3901 or 4901) | | 6 hrs |
| One 4000 level course | | 3 hrs |

Department of Social Work

Mission Statement

The BSW program prepares students for generalist practice and the MSW program builds on the generalist foundation and prepares students for advanced practice in Clinical and Social Administration. The department promotes student focused learning, affirms the African American legacy and fosters a unique multicultural environment through its BSW and MSW curriculum and advocacy roles in community change. The department graduates students who are culturally competent to practice social work in rural, urban and global settings.

Bachelor of Social Work Program

The Bachelor of Social Work (BSW) degree is a carefully articulated program that provides a generalist academic and experiential foundation for students seeking a career in the varied and expanding profession of social work. The Council on Social Work Education accredits the BSW program. The major requires a selective liberal arts base of knowledge from social, behavioral, and natural sciences (e.g. psychology, sociology, biology) together with group social work skills, values, and methodologies of intervention at the individual, family, group, institution, and community levels. BSW graduates are educated to respond in an informed way to identifiable social work needs in a variety of settings, including rural, urban, and international. The social work major is structured around four interrelated components: theoretical foundations/intervention strategies; client population/cultural diversity; research/evaluation; and skills development/fieldwork. Students admitted to the major are expected to maintain academic excellence and demonstrate professional and ethical behavior as reflected in the BSW Handbook. Students must maintain a minimum GPA of 2.5 and above in all social work courses after formal admission to the social work program.

BSW Admission Requirements

Students interested in declaring social work as a major are required to complete the *Application for Admission to the BSW Program*.

The BSW Admissions Committee evaluates completed applications and recommendations are forwarded to the BSW Program Coordinator. Typically, application is made spring semester of the sophomore year. Admission to the BSW program is based on the following criteria:

- Completion of the University Core Curriculum
- Minimum grade point average (GPA) of 2.3
- Completion of SOWK 2000-Self Awareness; 2200-Human Needs and Human Services; SOWK 2205-History of Social Welfare; and SOWK 3305-Intro to Social Work Practice (gateway courses) with a grade of "C" or better

Completed Application for Admission to the BSW Program includes:

- Two Letters of Reference: One from a Savannah State University professor and one from an employer or supervisor (you may substitute a supervisor for a volunteer experience). Transfer applicants may submit a reference letter from a previous university or college
- Current official transcript
- An interview may be requested by the admission committee

Applications are due on or before April 15th for the fall semester. Students will complete the application in SOWK 3305 to: ADMISSIONS COMMITTEE

Box 20553

Savannah State University

Savannah, GA 31404

Academic credit for life or previous work experience is not considered in completely or in part in lieu of admission requirements or in lieu of social work courses including field practicum requirements (*CSWE Accreditation Standard 5.2, 2004*).

SOWK 2200; SOWK 2205; and SOWK 3305

SOWK 220, SOWK 2205 and SOWK 3305 are the gateway courses for admission to the BSW program at Savannah State University.

Transfer Students

The SSU Registrar's Office provides preliminary evaluation of transfer credit in the core curriculum. The BSW program evaluates and provides final approval for all transfer credits in the social work curriculum. The Department of Social Work makes decisions about transfer of credit toward requirements specifically for the social work major. Students who wish to transfer other social work courses from other CSWE accredited programs must submit a copy of the course syllabus for each course being considered for transfer. The BSW Program Coordinator and faculty to determine whether there is a comparable course in the BSW Program for which credit may be given review the course syllabus. Non-equivalent social work courses from CSWE-accredited programs may be transferred as social work electives.

Students who wish to transfer other social work courses from non-CSWE accredited programs must submit a copy of the course syllabus for each course being considered for transfer. The BSW Program Coordinator and faculty to determine whether the course meets the BSW program standards for transfer review the course syllabus. Only social work courses completed within the last ten years of readmission or transfer to Savannah State University will apply toward the BSW degree requirements.

Requirements for Admission to Field Practicum (SOWK 4701 & 4702 and 4901 & 4902)

To be eligible for admissions to Field Practicum, students must earn a minimum GPA of 2.5 and above in all Social Work courses after formal admission to the social work program. Students must also satisfy the standards for social work education as stated in the BSW Student Handbook. Field placements are during weekday and daytime hours. Students must adjust their personal schedules to meet the demands of field practicum. Students who are denied admission to field practicum must select another major. Students who fail field practicum a second time will be dismissed from the social work program and must select another major.

Requirements for Graduation

In addition to completing 47 hours of Savannah State University's core curriculum requirements (Areas A, B, C, D*, E, and additional requirements), 18 hours in Area F (courses appropriate to the program of study); and 60 hours of social work major (SOWK) courses. *Social Work majors must complete BIOL 1104 (Human Biology) and BIOL 1104 Lab in Area D. Social Work majors must complete 400 clock hours of field practicum (during their senior year) at an approved field agency.

| | |
|--|---|
| Program of Study – | |
| Bachelor of Social Work | |
| Areas A, B, C, D, E, and additional requirements 44 hrs | |
| Area F 18 hrs | |
| SOWK 2000 | Self Awareness and Professional Development 3 hrs |
| SOCI/SOWK 2101 | Social Statistic 3 hrs |
| SOWK 2200 | Human Needs and Human Services 3 hrs |
| <i>Foreign Language Sequence: Two consecutive courses at any level 6 hrs</i> | |
| Foreign Language I 3 hrs | |
| Foreign Language II 3 hrs | |
| <i>Select one (1) 3 hour course from the following:</i> | |
| POLS 2101 | Introduction to Political Science 3 hrs |
| PSYC 1101 | Intro to General Psychology 3 hrs |
| ANTH 1101 | Introduction to Anthropology 3 hrs |
| Hours required for the Major 48 hrs | |
| SOWK 2205 | History of Social Welfare 3 hrs |
| SOWK 3101 | Research Methods I 3 hrs |
| SOWK 3201 | HBSE I 3 hrs |
| SOWK 3202 | HBSE II 3 hrs |
| SOWK 3220 | Human Diversity & Social Work Practice 3 hrs |
| SOWK 3305 | Intro to Social Work Practice 3 hrs |
| SOWK 3340 | Interventive Methods I 3 hrs |
| SOWK 3341 | Interventive Methods II 3 hrs |
| SOWK 3342 | Interventive Methods III 3 hrs |
| SOWK 4410 | Implementation of Social Welfare Policies 3 hrs |

| | | |
|---|-------------------------------------|--------------|
| SOWK 4701 | Field Experience I | 6 hrs |
| SOWK 4702 | Field Experience II | 6 hrs |
| SOWK 4901 | Senior Seminar I | 3 hrs |
| SOWK 4902 | Senior Seminar II | 3 hrs |
| Social Work Electives | | 6 hrs |
| <i>Select two (2) from the following electives:</i> | | |
| SOWK 4106 | Social Work Families Children | 3 hrs |
| SOWK 4201 | Gerontological Social Work | 3 hrs |
| SOWK 4301 | Substance Abuse | 3 hrs |
| SOWK 4510 | Crisis Intervention | 3 hrs |
| SOWK 4610 | International Issues in Social Work | 3 hrs |
| SOWK 5501 | Law Race and Poverty | 3 hrs |
| SOWK 6000 | Special Topics | 3 hrs |
| SOWK 6100 | Independent Study | 3 hrs |
| General Electives | | 6 hrs |
| Select two (2) 3 hour courses from any department | | |
| TOTAL 122 hours | | |

- Minimum grade of "C" is required for Areas A, F and all Social Work Major Courses
- Must make take SOWK 2200 Human Needs and Human Services and SOWK 3305 Intro to Social Work Practice before applying to Social Work Program
- Maintain a minimum GPA of 2.5 in the social work program, after formal admission
- Must have a minimum of 2.5 in the social work courses to be accepted into Field Education.
- Minimum GPA of 2.3 for admission to the Bachelor of Social Work Degree Program
- Students are required to take at least 3 social work electives and may take 2 general electives of their choice from any department
- Please note that it is your responsibility to ensure that all courses taken reflect the expectations of the BSW course grid in the catalog year of your admission to SSU. It is important to bring your BSW Grid anytime you meet with your advisor.
- Social work majors must complete BIOL 1104 (Human Biology) and BIOL 1104L in Area D

Master of Social Work Program

The Council on Social Work Education accredits the Master of Social Work (MSW) Program. The MSW program is designed to prepare students for entry into advanced social work practice. The 60 credit- hour degree program consists of a foundation curriculum, which provides knowledge, values, and skills common to generalist social work practice, concentration courses in clinical practice social administration, and three field practicum courses, which are designed to enhance the competencies in the foundation and concentration areas. Students must declare a concentration within the first semester of full-time enrollment or within two semesters of part-time enrollment. (See Graduate Programs for Details)

Department of Political Science and Public Affairs

Homeland Security and Emergency Management

The SSU Homeland Security and Emergency Management Program (HSEM) program is built on the existing body of knowledge in homeland security and emergency management as well as current and developing research, with an emphasis on lessening the impacts of disasters on our most vulnerable residents. The program prepares students to move into entry-level public and private sector positions in this growing field.

The HSEM program uses an integrated and interdisciplinary approach to homeland security and emergency management, preparing students with the knowledge, skills, and abilities to leverage and coordinate the full range of capacity and resources to improve outcomes in a disaster – whether natural or human-caused. The program offers students’ knowledge specific to different types and causes of disaster, lessons from past disasters, and both comprehensive and hazard-specific practices that lead to effective prevention, protection, mitigation, preparedness, response and recovery. The SSU HSEM program is the first bachelor’s degree program in homeland security and/or emergency management in the state of Georgia and the first in the nation at a historically black college/university.

The program leads to the bachelor's degree in homeland security and emergency management. Students must earn 125 hours to graduate, with 36 semester hours in major courses, with no requirement for a subject area minor. The program also offers a minor and a 15-hour certificate in HSEM.

Program of Study –**Bachelor of Arts in Homeland Security and Emergency Management****Areas A, B, C, D, E, and additional requirements 44 hrs****Area F 18 hrs**

| | | |
|--|--|---------------|
| HSEM 2101 | Introduction to HSEM* | 3 hrs |
| SOCI 2101 | Social Statistics | 3 hrs |
| <i>One (1) of the following two (2) courses:</i> | | 3 hrs |
| ANTH 1101 | Introduction to Anthropology | 3 hrs |
| GEOG 1101 | Introduction to Human Geography | 3 hrs |
| <i>One (1) of the following two (2) courses:</i> | | 3 hrs |
| HIST 2111 | US Hist to the Post Civil War Period | 3 hrs |
| HIST 2112 | US Hist from the Post Civil War Period – present | 3 hrs |
| <i>Foreign Language Sequence</i> | | 6 hrs |
| Foreign Language I | | 3 hrs |
| Foreign Language II | | 3 hrs |
| Hours required for the Major | | 60 hrs |
| <i>Major Requirements</i> | | 36 hrs |
| HSEM 3110 | Politics & Policy of HSEM | 3 hrs |
| HSEM 3120 | Law & Ethics in HSEM | 3 hrs |
| HSEM 3130 | Emergency Planning, Mitigation & | |

| | | |
|---|---|--------|
| | Incident Management | 3 hrs |
| HSEM 3140 | Social Diversity in HSEM | 3 hrs |
| HSEM 3250 | Risk & Vulnerability Assessment | 3 hrs |
| HSEM 3260 | Terrorism in the Modern World | 3 hrs |
| HSEM 3822 | Tools for Decision Making in HSEM | 3 hrs |
| HSEM 3840 | Effective HSEM Communication & Leadership | 3 hrs |
| HSEM 3901 | Internship | 3 hrs |
| HSEM 4901 | Senior Capstone Seminar | 3 hrs |
| Foreign Language Sequence (in addition to Area F hours) | | 6 hrs |
| <i>General Electives</i> | | 15 hrs |
| Elective courses or minor course at least three (3) of which must be at the 3000 level or above | | |
| TOTAL 122 hours | | |

Minor in Homeland Security & Emergency Management 15 hrs

| | | |
|--|--|-------|
| HSEM 3130 | Emergency Planning, Mitigation & Incident Management | 3 hrs |
| HSEM 3250 | Risk Vulnerability Assessment | 3 hrs |
| Three (3) additional HSEM courses at 3000 or above | | 9 hrs |

Political Science

The Department of Political Science and Public Affairs offers the Bachelor of Science degree in political science. Students majoring in political science may elect to concentrate in pre-law, public administration, American Politics, or international (comparative) politics. The Political Science program seeks to prepare leaders for greatness in public service to Georgia and beyond, and who are able to

- Demonstrate an understanding of American governmental structures, as well as comparative political systems;
- Exhibit knowledge of the political science literature and have the ability to retrieve information and acquire knowledge on their own;
- Communicate effectively about the impact of political science in society and the significance of the discipline in the social sciences;
- Pursue graduate and professional schools;
- Compete successfully for entry-level jobs in the domestic and international arenas in Georgia and beyond; and
- Perform at higher levels of economic productivity, social responsibility, and moral excellence in their chosen field

Program of Study –**Bachelor of Arts in Political Science****Areas A, B, C, D, E, and additional requirements 44 hrs****Area F 18 hrs**

| | | |
|--|--------------------------------|---------------|
| POLS 2101 | Intro to Political Science | 3 hrs |
| PSYC 1101 | Intro to General Psychology or | |
| SOCI 1101 | Intro to Sociology | 3 hrs |
| GEOG 1101 | Human Geography or | |
| ANTH 1101 | Anthropology | 3 hrs |
| SOCI 2101 | Social Statistics | 3 hrs |
| <i>Foreign Language Sequence: Two consecutive courses at any level</i> | | 6 hrs |
| Foreign Language I | | 3 hrs |
| Foreign Language II | | 3 hrs |
| Hours required for the Major | | 12 hrs |
| POLS 3301 | Research Methods | 3 hrs |

| | | |
|--|---------------------------|---------------|
| POLS 3601 | African American Politics | 3 hrs |
| POLS 4201 | Political Theory | 3 hrs |
| POLS 4901 | Senior Seminar | 3 hrs |
| Major Electives | | 18 hrs |
| <i>Any 6 upper division courses from POLS (3000 or 4000 level)</i> | | |
| Major Concentration | | 6 hrs |
| General Electives | | 9 hrs |
| Minor (Optional) | | 15 hrs |
| 9 hours must be 3000 or 4000 level courses | | |
| TOTAL 122 hours | | |
| Minor in Political Science | | 15 hrs |
| POLS 4901 | | 3 hrs |
| Upper division POLS elective | | 6 hrs |
| Minor classes (or 2 electives) | | 6 hrs |

Minor in Urban Studies and Planning

Minor in Urban Studies and Planning is designed to enable undergraduate students to obtain valuable skills necessary to expand their employability and opportunities for graduate study in urban planning. The minor is available within the Department of Political Science and Public Affairs but may also supplement the skills of students in other areas such as Business, Environmental Sciences, and Civil Engineering and Technology. This minor provides students with a general awareness and understanding of planning as a process for making public decisions about the allocation of resources. The minor will provide a thorough overview of the practice of planning and its role in urban politics and collective decision-making.

| | | |
|--|---|-------|
| Minor in Urban Studies | 15 hrs | |
| POLS 3813 | Introduction to Urban Planning | 3 hrs |
| POLS 3811 | Urban Politics | 3 hrs |
| 3 elective courses from the following: | | |
| ANTH 1101 | Introduction to Anthropology | 3 hrs |
| BIOL 3621 | Urban Health and Hygiene | 3 hrs |
| GEOG 3621 | Population Geography | 3 hrs |
| MGNT 3165 | Management of Organizations | 3 hrs |
| MGNT 4221 | Social Entrepreneurship | 3 hrs |
| MSCI 3702 | Intro to Geographical Information Systems | 3 hrs |
| POLS 3101 | International Politics | 3 hrs |
| POLS 3301 | African American Politics | 3 hrs |
| POLS 3702 | Intro to Geographical Information Systems | 3 hrs |
| POLS 3801 | Gender and Politics | 3 hrs |
| POLS 4511 | Public Policy | 3 hrs |
| SOCI 3122 | Sociology of Poverty | 3 hrs |
| SOCI 3611 | Minorities and the Social Environment | 3 hrs |
| SOCI 3631 | Urban Sociology | 3 hrs |
| SOCI 3401 | Social Research | 3 hrs |

Master of Public Administration

The nationally accredited Master of Public Administration (MPA) program prepares graduates to work effectively as managers and leaders in a variety of organizational settings. The MPA curriculum is designed to develop competencies in five areas: lead and manage in public governance; participate in and contribute to the policy process; analyze, synthesize, think critically, solve problems and make decisions; articulate and apply a public service perspective, and; communicate. Small class sizes allow for in-depth student- faculty interaction examining the practical and theoretical challenges of developing and providing service in the new global community. Online course options accommodate the need for flexibility required by many of today's active scholars. National Association of Schools of Public Affairs and Administration (NASPAA) accreditation indicates the program has undergone a rigorous peer review process and has been judged a quality program. Graduates benefit when seeking employment because prospective employers are assured the degree has come from a program recognized as meeting a standard of quality, preparing graduates for the profession.

Graduate Certificate in Nonprofit Organizations and Leadership

This graduate certificate program is designed for those working in the nonprofit sector or desiring to begin a career by taking the next step. Essential knowledge, skills, and abilities are developed that prepare graduates for the unique opportunities and challenges facing nonprofit organizations. Serving business and economic development, human services, national security, law enforcement, arts and literature, environment and sustainability, as well as training and policy research and advocacy across the spectrum, nonprofit organizations are integral to business, government and communities. This graduate certificate is a post-baccalaureate program of 12 credit courses (normally 4 courses). Face-to-face and online methods are employed in

the courses. Small classes allow for in-depth student faculty interaction. Faculty members are knowledgeable and experienced in various nonprofit organizations.

Master of Science in Urban Studies and Planning Program

The Masters of Science in Urban Studies and Planning (MSUSP) is an interdisciplinary, collaborative graduate program between the College of Liberal Arts and Social Sciences (CLASS) at Savannah State University (SSU) and the College of Arts and Sciences (CAS) at Armstrong State University (ASU). The program seeks to enhance the development of each student's analytical and research skills, strengthen their intellectual resources necessary for the generation of new knowledge of urban areas in Georgia and worldwide; and to add to the general public's awareness of the problems and strengths of Georgia's urban areas through community activity. (See Graduate Catalog for Details)

College of Sciences and Technology

The College of Sciences and Technology is comprised of seven departments:

- Biology
- Engineering Technology
- Mathematics
- Chemistry and Forensic Science
- Marine and Environmental Science
- Naval Science
- Military Science

The College offers Associate of Science Core Curriculum. The Associate of Science - Core Curriculum Degree is primarily intended to be a transfer degree leading to a STEM baccalaureate degree. The A.S. degree provides a foundation in mathematics and science designed for transfer into a prescribed area of specialization. The AS degree consists of 60 semester credit hours; generally 43 hours of the required core curriculum coursework (Area A-E) and 17 hours of lower division requirements, related to a bachelor's degree field of study (Area F).

Program of Study - Associate of Science, Core Curriculum

Area A – Essential Skills 9 hrs

AREA A1: Communication Skills

| | | |
|-----------|----------------|-------|
| ENGL 1101 | Composition I | 3 hrs |
| ENGL 1102 | Composition II | 3 hrs |

AREA A2: Quantitative Skills

Select one of the following:

| | | |
|-----------|--------------|-------|
| MATH 1113 | Pre-Calculus | 3 hrs |
| MATH 2101 | Calculus I | 4 hrs |

Area B – Institutional Options 5 hrs

| | | |
|-----------|---------------------------------------|-------|
| AFRS 1501 | Survey of African-American Experience | 2 hrs |
| HUMN 1201 | Critical Thinking & Communication | 3 hrs |

Area C – Humanities/Fine Arts, and Ethics 6 hrs

Select one of the following:

| | | |
|-----------|-----------------------------|-------|
| ENGL 2111 | World Literature I | 3 hrs |
| ENGL 2112 | World Literature II | 3 hrs |
| ENGL 2121 | British Literature I | 3 hrs |
| ENGL 2122 | British Literature II | 3 hrs |
| ENGL 2131 | American Literature I | 3 hrs |
| ENGL 2132 | American Literature II | 3 hrs |
| ENGL 2222 | African American Literature | 3 hrs |
| PHIL 2010 | Introduction to Philosophy | 3 hrs |
| PHIL 2030 | Introduction to Ethics | 3 hrs |

Select one of the following:

| | | |
|-----------|----------------------------|-------|
| ARTS 1101 | Introduction to Visual Art | 3 hrs |
| DNCE 2010 | Dance Appreciation | 3 hrs |
| ENGL 2521 | Introduction to Film | 3 hrs |
| HUMN 2011 | Humanities | 3 hrs |
| MUSC 1101 | Introduction to Music | 3 hrs |
| THEA 2101 | Introduction to Theatre | 3 hrs |

Area D – Natural Sciences, Mathematics & Technology

10 hrs

Option II – Science Majors

Select one of the following:

| | | |
|-----------|----------------------------|-------|
| BIOL 1107 | Principles of Biology I | 3 hrs |
| BIOL 1108 | Principles of Biology II | 3 hrs |
| CHEM 1211 | Principles of Chemistry I | 3 hrs |
| CHEM 1212 | Principles of Chemistry II | 3 hrs |

| | | |
|-----------|-----------------------|-------|
| CISM 1130 | Computer Applications | 3 hrs |
| CSCI 1130 | Computer Applications | 3 hrs |
| CSCI 1301 | Computer Science I | 3 hrs |
| ENVS 1140 | Environmental Issues | 3 hrs |

Select two of the following lab sciences:

| | | |
|-----------------|--------------------------|-------|
| BIOL 1107/1107L | Principles of Biology I | 4 hrs |
| BIOL 1108/1108L | Principles of Biology II | 4 hrs |
| CHEM 1211/1211L | Principles of Chemistry | 4 hrs |
| CHEM 1212/1212L | Principles of Chemistry | 4 hrs |
| PHYS 1111K | Introductory Physics I | 4 hrs |
| PHYS 1112K | Introductory Physics II | 4 hrs |
| PHYS 2211K | Principles of Physics I | 4 hrs |
| PHYS 2212K | Principles of Physics II | 4 hrs |

Area E – Social Science 12 hrs

| | | |
|-----------|---------------------|-------|
| POLS 1101 | American Government | 3 hrs |
|-----------|---------------------|-------|

Select one of the following:

| | | |
|-----------|---|-------|
| HIST 2111 | U.S. History to the Post-Civil War Period | 3 hrs |
| HIST 2112 | U.S. History from the Post-Civil War to Pre | 3 hrs |

Select two of the following:

| | | |
|-----------|--|-------|
| AFRS 2000 | Introduction to Africana Studies | 3 hrs |
| ANTH 1101 | Introduction to Anthropology | 3 hrs |
| ECON 2105 | Principles of Macro-Economics | 3 hrs |
| GEOG 1101 | Introduction to Human Geography | 3 hrs |
| HIST 1111 | World Hist to Early Modern Times | 3 hrs |
| HIST 1112 | World History Early Modern Times to Pres | 3 hrs |

| | | |
|-----------|-----------------------------|-------|
| POLS 2401 | Global Issues | 3 hrs |
| PSYC 1101 | Intro to General Psychology | 3 hrs |
| PSYC 2103 | Human Growth & Development | 3 hrs |
| SOCI 1101 | Introduction to Sociology | 3 hrs |
| SOCI 1160 | Social Problems | 3 hrs |

Area F Pathway to B.S. in a STEM Program 17 hrs

Select 17 hours from either STEM pathway requirements or 17 hours from a combination of several STEM pathway requirements.

TOTAL 60 hours

Articulation agreements have been established with other system institutions, which lead to a Bachelor of Science degree. Please see a departmental advisor for specific courses in Area F.

The College offers **Bachelor of Science** degree programs with majors in Biology, Chemistry, Environmental Science, Forensic Science, Marine Sciences, Mathematics, Civil Engineering Technology (ABET Accredited), Computer Science Technology, and Electronics Engineering Technology (ABET Accredited). The College also offers the Regents' Engineering Pathway Program (REPP), which enables the students to complete two years of engineering pathway courses at SSU and then transfer to Georgia Institute of Technology, Georgia Southern University, Kennesaw State University, Mercer University or the University of Georgia to complete a B.S degree in Engineering. In addition, the College offers **Master of Science** degrees in Marine Sciences and Mathematics.

The Naval Reserve Officers Training Program gives young men and women the choice of attending college in an academic discipline of their choice while at the same time receiving military training that culminates at being commissioned as military officers in the Navy or Marine Corps upon completion of the baccalaureate degree.

The Army Reserve Officers Training Program enhances a student's education by providing unique leadership and management training along with practical experience. It helps a student develop many of the qualities basic to success in the Army, or in a civilian career. ROTC gives students a valuable opportunity to build for the future by enabling them to earn a college degree and an officer's commission at the same time.

Core Curriculum

All students enrolled for the first time must complete the core curriculum, which consists of six areas and includes sixty semester hours of course work.

Numbers in parentheses following course description indicate, in subsequent order, the number of hours of lecture each week, the number of laboratory hours each week and the semester hour credit the course carries.

Students seeking degrees with any major through the College of Sciences and Technology are required to complete the University's "Core Curriculum".

Students then select and complete the requirements for a specific major curriculum as described in the appropriate sections of this catalog.

Department of Biology

Mission

The mission of the Biology degree programs is to develop each student's ability to acquire and critically interpret knowledge of scientific facts and theories of biology, to relate that knowledge to other subject areas and to communicate his or her understanding to others. The programs prepare students for employment in scientific professions as well as pursuit of advanced degrees and careers in biology or health sciences.

Biology Major

The Department of Biology offers curricula leading to the degree of Bachelor of Science in Biology and a concentration in secondary education.

The program emphasizes training to pursue careers in research, education, biomedicine, biotechnology, or unique paths selected by the students in consultation with their faculty advisors. Students should discuss specific options with their faculty advisors.

Students will have the option to specialize in areas ranging from molecular mechanisms to ecological analysis. A broad range of course materials emphasizing critical thinking will be cultivated by involvement in investigative techniques ranging from laboratory experiments to individual research projects. Students will be encouraged to think beyond the classroom and participate in activities on and off campus.

A departmental Exit Exam is required of all students applying for graduation with a degree from the program. The Exit Exam is a summary test of biology core course materials specific to the program of study. A passing grade of seventy percent (70%) is required for graduation. Biology majors will take the Exit Exam while enrolled in BIOL 4930 (Senior Synthesis).

Bachelor of Science in Biology

The Bachelor of Science in Biology can be earned by the completion of biology core courses. The university Core Curriculum is followed by core courses in biology, and includes required courses in chemistry, mathematics, and physics. Electives within the department allow training to focus on specific career objectives. Electives will be selected following consultation with a faculty advisor.

A grade of “C” or better is required in all science and math courses required for the degree.

Biology Education Concentration

The Department of Biology, in collaboration with the College of Education (COE), offers a bachelor’s degree in biology with a secondary education (6-12) track. Biology education candidates will complete a set of courses to be used as one measure of the teacher candidate’s content knowledge in biology. The courses will represent various disciplines of biology and will cover topics that are essential for teaching, synthesizing information, and using technology.

See the College of Education faculty advisors for additional requirements.

Program of Study –

Biology

Areas A, B, C, D, E, and additional requirements 45 hrs

Note: Biology majors are required to enroll in CHEM 1211, 1211L, 1212, and 1212L in Area D

Area F 17 hrs

| | | |
|---|---------------------------------|-------|
| BIOL 1107 | Principles of Biology I | 3 hrs |
| BIOL 1107L | Principles of Biology I Lab | 1 hr |
| BIOL 1108 | Principles of Biology II | 3 hrs |
| BIOL 1108L | Principles of Biology II Lab | 1 hr |
| <i>Choose one (1) of the following two (2) courses:</i> | | |
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2201 | Elementary Statistics | 3 hrs |
| <i>Choose five (5) or six (6) credit hours from:</i> | | |
| BIOL 1001 | Introduction to Life Science | 1 hr |
| BIOL 1401 | Introduction to Biological Chem | 2 hrs |
| BIOL 1103 | General Biology + Lab | 4 hrs |
| BIOL 1104 | Human Biology + Lab | 4 hrs |
| BIOL 2515K | Human Anatomy & Physiology I | 4 hrs |
| BIOL 2516K | Human Anatomy & Physiology II | 4 hrs |
| CHEM 2101 | Synthesis Laboratory | 2 hrs |
| MATH 2201 | Elementary Statistics | 3 hrs |
| CSCI 1301 | Intro to Computer Science I | 3 hrs |
| CSCI 1302 | Intro to Computer Science II | 3 hrs |

Major Requirements

45 hrs

| | | |
|------------|---------------------------------|-------|
| BIOL 3101 | Botany | 3 hrs |
| BIOL 3101L | Botany Lab | 1 hr |
| BIOL 3201 | Cell Biology | 3 hrs |
| BIOL 3201L | Cell Biology Lab | 1 hr |
| BIOL 3301 | Genetics | 3 hrs |
| BIOL 3301L | Genetics Lab | 1 hr |
| BIOL 3321 | Microbiology | 3 hrs |
| BIOL 3321L | Microbiology Lab | 1 hr |
| BIOL 3401 | Ecology & Evolution Biology | 3 hrs |
| BIOL 3401L | Ecology & Evolution Biology Lab | 1 hr |
| BIOL 3801 | Animal Physiology | 3 hrs |
| BIOL 3801L | Animal Physiology Lab | 1 hr |
| BIOL 4921 | Senior Seminar Research | 2 hrs |
| BIOL 4930 | Senior Synthesis | 2 hrs |
| CHEM 2501 | Organic Chemistry I | 3 hrs |
| CHEM 2501L | Organic Chemistry I Lab | 1 hr |
| CHEM 2511 | Organic Chemistry II | 3 hrs |
| CHEM 2511L | Organic Chemistry II Lab | 1 hr |
| PHYS 1111K | Introductory Physics I | 4 hrs |
| PHYS 1112K | Introductory Physics II | 4 hrs |

Electives: 3000 or higher level science or math 15 hrs

TOTAL 122 hours

***Biology elective options (approved Science or Math courses at the 3000 level or higher) should be selected in consultation with the faculty advisor.**

Service Courses

Certain courses are offered for students who do not intend to earn the degree in biology. These courses are intended to provide electives for majors in other departments or as preliminary courses for students planning to move on to other programs.

| | | | | | |
|------------|---------------------|---------|------------|-------------------------------|---------|
| BIOL 1103 | General Biology | 3 hours | BIOL 1104L | Human Biology Lab | 1 hour |
| BIOL 1103L | General Biology Lab | 1 hour | BIOL 2515K | Human Anatomy & Physiology I | 4 hours |
| BIOL 1104 | Human Biology | 3 hours | BIOL 2516K | Human Anatomy & Physiology II | 4 hours |

Department of Chemistry and Forensic Science

The Department of Chemistry and Forensic Science consists of two programs: Chemistry and Forensic Science. The department is well equipped with state-of-the-art equipment for teaching and research. Many of our graduates have earned advanced and/or professional degrees from some of the most prestigious universities.

Chemistry Major

Accreditation: The Chemistry Program is approved by the Committee on Professional Training of the American Chemical Society to offer ACS certified BS degree.

The Chemistry program is designed to provide strong and innovative instruction in the theory and practice of the chemical sciences. Our graduates are expected to be proficient in the methods of scientific inquiry. The program is designed to accommodate a range of career goals such as research scientists at varied research laboratories and industrial settings; and at associated professions such as the health sciences and public policy.

The Chemistry program offers courses leading to the degree of Bachelor of Science with the following options: BS Chemistry (ACS Certified), BS Chemistry and BS Chemistry Biochemistry track. Minor concentration is offered in Chemistry.

Bachelor of Science in Chemistry

The Bachelor of Science in Chemistry degree program is designed to give a strong foundation in physical, inorganic, organic and analytical chemistry. The program provides flexibility to satisfy a range of career goals and requirements to pursue advanced degree in chemistry and related disciplines. The Bachelor of Science in Chemistry with Biochemistry track enables majors to meet the admission requirements for medical, dental, pharmacy, veterinary and graduate schools.

The Program in Chemistry requires majors to earn a minimum grade of "C" in each of the courses required for the degree. A pass in the exit examination is a requirement for graduation. The exit examination is a test in all the major areas of chemistry: analytical, biochemistry, inorganic, organic and physical chemistry.

Program of Study –

Bachelor of Science in Chemistry

Areas A, B, C, D, E, and additional requirements 45 hrs

Area F 17 hrs

| | | |
|------------|-------------------------------|-------|
| CHEM 1211 | Principles of Chemistry I | 3 hrs |
| CHEM 1211L | Principles of Chemistry I Lab | 1 hr |
| CHEM 1212 | Principles of Chemistry II | 3 hrs |
| CHEM 2601K | Chemistry Research Methods | 2 hrs |
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2111 | Calculus II | 4 hrs |

Major Requirements 45 hrs

| | | |
|------------|--------------------------------|-------|
| CHEM 1212L | Principles of Chemistry II Lab | 1 hr |
| CHEM 2501 | Organic Chemistry I | 3 hrs |
| CHEM 2501L | Organic Chemistry I Lab | 1 hr |
| CHEM 2511 | Organic Chemistry II | 3 hrs |
| CHEM 2511L | Organic Chemistry II Lab | 1 hr |
| CHEM 3101K | Analytic Chemistry | 4 hrs |
| CHEM 3111K | Instrumental Analysis | 4 hrs |
| CHEM 3201K | Inorganic Chemistry | 4 hrs |
| CHEM 3401K | Physical Chemistry I | 4 hrs |
| CHEM 3411K | Physical Chemistry II | 4 hrs |
| CHEM 3522L | Advanced Synthesis | 2 hrs |
| CHEM 3602K | Research & Internship | 2 hrs |

CHEM 3801 Biochemistry 3 hrs

CHEM 4901 Chemical Seminar 1 hr

Major Electives 12-15 hrs

Select electives in consultation with an advisor and approval by the coordinator of the chemistry program. (ACS track 12 hours, non-ACS track 15 hours).

CHEM 4811 Bioanalytical Chemistry 3 hrs

CHEM 4211 Advanced Inorganic 3 hrs

CHEM 4411 Advanced Physical Chemistry 3 hrs

CHEM 4531 Advanced Organic Chemistry 3 hrs

CHEM 4532 Medicinal Chemistry 3 hrs

CHEM 4601 Polymer Chemistry 3 hrs

CHEM 4902 Special Topics in Chemistry 3 hrs

Any 4000 level Forensic Science Courses 3 hrs

Additional requirements 8-11 hrs

BS Chemistry ACS Certified 11 hrs

PHYS 2211K Principles of Physics I 4 hrs

PHYS 2211K Principles of Physics I 4 hrs

MATH 3101 Linear Algebra 3 hrs

BS Chemistry 8 Hrs

PHYS 1111K Introductory Physics I 4 hrs

PHYS 1112K Introductory Physics II 4 hrs

TOTAL 122 hours

Program of Study –**Bachelor of Science in Chemistry - Biochemistry track***(currently not accepting students)***Areas A, B, C, D, E, and additional requirements 45 hrs****Area F 17 hrs**

| | | |
|------------|-------------------------------|-------|
| CHEM 1211 | Principles of Chemistry I | 3 hrs |
| CHEM 1211L | Principles of Chemistry I Lab | 1 hr |
| CHEM 1212 | Principles of Chemistry II | 3 hrs |
| CHEM 2601K | Chemistry Research Methods | 2 hrs |
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2111 | Calculus II | 4 hrs |

Major Requirements 36 hrs

| | | |
|------------|--------------------------------|-------|
| CHEM 1212L | Principles of Chemistry II Lab | 1 hr |
| CHEM 2501 | Organic Chemistry I | 3 hrs |
| CHEM 2501L | Organic Chemistry I Lab | 1 hr |
| CHEM 2511 | Organic Chemistry II | 3 hrs |
| CHEM 2511L | Organic Chemistry II Lab | 1 hr |
| CHEM 3101K | Analytic Chemistry | 4 hrs |
| CHEM 3201K | Inorganic Chemistry | 4 hrs |
| CHEM 3401K | Physical Chemistry I | 4 hrs |
| CHEM 3411K | Physical Chemistry II | 4 hrs |
| CHEM 3522L | Advanced Synthesis | 2 hrs |
| CHEM 3602 | Research & Internship | 2 hrs |
| CHEM 3801 | Biochemistry | 3 hrs |
| CHEM 3801L | Biochemistry Lab | 1 hr |
| CHEM 4111 | Advanced Biochemistry | 3 hrs |

Major Electives*12-15 hrs**Select electives in consultation with an advisor and approval by the coordinator of the chemistry program.**(ACS track 12 hours, non-ACS track 15 hours).*

| | | |
|---|-----------------------------|-------|
| CHEM 4811 | Bioanalytical Chemistry | 3 hrs |
| CHEM 4211 | Advanced Inorganic | 3 hrs |
| CHEM 4411 | Advanced Physical Chemistry | 3 hrs |
| CHEM 4531 | Advanced Organic Chemistry | 3 hrs |
| CHEM 4532 | Medicinal Chemistry | 3 hrs |
| CHEM 4601 | Polymer Chemistry | 3 hrs |
| BIOL 3321L | Microbiology Lab | 1 hr |
| Any 4000 level Forensic Science courses | | 3 hrs |

Additional requirements 8-11 hrs*Choose one (1) of the following two (2) courses:*

| | | |
|------------|--------------------------|-------|
| PHYS 1111K | Introductory Physics I | 4 hrs |
| PHYS 1112K | Introductory Physics II | 4 hrs |
| OR | | |
| PHYS 2211K | Principles of Physics I | 4 hrs |
| PHYS 2212K | Principles of Physics II | 4 hrs |

| | | |
|------------|--------------|-------|
| BIOL 3301 | Genetics | 3 hrs |
| BIOL 3301L | Genetics Lab | 1 hr |
| BIOL 3201 | Cell Biology | 3 hrs |

TOTAL 122 hours**Environmental Science Major**

The Department of Marine and Environmental Sciences offers courses leading to the degree of Bachelor of Science with a major in Environmental Science. In addition, the program also offers courses leading to a minor option in environmental science for science and non-science majors. The objectives of the program are as follows:

To provide a broad-based curriculum and specialization involving integration of information from different disciplines such as natural and social science and leading to a degree in environmental science.

