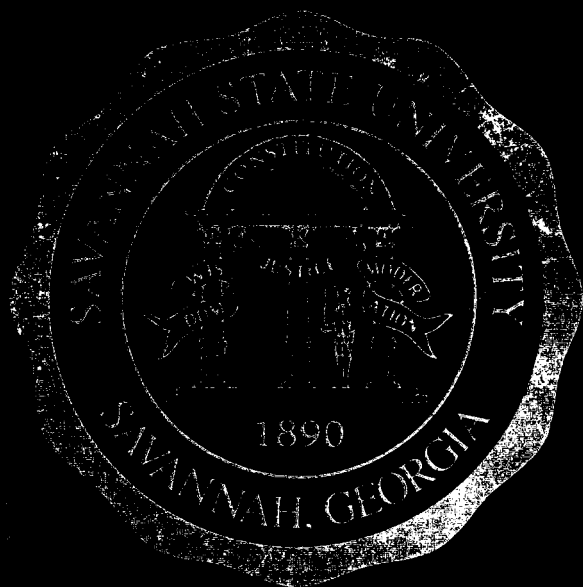


SAVANNAH STATE UNIVERSITY

A Senior Unit of The University System of Georgia



2002-2005

SPECIAL NOTICE

The statements set forth in this catalog are for information purposes only and should not be construed as the basis of a contract between students and this institution.

While the provisions of this catalog will generally be applied as stated, Savannah State University reserves the right to change any provision listed in this Catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Offices of the Registrar, the Vice President for Academic Affairs, the Vice President of Student Affairs, and the offices of the academic deans. It is especially important that students note that it is their responsibility to remain apprised of current graduation requirements for their particular degree programs.

Savannah State University, an affirmative action/equal opportunity education institution, does not discriminate on the basis of sex, race, age, religion, handicap, or national origin in employment, admissions, or activities.

**SAVANNAH
STATE UNIVERSITY**

**A SENIOR, RESIDENTIAL UNIT OF
THE UNIVERSITY SYSTEM OF
GEORGIA**

GENERAL CATALOG 2002-2005

Savannah, Georgia 31404

Civil Rights Compliance

ACCREDITATION

Savannah State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the associate and baccalaureate, and master's degree.

Savannah State University has also earned the following specialized accreditations:

Civil Engineering Technology – by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology

Electronics Engineering Technology – by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology and by the National Association of Radio and Telecommunications Engineers, Inc. (NARTE)

Mechanical Engineering Technology – by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology

BSW and MSW Social Work – by the Council on Social Work Education

MPA National Association of Schools and Public Affairs and Administration

SAVANNAH STATE UNIVERSITY ACADEMIC CALENDAR

SPRING SEMESTER 2003 (15-Week Term)

January

3	Friday	Writing Assessment & Placement Tests for Spring 2003 Admits Only
6-7	Mon-Tue	Advisement and registration – 8:30 a.m. – 7:00 p.m. Graduate registration – 8:30 a.m. – 7:00 p.m.
8	Wednesday	First day of classes
8-9	Wed-Thur	Late registration (Late Fee Charged) Drop/Add
11	Saturday	PRAXIS exam
15	Wednesday	CLEP exam – 9:00 a.m.
16	Thursday	Martin Luther King, Jr. Observance Program
20	Monday	Martin Luther King, Jr. Holiday Observance
22	Wednesday	DANTES exam 9:00 a.m.
25	Saturday	SAT I/II

February

8	Saturday	LSAT ACT
14	Friday	Writing Assessment & Placement Tests for Summer-Fall 2003 Admits
19	Wednesday	CLEP exam – 9:00 a.m.
26	Wednesday	DANTES exam – 9:00 a.m.
27	Thursday	Tiger Anniversary
28	Friday	Mid-Term Last day to drop a course without academic penalty (unless previously assigned an “F” by professor for absences)

March

8	Saturday	PRAXIS
10-14		Recess Dates (Spring Break)
17-21	Mon-Fri	Early Registration
19	Wednesday	CLEP exam – 9:00 a.m.
21	Friday	Writing Assessment & Placement Tests for Summer-Fall 2003 Admits
26	Wednesday	DANTES exam – 9:00 a.m.
26-28	Wed-Fri	REGENTS' TEST

April

5	Saturday	SAT I/II
7	Monday	Awards Ceremony
10	Thursday	Honors Convocation
11	Friday	Writing Assessment & Placement Tests for Summer-Fall 2003 Admits
12	Saturday	ACT
16	Wednesday	CLEP exam – 9:00 a.m.
18	Friday	Recess Date (Good Friday)
23	Thursday	DANTES exam – 9:00 a.m.
25	Friday	Writing Assessment & Placement Tests for Summer-Fall
26	Saturday	MCAT PRAXIS

May

1	Thursday	Classes End
2-8	Fri-Thur	Final Exams
3	Saturday	Hill Hall Gala
10	Saturday	COMMENCEMENT
15-16	Thur-Fri	Writing Assessment & Placement Test for Summer-Fall 2003 Admits
21	Wednesday	CLEP exam – 9:00 a.m.
28	Wednesday	DANTES exam – 9:00 a.m.

