

SAVANNAH STATE UNIVERSITY

A Senior, Residential Unit of the University System of Georgia



Graduate Catalog 2011-2012

Savannah, Georgia 31404
Civil Rights Compliance

Special Notice

This catalog provides information about the University's policies and information about graduate programs. Statements herein are for informational purposes only and should not be interpreted as the basis of a contract between the graduate student and Savannah State University.

This document is updated yearly to reflect modifications that have been approved by the Graduate Council.

Savannah State University reserves the right to change any provision in this document, including but not limited to academic requirements for graduation, without notice to students. It is the student's responsibility to be aware of current graduation requirements for his or her degree program.

Table of Contents

Mission Statement	4
University History	4
Board of Regents	6
University System Administrative Staff (Atlanta)	6
Accreditation	8
Equal Opportunity/Affirmative Action	10
Family Educational Rights and Privacy Act (FERPA)	10
Equal Access Policy	10
Policy on Sexual Harassment.....	10
Academic Integrity	11
Jeanne Clery Disclosure of Campus Security Policy & Campus Crime Statistics Act of 1998	11
Application for Financial Aid	15
Satisfactory Academic Progress (SAP) Guidelines for Student Financial Aid	16
Auxiliary Services	18
Bookstore.....	18
Dining Services	19
Laundry	19
Parking.....	19
Photocopying.....	19
SSU Mail Center	19
SSU ID Card Office	19
Bursar's Office	24
Refund Policy.....	24
Graduate Programs	26
Master of Business Administration.....	27
Master of Public Administration.....	31
Master of Science in Marine Sciences.....	36
Master of Science in Urban Studies and Planning.....	44
Master of Social Work	48
Index.....	79

Mission Statement

Academic Affairs promotes excellence in teaching, scholarships and service. The division fosters a student centered learning environment grounded in a liberal education. Academic Affairs nurtures a community of learners committed to ethical behavior, intellectual curiosity, personal growth, accountability and global involvement.

University History

Savannah State University was founded when enabling legislation was passed by the Georgia General Assembly on November 26, 1890, creating a normal school for the training of Black citizens. The fledgling institution, known as the Georgia State Industrial College (GSIC) for Colored Youths, began its first session in June 1891, in the Baxter Street School Building in Athens, Georgia, with Richard R. Wright, Sr., as principal, and was considered a part of the University of Georgia. Religious and educational leaders such as Professor John McIntosh, Reverend E. K. Love, James Simms, Alexander Harris, and others met in March 1891, in the basement of the First African Baptist Church and developed a proposal that convinced Judge Peter W. Meldrim, chair, and the other white members of the Georgia State Industrial College Board of Commissioners to locate the new Black institution in Savannah.

The College was established as a result of the Second Morrill Land Grant Act of August 30, 1890, which had specific wording mandating the development of Black land grant colleges in the southern and border states. The early educational paradigm of the College was based on the Talented Tenth philosophy of W. E. B. DuBois, the vocationalism of Booker T. Washington, and the model of the New England College espoused by Richard R. Wright, Sr., as a result of his education under the American Missionary Association at Atlanta University. The early curriculum had normal, agricultural, and college programs. The College opened in Savannah on October 7, 1891, with Richard R. Wright, Sr., as principal, five students from Ware High School in Augusta, and a foreman for the farm. Richard R. Wright, Jr., received the first baccalaureate degree from the College in June 1898. During Wright's Presidency, Presidents William McKinley (December 1898) and William Howard Taft (May 1, 1912) visited the campus. During Cyrus G. Wiley's (GSIC Class of 1899) tenure (1921-26), women were admitted as boarders, and the College was established as a federal agricultural extension center.

Presidents

Richard R. Wright

1891-1921

Cyrus G. Wiley

1921-1926

Benjamin F. Hubert

1926-1947

James A. Colston

1947-1950

William K. Payne, Ph.D., Acting

1949-1950

William K. Payne, Ph.D.

1950-1963

Howard Jordan, Ph.D.

1963-1971

Prince A. Jackson, Jr., Ph.D.

1971-1978

Clyde W. Hall, Ph.D., Acting

1978-1980

Wendell G. Raybum, Ph.D.

1980-1988

Wiley S. Bolden, Ph.D., Acting

1988-1989

William E. Gardner, Jr., Ph.D.

1989-1991

Annette K. Brock, Ph.D., Acting

1991-1993

John T. Wolfe, Ph.D.

1993-1997

Carlton E. Brown, Ph.D.

1997-2006

Julius S. Scott, Ph.D., Interim

January-July 2007

Earl G. Yarbrough, Sr., Ph.D.

2007-2011

Cheryl D. Dozier, DSW, Acting

2011-

University System of Georgia

The University System of Georgia includes all state-operated institutions of higher education in Georgia - 4 research universities, 2 regional universities, 13 state universities, 8 state colleges, and 8 two-year colleges. These 35 public institutions are located throughout the state.

A 16-member constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointment of board members - five from the state-at-large and one from each of the state's eleven congressional districts - are made by the governor, subject to confirmation by the State Senate. Regular terms of board members are seven years.

The chairman, the vice chairman, and other officers of the Board are elected by the members of the Board. The chancellor, who is not a member of the Board, is the chief executive officer of the Board and the chief administrative officer of the University System.

The overall programs and services of the University System are offered through three major components: instruction, public service/continuing education, and research.

Instruction consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates.

Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies to the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

A core curriculum, consisting of freshman and sophomore years of study for students whose educational goal is a degree beyond the associate level, is in effect at the universities, four-year colleges, and two-year colleges. This curriculum requires 60 semester credit hours, including 42 in general education - humanities/fine arts, mathematics and natural sciences, and social sciences - and 18 in the student's chosen major area of study. It facilitates the transfer of freshman and sophomore degree credits within the University System.

Public service/continuing education consists of non-degree activities, primarily, and special types of college-degree-credit courses. The non-degree activities are of several types, including short courses, seminars, conferences, lectures, and consultative and advisory services. Typical college degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortiums.

Research encompasses investigations conducted primarily for discovery and application of knowledge. These investigations include clearly defined projects in some cases, non-programmatic activities in other cases. They are conducted both on and off campus.

The research investigations cover a large number and a variety of matters related to the educational objectives of the institutions and to general societal needs.

Most of the research is conducted through the universities; however, some of it is conducted through several of the four-year and two-year colleges.

The policies of the Board of Regents are for the governance, management, and control of the University System. The administrative actions of the chancellor provide autonomy of high degree for each institution. The executive head of each institution is the president, whose election is recommended by the chancellor and approved by the Board.

The University System Advisory Council, with 34 committees, engenders continual system wide dialogue on major academic and administrative matters of all types. It also makes recommendations to the chancellor for transmittal to the Board of Regents as appropriate, regarding academic and administrative aspects of operation of the system.

The advisory council consists of the chancellor, the vice chancellor, and all presidents as voting members, and it includes other officials and staff members of the institutions as nonvoting members. The advisory council's 21 academic committees and 13 administrative committees are made up of representatives from the institutions. The committees dealing with matters of university-system-wide application include, typically, at least one member from each institution.

Board of Regents

	District/Term Expires
Kenneth R. Bernard, Jr.	Thirteenth District, 2014
Rutledge A. Griffin, Jr.	First District, 2018
Neil L. Pruitt, Jr.	Fifth District, 2017
Philip A. Wilheit, Sr.	State at Large, 2013
Larry R. Ellis	State at Large, 2016
Robert F. Hatcher	State at Large, 2013
C. Thomas Hopkins, Jr.	Third District, 2017
Felton Jenkins	State at Large, 2013
W. Mansfield Jennings, Jr.	Eighth District, 2013
James R. Jolly	Ninth District, 2015
Donald M. Leebern, Jr.	State at Large, 2012
William NeSmith, Jr.	Tenth District, 2015
Doreen Stiles Poitevint	Second District, 2018
Willis J. Potts (Chair)	Eleventh District, 2013
Wanda Yancey Rodwell	Fourth District, 2012
Kessel Stelling, Jr.	Sixth District, 2015
Benjamin J. Tarbutton, III	Twelfth District, 2013
Richard L. Tucker	Seventh District, 2012
Larry Walker	State at Large, 2012

University System Administrative Staff (Atlanta)