To offer courses that satisfy the environmental science curriculum requirements for persons planning to pursue careers in the environmental sciences and related disciplines as well as preparation for advanced study in environmental related disciplines.

To offer core courses in environmental science for science and non-science majors.

To participate in community outreach activities as professional scientists, educators and representatives of the University.

To encourage student and faculty from all disciplines to participate in environmental research, stewardship and sustainability.

To develop skills in critical thinking, data analysis, computer application and instrumentation usage among Environmental Science students.

All students must earn a minimum grade of “C” in all courses specified as major/minor requirements.

Bachelor of Science in Environmental Science

The environmental science curriculum includes required courses in biology, chemistry, mathematics, and physics. Multiple major courses with labs are required. Electives are selected in consultation with a faculty advisor.

Program of Study –

Bachelor of Science in Environmental Science

Areas A, B, C, D, E, and additional requirements 45 hrs

Area D includes CHEM 1211, 1211L, 1212, 1212L and BIOL 1107

Area F 17 hrs

| | | |
|------------|------------------------------------|-------|
| BIOL 1107L | Principles of Biology I Lab | 1 hr |
| BIOL 1108 | Principles of Biology II | 3 hrs |
| BIOL 1108L | Principles of Biology II Lab | 1 hr |
| PHYS 1111K | Intro to Physics I | 4 hrs |
| MATH 2101 | Calculus I | 4 hrs |
| ENVS 2401 | Intro to Environmental Science | 3 hrs |
| ENVS 2401L | Intro to Environmental Science Lab | 1 hr |

Major Requirements 38 hrs

| | | |
|------------|-----------------------------------|-------|
| ENVS 1121K | Physical Geology | 4 hrs |
| CHEM 2501 | Organic Chemistry I | 3 hrs |
| CHEM 2501L | Organic Chemistry I Lab | 1 hr |
| ENVS 3121 | Environmental Ethics | 3 hrs |
| ENVS 3201 | Limnology | 3 hrs |
| ENVS 3201L | Limnology Lab | 1 hr |
| ENVS 3203 | Environmental Chem & Analysis | 3 hrs |
| ENVS 3203L | Environmental Chem & Analysis Lab | 1 hr |

ENVS/

| | | |
|---------------------|---|-------|
| BIOL 3621 | Environmental/Urban Health & Hygiene | 3 hrs |
| ENVS 4101 | Contaminant Hydrology | 3 hrs |
| ENVS 4101L | Contaminant Hydrology Lab | 1 hr |
| ENVS 4121/POLS 4101 | Environmental Law | 3 hrs |
| ENVS 4202 | Principles of Ecotoxicology | 3 hrs |
| ENVS 4301 | Solid & Hazardous Waste Mgt. | 3 hrs |
| ENVS 4801 | Internship | 2 hrs |
| ENVS 4901 | Environmental Synthesis | 1 hr |

Major Electives 10 hrs

Select from the following courses:

| | | |
|------------|---|-------|
| CHEM 3101 | Analytical Chemistry | 3 hrs |
| CHEM 3101L | Analytical Chemistry Lab | 1 hr |
| CHEM 3201 | Instrumental Analysis | 3 hrs |
| CHEM 3201L | Instrumental Analysis Lab | 1 hr |
| ENVS 3301 | Environmental Radiation | 3 hrs |
| ENVS 3301L | Environmental Radiation Lab | 1 hr |
| MSCI 3702 | Intro Geographic Info. Systems | 3 hrs |
| MSCI 4201K | Marine Ecology | 4 hrs |
| ENVS 4401 | Environmental Impact Assessment | 3 hrs |
| MSCI 4601 | Intro to Environmental Permitting & Processing | 3 hrs |
| ENVS 4910 | Special Topics | 3 hrs |

Open Electives 12 hrs

COST courses 3000+ selected in consultation with advisor

TOTAL 122 hours

Forensic Science Major

Vision

Savannah State University will be recognized as one of the leading undergraduate universities in the nation to offer a premier degree in Forensic Science, producing graduates with exceptional scientific knowledge, practical skills and integrity to effectively support the performance of the criminal justice system.

Mission

The mission of the Forensic Science Degree Program is to provide forensic science majors with a solid scientific understanding of the applications of forensic science to the judicial system while promoting scientific integrity, critical thinking and communication skills. Develop within our students an understanding of ethical behavior at the highest level. This program will maintain cutting-edge awareness by exposing majors to current technological advances and laboratory instruments and equipment used in forensic science. The program will promote intellectual diversity, interactive and creativity centered learning experiences, resulting in a highly marketable interdisciplinary degree.

Objectives

Principle objectives of the program:

- To offer an interdisciplinary Bachelor of Science Degree in Forensic Science
- To strengthen research and scholarly endeavors
- To strengthen collaboration with local and state Law Enforcement Agencies, which will assist in enhancing student learning outcomes as well as facilitate career path networking
- To offer a very interactive curriculum focusing on hands-on learning experiences
- To attract and train a cadre of outstanding under-represented minorities to the field of forensic science
- To offer a very diverse and well-qualified faculty team
- To offer a program which is current on technological advances in forensic science
- To enhance learning at the university by offering students opportunities to develop as professionals
- To improve undergraduate academics, emphasizing excellence, which will promote intellectual development and student success through a diverse, student-centered environment.
- To provide the community with various opportunities to engage in the Forensic Science Degree program through activities respective to studies, internships, seminars and professional development workshops.

Bachelor of Science in Forensic Science

The Bachelor of Science degree in Forensic Science is a four-year program with two concentrations: Forensic Chemistry and Forensic Biology. The development of a Forensic Science degree program is interdisciplinary and relies strongly on the incorporation of courses in the College of Science and Technology and the College of Liberal Arts and Social Sciences. Forensic Science spans a wide spectrum of scientific disciplines including chemistry, biology, odontology, pathology, criminalistics, engineering, psychiatry, toxicology, computer science and behavioral sciences, to mention a few. This program is designed to produce well-informed graduates with the option to further their scientific interests in graduate school as well as pursue a career in law enforcement. The major tracks are summarized below:

Forensic Biology - Prepare students for positions in local, state, federal and private forensic science laboratories as deoxyribonucleic acid (DNA) analysts or applicable biological science. This concentration will also prepare students for graduate work in Forensic Science or Biology disciplines.

**Program of Study –
Bachelor of Science in Forensic Science
(Chemistry Concentration)**

Areas A, B, C, D, E, and additional requirements 45 hrs

| Area F | | 17 hrs |
|---------------|----------------------------------|---------------|
| CHEM 1211 | Principles of Chemistry I | 3 hrs |
| CHEM 1211L | Principles of Chemistry I Lab | 1 hr |
| CHEM 1212 | Principles of Chemistry II | 3 hrs |
| CHEM2601K | Chemical Research Methods/Ethics | 2 hrs |
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2111 | Calculus II | 4 hrs |

Major Requirements 19 hrs

| | | |
|------------|------------------------------------|-------|
| FSCI 3301 | Principles of Forensic Science | 3 hrs |
| FSCI 3301L | Principles of Forensic Science Lab | 1 hr |
| FSCI 3401 | Research or Internship | 2 hrs |
| FSCI 4101 | Personal Id & DNA Analysis | 3 hrs |
| FSCI 4101L | Personal Id & DNA Analysis Lab | 1 hr |
| FSCI 4201 | Drug Abuse & Drug Analysis | 3 hrs |
| FSCI 4201L | Drug Abuse & Drug Analysis Lab | 1 hr |
| FSCI 4401 | Crime Scene I | 2 hrs |
| FSCI 4402 | Crime Scene II | 2 hrs |
| FSCI 4901 | Forensic Science Seminar | 1 hr |

Forensic Chemistry Concentration 32 hrs

| | | |
|------------|--------------------------------|-------|
| CHEM 1212L | Principles of Chemistry II Lab | 1 hr |
| BIOL 1107 | Principles of Biology I | 3 hrs |
| BIOL 1107L | Principles of Biology I Lab | 1 hr |
| BIOL 1108 | Principles of Biology II | 3 hrs |
| BIOL 1108L | Principles of Biology II Lab | 1 hr |
| MATH 2201 | Elementary Statistics | 3 hrs |
| CHEM 2501 | Organic Chemistry I | 3 hrs |
| CHEM 2501L | Organic Chemistry I Lab | 1 hr |
| CHEM 2511 | Organic Chemistry II | 3 hrs |
| CHEM 2511L | Organic Chemistry II Lab | 1 hr |
| CHEM 3101K | Analytical Chemistry | 4 hrs |
| CHEM 3111K | Instrumental Analysis | 4 hrs |
| CHEM 3401K | Physical Chemistry I | 4 hrs |

Major Electives 10 hrs

Choose ten (10) credit hours from the following courses

| | | |
|------------|---|-------|
| FSCI 3001 | Computer Forensics | 3 hrs |
| ARTS 3201 | Photography I | 3 hrs |
| BIOL 3201 | Cell Biology | 3 hrs |
| BIOL 3201L | Cell Biology Lab | 1 hr |
| FSCI 3201 | Forensic Evidence in Law Enforcement | 3 hrs |
| ARTS 3212 | Forensic Photography | 3 hrs |
| BIOL 3301 | Genetics | 3 hrs |
| BIOL 3301L | Genetics Lab | 1 hr |
| BIOL 3321 | Microbiology | 3 hrs |
| BIOL 3321L | Microbiology Lab | 1 hr |
| CHEM3411K | Physical Chemistry II | 4 hrs |
| CHEM 3522 | Advanced Laboratory Synthesis | 2 hrs |
| CHEM 3801 | Biochemistry | 3 hrs |
| CHEM 4211 | Advanced Inorganic Chemistry | 3 hrs |
| BIOL 4201 | Toxicology | 3 hrs |
| BIOL 4310 | Biotechnology | 3 hrs |
| BIOL 4310L | Biotechnology Lab | 1 hr |
| FSCI 4501 | Forensic Evidence – Case Studies | 3 hrs |
| CHEM 4531 | Advanced Organic Chemistry | 3 hrs |

TOTAL 122 hours

**Program of Study –
Bachelor of Science in Forensic Science
(Biology Concentration)**

Areas A, B, C, D, E, and additional requirements 45 hrs

| Area F | | 17 hrs |
|---------------|---------------------------------|---------------|
| BIOL 1107 | Principles of Biology I | 3 hrs |
| BIOL 1107L | Principles of Biology I Lab | 1 hr |
| BIOL 1108 | Principles of Biology II | 3 hrs |
| BIOL 1401 | Introduction to Biological Chem | 2 hrs |
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2111 | Calculus II | 4 hrs |

Major Requirements 19 hrs

| | | |
|------------|------------------------------------|-------|
| FSCI 3301 | Principles of Forensic Science | 3 hrs |
| FSCI 3301L | Principles of Forensic Science Lab | 1 hr |
| FSCI 3401 | Research or Internship | 2 hrs |
| FSCI 4101 | Personal Id & DNA Analysis | 3 hrs |
| FSCI 4101L | Personal Id & DNA Analysis Lab | 1 hr |
| FSCI 4201 | Drug Abuse & Drug Analysis | 3 hrs |
| FSCI 4201L | Drug Abuse & Drug Analysis Lab | 1 hr |
| FSCI 4401 | Crime Scene I | 2 hrs |
| FSCI 4402 | Crime Scene II | 2 hrs |
| FSCI 4901 | Forensic Science Seminar | 1 hr |

Forensic Biology Concentration 32 hrs

| | | |
|------------|--------------------------------|-------|
| BIOL 1108L | Principles of Biology II Lab | 1 hr |
| CHEM 1211 | Principles of Chemistry I | 3 hrs |
| CHEM 1211L | Principles of Chemistry I Lab | 1 hr |
| CHEM 1212 | Principles of Chemistry II | 3 hrs |
| CHEM 1212L | Principles of Chemistry II Lab | 1 hr |
| MATH 2201 | Elementary Statistics | 3 hrs |
| CHEM 2501 | Organic Chemistry I | 3 hrs |
| CHEM 2501L | Organic Chemistry I Lab | 1 hr |
| CHEM 2511 | Organic Chemistry II | 3 hrs |
| CHEM 2511L | Organic Chemistry II Lab | 1 hr |
| BIOL 3201 | Cell Biology | 3 hrs |
| BIOL 3201L | Cell Biology Lab | 1 hr |
| BIOL 3301 | Genetics | 3 hrs |
| BIOL 3301L | Genetics Lab | 1 hr |
| BIOL 3321 | Microbiology | 3 hrs |
| BIOL 3321L | Microbiology Lab | 1 hr |

Major Electives 10 hrs

Choose ten (10) credit hours from the following courses

| | | |
|------------|---|-------|
| FSCI 3001 | Computer Forensics | 3 hrs |
| CHEM3101K | Analytical Chemistry | 4 hrs |
| CHEM3111K | Instrumental Analysis | 4 hrs |
| ARTS 3201 | Photography I | 3 hrs |
| FSCI 3201 | Forensic Evidence in Law Enforcement | 3 hrs |
| ARTS 3212 | Forensic Photography | 3 hrs |
| CHEM 3801 | Biochemistry | 3 hrs |
| BIOL 4201 | Toxicology | 3 hrs |
| BIOL 4310 | Biotechnology | 3 hrs |
| BIOL 4310L | Biotechnology Lab | 3 hrs |
| BIOL 4411 | Genetic Engineering Technology I | 3 hrs |
| BIOL 4411L | Genetic Engineering Tech I Lab | 1 hr |
| BIOL 4412 | Genetic Engineering Technology II | 3 hrs |
| BIOL 4412L | Genetic Engineering Tech II Lab | 1 hr |
| FSCI 4501 | Forensic Evidence – Case Studies | 3 hrs |
| CHEM 4531 | Advanced Organic Chemistry | 4 hrs |

TOTAL 122 hour

Marine Sciences Major

The mission of the Marine Sciences Program at Savannah State University is to provide research, education, and outreach programs that contribute to a vital technically qualified intellectually thoughtful and ethnically diverse community of individuals capable of solving problems and answering questions related to coastal and ocean ecosystem health, environmental quality and fisheries sustainability.

Bachelor of Science in Marine Science

The following Learning Outcomes are what we expect a student to know and to be able to do as a result of graduating with a major in marine sciences from SSU. Graduates will:

- Be ocean literate. Ocean literacy is an understanding of the ocean's influence on you and your influence on the ocean. An ocean-literate person understands the essential principles and fundamental concepts, can communicate about the oceans in a meaningful way, and is able to make informed and responsible decisions regarding the oceans and its resources.
- Demonstrate a basic knowledge in the sciences, oceanography and marine biology.
- Demonstrate the ability to identify marine science questions and problems; use critical thinking, research, and analytical skills to solve them; and effectively communicate the results using research report and oral presentation formats.
- Have marine sciences relevant and appropriate quantitative and analytical skills and tools.

These objectives are met through rigorous course work including laboratories and boat-based instruction; academic advisement and mentoring; and opportunities to engage in original research.

Facilities include multiple research laboratories, 2 wet-laboratories, 2 docks, and multiple boats (up to a 36-foot twin diesel). Both marine science buildings are adjacent to estuarine salt marsh and a tidal creek, providing exceptional opportunity for hands-on marine science instruction.

Program of Study –

Bachelor of Science in Marine Science

Areas A, B, C, D, E, and additional requirements 45 hrs

Area D: CHEM 1211, 1211L, 1212, 1212L, and BIOL 1107

Area F 17 hrs

| | | |
|------------|-----------------------------|-------|
| BIOL 1107L | Principles of Biology I Lab | 1 hr |
| MSCI 1810K | Marine Biology | 4 hrs |
| MSCI 2010K | Intro. Oceanography | 4 hrs |
| PHYS 1111K | Intro. Physics I | 4 hrs |
| CHEM 2501 | Organic Chemistry I | 3 hrs |
| CHEM 2501L | Organic Chemistry I Lab | 1 hr |

Major Requirements 26 hrs

| | | |
|------------|-----------------------------|-------|
| MSCI 3301K | Marine Chemistry & Analysis | 4 hrs |
| MSCI 3901 | Technology Writing Seminar | 3 hrs |
| MSCI 4201K | Marine Ecology | 4 hrs |
| MSCI 4350K | Biological Oceanography | 4 hrs |
| MSCI 4902 | Senior Research/Internship | 3 hrs |

| | | |
|-----------|-----------------------|-------|
| MSCI 4904 | Senior Seminar | 1 hr |
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2201 | Elementary Statistics | 3 hrs |

Major Electives (extra hours count as electives) 10 hrs

Choose three (3) of the following:

| | | |
|------------|-----------------------------------|-------|
| MSCI 3401K | Invertebrate Zoology | 4 hrs |
| MSCI 3501K | Ichthyology | 4 hrs |
| MSCI 4447K | Marine Mammalogy | 3 hrs |
| MSCI 4401K | Marine Sediments | 4 hrs |
| MSCI 3702 | Intro to Geographic Info. Systems | 3 hrs |

Other Electives 8 hrs

Choose 2 of the following:

MATH 2111; CHEM 2511 & 2511L; PHYS 1112K; BIOL 3301K; CHEM 3401 & 3401L

Electives - selected in consultation of advisor. 16 hrs

Two should be MSCI classes.

TOTAL 122 hours

Master of Science in Marine Sciences

The Master of Science in Marine Sciences degree program is designed to meet the needs of individuals desiring a career to address marine resource and coastal environmental issues through research, education, and outreach. The program takes advantage of its campus location adjacent to a tidal creek and salt marsh. On campus docks, boats, research labs, wet laboratories, and a full-time captain facilitate graduate research and training. The program has a collaborative agreement with the National Oceanographic and Atmospheric Administration (NOAA), collaborates with the UGA Skidaway Institute of Oceanography in funded activities and student mentorship, and has multiple ongoing grants, contracts, and collaborations with universities, non-profit organizations, state and federal agencies. (See Graduate Catalog for Details).

Department of Engineering Technology

The Department of Engineering Technology offers courses leading to the degree of Bachelor of Science, with majors in Civil Engineering Technology, Computer Science Technology, and Electronics Engineering Technology. The Civil Engineering Technology program is accredited by the Engineering Technology Accreditation Commission (ETAC), of the Accreditation Board for Engineering and Technology (ABET). For more information, visit <http://www.abet.org>. The Electronics Engineering Technology program is accredited by the Engineering Technology Commission (ETAC), of the Accreditation Board for Engineering and Technology. For more information, visit <http://www.abet.org>.

Engineering Technology embraces the physical sciences, mathematics, and the practices and materials of modern industry, which are utilized in the design, and construction of the machines, structures, highways, power sources, process systems, communication systems, and products needed to maintain a highly technological society. The activities of engineering technology are concerned with translating the concepts and theories of professional engineers and scientists into actual devices and products by using tests to provide data for rational solutions and designs. These tests are followed by interpretations of data and preparation of appropriate plans for use by skilled craftsmen who produce the devices and/or products.

The objectives of the engineering technology and computer science technology programs are to prepare their students for successful careers, and this process requires the department to provide opportunities for students to acquire the essential educational experiences for applying their knowledge and methods coupled with skills in support of technical activities.

Registration for Professional Engineer

To protect public safety, each state establishes laws to license engineers involved in projects affecting public health, safety and life. The registration process involves written examination, professional work experience and professional recommendations.

Although it is not the goal of Savannah State University to prepare an individual for professional engineering registration, it is possible for an engineering technology graduate of Savannah State University to become registered in Georgia and some other states. Students considering registration as a professional engineer should contact the Department of Engineering Technology for further information.

Engineering Technology graduates from ETAC of ABET accredited programs are qualified for professional licensing by the National Institute for Certification in Engineering Technologies (NICET). Students interested in this certification may contact the department Chair for more information.

Engineering Technical Organizations

Students are encouraged to join appropriate engineering societies to stimulate their interest in professional activities, to promote their pursuit for life-long learning, and to expose them to professional conduct and ethics. The department has, at present, the following student organizations:

- Institute of Electrical and Electronic Engineers (IEEE)
- Engineers Without Borders (EWB)
- American Society of Civil Engineers (ASCE)
- National Society of Black Engineers (NBSE)

Baccalaureate Degree Programs

Special Requirements for Majors

Students enrolled in the Department of Engineering Technology who earn less than a “C” in any English, mathematics, sciences or major course required in their curriculum must repeat the course during the next semester that it is offered. Major courses are those courses offered by the Department of Engineering Technology and Mathematics.

Major Comprehensive Examination

To satisfy the institutional requirements for a comprehensive examination, all students in engineering technology are required to take an exit examination administered by the department.

Civil Engineering Technology Major

Accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>

The curriculum in civil engineering technology is designed to provide ample instruction in those areas of knowledge required for successful performance in the following capacities as well as in other construction-related positions.

Architectural and Structural Draftsman and Designer - plans, designs, and supervises construction of frame, steel, and concrete structures; makes architectural inspections and appraisals for architects and builders.

Highway Engineering Technologist - collects and tests soil samples, concrete and other materials to ascertain their physical characteristics for use in highway construction; establishes the location and measurements of points, elevations, lines, areas and contours of land needed for highway construction and prepares hard copy, draft or computer generated drawings of land.

Estimator - determines quantities and costs of materials and labor required to erect structures.

Materials Tester - determines mechanical properties of materials used in the erection of structures and highways.

Surveyor - supervises, directs, and is responsible for the accuracy of the work of an engineering survey party engaged in determining the location and measurements of points, elevations, lines, areas, and contours on the earth's surface for purposes of securing data for building and highway construction, map-making, land valuation, mining, or other purposes.

Environmental Technologist - Plans, designs, and monitors water, wastewater, and other environmental pollution control systems.

The program of study sheet for the Civil Engineering Technology can be accessed using: [Civil Engineering Technology Advising Curriculum Grid](#)

| | | | | | |
|--|--------------------------------------|-------|--|--|--------------|
| Program of Study – | | | | | |
| Bachelor of Science in Civil Engineering Technology | | | | | |
| Areas A, B, C, D, E, and additional requirements 45 hrs | | | | | |
| Area F | 17 hrs | | | | |
| CHEM 1211 | Principles of Chemistry I | 3 hrs | | | |
| CHEM 1211L | Principles of Chemistry I lab | 1 hr | | | |
| MATH 2101 | Calculus I | 4 hrs | | | |
| MATH 2111 | Calculus II | 4 hrs | | | |
| ENGT 2101 | Computer Graphics | 3 hrs | | | |
| ENGT 2201 | Technical Writing | 2 hrs | | | |
| Major Requirements 63 hrs | | | | | |
| CIVT 3101K | Surveying | 4 hrs | | | |
| ELET 3101K | Electrical Circuits I | 4 hrs | | | |
| ENGT 3101 | Statics | | | | |
| Or ENGR 2201 | Engineering Statics | 3 hrs | | | |
| CIVT 3201K | Civil Engineering Materials | 3 hrs | | | |
| CIVT 3211 | Construction Estimating & Management | 3 hrs | | | |
| CIVT 3301K | Fluid Mechanics | 4 hrs | | | |
| CIVT 3311 | Engineering Hydrology | 3 hrs | | | |
| CIVT 3401K | Highway & Transportation Engineering | 4 hrs | | | |
| ENGT 3501 | Dynamics | 2 hrs | | | |
| CIVT 3601K | Soil Mechanics & Foundation | | | | |
| | | | | Design | 4 hrs |
| | | | ENGT 3601 | Strength of Materials | 3 hrs |
| | | | CIVT 3701K | Structural Analysis | 3 hrs |
| | | | ENGT 3701 | Engineering Economy | 3 hrs |
| | | | CIVT 4100K | Structure Design | 4 hrs |
| | | | CIVT 4201K | Environmental Engineering I | 4 hrs |
| | | | CIVT 4211K | Environmental Engineering II | 3 hrs |
| | | | CIVT 4401 | Senior Design/Capstone | 3 hrs |
| | | | <i>Major Electives (choose two (2) of the following)</i> | | <i>6 hrs</i> |
| | | | MATH 3301 | Differential Equations | 4 hrs |
| | | | MECT 3411 | Thermodynamics | 3 hrs |
| | | | CIVT 3501 | Civil Engineering Computing Practices | 3 hrs |
| | | | CSCI 1301 | Introduction to Computer Science I | 3 hrs |
| | | | ELET 3701K | Data Acquisition Systems | 4 hrs |
| | | | MSCI 3702 | Intro to Geographical Info Systems | 3 hrs |
| | | | CIVT 4350 | Civil & Environmental Systems | 3 hrs |
| | | | CSCI 1371 | Computing for Engineers and Scientists | 3 hrs |
| | | | ENGT 4903 | Special Topics | 3 hrs |
| | | | *Any other elective course approved by a department advisor. | | |
| | | | <u>TOTAL 125 hours</u> | | |

Computer Science Technology Major

The curriculum in computer science technology is designed for those students who are interested in careers in computer science. This program is flexible so that students may orient the major emphasis toward software aspect of computer science or to be the hardware realm of computer science. This program promotes an extensive interdisciplinary approach to provide students a sound educational background, one that will make the students quite marketable and thus be prepared for gainful employment in following areas:

Programming/Software Development - consider how software (Java, Visual Basic, C# and Visual Studio) can, will, and should be developed.

Install Software/End User Support - computer applications with knowledge of hardware, word processing, spreadsheet, and database programs.

Network Setup and Administration – Install, tests, maintain the network software (Linux, NT) covering basic hardware configuration, using TCP/IP, configuring routing, network security, involved in operations, policies, procedures, functions, principles and practices of network and telecommunications support services.

The program of study sheet for the Computer Science Technology can be accessed using: [Computer Science Technology Advising Curriculum Grid](#)

Program of Study – Bachelor of Science in Computer Science Technology

Areas A, B, C, D, E, and additional requirements 45 hrs

Area F 17 hrs

| | | |
|------------|----------------------|-------|
| CSCI 1301 | Computer Science I | 3 hrs |
| CSCI 1302 | Computer Science II | 4 hrs |
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2301 | Discrete Mathematics | 3 hrs |
| CSCI 2231K | Introduction to Unix | 3 hrs |

Major Requirements 62 hrs

CSCI Core Courses 15 hrs

| | | |
|------------|----------------------------|-------|
| CSCI 3000 | Data Structures | 3 hrs |
| CSCI 3385K | Computer Network & Design | 3 hrs |
| CSCI 4110 | Operating Systems | 3 hrs |
| CSCI 4210 | Database & File Processing | 3 hrs |
| CSCI 4310 | Compiler Construction | 3 hrs |

Engineering Technology Core Courses 15 hrs

| | | |
|------------|----------------------|-------|
| ENGT 2101K | Computer Graphics | 3 hrs |
| ELET 3101K | Electrical Circuit I | 4 hrs |
| ELET 3301K | Digital Systems I | 4 hrs |
| ELET 3411K | Microcontrollers | 4 hrs |

Math Core Courses 7 hrs

| | | |
|---|-------------|-------|
| MATH 2111 | Calculus II | 4 hrs |
| Mathematics Elective (Upper level 3000-4000 course) | | 3 hrs |

CSCI Technology/Engineering Technology Option 25 hrs

Select from the following 10 hrs

| | | |
|-----------|-----------------------|-------|
| CSCI 1610 | Programming in Java | 4 hrs |
| CSCI 2215 | Perl Scripting | 4 hrs |
| CSCI 3102 | Visual Basic | 3 hrs |
| CSCI 3210 | Advanced Java | 3 hrs |
| CSCI 3414 | Software Engineering | 3 hrs |
| CSCI 3800 | Computer Architecture | 3 hrs |

Select from the following 3 hrs

| | | |
|-----------|-------------------------|-------|
| CSCI 4410 | Web Based Programming | 3 hrs |
| CSCI 4510 | Artificial Intelligence | 3 hrs |

Or any approved CSCI course by the advisor

Select from the following 8 hrs

| | | |
|-------------|---------------------------|-------|
| ELET 3111K | Electrical Circuit II | 4 hrs |
| ELET 33201K | Electronics I | 4 hrs |
| ELET 3211K | Electronics II | 4 hrs |
| ELET 3311K | Digital Systems II | 4 hrs |
| ELET 3401K | Microcomputer Interfacing | 4 hrs |
| ELET 3501K | Control Systems | 4 hrs |
| ELET 3511K | Electrical Machinery | 4 hrs |

Select from the following 4 hrs

| | | |
|------------|-------------------------------|-------|
| ELET 4141K | Programmable Logic Controller | 4 hrs |
| ELET 4401K | Industrial Electronics | 4 hrs |
| ELET 4611K | Fiber Optics | 4 hrs |
| ELET 4621K | Digital Communication | 4 hrs |
| ELET 3701K | Data Acquisition Systems | 4 hrs |
| ENGT 2201 | Technical Writing | 2 hrs |
| ENGT 3101 | Statics OR ENGR 2201 Statics | 3 hrs |
| ENGT 3301 | Quality Control | 3 hrs |
| ENGT 3701 | Engineering Economy | 3 hrs |

Or any approved ENGT, ELET, or ENGR course by the advisor

TOTAL 124 hours

Electronics Engineering Technology Major

Accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>

The electronics engineering technology curriculum provides instruction in the fundamentals of modern electronics theory, with emphasis on the application of theoretical principles to actual electronic devices, circuits, systems, design and fabrication. Graduates of the electronics engineering technology program are prepared to function effectively in several capabilities, including:

Research and Development Technologist - engages in the development, building and testing of new equipment in the areas of digital electronics, communication electronics and microelectronics.

Process Control Technologist - supervises the operation of automatic control equipment for industrial processes.

Field Engineering Specialist - installs, tests, and maintains equipment such as data processing machines and other electronic systems.

High Frequency Technologist - maintains and/or operates radar, sonar, and other warning detection and navigation devices. The program of study sheet for the Electronics Engineering Technology can be accessed using: Electronics Engineering Technology Advising Curriculum Grid

Program of Study –

Bachelor of Science in Electronics Engineering Technology

Areas A, B, C, D, E, and additional requirements 45 hrs

Area F 17 hrs

| | | |
|------------|-------------------------------|-------|
| CHEM 1211 | Principles of Chemistry I | 3 hrs |
| CHEM 1211L | Principles of Chemistry I lab | 1 hr |
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2111 | Calculus II | 4 hrs |
| ENGT 2101 | Computer Graphics | 3 hrs |
| ENGT 2201 | Technical Writing | 2 hrs |

Major Requirements 63 hrs

ELET Core Courses 48 hrs

| | | |
|------------|--------------------------------|-------|
| ELET 3101K | Electrical Circuit I | 4 hrs |
| ELET 3111K | Electrical Circuit II | 4 hrs |
| ELET 3201K | Electronics I | 4 hrs |
| ELET 3301K | Digital Systems I | 4 hrs |
| CSCI 1301 | Computer Science I or | |
| CSCI 1371 | Computing for Eng & Scientists | 3 hrs |
| ENGT 3101 | Statics | 3 hrs |
| ENGT 3701 | Engineering Economy | 3 hrs |
| ELET 3311K | Digital Systems II | 4 hrs |
| ELET 3211K | Electronics II | 4 hrs |
| ELET 3411K | Microcontrollers | 4 hrs |
| ELET 4101K | Programmable Logic Controllers | 4 hrs |
| ELET 3511K | Electrical Machinery | 4 hrs |
| ENGT 4401 | Senior Project | 3 hrs |

ELET/CSCI Option 15 hrs

Select from the following 12 hrs

| | | |
|------------|---------------------------|-------|
| ELET 3701K | Data Acquisition | 4 hrs |
| ELET 3501K | Control System | 4 hrs |
| ELET 4611K | Fiber Optics | 4 hrs |
| ELET 4621K | Digital Communication | 4 hrs |
| ELET 4401K | Industrial Electronics | 4 hrs |
| ELET 3401K | Microcomputer Interfacing | 4 hrs |

Select from the following 3 hrs

| | | |
|------------|-----------------------------|-------|
| CSCI 3385K | Computer Network and Design | 3 hrs |
| CSCI 3000 | Data Structures | 3 hrs |

TOTAL 125 hours

Cooperative Education Program

The Cooperative Education Program enables engineering technology students to gain work experience in industry as paid employees during their college tenure. The program is coordinated through the Office of Cooperative Education. The program is available to students who have acquired at least 30 semester hours, including at least five courses in the major; who are proficient in a computer language; who have a satisfactory academic record; and who meet the job specifications of the employer.

Students work in industry and attend college during alternate semesters or as arranged. To remain in the program, they must maintain creditable records at both places. Students must register for the appropriate cooperative education course each semester they are employed and must observe all applicable regulations of the cooperating company.

Students pursuing the coop program should expect their matriculation to extend beyond four years. The University does not guarantee the availability of coop stations, duties, or compensation. At the conclusion of the coop experience, students are not obligated to accept employment with the cooperating companies nor are the companies obligated to offer them employment.

Students interested in this program should consult with their advisors.

Engineering Degree Programs

Regent's Engineering Pathway Program (REPP)

Qualified students seeking a bachelor of engineering degree may begin their college studies at Savannah State University through the Regents' Engineering Pathway Program. Depending on high school preparation and Math background, this may take from 2 to 3 years before transferring. Upon successful completion of the pre-engineering curriculum, students may transfer to complete the other 2 years (junior and senior) at one of the five University System of Georgia (USG) engineering institutions (Georgia Tech, Georgia Southern University, University of Georgia, Kennesaw State University or Mercer University) to work toward completion of a Bachelor of Science in Engineering degree. Students are encouraged to take their sophomore engineering courses at Savannah State University before transferring. For additional information visit:

(<https://www.savannahstate.edu/cost/eng-tech/retp-courses.shtml>).

The program of study sheets for the REPP Engineering Programs (REPP – Civil Engineering, REPP – Computer Engineering, REPP – Electrical Engineering, REPP – Industrial Engineering, REPP – Mechanical Engineering) can be accessed at <https://www.savannahstate.edu/cost/eng-tech/retp-courses.shtml>.

Department of Mathematics

Mathematics Major

The Department of Mathematics offers courses leading towards a degree in mathematics and a double major in mathematics and any area of technical sciences. Minor programs in mathematics, physics, and computer science are available. The program promotes an extensive interdisciplinary approach to provide students a sound educational background, one that will make the students quite remarkable and thus prepared for gainful employment, or prepared to pursue graduate study. Course offerings include pure mathematics, applied mathematics, and statistics.

The main objectives of the Program of Mathematics and Physical Sciences are (1) to provide a program of study in mathematics, physical sciences, and environmental science which will enable students to achieve computational and problem-solving skills, an understanding of basic physical principles, and will enable them to apply these skills to their respective areas of study; and (2) to provide students in mathematics with the theory and applications necessary for use in post-baccalaureate study and/or in their work force, insight into physical and natural laws, and the analytical and logical thinking necessary for the application of these tools in the various fields as measured by the program and standard national level examinations

The curriculum in Mathematics is designed for those students who are interested in careers in mathematics or related fields (after graduation) in industry/government or pursuing an advanced degree in mathematics, pure or applied.

Mathematics Education Concentration

The Department of Mathematics, in collaboration with the College of Education (COE), offers a bachelor's degree in mathematics with a secondary education (6-12) track for students in the Noyce Teacher Scholarship Program. Mathematics education candidates will complete a set of courses to be used as one measure of the teacher candidate's content knowledge

in mathematics. The courses will represent concepts of mathematics and will cover topics that are essential for teaching, synthesizing information, and using technology. See College of Education faculty advisors for additional requirements.

Freshman Mathematics

Entering freshmen whose scores on the combined verbal and mathematics sections of the Scholastic Aptitude Test (SAT) meet the requirements for regular admission are placed in college algebra, pre-calculus, or calculus courses. Applicants for admission whose SAT score does not meet the requirements for the regular admission must take the Collegiate Placement Examination (CPE) or COMPASS placement test in English, reading and mathematics. Based on their achievement on the Mathematics test, these students are assigned to college algebra or to a mathematics course in the Center for Student Success.

Required Examinations

Candidates for the baccalaureate degree in the program of Mathematics and Physical Sciences are required to pass the reading and essay writing components of the Regents' Test Program (RTP). Seniors Mathematics majors are required to take the departmental assessment examination and pass with an average of 50% to graduate from the program.

Exemption Examinations

Students may be exempted with credit hours from college algebra, pre-calculus, or calculus courses by passing the requisite examinations. Examinations should be taken before the end of the first semester of enrollment at Savannah State University and must be taken in sequential order. The College Level Examination Program (CLEP) tests are administered by the University's Director of Testing.

Examinations Required for Exemption with Credit

| Course | Test | Minimum Passing Score |
|-----------------|---------------------------------------|-----------------------|
| College Algebra | CLEP - College Algebra | 70% |
| Pre-calculus | CLEP - Trigonometry | 70% |
| Calculus I | Advanced Placement (AP) - Calculus AB | 3% or above |
| Calculus II | Advanced Placement (AP) - Calculus BC | 3% or above |

Important

Students who have passed either Calculus I, Calculus II, or Calculus III with a minimum grade of “C” will not receive credit hours for the pre-calculus course taken subsequently.

All students must pass both parts of the Regents' Test and must earn a minimum grade of “C” in all courses specified as major/or minor requirements.

Students enrolled in the Program of Mathematics and Physical Sciences who earned less than the grade “C” in any English, mathematics, science, engineering, or major or minor course required in their curriculum must repeat the course during the next semester that the course is offered.

Students whose score on mathematics section of the SAT is less than 475 must take college algebra, the prerequisite course for pre-calculus.