SUMMER SEMESTER 2003
(8-Week Term)
Session I

May

19	Monday	Advisement & Registration 8:30 a.m. – 7:00 p.m.
20	Tuesday	First day of classes
21	Wednesday	Late registration Drop/Add
26	Monday	HOLIDAY – Memorial Day

June

7	Saturday	SAT I/II exams
13	Friday	Writing Assessment & Placement Tests
14	Saturday	ACT exam
17	Tuesday	Mid-Term Last day to withdraw/drop a course without academic penalty
18	Wednesday	CLEP exam 9:00 a.m.
19-20	Thur-Fri	“A Little Touch of the University by the Sea” Orientation
24	Tuesday	Regent’s exam
25	Wednesday	DANTES
27	Friday	Writing Assessment & Placement Tests
28	Saturday	PRAXIS

July

4	Friday	HOLIDAY – Independence Day
10-11	Thur-Fri	“A Little Touch of the University by the Sea” Orientation
14-15	Mon-Tue	COMPASS Exit Exams
15	Tuesday	Last day of classes
15-16	Tues-Wed	Final Exams
18	Friday	Final grades due in Registrar’s Office – 9:00 a.m.
25	Friday	Writing Assessment & Placement Tests for Fall 2003 Admits

SUMMER SEMESTER 2003
(5-Week Term)
Session II

May

15-16	Thur-Fri	Writing Assessment & Placement Tests
19	Monday	Advisement and registration – 8:30 a.m. – 7:00 p.m.
20	Tuesday	First day of classes/registration
21	Wednesday	Late registration Drop/Add
26	Monday	HOLIDAY – Memorial Day

June

6	Friday	Mid-Term Last day to withdraw/drop a course without academic penalty
7	Saturday	SAT I/II exams
13	Friday	Writing Assessment & Placement Tests
14	Saturday	ACT exam
24	Tuesday	Regent's exam
25-26	Wed-Thur	Final exams
27	Friday	Writing Assessment & Placement Tests

SUMMER SEMESTER 2003
(5-Week Term)
Session III

May

19		Advisement and registration
26	Monday	HOLIDAY – Memorial Day

June

26-27	Thur-Fri	Registration 8:30 a.m. – 5:00 p.m.
30	Monday	Classes begin

July

4	Friday	HOLIDAY – Independence Day
10-11	Thur-Fri	“A Little Touch of the University by the Sea” Orientation
17	Thursday	Mid-Term Last day to withdraw/drop a course without academic penalty

August

5-6	Tues-Wed	Final Exams
6	Wednesday	Last day of classes
8	Friday	Final grades due in Registrar’s Office – 9:00 a.m.

FALL SEMESTER 2003
(15-Week Term)

August

7-8	Wed-Thur	Fall Faculty Institute
10-13	Sun-Wed	Fall Orientation
11	Monday	Last Day to Pay for Early Registration
14-15	Thur-Fri	Advisement and registration 8:30 a.m. – 7:00 p.m.
18	Monday	First day of classes
18-19	Mon-Tues	Late registration Drop/Add
20	Wednesday	CLEP
27	Wednesday	DANTES

September

1	Monday	HOLIDAY – Labor Day
17	Wednesday	CLEP
24	Wednesday	DANTES

October

13	Monday	Mid-Term Last day to withdraw/drop a course without academic penalty
15	Wednesday	CLEP
22	Wednesday	DANTES
20-24	Mon-Fri	Early Registration for Spring 2004

November

8	Saturday	Homecoming
19	Wednesday	CLEP
26	Wednesday	Thanksgiving Holiday (students only)
27-28	Thur-Fri	Thanksgiving Holiday (students, faculty and staff)

December

5	Friday	Last day of classes
8-12	Mon-Tues	Final Exams
13	Saturday	COMMENCEMENT
15	Monday	Final grades due in Registrar's Office – 9:00 a.m.