Chancellor	Mr. Henry M. Huckabee	
Chief Audit Officer & Associate		Associate Vice Chancellor, Student Affairs.....Ms. Tonya Lam
Vice Chancellor (Interim)	Mr. John Fuchko, III	Chief Operating Officer, Administrative & Fiscal Affairs.....Mr. Rob Watts
Executive Vice Chancellor & Chief Academic Officer	Dr. Susan Herbst	Vice Chancellor, Facilities.....Ms. Linda M. Daniels
Chief of Staff for the Office of Academic Affairs.....	Dr. Melinda Spencer	Vice Chancellor, Fiscal Affairs.....Ms. Usha Ramachandran
Assistant Vice Chancellor for Academic Planning.....	Dr. Felita Williams	Assistant Vice Chancellor, Georgia Public Library Service.....Dr. Lamar Veatch
Assistant Vice Chancellor for Academic Programs.....	Dr. Marci M. Middleton	Vice Chancellor, Human Resources.....Mr. Wayne Guthrie
Associate Vice Chancellor for Data Administration/Chief Data Officer.....	Mr. Bob Cernock	Vice Chancellor, Legal Affairs & Secretary to the Board.....Mr. J. Burns Newsome
Vice Chancellor, Educator Preparation & Innovation.....	Dr. Lynne Weisenbach	Associate Vice Chancellor, Planning & Implementation.....Ms. Shelley C. Nickel
Associate Vice Chancellor for Faculty Affairs.....	Dr. Linda Noble	Senior Vice Chancellor, Office of External Affairs.....Mr. Tom Daniel
Executive Director, Health, Workforce Planning & Analysis.....	Mr. Ben Robinson	Business Development Manager.....Ms. Christina Hobbs
Vice Chancellor and Chief Information Officer.....	Dr. Curtis A. Carver, Jr.	Assistant Vice Chancellor, Office of Economic Development.....Ms. Terry Durden
Assistant Vice Chancellor, Research & Policy Analysis.....	Dr. Susan Campbell Lounsbury	Executive Director, Government Relations....Ms. Amanda D. Seals
Assistant Vice Chancellor for Student Achievement.....	Ms. Virginia Michelich	Associate Vice Chancellor, Media & Publications.....Mr. John Millsaps

Savannah State University Personnel

Administrative Officers/Cabinet Members

Interim President

Cheryl D. Dozier

B.A., Fairleigh Dickinson University

M.S.W., Atlanta University

D.S.W., Hunter College of CUNY, New York

Legal and Governmental Relations

Joseph J. Steffen, Jr.

B.A., Wake Forest University

J.D., Marshall-Wythe School of Law College of William & Mary

Interim Vice President for Academic Affairs

Mostafa H. Sarhan

B.Com., University of Cairo

M.B.A., Texas A&M University

Ph.D., The University of Arkansas

Vice President for Business and Financial Affairs

Edward Jolley

B.S., Morgan State University

M.B.A., Regis University

Vice President for Student Affairs

Irvin Clark

B.S., Florida A&M University

M.P.A., Savannah State University

Ed.D., Fielding Graduate University

Vice President for University Advancement

Vacant

CIO - Computer Services & Information Technology

Jeff Delaney

B.S., University of Maryland

M.S., Georgia College & State University

Director of Internal Audit & Advisory Services

Elaine Shavers Campbell

B.A., Clark Atlanta University

M.B.A., Savannah State University

M.A.C., Georgia Southern University

Director of Human Resources

Sandra McCord Best

B.S., Savannah State College

M.P.A., Savannah State University

Ed.D., Fielding Graduate University

Director of Institutional Research, Planning and Assessment

Michael Crow

B.A., M.A., University of California

Ph.D., University of Michigan

Director of Title III

Dedra Andrews

B.B.A., Savannah State University

M.A., Webster University

Interim Director of Athletics

Horace Broadnax

B.S.B.A., Georgetown University

J.D., The Florida State University College of Law

Accreditations

Regional Accreditation

Savannah State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate, baccalaureate, and master degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30099-4097 or call 404-679-4501 for questions about the accreditation of Savannah State University

National Accreditation

- The Master of Business Administration is accredited by the Association to Advance Collegiate Schools of Business (AACSB International).
- The Master of Public Administration is accredited by the National Association of Schools of Public Affairs and Administration.
- The Master of Social Work is accredited by the Council on Social Work Education Commission on Accreditation.

National Membership

- The Master of Science in Urban Studies and Planning is a full member of the Association of Collegiate Schools of Planning

Introduction

President's Message



It is my pleasure to welcome you to Savannah State University — a well-respected institution of higher learning with a rich history and long-held commitment to academic excellence.

Since its founding in 1890, Savannah State has provided thousands of bright and ambitious students a quality education that opened the doors to remarkable professional and personal success. As interim president, it is my vision that we continue to build on that legacy today as One SSU, a diverse and talented family of students, faculty, staff and administrators united by our commitment to the growth and prosperity of this institution and everyone it serves. At Savannah State, we share a single mission: to create learning-rich environments and experiences that enhance the lives of our ever growing student body. We strive to fulfill that mission every day by providing

top-notch academic programs that challenge, inspire and prepare our students to compete in a global society. We are also committed to providing engaging social and cultural activities that help our students develop strong friendships and leadership skills while also giving back to the Savannah community.

As the oldest public Historically Black College or University (HBCU) in the state of Georgia and the oldest higher education institution in the city of Savannah, Savannah State University has truly earned a place of distinction. Please continue learning about SSU by exploring our 201-acre campus — one of the most beautiful in the state — and visiting us online. —You can get anywhere from here.

In Tiger Spirit,

Cheryl D. Dozier, DSW
Interim President

University Policies

AA/EOI Notice

Savannah State University is an Affirmative Action/Equal Opportunity Institution. Savannah State University is committed to providing equal educational opportunity to all qualified individuals without discrimination on the basis of race, color, veteran's status, ethnic origin, sex, age, disability or handicap as a matter of University policy and as required by applicable State and Federal Laws (including Title VI, Title VII, Title IX, Sections 503 and 504, ADEA, ADA, E.O. 11246, and Rev. Proc. 75-50).

Equal Opportunity/Affirmative Action

This institution (SSU) is committed to the policy of providing equal opportunity for all persons and will not discriminate in admissions, programs, or any other educational function or service on the basis of sex, disability, age, race, national origin, color, or religion. In carrying out this commitment, the University follows the principle of affirmative action and operates within the federal laws and executive orders prohibiting discrimination. Inquiries concerning the application of any of the federal laws or regulations may be referred to Savannah State University Office of Human Relations.

Family Educational Rights and Privacy Act (FERPA)

Students at Savannah State University have certain rights with regard to their educational records as stipulated by the Family Educational Rights and Privacy Act (FERPA-Buckley Amendment). FERPA is designed to protect the students' rights with regard to education records maintained by the institution. Under FERPA, students may inspect and review their own education records maintained by the institution and challenge the content of records (except grades which can only be challenged through the academic appeal procedure) on the grounds that they are inaccurate, misleading or in violation of privacy or other rights. Students may control disclosures from educational records with certain exceptions. Teachers, administrators and the like within the same institution may look at a student's record if they have a "legitimate educational interest." A copy of a summary of the FERPA regulations may be obtained in the Office of the Department of Education, Washington, D.C. 20201.

Equal Access Policy

Savannah State University makes every effort to meet special accommodation and access needs. For information on specific accommodations for individuals with disabilities, contact the department of organization sponsoring the class or event you wish to attend or call the Office of Student Affairs at 912-356-2194, located in the King-Frazier Student Center Complex, Suite 247.

Policy on Sexual Harassment

Sexual harassment is considered to be a form of discrimination based on sex and falls within the statutory prohibitions against sex discrimination. The university is committed to maintaining a working and a study environment free of sexual harassment. Accordingly, in compliance with Section 703 of Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972, it is the university's policy not to tolerate any verbal, nonverbal, or physical behavior which constitutes sexual harassment. Personnel with supervisory responsibilities are required to take immediate and appropriate action when incidents of alleged sexual harassment are brought to their attention. Violations of the policy prohibiting sexual harassment may lead to disciplinary actions, including reprimand, suspension, or termination of employment or academic status.

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature when: 1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic decisions; or 2. submission to or rejection of such conduct by an individual is used as the basis for employment or academic decisions; or 3. such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working or academic environment.

Faculty, staff, students, and applicants for employment or admission with complaints of sexual harassment should contact the University EO/AAC Office on a confidential basis and request an informal investigation.