Criteria of requirement to get into the general Math Classes:

| Course | Prerequisite |
|-----------------------------------|---|
| MATH 1001: Quantitative Reasoning | Placement test and satisfactory SAT – Math Score |
| MATH 1111: College Algebra | Placement test and satisfactory SAT – Math Score |
| MATH 1113: Precalculus | Completion of MATH 1111 (C or better) or A minimum score of 500 on the SAT-Math / 19 on ACT / 50 on CLEP – College Algebra or Completion of other higher math than MATH 1111 with C or better |
| MATH 2101: Calculus I | Completion of MATH 1113 (C or better) or A minimum score of 50 on CLEP - Precalculus or A minimum score of 550 on the SAT-Math / 23 on the ACT together with completion of (high school) AP Calculus AB with 3 or above |

Criteria of requirement to get into the Honor Math Classes

| Course | Prerequisite | |
|-----------------------------|--|--|
| | Freshmen | Current students |
| MATH 1111H: College Algebra | Not offered | |
| MATH 1113H: Precalculus | SAT 550+ /ACT 23+ and GPA 3.0 | SAT 550+ /ACT 23+ and GPA 3.5 or College Algebra A and GPA 3.5 |
| MATH 2101H: Calculus I | SAT 600+ /ACT 26+ and GPA 3.2 including AP Calculus AB with 3+ | Regular Precal A and GPA 3.5 or Honor Precal B+ and GPA 3.3 |
| MATH 2111H: Calculus II | Not allowed | Regular Cal I A and GPA 3.5 or Honor Cal I B+ and GPA 3.3 |

Program of Study –

Bachelor of Science in Mathematics

Areas A, B, C, D, E, and additional requirements 45 hrs

Area F 18 hrs

| | | |
|-----------|-----------------------|-------|
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2111 | Calculus II | 4 hrs |
| MATH 2121 | Calculus III | 4 hrs |
| MATH 2201 | Elementary Statistics | 3 hrs |

Choose one (1) of the following:

| | | |
|-----------|---------------------|-------|
| CSCI 1301 | Computer Science I | 3 hrs |
| CSCI 1610 | Programming in Java | 4 hrs |

Major Requirements 59 hrs

| | | |
|-----------|------------------------------|-------|
| MATH 2301 | Discrete Mathematics | 3 hrs |
| MATH 3101 | Linear Algebra | 3 hrs |
| MATH 3201 | Probability and Statistics I | 3 hrs |
| MATH 3211 | Foundation of Higher Math | 3 hrs |
| MATH 3301 | Differential Equations | 4 hrs |
| MATH 3401 | Modern Geometry | 3 hrs |
| MATH 3501 | Numerical Analysis | 3 hrs |
| MATH 4101 | Abstract Algebra I | 3 hrs |
| MATH 4201 | Analysis I | 3 hrs |
| MATH 4221 | Complex Analysis | 3 hrs |
| MATH 4401 | Number Theory | 3 hrs |
| MATH 4901 | Senior Seminar | 1 hr |

Choose six (6) of the following:

| | | |
|-------------------------------|-----------------------------------|-------|
| MATH 3000 | Intro. To Bio Statistic | 3 hrs |
| MATH 4111 | Abstract Algebra II | 3 hrs |
| MATH 4211 | Analysis II | 3 hrs |
| MATH 4301 | Survey of Partial Diff. Equations | 3 hrs |
| MATH 4311 | Probability and Statistics II | 3 hrs |
| MATH 4411 | Statistical Methods | 3 hrs |
| MATH 4421 | Regression Analysis | 3 hrs |
| MATH 4501 | Introduction to Topology | 3 hrs |
| MATH 4601 | Mathematical Research | 3 hrs |
| MATH 4701 | History of Math | 3 hrs |
| MATH 4902 | Senior Research/Internship | 3 hrs |
| Electives (2000 – 4000 level) | | 6 hrs |

TOTAL 122 hours

Minors in the College of Science and Technology**Biology Minor 17 hrs**

| | | |
|--|------------------------------|-------|
| BIOL 1107 | Principles of Biology I | 3 hrs |
| BIOL 1107L | Principles of Biology I Lab | 1 hr |
| BIOL 1108 | Principles of Biology II | 3 hrs |
| BIOL 1108L | Principles of Biology II Lab | 1 hr |
| Additional Biology (BIOL) courses at 3000/4000 level | | 9 hrs |

Chemistry Minor 16-18 hrs

| | | |
|------------|------------------------------|-------|
| CHEM 3101K | Analytical Chemistry | 4 hrs |
| CHEM 3111K | Instrumental & Data Analysis | 4 hrs |
| CHEM 3401K | Physical Chemistry I | 4 hrs |
| CHEM 3801 | Biochemistry | 3 hrs |
| CHEM 4211 | Advanced Inorganic Chemistry | 3 hrs |
| CHEM 4531 | Advanced Organic Chemistry | 3 hrs |

Environmental Science Minor 15 hrs

| | | |
|------------|------------------------------------|-------|
| ENVS 2401 | Introduction to Enviro. Science | 3 hrs |
| ENVS 2401L | Intro to Environmental Science Lab | 1 hr |
| ENVS 4121 | Environmental Law | 3 hrs |
| ENVS 4401 | Environmental Impact Assessment | 3 hrs |

Choose five (5) hours from the following:

| | | |
|------------|------------------------------------|-------|
| ENVS 3121 | Environmental Ethics | 3 hrs |
| ENVS 4101 | Contaminant Hydrology | 3 hrs |
| ENVS 4101L | Contaminant Hydrology Lab | 1 hr |
| ENVS 4301 | Solid & Hazardous Waste Management | 3 hrs |
| ENVS 4801 | Internship | 2 hrs |

Forensic Science Minor 15 hrs

| | | |
|------------|--|-------|
| FSCI 3201 | Forensic Evidence in Law Enforcement | 3 hrs |
| FSCI 3301 | Principles of Forensic Science | 3 hrs |
| FSCI 3301L | Principles of Forensic Science Lab | 1 hr |
| FSCI 4101L | Personal ID/DNA Fingerprint Analysis Lab | 1 hr |
| FSCI 4101 | Personal ID/DNA Fingerprint Analysis | 3 hrs |
| FSCI 4201 | Drug Abuse & Drug Analysis | 3 hrs |
| FSCI 4201L | Drug Abuse & Drug Analysis Lab | 1 hr |

Marine Science Minor 15 hrs

| | | |
|--|------------------------------|-------|
| MSCI 1801K | Marine Biology | 4 hrs |
| MSCI 2010K | Introduction to Oceanography | 4 hrs |
| Additional MSCI courses at 3000/4000 level | | 7 hrs |

Civil Engineering Technology Minor 17 hrs

| | | |
|------------|--------------------------------------|-------|
| CIVT 3101K | Surveying | 4 hrs |
| CIVT 3201K | Civil Engineering Materials | 3 hrs |
| CIVT 3211 | Construction Estimating & Management | 3 hrs |
| CIVT 3401K | Highway & Transport Engineering | 4 hrs |
| ENGT 2101K | Computer Graphics | 3 hrs |

Computer Science Minor* 17 hrs*Select nine (9) or ten (10) hours from the following five (5) courses:*

| | | |
|--|----------------------|-------|
| CSCI 1301 | Computer Science I | 3 hrs |
| ENGT 2101K | Computer Graphics I | 3 hrs |
| CSCI 1610 | Programming in Java | 3 hrs |
| CSCI 2215 | PERL Scripting | 4 hrs |
| CSCI 2231 | Introduction to UNIX | 3 hrs |
| Upper Division Computer Science Technology courses | | 9 hrs |

*Civil Engineering Technology minor is not available to students majoring in Civil Engineering Technology.

General Technology Minor 17 hrs

| | | |
|------------|-----------------------|-------|
| ENGT 2101K | Computer Graphics | 3 hrs |
| ENGT 3701 | Engineering Economy | 3 hrs |
| ENGT 2201 | Technical Writing | 2 hrs |
| ENGT 3101 | Statics | 3 hrs |
| ELET 3101K | Electrical Circuits I | 4 hrs |
| ENGT 3501 | Dynamics | 2 hrs |

Electronics Engineering Technology Minor* 18 hrs

| | | |
|------------|--------------------------------|-------|
| ELET 3101K | Electrical Circuits I | 4 hrs |
| ENGT 2101K | Computer Graphics I | 3 hrs |
| ELET 4101K | Programmable Logic Controllers | 4 hrs |
| ELET 3301K | Digital Systems I | 4 hrs |
| ELET 3401K | Microprocessor Interfacing | 4 hrs |

*Electronics Engineering Technology minor is not available to Electronics Engineering and Computer Science Technology majors.

Mathematics Minor 15-18 hrs

| | | |
|---|----------------------------|-------|
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2111 | Calculus II | 4 hrs |
| MATH 3101 | Linear Algebra | 3 hrs |
| MATH 3201 | Probability & Statistics I | 3 hrs |
| Upper Division level mathematics course | | 3 hrs |

Students who will take MATH 2101 and/or 2111 in major program will take MATH 2111 and/or 2121 and nine to twelve hours of upper division courses to have a minimum of sixteen semester hours.

Applied Mathematics Minor 15-18 hrs*At least six credit hours from the following Courses:*

| | | |
|-----------|-----------------------|-------|
| MATH 2111 | Calculus II | 4 hrs |
| MATH 2121 | Calculus III | 4 hrs |
| MATH 2201 | Elementary Statistics | 3 hrs |

At least nine credit hours from the following Courses:

| | | |
|-----------|--|-------|
| MATH 3000 | Intro. to Biostatistics | 3 hrs |
| MATH 3101 | Linear Algebra | 3 hrs |
| MATH 3201 | Probability & Statistics I | 3 hrs |
| MATH 3301 | Differential Equations | 4 hrs |
| MATH 3501 | Numerical Analysis | 3 hrs |
| MATH 4221 | Complex Analysis | 3 hrs |
| MATH 4301 | Survey of Partial Differential Equations | 3 hrs |

MATH 4311 Probability and Statistics II 3 hrs

* Note that only one course may be used to satisfy both a minor and a major requirement.

Department of Naval Science

The department offers a minor in Naval Science. The program is designed to prepare the student for a commission in the U.S. Navy or Marine Corps and is required for NROTC Scholarship students to obtain a commission. Normal program of study requirements for a commission are shown below and requirements for a minor in Naval Science are specified separately. All course for a minor work must be completed with a grade of "C" or better.

NROTC students must receive NSCI Course credit, not MILs course credit, for ACE recommended military experience.

Scholarship and College Program - All Midshipmen

| | | |
|-----------|-------------------------------|-------|
| NSCI 1001 | Introduction to Naval Science | 3 hrs |
| NSCI 1002 | Seapower and Maritime Affairs | 3 hrs |
| NSCI 2012 | Leadership and Management | 3 hrs |
| NSCI 4050 | Naval Drill* | 2 Hrs |
| NSCI 4104 | Leadership and Ethics | 3 hrs |

Scholarship and College Program- Navy Option

| | | |
|-----------|------------------------------------|-------|
| NSCI 2101 | Naval Ship Systems I (Engineering) | 3 hrs |
| NSCI 3003 | Navigation | 3 hrs |
| NSCI 3004 | Naval Operations & Seamanship | 3 hrs |
| NSCI 4001 | Naval Ship Systems II (Weapons) | 3 hrs |

Scholarship and College Program- Marine Option

| | | |
|-----------|----------------------|-------|
| NSCI 3101 | Evolution of Warfare | 3 hrs |
| NSCI 4102 | Amphibious Warfare | 3 hrs |

Naval Science Minor - Navy Option 15 hrs

| | | |
|-----------|------------------------------------|-------|
| NSCI 1002 | Seapower and Maritime Affairs | 3 hrs |
| NSCI 2102 | Naval Ship Systems I (Engineering) | 3 hrs |
| NSCI 3003 | Navigation | 3 hrs |
| NSCI 3004 | Naval Operations & Seamanship | 3 hrs |
| NSCI 4001 | Naval Ship Systems II (Weapons) | 3 hrs |

Naval Science Minor - Marine Option 15 hrs

| | | |
|-----------|-------------------------------|-------|
| NSCI 1002 | Seapower and Maritime Affairs | 3 hrs |
| NSCI 2012 | Leadership and Management | 3 hrs |
| NSCI 3101 | Evolution of Warfare | 3 hrs |
| NSCI 4102 | Amphibious Warfare | 3 hrs |
| NSCI 4104 | Leadership and Ethics | 3 hrs |

College Program Midshipmen (non-scholarship)

Navy ROTC College program allows participation in midshipmen training for students not on scholarship, but interested in pursuing a commission in the U.S. Navy, or U.S. Marine Corps. Interested freshmen and sophomores can apply for this program at the Department of Naval Science in the McGlockton building. Students in NROTC college program can still apply for 2 and 3 year scholarships. At the conclusion of sophomore year, college program students are considered for Advanced standing, which will grant a commission in the Navy or Marine Corps upon graduation, and will grant a monthly stipend.

College Program students take all the Naval Science courses for their service option and must complete one year of math, college algebra or higher, by the end of the junior year and one year of physical science by the end of the senior year as a prerequisite for commissioning. The physical science requirement can be met by completing a one-year sequence or two courses in any area of physical science. One mathematics course may be selected from the field of computer science or statistics.

Marine Corps Option

All Marine Corps option students shall take, during the junior or senior year, one course in military history and one in political science (6 hours total) from a list approved by the Professor of Naval Science.

NROTC Uniforms, Books and Instructional Materials

NROTC uniforms, books and special instructional materials will be issued at no charge to naval scholarship and college program students. Uniforms must be returned upon exit from the NROTC program. Books and other instructional material must be returned at the completion of each academic term.

Scholarships

Nationally awarded Navy ROTC scholarships are available to qualified students for tuition, fees and laboratory expenses. The scholarships can pay for one, two, three, or four years of tuition and fee expenses and possibly five years depending on major. Scholarship includes a \$350 book stipend per semester. Additionally, the Department of the Navy reserves a portion of all scholarships for students who attend Historically Black College and Universities.

Financial Assistance

All Midshipmen in the NROTC program who qualify for the college program advanced standing or the scholarship program are paid a monthly tax-free stipend. The monthly amount is \$250 for freshmen, \$300 for sophomores, and \$350 for juniors and \$400 for seniors.

Summer Training Cruises

Scholarship midshipmen will go on summer training cruises during three of their summer inter-term periods. Other midshipmen will attend summer training cruises based on their scholarship programs.

Department of Military Science

The Reserve Officer Training Corps program is a four-year course of study leading to a commission in the United States Army. In addition to a major, students must satisfy requirements in military history and complete the appropriate military science courses. Students interested in this program should first consult with the Army ROTC Department.

Basic military science courses (MILS 1101, 1102, 2201 and 2202) involve four (4) semesters during the freshman and sophomore years. Students learn leadership and management and acquire essential background knowledge of customs and traditions, weapons, map reading, tactics and survival. Equally important, these courses have the objective of developing the students' leadership, self-discipline, integrity and sense of responsibility. Those students who successfully complete the Basic Course, meet the Army physical standards, and demonstrate Officer potential are considered for contracting and enrolling in the Advanced Course (MILS 3301, 3302, 4401 and 4402). All students must be contracted prior to enrolling in the Advanced Course.

Military Science

Basic Courses

| | | |
|---|---|-------|
| MILS 1101 | Introduction to military Science & Skills Development | 2 hrs |
| MILS 1102 | Basic Military Leadership | 2 hrs |
| MILS 2201 | Basic Military Skills | 2 hrs |
| MILS 2202 | Basic Military Tactics | 2 hrs |
| MILS 1101L, 2201L, 3301L, 4401L, 1102L, 2202L, 3302L, 4402L | Basic Leadership Lab | 0 hrs |

Advanced Courses

| | | |
|-----------|--|-------|
| MILS 3301 | Advanced Tactics & Applied Leadership I | 3 hrs |
| MILS 3302 | Advanced Tactics & Applied Leadership II | 3 hrs |
| MILS 4401 | Military Leadership & Management Seminar | 3 hrs |
| MILS 4402 | Transition to Lieutenant | 3 hrs |

Placement

Veterans entering the military science program will receive appropriate placement credit for their active military service. Students who have completed military science courses in military preparatory schools or junior colleges may be given appropriate credit. Students with at least three years of high school ROTC may also be granted placement credit. Placement credit of four (4) semesters of basic military science, or equivalent thereof, is a prerequisite to admission into the Advanced Course.

Alternate Programs for Admittance

Leadership Training Course (LTC)

Students who have two years of course work remaining, but who have not completed basic military science are eligible to be considered for selection into the Advanced Course. Those selected must satisfactorily complete a four week training program at Fort Knox, Kentucky, also called Leadership Training Course (LTC). Students attending are paid active army rates and given a travel allowance from their home to camp and return. Attendance at LTC is voluntary and incurs no military obligation until the student returns and decides to sign a contract to pursue a commission.

Master's Degree

Students seeking a Master's Degree are eligible to be considered for selection into the Advanced Course.

Financial Assistance

All Contracted Cadets are paid a subsistence allowance of \$300.00 to \$500.00 while enrolled in Military Science Courses. Amounts vary by academic year.

Scholarship Program

Each year the U.S. Army awards two and three-year on-campus scholarships to outstanding young men and women participating in the Army ROTC program who desire careers as commissioned Officers in the U.S. Army. The Army pays tuition fees, books, and laboratory expenses incurred by these students. In addition, each student receives \$350.00 to \$500.00 per month stipend for the academic year. Individuals desiring to compete for these scholarships should apply at the Department of Military Science.

Army ROTC Uniforms, Books and Supplies

Students enrolling in the Army ROTC program are issued U.S. Army uniforms, books, and supplies by the Department of Military Science. No fees or deposits of any kind will be required. Uniforms must be returned before commissioning or upon dismissal or withdrawal from the ROTC program.

MIL Courses

The Basic course of four (4) semesters consists of one hour of lecture with one hour of leadership lab per week for freshmen and two hours of lecture and one hour of leadership lab per week for sophomores. In the classroom, students acquire knowledge of military leadership, weapons, tactics, basic military skills, and physical fitness. In field training exercises, potential for leadership is progressively developed.

The Advanced Course consists of three hours of classroom work and one hour of leadership laboratory per week. The course work during the Advanced Course emphasizes techniques of management and leadership and the fundamentals and dynamics of the military team. Field training exercises provide students with applied leadership experiences.

Mandatory Summer Training

Leadership Development and Assessment Course (LDAC)

Although it is not mandatory for all students to register for this course, students who are contacted and in the Advanced Course are required to attend LDAC/MILS 3350 at Fort Knox, Kentucky. Students attending this course are paid active army rates and given travel allowance from their home to camp and return. If a contracted Cadet intends to receive a minor in Military Science, they must register and pay for this course during the Summer Semester after successful completion of their Junior academic year or upon entering their Senior academic year.

The Leader Development and Assessment Course, conducted at Fort Knox, KY, provides the best possible, professional training and evaluation for all Cadets. Although the camp mission includes continued training and leadership development, the primary focus at camp is to evaluate each Cadet's Officer potential. This camp represents the only opportunity for command to gather all Cadets on one "level playing field" for the purposes of making this assessment as accurately and as professionally as possible.

LDAC, also known as Warrior Forge, is the most important training event for an Army ROTC Cadet. Cadets attend this camp during the summer prior to their final year of study. The 32-day training event incorporates a wide range of subjects designed to develop and evaluate leadership ability. The challenges are rigorous and demanding, both mentally and physically. LDAC tests intelligence, common sense, ingenuity and stamina. These challenges provide a new perspective on an individual's ability to perform exacting tasks and to make difficult decisions in demanding situations.

Professional Military Education (PME) Requirements

The Army's Professional Military Education requirements are established to provide Cadets with the training and enrichment necessary to successfully compete in the Army.

Minor Concentration

The department offers a minor in military science to contracted Cadets only. The program is designed to prepare students for commission in the United States Army. Whatever the major, a military science minor will strengthen students' management, leadership, and interpersonal communication skills. The minor requires 15 credit hours with minimum grades of "B" in the following military science courses: MILS 3301, 3302, 4401, and 4402, HIST 2301.

Physical Training

Physical Training (PT) is an important part of the Army ROTC program. Its purpose is to ensure each Cadet is physically fit. The Army Physical Fitness Test (APFT) is used to determine the level of fitness by measuring Cadets' endurance and stamina in three different events: push-ups, sit-ups, and a 2-mile run.

All Cadets are required to participate in 3 PT sessions per week. These sessions are part of their regular military science class and are normally held on Monday, Wednesday and Friday mornings.

College of Education

The College of Education (COE) is the organizational unit for the Department of Teacher Education and the Interdisciplinary Studies Program, TRIO Programs, and the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP). The Dean of the College of Education provides leadership for the unit and works collaboratively with deans of the other units to ensure continuity with university-wide initiatives and to develop school and community partners.

The **Department of Teacher Education**, in collaboration with programs in the College of Sciences and Technology and College of Liberal Arts and Social Sciences, prepares students to become eligible for Georgia certification through Bachelor of Science in Education (BSED) programs in the following areas: Middle Grades Education (4-8) with concentration areas in Mathematics, Science, English/Language Arts, or Social Studies (students must select two); Secondary Education (6-12) in Biology Education and Mathematics Education; and P-12 Engineering Technology Education. The Department provides course-based field experiences that culminate in a full-year experience with a practicum at a school site followed by student teaching. Under the guidance of a cooperating teacher and university supervisor, students integrate theory with practice in a school setting relevant to the certification area. Graduates who meet the certification requirements of the Georgia Professional Standards Commission (GaPSC) are eligible to apply to the GaPSC to become Georgia certified teachers.

For Noyce Scholarship students pursuing a Bachelor of Science degree in Biology and Mathematics, there is the option to add on secondary education certification. Students who would like to determine eligibility for the Noyce Scholarship and add-on secondary education certification in these content areas should see the Noyce program coordinator and consult with their content advisor. There is also a post-baccalaureate option for students with B.S. degrees in these subject areas, as well as in the field of Engineering or Engineering Technology.

The **Interdisciplinary Studies Program** leading to the Bachelor of Interdisciplinary Studies (BIDS) degree offers learning in a broad range of subject areas across the colleges and majors in the university. After general education and core courses are completed in a science or non-science track, students in the BIDS major choose a general concentration track or an educational studies concentration, a complementary field, and a general elective area.

Educational studies concentrations are educational-related professional courses offered in four areas: general educational studies, workforce education and training development, language and literacy, and international education.

Students in the interdisciplinary studies major are encouraged to envision course paths that draw from a diverse and wide range of interests that lead to a career in a field requiring knowledge from across various disciplines. Because the program encourages exploration of multiple subject areas, the degree prepares students for a varied array of careers and for graduate learning.

Students interested in interdisciplinary studies and concentration options should make an appointment with the BIDS program coordinator to map out a program of study.

TRIO Programs are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO at Savannah State University includes three programs--Educational Talent Search, Student Support Services, and Upward Bound. These programs are primarily designed to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post baccalaureate programs.

GEAR UP is a discretionary grant program designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school.

Savannah State University's College of Education teacher preparation programs are approved by the University System of Georgia's (USG) Board of Regents and the Georgia Professional Standards Commission (GaPSC) and the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC).

Department of Teacher Education

Mission

To prepare and empower professional educators with the knowledge, skills, and dispositions to teach all students in a global, diverse educational setting; to provide inclusive learning environments; and to demonstrate ethical behaviors.

Vision

To prepare graduates who embrace dynamic educational changes impacted by technological innovations, diverse issues, and global challenges, and have the intellectual capacity to teach all children to be productive citizens in a global community. To this end, the faculty are committed to quality research, exemplary teaching, collaborative partnerships and outreach activities that ensure all programs are **Standards-aligned**, **Assessment-focused**, **Integrated technology**, and use researched-based pedagogy congruent to assure positive **Learner-driven outcomes** for all students (SAIL).

Teacher Preparation Program Student Learning Outcomes (PSLOs)

The program student learning outcomes (PSLOs) are aligned to the unit's mission and conceptual framework. As programs that are grounded in research-based teaching practices and that adheres to the principles, policies, and procedures framed in state and national standards, the teacher preparation programs in the College of Education's Department of Teacher Education enable teacher candidates to be equipped to address the academic achievement of all students. More specifically, COE's PSLOs are outlined in items 1–5 that define candidate proficiencies.

PSLO 1. Content and Pedagogical Knowledge

Teacher candidates will possess induction level content and pedagogical knowledge as demonstrated by the ability to address state and local curricula and standards that meet the needs of all students through relevant learning experiences.

PSLO 2. Instruction: Planning, Strategies, Differentiation, and Technology

Teacher candidates will use research-based, instructional strategies and technologies that are relevant to the content and that address individual learning needs and interests to actively engage learners in higher-order and critical thinking.

PSLO 3. Assessment: Strategies and Use of Data

Teacher candidates will be able to design and select varied diagnostic, formative, and summative assessment tools and strategies that are appropriate for the content and student population and use technology to analyze and develop data-driven solutions to improve instruction and provide constructive feedback to students, parents, and stakeholders.

PSLO 4. Supportive and Challenging Learning Environment

Teacher candidates will be able to create and maintain a supportive, student-centered academic environment in which learners are challenged and encouraged to become self-directed and reflective learners to achieve at their full potential.

PSLO 5. Professionalism and Communication

Teacher candidates will exhibit professional ethics and the dispositions expected of an educator through professional development, communication and collaboration with colleagues, and engagement with students and the school community.

Teacher Preparation

Acceptance and enrollment at Savannah State University (SSU) does not automatically qualify an applicant for the Teacher Education Program. In accordance with Board of Regents, the Georgia Professional Standards Commission, and the College of Education (COE), students seeking to become teacher candidates must apply for admission to the Teacher Education Program. During the first three semesters, students interested in the Teacher Education Program should enroll in Education Foundation courses and successfully complete course work and field hours in EDUC 2110 Investigating Critical and Contemporary Issues in Education, EDUC 2120 Socio-cultural Influences in Teaching and Learning, and EDUC 2130 Exploring Teaching and Learning. Students should also complete General Education requirements as outlined in this catalog and on program maps. In addition to required coursework, students **MUST** pass the Georgia Assessments for the Certification of Educators (GACE) as explained below

Students interested in teacher education apply for admission to the Teacher Education Program and must:

1. Complete and submit an application for admission to the College of Education

2. Successfully complete at least 45 semester credits of accredited college coursework.
3. Complete and satisfy a clear criminal history background clearance through Savannah State University Police Department or an external source through the school district assigned for placement, observation, and clinical practice/student teaching.
4. Complete 30 clock hours of field experience.
5. Submit a verification of tort liability insurance.
6. Achieve a minimum cumulative GPA of 2.50 (4.0 scale) grade point average (with grade of C or higher) for designated courses in the system core curriculum Areas A—F.
7. Submit passing scores on the GACE Program Admission Assessment or be exempt by acceptable SAT (totaling 1000 or more in Reading & Math) or ACT (totaling 43 in English & Math) scores.
8. Complete EDUC 2110, EDUC 2120, and EDUC 2130 with grades of C or higher.
9. Submit a positive recommendation along with the character disposition survey from a faculty member at Savannah State University.
10. Submit a Philosophy of Teaching.
11. Complete an interview with a representative(s) of the Teacher Education Council (TEC).

Note: There are additional fees and assessment requirements, as mandated by the GaPSC, associated with teacher preparation that will be reviewed with students prior to admission.

Course Lettering System

Four capital letters followed by four numbers are used to designate individual courses. The following is a list of the abbreviations used in specific content areas.

| College of Education | |
|----------------------|----------------------------------|
| Abbreviation | Course |
| BIDS | Interdisciplinary Studies |
| BIED | Biology Education |
| EDUC | Education |
| ESED | Educational Studies |
| ETED | Engineering Technology Education |
| MAED | Mathematics Education |
| MGED | Middle Grades Education |

Bachelor of Science in Education (BSED): Biology (grades 6-12), Engineering Technology (grades P-12), Mathematics (grades 6- 12), Middle Grades with concentrations in Mathematics, Science, English/Language Arts, and Social Studies (grades 4-8).

BSED students should refer to Program Maps for the complete, sequenced program of study. Program maps are found on the School web pages and are available in the College of Education Office and from Education faculty advisors.

Education program requirements may change at the discretion of the College of Education and the Georgia Professional Standards Commission.

**Program of Study –
Bachelor of Science in Education (BSED) in Biology
Education**

Areas A, B, C, D, E, and additional requirements 43 hrs

Area F 17 hrs

| | | |
|-----------|--|-------|
| EDUC 1103 | First Year Experience for Future Educators | 2 hrs |
| EDUC 2000 | Technology in Teaching and Learning | 3 hrs |
| EDUC 2100 | Reading and Writing Strategies | 3 hrs |
| EDUC 2110 | Investigating Critical and Contemporary Issues in Education | 3 hrs |
| EDUC 2120 | Socio-cultural Influences in Teaching and Learning | 3 hrs |
| EDUC 2130 | Exploring Teaching and Learning | 3 hrs |

Biology Education Courses 28-31 hrs

| | | |
|------------------|---------------------------------------|-------|
| MATH 1113 | Pre-Calculus (if not taken in Area A) | 3 hrs |
| BIOL 1107 | Principles of Biology I | 3 hrs |
| BIOL 1107L | Prin. of Biology I Lab | 1 hrs |
| BIOL 1108 | Principles of Biology II | 3 hrs |
| BIOL 1108L | Prin. of Biology II Lab | 1 hrs |
| BIOL 2401/3401 | Ecology and Evolutionary Biol. | 3 hrs |
| BIOL 2401L/3401L | Ecol. and Evol. Biol. Lab | 1 hrs |
| BIOL 3201 | Molecular & Cell Biology | 3 hrs |
| BIOL 3201L | Molecular & Cell Biol. Lab | 1 hr |
| BIOL 3301 | Genetics | 3 hrs |
| BIOL 3301L | Genetics Lab | 1 hr |
| BIOL 3321 | Microbiology | 3 hrs |
| BIOL 3321L | Microbiology Lab | 1 hr |
| PHYS 1111K | Introductory Physics I | 4 hrs |

Education Courses 33 hrs

| | | |
|-----------|--|--------|
| BIED 2201 | Biology Literacy for Diverse Learners | 3 hrs |
| BIED 3002 | Connections in Secondary Science | 3 hrs |
| EDUC 3040 | Classroom Management & Ethics | 3 hrs |
| EDUC 3030 | Teaching Exceptional Learners | 3 hrs |
| EDUC 3200 | Curriculum and Assessment | 3 hrs |
| BIED 4416 | Teaching and Standards in Secondary Biology Education | 3 hrs |
| BIED 4417 | Practicum in Teaching Secondary School Biology | 3 hrs |
| EDUC 4475 | Student Teaching/Clinical Practice | 10 hrs |
| EDUC 4476 | Student Teaching Seminar | 2 hrs |

TOTAL 121-124 hours

**Program of Study –
Bachelor of Science in Education (BSED) in Engineering
and Technology Education**

Areas A, B, C, D, E, and additional requirements 43 hrs

Area F 17 hrs

| | | |
|-----------|--|-------|
| EDUC 1103 | First Year Experience for Future Educators | 2 hrs |
| EDUC 2000 | Technology in Teaching and Learning | 3 hrs |
| EDUC 2100 | Reading and Writing Strategies | 3 hrs |
| EDUC 2110 | Investigating Critical and Contemporary Issues in Education | 3 hrs |
| EDUC 2120 | Socio-cultural Influences in Teaching and Learning | 3 hrs |
| EDUC 2130 | Exploring Teaching and Learning | 3 hrs |

Engineering Technology Education Courses 27 hrs

| | | |
|-----------|--|-------|
| CSCI 1301 | Computer Science I | 3 hrs |
| MATH 1113 | Pre-Calculus (if not taken in Area A) | |
| OR | | |
| MATH 2101 | Calculus (if MATH 1113 is taken in Area A) | 3 hrs |
| ETED 2201 | Literacy & Technical Writing in Engineering and Technology Ed | 2 hrs |
| ETED 3211 | Connections in P-12 Engineering by Design | 4 hrs |
| ETED 3301 | Electrical Power and Energy Systems | 3 hrs |
| ETED 3302 | Hydraulic and Pneumatic Systems in Technology Education | 3 hrs |
| ETED 3303 | Construction Systems | 3 hrs |
| ETED 3304 | Transportation Systems | 3 hrs |
| ETED 3305 | Manufacturing Systems | 3 hrs |

Engineering Technology Education Courses 33 hrs

| | | |
|-----------|---|--------|
| EDUC 3030 | Teaching Exceptional Learners | 3 hrs |
| EDUC 3040 | Classroom Management & Ethics | 3 hrs |
| EDUC 3200 | Curriculum and Assessment | 3 hrs |
| ETED 2500 | Introduction to Engineering and Technology Education | 3 hrs |
| ETED 3000 | Principles of Engineering and Technology Education | 3 hrs |
| ETED 4416 | Teaching and Standards in P-12 Engineering and Technology Ed | 3 hrs |
| ETED 4417 | Practicum in Teaching P-12 Engineering and Technology Ed | 3 hrs |
| EDUC 4475 | Student Teaching/Clinical Practice | 10 hrs |
| EDUC 4476 | Student Teaching Seminar | 2 hrs |

TOTAL 120 hours

| | | |
|---|--|--------|
| Program of Study – | | |
| Bachelor of Science in Education (BSED) in Mathematics | | |
| <u>Areas A, B, C, D, E, and additional requirements 43 hrs</u> | | |
| <u>Area F 17 hrs</u> | | |
| EDUC 1103 | First Year Experience for Future Educators | 2 hrs |
| EDUC 2000 | Technology in Teaching and Learning | 3 hrs |
| EDUC 2100 | Reading and Writing Strategies | 3 hrs |
| EDUC 2110 | Investigating Critical and Contemporary Issues in Education | 3 hrs |
| EDUC 2120 | Socio-cultural Influences in Teaching and Learning | 3 hrs |
| EDUC 2130 | Exploring Teaching and Learning | 3 hrs |
| <u>Mathematics Education Courses 28 hrs</u> | | |
| MATH 1113 | Pre-Calculus (if not taken in Area A) | 3 hrs |
| MATH 2101 | Calculus I | 4 hrs |
| MATH 2111 | Calculus II | 4 hrs |
| MATH 2121 | Calculus III | 4 hrs |
| MATH 2301 | Discrete Mathematics | 3 hrs |
| MATH 3101 | Linear Algebra | 3 hrs |
| MATH 3201 | Probability and Statistics I | 3 hrs |
| MATH 3211 | Foundations of Higher Mathematics | 3 hrs |
| MATH 3401 | Modern Geometry | 3 hrs |
| <u>Mathematics Education Courses 33 hrs</u> | | |
| EDUC 3030 | Teaching Exceptional Learners | 3 hrs |
| EDUC 3040 | Classroom Management & Ethics | 3 hrs |
| EDUC 3200 | Curriculum and Assessment | 3 hrs |
| MAED 2201 | Mathematics Literacy for Diverse Learners | 3 hrs |
| MAED 3002 | Connections in Secondary Mathematics | 3 hrs |
| MAED 4416 | Teaching and Standards in Mathematics Education | 3 hrs |
| MAED 4417 | Practicum in Teaching Secondary School Mathematics | 3 hrs |
| EDUC 4475 | Student Teaching/Clinical Practice | 10 hrs |
| EDUC 4476 | Student Teaching Seminar | 2 hrs |
| <u>TOTAL 121 hours</u> | | |

Middle Grades Education Programs

**Program of Study –
Bachelor of Science in Education (BSED) in Middle
Grades Education in Mathematics and Science
Areas A, B, C, D, E, and additional requirements 43 hrs**

Area F 17 hrs

| | | |
|---|--|----------------------|
| EDUC 1103 | First Year Experience for Future Educators | 2 hrs |
| EDUC 2000 | Technology in Teaching and Learning | 3 hrs |
| EDUC 2100 | Reading and Writing Strategies | 3 hrs |
| EDUC 2110 | Investigating Critical and Contemporary Issues in Education | 3 hrs |
| EDUC 2120 | Socio-cultural Influences in Teaching and Learning | 3 hrs |
| EDUC 2130 | Exploring Teaching and Learning | 3 hrs |
| <u>Middle Grades Education Courses</u> | | <u>33 hrs</u> |

| | | |
|-----------|---|-------|
| MGED 2140 | Teaching Adolescent Learners in the Middle Grades | 3 hrs |
| MGED 3010 | Number Theory in Middle Grades Education | 3 hrs |
| MGED 3011 | Measurement Concepts in Middle Grades Education | 3 hrs |
| MGED 3012 | Data Analysis, Probability, Statistics in Middle Grades Ed | 3 hrs |
| MGED 3013 | Algebraic Concepts in Middle Grades Education | 3 hrs |
| MGED 3014 | Geometry Essentials in Middle Grades Education | 3 hrs |
| MGED 3020 | Inquiry and Literacy in Middle Grades Science | 3 hrs |
| MGED 3021 | Life Sciences in Middle Grades Ed | 3 hrs |
| MGED 3022 | Physical Sciences in Middle Grade Education | 3 hrs |
| MGED 3023 | Earth & Space Sciences in Middle Grades Education | 3 hrs |
| MGED 3024 | Chemical Science in Middle Grades Education | 3 hrs |

Education Major 27 hrs

| | | |
|-------------------------------|---|--------|
| EDUC 3030 | Teaching Exceptional Learners | 3 hrs |
| EDUC 3200 | Curriculum and Assessment | 3 hrs |
| EDUC 3300 | Teaching the Four Skills: Reading, Writing, Listening, and Speaking | 3 hrs |
| MGED 4412 | Methods and Strategies for Teaching MG Mathematics (Taken With MGED 4413) | 3 hrs |
| MGED 4413 | Methods and Strategies for Teaching MG Science | 3 hrs |
| EDUC 4475 | Student Teaching/Clinical Practice | 10 hrs |
| EDUC 4476 | Student Teaching Seminar | 2 hrs |
| <u>TOTAL 120 hours</u> | | |

**Program of Study –
Bachelor of Science in Education (BSED) in Middle
Grades Education in English/Language Arts and Social
Studies
Areas A, B, C, D, E, and additional requirements 43 hrs**

Area F 17 hrs

| | | |
|---|--|----------------------|
| EDUC 1103 | First Year Experience for Future Educators | 2 hrs |
| EDUC 2000 | Technology in Teaching and Learning | 3 hrs |
| EDUC 2100 | Reading and Writing Strategies | 3 hrs |
| EDUC 2110 | Investigating Critical and Contemporary Issues in Education | 3 hrs |
| EDUC 2120 | Socio-cultural Influences in Teaching and Learning | 3 hrs |
| EDUC 2130 | Exploring Teaching and Learning | 3 hrs |
| <u>Middle Grades Education Courses</u> | | <u>33 hrs</u> |

| | | |
|-----------|--|-------|
| MGED 2140 | Teaching Adolescent Learners in the Middle Grades | 3 hrs |
| MGED 3030 | Adolescent Literature | 3 hrs |
| MGED 3031 | Literary Forms and Media Literacy in Middle Grades Education | 3 hrs |
| MGED 3032 | Reading Strategies in Middle Grades Education | 3 hrs |
| MGED 3033 | Teaching and Evaluating Writing I in Middle Grades Education | 3 hrs |
| MGED 3034 | Teaching and Evaluating Writing II in Middle Grades Education | 3 hrs |
| MGED 3540 | US History in Middle Grades Ed | 3 hrs |
| MGED 3541 | Geography in Middle Grades Ed | 3 hrs |
| MGED 3542 | Government and Civics in Middle Grades Education | 3 hrs |
| MGED 3543 | World History in Middle Grades Ed | 3 hrs |
| MGED 3544 | Fundamentals of Economics in Middle Grades Education | 3 hrs |