SPRING SEMESTER 2004
(15-Week Term)

January

5-6	Thur-Fri	Advisement and registration 8:30 a.m. – 7:00 p.m.
7	Wednesday	First day of classes
7-8	Wed-Thur	Late registration (Late Fee Charged) Drop/Add
19	Monday	HOLIDAY – Martin Luther King, Jr. Observance Day
21	Wednesday	CLEP
28	Wednesday	DANTES

February

18	Wednesday	CLEP
25	Wednesday	DANTES

March

1	Monday	Mid-Term Last day to withdraw/drop a course without academic penalty
8-12	Mon-Fri	SPRING BREAK
17	Wednesday	CLEP
22-26	Mon-Fri	Early Registration for summer & fall 2004
24	Wednesday	DANTES

April

9	Friday	HOLIDAY – Good Friday
21	Wednesday	CLEP
24	Saturday	PRAXIS
28	Wednesday	DANTES
29	Thursday	Last day of classes
30	Friday	Final Exams

May

1-6	Sat-Thur	Final Exams
8	Saturday	COMMENCEMENT
19	Wednesday	CLEP
26	Wednesday	DANTES
31	Monday	HOLIDAY – Memorial Day

**SUMMER SEMESTER 2004
(8-Week Term)
Session I**

May

17	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
18	Tuesday	First day of classes/registration
19	Wednesday	Late registration (Late Fee Charged) Drop/Add
19	Wednesday	CLEP
26	Wednesday	DANTES
31	Monday	HOLIDAY – Memorial Day

June

16	Wednesday	Mid-Term Last day to withdraw/drop a course without academic penalty
16	Wednesday	CLEP
23	Wednesday	DANTES
26	Saturday	PRAXIS

July

5	Monday	HOLIDAY – Independence Day
14	Wednesday	Last day of classes
14-15	Wed-Thur	Final Exams
19	Monday	Final grades due in the Registrar's Office – 9:00 a.m.

SUMMER SEMESTER 2004
(5-Week Term)
Session II

May

17	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
18	Tuesday	First day of classes/registration
19	Wednesday	Late registration (Late Fee Charged) Drop/Add
19	Wednesday	CLEP
26	Wednesday	DANTES
31	Monday	HOLIDAY – Memorial Day

June

7	Monday	Mid-Term Last day to withdraw/drop a course without academic penalty
24-25	Thur-Fri	Final Exams
28	Monday	Final grades due in the Registrar's Office – 9:00 a.m.

SUMMER SEMESTER 2004
(5-Week Term)
Session III

June

28	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
29	Tuesday	First day of classes
30	Wednesday	Late registration Drop/Add

July

5	Monday	HOLIDAY – Independence Day
15-16	Thur-Fri	“A Little Touch of the University by the Sea”
16	Friday	Mid-Term Last day to withdraw/drop a course without academic penalty

August

4	Wednesday	Last day of classes
4-5	Wed-Thur	Final Exams
6	Friday	Final grades due in the Registrar’s Office – 9:00 a.m.

**FALL SEMESTER 2004
(15-Week Term)**

August

5-6	Thur-Fri	Fall Faculty Institute
9-11	Mon-Wed	Fall Orientation
12-13	Thur-Fri	Advisement and registration 8:30 a.m. – 7:00 p.m.
16	Monday	First day of classes
17	Tuesday	Late registration Drop/Add

September

6	Monday	HOLIDAY – Labor Day
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October

7	Thursday	Mid-Term Last day to withdraw/drop a course without academic penalty
25-29	Mon-Fri	Early Registration for Spring 2005

November

6	Saturday	Homecoming
24	Wednesday	Thanksgiving Holiday (students only)
25-26	Thur-Fri	Thanksgiving Holiday (students, faculty and staff)

December

2	Thursday	Last day of classes
3-9	Fri-Thur	Final Exams
11	Saturday	COMMENCEMENT
13	Monday	Final grades due in Registrar's Office – 9:00 a.m.