Faculty, staff, and students may file formal complaints outside of the university. Students may file formal complaints with the Office of Civil Rights of the Department of Education. Faculty may file formal complaints with the Equal Employment Opportunity Commission. Staff may contact the state EEO Office or the Equal Employment Opportunity Commission.

Academic Integrity

Savannah State University is an academic community dedicated to teaching, learning, and research. Academic integrity enhances the quality of each student's education and allows for the recognition of the genuine achievements and accomplishments.

By enrolling at Savannah State University, students acknowledge their obligation to adhere to the Code of Academic Integrity. As members of the University community, students are responsible for promoting academic integrity. This includes the responsibilities to report cases of academic dishonesty and to cooperate with faculty in resolving such cases.

Jeanne Clery Disclosure of Campus Security Policy & Campus Crime Statistics Act of 1998

The Department of Public Safety is primarily responsible for the safety of members and guests of the university community by providing law enforcement services throughout the campus 24 hours per day, seven days per week throughout the calendar year. Staffed by State of Georgia certified officers with specialized training, officers of the Department of Public Safety have arrest powers for offenses committed on any public or private property within 500 yards of any property under the auspices of the University System of Georgia.

Students are entitled to request and receive a copy of the Security Report for the campus, which includes statistics for the past three years concerning crimes and incidents reported to campus security authorities. This report also provides campus policies and practices concerning security; how to report sexual assault and other crimes, crime prevention efforts, policies/laws governing alcohol and drugs, victims' assistance programs, student discipline, campus resources, and other matters. In emergency situations, students are instructed to contact the Department of Public Safety located in Harris Hall and available by telephone at (912) 356-2186.

Student Support Services

Academic Services:

- Asa Gordon Library
- Center for Academic Center
- Rewrite Center
- Computer Laboratory

Asa-Gordon Library

The Asa H. Gordon Library offers a variety and wealth of informational resources and services to the university community. The library ensures access to resources to serve both the research and general needs of undergraduates, graduate students, and faculty through its collections of print and electronic journals, GALILEO databases (a project funded by the Board of Regents of the University System of Georgia), interlibrary loans, a reference collection, and archival materials that relate to Savannah State University's history.

The library houses and provides access to approximately 190,209 volumes of books, 30,000 bound periodicals, 548,273 microforms and print periodical subscriptions, 4,000 audio visual materials, various educational media materials including television monitors, projectors, and distance learning facilities, and over 240 electronic databases including JSTOR. The library also has study and conference rooms that are equipped with computers with access to the Internet along with printing capabilities.

The Gordon Library is centrally located within close proximity to all institutional facilities on campus. Access to the library is provided through two main ground level entrances. The east entrance is ADA accessible and is equipped with an entrance ramp and an automatic door. A newly renovated cafe is found on the first floor and provides an informal area for patrons to enjoy food and drink and quiet individual or group study. Students have access to over 75 computers located in study rooms, the computer lab and the reference area of the library.

Center for Academic Success

Center for Academic Success provides comprehensive academic support classes, services and resources specifically designed to enhance student academic achievement and success. Resources provided include: specialized advisement, testing and tutoring services. UC/CAS assists students with developing a roadmap for success as they pursue their personal and academic goals at Savannah State University.

Rewrite Center

What we do

- We work on a one-to-one basis on any writing project – from brainstorming to revision to final touches. We work on essays, lab reports, resumes, formal letters of all types, master's theses, work for publication, etc.
- We help anyone on campus – from freshman to graduate students and from staff to faculty to administrators of SSU.
- We identify your strong and not-so-strong writing habits and help you perfect your strengths and improve your potential strengths.
- We focus on Writing Across the Disciplines (Dr. Hale & Mrs. Thomas edited SSU guide) to include math, science, history, etc. This focus reflects the SSU QEP – the "Write" attitude.

What we don't do

- Edit or change your words or ideas
- Type or write your work
- Take dropped off papers
- Determine or influence your grade (professors do!)

Tips for success

- Plan to spend 30 minutes with your Writing Coach. We cannot run over into another student's or staff's appointment time or take you early if we are working with someone when you come in. For that very reason, be on time for your appointment with your paper already printed.
- Speaking of printing, we do have computers and a printer for your use. If you know you need to print the paper you wish us to help with, come a few minutes early so it's printed before your 30 minute appointment starts. That way, you will get the entire 30 minutes to work on your writing assignment.
- If you plan to use our computers, know your SSU login (user name and password). We do not have access to that information, and we are not encouraged to log you in under our name. You can get this information from SSU computer services by calling 358-HELP (4357) or by visiting Powell Hall, room 106.
- Bring your syllabus or writing assignment/guidelines. We can help you fulfill your writing requirements better if we know what your professor is expecting. Help us help you!

Computer Laboratory

- Office of the Registrar
- Financial Aid
- Health Services
- Career Services
- Disability Services
- Wellness
- Veterans Administration Benefits

Office of the Registrar

The Office of the Registrar is responsible for maintaining official student records. Requests for transcripts and enrollment verification are handled by the Registrar's office. The Registrar also determines whether students have satisfied all degree requirements.

Repeated Courses

When a graduate course is repeated, the first grade remains part of the record and is computed in the final graduate grade point average. Students will only be allowed one opportunity to repeat a graduate course.

Grades and Grading Policies

Graduate programs utilize the standard grading scale unless otherwise noted. In all cases grading scales and evaluations are clearly outlined in course syllabi. Grade reports are issued directly to the student at the end of each semester. The following grade report will be used for completed graduate credit:

Grade	Honor	Points
A	Excellent	4.0
B	Good	3.0
C	Satisfactory	2.0
D	Unacceptable	1.0

Special Topics, Independent Study, Directed Study and Conference Courses

Only nine credit hours of independently-taught course work, directed study, and conference course work may apply to a degree upon approval of program coordinator.

Audit

Students who audit course must follow regular admission and registration procedures, pay full tuition and fees, and are subject to the University's academic policies. Audited course may not be changed to credit after the schedule adjustment period has ended.

Appeals and Grievances Procedures

Graduate programs have established processes for appeal of admission decisions and other academic matters. Admission matters are handled by the appropriate Graduate Program Coordinator and the Office of Graduate Studies Dean. Other matters may involve the appropriate department chairperson or college dean.

A student may appeal admission, progression, and graduation decisions. The student will be required to complete the appeal form and provide additional information. Contact the Office of Graduate Studies for appeal information and procedures.

Graduate Student Affairs Committee

This Committee shall make recommendations to the Graduate Council on matters pertaining to graduate student admissions, progression (including exclusion, suspension, and graduation), student appeals and other graduate student issues (including graduate assistants and graduate students programs). [Source: Savannah State University Graduate Council By Laws]

Grade Appeals

Appeals for a change of grade may be initiated through the head of the appropriate academic department prior to midterm of the semester after the grade was received, in accordance with their regulations of Savannah State University. A student who contests a grade will have the following line of appeal:

- The student will discuss the contested grade with the instructor involved.
- If the grade dispute remains unresolved, the student will meet with the department chair and the instructor.
- If the dispute is with the department chair, the student will meet with the dean of the college and the department chair. A memorandum for the record will be prepared by the department chair (or dean) which will include the substance of the conversations during the meeting. The student will receive a copy upon request.
- If the grade dispute remains unresolved, the student will present his or her appeal in writing to the Department chair or the dean of the college, as applicable, who will then request the Dean of the Graduate Studies to appoint a review panel to hear the appeal.

In the case of students in the MBA program: 25

- The student will discuss the contested grade with the instructor involved.
- If the grade dispute remains unresolved, the student will meet with the Director for Graduate Business Programs and present his or her complaint in writing with all supporting evidence. The Director will review the situation.
- If the student remains unsatisfied at the Director's level, the student may present his or her appeal in writing to the Dean of the College of Business Administration. After reviewing the issue,
- The Dean may request the Administrator to appoint a review committee or graduate faculty to hear the appeal.
- If the dispute is with the Director of Graduate Business Programs, the student will meet with the Dean of the College of Business Administration. After reviewing the issue, the Dean may request the Dean of Graduate Students to appoint a review committee of graduate faculty to hear the appeal.
- In either case above, a memorandum for the record will be prepared by the Director or Dean, which will include the substance of the conversations during the meeting. The student will receive a copy upon request.