Education Major 27 hrs

| | | |
|-----------|--|--------|
| EDUC 3030 | Teaching Exceptional Learners | 3 hrs |
| EDUC 3200 | Curriculum and Assessment | 3 hrs |
| EDUC 3300 | Teaching the Four Skills: Reading, Writing, Listening, and Speaking | 3 hrs |
| MGED 4410 | Practicum in Teaching Middle Grades Social Studies | 3 hrs |
| MGED 4411 | Practicum in Teaching Middle Grades Language Arts | 3 hrs |
| EDUC 4475 | Student Teaching/Clinical Practice | 10 hrs |
| EDUC 4476 | Student Teaching Seminar | 2 hrs |

TOTAL 120 hours

Interdisciplinary Studies Programs

**Program of Study –
Bachelor of Interdisciplinary Studies
(Science Concentration)**

Areas A, B, C, D, E, and additional requirements 45 hrs

Area F 18 hrs

Courses approved by academic advisor

Concentration in General 34 hrs

BIDS 3000 Intro to Interdisciplinary Studies 1 hr
3000+ level or above from existing major within the college

Complementary Field 15 hrs

Minimum 3 credit hours at 3000 level or above
BIDS 4100/ESED 4100 (optional) 3 hrs

General Electives 9 hrs

TOTAL 121 hours

**Program of Study –
Bachelor of Interdisciplinary Studies
(Non-Science Concentration)**

Areas A, B, C, D, E, and additional requirements 44 hrs

Area F 18 hrs

Courses approved by academic advisor

Concentration in General 34 hrs

BIDS 3000 Intro to Interdisciplinary Studies 1 hr
3000+ level or above from existing major within the college

Complementary Field 15 hrs

Minimum 3 credit hours at 3000 level or above
BIDS 4100/ESED 4100 (optional) 3 hrs

General Electives 9 hrs

TOTAL 120 hours

**Program of Study –
Bachelor of Interdisciplinary Studies
(Educational Studies Concentration)**

Areas A, B, C, D, E, and additional requirements 44 hrs

Area F 18 hrs

ESED 2000 Intro to Education Studies 3 hrs
Education courses approved by advisor

Major Concentration 34 hrs

BIDS 3000 Intro to Interdisciplinary Studies 1 hr
3000+ level or above from existing major within the college

Complementary Field 15 hrs

Minimum 3 credit hours at 3000 level or above
BIDS 4100/ESED 4100 (optional) 3 hrs

General Electives 9 hrs

Other Electives 6 hrs

TOTAL 120 hours

**Program of Study –
Bachelor of Interdisciplinary Studies
(Educational Studies - Workforce Education and Training
Development Concentration)**

Areas A, B, C, D, E, and additional requirements 44 hrs

Area F 18 hrs

ESED 2000 Intro to Education Studies 3 hrs
Courses approved by advisor

Major Concentration 34 hrs

BIDS 3000 Intro to Interdisciplinary Studies 1 hr
ESED 3200 Workforce Education 3 hrs
ESED 3210 Diversity & Workforce Develop. 3 hrs
ESED 3220 Training Systems Design 3 hrs
3000+ level or above from existing major within the college

Complementary Field 15 hrs

Minimum 3 credit hours at 3000 level or above
BIDS 4100/ESED 4100 (Optional) 3 hrs

General Electives 9 hrs

TOTAL 120 hours

**Program of Study –
Bachelor of Interdisciplinary Studies
(Ed Studies - Language and Literacy Concentration)**

Areas A, B, C, D, E, and additional requirements 44 hrs

Area F 18 hrs

ESED 2000 Intro to Education Studies 3 hrs
Education courses approved by advisor

Major Concentration 34 hrs

BIDS 3000 Intro to Interdisciplinary Studies 1 hr
ESED 3300 Foundations in Language and Literacy 3 hrs
ESED 3310 Integrating Language, Literacy, and
Technology 3 hrs
ESED 3320 Teaching Language and Literacy Skills to
Adult Learners 3 hrs
3000+ level or above from existing major within the college

Complementary Field 15 hrs

Minimum 3 credit hours at 3000 level or above
BIDS 4100/ESED 4100 (Optional) 3 hrs

General Electives 9 hrs

Other Electives 6 hrs

TOTAL 120 hours

**Program of Study –
Bachelor of Interdisciplinary Studies
(Ed Studies - International Education Concentration)**

Areas A, B, C, D, E, and additional requirements 44 hrs

Area F 18 hrs

ESED 2000 Intro to Education Studies 3 hrs
Education courses approved by advisor

Major Concentration 34 hrs

BIDS 3000 Intro to Interdisciplinary Studies 1 hr
ESED 3400 Introduction to International Ed 3 hrs
ESED 3410 Issues in Global and International Ed 3 hrs
ESED 3420 Education and International Develop. 3 hrs
3000+ level or above from existing major within the college

Complementary Field 15 hrs

Minimum 3 credit hours at 3000 level or above
BIDS 4100/ESED 4100 (Optional) 3 hrs

General Electives 9 hrs

Other Electives 6 hrs

TOTAL 120 hours

Course Descriptions

Accounting

| | | | |
|---|---|------------------|----------------|
| ACCT 2101 | Principles of Financial Accounting | 3 Credits | (3-0-3) |
| A study of the underlying theory and application of financial accounting concepts. <i>Prerequisite(s):</i> MATH 1111 | | | |
| ACCT 2102 | Principles of Managerial Accounting | 3 Credits | (3-0-3) |
| A study of the underlying theory and application of managerial accounting concepts. <i>Prerequisite(s):</i> ACCT 2101 | | | |
| ACCT 3111 | Intermediate Financial Accounting I | 3 Credits | (3-0-3) |
| An introduction to the accounting theory underlying financial statements. There is an emphasis on the study of accounting principles and ethics relating to the recording and presentation of cash, receivables, and the investment in productive resources such as inventories, property, plant and equipment. Computer aided instruction will be utilized wherever applicable. <i>Prerequisite(s):</i> ACCT 2102; Junior standing or 42 hour rule | | | |
| ACCT 3112 | Intermediate Financial Accounting II | 3 Credits | (3-0-3) |
| A course that is a continuation of ACCT 3111. The topics covered include liabilities, contingencies, stockholders' equity, dilutive securities, earnings per share, investments, revenue recognition, income taxes, pensions, post-retirement benefits, leases, accounting changes, error correction, cash flows, financial statement analysis, and full disclosure. Computer assisted instruction will be utilized wherever applicable. <i>Prerequisite(s):</i> ACCT 3111 | | | |
| ACCT 3113 | Federal Income Taxation of Individuals | 3 Credits | (3-0-3) |
| An analysis of the federal income tax law and its application to individuals. The course includes extensive practical problems, including the preparation of returns. Computer assisted instruction will be utilized. <i>Prerequisite(s):</i> ACCT 2102; Junior standing or 42 hour rule | | | |
| ACCT 3115 | Cost Managerial Accounting | 3 Credits | (3-0-3) |
| A course that furthers the knowledge gained in the fundamental managerial accounting course. This course emphasizes the use of basic cost accounting theory and concepts for cost accumulation and usage under job order, process, and activity-based costing systems, as well as budgeting and standard costing in a manufacturing environment. It also covers control and analysis of materials, labor and manufacturing overheads, and well as cost control and accumulation in a service environment. <i>Prerequisite(s):</i> ACCT 2102; Junior standing or 42 hour rule | | | |
| ACCT 3117 | Accounting Information Systems | 3 Credits | (3-0-3) |
| The course introduces systems concepts and the role of the accountant in the Systems Development Life Cycle (SDLC). It covers areas such as documentation of systems, database management tools and strategies, and aspects of information systems controls. The impact of emerging technologies on accounting is also addressed. Additionally, specific accounting systems (Purchasing, Production, etc.), with relevant systems applications in current use are also covered. <i>Prerequisite(s):</i> ACCT 3111; Junior standing or 42 hour rule | | | |
| ACCT 4111 | Intermediate Financial Accounting III | 3 Credits | (3-0-3) |
| A continuation of Intermediate Financial Accounting II, new topics include revenue recognition, accounting changes and errors, accounting for income taxes, pensions and other post-retirement benefits, leases, cash flow statement. <i>Prerequisite(s):</i> ACCT 3112; Junior standing or 42 hour rule | | | |

AFRS 3301/HIST 3301 **African-American History Before 1900** **3 Credits** **(3-0-3)**

A survey of the history of African-Americans beginning with the African background to 1900 with an overview of the twentieth century.

AFRS 3501 **Survey of African Cultures & Societies** **3 Credits** **(3-0-3)**
A survey of the cultural patterns and institutions foundations and structure of selected African societies that presents and examines both traditional and contemporary aspects of the African culture as well as examining the impact of culture on the various areas of societal, institutional, and national development will be discussed as well.

ENGL 4200 **African Literature** **3 Credits** **(3-0-3)**
An introduction to the “orature” and literatures (Anglophone and, in translation, vernacular, francophone, Swahili, and Arabic) of sub- Saharan Africa. Includes such writers as Achebe, Soyinka, Armab, Okri, Ngugi, Senghor, Beti, Oyono, Fagunwa, and Salih.

Prerequisite(s): ENGL 1102

AFRS 4311/PSYC 4311 **Psychology of the African-American Experience** **3 Credits** **(3-0-3)**

An overview of contemporary topics in Black psychology, including self-concept, achievement, motivation, and the Black family.

Prerequisite(s): PSYC 1101

AFRS 4501 **African Americans, Africa, & Pan-Africanism** **3 Credits** **(3-0-3)**
An interdisciplinary examination of the concept of Pan Africanism as a realistic, authentic, effective and multidimensional mechanism by which people of African descent in the United States have related historically and culturally to the African dimension of their identity.

The course employs methods germane to the disciplines of History, Sociology, Political Science and Anthropology.

Prerequisite(s): AFRS 1501

AFRS 4601 **Senior Seminar** **3 Credits** **(3-0-3)**
A comprehensive review and analysis of topics and issues, theories, and interpretations, and research in African and African-American Studies.

Prerequisite(s): Permission of the instructor

AFRS 4602 **Special Topics** **3 Credits** **(3-0-3)**
An in depth examination and analysis of an issue or issues of particular significance to the historical, cultural, intellectual or social development or contemporary predicament of Africans or African Americans.

Anthropology

ANTH 1101 **Introduction to Anthropology** **3 Credits** **(3-0-3)**
An introduction to the study of primitive and traditional societies with focus on cross-cultural comparisons of pre-literate and modern social institutions.

Arabic

ARAB 1001 **Elementary Arabic I** **3 Credits** **(3-0-3)**

| | | | |
|---|------------------------------------|------------------|----------------|
| ARTS 1011 | Drawing II | 3 Credits | (3-0-3) |
| An introduction to the study of landscape and the human figure. Elements and principles of design will be reviewed. The course explores various materials and techniques. Basic introduction to computer drawing is optional. | | | |
| Prerequisite(s):ARTS 1010 | | | |
| ARTS 1030 | 3D Design | 3 Credits | (3-0-3) |
| Three-dimensional design is a course designed to develop a fundamental understanding of a variety of techniques, processes, and styles used in traditional and contemporary approaches in sculpture. With special consideration to spatial concepts, students will utilize the elements and principles of art to create three-dimensional objects. As well as practical application of techniques, each student will learn to critically write and speak about their own work and the work of other artists. Throughout this course students will be challenged to become sensitive to formal and conceptual concerns in art, while investigating the technical aspects of three-dimensional media. | | | |
| ARTS 1060 | Color/Composition | 3 Credits | (3-0-3) |
| Designed for students to study and explore the basic elements, principles, materials and techniques of two-dimensional visual art. The course also includes explorations and discussion of color and color theory. The course allows students to study the critical components of two-dimensional design and the role of color within a composition. | | | |
| ARTS 1101 | Introduction to Visual Arts | 3 Credits | (3-0-3) |
| Introduction to Art is a lecture course with some opportunity for studio experiences and web enhanced assignments. The course explores the basic elements and principles of two and three-dimensional art. The study of various materials and techniques used in the graphic and plastic arts is included. Students will develop skills in translating art concepts into art products and study artists who created major styles and art movements. Individual field trips to city and state galleries and museums are anticipated. The works of contemporary African-American artists are highlighted. | | | |
| ARTS 2800 | New Media Design | 3 Credits | (3-0-3) |
| Provides experiences in significant design media. Through the exploration of various digital media applications students will learn to navigate vast digital environments in order to isolate the tools needed to solve design dilemmas. | | | |
| ARTS 3012 | Life Studio | 3 Credits | (3-0-3) |
| This course studies drawing and painting of the human figure form. The course will study advanced problems in drawing and composition of the human figure. Following initial review, the student may choose an individual medium of study with the approval of the instructor. | | | |
| Prerequisite(s):ARTS 1010, 1011 | | | |
| ARTS 3101 | Painting I | 3 Credits | (3-0-3) |
| Painting media and techniques of oil, acrylic, or watercolor. | | | |
| Prerequisite(s):ARTS 1010 | | | |
| ARTS 3122 | Painting II | 3 Credits | (3-0-3) |
| A continuation of Painting I with an emphasis on development of individual expression, problem solving and style in composition: figure, landscape, portrait and still life. Painting II is an exploration of content issues in art. Students will be expected to work consistently and independently each week. Class sessions will provide individual and class critiques, painting demonstrations, museum visits, and lectures on artists and painting concepts. An observational approach will utilize the human figure, still-life, and landscape, however, different directions in both form and content will be discussed, and can be explored in many of the projects. | | | |
| Prerequisite(s):ARTS 3101 | | | |
| ARTS 3201 | Photography I | 3 Credits | (3-0-3) |

An introduction to photographic processes through a combination of lectures, demonstrations, assignments and critiques, with an emphasis on creative use of camera controls, exposure and digital imaging software. Students learn to see photographically through an exploration of the basic tools, techniques and aesthetics of traditional and digital photography, and an awareness of the African American contribution to photography.

ARTS 3211 **Photography II** **3 Credits (3-0-3)**
Building on the foundations of Photography I, students are challenged to build their vocabulary of photography through a combination of lectures, demonstrations, assignments, and critiques, with an emphasis on creative use of camera controls, exposure digital imaging software and hybrid techniques. Students have the opportunity to pursue more individual concerns in tandem with class directed assignments. In conjunction with increased technical proficiency, students will expand critical awareness through the investigation of conceptual, historical and contemporary art issues, ultimately increasing professionalism and the development of a personal aesthetic.
Prerequisite(s): ARTS 3201 or permission from instructor with portfolio samples

ARTS 3212 **Forensic Photography** **3 Credits (3-0-3)**
This course will examine the techniques, methods, and ethical issues of photographic applications in forensic science, focusing on practical investigative applications as well as historic photography analysis and documentation. Students will gain experience through hands-on studio/lab and field assignments. Prosumer SLR camera and flash system required.
Prerequisite(s): ARTS 3201

ARTS 3301 **Printmaking I** **3 Credits (3-0-3)**
An introduction to printmaking processes and equipment with equal emphasis on concept and technique. No prior printmaking experience required. This course provides the opportunity to explore various forms of print media for those who are interested in gaining a basic understanding of printmaking. Demonstrated methods include various approaches in each media.

ARTS 3311 **Printmaking II** **3 Credits (3-0-3)**
Continuation of printmaking processes and equipment covered in Printmaking I with equal emphasis on concept and technique. This course provides the opportunity for students to enhance their proficiency of print processes, and a further investigation of the Southern African American Printmaker. Demonstrated methods include various approaches in each media. Course will be limited to 15 students.
Prerequisite(s): ARTS 3301

ARTS 3401 **Sculpture I** **3 Credits (3-0-3)**
Comprehensive course designed to develop a basic understanding of a variety of techniques, processes, and styles in sculpture. Each student will be challenged to become sensitive to formal and conceptual concerns in sculpture, while investigating the technical aspects of art. In conjunction with various techniques, students will utilize formal and conceptual concerns found in art to gain practical experience in producing work. As well as the hands on exploration of the medium, each student will learn to critically write and speak about their work and the work of other artists. Demonstrated methods include basic carving, molds making, casting, and welding.

ARTS 3411 **Sculpture II** **3 Credits (3-0-3)**
Building on the foundation of Sculpture I, students are challenged to expand their vocabulary of sculptural form and concept. Intermediate sculpture encourages the student to develop a personal direction in tandem with class directed assignments which have an emphasis on expanding technical and conceptual possibilities. In conjunction with increased technical proficiency, students will expand critical awareness through the investigations of conceptual, historical and contemporary art issues, ultimately increasing professionalism and the development of a personal aesthetic.
Prerequisite(s): ARTS 3401

ARTS 3601 **Illustration I** **3 Credits (3-0-3)**
Exploration of illustration as a means of communicating ideas in nonverbal/pictorial ways. A variety of drawing styles, techniques, and materials will be explored in creation of drawings and illustrations for this class.

ARTS 3611**Illustration II****3 Credits (3-0-3)**

Continuation of concepts and techniques covered in ARTS 3601. Students will continue to explore various materials and techniques used in illustration, with an emphasis on development of a personal artistic style. Students will have the opportunity to create illustrations for multiple purposes, including projects that focus on illustration as a storytelling, educational and emotional medium.

Prerequisite(s): ARTS 3601

ARTS 3701**Ceramics I****3 Credits (3-0-3)**

A comprehensive course designed to develop a basic understanding of a variety of techniques and processes in clay. Each student will be challenged to become sensitive to the inherent qualities of clay, become proficient in glazing techniques and will be exposed to firing processes. In conjunction with these various techniques, student will utilize formal and conceptual concerns found in art to gain practical experience in producing work. As well as the hands on exploration of the medium, each student will learn to critically write and speak about their work and the work of other artists. No prior ceramics experience is required. Demonstrated methods include basic throwing, various hand building techniques, kiln firing, and glaze application.

ARTS 3711**Ceramics II****3 Credits (3-0-3)**

Building on the foundation of Introduction to Ceramics, students are challenged to expand their vocabulary of ceramic form and texture. Hand building and wheel throwing techniques will be explored for both vessel and sculptural work. Technical understanding of surface treatments, firing techniques, glaze formulation and ceramic processes are emphasized as tools used toward formal and conceptual success. Students have the opportunity to pursue more individual concerns in tandem with class directed assignments. In conjunction with increased technical proficiency, students will expand critical awareness through the investigation of conceptual, historical and contemporary art issues, ultimately increasing professionalism and the development of a personal aesthetic.

Prerequisite(s): ARTS 3701

ARTS 4900**Issues in Studio Art****3 Credits (3-0-3)**

This course will address fundamental, theoretical, and practical questions that result from one's participation in the arts. Participants will examine their own views and others' aesthetic values as a means of understanding the arts through a multicultural and cross-cultural perspective. Students will also investigate the issues that affect arts organizations within the immediate community and issues relating to current, national and international events in which human values are materialized in art. Emphasis will be placed on field trips to local art institutions and participation at events as well as thinking and writing critically about the arts.

Prerequisite(s): ARTH 4603

Astronomy**ASTR 1000****Introduction to the Universe****3 Credits (3-0-3)**

This is a one-semester introduction course to astronomy. Some of the topics to be covered include: sun, planets and moons; origin of the solar system; nature and evolution of stars; exploding stars; stellar remnants, including white dwarfs, neutron stars, and black holes; molecules in space; galaxies and quasars; past and future of the Universe; and life in the Universe. A field trip to the Planetarium may be required.

Behavior Analysis**BEHV 1101****Introduction to Behavior Analysis: Professions****3 Credits (3-0-3)**

This course provides an overview of careers in Behavior Analysis and psychology. The content includes ethical considerations for those conducting research or in applied practice. Additionally, content covers system support available for those practicing in the field, such as competency-based training, performance monitoring, and procedural integrity.

BIED 4417 **Practicum in Teaching Secondary School Biology** **3 Credits** **(3-0-3)**
 This course is designed to provide teacher candidates with experience in a supervised school setting where they will show active involvement with mentor teachers in creating and teaching lessons and assessing student learning to guide instruction. Students will learn how to implement meaningful and engaging instruction for secondary students in biology using inquiry and discovery to develop critical thinking, problem solving, and scientific literacy skills. Verification of professional liability insurance and a clear criminal background check are required prior to receiving a school placement. The e-portfolio is required for all education courses. There are 160 field experience credits in this course. The course cannot be passed without completion of the field experience credits. Verification of professional liability insurance and a clear criminal background check are required prior to receiving a school placement.
Prerequisite(s): Admission to Teacher Education and completion of all 3000 level education courses.
Corequisite: BIED 4416

Biology

BIOL 1001 **Introduction to Life Science** **1 Credit** **(1-0-1)**
 Introduction to the biological sciences, career exploration, and the responsibilities of professionals in these careers. Freshman elective course for Biology Major.

BIOL 1103 **General Biology** **3 Credits** **(3-0-3)**
 Chemistry of life cell structure and function, metabolism, cellular respiration, photosynthesis, plant and animal organization and growth, origin and evolution of life, ecosystems, and the biosphere.
Corequisite: BIOL 1103L

BIOL 1103L **General Biology Lab** **1 Credit** **(0-1-1)**
 Lab taken concurrently with BIOL 1103.
Corequisite: BIOL 1103

BIOL 1104 **Human Biology** **3 Credits** **(3-0-3)**
 Human organization, functions of various organ systems in humans, development, the biosphere and inheritance; human population concerns.
Corequisite: BIOL 1104L

BIOL 1104L **Human Biology Lab** **1 Credit** **(0-1-1)**
 Lab taken concurrently with BIOL 1104.
Corequisite: BIOL 1104

BIOL 1107 **Principles of Biology I** **3 Credits** **(3-0-3)**
 Introduction to broad themes in biology, with emphasis on chemistry, origin and evolution of life, metabolic diversity and regulation, cell structure and function, classical genetics, macromolecular synthesis (including proteins), recombinant DNA and biotechnology.
Corequisite: BIOL 1107L

BIOL 1107L **Principles of Biology I Lab** **1 Credit** **(0-1-1)**
 Lab taken concurrently with BIOL 1107.
Corequisite: BIOL 1107

BIOL 1108 **Principles of Biology II** **3 Credits** **(3-0-3)**
 Introduction to organismal and developmental biology; structure and physiology of plants and animals relative to their evolution and adaptation to different environments, classification, comparative and diverse adaptations in the biological kingdoms, neural and endocrine control processes, and immunology.
Prerequisite(s): BIOL 1107 and 1107L
Corequisite: BIOL 1108L

| | | | |
|--|--|------------------|----------------|
| BIOL 1108L | Principles of Biology II Lab | 1 Credit | (0-1-1) |
| Lab taken concurrently with BIOL 1108. <i>Prerequisite(s):</i> BIOL 1107L <i>Corequisite:</i> BIOL 1108 | | | |
| BIOL 1401 | Introduction to Biological Chemistry | 2 Credits | (2-0-2) |
| Basic principles and concepts of biology, life and living organisms, basic and applied biology, and an overview of the interface between biology and chemistry. | | | |
| BIOL 2515K | Human Anatomy & Physiology I | 4 Credits | (3-1-4) |
| Gross anatomy, histology and physiology of human organ systems (Not for biology majors; Non-majors course intended for health profession students). <i>Prerequisite(s):</i> BIOL 1103 or BIOL 1104 or CHEM 1211 or consent of instructor | | | |
| BIOL 2516K | Human Anatomy & Physiology II | 4 Credits | (3-1-4) |
| A comprehensive study of the structure, location and functions of the organs and systems of the human body. Gross anatomy, histology, micro and macroscopic studies of organs especially nervous, musculo-skeletal, endocrine and reproductive systems. <i>Prerequisite(s):</i> BIOL 2515K | | | |
| BIOL 3000 | Lab Technique for Medical Science | 3 Credits | (3-0-3) |
| A comprehensive study of the structure, location and functions of the organs and systems of the human body. Gross anatomy, histology, micro and macroscopic studies of organs especially nervous, musculo-skeletal, endocrine and reproductive systems. <i>Prerequisite(s):</i> BIOL 2515K | | | |
| BIOL 3101 | General Botany | 3 Credits | (3-0-3) |
| An introduction to general principles of plant life with special emphasis given to cellular organization, anatomy, physiology, inheritance, taxonomy, and modern aspects of plant science, such as plant biotechnology and genetic engineering. <i>Prerequisite(s):</i> BIOL 1108 <i>Corequisite:</i> BIOL 3101L | | | |
| BIOL 3101L | General Botany Lab | 1 Credit | (0-1-1) |
| Lab taken concurrently with BIOL 3101. <i>Corequisite:</i> BIOL 3101 | | | |
| BIOL 3201 | Molecular and Cell Biology | 3 Credits | (3-0-3) |
| An overview of eukaryotic cells, with an emphasis on animal cells. Analysis of the anatomy and physiology of cells and subcellular components, including molecular biochemical and evolutionary perspectives. <i>Prerequisite(s):</i> CHEM 1212 and BIOL 1108 <i>Corequisite:</i> BIOL 3201L | | | |
| BIOL 3201L | Molecular and Cell Biology Laboratory | 1 Credit | (0-1-1) |
| Lab taken concurrently with BIOL 3201. <i>Corequisite:</i> BIOL 3201 | | | |
| BIOL 3211 | Zoology | 3 Credits | (3-0-3) |
| A study of major phyla of invertebrate animals, morphology, physiology, life histories, and taxonomic relationships of selected representatives of groups and an intense survey of the morphology, taxonomy, physiology, behavior, and ecology of the chordates, with attention given to basic principles and theories. <i>Prerequisite(s):</i> BIOL 1108 <i>Corequisite:</i> BIOL 3211L | | | |

| | | | |
|--|---|------------------|----------------|
| BIOL 3211L | Zoology Lab | 1 Credit | (0-1-1) |
| Lab taken concurrently with BIOL 3211. <i>Corequisite:</i> BIOL 3211 | | | |
| BIOL 3301 | Genetics | 3 Credits | (3-0-3) |
| The principles of genetic analysis and the nature of genes. Discussion of the chromosomal and the molecular basis of transmission, replication, mutation, and expression of heritable characteristics. Includes modern developments in genetics, such as the physical nature and fine structure of the gene, its relationship to proteins, protein synthesis, growth, and differentiation and regulation of gene function. <i>Prerequisite(s):</i> BIOL 1108 <i>Corequisite:</i> BIOL 3301L | | | |
| BIOL 3301L | Genetics Lab | 1 Credit | (0-1-1) |
| Lab taken concurrently with BIOL 3301. <i>Corequisite:</i> BIOL 3301 | | | |
| BIOL 3321 | Microbiology | 3 Credits | (3-1-3) |
| Introduction to origin, diversity, anatomy, and physiology of microorganisms; principles of immunology; environmental and applied microbiology. <i>Prerequisite(s):</i> BIOL 1108 <i>Corequisite:</i> BIOL 3321L | | | |
| BIOL 3321L | Microbiology Lab | 1 Credit | (0-1-1) |
| Lab taken concurrently with BIOL 3321. <i>Corequisite:</i> BIOL 3321 | | | |
| BIOL 3401 | Ecology & Evolutionary Biology | 3 Credits | (3-0-3) |
| Mechanisms of evolution in relation to the genetics of plants, animals, and man; speciation and natural selection; ecological processes in the development, structure, and organization of biomes; biogeography; population ecology; communities, and ecosystems; species interactions; and the evolution of behavior. <i>Prerequisite(s):</i> BIOL 1108 <i>Corequisite:</i> BIOL 3401L | | | |
| BIOL 3401L | Ecology & Evolutionary Biology Lab | 1 Credit | (0-1-1) |
| Lab taken concurrently with BIOL 2401. <i>Corequisite:</i> BIOL 3401 | | | |
| BIOL 3410 | Molecular Evolution | 3 Credits | (3-0-3) |
| Molecular Evolution is a study of genetic and epigenetic changes that define the modern synthesis of evolutionary change. Material will be reviewed to study changes in DNA within an organism, including population structure, geographic distribution, and systematics. Also, comparisons between organisms will be covered to review changes to DNA structures. Overall, the students will gain an appreciation of the fluid nature of DNA changes over time within all species. <i>Prerequisite(s):</i> BIOL 3301 and 3301L | | | |
| BIOL 3420K | Introduction to Genomics | 4 Credits | (4-0-4) |
| Introduction to Genomics is a study of genomes. The course discusses the structure, function, and evolution of genomes; and introduces the latest techniques that are used to explore the genomes. The course will increase students' understanding of the application of genomics in our health and well-being. <i>Prerequisite(s):</i> BIOL 3301 and 3301L | | | |
| BIOL 3501 | Animal Behavior | 3 Credits | (3-0-3) |

experience, the work must culminate in a formal paper. The specific course requirements are described in the Directed study Proposal form to be completed by the student and faculty supervisor.

BIOL 4201 **Toxicology** **3 Credits (3-0-3)**
General principles of toxicology, testing procedures, target organs, toxic substances, and risk assessment. Emphasis is on the mechanisms involved in chemical carcinogenesis, mutagenesis, and teratogenesis.
Prerequisite(s): BIOL 1108 and CHEM 3511

BIOL 4211 **Reproductive Biology** **3 Credits (3-0-3)**
Comparative anatomy, physiology, and endocrinology of male and female reproductive systems with emphasis on gametogenesis, early embryonic development, and mechanisms of birth control in humans.
Prerequisite(s): BIOL 3201
Corequisite: BIOL 4211L

BIOL 4211L **Reproductive Biology Lab** **1 Credit (0-1-1)**
Lab taken concurrently with BIOL 4211.
Corequisite: BIOL 4211

BIOL 4270 **Mycology** **3 Credits (3-0-3)**
Ecology, physiology systematics, development of micro fungi and organisms of general, industrial, and economic importance.
Prerequisite(s): BIOL 3321
Corequisite: BIOL 4270L

BIOL 4270L **Mycology Lab** **1 Credit (0-1-1)**
Lab taken concurrently with BIOL 4270.
Corequisite: BIOL 4270

BIOL 4301 **Biotechnology-An Overview** **3 Credits (3-0-3)**
An overview of principles and techniques involved in biotechnology. The impact of biotechnology on mankind, with reference to its applications in agriculture, medicine, horticulture, forestry, fisheries, and environmental protection is discussed.
Prerequisite(s): BIOL 2201, 3301, or CHEM 3801
Corequisite: BIOL 4301L

BIOL 4301L **Biotechnology-An Overview Lab** **1 Credit (0-1-1)**
Lab taken concurrently with BIOL 4301.
Corequisite: BIOL 4301

BIOL 4411 **Genetic Engineering Technology I** **3 Credits (3-0-3)**
A basic understanding of molecular biology and its applications, concepts and principles of recombinant DNA technology, its relevance to generic engineering, and its uses in basic and applied biology. Molecular mechanisms of gene transfer, integration and expression of foreign gene(s) in target tissues/organisms.
Prerequisite(s): BIOL 2201, 3301, 4301, or CHEM 3801
Corequisite: BIOL 4411L

BIOL 4411L **Genetic Engineering Technology I Lab** **1 Credit (0-1-1)**
Lab taken concurrently with BIOL 4411.
Corequisite: BIOL 4411

BIOL 4412 **Genetic Engineering Technology II** **4 Credits (4-0-4)**
Principles and applications of biotechnology/molecular biology laboratory methods. Use recombinant DNA technology, gene transfer, regeneration of transgenics, analysis of transgene expression, and other related techniques in biotechnology/molecular biology research.

Prerequisite(s): Junior standing or 42 hour rule

BUSA 4126 Business Policy 3 Credits (3-0-3)

A capstone course in the College of Business Administration required of all seniors. The course integrates subject matter from the business core courses and other disciplines. This course focuses on integrated approaches to medium and long-term organizational challenges in a dynamic environment. Students develop managerial skills and learn to appreciate the role of all managers in the formulation and implementation of organizational strategies.

Prerequisite(s): ACCT 2101, ACCT 2102, BUSA 2105, BUSA 2106, ECON 2105, ECON 2106, MATH 1113, BUSA 2182, FINC 3155, MGNT 3165 and MKTG 3175 (Other Area G courses must be completed prior to enrollment unless it is student's graduating semester); Senior standing;

BUSA 4229 Administrative Practice & Internship 3 Credits (3-0-3)

This course provides experiential learning in an employment setting, which is appropriate to the business student's academic program and career objectives. A minimum of 100 hours of relevant and practical work experience are required in a public or private organization, which has entered into a formal internship agreement with the College of Business Administration. The student intern will perform duties and services as assigned by the organization's supervisor and the COBA internship coordinator. In addition, the student intern may be required to attend seminars dealing with human relations, business etiquette, and professional and ethical responsibilities appropriate to the intern's major. Business students will be awarded 3 semester credit hours for successful completion of the internship. (A student cannot receive credit for both BUSA 4229 and CISM 4900). **(Grading: Pass/Fail)**

Prerequisite(s): MGNT 3165, minimum 2.8 overall GPA, the completion of seventy-five (75) semester hours, and approval of the Office of the Dean of COBA

BUSA 4999 Study Abroad 3 Credits (3-0-3)

The SSU study abroad program takes place during the summer semester for a period of about four (4) weeks. Participants take courses in the history and culture of partnering countries (currently Brazil, the Caribbean, China, Ghana, and India) as well as in other areas of the academic curriculum. A typical course load consists of six (6) credit hours or two courses. COBA students will enhance their knowledge of other cultures through a three-hour history/culture courses, and will take the remaining three hours in a study abroad course in one of the business disciplines: accounting, management, marketing, or computer information systems. Through the study abroad program students can develop an in-depth appreciation of what it means to live and work in other cultures.

Prerequisite(s): Permission of COBA Dean

Chemistry

Note: Unless otherwise noted, lecture courses meet three hours each week and carry three semester hours credit. Laboratory courses meet four hours each week and carry one semester hour credit.

CHEM 0998 Principles of Chemistry I Concept Development 1 Credit (1-0-1)

This course is a concurrent enrollment and co-requisite for Principles of Chemistry I (CHEM 1211/1211L), covering the fundamental principles and applications of chemistry to everyday life. It will act as a support to understanding fundamental chemistry concepts and nurture essential problem-solving techniques required for successful completion of CHEM 1211/1211L. The course will cover the following topics, but not limited to: scientific method, making measurements, the SI system, conversion factor, atomic and molecular structure, chemical formulas, chemical reactions, chemical equations, thermochemistry, quantum theory, electron configurations, periodicity, chemical bonding, states of gases, and states of matter and solutions.

Corequisite: CHEM 1211 and 1211L

CHEM 0999 Principles of Chemistry II Concept Development 1 Credit (1-0-1)

This course is a concurrent enrollment and co-requisite for Principles of Chemistry II (CHEM 1212/1212L), covering the fundamental principles and applications of chemistry to everyday life. It will act as a support to understanding fundamental chemistry concepts and nurture essential problem-solving techniques required for successful completion of CHEM 1212/1212L. The course will cover the following topics, but not limited to:

Prerequisite(s): CISM 2140 and CISM 3137

CISM 4900 Occupational Internship 3 Credits (3-0-3)

This course is expected to serve as a supplemental source of learning and to enhance the student's academic program and career objectives. A minimum of 100 hours of relevant and practical experience are required in a public or private organization, which has entered into a formal internship agreement with the College of Business Administration. The student will perform duties and services as assigned by the work supervisor and internship coordinator. Reports and assignments are required to be completed by the students.

General tasks include PC maintenance, software/hardware installation and upgrades, Web Page creation/maintenance, and Database creation and maintenance. CIS majors will be awarded 3 semester credit hours for successful completion of the internship. A grade of "C" or better is required. **(A student cannot receive credit for both BUSA 4229 and CISM 4900).**

Prerequisite(s): CISM 2130 and Instructors permission; Junior standing or 42 hour rule

Civil Engineering Technology

CIVT 2109 Introduction to Transportation Planning 3 Credits (3-0-3)

This course introduces the fundamentals of transportation planning and explores a broad range of topics that touch on method, policy, process, and design. Different aspects of transportation planning as well as different modes of transportation and their components will be discussed. The course also covers basic knowledge of network modeling, travel demand forecasting, and systems evaluation. The interaction and contribution of transportation planning to other disciplines such as energy, economics, and health, and social life will be discussed. There will be a class project on how to use PTV Visum software for regional transportation planning

CIVT 2113/DATA 2113 Data Analytics in Transportation and Logistics 3 Credits (3-0-3)

The purpose of this course is to provide students with a solid foundation in theory and application of transportation systems with a focus on data analytics. Data characteristics from a wide ranges of transportation areas including traffic flow, safety, and planning will be investigated, along with well-suited modeling and analysis techniques. Topics to be covered include sampling and data collection, descriptive statistics and data representation, fitting data to distributions, and regression analysis.

Prerequisite: MATH 1113 and CSCI 1130 or CISM 1130

CIVT 3101K Surveying 4 Credits (3-2-4)

A comprehensive study of taping, leveling, angle, and direction measurements, theodolites, traverse measurements computation of coordinates, areas, and volumes; topographic surveying, contouring; tachometry, EDMIs, and Total Stations route surveying; simple and transition horizontal and vertical curves; triangulation; introduction to aerial surveying and photogrammetric methods; introduction to GPS and GIS; use and care of instruments; computer applications.

Prerequisite(s): MATH 1113

CIVT 3201K Civil Engineering Materials 3 Credits (2-2-3)

A comprehensive study of the physical, mechanical, and other important properties of materials; fabrication of method of manufacturer; durability and long-term performance, specifications and standards; laboratory testing procedures; applications or methods of use of various civil construction materials which include aggregates, concrete, cementitious materials, masonry, wood, bituminous, iron, and steel.

Prerequisite(s): MATH 1113

CIVT 3211 Construction Estimating & Management 3 Credits (3-0-3)

strategies, critical thinking, effective communication, and career and academic guidance activities will be included in this class.