SPRING SEMESTER 2005
(15-Week Term)

January

4-5	Tues-Wed	Advisement and registration 8:30 a.m. – 7:00 p.m.
6	Thursday	First day of classes
6-7	Thur-Fri	Late registration (Late Fee Charged) Drop/Add
17	Monday	HOLIDAY – Martin Luther King, Jr. Observance Day

February

N/A

March

2	Wednesday	Mid-Term Last day to withdraw/drop a course without academic penalty
14-19	Mon-Sat	SPRING BREAK
25	Friday	Good Friday
28-31	Mon-Thur	Early Registration for summer & fall 2005

April

1	Friday	Early Registration for summer & fall 2005
9	Friday	HOLIDAY – Good Friday

May

2	Thursday	Last Day of class
3-6	Tues-Fri	Final Exams
7	Saturday	COMMENCEMENT
30	Monday	HOLIDAY – Memorial Day

SUMMER SEMESTER 2005
(8-Week Term)
Session I

May

16	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
17	Tuesday	First day of classes/registration
18	Wednesday	Late registration (Late Fee Charged) Drop/Add
30	Monday	HOLIDAY – Memorial Day

June

16	Thursday	Mid-Term Last day to withdraw/drop a course without academic penalty
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July

4	Monday	HOLIDAY – Independence Day
13	Tuesday	Last day of classes
13-14	Tues-Wed	Final Exams
15	Monday	Final grades due in the Registrar's Office – 9:00 a.m.

SUMMER SEMESTER 2005
(5-Week Term)
Session II

May

16	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
17	Tuesday	First day of classes/registration
18	Wednesday	Late registration (Late Fee Charged) Drop/Add
30	Monday	HOLIDAY – Memorial Day

June

6	Monday	Mid-Term Last day to withdraw/drop a course without academic penalty
23-24	Thur-Fri	Final Exams
27	Monday	Final grades due in the Registrar's Office – 9:00 a.m.

SUMMER SEMESTER 2005
(5-Week Term)
Session III

June

27	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
28	Tuesday	First day of classes
29	Wednesday	Late registration Drop/Add

July

4	Monday	HOLIDAY – Independence Day
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August

2	Tuesday	Last day of classes
2-3	Tues-Wed	Final Exams
5	Friday	Final grades due in the Registrar's Office – 9:00 a.m.

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INTRODUCTION

PRESIDENT'S MESSAGE
PURPOSE AND GOALS OF THE UNIVERSITY
AN OVERVIEW OF SAVANNAH STATE UNIVERSITY
LOCATION



PRESIDENT'S MESSAGE



President Carlton E. Brown
The Eleventh President of
Savannah State University

Savannah State University has proudly served the educational, cultural, and community development needs of Southeastern Georgia for 112 years. For much of this historical period it served as the only institution of higher education in the region. In its second century, Savannah State University enters the dawn of the twenty-first century with strength, vision, and focus.

As clearly delineated in these pages, the "University by the Sea" seeks to prepare strong, dedicated students in exceptional and select academic programs designed to provide quality learning, economic viability, and scientific advancement for a new century. As a small comprehensive institution, Savannah State University provides a dedicated faculty and staff working in close support of its students to enable their achievement of excellence in academics, professionalism, and character.

The University works continuously to strengthen a rich and diverse environment through constant progress in technological applications, enhancement of the physical environment, and a responsive cultural environment. Its community and service structures are designed to address the needs of traditional and nontraditional students both inside and outside classroom.

Finally, Savannah State University seeks to play an increasingly meaningful role in the economic and social development of Southeastern Georgia. All persons interested in furthering their education are invited to become part of one of the most spirited, historically rich, and progressive institutions in America!

PURPOSE AND GOALS OF THE UNIVERSITY

MISSION STATEMENT:

Chartered by the State of Georgia in 1890, as a department of the State University for the education and training of Negro students, Savannah State University now serves a diverse student population as a senior university of the University System of Georgia. The University serves a primarily African-American student population, enriched by a diversity of traditional and nontraditional students from other countries, cultures, and races.

The University's mission is to graduate students prepared to perform at higher levels of economic productivity, social responsibility, and excellence in their chosen fields of endeavor in a changing global community. The educational goal is realized through program offerings in the College of Business Administration, the College of Liberal Arts and Social Sciences, and the College of Sciences and Technology, which lead to baccalaureate, and master's degrees.

Savannah State University, located in a coastal, urban, port city setting, serves residential and commuter students from diverse educational, geographical, and racial backgrounds. In a beautiful and unique setting of a live oak forest next to a salt marsh estuary, the University is well situated for the study of commercial, technological, environmental and urban issues. The University's mission is consistent with the core missions of the University System of Georgia and the senior universities in the System.

Savannah State University shares with the University System of Georgia the following characteristics:

- a supportive campus climate, necessary services, and leadership development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff; cultural, ethnic, racial, and gender diversity in faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education; collaborative relationships with other System institutions, state agencies, local schools and technical institutes, and businesses and industries, sharing physical, human, information and other resources to expand and enhance programs and services available to the citizens of Georgia.