Financial Aid Office

Students interested in assistance must complete the Free Application for Federal Student Aid (FAFSA), which must be completed each year. Federal Assistance includes:

- Federal Subsidized Stafford Loans
- Federal Unsubsidized Stafford Loans
- Federal Grad Plus Loans
- Veteran Administration Benefits
- Federal Work Study Program

Financial Aid for graduate students would include the HOPE Teacher Scholarship Loan. Students must complete the FAFSA in order for the Financial Aid office can award both federal and state assistance. For HOPE Teacher Scholarship students must contact the Georgia Student Finance Commission at 1(770) 724-9000 or 1(800) 776-6878. Students may also refer to the Commission's website <http://www.gsfc.org>.

Application for Financial Aid

Students applying for financial aid must complete the Free Application for Federal Student Aid (FAFSA) or the renewal FAFSA if they have received aid before from the Federal Student Aid Programs. They must answer all questions on the form and list Savannah State University (**school code - 001590**) as one of the institutions they plan to attend. In approximately four weeks, they will be mailed a Student Aid Report (SAR). FAFSA on the web is available at www.fafsa.ed.gov

If the FAFSA is selected for the verification process, students must provide requested documents, records and materials promptly to the Office of Financial Aid (OFA). Students who fail to submit paperwork will not be awarded financial aid and may become ineligible to receive certain funds from a particular program. Students will be awarded financial aid upon their admittance to the University.

Federal Perkins Loan

A Perkins Loan is a low-interest (5%) loan for both undergraduate and graduate students with exceptional financial needs. Repayment for this loan begins six months after enrollment at the University ends.

Federal Direct Loan

Low-interest loans for students and parents (PLUS) are available through the Federal Direct Student Loan Program. Under this program, the federal government makes loans directly to students and parents through schools.

First-time borrowers in the student loan program at Savannah State must attend a loan counseling session before any loan funds can be credited to their account or disbursed to them. Loan counseling sessions are held each Wednesday at 10:00 a.m. and 2:00 p.m. All borrowers are required to show proof that they attended a loan counseling session before the cashier's office will release loan funds.

Financial Aid's Policy for Determining Student Withdrawals

In compliance with the Higher Education Amendments of 1998, Public law 105-244, Savannah State University will begin implementing these new provisions effective October 7, 2000. The current provisions require all schools participating in the SFA Programs to use specific refund policies when a student who receives SFA Program funds ceases attendance. In addition, the current provisions specify an order of return of unearned funds from all sources of aid, not just the SFA Programs.

Unofficial Withdrawals: If a student does not begin the withdrawal process or otherwise notify the university of his/her intent to withdraw, the withdrawal date will be the midpoint of the payment period for which SFA Program assistance was disbursed or a later date documented by the university.

Official Withdrawals: A calculation will be made on all financial aid recipients to determine whether a student who completely withdraws during a term has "earned" the monies disbursed. A student "earns" his/her aid based on the period of time they remain enrolled. During the first 60% of the term a student earns financial aid funds in direct proportion to the length of time the student remained enrolled. Beyond the 60% point all aid is considered earned. The responsibility to repay "unearned" aid is shared by the Institution and the student in proportion to the aid each is assumed to possess. For more details concerning withdrawals by students with financial aid, please contact the Office of Financial Aid.

Satisfactory Academic Progress (SAP) Guidelines for Student Financial Aid

Savannah State University is required by the U.S. Department of Education to establish minimum standards of Satisfactory Academic Progress (SAP) to include quantitative (time frame) and qualitative (GPA) measurements. **Satisfactory Academic Progress (SAP)** means a student is proceeding in a positive manner toward fulfilling their degree requirements.

The Office of Financial Aid will measure students' SAP at the end of each spring semester and the new status is effective with the following term. The following policy is effective for semesters beginning on or after Summer Session 2010. An academic year consists of a Fall/Spring combination-i.e., Fall Semester 2009 and Spring Semester 2010. Students that do not meet the minimum standards of SAP are ineligible for financial aid.

The Satisfactory Academic Policy applies to all students, part-time, full-time, undergraduates, and graduates.

Quantitative

Students must successfully complete credit hours (earned hours) at the minimum percentage (%) of attempted hours according to the scale below. Hours attempted also include courses with a grade of IP,

W, F, U, WF and all accepted transfer hours. Repeated courses are counted in hours attempted. Also see section on ***Time Frame***.

Qualitative

Students must maintain the minimum cumulative grade point average according to the scale below.

Attempted Hours	% Earned Hours	Minimum Cumulative GPA
Graduate 1 - 54	70%	3.00

Graduate

Students enrolled in a Master's degree program have a maximum of 54 credit hours attempted to complete their degree requirements.

Appeal of Financial Aid Suspension

Failure to meet or exceed the SAP standards will result in suspension from financial aid eligibility until such time as the student fulfills quantitative and qualitative measures. In addition, if a student withdraws from one or more courses during the semester and he/she is attending based on a granted aid appeal, he/she is placed on financial aid suspension. While on suspension, a student is not eligible to receive any financial aid award including student loans.

A student wishing to appeal financial aid suspension must do so in writing with supportive documentation when possible. The type- written appeal must be attached to the Appeal for Reinstatement Form that is available online or in the Office of Financial Aid (OFA) and must be submitted by August 1st for fall, December 1st for spring, and April 1st for summer. Failure to adhere to this time line will result in the student losing the right to appeal their suspension for the pending semester.

The SAP pamphlet is mailed/mailed each year with the initial award letter. A student is expected to know the policy. The OFA attempts to notify students when they are suspended from the financial aid programs, however, sometimes students do not receive notification due to circumstances beyond the control of the OFA. If a student is not notified of the suspension, that in itself does not excuse a student from the financial aid suspension nor does it exempt a student from appealing in a timely manner.

An Appeals Committee or quorum representation will meet to review appeals and will make its recommendation concerning the appeal. In the event it is not feasible to obtain a quorum to review appeals, the Director of Financial Aid will act on the appeals. The OFA will notify students of the committee's decision. The committee's decision may be appealed to the Vice President of Business and Financial Affairs, by following the guidelines below.

Guidelines for Appeal of the Financial Aid Appeals Committee:

The University's Satisfactory Academic Progress Policy is in compliance with the regulations established by the US Department of Education. A student is required to progress towards obtaining a degree to maintain eligibility to receive federal financial aid. The policy provides an opportunity:

- to appeal
- to present information about factors that may impact your ability to be academically successful, and
- to present the actions that you have taken to eliminate the impacting factors

Requirement: To appeal the decision rendered by the Financial Aid Appeals Committee, please submit in writing responses to the statements below:

1. Provide a valid mailing address and telephone number.
2. Provide an explanation of the factors that impacted your ability to make satisfactory academic progress.
3. Describe the changes being made that will enable you to perform better academically.
4. Have you contacted SSU's Center for Academic Success to determine which services are available to help you become academically successful? If you have a low percentage of courses successfully completed, you may need to contact your Academic Department Chair or Advisor to determine whether or not you can reach degree requirements with the remaining number of hours to receive federal aid. If so, please describe the plan you have developed with the Center for Academic Success and/or your Academic Department.
5. Provide any additional information you believe supports a decision different than the Financial Aid Appeals Committee's decision.

Any further consideration for you to receive federal financial aid will be based on your appeal demonstrating that you can and have taken steps to perform at a satisfactory academic level.

Please submit this information to the Financial Aid Office. If you have further questions, please call Financial Aid at (912)358-4162 or Business and Financial Affairs at (912) 358-3000.

Auxiliary Services

The Auxiliary Services Department is an organization within the Division of Business and Financial Affairs, responsible for providing services both directly and indirectly to students, faculty, staff, and the University community. By policies of the Board of Regents, the Department must be totally self-supporting; no state funds are allocated to the Department. The Department is subject to rules and regulations of the University System of Georgia. Auxiliary Services is committed to providing quality, value, and excellence in customer service, while assuring best uses of available resources.

Currently, Savannah State University's Auxiliary Services Department is responsible for the following: SSU Bookstore, SSU Post Office, dining services, vending services (snack, beverage, and laundry), photocopy services, parking and transportation, and the ID Card Office. For additional information, see <http://www.savannahstate.edu/fiscal-affairs/auxiliary-services.shtml>.

Bookstore

SSU Bookstore is an integral part of the academic and social life of the university. In addition to textbooks and school supplies, students can find a variety of SSU logo clothing and specialty items. There are also many products that will make their lives easier in their student living spaces, such as paper products and personal items.

The bookstore provides a book buy-back at posted times during each semester. For additional information, including hours of operation, please see the SSU Bookstore website.

The SSU Bookstore is located on the first floor of the King-Frazier Complex.