COST 1140 Coastal Hazards and Environmental Risk 3 Credits (3-0-3)

Students will be introduced to major coastal processes and issues including interactions between land and water as well as humans and the coast. They will also study coastal hazards, risk perception, and vulnerability as they are familiarized with the major elements of Environmental Justice. This course will target students working toward completion of requirements for the Certificate in Coastal Risk, Management, and Environmental Justice; however, it can serve as a lower-level elective for students of all majors, science-based and non-science based. Format: lecture, discussion, interactive computer-based lessons, possible field trips.

COST 4140K Environmental Justice & Coastal Risk Management 4 Credits (4-0-4)

Students will develop and implement action plans to address complex interdisciplinary issues of coastal hazards, requiring an understanding of the natural and built environments, vulnerable communities and ecosystems, environmental law, urban settings, and environmental justice in the context of the densely populated coastlines, and their unique resources and hazards. Students will assimilate the issue with the lens of management and their specific backgrounds in this interdisciplinary setting. Includes completion of one major Service Learning Project to raise awareness of at least one coastal environmental hazard toward the reduction of disproportional risk exposure. Format: use of case studies, discussion, service-learning collaborative project(s), possible field trips.

Criminal Justice

CRJU 1101 Introduction to Criminal Justice 3 Credits (3-0-3)

A study of the history, theory, and structure of the criminal justice system; introduction to substantive and procedural criminal law, police, courts, corrections, and juvenile justice.

CRJU 2102 Police & Society 3 Credits (3-0-3)

A study of the role of the police in American society and an overview of police organization and administration.

CRJU 3111 American Court System 3 Credits (3-0-3)

An examination of the history, philosophy and basic concepts of the legal system; the organization and jurisdiction of federal, state, and local courts; and the legal process from inception to appeal.

Prerequisite: CRJU 2101

CRJU 3121 American Corrections 3 Credits (3-0-3)

A study of the historical and philosophical development of the correctional system; the organization and functions of correctional agencies; and the role and responsibilities of personnel in the correctional setting.

CRJU 3301 Constitutional Law in the Criminal Process 3 Credits (3-0-3)

A case study approach to theoretical and applied knowledge of constitutional issues affecting the criminal justice system.

CRJU 3311 American Court Systems 3 Credits (3-0-3)

An examination of the history, philosophy, and basic concepts of the legal system: the organization and jurisdiction of federal, state, and local courts: and the legal process from inception to appeal.

Prerequisite(s): CRJU 1101

CRJU 3321 Race, Gender, Class & Crime 3 Credits (3-0-3)

A comprehensive study of the role of crime in the lives of various minorities within American society.

Prerequisite(s): CRJU 1101

CRJU 3361 Human Behavior 3 Credits (3-0-3)

**DATA
3109/CISM
3109**

Introduction to Data Analytics and Mining

3 Credits (3-0-3)

The aim of this hands-on course is to allow students to understand the foundational skills in data analytics, including but not limited to: preparing and working with real-world data sets. Abstracting and modeling an analytic question; and using tools from statistics and data mining to address these questions. Students will study the entire data analysis process, from raw data mining to address these questions. Students will study the entire data analysis process, from raw data to a deeper understanding of the patterns and structures within the data, and utilize techniques that enable one to make predictions and data-informed decisions. At the end of the course, students should feel comfortable using basic data mining techniques to answer questions about data using a statistical software packages such as SAS Enterprise Miner, R, Tableau, and Microsoft Excel.

Prerequisite: MATH 1113 and CISM 1130 or CSCI 1130 and BUSA 2182 or SOCI 2101 or MATH 2201

**DATA
3111/CISM
3111**

Applied Statistics For Data Science

3 Credits (3-0-3)

Introduction to intermediate level applied statistics and techniques of statistical modeling. The course will utilize available primary and secondary data sets in improving the conceptual understanding. The course will involve use of programming through scripting language (Python) and statistical package R and STATA. The focus of the course will be on using understanding the following concepts by analyzing data in Python, R and STATA: inferential statistics, data mining, visualization, linear regression, decision trees, logistics regression, k-means clustering, hierarchical clustering, collaborative filtering, random forests, resampling methods, classification, singular value decomposition, regularization, choosing models and fitting parameters, generalized linear models etc.

Prerequisite: MATH 1113 and CISM 1130 or CSCI 1130 and BUSA 2182 or SOCI 2101 or MATH 2201

**DATA
3115/MATH
3115**

Mathematical Data Analytics

3 Credits (3-0-3)

The objective of this course is to provide conceptual as well as hands-on experience of working with big data sets with the aid of structured programmatic skills to develop a scientific approach towards mathematical data analytics. An introduction to predictive analytics will be followed by demonstrating its applications on imported data to discover meaningful patterns and trends. Various statistical (machine) learning techniques will be introduced and their advantages/disadvantages in supporting a selected data-driven learning system will be discussed.

Prerequisite(s):(CISM/DATA 3109 and CISM/DATA 3111) or (BUSA 2182 and MATH/DATA 3000)

**DATA
3190/ENGT
3190**

Data Visualization

3 Credits (3-0-3)

An important skill that a data analyst should possess is to communicate practical implications of any data set after performing quantitative analysis of the information. Using technical means and software tools to communicate the information in a non-technical manner will help firms to make meaningful decision. Data visualization requires students to become familiar with technologies in use, streamline the analysis, and highlight implications efficiently using tools such as Python and R.

Prerequisite: MATH 1113 and CSCI 1130 or CISM 1130

**DATA
3560/MSCI
3560**

Big Data Analysis in the Sciences

3 Credits (3-0-3)

A course in basic quantitative and analytical tools used to understand large sciences datasets, primarily using examples from the geosciences. Students will gain confidence in both the interpretation of presented data as well as the application of tools used for a variety of data types. Concepts covered will include sampling theory and

This course is professional and performance training class. Students are developed through the official Savannah State University Dance Ensemble. The class will serve as the official technique, developmental, and rehearsal intensive course.

Prerequisite(s): DNCE 1501

Corequisite: DNCE 1000

DNCE 3401 **Jazz II** **2 Credits** **(2-0-2)**

This course is a continuation of Jazz I and is the last succession or sequence of mastery in this genre. Jazz II prepares students for mastery level technical skills and concepts, increased flexibility and endurance, lengthier choreographic sequences and a deeper understanding of specific jazz styles related to theater and commercial dance. Students will practice technique across disciplines and embody selected Broadway musicals and fusion of contemporary dance. Students will encode, memorize and demonstrate jazz sequences and will synthesize different styles with performance proficiency.

Prerequisite: DNCE 1501 and DNCE 3400

DNCE 3501 **Appreciation and History of Dance** **3 Credits** **(3-0-3)**

This course surveys dance cultures in America and the relationship of dance to the identity and expression of different groups in the United States. Jazz, modern, ballet, and multi-cultural dance forms will be the focus of the class. The course includes guest lectures, film, videos, performing artists, reading, discussions, research papers and attending a dance performance.

DNCE 3502 **Dance History II** **3 Credits** **(3-0-3)**

This course surveys the history of dance from an anthropological perspective. Students will explore the recorded beginnings of dance from West Africa, including expansions from the slave trade that created Caribbean and South American cultures. Students will also explore dances of North Africa and the Middle East; East Asia, to include China, Japan, Korea, Thailand and Java islands.

DNCE 3503 **Dances of African Diaspora I** **2 Credits** **(2-0-2)**

Beginning with Dunham Techniques, the course introduces the rich dance cultures of the Caribbean. Students will learn the different dances of Haiti, Cuba, Jamaica, and Trinidad as they relate to their function in secular and religious culture. Students will also study the Dunham Dance Techniques as codified by distinguished dancer Katherine Dunham.

Prerequisite(s): DNCE 1501

Corequisite: DNCE 1000

DNCE 3662 **Ballet II** **3 Credits** **(3-0-3)**

This course increases development and intermediate level contemporary ballet technique.

Prerequisite(s): DNCE 2661

DNCE 3851 **Performance Dance Ensemble** **1 Credit** **(1-0-1)**

This course is professional and performance training class. Students are developed through the official Savannah State University Dance Ensemble. The class will serve as the official technique, developmental, and rehearsal intensive course.

Prerequisite(s): DNCE 1501

Corequisite: DNCE 1000

DNCE 3855 **Performance Dance Ensemble** **1 Credit** **(1-0-1)**

This course is professional and performance training class. Students are developed through the official Savannah State University Dance Ensemble. The class will serve as the official technique, developmental, and rehearsal intensive course.

Prerequisite(s): DNCE 1501

Corequisite: DNCE 1000

DNCE 4500 **Dance Composition** **3 Credits** **(3-0-3)**

This course is an accelerated advanced/intermediate level dance composition course. Students must already have intermediate level skill in Modern dance, Jazz dance, Ballet and other forms of dance performance. The class will develop skill in dance composition and choreography utilizing a variety of venues and incorporating various mixed media. Students will collaborate with other art genres to enhance choreography and composition creativity. Students will be responsible for designing and choreographing a full production.

DNCE 4501 **Dance Theory** **3 Credits (3-0-3)**

This course is an exploration of contemporary theories of movement as they relate to dance and how those theories shaped that development of different dance technique. The course also looks at the impact ballet had on dance and the development of different dance forms that were derived from ballet. Students study the theory behind Horton Technique, Graham Technique, Dunham Technique, as well as other techniques. This class will consist mainly of lecture, with some laboratory. *Prerequisite(s):* DNCE 2501 and 3501
Corequisite: DNCE 1000

DNCE 4504 **Performance Dance Ensemble I** **3 Credits (3-0-3)**

This class is designed for the advanced, skilled performer. Students will learn the basic principles of choreography, and the theory and practice of interpretive dance.
Prerequisite(s): DNCE 2501
Corequisite: DNCE 1000

DNCE 4851 **Performance Dance Ensemble** **1 Credit (1-0-1)**

This course is professional and performance training class. Students are developed through the official Savannah State University Dance Ensemble. The class will serve as the official technique, developmental, and rehearsal intensive course.
Prerequisite(s): DNCE 1501
Corequisite: DNCE 1000

DNCE 4855 **Performance Dance Ensemble** **1 Credit (1-0-1)**

This course is professional and performance training class. Students are developed through the official Savannah State University Dance Ensemble. The class will serve as the official technique, developmental, and rehearsal intensive course.
Prerequisite(s): DNCE 1501
Corequisite: DNCE 1000

Economics

ECON 2105 **Principles of Macro-Economics** **3 Credits (3-0-3)**

An introduction to concepts that enable students to understand and analyze economics aggregates and evaluate economic policies.
Prerequisite(s): MATH 1111 or equivalent

ECON 2106 **Principles of Micro-Economics** **3 Credits (3-0-3)**

An introduction to concepts that enable students to understand and analyze the structure and performance of the market economy.
Prerequisite(s): MATH 1111 or equivalent

Education

EDUC 1103 **First Year Experience for Future Educators** **2 Credits (2-0-2)**

This course is designed to support students who aspire to work in the field of education with the information and skills to achieve the academic and social transitions for success at Savannah State University and in an educator preparation program. Students will be provided with the tools needed to develop an individualized plan that can enable them to successfully meet the requirements of a professional program in education, the standards of the Georgia Professional Standards Commission (GaPSC), and the expectations of a career as an educator.

This course is a guided field experience designed to immerse students in global issues challenging the educational community worldwide, from both academic and experiential perspectives. Through guided studies and field experiences abroad, students will gain a greater appreciation of the challenges faced by emerging nations that include the effects of poverty, exceptionality, race, ethnicity, language and gender on access to quality education and equitable life chances. By studying and completing a field experience abroad, students will gain insights into linkages between education and national development, as well as the impact of national, multinational, NGO organizations and global civil society's role in nation building.

EDUC 3030 Teaching Exceptional Learners 3 Credits (3-0-3)

This course is designed to prepare candidates to work collaboratively with families and school personnel to have a positive impact on the educational, social and behavioral development of all students, including those with a full range of disabilities, and in a diverse society. The course focuses on knowledge of legislative mandates for serving exceptional students, characteristics of exceptionality, best practice in facilitating teaching and learning, and accountability through assessment of outcomes. This course also addresses effective instruction for English Speakers of Other Languages (ESOL). This course fulfills Georgia HB 671 requirement. There are 60 field experience hours in this course. This course cannot be passed without completion of the field experience hours. Verification of professional liability insurance and a clear background check are required prior to receiving school placement.

Prerequisite(s): Admission to Teacher Education.

EDUC 3040 Classroom Management & Ethics of Teaching 3 Credits (3-0-3)

This course is designed to address the professional roles, expectations, dispositions, and collaborative relationships expected of professional educators as well as effective classroom management strategies to produce & maintain a conducive learning environment for all students.

Prerequisite(s): Admission to Teacher Education Program.

EDUC 3200 Curriculum and Assessment 3 Credits (3-0-3)

This course will engage students in the investigation of curriculum, instruction, and assessment development with an emphasis on student learning outcomes. This course will review assessment methods relative to constructing, evaluating and interpreting tests with an understanding on reliability, valid and fair measurements; descriptive and inferential statistics, and state competency testing. Students will cover knowledge management and methods for integrating technology into assessment practice. Students will also learn about specific cases of technology and assessment and will interact as an online community. The e-portfolio is required for all education courses. There are 60 field experience hours in this course. The course cannot be passed without completion of the field experience hours. Verification of professional liability insurance and a clear background check are required prior to receiving a school placement.

Prerequisite(s): Admission to Teacher Education.

EDUC 3300 Teaching the Four Skills: Reading, Writing, Listening, and Speaking 3 Credits (3-0-3)

Students will examine the teaching of reading, writing, listening, and speaking with a focus on the application of the critical components of reading instruction and the use of diagnostic assessment practices to differentiate instruction based on literacy needs. Students will apply strategies to design and adapt instruction for English as a Second Language (ESOL).

EDUC 4475 Student Teaching/Clinical Practice 10 Credits (10-0-10)

Student teaching is a 630 hour field-based capstone requirement for teacher certification and BSED candidates. Requirements for entry, grade level and/or content placement, and teaching experiences at the assigned school adhere to the most recent rules for teacher certification mandated by the Georgia Professional Standards Commission (GaPSC). Students must meet all requirements for eligibility and have the approval of the department and field and clinical experience coordinator to register for this course. Supervision in the field will be under the director of an assigned cooperating teacher and university supervisor(s).

EDUC 4476 Student Teaching Seminar 2 Credits (2-0-2)

ESED 3400 Introduction to International Education 3 credits (3-0-3)

This course presents education within a global context and the political, cultural, societal, and economic influences in education. Theories of comparative education and global trends and contemporary practices in international education will be examined.

Prerequisite(s): ESED 2000

ESED 3410 Issues in Global and International Education 3 credits (3-0-3)

This comparative and international education course will address education policy issues that transcend national boundaries and have implications for educators in fostering social justice and global awareness. The course explores theoretical approaches to understanding the role of education internationally and comparatively in diverse settings.

Prerequisite(s): ESED 2000

ESED 3420 Education and International Development 3 credits (3-0-3)

This course examines the debates and issues surrounding international development and the role education plays in that development, including the possibilities of global cooperation as well as the complexity of educational accountability in disparate societies. Educational development, as influenced by increasing access to technology, and the impacts of educational interventions will be analyzed related to their implications for students, nationally and internationally.

Prerequisite(s): ESED 2000

ESED 4100 Internship Capstone with Seminar 3 credits (3-0-3)

This internship option can serve as a culminating learning experience for BIDS and BIDS Educational Studies students. This experience gives students the opportunity to apply the knowledge acquired through academic preparation, while learning the skills of an entry-level practitioner. Experience at an internship site will provide the practical application of course work from the fields of study while developing professional skills.

Prerequisite(s): ESED 2000 or BIDS 3000

Electronics Engineering Technology

ELET 3101K Electric Circuit I 4 Credits (3-2-4)

The concept of current, voltage, power, and resistance. The course deals with units, basic electrical laws, series and parallel circuits, network theorems, and instruments. AC sources, capacitance, inductance, and magnetism are introduced. Circuits are analyzed using PSPICE Laboratory work parallels class work and include the use of various AC and DC instruments.

Prerequisite(s): MATH 1113

ELET 3111K Electric Circuit II 4 Credits (3-2-4)

The second part of the electric circuit sequence. The course deals with impedance and admittance in sinusoidal circuits. Resonant circuits, three-phase circuits, harmonics and transformer theory are also studied. Circuits are analyzed using PSPICE. Laboratory work parallels class work.

Prerequisite(s): ELET 3101K

ELET 3201K Electronics I 4 Credits (3-2-4)

A study of discrete electronic devices. Semiconductor diodes, BJTs and FETs are studied with emphasis on characteristic curves. BJT and FET amplifiers are studied in-depth and various configurations of small and large signal amplifiers are studied. Circuits are analyzed using PSPICE. Laboratory work parallels class work.

Prerequisite(s): ELET 3101K;

Corequisite: ELET 3111K

ELET 3211K Electronics II 4 Credits (3-2-4)

A study of the characteristics, performance, and application of the most common linear integrated circuits. The emphasis of this course is on operational amplifiers, comparators, multipliers, oscillators, voltage regulation,

| | | | |
|---|--|------------------|----------------|
| ENGL 2104 | Advanced Composition | 3 Credits | (3-0-3) |
| Extensive practice in composition forms and stylistic techniques. This course requires peer and self-evaluation and frequent conferences with the instructor to guide extensive revision of compositions. Students develop a final portfolio illustrating their expertise in writing. | | | |
| <i>Prerequisite(s):</i> ENGL 1102 | | | |
| ENGL 2105 | Introduction to Literary Criticism | 3 Credits | (3-0-3) |
| An introduction to theories and techniques of literary analysis, with practice in reading literary and critical texts, in writing critical essays, and in doing literary research. Includes a survey of critical approaches to literature. | | | |
| <i>Prerequisite(s):</i> ENGL 1102 | | | |
| ENGL 2111 | World Literature I | 3 Credits | (3-0-3) |
| A survey of important works of world literature from ancient times through the mid-seventeenth century. | | | |
| <i>Prerequisite(s):</i> ENGL 1102 | | | |
| ENGL 2112 | World Literature II | 3 Credits | (3-0-3) |
| A survey of important works of world literature from the mid-seventeenth century to the present. | | | |
| <i>Prerequisite(s):</i> ENGL 1102 | | | |
| ENGL 2120 | British Literature Survey for Majors | 3 Credits | (3-0-3) |
| ENGL 2120 is a survey of important works of British literature from the Old English period through the twentieth century. It is intended for English majors and provides a foundation in textual analysis, close reading, the conventions of literary study and terminology. | | | |
| <i>Prerequisite(s):</i> ENGL 2105 or consent of instructor | | | |
| ENGL 2121 | British Literature I | 3 Credits | (3-0-3) |
| A survey of important works of British literature from the Old English period through the eighteenth century. | | | |
| <i>Prerequisite(s):</i> ENGL 1102 | | | |
| ENGL 2122 | British Literature II | 3 Credits | (3-0-3) |
| A survey of important works of British Literature from the Romantic period to the present. | | | |
| <i>Prerequisite(s):</i> ENGL 1102 | | | |
| ENGL 2130 | American Literature Survey for Majors | 3 Credits | (3-0-3) |
| ENGL 2130 is a survey of important works of American literature from the time of contact with the first European explorers to the present. It is intended for English majors and provides a foundation in textual analysis, close reading, the conventions of literary study and terminology. | | | |
| <i>Prerequisite(s):</i> ENGL 2105 or consent of instructor | | | |
| ENGL 2131 | American Literature I | 3 Credits | (3-0-3) |
| A study of the main currents of literary thought and expression in America from the colonial period to 1865. | | | |
| <i>Prerequisite(s):</i> ENGL 1102 | | | |
| ENGL 2132 | American Literature II | 3 Credits | (3-0-3) |
| A study of the main currents of literary thought and expression in America from 1865 to the present. | | | |
| <i>Prerequisite(s):</i> ENGL 1102 | | | |
| ENGL 2220 | African American Literature Survey for Majors | 3 Credits | (3-0-3) |
| ENGL 2220 is a survey course designed to introduce and engage English majors and minors in in-depth study of representative works of African American literature, providing a foundation in textual analysis, close reading, the conventions of literary study and terminology. | | | |
| <i>Prerequisite(s):</i> ENGL 2105 or consent of instructor | | | |
| ENGL 2222 | Introduction to African American Literature | 3 Credits | (3-0-3) |

A survey course designed to give an overview of a broad body of works, beginning with the oral tradition of displaced Africans in America. The course includes representative works from major historical periods, including the era of the Slave Trade and Diaspora, the Harlem Renaissance, the Black Arts Movement and Urban Realism.

Prerequisite(s): ENGL 1102

ENGL 2322 **Imaginative Writing** **3 Credits (3-0-3)**

A course designed to provide valuable writing and reading experience for all majors who are interested in expanding their understanding and practice in the area of creative writing and literary analyses. It will enhance their understanding of classroom-learned concepts and practices by providing instructed guidance on the application of their reading, writing, and analyzing skills as they relate to Imaginative Writing (multi-genre creative writing).

Prerequisite(s): ENGL 1102.

ENGL 2521 **Introduction to Film** **3 Credits (3-0-3)**

Introduction to reading and interpreting the language of film through an understanding of filmmaking techniques, cinematic conventions and active viewing practices. The influence of key genres, movements, and figures, both American and international, will also be discussed.

Prerequisite(s): ENGL 1102.

ENGL 3010 **Literary Theory and Criticism** **3 Credits (3-0-3)**

A course designed to give English majors guided opportunities to acquire effective methods of writing literary analyses informed by current literary criticism and cultural theories. Required for English majors. ENGL 3010 is a pre- or co-requisite for all upper division courses in literature.

Prerequisites: ENGL 2105, ENGL 2120, ENGL 2130, & ENGL 2220 or consent of the instructor.

ENGL 3011 **Medieval English Literature** **3 Credits (3-0-3)**

A study of the literature of medieval Britain, from the beginnings to approximately 1500. Addresses texts such as *Beowulf*, "The Dream of the Rood," and Arthurian legends as well as authors such as Chaucer and Bede.

Prerequisite(s): ENGL 2120 or 2121 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor

ENGL 3012 **Renaissance British Literature** **3 Credits (3-0-3)**

A survey of British Literature of the Renaissance, addressing the prose, poetry, and drama of the long sixteenth and seventeenth centuries. Students will engage with writings of authors such as Francis Bacon, Edmund Spenser, Philip Sidney, Christopher Marlowe, John Donne, Ben Jonson, and William Shakespeare, in light of the historical context from 1485 to 1660.

Prerequisite(s): ENGL 2120 or 2121 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor.

ENGL 3014 **Romantic British Literature** **3 Credits (3-0-3)**

The genesis of Romantic theory and the beginning of the Romantic revolt in English; significant literary aspects of the movement as shown in the works of Wordsworth, Coleridge, Byron, Shelley, and Keats; in the prose writing of Hazlitt, DeQuincey, Hunt, Lamb, and Scott.

Prerequisite(s): ENGL 2105 and ENGL 2122 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor.

ENGL 3015 **Victorian British Literature** **3 Credits (3-0-3)**

Literature during the reign of Queen Victoria, showing the merging of the Romantic tradition into the era of modern doubt. Includes such writers as Carlyle, Tennyson, the Brownings, Arnold, Ruskin, Meredith, the Rossettis, Swinburne, Pater, Hopkins, and Wilde.

Prerequisite(s): ENGL 2105 and ENGL 2120 or 2122 and, as a prerequisite or co-requisite, ENGL 3010 or consent of the instructor

ENGL 3016 **Modern British Literature** **3 Credits (3-0-3)**

A study of African-American nonfiction including slave narratives, political speeches, cultural essays, memoirs, and other life writing. It may cover such authors as W.E.B. DuBois, Ida B. Wells, Alex Haley, Alice Walker, Barack Obama, Ta-Nehisi Coates, John Edgar Wideman, and others.

Prerequisite(s): ENGL 2105 and ENGL 2220 or 2222 and, as a prerequisite or co-requisite, ENGL 3010 or permission of the instructor

ENGL 3310 American Literature from Contact Period and Colonial Period 3 Credits (3-0-3)

An examination of the development of literature produced in North America from the earliest contact between Native peoples and European explorers to the dawn of the American Revolution.

Prerequisite(s): ENGL 2130 or 2131 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor.

ENGL 3311 American Literature from Revolution to Civil War 3 Credits (3-0-3)

A study of literary works written in the United States by writers active between 1776 and 1861.

Prerequisite(s): ENGL 2130 or 2131 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor.

ENGL 3312 Realism and Modernism in American Literature 3 Credits (3-0-3)

Examines significant works in the three major genres of fiction, poetry, and drama from 1860 to 1950 in American literature, especially works exemplary of realism and modernism. Includes writers such as Mark Twain, Willa Cather, Kate Chopin, Gertrude Stein, Wallace Stevens, Langston Hughes, Robert Frost, William Faulkner, John Steinbeck, and Tennessee Williams.

Prerequisite(s): ENGL 2130 or 2132 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor

ENGL 3313 Postmodern American Literature 3 Credits (3-0-3)

An examination of significant literary works produced in the US since 1950, with an emphasis on writers who push the boundaries of conventional literary practice.

Prerequisite(s): ENGL 2130 or 2132 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor

ENGL 3321 Introduction to Language Study 3 Credits (3-0-3)

A general survey of linguistics, with emphasis on sociolinguistics, the historical development of the English language, and the structure of contemporary English.

Prerequisite(s): ENGL 1102

ENGL 3331 American Novel 3 Credits (3-0-3)

A survey of the history and major currents of literary expression in America as represented in the American novel. Intended for English Majors and will provide further practice in textual analysis, close reading, and the conventions of literary study and terminology.

Prerequisite(s): ENGL 2130 or 2132 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor

ENGL 3332 American Short Story 3 Credits (3-0-3)

A genre-based survey examining the development and contexts of the short story as a literary form in American Literature. Includes such writers as Edgar Allan Poe, Nathaniel Hawthorne, Willa Cather, Sherwood Anderson, Ernest Hemingway, Eudora Welty, Flannery O'Connor, John Updike, and Tim O'Brien, as well as contemporary authors of short fiction.

Prerequisite(s): ENGL 2130, 2131 or ENGL 2132, and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor

ENGL 3335 American Poetry 3 Credits (3-0-3)

A study of poetry written in America, with an emphasis on significant themes, techniques, and movements.

Prerequisite(s): ENGL 2130, 2131 or 2132, and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor

ENGL 3339 **American Drama** **3 Credits** **(3-0-3)**

A study of the variety and development of drama in America, focusing both on theatre as a mode of national expression and on theatre as a reflection of humanity that readily crosses national boundaries. The course will situate modern and contemporary American drama in relationship to American theatre from the eighteenth century to the present.

Prerequisite(s): ENGL 2130 or 2132, and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor

ENGL 3416 **Creative Nonfiction** **3 Credits** **(3-0-3)**

Guided practice in the writing of various forms of nonfiction (memoir or autobiography, personal essays, travel writing, cultural criticism) that are distinguished by the use of personal perspectives and literary techniques. Students will study and discuss examples by professional writers and other students, submit frequent writing projects, and hold frequent conferences with the instructor.

Prerequisite(s): ENGL 1102

ENGL 3417 **Introduction to Creative Writing: Poetry** **3 Credits** **(3-0-3)**

An introductory course with an emphasis on the craft of poetry writing. Students will explore and deconstruct a variety of poetic forms and conventions and engage in writing exercises that will help create their own poetry manuscript while building skill as writers.

Prerequisite(s): ENGL 1102

ENGL 3418 **Introduction to Creative Writing: Fiction** **3 Credits** **(3-0-3)**

An introductory course with an emphasis on the craft of fiction writing. Students will examine a variety of fiction texts in order to gain a theoretical understanding of the writing and reading of fiction which will allow them to analyze and critique fiction works.

Prerequisite(s): ENGL 1102

ENGL 3419 **Introduction to Technical Writing** **3 Credits** **(3-0-3)**

This course introduces students to the written, oral, and digital aspects of technical communication. Students will gain proficiency in the techniques of objective reporting on scientific and technical material; the conventions of technical exposition; rhetorical analysis; collaborative writing; the ability of completing tasks in the workplace; language use; and principles of various technical reports, including abstracts, proposals, presentations, and manuals.

Prerequisite(s): ENGL 1102

ENGL 3430 **Literary Editing, Publishing, and Marketing** **3 Credits** **(3-0-3)**

A course designed to introduce concepts and practices used in producing and marketing literary texts and to provide practical application of the skills needed for successful publishing.

Prerequisite(s): ENGL 1102

ENGL 3515 **World Drama** **3 Credits** **(3-0-3)**

A survey of important dramatic works from the Americas, Europe, Asia, and Africa.

Prerequisite(s): ENGL 2105

ENGL 3531 **World Novel** **3 Credits** **(3-0-3)**

A survey of significant novels in World Literature. The course will emphasize discussion of historical, religious, social, and cultural perspectives of the geographic areas and historical periods in which the literature was written.

Prerequisite(s): ENGL 2105 and, as a prerequisite or corequisite, ENGL 3010, or consent of the instructor.

ENGL 3535 **World Poetry** **3 Credits** **(3-0-3)**

A survey of world poetry in from ancient times through modern. The course will emphasize discussion of historical, religious, social and cultural perspectives of the geographic areas and historical periods in which the literature was written.

Prerequisite(s): ENGL 2105 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor.

ENGL 3538 **World Nonfiction** **3 Credits** **(3-0-3)**

A study of topics, trends, and hallmarks of contemporary international and multicultural nonfiction writing. The course will emphasize discussion of social and cultural perspectives of the geographic areas and historical periods in which the literature was written.

Prerequisite(s): ENGL 2105 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor

ENGL 3800 **Peer Writing Tutor Seminar** **3 Credits** **(3-0-3)**

This course is designed to examine the theoretical and practical components of writing center work. This course will also introduce students to all facets of writing center consultation and administration.

Prerequisite(s): ENGL 1101 and 1102 with a B or better or ENGL 2104 with a B or better

ENGL 3900 **Internship for English Majors** **3 Credits** **(3-0-3)**

This course is designed to give students practical experience working, researching, and/or studying in a public or private agency related to the field of English. Students will be supervised by the sponsoring agency as well as faculty advisor; all parties will work together to designate individual goals and responsibilities for each student. Intern positions may be obtained in any one of a broad range of relevant organizations, including but not limited to various media outlets, publishing and/or editing firms, non-profits, libraries, governmental agencies, educational and educational support facilities, and legal firms. Students must complete at least 100 hours of onsite work as well as additional writing and research assignments. *Prerequisite(s)*: ENGL 2105

ENGL 4011 **Shakespeare** **3 Credits** **(3-0-3)**

An examination of dramatic and poetic works of William Shakespeare. Students will analyze a number of plays and poems as well as a selection of secondary and critical material.

Prerequisite(s): ENGL 2120 or 2121 and, as a prerequisite or co-requisite, ENGL 3010, or consent of the instructor

ENGL 4040 **Black British Literature** **3 Credits** **(3-0-3)**

A study of the literature produced by Black British writers, chiefly in the years following the major immigration of African Caribbeans to Britain after World War Two, this course will focus consideration on multicultural Britain, the diasporic experience, and modern British politics of race and culture.

Prerequisite(s): ENGL 3010 or consent of the instructor

ENGL 4041 **The British Novel** **3 Credits** **(3-0-3)**

An evaluative study of works of great English novelists. Rise and development of the English novel, together with an analytical appraisal of four elements – setting, character, plot and philosophy. Readings and discussion of various types, with emphasis upon the variety of methods by which the novel interprets life.

Prerequisite(s): ENGL 2120 or 2122 and, as a prerequisite or corequisite, ENGL 3010 or consent of the instructor.

ENGL 4100 **Major Author** **3 Credits** **(3-0-3)**

An advanced course that provides an intensive scholarly study of the texts of a single major author (Faulkner, Swift, O'Connor, Chaucer, Morrison, Poe, Dickens, among others) within their literary and cultural contexts. Students will produce a sophisticated piece of researched literary analysis that takes into account the body of criticism on that writer.

Prerequisite(s): ENGL 3010 or consent of the instructor

ENGL 4105 **Advanced Playwriting** **3 Credits** **(3-0-3)**

An examination of techniques and strategies involved in writing works of drama and the application of those strategies by writing and revising original plays.

Prerequisite(s): 3000-level writing course or consent of the instructor

- ENGL 4121** **American Women's Writing** **3 Credits (3-0-3)**
 A study of writing by American women, from the colonial period to the present, with particular attention to issues of identity and literary authority. The course will consider writers such as Bradstreet, Wheatley, Rowlandson, Fuller, Jacobs, Dickinson, Chopin, Gilman, Wharton, Hurston, Moore, Stein, H.D., Morrison, Walker, and Angelou.
Prerequisite(s): ENGL 3010 or consent of the instructor
- ENGL 4200** **African Literature** **3 Credits (3-0-3)**
 A selective survey of the literature of continental Africa, from ancient oral epics, tales, and poems to the postcolonial prose fiction, drama, and poetry of the postcolonial decades. Readings will include works by authors such as Leopold Senghor, Chinua Achebe, Wole Soyinka, Ngũgĩ wa Thiong'o, Ayi Kwei Armah, Mariama Ba, Buchi Emecheta and Chimamanda Ngozi Adichie.
Prerequisite(s): ENGL 2105 and ENGL 2220 or 2222 or consent of the instructor
- ENGL 4220** **African-Caribbean Literature** **3 Credits (3-0-3)**
 A selective survey of literature of the Caribbean, produced by writers of African descent, including folktales, poetry, fiction, non-fiction, and drama. It will consider Francophone, Hispanic, and Anglophone Caribbean authors such as Derek Walcott, Paule Marshall, Maryse Condé, Nancy Morejón, Nicolás Guillen, Jacques Roumain, Edwidge Danticat, and Michelle Cliff. This course satisfies the Africana content area course requirement for English majors.
Pre-requisite: ENGL 3010 or consent of the instructor.
- ENGL 4344** **Southern Literature** **3 Credits (3-0-3)**
 A study of literature produced in or about the United States South that examines how literature presents and influences identities, narratives, and cultures of the region, with special emphasis on the twentieth century.
Prerequisite(s): ENGL 3010 or permission of the instructor
- ENGL 4400-4410** **Special Topics** **3 Credits (3-0-3)**
 An in-depth exploration of a literary topic. The topic changes each time the course is offered. Examples of topics include The Gullah Culture, Contemporary Multiethnic American Literature, Islamic Literature (in translation), Latin American Fiction (in translation), and Japanese Literature (in translation). Can be repeated for credit with different topics.
Prerequisite(s): ENGL 2105
- ENGL 4415** **Advanced Technical Writing** **3 Credits (3-0-3)**
 This course will draw on skills learned in Introduction to Technical Writing. Students will work intricately on professional projects that will advance technical writing, audience, reporting, research, visual and design skills to prepare them for industry-level technical writing.
Prerequisite(s): ENGL 3419 or permission of the instructor with writing sample
- ENGL 4416** **Creative Nonfiction Writing Seminar** **3 Credits (3-0-3)**
 This course is designed to continue work in the craft and creation of creative non-fiction writing. In this seminar students will closely examine their writing and that of their peers, as well as a variety of creative and academic creative non-fiction texts in order to further a theoretical understanding of the writing and reading of creative non-fiction. Students will write intensely to produce works for peer critique in a workshop setting.
Prerequisite(s): ENGL 3416 or permission of the instructor with writing sample
- ENGL 4417** **Poetry Writing Seminar** **3 Credits (3-0-3)**
 This course continues work in the craft and creation of poetry writing. In this seminar students will closely examine their writing and that of their peers, as well as a variety of creative and academic poetry texts in order to further a theoretical understanding of the writing and reading of poetry. Students will write intensely to produce works for peer critique in a workshop setting.
Prerequisite(s): ENGL 3417 or permission of instructor with writing sample

Prerequisite(s): ENGL 1102

ENGT 2803 Introduction to Renewable Energy Entrepreneurship 3 Credits (3-0-3)
The course is primarily based on case studies and business planning. There are two broad themes to the class. In the first part we focus on the process of creating entrepreneurial companies. We will examine business issues of identifying opportunities in energy and environment, implementing strategies, and formulating and implementing the business plans. In the second part, we focus more specifically on the challenges of raising funds, dealing with investors and exploring issues in renewable (solar) energy and environment. We will occasionally change our perspective then, looking at the process from an investor's perspective.
Prerequisite(s): ENGL 1102

ENGT 3101 Statics 3 Credits (3-0-3)
A study of applied engineering mechanics of rigid bodies in equilibrium. Analysis of forces, reactions and moments in various force systems for both two and three dimensional systems. Determination of centroids of composite area and the moment of inertia will also be studied.
Prerequisite(s): MATH 1113, & (PHYS 1111K or PHYS 2211K)

ENGT 3190/DATA 3190 Data Visualization 3 Credits (3-0-3)
An important skill that a data analyst should possess is to communicate practical implications of any data set after performing quantitative analysis of the information. Using technical means and software tools to communicate the information in a non-technical manner will help firms to make meaningful decision. Data visualization requires students to become familiar with technologies in use, streamline the analysis, and highlight implications efficiently using tools such as Python and R.
Prerequisite: MATH 1113 and CSCI 1130 or CISM 1130

ENGT 3301 Quality Control 3 Credits (3-0-3)
A study of statistics, probability, control charts for variables and attributes, and acceptance sampling plans.
Prerequisite(s): MATH 2111

ENGT 3501 Dynamics 2 Credits (2-0-2)
The study of kinematics, the motion and movement of a body in terms of displacement, velocity acceleration and time; and kinetics, the relations between motion of a body and the forces that caused the motion. Topics include rectilinear motion as well as curvilinear motion.
Prerequisite(s): ENGT 3101 or ENGR 2201, and MATH 2101

ENGT 3601 Strength of Materials 3 Credits (3-0-3)
A comprehensive study of the concept of the stress-strain relationship and how this relates to the design of structural members. Emphasis will be on the stress distribution due to axial tension and compression, thermal, torsion, and transverse loading and their combinations.
Course content will also include pure bending, transformations of stress, shear and bending moment diagrams, slope and deflection of beams by integration, and Euler's formula for columns.
Prerequisite(s): ENGT 3101 or ENGR 2201, and MATH 2111

ENGT 3701 Engineering Economy 3 Credits (3-0-3)
A study of the fundamental concept and analytical tools of engineering economy. The elements of engineering decision-making process, compound interest and equivalence are examined. This course also covers present worth, uniform annual cost, rate of return and depreciation method as well as income taxes to help make the correct engineering business decision.
Prerequisite(s): MATH 1113 or permission of the instructor

ENGT 4401 Senior Design/Capstone 3 Credits (3-0-3)

The senior design project course provides an opportunity for the students to work individually or in a team, based on their interest in areas such as Structural, Geotechnical, Environmental or Highway. (Civil Engineering Technology) or in areas such as Analog/Digital, Communication, Control, Embedded and Power Systems (Electronics Engineering Technology). Students will identify, explore, and analyze real-life problems. The project may involve field exposure, data collection, working with field professionals, laboratory use, design, and computer analysis. Each team is required to present their project orally as well as submit a written report to support their design work.