Savannah State University shares with senior universities in the University System of Georgia these characteristics:

- a commitment to excellence and responsiveness within the scope of influence defined by the needs of an area of the state, and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to the teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and college prepared student body, promotes high levels of student achievement, offers academic assistance, and provides Student Academic Support programs for a limited student cohort;

- a commitment to a high quality general education program supporting a variety of disciplinary, interdisciplinary, and professional programming at the baccalaureate level, with selected master's, and selected associate degree programs based on area need and/or inter-institutional collaborations;
- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the University's scope of influence; and
- a commitment to scholarly and creative work to enhance instructional effectiveness and to encourage faculty scholarly pursuits; and a commitment to applied research in selected areas of institutional strength and area need.

The continuing commitment of Savannah State University to academic excellence is expressed through the following characteristics:

- tradition of serving the educational needs of African-American students as well as those of all other students, regardless of race, ethnicity, or culture; the historical tradition as an African-American institution which defines the University as a unique cultural and educational resource for the interpretation and transmission of the African-American legacy; the guiding principle of the faculty and staff which is service to students expressed by quality, student-centered instruction, scholarship, research and effective support services that nurture the intellect and value honesty and human sensitivity; a high quality general education offered through the core curriculum in humanities, mathematics, natural sciences, and social and behavioral sciences;
- baccalaureate degree offerings with a dynamic mix of liberal arts programs that address the study of the humanities, social sciences and the sciences; professional programs that address the study of commerce, entrepreneurship, communications, social services, technology and environmental sustainability; master's degree offerings that address the study of the social and behavioral sciences, and natural sciences; and initiatives to provide new programs and levels of service to meet the ever changing needs of a coastal urban area;
- a commitment to excellence in the area of engineering technology;
- Student Academic Support services that provide educational access and opportunity for students, and service programs, offered singly and collaboratively, to enhance student satisfaction and academic success; and
- an active community service function that is carried out through collaborative partnerships with business, private and governmental agencies, public schools, and other institutions in the University System.

Savannah State University intends to increase the scope and quality of service to diverse populations by focusing and developing an array of excellent programs, supported and delivered through instructional technology and distance education to all who seek its programs and services.

AN OVERVIEW OF SAVANNAH STATE UNIVERSITY

Savannah State University was founded when enabling legislation was passed by the Georgia General Assembly on November 26, 1890, creating a normal school for the training of Black citizens. The fledgling institution, known as the Georgia State Industrial College (GSIC) for Colored Youths, began its first session in June 1891, in the Baxter Street School Building in Athens, Georgia, with Richard R. Wright, Sr., as principal, and was considered a part of the University of Georgia. Religious and educational leaders such as Professor John McIntosh, Reverend E. K. Love, James Simms, Alexander Harris, and others met in March 1891, in the basement of the First African Baptist Church and developed a proposal that convinced Judge Peter W. Meldrim, chair, and the other white members of the Georgia State Industrial College Board of Commissioners to locate the new Black institution in Savannah.

The College was established as a result of the Second Morrill Land Grant Act of August 30, 1890, which had specific wording mandating the development of Black land grant colleges in the southern and border states. The early educational paradigm of the College was based on the Talented Tenth philosophy of W. E. B. DuBois, the vocationalism of Booker T. Washington, and the model of the New England College espoused by Richard R. Wright, Sr., as a result of his education under the American Missionary Association at Atlanta University. The early curriculum had normal, agricultural, and college programs. The College opened in Savannah on October 7, 1891, with Richard R. Wright, Sr., as principal, five students from Ware High School in Augusta, and a foreman for the farm. Richard R. Wright, Jr., received the first baccalaureate degree from the College in June 1898. During Wright's presidency, Presidents William McKinley (December 1898) and William Howard Taft (May 1, 1912) visited the campus. During Cyrus G. Wiley's (GSIC Class of 1899) tenure (1921-26), women were admitted as boarders, and the College was established as a federal agricultural extension center.

Under President Benjamin F. Hubert (1926-1947), the entire academic program was reorganized. The high school and normal departments were discontinued and the school became a four-year college. In 1931, when the University System was placed under a Board of Regents, the College began to offer additional bachelor's degree programs with majors in English, the natural sciences, social sciences, and business administration, as well as in agriculture and home economics.