Dining Services

Savannah State University has been defined by the Board of Regents of the University System of Georgia as a residential institution. Therefore, the University must provide on-campus facilities for room and board. All students who live in on-campus housing must purchase a meal plan. Freshman students must purchase a full (20-meals-a-week) plan; non-freshman students must purchase at least a 14-meals-a-week plan. Students assigned to on-campus housing will be automatically billed via the Banner Student Information System accordingly. There is no refund for missed meals, and meals do not carry over from one semester to another during the meal contract period. Resident students leaving housing will be billed for meal plans on a prorated basis. Commuter meal plans are available for off-campus students. Additional information is found on the SSU Dining Services website.

Laundry

Washers and dryers are found in all of the residence halls. Resident students pay a fee each semester for laundry, and can use the machines without further charges. Laundry supplies can be purchased in the bookstore.

Parking

Resident students and commuter students who have a car on campus are required to purchase a decal which entitles them to park in one of the parking areas designated for students. Vehicles on campus without appropriate decals, or who are parked inappropriately, are subject to ticketing, booting, and/or towing.

Photocopying

Student coin-operated copiers are located throughout campus. In addition, students can have color or higher volume documents printed at the Document Center for a fee.

SSU Mail Center

The SSU Mail Center is located on the first floor of the King-Frazier Complex. Stamps can be purchased and letters or packages can be mailed. Resident students are each charged a nominal fee for a mailbox. The service window is open from 8:30 a.m. to 4:30 p.m., Monday – Friday, except for University Holidays.

SSU ID Card Office

The SSU ID Card Office is on the first floor of the King-Frazier Complex. All students must carry their SSU ID Card at all times while they are on campus. SSU ID Cards can be used for meal plans, residence hall access, computer lab, printing, and photocopying and mail center purchases. Funds can be placed on the card using the PHIL (machine closest to the window outside the Savannah Ballroom) in the King-Frazier Student Center.

Health Services

Harris-McDew Student Health Center is located on campus, Jasmine Street, behind Payne Hall.

All full-time undergraduate and graduate students pay a student health fee that covers the unlimited use of student health center services without additional cost for services provided by the staff. Services provided include:

Medical and nursing examination and care; Alcohol and Drug Awareness Resource Center; Limited pharmacy services; Information, consultation and referrals; Wellness and wholesome mental and

physical health habits programs; Day beds for temporary observation and care; and The center, which is staffed by nurses, is open Monday through Friday. Part time physician (Monday through Friday).

A resident student suffering from an injury or sudden illness during hours when the health center is closed should contact the resident hall staff, resident assistant, or the Department of Public Safety. An ambulance or paramedic unit may be dispatched to campus for an immediate evaluation or transportation to the hospital as needed at the Student's expense. Students are responsible for the cost of all services provided by any other community health care provider. All students are encouraged to secure coverage by an adequate health insurance plan and should follow its directions for emergency or crisis care. Information on a current student health insurance plan is maintained in the Student Health Center. Participation in the student health insurance plan is voluntary and the student is responsible for the cost.

Mandatory Health Insurance

http://www.usg.edu/studentaffairs/students/servicesforstudents/studenthealthinsurance_program_SHIP

Graduate Mandatory Health Plan: see hyperlink:

http://www.usg.edu/student_affairs/documents/grad-mandatory11.pdf

Disability Services

The Office of Counseling and Disability Services provides free confidential counseling to all students at SSU. We know that college life is a transitional period marked by change, pressure and stress. Therefore, our goal is to help students understand this period, find ways of coping and grow from their experiences. Areas of counseling include but are not limited to: relationship issues, self-esteem, stress management, eating disorders, problem gambling, pregnancies, anger management, depression and suicide, homesickness, self-injurious behaviors and substance abuse.

Accommodations are academic services or adaptations that allow a student with a disability to have full access to academic information and access to demonstrate they mastered the information or allow an employee to have access to meet the essential functions of their position. Accommodations do not guarantee success, but they provide equal access. Accommodations do not compromise academic standards or the mastery of essential course elements. Students with disabilities who receive accommodations must still meet all admission and academic standards, including attendance requirements.

Career Services

Career Services are designed to assist students and other designated clients through all phases of their career development. The Office of Career Services offers services and resources which include, but are not limited to career focus checklist for all students, job fairs, computer career guidance, employment bulletins, internship guidance, interviewing and job searching programs, on campus recruiting and outreach programs, referral services, resume development.

Intramural Sports and Wellness Programs

The Intramural Sports and Wellness Program (ISWP) is designed to foster both competitive and leisure sports and fitness activities for both men and women. The purpose of the Savannah State University Intramural Sports & Wellness Program is to promote student learning and development by encouraging outcomes such as intellectual growth; ability to communicate effectively, realistic self-appraisal, enhanced self-esteem, clarification of values, leadership development, physical fitness, meaningful interpersonal relations, ability to work independently and collaboratively, social responsibility, satisfying and productive lifestyles, appreciation of aesthetic and cultural diversity, and achievement of personal goals.

Department of Student Life & The Office of Student Programs and Organizations

The Office of Student Programs and Organizations, which is part of the Department of Student Life, is responsible for enhancing student life through co-curricular activities, which are an integral part of the physical, social, emotional, spiritual, and intellectual growth of students. Student activities at Savannah State University consist of:

- Clubs and Organizations
- Game Room and Recreational Activities
- Movies
- Campus-wide and Informal Activities
- Departmental Activities

Student organizations provide opportunities for students, faculty, and staff to interact with one another during cultural, recreational, spiritual and social activities either in formal or informal settings.

Office of Student Ethics

The Office of Student Ethics, which is part of the Department of Student Life, mission is to promote the development character, conscience, citizenship, civility, individual and social responsibilities of students and student organizations at Savannah State University. The office provides programs that promote the obligations of citizenship in the University community. Students and student organizations are also provided with the tools necessary for success in pluralistic society by providing feedback about behaviors that both enhance and harm the academic community, as well as assistance and opportunities in modifying such behaviors.

Student Conduct

Students enrolled at Savannah State University are expected at all times to exemplify civility, respect and integrity. The University reserves the right to exclude at any time students whose conduct is deemed improper or prejudicial to the welfare of the University community.

Disruptive Behavior

The following statement is the policy of the Board of Regents regarding disruptive behavior at any institution of the University System. The rights, responsibilities, and prohibitions described in this statement are incorporated as a part of these regulations.

"The Board of Regents of the University System of Georgia reaffirms its policies to fully support freedom of expression by each member of the academic community and to preserve and protect the rights and freedoms of its faculty and student members to engage in debate, discussion, and peaceful and non-disruptive protest and dissent. The following statement relates specifically to the problem described herein. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather it is considered necessary to combat the ultimate effect of irresponsible, disruptive, and obstructive actions by students and faculty who tend to destroy academic freedom and the institutional structures through which it operates. In recent years a new and serious problem has appeared on many college campuses in the nation. Some students, faculty members, and others have on occasion engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time or the use of verbal or written obscenities involving indecent or disorderly conduct.

Violations of the Student Conduct Code

Students may receive disciplinary action, including suspension and dismissal for a number of acts of misconduct committed on or away from University property. (For additional details, see the Savannah State University *Code of Student Ethics*) as listed in the Student Handbook Examples of these actions are listed below.

- Academic misconduct
- Damage to public and private property
- Disorderly assembly
- Falsification of records
- Hazing
- Joint responsibility for violations
- Possessing explosives
- Possession of weapons
- Unauthorized use of computer resources
- Violation of residence hall visitation rules and regulations
- Dress code
- Disorderly conduct
- Disregard of fire safety regulations
- Gambling
- Hazing and/or harassment
- Misuse of student identification cards
- Possession of drugs and alcoholic beverages
- Theft
- Unauthorized entry or use of University facilities
- Violation of outside law

Disciplinary Procedures

A charge of misconduct originates with the accuser filing a written charge with the Office of the Vice President for Student Affairs. Any person may refer a student suspected of violating the student conduct code.

Upon receipt of the charge, the Vice President's designee conducts an informal investigation to determine whether to drop the case or send a letter of notification to the accused student.

If a formal charge is made to the accused, either by certified letter or in person, the Vice President's designee will instruct the accused to contact the Office of Student Affairs to arrange an administrative interview to discuss the complaint. Copies of all pertinent documents known at that time will be attached to the letter. The Vice President's designee will request a meeting with other necessary relevant parties on an individual basis. However, the Vice President's designee or the accused may ask to have more than one relevant party present at the interview. The purposes of the administrative interview are two-fold: first, to determine whether probable cause exists to believe the accused may have committed the charged offenses; and second, to determine whether to have the case heard by the Vice President's designee or the University's Student Ethics Board.