Prerequisite(s): CIVT 4211K; CIVT 4111K; CIVT 4101K; CIVT 3601K; or CIVT 3401K (Civil Engineering Technology).

Prerequisite(s) : ELET 3411K; ELET 3701K; ELET 3311K; ELET 3211K (Electronics Engineering Technology)

ENGT 4903

Special Topics

1 – 4 Credits (V-0-V)

A discussion of current topics in either Civil Engineering technology, Electronics Engineering technology or Computer Science technology.

Prerequisite(s): Senior standing or as specified by the instructor

Environmental Science

ENVS 1140

Environmental Issues

3 Credits (3-0-3)

Survey of global environmental issues facing humankind from philosophical, sociological, historical, ecological, and technological perspectives.

ENVS 2401

Introduction to Environmental Science

3 Credits (3-0-3)

Mechanism of evolution in relation to plants, animals and man, population dynamics, ecological processes, population ecology, species interactions, evolution of behavior, biomes, biogeography, pollution, and ecosystem sustainability.

Corequisite: ENVS 2401L

ENVS 2401L

Introduction to Environmental Science Lab

1 Credit (0-1-1)

Lab taken concurrently with ENVS 2401.

Corequisite: ENVS 2401

ENVS 3121

Environmental Ethics

3 Credits (3-0-3)

The basics in philosophical and ethical thought, especially as related to the development in mankind of a new ecological ethic.

Prerequisite(s): HUMN 2011, ENVS 2401

ENVS 3201

Limnology

3 Credits (3-0-3)

Evolution and morphology of ponds, lakes, and streams; physical and chemical characteristics of inland water, aquatic biota, their taxonomy and ecology.

Prerequisite(s): ENVS 2401, BIOL 2401, CHEM 1211 and CHEM 1212

Corequisite: ENVS 3201L

ENVS 3201L

Limnology Lab

1 Credit (0-1-1)

Lab taken concurrently with ENVS 3201.

Corequisite: ENVS 3201

ENVS 3203

Environmental Chemistry

3 Credits (3-0-3)

The chemistry of the Earth's natural processes in air water and soil, toxic pollutants, soil, water, air, and sediment chemistry in relation to pollutants, natural waters and acid base chemistry of the carbonate system, redox, solid phase-solution equilibria, ion adsorption and desorption phenomenon.

Prerequisite(s): ENVS 2401, CHEM 1211, and CHEM 1212

Corequisite: ENVS 3203L

| | | | |
|---|---|------------------|----------------|
| ENVS 3203L | Environmental Chemistry Lab | 1 Credit | (0-1-1) |
| Lab taken concurrently with ENVS 3203. | | | |
| <i>Corequisite:</i> ENVS 3203 | | | |
| ENVS 3205 | Environmental Microbiology | 3 Credits | (3-0-3) |
| Relationships of microorganisms to their environment and to other organisms, symbiotic, soil and aquatic microorganisms are considered, genetically engineered microorganisms as well as principles of bioremediation. | | | |
| <i>Prerequisite(s):</i> BIOL 1107, BIOL 1108 | | | |
| <i>Corequisite:</i> ENVS 3205L | | | |
| ENVS 3205L | Environmental Microbiology Lab | 1 Credit | (0-1-1) |
| Lab taken concurrently with ENVS 3205. | | | |
| <i>Corequisite:</i> ENVS 3205 | | | |
| ENVS 3301 | Environmental Radiation | 3 Credits | (3-0-3) |
| Atomic structure, nuclear radiation, radioactive decay, interaction of charged particles and electron with matter, methods of radiation detection, radiation dosimetry and, radiation protection. | | | |
| <i>Prerequisite(s):</i> CHEM 1211, CHEM 1212, and PHYS 1111K | | | |
| <i>Corequisite:</i> ENVS 3301L | | | |
| ENVS 3301L | Environmental Radiation Lab | 1 Credit | (0-1-1) |
| Lab taken concurrently with ENVS 3301. | | | |
| <i>Corequisite:</i> ENVS 3301 | | | |
| ENVS 3621 | Environmental Health and Hygiene | 3 Credits | (3-0-3) |
| Human exposure and health effects of chemicals, occupational health hazards, regulatory safety procedures, management requirements, disease vectors, food and housing sanitation risk assessment, principles of industrial hygiene. | | | |
| <i>Prerequisite(s):</i> ENVS 2401, BIOL 1107, and BIOL 1108 | | | |
| ENVS 4101 | Contaminant Hydrology | 3 Credits | (3-0-3) |
| Topics dealing with the fundamentals of the hydrologic cycle, budget and aquatic; precipitation, evapo-transpiration, stream flow; containment transport; ground water flow and urban vs. watershed models | | | |
| <i>Prerequisite(s):</i> MATH 1113, and MATH 2101 | | | |
| <i>Corequisite:</i> ENVS 4101L | | | |
| ENVS 4101L | Contaminant Hydrology Lab | 1 Credit | (0-1-1) |
| Lab taken concurrently with ENVS 4101. | | | |
| <i>Corequisite:</i> ENVS 4101 | | | |
| ENVS 4121 | Environmental Law | 3 Credits | (3-0-3) |
| Overview of the historic development and evolution of legal principles, the legal processes relating to resource conservation, environmental regulations and statutory laws. | | | |
| <i>Prerequisite(s):</i> ENVS 2401 and ENVS 3121 | | | |
| ENVS 4202 | Principles of Ecotoxicology | 3 Credits | (3-0-3) |
| Toxic chemicals and their fate and distribution in various ecosystems, toxicity of chemicals on the individual, populations and communities, relationship of dose and response, and biomarkers in population studies. | | | |
| <i>Prerequisite(s):</i> ENVS 2401 and CHEM 2501 | | | |
| ENVS 4301 | Solid and Hazardous Waste Management | 3 Credits | (3-0-3) |
| Hazardous wastes disposal techniques, problems associated with current waste disposal techniques, major pathways of pollutant migration from disposal sites, emphasis on critical issues facing industry, government, and the public. | | | |

Prerequisite(s) Admission to Teacher Education and completion of all 3000 level education courses. This course must be taken concurrently with ETED 4416.

Finance

- | | | |
|--|---|--------------------------|
| FINC 3155 | Business Finance | 3 Credits (3-0-3) |
| <p>Financial management of non-financial corporations and the role of interest rates and capital markets in the economy. Topics will include the structure and analysis of financial statements, time value of money calculations (using financial calculators), stock and bond valuation, financial forecasting, valuation of income-producing physical assets, determination of the cost of capital, the profitability of proposed investments in fixed assets, risk-return tradeoffs that must be considered in using financial leverage, and methods used in obtaining funds from the various capital markets. This course is taught mainly through lectures and class discussions of textual materials and problems.</p> <p><i>Prerequisite(s):</i> ECON 2105, ECON 2106, ACCT 2101, ACCT 2102 and BUSA 2182; Junior standing or 42 hour rule</p> | | |
| FINC 3156 | Intermediate Corporate Management I | 3 Credits (3-0-3) |
| <p>The study of asset pricing, capital budgeting, capital management, growth through mergers, and leasing. Emphasis is on the development of problem-solving capabilities.</p> <p><i>Prerequisite(s):</i> FINC 3155</p> | | |
| FINC 3157 | Investments | 3 Credits (3-0-3) |
| <p>Framework of financial markets, valuation of the firm, security analysis, investment equity versus debt, efficiency of market evaluation, diversification efforts, investment goals, and portfolio selection.</p> <p><i>Prerequisite(s):</i> FINC 3155</p> | | |
| FINC 3159 | Principles of Real Estate | 3 Credits (3-0-3) |
| <p>This course will provide an introduction to the basic principles of real estate. Topics covered include, but are not limited to, concepts of ownership, forms of real estate ownership, advantages and disadvantages of real estate financing, fair housing and ethical practices, and the federal and state laws governing the ownership and its transfer.</p> <p><i>Prerequisite(s):</i> FINC 3155</p> | | |
| FINC 3160 | International Finance | 3 Credits (3-0-3) |
| <p>International Finance is a study of the major markets of international finance with focus on corporate financial planning and decision making in a multinational environment. Topics covered include measurement and management of exchange rate risk, financing international trade, short- and long-term asset and liability management, direct foreign investment, cost of capital, capital structure, and country risk analysis.</p> <p><i>Prerequisite(s):</i> FINC 3155</p> | | |
| FINC 4155 | Intermediate Corporate Management II | 3 Credits (3-0-3) |
| <p>Application of financial management tools, examination and interpretation of financial statements and integration of financial policy and structure on overall management of the enterprise.</p> <p><i>Prerequisite(s):</i> FINC 3156</p> | | |
| FINC 4156 | Capital Markets and Institutions | 3 Credits (3-0-3) |
| <p>Course coverage includes an analysis of financial markets & institutions; regulation, money market operation, global impact of central banking principles and monetary policy, and determinates of interest rates with financial asset pricing.</p> <p><i>Prerequisite(s):</i> FINC 3155</p> | | |
| FINC 4159 | Financial Statement Analysis | 3 Credits (3-0-3) |
| <p>This course is designed to prepare students to interpret and analyze financial statements effectively. This course explores in greater depth financial reporting topics introduced in the core course in financial accounting an also</p> | | |

examines additional topics not covered in that course. The viewpoint is that of the user of financial statements. This course is designed primarily for students who expect to be intensive users of financial statements as part of their professional responsibilities.

Prerequisite(s): FINC 4155

Fine Arts

FINE 2101 **Arts Practices** **3 Credits** **(3-0-3)**

This course addresses the interdisciplinary nature of the visual and performing arts through a cooperative hands-on immersion into a real-time arts production. Students will be introduced to the craft, design, and theory crucial to their own arts endeavors. Significant artists and movements will be surveyed and critiqued in order to gain a better understanding of the context of their own art making. Ultimately, students receive the fundamental background workings of how to create their own exhibition/recital/performance.

FINE 2104 **Portfolio/Career Marketing** **3 Credits** **(3-0-3)**

Portfolio and Career Marketing prepares students for entering into their chosen careers, furthering education and employment in a field of their interest while in study or upon graduating from the university. The course is two-fold portfolio development and preparation-based learning experience. The course provides instruction on and includes self-awareness, career awareness and career exploration.

FINE 2909 **Arts Administration** **3 Credits** **(3-0-3)**

This course is an introductory management course for the student seeking a career in the visual and performing arts. Students will be introduced to the various aspects of entertainment law. This course aims to introduce students to management issues and topics that apply to art management of various disciplines and give students tools and strategies to navigate these issues. These topics include, but are not limited to; self-promotion, marketing, advertising and publicity, as well as alternative funding sources. Finally, this course aims to provide students with the opportunity to apply these advanced management techniques to their specific artistic field and examine how these principles can be applied to their artistic business endeavors including effective professional written communication.

FINE 2999 **Legal Aspects of the Arts** **3 Credits** **(3-0-3)**

This course provides a basic introduction to laws and legal issues affecting arts and entertainment professionals. Attention is given to the products of individual artists and entertainers, as well as contract and agency law and tax law, as well as a visual or performing artist's relationship with professional organizations and unions. Students are encouraged to explore and assess contemporary law as it relates to their professional goals and aspirations.

FINE 3999 **Internship** **3 Credits** **(3-0-3)**

This is a senior level course where students will be involved in off-campus, on-the-job observation and training in which the student pursues professional work in a variety of traditional and non-traditional careers appropriate to their academic program. An internship must be completed at 100 clock hours. Students planning to take an internship must prepare a portfolio/reel before enrolling.

Prerequisite(s): approval required and successful completion (C average or better) of 30 credit hours within the student's chosen concentration

FINE 4900-4910 **Special Topics** **3 Credits** **(3-0-3)**

The topic of this seminar varies from semester to semester. Each seminar focuses on a specific field and/or issue in the Arts. Students engage the topic by perusing individual projects that relate to course content.

Prerequisite(s): varies with topic

FINE 4999 **Senior Thesis** **3 Credits** **(3-0-3)**

Students enrolled in the program will demonstrate knowledge of the field through a thesis. Students must have topic approval from a faculty advisor in their chosen concentration and work under the close supervision of a thesis

committee. The student must also complete a senior thesis research paper relevant to the student's chosen topic and pass a program exit examination.

Prerequisite(s): Approval required. Successful completion (C average or better) of 45 credit hours within the student's chosen concentration.

Forensic Science

- | | | | |
|--|---|------------------|----------------|
| FSCI 1101 | Introduction to Molecular Forensic Science | 3 Credits | (3-0-3) |
| <p>An introduction to forensic science from a chemist's perspective; basic principles of chemistry and their application to forensic science; evidence collection and preservation, drugs of abuse, poisons, arson investigations, explosives and DNA analysis.</p> <p><i>Prerequisite(s):</i> Reading 0099 and Math 0099</p> | | | |
| FSCI 3001 | Computer Forensics | 3 Credits | (3-0-3) |
| <p>This course introduces students to the technical and legal aspects of electronic evidence and the computer forensic investigative process. Topics covered include the discovery and recovery of electronic evidence stored on or transmitted by computers, networks, and cellular devices. Students will learn how computer forensics increasingly plays a role in investigations of both traditional and cyber-crimes.</p> | | | |
| FSCI 3201 | Forensic Evidence in Law Enforcement | 3 Credits | (3-0-3) |
| <p>Principles of criminal law and procedure, preparation and presentation of evidence; examination of witnesses, and methods of legal research. Emphasis will be placed on court opinions defining the rules of search and seizure and advisability of evidence.</p> | | | |
| FSCI 3301 | Principles of Forensic Sciences | 3 Credits | (3-0-3) |
| <p>Application of chemical and instrumental techniques that are currently used in crime laboratories to examine firearms, tool marks, documents, arson accelerants, drugs, hairs, plastics, paints, glass, soil, and textile fibers.</p> <p><i>Prerequisite(s):</i> CHEM 1211 or FSCI 1101</p> | | | |
| FSCI 3301L | Principles of Forensic Science Laboratory | 1 Credit | (0-1-1) |
| <p>Lab to supplement FSCI 3301.</p> | | | |
| FSCI 3401 | Forensic Science Research/Internship | 2 Credits | (2-0-2) |
| <p>This course involves supervised research including literature search, laboratory experimentation and investigations related to forensic science as well as interpretation and presentation of results.</p> <p><i>Prerequisite(s):</i> FSCI 3301</p> | | | |
| FSCI 4101 | Personal Identification & DNA Fingerprinting Analysis | 3 Credits | (3-0-3) |
| <p>Modern techniques in personal identification with various methods in DNA fingerprint analysis, DNA profiling, DNA typing in rape and murder cases and in cases of paternity testing.</p> <p><i>Prerequisite(s):</i> CHEM 2511, BIOL 1108 and FSCI 3301</p> | | | |
| FSCI 4101L | Personal Identification & DNA Fingerprint Analysis Lab | 1 Credit | (0-1-1) |
| <p>Lab taken concurrently with FSCI 3301.</p> <p><i>Prerequisite(s):</i> CHEM 2511L and BIOL 1108L</p> | | | |
| FSCI 4201 | Drug Abuse & Drug Analysis | 3 Credits | (3-0-3) |
| <p>This course will look at the history and culture surrounding legal and illegal drug use and abuse. Factors affecting how drugs interact with the human body and the motivation for drug use will be discussed as well as key techniques and instruments required for drug analysis. Chemical, pharmacological, toxicological and pathological characteristics of commonly abused drugs, including alcohol, barbiturates, narcotics, stimulants and hallucinogens.</p> <p><i>Prerequisite(s):</i> CHEM 2511, BIOL 1108 and FSCI 3301</p> | | | |

GEOG 3631**Urban Social Geography****3 Credits (3-0-3)**

An examination of the ways in which urban geography facilitates an understanding of cities, how cities are conceived, lived and represented. The course helps students understand how different social groups in cities affect the spatial configuration of the urban landscape and how such landscapes have changed over the course of human history. It discusses the ways in which different social groups make claims on space and place, and addresses the question of how communities are delimited in the framework of "social space".

Global Logistics and International Business

GLIB 2109**Business Strategies for Emerging Markets****3 Credits (3-0-3)**

This course is tailored to students pursuing an international career in economic development, international business, or entrepreneurship in developing regions, including social ventures. The course draws on economic development theory, business cases, and project evaluation techniques (market analysis, finance) to provide a holistic view of the role of business and technology in sustainable economic development. The course will discuss pertinent business cases from developing countries (in Latin America, Africa, and Asia) to illustrate key concepts, utilizing examples from diverse economic sectors such as telecommunications, renewable energy, information technology, and agriculture.

GLIB 3190**Global Supply Chain Management****3 Credits (3-0-3)**

This course introduces students to key concepts in supply chain management, with a global focus and develops an understanding of the strategic importance of strategic sourcing in improving a firm's competitive position. Challenges in managing the global relationships among businesses involved in the process of international buying and selling products and services are explored. Case Studies with global emphasis will be studied.

*Prerequisite(s):*MGNT 3165

GLIB 3195**Global Operations Management****3 Credits (3-0-3)**

Every organization has several functional areas (marketing, operations, finance, human resources, etc.) and different members (suppliers, manufacturers, buyers, sellers, etc.). This course focuses on how to make a decision when most of its members are global, and how does it affect several functional areas, how can a systems perspective help under this situation. This course will help in understanding those key dimensions, and how global operations differ from local operations. The course will primarily look at three aspects: i) global operations and logistics strategy; ii) global operations and logistics planning; iii) effective management of global operations and logistics. The course will also cover several case studies related to each of these aspects.

*Prerequisite(s):*MGNT 3165

GLIB 3197**Global Business Logistics****3 Credits (3-0-3)**

Logistics Management – that part of supply chain management that plans, implements, and controls the efficient, effective forward and reverse flow and storage of goods, services, and related information between the point of origin and the point of consumption in order to meet customers' requirements. This senior level course focuses on Global Alliances and Global Business Logistics Management. Topics include supply chain and alliance strategy in multinational firms, materials management, international sourcing and distribution, importing and exporting procedures, international carrier management and operations. This course is designed to help prepare the logistics professional for a career in international logistics.

*Prerequisite(s):*MGNT 3165

GLIB 4190**International Transportation and Carrier Management****3 Credits (3-0-3)**

With the increasing emphasis on efficient supply chains and more sophisticated logistics management techniques, the basic component of transport is moving a product or providing a service from one place to another has come under increasing economic pressure and increasing deregulation. The businesses today cannot be competitive without a good transportation and logistics network. The goal of this course is to understand the basic modes of transportation, the economic fundamentals underlying each and some of the ways in which today's supply chain manager can use them to achieve efficiencies and cost effectiveness necessary for a company to survive in today's global markets.

*Prerequisite(s):*MGNT 3165

HEDU 1611 **Swimming II** **1 Credit** **(1-0-1)**

A course designed for development of advanced swimming fundamentals and techniques to be used for acquiring and maintaining a desirable quality of life and cardiovascular fitness.

HEDU 1621 **Water Aerobics** **1 Credit** **(1-0-1)**

A water aerobics class that focuses on all the components of physical fitness.

HEDU 1701 **Fitness Walking** **1 Credit** **(1-0-1)**

The purpose of this course is to introduce the student to the fundamental concepts of physical activities that will help promote a healthy lifestyle and encourage the appreciation of leisure activities. This course will also introduce the student to aerobic and resistant training along with presenting basic nutritional guidelines.

HEDU 2101 **Structural Kinesiology** **3 Credit** **(3-0-3)**

This course surveys biological systems and physical principles as applied to human movement. Emphasis is placed on the study of bones and joints and how they are involved in the science of movement. Students will be able to examine the places of motion and their respective axes of rotation. Engaging in the learning activities associated in this course will assist students in clarifying the principles of anatomy with emphasis on human movement.

HEDU 2301 **Lifespan Development** **3 Credit** **(3-0-3)**

This course will investigate human development throughout the lifespan as influenced by family, society and the nature of development. Emphasis is placed on the physical, intellectual, and psycho-social development process. Students will be able to examine the nature of development and how their experiences will influence development through the remainder of their life. Engaging in the learning activities associated with the course will assist students in assessing and clarifying a lifespan perspective on development.

HEDU 2201 **Nutrition Concepts** **3 Credit** **(3-0-3)**

This course will identify the basic principles of nutrition and their application to health and wellness. Students will investigate the interrelationship between personal nutrition and health maintenance through the life cycle. Emphasis is placed on diet and disease through the lifespan.

History

HIST 1111 **Survey of World History to Early Modern Times** **3 Credits** **(3-0-3)**

A survey of the major civilizations of the world from the earliest time to approximately 1500.

HIST 1112 **Survey of World History from Early Modern Times to the Present** **3 Credits** **(3-0-3)**

A survey of the major civilization of the world from about 1500 to the present.

HIST 2111 **A Survey of U.S. History to the Post-Civil War Period** **3 Credits** **(3-0-3)**

An introductory survey of the formative years of the history of the United States.

HIST 2112 **A Survey of U.S. History from the Post-Civil War Period to the Present** **3 Credits** **(3-0-3)**

A survey of African-American and American History from the Civil War to the present.

HIST 2301 **History of American Military Affairs** **3 Credits** **(3-0-3)**

An introductory survey of military affairs in the United States from the Revolution to the present; designed to acquaint the student with the American military experience, to emphasize the problems involved in waging war, and to examine the effects of war on society.

HIST 3101 **Historical Research** **3 Credits** **(3-0-3)**

An analysis of sources and critical methods for evaluating, organizing, and using these materials; a focus on selected historians and distinctive type of historical writing.

Prerequisite(s): HIST 2111 or HIS 202 and HIST 2112 or HIS 203

| | | | |
|--|---|----------------------|----------------|
| HIST 3207 | Georgia History | 2 Credits | (2-0-2) |
| A survey of the history of Georgia from pre-colonial times to present. | | | |
| HIST 3301/AFRS 3301 | African-American History Before 1900 | 3 Credits | (3-0-3) |
| A survey of the history of African-Americans beginning with the African background to 1900 with an overview of the twentieth century. | | | |
| HIST 3312 | The African-American in the 20th Century | 3 Credits | (3-0-3) |
| An analysis of the modern African-American experiences such as African-American participation in the World Wars, the Depression, and the struggles for civil rights, identity, and self-determination. | | | |
| HIST 3411 | History of Early Modern Europe | 3 Credits | (3-0-3) |
| A study of the history of Europe from about 1500 until the French Revolution covering the Reformation, Scientific Revolution, absolutism, family and demographic developments, and the Enlightenment. | | | |
| HIST 3412 | History of Modern Europe | 3 Credits | (3-0-3) |
| A detailed study of the political, social, economic, and intellectual development in Europe since 1789. Emphasis is on western Europe. | | | |
| HIST 3501 | Colonial America | 3 Credits | (3-0-3) |
| An examination of cultures and institutions of colonial America before 1776. | | | |
| HIST 3502 | American Revolution & New Nation | 3 Credits | (3-0-3) |
| An examination of American cultures and institutions from the outbreak of the revolution through the early years of the New Republic. | | | |
| HIST 3503 | American Civil War & Reconstruction | 3 Credits | (3-0-3) |
| An intensive examination and analysis of the forces at work in American life during the crucial period from 1840 through 1877. | | | |
| HIST 3504 | Recent American History | 3 Credits | (3-0-3) |
| An intensive study of the political, social, and economic history of the United States from the First World War to the present. | | | |
| HIST 3601 | Colonial & Early National Latin American History | 3 Credits | (3-0-3) |
| An appraisal of the origins and development of social, political, economic, and intellectual characteristics of Latin America from the pre- Colonial era through the wars for independence. | | | |
| HIST 3801 | Modern Asian History | 3 Credits | (3-0-3) |
| An introduction to the origins and developments of the economic, political, social, and cultural characteristics of Asian nations with special emphasis on the roles of China, Japan, and India during the past four centuries. | | | |
| HIST 3901 | Internship | Credit Varies | (V-0-V) |
| An individually designed course-project involving research in a government or private agency. Students will be under the joint supervision of the sponsoring agency and their faculty advisor. This internship will be arranged by the faculty advisor and department chair. | | | |

| HIST 3909 | Readings in History | Credit Varies | (V-0-V) |
|---|--|--------------------------|----------------|
| Directed readings and other activities related to particular topic in the discipline. | | | |
| HIST 4301 | History of African-American Thought | 3 Credits | (3-0-3) |
| A study of the ideas, institutional practices, values, and ideologies embraced by African-Americans. The course incorporates the philosophies and tactics of accommodation, integration, and separation. | | | |
| HIST 4411 | History of Modern Britain | 3 Credits | (3-0-3) |
| A survey of British history since the revolution of the seventeenth century, including its economic growth, its rise as a world power, and its role in the world today. | | | |
| HIST 4601 | Latin America in the Modern World | 3 Credits | (3-0-3) |
| An appraisal of the social, political, economic, and intellectual development of Latin America since independence with emphasis on the 20th Century. | | | |
| HIST 4701 | African History Before 1800 | 3 Credits | (3-0-3) |
| A study of major themes in the history of Africa prior to 1800: the African physical environment, early civilizations and state formation, the spread of Islam, the slave trade, the beginning of European colonization, and significant cultural developments. | | | |
| HIST 4702 | African History Since 1800 | 3 Credits | (3-0-3) |
| A study of major themes in the history of Africa since 1800: major cultural developments, colonial rule, African nationalism and independence, and global Africa. | | | |
| HIST 4801 | History of China Since 1600 | 3 Credits | (3-0-3) |
| An examination of the major issues, revolutions, and personalities in the history of China from 1600 to the present; a comprehensive presentation of China's economics, politics, society, and culture during the past four centuries. | | | |
| HIST 4805 | Twentieth Century East Asian Economic History | 3 Credits | (3-0-3) |
| An examination of the themes, patterns, and problems of economic development in China, Japan, Korea, Taiwan, and Hong Kong since 1900. This course provides an historical background to the relations between economics and non-economic affairs. | | | |
| HIST 4901 | Senior Seminar | 3 Credits | (3-0-3) |
| A review of general historical time-lines of United States and world history with reference to trends in historiography and historical interpretations as well as a review of library research skills. | | | |

Homeland Security and Emergency Management

| | | | |
|---|--------------------------------------|------------------|----------------|
| HSEM 2101 | Introduction to HSEM | 3 Credits | (3-0-3) |
| A survey of the emerging field of homeland security and emergency management. The course provides students with a broad picture of the emergency management system in the United States, including historical events, practices, and policies that have had impacted the development of emergency management and homeland security as a governmental function and as a profession. Students will get an overview of the role and methods of emergency management and homeland security in protecting lives, property, and infrastructure. | | | |
| HSEM 3110 | Politics & Policy of HSEM | 3 Credits | (3-0-3) |
| Examines policies, programs, agencies, and institutions involved in U.S. disaster and emergency management. Focus is on the role of politics, public policymaking, and intergovernmental relations in managing all hazards at the local, state, and national levels. Emergency management and homeland security encompass a wide range of expertise and activities; policy and politics have significant impact on these preparedness, response and related activities before and during a disaster. | | | |
| <i>Prerequisite(s):</i> or <i>Corequisite:</i> HSEM 1101 | | | |

Nature, physical properties, structure and evolution of the physical universe, nuclear energy and the atom, cosmology, the nature of energy and its conservation.

ISCI 1111K **Integrated Science II** **4 Credits (4-0-4)**
The physical earth, biological evolution, ecological processes, and human development. Note: This is a 4-credit physical science course with laboratory.

Library Services

LIBR 1101 **Research Topics** **2 Credits (2-0-2)**
This course is applicable to students majoring in any course of study and anyone who wishes to learn how to use information effectively. Using 125-year of Savannah State University history as a framework for hands-on research, this course will provide the critical thinking and computer searching strategies necessary for lifelong – academic, daily, and life after college—learning. Instruction in the organization, access, evaluation, and use of information resources and traditional library research techniques will be covered.

Management

MGNT 3165 **Management of Organizations** **3 Credits (3-0-3)**
The study of fundamental management principles and their applications in managing organizations. Topics will include planning, organizing, leading, and controlling, as well as management ethics and basic financial management techniques.
Prerequisite(s): Junior standing or 42 hour rule

MGNT 3185 **Operations Management** **3 Credits (3-0-3)**
This course focuses on the issues and techniques relevant to the management of the operations function within an organization, emphasizing its strategic significance. Operations Management is an introductory level course designed to expose students to the dynamic forces, which are responsible for shaping the business environment. The subject matter represents a blend of concepts from industrial engineering, cost accounting, general management, quantitative methods, and statistics. Students will learn about operations activities such as forecasting, scheduling, product and design service, capacity planning and project management to name a few. As with many core courses in business, the foundation of this course relies on teaching students sound decision-making principles. The basic quantitative techniques presented are essential to developing and nurturing students' decision-making skills.

MGNT 3196 **Entrepreneurship and Small Business Management** **3 Credits (3-0-3)**
Entrepreneurship and Small Business Management is a course focused on the entrepreneurial process as it pertains to the management of large enterprises or the management of newly created or newly acquired small businesses. Beginning with traits commonly found in successful entrepreneurs, students cover the various topics necessary to develop and run a profitable business. The topics include business entity forms, marketing for small/fledgling businesses, advertising, elements of the business plan, risk management, and staffing decisions.
Prerequisite(s): MGNT 3165

MGNT 3300 **Organizational Behavior & Theory** **3 Credits (3-0-3)**
This course is designed to provide the management major with in-depth knowledge of the key issues in organizational behavior and theory facing managers today. Topics include organizational behavior of individuals and groups, and modern organizational design concepts. Experiential learning tools and videos will be utilized as well as the traditional methods of teaching via lecture and case analysis.
Prerequisite(s): MGNT 3165

MGNT 4110 **Leadership in Organizations** **3 Credits (3-0-3)**
This course will provide both a theoretical and practical review of leadership within organizations. Students will be exposed to basic leadership theory and research while also being given real-world examples through cases and interaction with practitioners. Students will also be asked to apply these theories through in-class activities and

An elective for marketing majors. The course contains a variety of topics that are offered annually on a rotating basis. These topics may include, but are not limited to, buyer behavior, database marketing, channels of distribution, transportation and logistics, or case studies in marketing.

Prerequisite(s): MKTG 3175

MKTG 4179 International Marketing and Export Management 3 Credits (3-0-3)

A course that focuses on the marketing mix issues that are faced by large and small multinational organizations. Marketing decisions related to product line, branding, communications, distribution, and pricing are addressed.

Prerequisite(s): MGNT 3165 and MKTG 3175

MKTG 4185 Marketing Management 3 Credits (3-0-3)

This course is designed as the capstone course in the marketing curriculum. Students will integrate materials learned in previous marketing course and apply marketing principles to solve actual business problems. The emphasis will be on planning, operation, and control of marketing activities. Case studies and stimulation games where students market one or more products are used to present “real life” situations. The emphasis will be on the analysis of marketing information and on the skills involved when making marketing decisions. Students will be required to prepare a marketing plan for a local business or nonprofit organization.

Prerequisite(s): MKTG 3175 and nine (9) hours of additional marketing courses

Mathematics Education

MAED 2201 Mathematics Literacy for Diverse Learners 3 Credits (3-0-3)

This course explores methods for teaching secondary students to read, write, think, and learn in ways that allow mastery of subject matter and meaningful application. Teacher candidates plan lessons and activities that teach content and promote literacy. Pre-, during, and post-reading strategies are explored with varied assessments that provide students with a continual view of literacy progress and achievement. Classroom adaptations for culturally and linguistically diverse population in the content areas are also addressed.

MAED 3002 Connections in Secondary Mathematics 3 Credits (3-0-3)

This course blends the mathematics of algebra, geometry, trigonometry, probability, statistics, and discrete mathematics. Connections in Secondary School Mathematics course bridges connections of all sorts: those between different mathematical areas; mathematics and science; mathematics and other subject areas; and mathematics and the real world of people, business and everyday life. The course integrates technology through the use of graphing calculators and computers, which students use to make conjectures; validate findings; and investigate concepts, problems, and projects in greater depth. The emphasis on writing and the use of alternative types of assessment in this course is designed to help the student teachers to adapt their teaching strategies in order to meet every student's need.

Prerequisite(s): Admission to Teacher Education Program.

MAED 4416 Teaching and Standards in Secondary Mathematics Education 3 Credits (3-0-3)

This course is an exploration of the fundamental issues and practices associated with teaching secondary mathematics. Beginning with a review of the current state standards and NCTM Principles and Standards, participants examine aspects of Math classroom practice from various perspectives. Through observations, interaction and discussion, students review lesson planning, instructional models, differentiation methods, technology infusion and assessment methods for middle and high school mathematics classrooms. The e-portfolio is required for all education courses.

Prerequisite(s): Admission to Teacher Education, and completion of all 3000 level education courses. This course must be taken concurrently with MAED 4417.

MAED 4417 Practicum in Teaching Secondary School Mathematics 3 Credits (3-0-3)

The course will examine the strategies that can be used to create an effective 21st Century learning environment. The goal is to equip the students with certain core competencies such as collaboration, digital literacy, critical thinking, and problem solving. The course will also examine strategies and skills to engage creatively mathematics students and master teaching and assessment techniques appropriate for the implementation of the current math

Topics include differential equations of the first order and first degree, linear equations, variation of parameters, method of undetermined coefficients, inverse operators, Laplace transforms, systems of differential equations, and applications.

*Prerequisite(s):*MATH 2121

MATH 3401 **Modern Geometry** **4 Credits** **(4-0-4)**

A course designed to give a modern view of geometry, including advanced treatment of standard topics in Euclidean geometry, as well as the study of non-Euclidean systems.

*Prerequisite(s):*MATH 2121

MATH 3501 **Numerical Analysis** **3 Credits** **(3-0-3)**

Topics include solving of linear equations, Gauss-Seidel and Jacobi methods, error analysis, approximating functions by infinite series, iteration techniques, techniques of integration, to include trapezoidal and Simpson's rules.

*Prerequisite(s):*MATH 2111

MATH 3602 **Linear & Discrete Mathematics** **3 Credits** **(3-0-3)**

Basics of sequences and rates of growth, counting methods, graph theory and graph algorithms, linear algebra, linear programming, and combinatorial optimization.

*Prerequisite(s):*MATH 2121

MATH 4101 **Abstract Algebra I** **4 Credits** **(4-0-4)**

Introductions to groups, subgroups, homomorphism's, isomorphism's, cyclic groups, permutation groups, direct products, Abelian groups, and Sylow's theorem.

*Prerequisite(s):*MATH 3211

MATH 4111 **Abstract Algebra II** **3 Credits** **(3-0-3)**

A course exploring the theory of rings, fields, integral domains, and vector spaces.

*Prerequisite(s):*MATH 4101

MATH 4201 **Analysis I** **3 Credits** **(3-0-3)**

Topics include sets and functions, the real number system, elementary topology of the real line, limits of sequence, space of continuous functions, differentiation, and Riemann integration.

*Prerequisite(s):*MATH 3211

MATH 4211 **Analysis II** **3 Credits** **(3-0-3)**

A course presenting further topics in integration, Stokes theorem, Gauss divergence theorem, infinite series, sequences and series of functions, functions of several variables, and basic measure theory.

*Prerequisite(s):*MATH 4201

MATH 4221 **Complex Analysis** **3 Credits** **(3-0-3)**

Topics include complex numbers, elementary functions, analytic functions, complex integration, Laurant and Taylor series, residues, conformal mapping, and applications.

*Prerequisite(s):*MATH 2121

MATH 4301 **Survey of Partial Differential Equations** **3 Credits** **(3-0-3)**

The course is designed to provide an introduction to some elementary partial differential equations. A number of applications to actual problems will be discussed. Students will also further develop their programming skills in MATLAB, and will use them to solve a range of problems introduced during lectures.

*Prerequisite(s):*MATH 2121 and MATH 3301

MATH 4311 **Probability & Statistics II** **3 Credits** **(3-0-3)**

Topics include sampling theory, statistical inferences, estimation and tests of hypotheses, multivariate distribution, transformation of random variables, conditional and marginal distributions, and Bayesian estimation.

*Prerequisite(s):*MATH 3201

The fundamentals of thermodynamics. Use of gas tables is introduced. Property relations for ideal gasses and incompressible liquid are introduced. Application of first and second laws to closed and open systems is studied. Heat engines, refrigerators, heat pumps, availability, and irreversibility are studied.
Prerequisite(s): PHYS 1111K or PHYS 2211K

Middle Grades Education

MGED 2140 **Teaching Adolescent Learners in the Middle Grades** **3 Credits** **(3-0-3)**
This course addresses adolescent development and the unique learning needs of diverse adolescent learners in the middle grades. The social, emotional, and cognitive needs of adolescents are examined within the context of middle school structures, innovative curriculum designs, research-based instructional strategies that engage adolescents in meaningful, active learning, and effective assessment practices that guide instruction.

MGED 3010 **Number Theory in Middle Grades Education** **3 Credits** **(3-0-3)**
This course examines topics that encompass the three main categories in the Number and Operations strand of Principles and Standards of School Mathematics (NCTM): understanding numbers and number systems, operations with numbers and how they relate to one another, computation and estimation. Also included are content-related pedagogy and best-practice instructional strategies.
Prerequisite(s): Admission to Teacher Education Program.

MGED 3011 **Measurement Concepts in Middle Grades Education** **3 Credits** **(3-0-3)**
This course explores concepts and procedures for measuring and learning about standard units in the metric and customary systems, the relationships among units, and the approximate nature of measurement. Topics are how measurement can illuminate mathematical concepts such as irrational numbers, properties of circles, and area and volume formulas. Also included are content-related pedagogy and best-practice instructional strategies.
Prerequisite(s): Admission to Teacher Education Program.