President James A. Colston (1947-49) modernized the campus of Georgia State College. He built the first student center, established the first office of public relations, initiated the Campus Chest Program, and installed a campus-wide telephone system. In 1949, the College's land-grant status was transferred to Fort Valley State College. It was during Colston's administration that Savannah State became accredited by the Southern Association of Colleges and Schools (SACS). After President Colston resigned in 1949, William Kenneth Payne, who was serving as dean of the College, became acting president. By 1950, Payne was named president. In September 1950, the Institution's name was changed to Savannah State College. The first major building program of the modern era began during President Payne's tenure when Richard R. Wright Hall, Colston Hall, Wiley Gymnasium, and B. F. Hubert Technical Sciences Center were constructed. Payne died during his term of office in August 1963, and was succeeded by Dr. Howard Jordan, Jr., in September 1963.

President Jordan spearheaded a major building program at the College, which resulted in the construction of a modern student union, new football stadium, fine arts building, Payne Hall, and new dormitories for men and women. White students were admitted to the College after the Civil Rights Act of 1964 was passed, and the first white faculty was hired during this time. In 1968, Savannah State College founded Savannah's first graduate program in education. The program soon received NCATE accreditation. Dr. Jordan resigned from the College in 1971 to become the first Black vice chancellor for the central office of the Board of Regents of the University System of Georgia.

In 1971, Dr. Prince A. Jackson, Jr., became the second Savannah State College graduate to become president of the Institution. His administration was responsible for the development of the Naval Reserve Officers Training Program, the establishment of WHCJ-FM Radio Station, and the institutionalization of the Title III program, SACS accreditation, and construction of new buildings. Dr. Jackson was succeeded by Dr. Clyde W. Hall (1978-80), a Savannah State graduate and professor of technical sciences. As acting president, Dr. Hall developed plans for a new administration building and health center, and initiated improvements to the infrastructure of the College.

Dr. Wendell G. Rayburn (1980-1988), eighth president of Savannah State College, led the institution through its first major building program since the 1970s. His administration worked through the Desegregation Plan of the Board of Regents and completed the building of the marine biology facilities, Jordan College of Business Administration, the president's house (later named William E. Gardner Hall), and Harris-McDew Health Services Center. In 1988, Dr. Rayburn resigned to become president of Lincoln University in Jefferson City, Missouri. He was succeeded by Dr. Wiley S. Bolden who served as acting president from 1988-1989. Dr. Bolden was instrumental in leading the College to continue its existence as a historically Black institution.

Dr. William E. Gardner, Jr. (1989-1991) was selected as the ninth president of the College in September 1989, and presided over a period of unprecedented enrollment growth for the Institution. He successfully led the College to SACS accreditation for a ten-year period (1990-2000). Dr. Gardner was responsible for the replica of the Navy jet flown by Commander Donnie L. Cochran, U.S. Navy "Blue Angels" demonstration flying team, being placed in front of the McGlockton NROTC Building. He also spearheaded the Centennial Celebration of Savannah State and the restoration of Adams Hall as the College's archives building and established the Advanced Water Technology Center. Dr. Gardner died suddenly in office in 1991, and was succeeded by Dr. Annette K. Brock, a Savannah State College graduate, and professor and chair, Department of Social and Behavioral Sciences. Dr. Brock served as acting president from 1991 until 1993. As the College's first woman president, she continued the successful work of the previous administration and was instrumental in locating the Olympic track at Theodore Wright Stadium and institutionalizing the College's archives with the support of Title III funding.

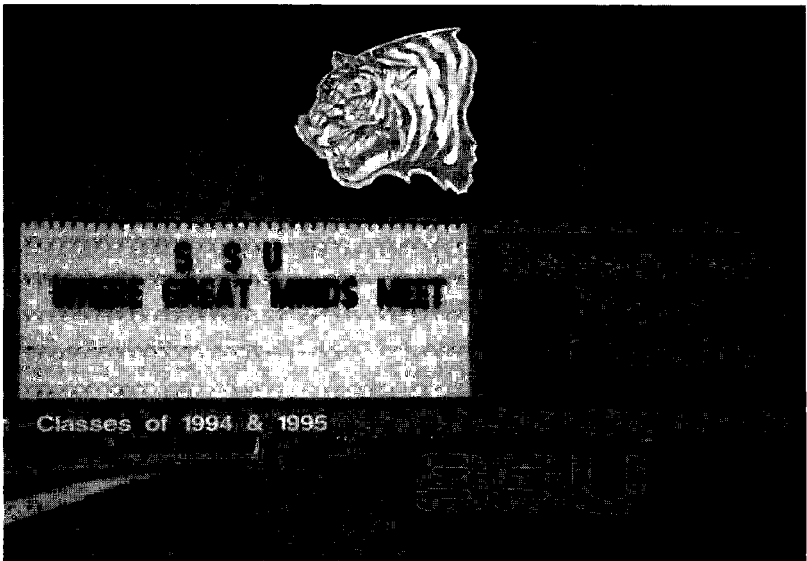
Dr. John T. Wolfe (1993-1997) became the tenth president of Savannah State College. During his tenure, graduate programs in Public Administration and Social Work were returned to the institution. During his administration, the Board of Regents of the University System of Georgia elevated Savannah State College, along with twelve other regional state colleges, to the status of state universities (1996). Dr. Carlton E. Brown was appointed to replace John T. Wolfe and became SSU's eleventh president on July 1, 1997. Dr. Brown has embarked on a mission to foster academic and organizational excellence for this historic institution.