The Vice President for Student Affairs will notify all persons of the time and place when they are to appear before the Board. The Vice President will also notify students about the specific charges against them.

Rights of the Accused Hearings

Accused students have specific rights, including

- The right to a non-legal advisor of their choice. (An attorney may be present only when it appears that the hearing also relates to a potential, or actual, criminal charge against the accused);
- The right to question the accuser(s);
- The right to present evidence;

- The right to call witnesses;
- The right to remain silent and have no inference of guilt drawn from such silence;
- The right of cross-examination;
- The right to appeal an adverse decision to the President; and
- The right to attend classes and required University functions until a hearing is held and a decision is rendered against the accused by the Vice President or Discipline Committee. (The accused may remain at the Institution pending an appeal to the President, if his or her presence is judged not to be a clear and present danger to the normal operation of the University. If the President upholds the suspension or expulsion, the student must depart, notwithstanding the student's subsequent application for review to the Board of Regents.)

Student Ethics Board

Unless the accused elects to have the case decided by the Vice President for Student Affairs' designee, the Student Ethics Board (comprised of faculty, staff, students and the Chief Justice) will adjudicate the case. If the accused chooses a hearing by the Student Ethics Board, the Vice President shall select a member of the staff to present the case on behalf of the person bringing charges, including cases where the Office of Student Affairs files the charges.

Basis for Review (Appeals to the President)

All appeals to the President or his/her designee must be made in writing within five business days of the original decision. The original decision is final on the day it is rendered by the Vice President for Student Affairs and the Hearing Body (Hearing Officer, Student Ethics Board or Administrative Hearing Officer). The filing of an appeal to the President or his/her designee will not postpone punishments imposed there under, by the Vice President for Student Affairs or the Hearing Body.

The accused may appeal to the President or his/her designee from a decision of the Vice President for Student Affairs or the Discipline Committee on the grounds listed below. Additional grounds may be asserted by the appellant, as appropriate.

The proceeding failed to follow procedures; including observing the rights of the accused, but only if such failure actually resulted in preventing the accused from adequately defending against the charge.

The findings are not supported by substantial evidence, or the recommendations are not supported by the findings.

One or more members of the adjudicating body demonstrated bias. "Bias" requires more than merely knowing the accused or knowing something about the case. Disqualification occurs only where it can be established that the Vice President or Student Ethics Board member was incapable of rendering a fair decision.

In light of the nature of the offense and the student's disciplinary record, the sanctions imposed by the adjudicating body were excessive.

Article IX Appeal to Board of Regents

A student dissatisfied with the President's decision has the right to appeal to the Board of Regents. The appeal to the Board shall be submitted in writing to the executive secretary of the Board through the Chancellor, within twenty calendar days after the President's decision and shall cite all the reasons for dissatisfaction with the previous decision.

Drugs

Possession or use (without valid medical or dental prescription), manufacture, transportation, storage, furnishing, or sale of any narcotic or dangerous drug controlled by federal or Georgia law is prohibited. Students convicted of violation Section II (Drugs and Alcohol) of the student conduct code may lose academic credit and/or federal financial aid and/or be suspended from the University.

Weapons

Persons found in possession of weapons will be subject to disciplinary action by the University and/or local courts. Violators will be subject to arrest and prosecution by University and/or local, state, and federal courts. It is against University rules and regulations for students to possess, use, or store weapons such as guns, blackjacks, bow and arrows, taser guns, BB guns, air guns, ammunition, hunting slingshots, martial arts weapons, chemical weapons, medieval weapons, darts, knives or mace. Carrying a weapon onto or within 1,000 feet of property owned, controlled, or leased by the University is strictly prohibited.

Bursar's Office

The Bursar's Office is responsible for student billing and revenue collection. The office is also responsible for collecting and posting payments on student's accounts, processing refunds from overpayments, and calculating university withdrawals. The Bursar's Office contains two major components to carry out its functions, the Cashier's Office and Student Accounts.

Cost to Attend Savannah State University

All costs listed are for the 2011-2012 academic year. All 6% to the cost of attendance for subsequent years. Make sure that your "Affidavit of Financial Support" list dollar amounts available to the student in U.S. dollars.

See hyperlinks:

[Graduate Fees 2011-12](#)

[Graduate Fees 2011-12 Detailed](#)

Student Fees and Financial Policies

Refund Policy

Formal withdrawal must begin with a written request in the Office of Academic Affairs. Failure to officially withdraw from the institution will result in the assessment of charges up to the date the university becomes aware of non-attendance. No refunds for reduction in academic loads or student services are allowed unless such reductions are necessitated by schedule changes initiated by the University. Students suspended or expelled for disciplinary reasons are not entitled to a refund of any deposits or fees paid.

Students who are members of the Georgia National Guard or other reserve components of the armed forces who receive emergency orders to active duty are entitled to a full refund of matriculation fees paid for that semester, in accordance with guidelines promulgated by the chancellor. Military personnel on active duty in the armed forces who, before the end of their present station assignment, receive emergency orders for a temporary or permanent change of duty location are entitled to a full refund of tuition paid for that semester, in accordance with guidelines promulgated by the chancellor.

The refund amount for students withdrawing from the institution shall be based on a pro rata percentage determined by dividing the number of calendar days in the semester that the student has completed by

the total calendar days in the semester. The total calendar days in a semester includes weekends, but excludes scheduled breaks of five or more days and any days that a student was on an approved leave of absence. The unearned portion shall be refunded up to the point in time that the amount earned equals 60%.

Students that withdraw from the institution when the calculated percentage of completion is greater than 60% are not entitled to a refund of any portion of institutional charges.

Refund of elective charges (room and board) for withdrawing from the institution during a semester will be made on a prorated basis determined by the date of withdrawal. Commuter meal plans may not be refunded.

A refund of all matriculation fees and other mandatory fees shall be made in the event of the death of a student at any time during the academic session.

Refunds to students who are recipients of Title IV funds will be made in accordance with federal laws and regulations in effect at that time.

The refund amount returned to SFA Programs will be distributed in the following order: Federal Unsubsidized Direct Stafford Loan, Federal Subsidized Direct Stafford Loan, Federal PLUS Loan, Federal Perkins Loan, Federal Pell Grant, FSEOG, Other Federal, State, Private, Institutional Aid and the Student.

Computer Services and Information Technology

Computers and technology are integral parts of the University. They facilitate teaching, learning (both online and traditional) and administrative functions. The University maintains a state of the art local-area network through state and federal funding.

The University's infrastructure is supported by a campus-wide fiber optics backbone and wireless network, connecting campus users to speeds up to 1 gigabit (GB). Internet connectivity is supported by PeachNet, supplying a 50-megabit (MB) Internet path for faculty, staff, and administrators and a dedicated 100-megabit Internet path for the residential network. The University's supporting applications include electronic mail; a campus-wide distributed messaging system, a university web site (<http://www.savannahstate.edu>), door card access, and communication support and remote access services.

Teaching and learning is supported through the establishment of general purpose and specialized computer labs, in both PC and MAC formats, in academic and residential facilities. The University offers distance education through Video Conferencing and Blackboard Vista to deliver distributed e-learning. The Center for Academic Success (CAS) supports the design and development of online and web-enhanced courses as well as faculty training for course navigation. The University's library offers online services with access to Galileo Interconnected Libraries (GIL) - a Board of Regents supported Web-based virtual library, satellite down links, a SSU/GTECH Regional Engineering Program (GTREP), and local centralized application support.

The University's administrative functions are supported through SunGard's Banner - a student information system, PeopleSoft Financials and Human Resources systems, an automated work order system, electronic building security, and Blackbaud - an alumni financial system.

Graduate Programs

Savannah State University offers:

- Master of Business Administration
- Master of Public Administration
- Master of Science in Urban Studies and Planning
- Master of Science in Marine Science
- Master of Social Work

Master of Business Administration

The Master of Business Administration (MBA) program is designed to prepare students for careers in management and leadership in both the private and public sectors. Students acquire a comprehensive foundation in the functional areas of business, the global environment in which they will function, and the analytical tools for intelligent and ethical decision making.

The MBA program is accredited by The Association to Advance Collegiate Schools of Business (AACSB International).