Data Analysis, Probability, & Statistics in **3 Credits** **(3-0-3)**

MGED 3012 **Middle Grades Education**
This course introduces statistics as a problem-solving process. Skills are built through investigations of ways to organize and represent data and describe and analyze variation in data. The association between two variables, probability, random sampling, and estimation are covered. Also included are content-related pedagogy and best-practice instructional strategies.
Prerequisite(s): Admission to Teacher Education Program.

MGED 3013 **Algebraic Concepts in Middle Grades Education** **3 Credits** **(3-0-3)**
This course explores the ‘big ideas’ in algebraic thinking. Topics include algebraic thinking, patterns in context, functions and algorithms, proportional reasoning, linear functions and slope, solving equations, nonlinear functions, and algebraic structure. Also included are content-related pedagogy and best-practice instructional strategies.
Prerequisite(s): Admission to Teacher Education Program.

MGED 3014 **Geometry Essentials in Middle Grades Education** **3 Credits** **(3-0-3)**
This course introduces the essentials of geometry as a method for problem solving. Content includes exploring the properties of geometric figures, making constructions using pencil and paper and dynamic software, using mathematical language to express ideas to justify reasoning while exploring the basis of formal mathematical proofs and solid geometry. Also included are content-related pedagogy and best-practice instructional strategies.

MGED 3020 **Inquiry and Literacy in Middle Grades Science** **3 Credits** **(3-0-3)**
This course focuses on addressing the demands required of students to comprehend discipline-specific scientific text. Strategies learned in this course support students in learning how to read a wide range of scientific genres. Students will focus on the implementation of inquiry learning and the positive aspects of this approach as related to various scientific disciplines.
Prerequisite(s): Admission to Teacher Education Program.

MGED 3021 **Life Sciences in Middle Grades Education** **3 Credits** **(3-0-3)**
This course introduces the essentials of geometry as a method for problem solving. Content includes exploring the properties of geometric figures, making constructions using pencil and paper and dynamic software, using mathematical language to express ideas to justify reasoning while exploring the basis of formal mathematical proofs and solid geometry. Also included are content-related pedagogy and best-practice instructional strategies.

MGED 3022 **Physical Sciences in Middle Grade Education** **3 Credits** **(3-0-3)**
This course presents the basic concepts of physics including: basic relationships between matter and energy, mechanics, electricity, magnetism, and waves. Topics include the conservation of energy, heat and thermal dynamics, atomic and nuclear structure, electricity, and the effective pedagogy to teach these concepts.

MGED 3023 **Earth & Space Sciences in Middle Grades Education** **3 Credits** **(3-0-3)**
This course examines the essential concepts pertaining to the study of the Earth as a constantly changing and dynamic system. Major topics include astronomy, meteorology, oceanography, historical geology and physical geology, as well as effective inquiry-based pedagogy to teach these concepts.
Prerequisite(s): Admission to Teacher Education Program.

MGED 3024 **Chemical Science in Middle Grades Education** **3 Credits** **(3-0-3)**
This course presents the basic principles of chemistry with an overview of theories and research addressing the chemical and physical properties of matter. Topics covered include atomic and molecular structure, chemical and physical properties, chemical bonding, and the phases of matter, as well as effective pedagogy to teach these concepts at the middle level.

MGED 3030 **Adolescent Literature** **3 Credits** **(3-0-3)**
This intensive reading course presents major works and authors of adolescent literature level learners. Media literacy will include common research techniques, appropriate documentation of sources to avoid plagiarism, and locating and evaluating sources including multi-media sources.

MGED 3031 **Literary Forms and Media Literacy in Middle Grades Education** **3 Credits** **(3-0-3)**
This course will focus on literary devices, literary forms, and text structures for middle grades learners. Media literacy will include common research techniques, appropriate documentation of sources to avoid plagiarism, and locating and evaluating sources including multi-media sources.
Prerequisite(s): Admission to Teacher Education Program.

MGED 3032 **Reading Strategies in Middle Grades Education** **3 Credits** **(3-0-3)**
The focus of this course is literacy development as it relates to middle level students, with emphasis on comprehension, fluency, vocabulary, and writing. The course also provides research and practical applications of literacy instructional strategies in the middle level classroom.
Prerequisite(s): Admission to Teacher Education Program.

MGED 3033 **Teaching and Evaluating Writing I in Middle Grades Education** **3 Credits** **(3-0-3)**
The focus of this course is writing instruction and evaluation as it relates to middle level students. This course presents the teacher as writer and students will write for a variety of purposes.

MGED 3034 **Teaching and Evaluating Writing II in Middle Grades Education** **3 Credits** **(3-0-3)**
This is the second part of the Teaching and Evaluating Writing series. The focus of this course is writing instruction and evaluation as it relates to middle level students. This course provides an in-depth examination of traits of writing.
Prerequisite(s): Admission to Teacher Education Program.

MGED 3540 **US History in Middle Grades Education** **3 Credits** **(3-0-3)**

This course provides knowledge and skills for teaching U.S. History at the middle school level. Chronological accounts of major developments in U.S. History, from colonization through the 20th century, will be explored to understand how major themes have shaped the growth of the United States, its people, and its culture.

Prerequisite(s): Admission to Teacher Education Program.

MGED 3541 **Geography in Middle Grades Education** **3 Credits** **(3-0-3)**

Geographic literacy, map skills, physical geography, and human geography are explored within the context of middle school geography standards. Skills needed to teach fundamental knowledge related to U.S. and World geography and its relationship to patterns of cultural, governmental, and economic activities will be studied.

Prerequisite(s): Admission to Teacher Education Program.

MGED 3542 **Government and Civics in Middle Grades Education** **3 Credits** **(3-0-3)**

This course provides the foundation knowledge required to teach government and civics at the middle school level. Key concepts include the study of the Constitution, federalism, political parties and citizenship. International structures and systems will also be explained.

MGED 3543 **World History in Middle Grades Education** **3 Credits** **(3-0-3)**

This course focuses on major developments and themes related to World History. Skills needed to teach early humans and societies to the modern world at the middle school level will be studied, as well as relevant histories, cultures, and societal elements.

MGED 3544 **Fundamentals of Economics in Middle Grades Education** **3 Credits** **(3-0-3)**

This course differentiates between microeconomics and macroeconomics and teaches how that knowledge can be applied in the middle level social studies curriculum. Market structures, GDP, unemployment, and inflation are included as well as how government intervention and policy affect the US and global economies.

Prerequisite(s): Admission to Teacher Education Program.

MGED 4410 **Practicum in Teaching Middle Grades Social Studies** **3 Credits** **(3-0-3)**

This course engages students in teaching concepts in middle grades social studies in a middle school setting while receiving additional training in effective instructional methods and assessment strategies appropriate for middle level learners. Successful completion of 60 field hours is required in this course. Prior admission to the Teacher Education Program is required.

MGED 4411 **Practicum in Teaching Middle Grades Language Arts** **3 Credits** **(3-0-3)**

This course engages students in teaching concepts in middle grades literacy that encompass English and the language arts in a middle school setting while receiving additional training in effective instructional methods and assessment strategies appropriate for middle level learners. Successful completion of 60 field hours is required in this course. Prior admission to the Teacher Education Program is required.

MGED 4412 **Practicum in Teaching Middle Grades Mathematics** **3 Credits** **(3-0-3)**

This course engages students in teaching concepts in middle grades mathematics with a focus on integrated STEM education in a middle school setting while receiving additional training in effective instructional methods and assessment strategies appropriate for middle level learners. Successful completion of 60 field hours is required in this course. Prior admission to the Teacher Education Program is required.

MGED 4413 **Practicum in Teaching Middle Grades Science** **3 Credits** **(3-0-3)**

This course engages students in teaching concepts in middle grades science with a focus on integrated STEM education in a middle school setting while receiving additional training in effective instructional methods and assessment strategies appropriate for middle level learners.

Military Science

MILS 1101 **Introduction to Military Science & Skills Development** **2 Credits** **(2-0-2)**

MSCI 3501K **Ichthyology** **4 Credits** **(3-0-3)**

Evolution, classification, anatomy, physiology, and ecology of fishes. Includes methods for the collection, identification, maintenance, and study of Southeastern coastal marine and estuarine species.

Prerequisite(s):BIOL 1108+L or MSCI1810K

MSCI 3560/DATA 3560 **Big Data Analysis in the Sciences** **3 Credits** **(3-0-3)**

A course in basic quantitative and analytical tools used to understand large sciences datasets, primarily using examples from the geosciences. Students will gain confidence in both the interpretation of presented data as well as the application of tools used for a variety of data types. Concepts covered will include sampling theory and design, plotting and visualizing data, basic data analysis techniques in Excel and MatLab, linear regression and curve fitting, time-series analysis, introduction to geoscience models, management of large data sets, and scripting in at least one software program typically used in geosciences (e.g., MatLab, R, etc.). This course will use example data sets commonly collected from ocean observatories, satellite remote sensing, data loggers, tagging and tracking experiments, moorings, current meters, long-term climate data sets, and other common types of science data.

MSCI 3702 **Introduction to Geographical Information Systems** **3 Credits** **(3-0-3)**

This course will develop student skills in GIS and demonstrate its interdisciplinary applications in marine sciences, city planning, and engineering and will serve as a required course for undergraduate interns in the NOAA-funded program, "Habitat Restoration and Land Use Monitoring Using GIS Technology: A Student Training Program" and as an elective in marine science and engineering.

MSCI 3901 **Technical Writing & Seminar** **3 Credits** **(3-0-3)**

The practical study of organizing and presenting scientific and technical information through writing and oral presentation. Covers the key elements of effective oral communication and written communication in memoranda, letters, reports, articles, and abstracts. Introduces the application and practical capabilities of computers, word processing, and integrated software.

Prerequisite(s):ENGL 1102, prior science coursework, junior standing preferred

MSCI 4201K **Marine Ecology** **4 Credits** **(4-0-4)**

The principles of ecology related to marine and estuarine ecosystems. Theoretical population dynamics, age distributions, competition, and predation are discussed.

Prerequisite(s):MSCI 1810K and MSCI 3301K, or BIOL 1108 and ENVS 3203

MSCI 4350K **Biological Oceanography** **4 Credits** **(3-2-4)**

Consideration of biological features and processes within oceanic environments including plankton biology, oceanographic nutrient cycles, food webs and energy flow, pelagic and benthic community dynamics, bio-physical interactions, biogeography, and field and remote sensing methods.

Prerequisite(s):MSCI 1810K, MSCI 2010K, and junior standing

MSCI 4401K **Marine Sediments** **4 Credits** **(4-0-4)**

Students will learn the concepts of sedimentology, stratigraphy, and paleoceanography in a regional context by exploring sedimentary environments along a transect from the Appalachian Mountains to the Mid-Atlantic Ridge.

Prerequisite(s):MSCI 2010K or ENVS 1121K

MSCI 4447 **Marine Mammalogy** **3 Credits** **(3-0-3)**

An introduction to the biology of marine mammals, including cetaceans, pinnipeds, sirenians, and sea otters. Topics covered include evolution, physiology, behavior, and ecology of marine mammals. Particular attention is paid to current topics in the management and conservation of marine mammals.

Prerequisite(s):Junior standing; MSCI 1810K or BIOL 1108+L

MSCI 4501 **Current Issues in Oceanography** **3 Credits** **(3-0-3)**

| | | | |
|---|--|------------------|----------------|
| MUSC 3646 | Voice Methods | 1 Credit | (1-0-1) |
| Continuation of MUSC 2646 which includes more challenging vocal repertoire. | | | |
| MUSC 3651 | Vocal Diction I | 1 Credit | (1-0-1) |
| A course to assist students with the pronunciation and sounds of English, Italian, French, and German for good vocal performance. | | | |
| MUSC 3652 | Vocal Diction II | 2 Credits | (2-0-2) |
| A continuation of MUSC 3651. | | | |
| MUSC 3653 | Vocal Pedagogy | 2 Credits | (2-0-2) |
| Methods and materials for the studio. | | | |
| MUSC 3711 | Opera/Musical Theatre Workshop | 1 Credits | (1-0-1) |
| Opera/Musical Theatre Workshop is a select course for moderate to advanced classical singers. Topics include the musical, linguistic and dramatic preparation of roles and scenes from the operatic, operetta and musical theatre repertory. In addition, the student will learn more about the history and literature of these genres as well as the industry (auditioning, young artist programs, etc.) | | | |
| MUSC 3751 | Conducting | 3 Credits | (3-0-3) |
| A study of the techniques of conducting and interpretation of instrumental and choral literature. | | | |
| MUSC 3808 | Chamber Organization | 1 Credit | (1-0-1) |
| A course that involves the official percussion ensemble of Savannah State University which studies and performs chamber and ensemble music. The group performs at various functions on and off campus in support of the university. Junior level. | | | |
| MUSC 3809 | Chamber Organization | 1 Credit | (1-0-1) |
| A continuation of MUSC 3808. Junior level. | | | |
| MUSC 4010 | Contemporary Music | 3 Credits | (3-0-3) |
| A study of compositions written since 1900 with emphasis upon recent developments in form, compositional techniques, and new media of musical expression. | | | |
| MUSC 4011 | Theory IV: Counterpoint and Composition | 3 Credits | (3-0-3) |
| A study of the construction of music from the eighteenth century to the present, including melodic and harmonic analysis of selections by major composers. | | | |
| <i>Prerequisite(s):</i> MUSC 2101, 2102 or MUS 211 | | | |
| MUSC 4408 | Band Organization | 1 Credit | (1-0-1) |
| A course that focuses on band performance and technique development .Senior level. | | | |
| MUSC 4409 | Band Organization | 1 Credit | (1-0-1) |
| A continuation of MUSC 4408. | | | |
| MUSC 4420 | Instrumental Pedagogy | 2 Credits | (2-0-2) |
| A course designed to use comprehensive methods and materials in understanding the repertoire of instrumental music. | | | |
| MUSC 4421 | Applied Major Area Instrument | 1 Credit | (1-0-1) |
| A private lesson held in the percussion studio for one hour a week by appointment only. Senior level. | | | |
| MUSC 4531 | Accompaniment | 1 Credits | (1-0-1) |

MUSC 4809 **Chamber Organization** **1 Credit** **(1-0-1)**
A continuation of MUSC 4808.

MUSC 4999 **Seminar/Practicum/Internship** **3 Credits** **(3-0-3)**
A senior level course with two components: 1) Off-campus, on-the-job observation and training with the students pursuing professional work in a variety of traditional and non-traditional careers appropriate to their academic program. An internship must be completed at 100 clock hours for 3 credits. 2). Students must have an understanding of the various kinds of research as well as knowledge in their field of concentration in preparation for graduate schools and vocational entry positions. Students must show competence and skills in their field of study, prepare for successful completion of the departmental exit examination, and prepare a marketable project in the field of study.
Prerequisite(s): completion of 30 credit hours in BFA major

Naval Science

NSCI 100 **Introduction to Naval Science** **3 Credits** **(3-0-3)**
Introduce midshipmen to NROTC program mission, organization, regulations and broad warfare components of the naval service. Included is an overview of officer and enlisted rank and rating structure, training and education, promotion and advancement and retirement policies. This course also covers naval courtesy and customs, as well as a study of the organization of the naval service. Students are familiarized with the major challenges facing today's naval officers, especially, in the areas of leadership and human resources management.

NSCI 1002 **Seapower & Maritime Affairs** **3 Credits** **(3-0-3)**
A survey of American Naval and Maritime history from the American Revolution to the present with emphasis on major developments. Attention will be focused on Mahan's geopolitical theory; economic and maritime forces; U.S. military and maritime strategy; and a comparative analysis of American and foreign maritime strategies.

NSCI 2101 **Naval Ships Systems I Engineering** **3 Credits** **(3-0-3)**
A detailed study of ship characteristics and types, including ship design, hydrodynamics forces, stability, compartmentalization, propulsion, electrical and auxiliary systems, interior communications, ship control and damage control. Basic concepts or the theory and design of steam, gas turbine and nuclear propulsion, shipboard safety and firefighting are also covered.

NSCI 2102 **Leadership & Management** **3 Credits** **(3-0-3)**
An introduction of management functions as they apply to routine daily military activities. The concepts of planning, organizing, staffing, directing, controlling and coordination are introduced and examined using lecture, seminar and case study methods. The course includes discussions on responsibility and accountability, power and influence, managerial theories, decision making, personnel appraisal, organizational structure and communications. Emphasis is placed on management of personnel and physical resources.

NSCI 3003 **Navigation** **3 Credits** **(3-0-3)**
An in-depth study of piloting and celestial navigation theory, principles, and procedures, as well as the rules of the nautical road, ship employment and relative motion analysis. Students learn piloting navigation: the use of charts, visual and electronic aids, and the theory and operation of compasses. Celestial navigation is covered in depth. Students develop practical skills in piloting, celestial navigation, and relative motion analysis. Other topics include tides, currents, effects of wind and weather, use of navigational instruments, ship employment, types and characteristics of electronic navigation systems, naval command and control, and afloat naval communications.

NSCI 3004 **Naval Operations & Seamanship** **3 Credits** **(3-0-3)**
A study of basic naval command and control, forms of naval communications to include visual, radiotelephone and satellite systems. Students will know basic terms, equipment procedures and safety precautions used for replenishment at sea (UNREP). A study of controllable and non-controllable forces in ship handling, and comprehends relative motion and demonstrates capability to solve problems associated with relative motion.

Students will also know the principle rules for maneuvering ships in formations and the use of tactical publications. Understand in port and at sea watch organization and procedures.

Prerequisite(s): NSCI 3003 Navigation

NSCI 3101 **Evolution of Warfare** **3 Credits** **(3-0-3)**

This course traces the historical development of warfare from the dawn of recorded history to the present, focusing on the impact of major military theorists, strategist, tacticians, and technological developments. Students acquire a basic sense of strategy, development and understanding of military alternatives, and become aware of the impact of historical precedent on military thought and actions.

NSCI 4001 **Naval Ships Systems II Weapons** **3 Credits** **(3-0-3)**

This course outlines the theory and employment of naval RADAR, SONAR, and weapons systems. Students explore the processes of detection, evaluation, threat analysis, weapon selection, delivery, guidance and naval ordnance.

Fire control systems, major weapons types, and military platforms are discussed. The concept of command-control- communications and intelligence is explored as a means of weapons systems integration as are space and electronic warfare.

NSCI 4050 **Naval Drill** **0 Credits** **(0-0-0)**

Introduces the student to basic military formations, movements, commands, courtesies and honors, and provides practice in unit leadership and management. Physical conditioning and training are provided to ensure students meet Navy/Marine Corps physical fitness standards. NSCI 4050 is required each semester for all NROTC students.

NSCI 4102 **Leadership & Ethics** **3 Credits** **(3-0-3)**

A historical survey of the development of amphibious doctrine and the conduct of amphibious operations. Emphasis is placed on the evolution of amphibious warfare in the 20th century, especially, during World War II. Present day, potential, amphibious operations and their limitations, including the rapid deployment force concept, will be discussed.

Restrictions: Must be a Junior or Senior

NSCI 4104 **Leadership & Ethics** **3 Credits** **(3-0-3)**

A study of military leadership and management which investigates techniques and concepts of task accomplishment in the absence of a normative business environment. The course includes an examination of military law, ethical leadership, personal responsibility, authority and bureaucracy. The focus of discussion is on those aspects of leadership and management not normally present in civilian enterprise such as operation in the presence of hostility and morale management.

Prerequisite(s): NSCI 2102

Philosophy

PHIL 2010 **Introduction to Philosophy** **3 Credits** **(3-0-3)**

The basic survey course of the field of philosophy. An introduction to logic, ethics, ontology, and religion, etc., as a basis for additional study in philosophy. Required for concentration in Religious and Philosophical Studies.

PHIL 2030 **Introduction to Ethics** **3 Credits** **(3-0-3)**

This course examines the philosophical study of morality--the justification of moral judgments and actions, as well as the concepts of right and wrong, duty, and character. Philosophers include Aristotle, Immanuel Kant, John Stuart Mill, and may include other influential thinkers from the Western tradition, as well as contemporary moral theorists.

PHIL 2500 **Principles of Logic** **3 Credits** **(3-0-3)**

An introduction to the systematic study of reasoning from the time of Aristotle and Plato through such modern thinkers as Boole and Toulmin.

Prerequisite(s): PHIL 2010 or permission of the instructor

An examination of personal liberties guaranteed by the United States Constitution, including freedom of speech, religion, assembly, petition, the rights of privacy, and the right against age, sex, race, or economic discrimination.

POLS 3231 **American Presidency** **3 Credits** **(3-0-3)**

An introduction to the structure and behavior of the presidency; an examination of presidential elections, the organization of the office, and its relations to the other national political institutions.

POLS 3301 **Research Methods in Political Science** **3 Credits** **(3-0-3)**

An introduction to the quantitative and qualitative techniques for measurement, analysis, and inference of political data.

Prerequisite(s): POLS 1101 and POLS 2101

POLS 3401 **Administrative Law** **3 Credits** **(3-0-3)**

A study of cases illustrating how the conduct of public officials is regulated.

Prerequisite(s): POLS 3211

POLS 3501 **Public Personnel Administration** **3 Credits** **(3-0-3)**

An analysis of the methods and theories in personnel administration, including selection, training, promotion, performance evaluation, and disciplinary actions. Critical issues such as merit, affirmative action, organization, and employee strikes are examined.

Prerequisite(s): POLS 2601

POLS 3502 **Non-Profit Organizations** **3 Credits** **(3-0-3)**

This class prepares students to serve in, or collaborate with, nonprofit organizations as separate and distinct from market firms and government. This course offers an overview of the history, scope, and practice of collective action impacting public services and policy development. The course emphasizes acquiring the knowledge, skills and abilities to serve in these organizations or as a partner, such as when government contracts with a nonprofit organization as a delivery mechanism for public services.

POLS 3511 **Organization Theory & Behavior** **3 Credits** **(3-0-3)**

An investigation into contemporary organization theory and problems, including the determinants of organization design, structure, and process; performance; and the interrelationship between organization and individuals within the organization.

Prerequisite(s): POLS 2601

POLS 3601 **African-American Politics** **3 Credits** **(3-0-3)**

An examination of black political movements, participation of African-Americans in the American political system, particularly the electoral process, the power structure in African-American communities.

Prerequisite(s): POLS 1101

POLS 3701 **Georgia Government & Politics** **2 Credits** **(2-0-2)**

A survey of Georgia state and local governmental institutions, functions, and processes, including the behavior of political leaders.

Prerequisite(s): POLS 1101

POLS 3702 **Introduction to Geographic Information Systems** **3 Credits** **(3-0-3)**

Applied skills in Geographic Information Systems (GIS) are required for many entry-level careers in public and private sector planning, engineering, public health, community development and natural-resource management. This course is an introduction to Geographic Information Systems (GIS) for undergraduate students. This course has three objectives: (1) to familiarize students with the application of GIS software and provide experience working with common sources of spatial data and analysis techniques. (2) To produce intelligent consumers of spatial information to recognize the perils of misrepresenting spatial data and the real-world implications of bad maps. (3) To prepare students for a job market that demands GIS skills and spatial literacy.

| | | | |
|--|---------------------------------------|--------------------------|----------------|
| POLS 3801 | Gender & Politics | 3 Credits | (3-0-3) |
| An analysis of the interactions between gender roles and the political systems; emphasis on the impact of gender politics on socialization, leadership recruitment and political participation, policy-making, and health care research. | | | |
| POLS 3811 | Urban Politics | 3 Credits | (3-0-3) |
| An examination of political patterns, political processes, political conflict in metropolitan areas; interrelationship between urban growth and change in political institutions, processes, and solutions to problems of large cities. | | | |
| POLS 3813 | Introduction to Urban Planning | 3 Credits | (3-0-3) |
| An introduction to the basic concepts, principles, and theories of urban planning, including the development, design, and revitalization of high density populations. | | | |
| POLS 3901 | Internship | Credit Varies | (V-0-V) |
| An individually designed course/project involving off-campus study and research in a government or private agency; designed to require the full semester for completion; joint supervision of the sponsoring organization and the faculty advisor; credit arranged by the faculty advisor. <i>Prerequisite(s)</i> :Permission of the instructor | | | |
| POLS 4000 | Special Topics | 3 Credits | (3-0-3) |
| Special topics course will allow for different courses to be offered based on various topics chosen by faculty members or resulting from student requests. This will allow for current issues to be addressed, as well as courses by visiting and adjunct faculty. The course will be taught as a regular course with several students attending the same classes and laboratories (if offered). | | | |
| POLS 4101 | Environmental Law | 3 Credits | (3-0-3) |
| A study of the legal processes relating to resource conservation, utilization, and the monitoring, control, and abatement of pollution of air, land, and water. | | | |
| POLS 4201 | Political Theory | 3 Credits | (3-0-3) |
| An examination of the theoretical approaches to the basic political concepts in their historical context. <i>Prerequisite(s)</i> :HIST 1101, HIST 1102; and POLS 2101 or permission of the instructor | | | |
| POLS 4211 | Contemporary Political Theory | 3 Credits | (3-0-3) |
| An analytical review of the writing of great thinkers from the end of the Middle Ages to the present; emphasis on recent political ideologies. <i>Prerequisite(s)</i> :POLS 2101, POLS 4201 | | | |
| POLS 4221 | American Political Thought | 3 Credits | (3-0-3) |
| A study of origins and development of American political thought from the colonial period to the present, emphasis on black political thought and current liberal-conservative debate. | | | |
| POLS 4311 | Legislative Process | 3 Credits | (3-0-3) |
| An introduction and examination of the political systems of selected countries in Africa, Asia, Caribbean, and Latin America. <i>Prerequisite(s)</i> :POLS 3102 | | | |
| POLS 4501 | The Media & Politics | 3 Credits | (3-0-3) |
| An examination of the role of the media in American politics; includes the media's impact on the electoral process and its role as a check on the president and other elected officials. | | | |
| POLS 4511 | Public Policy | 3 Credits | (3-0-3) |

| | | | |
|---|--|--------------------------|----------------|
| SOCI 3202 | Health Disparities | 3 Credits | (3-0-3) |
| Students will be introduced to the stress-exposure disease framework for understanding the relationships among race, environmental conditions and health. The course also offers the exposure-disease paradigm that shows how environmental toxicants cause disease. Students will be exposed to structural factors pertinent to environmental health disparities including the local and national economy, neighborhood physical conditions, land use patterns, and health infrastructure. | | | |
| <i>Prerequisite(s):</i> SOCI 1101 | | | |
| SOCI 3219 | Deviance & Conformity | 3 Credits | (3-0-3) |
| This course will introduce students to the various theories, concepts and forms of deviant behavior. | | | |
| SOCI 3301 | Sociology of Aging | 3 Credits | (3-0-3) |
| This course examines aging, including ageism, the changing roles and relationships of elders in society as well as theories and concepts of aging. | | | |
| SOCI 3401 | Social Research Methods | 3 Credits | (3-0-3) |
| The methods and techniques of social science research, research design, methods of data gathering and analysis, sampling and survey research techniques, and interpretation and presentation of research findings. | | | |
| <i>Prerequisite(s):</i> SOCI 2101 | | | |
| SOCI 3425 | Sex, Roles & Gender | 3 Credits | (3-0-3) |
| This cross examines the evolutionary and cross-cultural analysis of sex roles in human societies with a special focus on the relative status of women. | | | |
| <i>Prerequisite(s):</i> SOCI 1101 | | | |
| SOCI 3611 | Minorities & the Social Environment | 3 Credits | (3-0-3) |
| An examination of the problems faced by minority groups in American society, especially where skin color and language pose social, cultural, and economic barriers; an examination of conflicts between dominant public attitudes and minorities, and among minority groups such as Black Americans, Puerto Ricans, Native Americans, Chicanos, and other sizable ethnic groups. | | | |
| <i>Prerequisite(s):</i> SOCI 1101 or SOCI 1150 | | | |
| SOCI 3621 | Demography | 3 Credits | (3-0-3) |
| An examination of social, economic, political, and environmental factors as they relate to population growth, composition, and distribution. The course considers how population change affects the structure and organization of societal institutions and focuses on basic demographics analysis as well as on past and current population trends and issues. | | | |
| <i>Prerequisite(s):</i> SOCI 1101 | | | |
| SOCI 3631 | Urban Sociology | 3 Credits | (3-0-3) |
| A sociological study of the city, its growth, characteristics, and problems in the United States and elsewhere; an introduction to the literature, empirical data, and research on the urban phenomenon. The course provides conceptual clarity and understanding of the urban and urbanization process. | | | |
| SOCI 3651 | Sociology of Religion | 3 Credits | (3-0-3) |
| The analysis of religion as a social institution and cultural phenomenon; cross-cultural studies of religious belief; symbol and ritual; the role and future of religion in secular society. | | | |
| SOCI 3901 | Internship | Credit Varies | (V-0-V) |
| An individual-designed project involving off-campus study, research, and where applicable, work in a public or private agency; supervised by the sponsoring agency and faculty advisor; a stipend may be arranged for some work-related projects. | | | |

| | | | |
|---|--|------------------|----------------|
| SOCI 4101 | Individual Study & Independent Research | 3 Credits | (3-0-3) |
| Independent reading or research in selected areas of sociological interest; supervised by a department member. | | | |
| SOCI 4102 | The Sociology of Health and Disparities | 3 Credits | (3-0-3) |
| The study of health disparities will provide students with an in-depth look at published reports and books on variations in health conditions among societal members. | | | |
| SOCI 4111 | Criminology | 3 Credits | (3-0-3) |
| An investigation of crime and the criminal in modern, especially, urban society; a sociological examination of the causes of crime, its impact on major social institutions, methods of treatment, and preventive programs. | | | |
| SOCI 4135 | Sociology of Law | 3 Credits | (3-0-3) |
| This course will also examine work of theorists who proposed and popularized various concepts, theories, and paradigms relevant to the study of law and society. | | | |
| SOCI 4311 | Juvenile Delinquency | 3 Credits | (3-0-3) |
| This course is designed to provide students with an overview of the social dimensions of juvenile delinquency, its nature, extent, distribution, prevention and control. | | | |
| SOCI 4312 | Contemporary Theory | 3 Credits | (3-0-3) |
| An examination of the contemporary and classical theoretical models in sociology; an investigation of the development of social thought from the Afro centric and the Euro centric perspectives. <i>Prerequisite(s):</i> SOCI 1101 | | | |
| SOCI 4421 | Seminar on the African-American Experience | 3 Credits | (3-0-3) |
| A study of historic and current trends in selected sociological frames of reference of experiences encountered by Black people in the United States; emphasis on social movement and social change, urban life, institutional forms (family, religion, education), and political and economic struggles and achievements. | | | |
| SOCI 4901 | Senior Seminar | 3 Credits | (3-0-3) |
| A comprehensive review of sociological concepts, theories, and topics, including research methodology and statistical concepts. Students interested in pursuing graduate study in sociology are encouraged to enroll in this course. <i>Prerequisite(s):</i> SOCI 3401 or permission of the instructor | | | |
| <u>Social Work</u> | | | |
| SOWK 2000 | Self-Awareness | 3 Credits | (3-0-3) |
| This gateway course is designed to address self-awareness and effective learning that is necessary to become effective professional social work practitioners. Further it is to enhance students' development of self and the use of self to empower others in social work practice. The students will examine their identity, interpersonal relationship skills, problem-solving skills, styles of communication, and value system. <i>Prerequisite(s):</i> Social Work Majors only | | | |
| SOWK 2101/SOCI 2101 | Social Statistics | 3 Credits | (3-0-3) |
| An introduction to statistical methods relevant to sociological research, social work theory and practice, and the social sciences in general; the integration of user-friendly statistical software packages in the social sciences (e.g. CHIPPENDALE SHOWCASE) | | | |
| SOWK 2200 | Human Needs & Human Services | 3 Credits | (3-0-3) |
| This is the gateway course to the undergraduate Bachelor of Social Work (BSW) degree. It provides and introduction to human services and the profession of social work, including opportunities and career choices | | | |

| | | | |
|---|---|------------------|----------------|
| THEA 3122 | Movement I | 3 Credits | (3-0-3) |
| An introduction course to stage movement and kinetic practice and intentions. | | | |
| THEA 3123 | Movement II | 3 Credits | (3-0-3) |
| A continuation of Movement I, Movement II covers the basic principles for developing fitness and examines the means by which one becomes an actress through improvisation, scene study and improvising play. Prerequisite(s):THEA 3122 | | | |
| THEA 3125 | Stage Make Up & Costumes | 3 Credits | (3-0-3) |
| A systematic study of form, line, balance, tone, shade, value and pattern with reference to the human form and its costume. The basic principles and practice in make-up, stage, screen, and television are used. Students will practice in using cosmetics, wigs, hairpieces, and facial prosthetics and masks. | | | |
| THEA 4051 | Black American Theatre & Performance | 3 Credits | (3-0-3) |
| Will cover significant development in the American Black Theatre since 1900 as reflected through the major playwrights and theatre organizations. | | | |
| THEA 4055 | Theatre History I | 3 Credits | (3-0-3) |
| Covers theatre history, dramatic literature and theory from Italian to the Pre-Algdern era. The physical theatre and culture of the period will be studied as they affect the theatre of each period. | | | |
| THEA 4056 | Theatre History II | 3 Credits | (3-0-3) |
| Covers theatre history, dramatic literature, and theory from the English Restoration to the present. The physical theatre and culture of each period will be studied culminating into an understanding of the beginnings of theatrical criticism to include a worldly view of theatre. | | | |
| THEA 4058 | Women in Theatre | 3 Credits | (3-0-3) |
| Through selected readings, this course will focus on the evolution of the female character from classical to contemporary theatre. The course will also follow the progress of the female playwright in theatre. Prerequisite(s):ENGL 1102 | | | |
| THEA 4101 | Acting II | 3 Credits | (3-0-3) |
| A laboratory class providing practical experiences within the area of acting as demonstrated in Acting I. Students enrolled in this class are required to complete one modern scene study assignment for production and one complete audition that entails two contrasting monologues. This course works toward a culminating activity, which is a one-act modern play to be performed for jury. Prerequisite(s):THEA 3101 | | | |
| THEA 4103 | Advanced Acting/TV/Cinema | 3 Credits | (3-0-3) |
| Offers advanced work in special problems of applying acting techniques to the demands of modern media. Practicum experience is designed for television and cinema. The course leads the actor/student to a finished mini-production of either a television or film project. | | | |
| THEA 4104 | Acting III | 3 Credits | (3-0-3) |
| Studies the problems and techniques in periods and styles through intensive scene study and performance of Greek, Shakespearean and Romantic works. Prerequisite(s):THEA 4101, 4103 | | | |
| THEA 4105 | Playwriting | 3 Credits | (3-0-3) |
| A laboratory course that explores dramatic writing including study and practice in writing for the modern stage. This course will be conducted upon the principles of critical readings, script analysis, and dramatic genres. | | | |
| THEA 4111 | Performance/Production/Management | 3 Credits | (3-0-3) |

Faculty by Department

Accounting, CIS & GLIB

Al-Shammari, Marwan (Assistant Professor)

BS Yarmouk University, Managerial Sciences, 2005
MBA Indiana University of Pennsylvania, 2012
PhD University of Texas, Business Administration – Strategic Management, 2017

Butler-Lamar, Shetia C. (Lecturer)

BBA Savannah State University, Business Computer Information System, 2002
In Progress/Incomplete University of Liverpool, CIS, 2017
MBA Savannah State University, Business Administration, 2008

Choi, Hae Yeon (Professor)

BS Brigham Young University Hawaii, Business Management, 1984
DBA Mississippi State University, Business Information Systems, 1993
MBA Southeastern Louisiana University, Business Administration, 1986

Farhangi, Hadi (Assistant Professor)

BS Iran University of Science and Technology, Industrial Technology, 2007
MS Sharif University of Technology, 2010
PhD Missouri University of Science and Technology, Systems Engineering, 2017

Jahmani, Yousef F. (Professor)

BComm Beirut Arab University, Economics and Politics, 1970
Master of Social Science University of Birmingham, Accounting and Development Finance, 1988
PhD The University of Birmingham, Accounting and Finance, 1991

Krupka, Joe (Associate Professor)

MS Binghamton University, Accounting, 1980

Leseane, Reggie D. (Associate Professor)

AS Community College of Air Force, Electronic Systems Technology, 1992
BBA Savannah State University, Computer Information Systems, 1996
EDD Georgia Southern University, Curriculum Studies, 2007
MBA Georgia Southern University, Business, 1998

Mooney, Paula (Lecturer)

MAcc University of Georgia, Accounting, 1985

Mudrinich, Andrew K. (Assistant Professor)

JD The University of Akron, 1996

Master in Taxation The University of Akron, 1996

Niranjan, Suman (Associate Professor)

BEng Visvesvaraya Technological University, Electronics and Communication Engineering, 2004

MS Wright State University, Human Factors Engineering, 2005

PhD Wright State University, Engineering, 2008

Park, Yonpae (Professor)

BA Yonsei University, Economics, 1987

MBA Seoul National University, Business Administration, 1989

MPAcc Georgia State University, Accountancy, 1995

PhD University of Nebraska-Lincoln, Business with a specialization in Accountancy, 2002

Sarhan, Mo H. (Professor and Dean of the College of Business Administration)

BComm The University of Cairo, Accounting, 1968

MBA Texas A&M University, Finance, 1978

MS The University of Cairo, Accounting, 1974

PhD University of Arkansas, Business Administration, 1983

Simmonds, David (Assistant Professor)

BS The University of the West Indies, Electronics, 1992

MS The University of the West Indies, Management Information Systems, 2000

Uvet, Hasan (Assistant Professor)

BS Turkish Military Academy, System Engineering

MS Army War College- Istanbul Turkey, National and International Security Strategy Mgmt and Leadership, 2013

PhD University of North Texas-Denton, Supply Chain Management and Logistics

Biology

Adeniyi, Moses O. (Visiting Faculty)

BS University of Ilorin, Microbiology, 1989

MS University of Ilorin, Microbiology, 2000

Franklin, Chandra I. (Associate Professor)

BS University of Madras, Botany, 1974

MS University of Michigan, Biology, 1983

MS University of Madras, Botany, 1976

PhD North Carolina State University, Botany, 1987

Johnson, Johnny A. (Assistant Professor)

BS Savannah State University, Biology, 2001

PhD Stony Brook University, Biophysics, 2007

Manor, Lakeia M. (Instructor)

DC Sherman College of Chiropractic, Chiropractic, 2006

Moore, Andrea L. (Assistant Professor)