LOCATION

Savannah State University is located approximately five miles east southeast from the center of beautiful, historic Savannah, the original European settlement in Southeast Georgia, founded by James Oglethorpe in 1733. Savannah today is an extraordinarily attractive and busy port city with nearly 200,000 inhabitants. Close by are the historic and contemporary sea resort islands of St. Simons, Jekyll, and Hilton Head, South Carolina. Daufuskie, home of the famed Gullah culture, a blend of early African and American ways of life, language, and music, is nearby. Tybee Island lies to the east and is noted for its easy-going life style and sport fishing. The general environment is replete with abundant historic and contemporary tourist and outdoor attractions, including wildlife refuges, museums, heritage preserves, and numerous other attractions. Historically, the region was noted for its rich rice and cotton production as well as its lively pirate trade. Many believe Savannah, with its exemplary urban renewal and historic preservation record, is the ultimate Southern hostess city.

The campus itself lies on a stunning site adjacent to the inland waterway near the estuary of the Savannah River and proximate to the Atlantic coast. Several of the University's major buildings overlook the open marsh and peaceful tidewater flood plain while others center on the two beautifully landscaped quads of native foliage. A temperate climate encourages year-round outdoor activities with mean high temperatures ranging from the low 50s for December/January to the 80s for July/August.

Savannah State University is accessed from north/south Interstate 95 and east/west Interstate 16. A beautiful, modern and convenient Savannah International Airport makes the region accessible from anywhere in the USA. Nearby cities include Atlanta, Georgia; Jacksonville, Florida; Charleston, South Carolina; and Charlotte, North Carolina.



ACADEMIC AFFAIRS

VICE PRESIDENT FOR ACADEMIC AFFAIRS
ENROLLMENT MANAGEMENT
UNIVERSITY LIBRARY
SPECIAL PROGRAMS AND SERVICES
UNDERGRADUATE ADMISSION TO THE UNIVERSITY
INTERNATIONAL ADMISSIONS
GRADUATE ADMISSIONS
DEFINITION OF LEGAL RESIDENCE
ACADEMIC POLICY AND REGISTRATION INFORMATION
REGENTS TESTING PROGRAM
VETERANS' AFFAIRS
FINANCIAL AID
CONTINUING EDUCATION



ACADEMIC AFFAIRS

VICE PRESIDENT FOR ACADEMIC AFFAIRS

As the chief academic officer of Savannah State University, the Vice President for Academic Affairs is responsible for all functions and matters relating directly to academic programs and their support services. The Vice President serves also as the senior officer of the University in the absence of the President.

The Vice President coordinates the work of the Colleges of Liberal Arts and Social Sciences, Business Administration, Continuing Education, and Sciences and Technology; the Graduate Studies and Sponsored Research; and the Center for Teaching, Learning, and Academic Support, and the unit of Enrollment Management. Similarly, the Vice President oversees the functions of the library, and the Access programs. Long range academic planning, overall academic effectiveness, and curriculum and staff development are the principal concerns of the Office. Accordingly, the Vice President also serves as senior liaison officer for Savannah State University with the University System of Georgia academic officers and staff of the Board of Regents.

ENROLLMENT MANAGEMENT

The Office of Enrollment Management is a unit where the appropriate departments, Admissions, Registrar, Financial Aid, Testing, Pathways to Teaching are organized in a way that facilitates coordination of staff, flow of information, and integration of decisions. Headed by the Dean of Enrollment Management, the scope of the office is to advance the recruitment and retention activities of the institution, while improving the overall mix of high achieving students, students with limited student academic assistance, and international students. The office is also charged with creating an enrollment profile that will reflect the changing demographics of the State of Georgia and in particular, the metropolitan areas of Savannah and the Coastal Georgia region.