Application Requirements

Persons seeking admission to the MBA program must hold a baccalaureate degree from an accredited institution and show promise of high quality work on the graduate level. Prior study in business is not required for admission, although students with undergraduate degrees in disciplines outside Business Administration may be required to take additional coursework. Only completed applications are reviewed by the MBA Admissions Committee.

A completed MBA application consists of the following:

1. Completed Graduate Application for Admission
2. Two official copies of all undergraduate and graduate transcripts
3. Official scores from the Graduate Management Admission Test (GMAT) or Graduate Record Exam (GRE) OR successful completion of the College of Business Administration Pre-MBA Program.
4. A 500-1,000 word biography and statement of purpose
5. Three letters of reference
6. A Certificate of Immunization
7. A current resume highlighting professional and personal accomplishments, as well as linguistic abilities, computer expertise, and leadership experience.
8. \$25 application fee
9. TOEFL- for students whom English is not a native language. Minimum acceptable scores:
Minimum of 550/667 on the paper-based test (PBT)
Minimum of 240/300 on the computer-based test (CBT)
Minimum of 96/120 on the Internet-based test (iBT)

Admissions

The MBA Admissions Committee reviews all submitted application materials and may conduct a personal interview. Based on its assessment of materials submitted, the Committee will make the decision whether or not to admit the candidate to the MBA Program.

Pre-MBA Program

The Pre-MBA program was developed by the College of Business Administration faculty as an alternative for students who do not have time to prepare for the GMAT or who believe they will be more successful preparing for graduate school utilizing a classroom setting. The Pre-MBA program is offered one to two times per year. The Pre-MBA is a non-credit bearing course and is not transferable to other institutions. The course meets over a one month period for 20 hours. Successful completion of the Pre-MBA Program will be accepted in lieu of the required scores on the GMAT (or the GRE) for admission to the Savannah State University MBA program.

Pre-MBA Program Application Requirements

Persons seeking admission to the Pre-MBA Program must hold a baccalaureate degree from an accredited institution and a 2.5 GPA. Pre-MBA applications should be submitted to the MBA office in 234 Howard Jordan.

A completed Pre-MBA application consists of the following:

1. Pre-MBA Application for Admission
2. One official copy of all undergraduate and graduate transcripts
3. \$25 application fee

Students accepted to the Pre-MBA program pay a \$250 course fee.

Non-Degree (Special) Admission

Non-degree seeking students must be approved by the MBA office. Once approved, non-degree seeking students are limited to 6 credit hours of graduate business courses. No coursework taken during non-degree status may count towards the hours required for the MBA, if a non-degree student subsequently seeks admission into the program.

Non-Degree (Special) Admission is different from admission as a provisional or regular admit. Students admitted in non-degree status are not eligible for financial aid.

Academic Probation/Program Suspension

Students enrolled in the MBA program are expected to maintain good academic standing. To maintain good academic standing, a graduate student must preserve a cumulative institutional GPA of at least 3.0 in all graduate level courses. Students must also make reasonable progress toward graduation requirements.

If the GPA of a graduate student falls below a 3.0 in a given semester, a letter of scholastic warning from the Office of Academic Affairs will be sent to the student placing him/her on Academic Probation. A student is allowed one semester, (not including summer) to achieve good academic standing (3.0 GPA). If not achieved by the end of the academic probation term, the student will be required to sit out for one semester. The student may then reapply, and if accepted return to complete his/her studies. Students placed on Academic Probation a second time, will be dismissed from the program. Only credits earned in graduate business courses offered by the College of Business Administration at Savannah State University may be used to repair deficiencies in a student's GPA.

Readmit After Probation

Students suspended due to academic performance after being placed on probation, may reapply for admission to the Dean of the College of Business Administration after a one semester (spring or fall) hiatus. If readmitted, the only coursework eligible for meeting degree requirements are those courses in which the student earned a minimum grade of B. That is, students readmitted following academic suspension will retake all graduate coursework where the grade earned was less than a B. Students in the MBA Program are allowed to repeat a course only one time.

Non-Academic Suspension

Students are expected to conduct themselves in accordance with the standards of the Student Code of Conduct at Savannah State University. The University reserves the right to exclude at any time any student whose conduct is deemed improper, unethical, or detrimental to the welfare of the college

community. Faculty or fellow students in the MBA Program may initiate charges against a current student by filing a written charge with the Dean of the College of Business Administration and/or the Vice President for Student Affairs.

New Student Orientation

Orientation to a new graduate program is an important key to success in graduate studies. All incoming MBA students are required to participate in scheduled group orientation programs held at the beginning of the semester and throughout the first year (two semesters) of enrollment. Many questions about the program and institutional resources are addressed in the orientation sessions.

Graduate Student Advisement

Each student enrolled in the MBA Program is assigned a graduate faculty advisor. The faculty advisory will help the student plan a program of study consistent with the student's academic goals and will approve all course selections prior to registration.

Transfer Credits

Up to 6 graduate semester credit hours may be transferred from a graduate institution accredited by AACSB International. Transfer credit may be granted if the applicant meets the following:

1. Has met all admission requirements for regular admission to the MBA Program and Savannah State University Graduate School requirements.
2. Courses being considered for transfer credit were taken in an approved program within the last five years.
3. Courses being considered for transfer must be equivalent to courses offered in the SSU MBA Program. Elective courses must be approved by the Dean.
4. A minimum grade of "B" earned for each requested transfer course.
5. Submission of the university catalog containing the course description for each requested transfer course at the university where the course was taken.
6. A copy of the course syllabus or outline is required for each requested transfer course.

Admissions Appeal

An applicant denied admission to the MBA program may appeal the decision in writing to the Dean of the College of Business Administration. The applicant will be required to provide additional information in support of the appeal. The appeal process begins with the Dean's Office and continues through the channels as described elsewhere in this document.

MBA Program of Study

Phase I - Foundation Courses

Requirements for foundation courses vary by student. Requirements are dependent on completed undergraduate coursework in these areas with a grade "C" or better. Prospective candidates who need to take one or more of the foundation courses must also receive a grade "C" or better. Required foundation courses:

MBAP 5991	Accounting (2101/2102)	6 hours
MBAP 5992	Economics (2105/2106)	6 hours

MBAP 5996	Quantitative Data Analysis	3 hours
MBAP 5994	Corporate Finance	3 hours

Phase II

Core Courses (10)

MBAP 6041	Organizational Theory & Behavior	3 hours
MBAP 6011	Statistics & Quantitative Methods	3 hours
MBAP 6071	Marketing Management	3 hours
MBAP 6031	Accounting & Decision Making	3 hours
MBAP 6001	Business & Professional Communication	3 hours
MBAP 6021	Management Information Systems	3 hours
MBAP 6051	Managerial Economics	3 hours
MBAP 6902	Organizational Leadership	3 hours
MBAP 6061	Managerial Finance	3 hours
MBAP 6091	Strategic Management	3 hours

Total Hours Required for a Master of Business Administration	30 hours
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A student must have a cumulative GPA of 3.0 in all courses required for the degree.

Master of Public Administration

Mission Statement

The Master of Public Administration program seeks to train individuals to assume management and leadership positions in the public and non-profit sector.

Objective 1. To provide students with the knowledge, skills, and abilities identified as important to job entry and career advancement.

Objective 2. To help students develop the knowledge, skills, and abilities to act ethically and effectively as public administrators.

Objective 3. To help students apply general public management knowledge and skills in problem solving and addressing community needs.

Objective 4. To encourage students to demonstrate commitment to public service, particularly in internships, organized projects, external involvement, and class focus on service and application.

The MPA Program is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA).

Application Requirements

Persons seeking admission to the MPA program must hold a baccalaureate degree from an accredited institution, with a minimum 2.5 cumulative grade point average, and show promise of high quality work on the graduate level. While there is no specific undergraduate course of study for admission, students must meet the prerequisites for courses in American National Government and Statistics. Students may begin the program during the Fall, Spring and Summer terms. Only completed applications are reviewed by the Admissions Committee.

A completed application consists of the following:

- The application forms
- Two official copies of all undergraduate and graduate transcripts
- Official scores from the Graduate Record Examination (GRE) (general test), Millers Analogies Test (MAT) or Graduate Management Admission Test (GMAT) taken within the past five years
- A 500-1000 word biography and statement of purpose
- Three letters of reference
- A one-page resume
- A certificate of immunization

Admissions

To be granted regular admission status, a student must average a minimum of 90 points on the applicant evaluation form as scored by the Admissions Committee. The program has two admissions categories: regular and provisional. An in person interview is scheduled when determined by the Admission Committee.