BS Savannah State University, Environmental Science, 2001

Graduate Certificate Oklahoma State University, University Faculty Preparation, 2013

MS Andrews University, Mathematics & Physical Science, 2006

PhD Oklahoma State University, Environmental Science, 2013

Nitta, Takayuki (Assistant Professor)

BS University of Tsukuba, Biological Sciences, 2001

MS University of Tsukuba, Medical Science, 2003

PhD University of Tsukuba, Biomolecular and Intergrated Medical Sciences, 2007

Purnell, Elissa T. (Associate Professor)

BS Savannah State College, Biology, 1990

MS West Georgia College, Biology, 1992

PhD Medical University of South Carolina, Molecular and Cellular Biology and Pathobiology, 2001

Shakespeare, Teresa (Associate Professor)

BS Savannah State University, Biology, 2001

PhD State University of New York at Stony Brook, Physiology and Biophysics, 2008

Zhang, Xiaorong S. (Professor)

BS Beijing Normal University, Biology, 1983

MS Institute of Botany, Chinese Academy of Sciences, Plant Physiology, 1986

PhD Virginia Tech, Crop and Soil Environmental Sciences, 1993

Business

Bradford, Shalonda K. (Assistant Professor)

MS Troy State University, Human Resource Management, 2001

PhD Kennesaw State University, Doctorate of Business Administration, 2011

Brown III, Ulysses J. (Professor)

BGS Valdosta State University, General Studies, 1995

MS Valdosta State University, Psychology, 1998

PhD Jackson State University, Business Administration/Management, 2003

Cannonier, Nicole N. (Assistant Professor)

BS University of Louisiana, Business Management, 2007

MPA Louisiana State University, Public Administration, 2010

PhD Louisiana State University, Human Resource & Leadership Development, 2014

Korovyakovskaya, Inessa Y. (Assistant Professor)

BS Alcorn State University, Business Administration, 2002

MBA Alcorn State University, Business Administration, 2004

Lundy, Baruch (Assistant Professor)

BA Dillard, 2003

MS Alabama State University, Accounting, 2004

PhD Jackson State University, Business Administration, 2015

Mendelson, Frank (Lecturer)

BA State University of New York, Albany, Psychology, 1975

MS Rensselaer Polytechnic Institute, Management, Urban & Environmental Studies, 1990

Ouandlous, Arav (Professor)

MA Catholic University of America, Economics, 1995

MA The American University, Applied Economics, 1985

MBA The American University, International Business, 1981

PhD Catholic University of America, Economics, 1995

Samms-Brown, Chevanese L. (Associate Professor)

AA Essex County College, Liberal Arts, 2001

AA Essex County College, Spanish, 2000

AS Essex County College, Business Administration, 2002

BS New Jersey Institute of Technology, Management, 2002

MBA New Jersey Institute of Technology, Management of Technology, 2005

MS New Jersey Institute of Technology, Management, 2003

PhD Louisiana State University, Human Resource Education, 2010

Setliff, Rebecca J. (Senior Lecturer)

BS University of Maryland, College Park, Hearing and Speech Sciences, 1973

MA University of Pittsburgh, Linguistics, 1981

MS University of the District of Columbia (formerly Federal City College), Speech Language Pathology, 1975

PhD Georgetown University, Linguistics, 1988

Toney, Susanne L. (Associate Professor and Chair)

BS Hampton University, Finance, 1989

MBA Clark Atlanta University, Finance, 2000

PhD Jackson State University, Business Administration, 2008

Velickovich, Jackie (Lecturer)

BBA University of Georgia, International Business, 1987

MBA Florida International University, Business Administration, 1991

Chemistry and Forensic Science

Adeyemo, Adegboye O. (Professor)

BS Virginia Union University, Chemistry, 1975

Doctor of Ministry Covington Theological Seminary, Theology, 2008

Doctor of Ministry in Pastoral Studies Covington Theological Seminary, Pastoral Studies, 2008

Religious Education Covington Theological Seminary, Religious Education, 2006

Doctor of Philosophy in Christian Counseling Covington Theological Seminary, Christian Counseling, 1997

MDiv Covington Theological Seminary, Divinity, 2003

Masters of Religious Education Covington Theological Seminary, Religious Education, 2003

Master of Ministry Covington Theological Seminary, Ministry, 1997

Masters of Theology Covington Theological Seminary, Theology, 1997

Doctor of Ministry in Bible Covington Theological Seminary, Bible, 1997

Doctor of Theology Covington Theological Seminary, Theology, 1997

PhD Howard University, Chemistry, 1978

Baker, Jannie L. (Assistant Professor)

BS Savannah State University, Chemistry, 1966

MS Atlanta University, Chemistry, 1972

Binda, Pascal I. (Associate Professor)

BS University of Buea, chemistry, 2001

PhD University of North Dakota, Chemistry, 2008

Ekuse, Edugie J. (Assistant Professor)

BS Fort Valley State University, Biology, 2004

PhD University of Iowa, Pharmacy, 2011

Jenkins, Darkus (Assistant Professor)

BS Savannah State University, Chemistry, 2004

MS North Carolina A & T State University, Chemistry, 2007

PhD North Carolina A & T State University, Energy and Environmental Systems, 2012

Jones, Cecil L. (Professor)

BS University of Alabama at Birmingham (UAB), Chemistry, 1987

PhD University of Alabama at Birmingham (UAB), Chemistry, 1996

Lonon, Desiree Y. (Instructor)

BS Savannah State University, Chemistry, 1998

MS North Carolina A & T University, Chemistry, 2003

Marriott, Karla-Sue C. (Professor and Interim Chair)

BS University of the West Indies (Mona), Biochemistry, 1996

PhD University of the West Indies (Mona), Chemistry, 2001

Postdoctoral Clemson University, Medicinal Chemistry, 2006

Odetokun, Martins (Instructor)

BS University of Ilorin, Chemistry, 1987

MS University of Ilorin, Chemistry, 1990

PhD Federal University of Technology, Akure, Chemistry, 2001

Prasad, Manoj (Instructor)

PhD University of Delhi, Chemistry, 2008

Shen, Kai (Associate Professor)

BEng China University of Mining and Technology, Coal Chemical Engineering, 1994

MEng China University of Mining and Technology, Organic Chemical Engineering, 1997

MS New Mexico Institute of Mining and Technology, Biology, 2006

PhD New Mexico Institute of Mining and Technology, Chemistry, 2006

Song, Zhiyan (Professor)

PhD Stockholm University, Physical Chemistry, 1996

St. Louis, Robert (Lecturer)

PhD Washington State University

Engineering Technology

Andreou, Spyros (Professor)

BS University of Arizona, Electrical Engineering, 1987

MS University of Arkansas, Mathematics, 1996

MS University of Arizona, Electrical Engineering, 1990

PhD University of Arkansas, Electrical Engineering, 1995

Chen, Qian G. (Assistant Professor)

PhD Mississippi State University, Electrical and Computer Engineering, 2014

Chukwukere, Sylvester A. (Associate Professor)

BS Southern University and Agricultural and Mechanical College, Electrical Engineering, 1981

MS Tuskegee University, Electrical Engineering, 1984

De La Cruz, Alberto G. (Instructor)

MS Nova Southeastern University, Information Technology, 2010

Hayder, Mir M. A. (Associate Professor)

BS Khulna University of Engineering & Technology, Mechanical Engineering, 1999

MS The University of New Brunswick, Mechanical Engineering, 2004

PhD McGill University, Mechanical Engineering, 2009

Javid, Roxana (Assistant Professor)

Civil Engineering Amirkabir University of Technology, Civil Engineering, 2009

Civil Engineering - Transportation Engineering Sharif University of Technology, Civil Engineering - Transportation Engineering, 2012

PhD Texas Tech University, Civil Engineering, 2016

Jayaraman, Kuppaswamy (Professor)

BS Sri Venkateswara University, Civil Engineering, 1961

Doctor of Engineering (Doktor Ingenieur) Ernst Moritz Arndt University Greifswald, Environmental Engineering, 1972

MS University of Madras, Engineering, 1965

Kalu, Alex O. (Professor)

BA Alvan Ikoku College of Education, Mathematics/Physics, 1975

BS The University of Texas, Electrical Engineering, 1980

MS Louisiana Tech University, Engineering, 1982

PhD Louisiana State University, Engineering Science, 1985

Knakiewicz, Bryan F. (Assistant Professor)

BS The University of Toledo, Construction Engineering Technology, 2007

MS The University of Toledo, Engineering (see letter in transcript field below), 2009

PhD Eastern Michigan University, Technology Doctorate, 2014

Lambright, Jonathan P. (Professor)

BS North Carolina A&T State University, Mechanical Engineering, 1985

MS Georgia Institute of Technology, Mechanical Engineering, 1993

MS North Carolina A&T State Univ., Mechanical Engineering, 1990

PhD Georgia Institute of Technology, Mechanical Engineering, 1996

Liu, Ying (Associate Professor)

BS Lanzhou University, Nuclear Physics, 1982
MS University of South Carolina, Computer Science, 1990
MS Carnegie-Mellon University, Physics, 1984
PhD Carnegie-Mellon University, Physics, 1988

Merchan Alvarez, Lina P. (Assistant Professor)

PhD Georgia Institute of Technology, Physics, 2012

Millan Otoy, Jorge E. (Instructor)

MS Georgia Institute of Technology, Physics, 2009

Mustafa, Mohamad (Professor and Interim Dean)

BS Wayne State University, Engineering, 1983
MS Wayne State University, Civil Engineering, 1985
PhD Wayne State University, Civil Engineering, 1994

Sivapatham, Param (Associate Professor)

Associate Degree (Computer Information System) Polk Community College, Computer Information System, 2000
BS University of Peradeniya, Agriculture (Soil Science), 1982
MS University of Peradeniya, Agriculture (Soil Science), 1985
PhD Louisiana State University, Agronomy, 1994

Taylor Jr., Henry A. (Associate Professor)

BS Tuskegee Institute, Chemical Engineering, 1984
MS Tuskegee University, Mechanical Engineering, 1990

Yousuf, Asad (Professor and Interim Chair)

BS N.E.D Engineering University, Electronics Engineering, 1980
EDD The University of Georgia, Occupational Studies, 1999
MS University of Cincinnati, Electrical Engineering, 1982

English, Languages and Cultures

Cheng, Tieniu (Associate Professor)

BA Sichuan University, Chinese Language and Literature, 1990
MA The Ohio State University, East Asian Languages and Literatures, 2003
MA Peking University, Comparative Literature, 1996
PhD University of California, Irvine, East Asian Languages and Literatures, 2010

Cox, Margaret (Assistant Professor)

BA Baruch College, English Literature, 2002
MA Brooklyn College, English, 2007
PhD Indiana University of Pennsylvania, English, 2016

Dominy, Jordan J. (Assistant Professor)

BA Mercer University, English, 2004
MA Florida State University, Literature, 2006
PhD The University of Florida, English, 2011

Elmore, Jon D. (Assistant Professor)

BA Appalachian State University, English, 2002
MA Wake Forest University, English, 2004
PhD University of South Carolina, English, 2010

Faries, Chad A. (Associate Professor)

BA University of Wisconsin-Green Bay, English and Humanistic Studies, 1996
MA University of Wisconsin-Milwaukee, English, 1998
PhD University of Wisconsin-Milwaukee, English, 2002

Halpin, Jenni G. (Associate Professor)

BA University of Redlands, English: Literature, 1997
MA University of California, Davis, English, 2004
PhD University of California, Davis, English, 2009

Han, Ying (Associate Professor)

BA Beijing Foreign Studies University, Spanish, 1983
MA State University of New York at Stony Brook, Hispanic Languages and Literature, 1993
MA Washington University, Spanish, 1988
PhD State University of New York at Stony Brook, Hispanic Languages and Literature, 2001

Hardy, Nat (Professor)

BA University of Alberta, English, 1992
MA McMaster University, English, 1993
MEd Georgia Southern University, Higher Education, 2012
MFA Louisiana State University, Creative Writing, 2002
PhD University of Alberta, English, 2000

Hernandez, Susanna M. (Assistant Professor)

BA Towson University, Spanish, 1979

MA University of Salamanca, Spanish, 2010

MBA University of Phoenix, Technology Management, 2003

Kawasha, Boniface K. (Associate Professor)

BA The University of Zambia, Education, 1995

MA University of Oregon, Linguistics, 1999

MA University of Oregon, French, 1998

PhD University of Oregon, Linguistics, 2003

Locke, Crystal L. (Instructor)

BA Central State University, English, 1996

MS University of Dayton, Elementary Education, 2001

Martin, Chante M. Baker (Associate Professor)

BA Spelman College, English, 2004

MA Emory University, 2008

PhD Emory University, American Studies, 2010

Michael, Dustin P. S. (Associate Professor)

BA Southeast Missouri State University, English, 2002

MA Southeast Missouri State University, English, 2005

PhD University of Missouri, English, 2012

PhD University of Missouri, English, 2012

Navare, Neesha E. (Assistant Professor)

PhD University of Missouri, English, 2012

O'Brien, Kevin G. (Assistant Professor)

BA Marist College, Spanish, 1979

MA Fordham University, Modern Languages/Spanish, 1982

Rogers, Catherine A. (Associate Professor)

BA Middlebury College, English, 1974

MDiv Weston Jesuit School of Theology, Theology, 1978

PhD University of Georgia, English, 1994

Saleem, Taqwaa F. (Lecturer)

MA Georgia Southern University, English, 2010

Smith II, Richard M. (Instructor)

BA Wofford College, English, 1983

MDiv Southwestern Baptist Theological Seminary, Biblical Language, 1991

MEd Georgia State University, English Education, 1988

Tedrick, Irina M. (Assistant Professor)

MA Universidad de Salamanca, Spanish Language and Culture, 2003

Warren, Yvonne (Assistant Professor)

BS Savannah State University, English Language and Literature, 1975

MEd Cambridge College, Integrated Studies, 2001

West, Patricia A. (Instructor)

MEd Georgia Southern University, English Education, 1996

Youngblood, Donna A. (Instructor)

MEd University of Georgia, English Education, 1973

Fine Arts, Humanities and Wellness

Blood, Peggy A. (Professor)

BS University of Arkansas at Pine Bluff, Art, 1969

MA Holy Names University, Education, 1987

MFA University of Arkansas, Visual Arts, 1971

PhD Union Institute and Universities, Administration, 1986

Postdoctoral Chapman University, Education, 1995

Clark, Eric (Assistant Professor)

MFA Georgia Southern University, 2014

Clougherty, Christen H. (Instructor)

BA University of Maryland Baltimore County, Interdisciplinary Studies, 2001

MA The Savannah College of Art and Design, Fibers, 2004

PhD University of Birmingham, Theology and Religion, 2009

Cohen, Michael (Instructor)

BS Armstrong Atlantic State University, Physical Education, 1983

MEd Armstrong Atlantic State University, Physical Education, 1987

DuCloux, Heather (Instructor)

BA The College of William and Mary, German Studies, 1994

MBA Cardinal Stritch University, Business Administration, 2010

Fletcher, Edward G. (Lecturer)

MEd Rutgers - The State University of New Jersey, Administration and Supervision of Education, 1996

Hackett, James (Lecturer)

BA Slippery Rock University, Philosophy-Professional, Political Science, 2003

MA Simon Fraser University, Philosophy, 2008

PhD Southern Illinois University, Philosophy, 2013

Hamilton, Jackie (Assistant Professor)

BM Georgia Southern University, Performance, 1997

MMus Georgia Southern University, Music, 2015

Linden, Nancy (Lecturer)

BS The University of Texas at Austin, Secondary English, 1990

MA Pepperdine University, Educational Technology, 2008

Loomis, Sherrie A. (Assistant Professor)

BS Georgia Southern University, Health and Physical Education, 2008

Poole, David I. L. (Senior Lecturer)

BA Purchase College State University of New York, Drama Studies, 2004

MFA Goddard College, Interdisciplinary Arts, 2010

MFA Savannah College of Art and Design, Performing Arts, 2007

Seidman, Marlene B. (Instructor)

BFA University at Buffalo, The State University of New York, Fine Arts, 2003

MEd Lesley University, Creative Arts, 2005

MFA State University of New York College at Brockport, Visual Studies, 2007

Shannon, Quynh (Instructor)

BM Hanoi Conservatory of Music, Piano Performance, 1996

MMus Mannheim Conservatory of Music, Accompaniment and Chamber Music, 2006

MMus Karlsruhe Conservatory of Music, Piano performance, 2002

Silberg, Nicholas S. (Professor)

BS Indiana University of Pennsylvania, Media Communications, 2002

MFA Savannah College of Art and Design, Photography, 2006

Thompson-Norton, Darryl H. (Associate Professor)

AA Pensacola Junior College, Theatre, 1999

BA The University of West Florida, Theatre, 2000

MFA University of Florida, Theatre, 2004

Walker, Teresa-Michelle (Assistant Professor)

BA Georgia Southern University, Communication Arts, 2004

MFA Savannah College of Art and Design, Performing Arts, 2008

Woods, Gabriel (Visiting Professor)

BA Georgia State University, Speech, 2011

Master of Music Anderson University, Music, 2014

Yates, Derrick (Assistant Professor)

BS Alabama A&M University, Music Education, 1997

Master of Music Alabama A&M University, Music Education, 2001

Yount, Lisa M. (Associate Professor)

BS Ball State University, History and Philosophy, 1995

Graduate Certificate University of Oregon, Women's Studies, 2002

MA University of Oregon, Philosophy, 2005

PhD University of Oregon, Philosophy, 2006

International Education

Milton, John (Instructor)

BA Georgia State University, AB Film and Video, 2008

Journalism and Mass Communications

Bhuiyan, Serajul (Professor and Chair)

MBA Texas A&M University Texarkana, Business Administration, 2003

PhD University of Wisconsin, Mass Communications, 1996

Franklin, Reginald L. (Associate Professor)

BS Jackson State University, Mass Communications, 1983

MA University of Michigan, Telecommunications, 1986

Hawkins, Phelps S. (Assistant Professor)

BA Columbia College, History, 1975

MS Columbia University, Journalism, 1979

Johnson, Jason M. (Instructor)

BA Howard University, Journalism, 1994

Lloyd, Wanda S. (Associate Professor)

BA Spelman College, English, 1971

Sparks, Jessica F. (Assistant Professor)

BS Ball State University, Journalism, 2007

MA Ball State University, Digital Storytelling, 2010

Trammel, Juliana Maria D. S. (Associate Professor)

BA Rust College, Mass Communication, 2001
Certificate Howard University, International Studies, 2006
MA American University, Public Communication, 2003
PhD Howard University, Communication and Culture, 2006

Walker, Kai C. (Assistant Professor)

BS Eastern Michigan University, Telecommunication and Film, 1998
MFA Savannah College of Art and Design, Film and Video, 2003

Library

Brannen, Ivy Y. (Instructor)

BA Armstrong Atlantic State University, English, 1998
MS University Of Northern Texas, Library Science, 2011

Fayoyin, Mary Jo J. (Assistant Professor)

BA Fairmont State College, Elementary Education, 1973
MLS University of North Carolina at Greensboro, Library Science, 1975

Morgan, Patrick (Instructor)

BA University of Michigan, 2000
MA University of Michigan, Near Eastern Studies, 2001
MLIS Drexel University, Library and Information Science, 2009

Wyche, Louise E. (Instructor)

BA Barber-Scotia College, English, 1968
MS Clark Atlanta University (formerly Atlanta University), Library Service, 1969

Marine and Environmental Sciences

Cox, Tara M. (Professor)

BS Davidson College, Biology, 1993
Master's of Environmental Management Duke University, Coastal Environmental Management, 1996
PhD Duke University, Ecology, 2003

Curran, Mary C. (Professor)

BS University of South Carolina, Marine Science, 1984
PhD Joint Program of Massachusetts Institute of Technology and the Woods Hole Oceanographic Institution, Biological Oceanography, 1993

Ebanks, Dwight A. (Instructor)

BS Savannah State University, Marine Biology, 1998

MS Savannah State University, Marine Science, 2005

Ebanks, Sue C. (Associate Professor)

BS Savannah State University, Environmental Studies, 1998

BS Savannah State University, Marine Science, 1998

MS Savannah State University, Marine Science, 2005

PhD University of Miami, Marine Biology and Fisheries, 2010

Hintz, Chris J. (Associate Professor)

BS Rose-Hulman Institute of Technology, Chemical Engineering, 1995

MS Rose-Hulman Institute of Technology, Chemical Engineering, 1998

PhD University of South Carolina, Marine Sciences, 2004

Hoskins-Brown, Dionne L. (Associate Professor)

BS Savannah State College, Marine Biology, 1992

PhD University of South Carolina, Marine Science, 1999

Pride, Carol J. (Professor and Chair)

BA Wesleyan University, Environmental Science, 1990

PhD University of South Carolina, Marine Science, 1997

Rosenquist, Shawn (Instructor)

BS North Carolina State University, Mechanical Engineering, 2004

PhD Virginia Tech, Biological Systems Engineering, 2010

Sajwan, Kenneth S. (Professor)

BS G. B. Pant University of Agriculture and Technology (formerly Uttar Pradesh Agricultural University), Agriculture and Animal Husbandry, 1971

MS Jawaharlal Nehru Agricultural University, Agronomy, 1975

PhD Colorado State University, Agronomy, 1985

Mathematics

Atena, Agegnehu A. (Associate Professor)

MA The State University of New York at Buffalo, Mathematics, 2010

PhD The State University of New York at Buffalo, Mathematics, 2010

Bhatt, Harish (Assistant Professor)

PhD Middle Tennessee State University, Computational Sciences, 2016

Brown, LaKeisha R. (Instructor)

BS Savannah State University, Mathematics, 2003

Casey, Meredith (Instructor)

MS Georgia Institute of Technology, Mathematics, 2010

PhD Georgia Institute of Technology, Mathematics, 2013

Chowdhury, Abhinandan (Assistant Professor)

MS University of Louisiana, Mathematics, 2015

PhD University of Louisiana, Mathematics, 2010

Dolo, Samuel L. (Professor)

BS Savannah State University, Mathematics, 1996

MS The University of Mississippi, Mathematics, 2002

PhD The University of Mississippi, Mathematics, 2006

Kim, Sujin (Associate Professor)

BS Chungnam National University, Mathematics, 1994

In Progress/Incomplete Georgia Southern University, Public Health, 2013

MS The University of Iowa, Mathematics, 2004

MS Chungnam National University, Pure Mathematics, 1997

PhD The University of Iowa, Applied Mathematical and Computational Sciences, 2008

Lemma, Mulatu (Professor and Chair)

BS Addis Ababa University, Mathematics Education, 1978

MA Kent State University, Pure Mathematics, 1993

MS Addis Ababa University, Applied Mathematics, 1982

PhD Kent State University, Mathematics, 1994

Lin, Shinemin W. (Professor)

BS National Taiwan Normal University, Mathematics, 1973

MS Pittsburg State University, Mathematics, 1982

PhD University of Kansas, Mathematics, 1991

Muche, Tilahun A. (Associate Professor)

MA University of South Florida, Math, 2007

PhD University of South Florida, Mathematics, 2012

Oh, Hyounkyun (Professor)

BS Chungnam National University, Mathematics, 1995

MS University of Iowa, Mechanical Engineering, 2004

MS University of Iowa, Applied Mathematics, 2003

MS Chungnam National University, Applied Mathematics, 1997

PhD University of Iowa, Applied Mathematics and Computational Sciences, 2005

Ramirez Valdez, Diego (Assistant Professor)

MS University of Louisiana at Lafayette, Mathematics, 2008

PhD University of Louisiana at Lafayette, Mathematics, 2012

Tanksley, LaTriece Y. (Assistant Professor)

BS Savannah State University, Mathematics, 2000

MS Georgia Southern University, Mathematics, 2009

Tekalign, Wondimu (Assistant Professor)

PhD University at Buffalo - The State University of New York, Mathematics, 2005

Tessema, George (Associate Professor)

MS Florida State University, Mathematics Education, 1971

PhD The University at Albany: State University of New York, Educational Psychology, 1991

Villanueva, Alfredo (Assistant Professor)

MS University of Puerto Rico, Mathematics, 2000

PhD The University of Iowa, Mathematics, 2007

Wang, Shaohui (Assistant Professor)

MS The University of Mississippi, Mathematics, 2014

Naval Science

Bird, James (Associate Professor)

BEng S.U.N.Y. Maritime College, Electrical Engineering Deck, 1999

MA Naval War College, 2012

Estabrook, Kris E. (Assistant Professor)

BS United States Naval Academy, Ocean Engineering, 2011

Falgout, Chad M. (Professor)

BS Louisiana State University and A&M College, Math, 1996

MBA Naval Postgraduate School, Executive Master of Business Administration, 2004

Sweeney, Andrew

BA College of the Holy Cross, Physics, 2013

Weise, Imir M. (Assistant Professor)

BA History, 2010

Hillman, Ryan (Instructor)

BA History, 2010

Political Science & Public Affairs

Agbehonou, Edoh (Instructor)

BA Kennesaw State University, International Affairs, 2007

MS Kennesaw State University, Conflict Management, 2009

Bell, David A. (Assistant Professor)

Associate in Business Lansing Community College, Business Div, 1977

BS Michigan State University, Public Affairs Management, 1980

MPA University of Pittsburgh, Public and Nonprofit Management/Public Administration, 2006

PhD University of Pittsburgh, Public and International Affairs, 2011

Bongang, Benn L. (Professor)

MA University of South Carolina, International Studies, 1997

MS Boston University, Journalism, 1993

PhD University of South Carolina, International Studies, 2005

Bowden, Geoffrey C. (Instructor)

BA The University of Tennessee, Knoxville, Religious Studies, 1992

MA University of Notre Dame, Social Sciences, 2000

MDiv The Southern Baptist Theological Seminary, 1995

PhD University of Notre Dame, Social Science, 2003

Clay, Terri L. (Assistant Professor)

MPA Jacksonville State University, Public Administration, 2002

Hollis, Meldon S. (Visiting Faculty)

BA University of Maryland, Government and Politics, 1971

JD Harvard Law School, 1977

MA University of Maryland, Government and Politics, 1974

MPA Harvard University, Public Administration, 1986

West Point United States Military Academy, 1968

Iancu, Otilia (Associate Professor)

MPA University of Kansas, Public Administration, 1999

PhD University of Arkansas, Public Policy, 2010

Jayaraman, Shobana (Instructor)

BA Sweet Briar College, Economics and International Affairs, 1993

MLS Texas Woman's University, Library Sciences, 2006

MPA Georgia Southern University, Public Administration, 1998

MS Florida State University, Social Science, 1996

Jordan, Gwendolyn J. (Lecturer)

BA Ohio Wesleyan University, Sociology, 1976

MPA Harvard University, Public Administration, 1996U

Kalantari, Behrooz (Professor)

BA Avila University, Public Management, 1981

BA Tehran Business College, Business, 1973

In Progress/Incomplete University of Dallas, Business Administration, 1977

MPA Southern Illinois University, Public Affairs, 1983

PhD Southern Illinois University, Political Science, 1992

Mallard, Bruce B. (Assistant Professor)

BA George Peabody College, Political Science, 1969

MPA Middle Tennessee State University, Public Administration, 1972

PhD The University of Tennessee, Political Science, 1979

Nojang, Emmanuel (Assistant Professor)

MBA University of Mary, Management, 2007

PhD North Dakota State University, Emergency Management, 2015

Odom, La Rhonda (Lecturer)

BA Alcorn State University, Sociology and Social Work, 1991

MS Alcorn State University, Education, 1995

Master of Regional Planning University of Massachusetts Amherst, Regional Planning, 2000

PhD Jackson State University, Urban and Regional Planning, 2009

Omunga, Philip

BA University of Nairobi, 1997

MA University of Nairobi, Valuation and Property Management, 2001

PhD Kansas State University, College of Architecture, Planning & Design, 2015

Owens, Allynne T. (Instructor)

BS Savannah State University (Formerly Savannah State College), Criminal Justice, 1978

MA University of Florida, Urban and Regional Planning, 1986

Rukmana, Deden (Professor)

BS Bandung Institute of Technology, Urban and Regional Planning, 1994

MS Bandung Institute of Technology, Development Studies, 1997

Master of Planning and Development Studies University of Southern California, Urban Planning and Development Studies, 2001

PhD Florida State University, Urban and Regional Planning, 2006

College of Teacher Education

Creekmur, Chaundra (Assistant Professor)

BS Valdosta State University, Biology, 2006
EDD Liberty University, Curriculum and Instruction, 2016
EdS Liberty University, Curriculum and Instruction, 2012
MA Augusta University, MAT, 2010

Cunningham, Kisha R. (Assistant Professor)

PhD The Pennsylvania State University, Workforce Education, 2005

Kropiewnicki, Mary (Professor and Dean)

BS Bloomsburg State College, Early Childhood Education, 1977
EDD Temple University, Educational Administration, 2000
MS University of Scranton, Reading, 1985

Munday, Mihaela (Assistant Professor and Interim Chair)

BS Al.I.Cuza University, Mathematics, 1993
PhD Babes-Bolyai University, Applied Mathematics, 2010

Thompson, Cora (Assistant Professor)

EDD Nova Southeastern University, Education, 2007
MEd Troy State University, 2003

Social Work

Anderson, Adrian D. (Associate Professor)

BS Northwestern State University, Psychology, 1995
MSW Southern University, Social Work, 1999
PhD Tulane University, Social Work, 2007

Attipoe, Hope (Assistant Professor)

PhD University of Georgia, Adult Education, 2016

Deloach, Roenia J. (Associate Professor)

BSW Jackson State University, Social Work, 1988
MSW Ohio State University, Social Work, 1989
PhD The Ohio State University, Social Work, 2002

Gayle, Catherine (Associate Professor and Chair)

BS Tuskegee Institute, Social Work, 1984
PhD Clark Atlanta, 2003

Jindani, Shinaz G. (Professor)

BSW University of Mumbai College of Social Work (formerly University of Bombay), Social Work, 1981

DSW Tulane University, Social Work, 1992

MSW University of Mumbai College of Social Work (formerly University of Bombay), Social Work, 1983

Samuel, Linda F. (Associate Professor)

BSW South Carolina State University, Social Welfare, 1983

Graduate Certificate University of Georgia, Gerontology, 2007

MSW University of South Carolina, Social Work, 1990

PhD Clark Atlanta University, Social Work, 2007

Tuggle, Felicia (Assistant Professor)

PhD Auburn University, Human Dev & Family Studies, 2014

Social and Behavioral Sciences

Adams, Matthew (Instructor)

BA College of Charleston, English, 2000

MA Armstrong Atlantic State University, History, 2005

PhD Jagiellonian University, History, 2015

Alexander, Stephanie L. (Assistant Professor)

BA University of Oklahoma, Sociology, 1997

MA The University of Oklahoma, Human Relations, 1999

PhD The University of Oklahoma, Sociology, 2007

Brooks Jr, Willie M. (Assistant Professor)

BS Alabama State University, Criminal Justice, 1996

MS Eastern Kentucky University, Criminal Justice, 1999

PhD-ABD Prarie View A & M University, Juvenile Justice, 2008

Cole, Lakesha (Assistant Professor)

BA The University of Southern Mississippi, Criminal Justice, 2001

Doctorate of Professional Counseling Professional Counseling, 2014

MS Mississippi College, Marriage & Family Counseling, 2011

MS Delta State University, Criminal Justice, 2006

Di Lorenzo, Anthony (Assistant Professor)

PhD Loyola University Chicago, History, 2016

Frame, Kimberly (Assistant Professor)

BS University of Florida, Psychology, 2000

EDD The University of Memphis, Instr and Curr Leadership, 2014

MS University of North Texas, Behavior Analysis, 2005

Gardner-Martin, Dorothy J. (Professor)

MA Temple University, Education Psychology, 1976

PhD Temple University, Curriculum, 1979

Jordan, Ken A. (Professor)

BA North Carolina College at Durham, Geography, 1969

MA University of California, Berkeley, Geography, 1974

PhD University of California, Berkeley, Geography, 1977

McFall Sametria R. (Assistant Professor)

BS Savannah State University, Biology, 1993

MA Northeastern University, Psychology, 2003

PhD Northeastern University, Psychology, 2005

Mukhtar, Mohamed H. (Professor)

BA Al-Azhar University, History, 1971

MA Al-Azhar University, History and Civilization, 1974

PhD Al-Azhar University, History and Civilization, 1983

Rivera, Pedro R. (Associate Professor)

BA The City College of New York, African History, 2005

PhD Howard University, African Diaspora, History, 2012

Serdikoff, Sherry L. (Associate Professor)

BA Temple University, Psychology, 1986

MA West Virginia University, Psychology, 1989

PhD West Virginia University, 1991

St. Mark, Cornelius (Associate Professor)

BA South Carolina State University, History, 1973

MEd South Carolina State University, Social Studies Education/History, 1974

PhD Howard University, African Studies, 1990

Stewart, Katherine L. (Associate Professor)

BA University of North Carolina, Psychology, 1996

MA University of North Carolina Wilmington, Psychology, 1999

PhD University of Kansas, Behavioral Psychology, 2005

Stokes, Larry D. (Associate Professor)

BS University of Tennessee at Chattanooga, Criminal Justice, 1977

MS University of Tennessee at Chattanooga, Criminal Justice, 1979

PhD Howard University, Sociology, 1990

Torres, April G. (Instructor)

MA Argosy University, Professional Counseling, 2002

Yagami, Kazuo (Associate Professor)

MA The Florida State University, Asian Studies, 1996

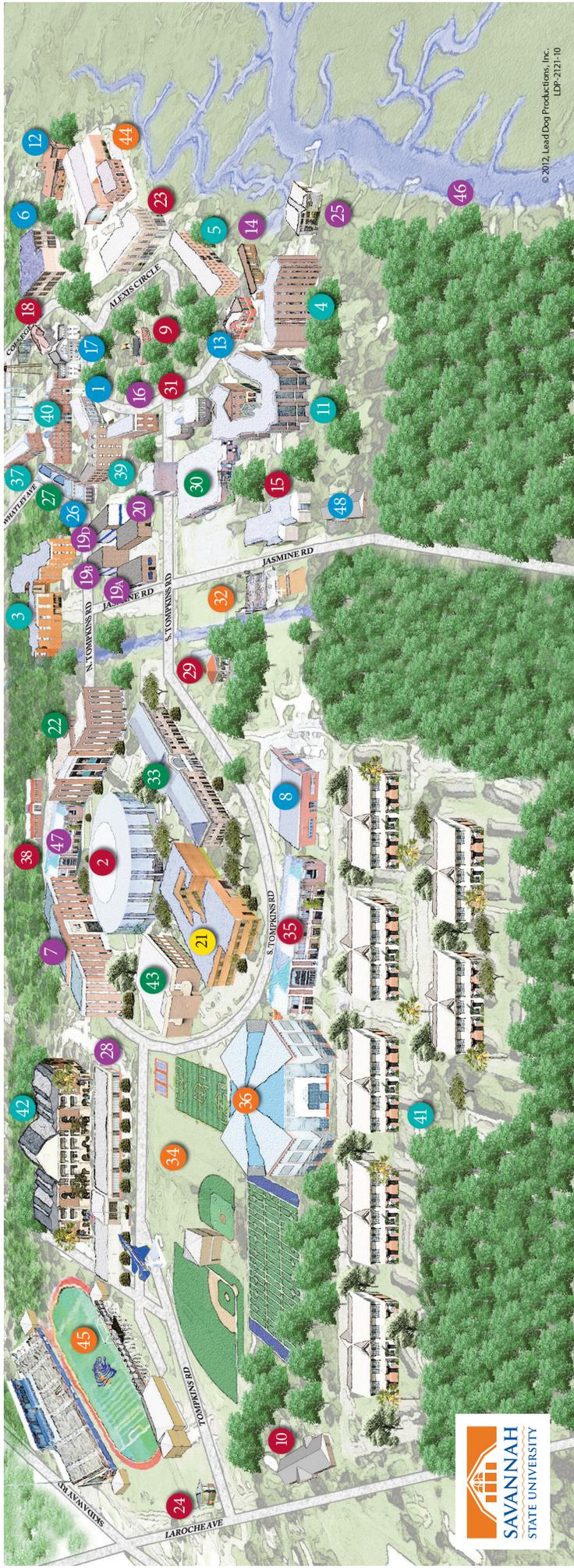
PhD The Florida State University, History, 2002

Scipio, Julius (Professor and Dean)

BS Paine College, Biology, 1986

MS Memphis State University, Educational Administration and Supervision, 1987

EDD Memphis State University, Higher Education, 1992



© 2012 LeadDog Productions, Inc.
LDP-2121-10



- | | | | |
|---------------------------|--|------------------------------|---|
| 1. Adams Hall | 14. Harris Hall | 26. Morgan Annex | 39. Tiger Place |
| 2. A. H. Gordon Library | 15. Harris-McDew Health Clinic | 27. Morgan Hall | 40. Richard R. Wright Sr. Hall |
| 3. Bostic Hall | 16. Herty Hall | 28. McGlockton Building | 41. University Commons |
| 4. Bowen-Smith Hall | 17. Hill Hall | 29. Pavilion | 42. University Village |
| 5. Camilla Hubert Hall | 18. Hodge Hall | 30. Payne Hall | 43. Whiting Hall |
| 6. Colston Administration | 19. Hubert Science & Technology A, B, D | 31. Powell Hall | 44. Willcox-Wiley |
| 7. Drew-Griffith Building | 20. Hubert Science & Tech C | 32. Recreation park | 45. T. A. Wright Stadium |
| 8. Evers Physical Plant | 21. Jordan Building | 33. Social Sciences Building | 46. Marine Sciences Building (Livingston Avenue) |
| 9. Felix Alexis Circle | 22. Kennedy Fine Arts Building | 34. Sports Field Complex | 47. Science & Tech Building |
| 10. Foundation House | 23. King-Frazier Student Center | 35. Student Union | 48. Jasmine Building |
| 11. Freshman Center | 24. Main campus entrance | 36. Tiger Arena | |
| 12. Gardner Hall | 25. Marine Biology Building | 37. Tiger Court | |
| 13. Hammond Hall | | 38. Tiger Express | |

MAP COLOR KEY

SAVANNAHSTATE.EDU

SERIOUSLY IMPRESSIVE

- Residence Halls
- University Services
- Administration
- Athletics and Recreational
- College of Business Administration
- College of Liberal Arts
- College of Science and Technology