UNIVERSITY LIBRARY

The Asa H. Gordon Library houses 187,916 volumes, including 29,139 bound periodicals, and approximately 547,522 microforms. Current subscriptions include 782 periodicals and 30 newspapers. There is an extensive collection of materials by and about African-Americans. The library houses a multiplicity of educational media materials including records, audio tapes, film units, video units, kits, television monitors, projectors, and distance learning facilities.

The services of the Asa H. Gordon Library include library instruction, audio-visual services, bibliographic services, xerographic and microfilm copying, database searching, interlibrary loans, fax services, Galileo and CD Rom services (SharePac). The library presently operates a Data Research Association turnkey automated system.

Conference and individual study rooms are located throughout the building. There are elevators and facilities for the disabled. Periodical subscriptions and reference and circulation areas are located on the first floor. The educational media, African-American Collection, and two distance learning classrooms are located on the second floor. Typing facilities are available on both floors. A well-trained staff is available to assist the campus community at all times during the hours of operation.

SPECIAL ACADEMIC PROGRAMS AND SERVICES

ACCESS PROGRAMS

What is ACCESS?

TRIO Programs were created by the Higher Education Act of 1965. This social legislation was driven by the democracy and aspirations of the civil rights movement and by President Lyndon B. Johnson's conviction that education was one of the most efficient approaches to providing opportunities for America's poor. Originally just three programs, Upward Bound, Talent Search, and Special Services/Student Support Services, TRIO has evolved into a network of seven programs and services that support students from middle school through graduate study. Additional programs include, Ronald E. McNair Post-baccalaureate Achievement Program, Educational Opportunity Centers, Veterans Upward Bound, and the Math/Science program. Savannah State University has sponsored TRIO Programs for 35 years, beginning with Upward Bound in 1966, followed by Talent Search in 1989 and Student Support Services in 1992. TRIO Programs are funded by the United States Department of Education.

The Postsecondary Readiness Enrichment Program (PREP) was created by the University System of Georgia in cooperation with the Department of Education and the Department of Technical and Adult Education. PREP was launched in 1996 as a result of the Board's 1995 decision to implement higher admission requirements for Georgia students – requirements were implemented throughout the system this fall. The program started at Savannah State University in 1996.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) enacted in 1998, is modeled in part after President Clinton's High Hopes for College program to create a national goal that every college should partner with at least one middle school in a low-income community to help raise expectations and ensure that students are well prepared for college. Savannah State University competed for the grant and was funded for the program in 2000 by the United States Department of Education. GEAR UP currently serves seventh and eighth grade students at Tompkins Middle School.

EDUCATIONAL TALENT SEARCH

Description

Educational Talent Search identifies qualified youth with potential for education at the postsecondary level and encourages them to complete secondary school and undertake a program of postsecondary education. ETS serves students in grades six through twelve.

Eligibility

Students enrolled in targeted middle or high schools who have a need for one or more services provided by the program. Also, according to established guidelines, two-thirds of the participants must be low-income, potential first generation college students.

Services Offered

Academic Advisement	Financial Aid Assistance	Study Skills Development
Parent/Student Workshops	Tutoring	Scholarship Information
Career Fairs	Conflict Resolution	Leadership Workshops
Career Exploration/Research	Probe Fair	Field Trips
Academic Bowl	Goal Setting	

GEAR UP

Description

GEAR UP prepares economically disadvantaged middle school students to enroll in higher education. It is a national initiative to encourage more students to have high expectations, stay in school, study hard, and take the right courses to enter college.

Eligibility

All seventh and eighth grade students who attend Tompkins Middle School.

Services Offered

Personal/Social Counseling	Mentoring	Academic Advisement
Tutoring	Educational/	Study Skills
Postsecondary School Visits	Career Field Trips	Community Outreach
Summer Programs	Test Taking Skills	Academic Support
Cultural Enrichment	Financial Aid Assistance	

PREP

Description

PREP is an academic enrichment and outreach initiative created by the University System of Georgia in cooperation with the Department of Education and the Department of Technical and Adult Education. It's designed to help students and their parents make timely, informed decisions that will adequately prepare young people for their higher education careers.

Eligibility

Seventh-grade students who are at risk academically and have a need for one or more services offered by the program.

Services Offered

Tutoring	Mentoring	Readiness Sessions
Career Exploration	Cultural Enrichment	Self-Esteem Skills
Technology Instruction	Summer Program	Leadership Development
Field Trips		