Provisional Admission

Applicants who score under 90 on the admissions formula may be granted provisional status. While holding this status, students must take the equivalent of a semester's full load of core MPA courses (i.e., 9-12 semester hours) and earn no final course grade below "B" to qualify for regular status. All courses taken in provisional status must be approved by the MPA coordinator, department chair, or program coordinator. The coordinator will review the files of provisional students after completion of nine hours. Under certain circumstances, a student's file may be reviewed at the completion of six credit hours.

Non-Degree (Special) Admission

Applicants who apply after the published deadline for full consideration for admission or have not submitted all required documents for evaluation may be assigned non-degree admission status with the approval of the Graduate Dean. While in this status, a student may register for no more than two courses after completing the Non-degree Admission Agreement for Graduate Studies. This form requires the signatures of the student and the Graduation Studies Administration. The Admissions Committee does not review files for non-degree students. Any student who registers under this agreement understands that no more than two courses taken in non-degree status may count towards the MPA degree, and that admission in non-degree status is independent of consideration for admission as a regular or provisional student. Students admitted in non-degree status are not eligible for financial aid. Students may take no more than 15 hours of course work in the provisional and non-degree status combined.

Fast Track Option

Juniors or Seniors with a cumulative GPA of 3.5 and at least 1000 on the SAT may apply for admission to the Fast Track program. Applicants to the Fast Track program must submit the standard application on or before May 1. Completed applications will be reviewed, and a formal decision on admission rendered by the Admissions Committee by May 15. Fast Track students may enroll in and receive graduate credit for up to three MPA courses (PADM 6830, 6832, and 6840). Six of these credits may also count towards the undergraduate degree. A student must earn a grade of "B" or better in each MPA course to be allowed to continue in the Fast Track program. All Fast Track students must complete a Fast Track Internship Experience the semester following receipt of the bachelor's degree. In the student's fifth year, the student must earn 24 MPA course credits.

MPA Program of Study

The Master of Public Administration degree requires the student to successfully complete a minimum of 36 credit hours. MPA students are classified as in-service or pre-service based on experience in the public or nonprofit sector. Pre-service students are usually recent graduates who lack sufficient managerial or administrative experience. In-service students are currently employed and usually have several years of relevant work experience in the public or non-profit sectors in a job requiring a minimum of a bachelor's degree for entry. In-service students may petition for exemption from the Capstone Course. Designation as pre-service or in-service will be made by faculty at the time the student applies for the internship course.

The program is flexible enough to accommodate full-time (9-12 hours per semester) or part-time students (3-6 hours per semester). Accordingly, the length of time required to complete the program will vary. All students must successfully complete the core curriculum of 21 semester hours, 9-12 hours of electives, and 3-6 hours of internship, depending upon classification as in-service or pre-service.

Prerequisites (6 hours)

Undergraduate course in statistics (3 credits)

Undergraduate or graduate course in American National Government (3 credits)
 An undergraduate Computer Applications course is highly recommended.

Core Curriculum (21 hours)

PADM 6830	History, Scope, and Practice of Public Administration	3 hours
PADM 6832	Organizational Theory and Behavior	3 Hours
PADM 6833	Management of Human Resources in the Public Sector	3 hours
PADM 6834	Public Budgeting and Finance	3 hours
PADM 6839	Statistical Applications for Public Administrators	3 hours
PADM 6840	Research Methods in Public Administration	3 hours
PADM 6850	Information Resource Management	3 hours

Focus Area

(9-12 hours)

Students have an option to concentrate on a specific area of interest with the approval of their faculty advisor.

Public Service Internship and Capstone Seminar

PADM 6853	Pre-Service Public Service Internship	3 hours
PADM 6876	Capstone Seminar in Public Administration	3 hours

Academic Probation and Suspension

Students are expected to remain in good academic standing. To be in good standing, a graduate student must maintain an institutional cumulative grade point average of 3.0 or better in all graduate credit courses. A student who falls below a 3.0 overall grade point average at any point during the program of study will be placed on academic probation. A 3.0 grade point average must be earned upon completion of an additional nine semester hours to have the academic probation removed. After completion of nine credit hours, if the student fails to meet the 3.0 GPA requirements, s/he will be suspended from the program. Only credit earned in graduate courses at Savannah State University may be used to repair deficiencies in grade point average. In addition, students who receive two (2) "C's" in core courses in the program at any stage of their study (regardless of their overall GPA) will be dismissed from the program.

A student who is suspended or dismissed may not be readmitted to the program for one full year. If readmitted, the student must first successfully retake the courses where "C" or below grades were received before registering for new courses.

Admissions Appeal

A student denied admission to the MPA program may appeal the decision in writing to the Department Chair. The student will be required to provide additional information in support of the appeal. A student whose appeal is denied by the Department Chair may appeal to the Dean of the College of Liberal Arts and Social Sciences. The final decision on an appeal will be made by the Graduation Studies Administration.

Graduate Student Advisement

The Department chair or the coordinator of the MPA program advises all incoming students during their first semester of enrollment. Each student is then assigned to a faculty advisor for the remainder of their

academic career. The advisor will help the student plan a program of study consistent with the student's field and goals and will approve all course selections prior to registration. Students are free to discuss courses and career options with any member of the faculty, but their advisement forms should be signed by the designated faculty member. Students may request a change in advisors by contacting the chair in writing. If the request is granted, the student and the advisors will be notified in writing. In the spirit of continuous quality improvement, students evaluate advisement annually. Their observations are used to improve the advisement process.

New Student Orientation

Appropriate orientation to a new graduate program is an important key to success in graduate studies. All incoming MPA students are required to participate in scheduled group orientation programs held at the beginning of the semester and throughout the first year of enrollment (18 hours). Many questions about the program and institutional resources are addressed in the orientation sessions. Individual faculty members also schedule library and computer systems orientations for students in introductory classes.

Non-Academic Suspension

Students are expected to conduct themselves in accordance with the standards of the student code of conduct at Savannah State University. The University reserves the right to exclude at any time any student whose conduct is deemed improper or unethical, detrimental to the welfare of the college community. Faculty or fellow students in the MPA Program may initiate charges against a current student by filing a written charge with the Office of the Vice President for Student Affairs.

Transfer Credits

Up to nine graduate semester credit hours may be transferred from a graduate institution accredited by a regional accrediting body, if the student has earned a "B" or better in each course within the past five years. The student requesting transfer credit must provide a copy of the following information for each course for which transfer credit is requested: the name of the course; catalog description; course syllabus; a letter of recommendation of the Dean or the Dean's designee related to the student's status during enrollment at the previous or current graduate program.

Internship

The internship requirement is common among universities and colleges granting degrees in public administration and related fields that require the student to have practical field experience. The public service internship is an integral part of the student's professional education because it provides students with opportunities to apply knowledge and skills acquired in the course work phase of the program. Pre-service students may be assigned to the professional positions in the public or non-profit sectors, and their job performance is evaluated periodically by their agency supervisor, in consultation with the internship coordinator. At Savannah State University, in-service students are exempted from the 300-hour internship. An in-service student is a student who, at the time of the internship assignment, is holding a job that requires at least a bachelor's degree for entry, and who has held that job for at least one year. Students must have completed the core requirements and have a grade point average of 3.0 in the MPA program before enrolling for credit in the internship. Students in the Fast Track program will complete two internship experiences, one in the semester following receipt of the bachelor's degree (minimum of 120 hours) and the second after completing the core courses.

Student Outcomes Assessment

The Master of Public Administration Program is committed to offering a high quality educational experience. Students are expected to participate in a variety of methods used to assess learning outcomes.

Master of Science in Marine Sciences

Application Requirements

A complete application for admissions consists of a completed application form, statement of purpose with focus on research interests (more than 500, less than 1000 words, please), two official copies of all transcripts or date they were requested, official Graduate Record Exam (GRE) scores, three letters of recommendation (enclosed in sealed envelopes), on applicant's potential for graduate study and research, a resume, and Certificate of Immunization for students who would reside on campus. It is highly recommended that applicants communicate with the faculty regarding potential thesis research prior to application to the program.

Admissions

Regular Admission

Applicants may be granted regular admission provided they have met the following requirements:

- An undergraduate degree in the sciences, technology or mathematics from an accredited college on file in the Office of Graduate Studies and Sponsored Research
- An acceptable grade point average (3.0 preferred*)
- Acceptable combined Verbal and Math GRE scores (1,000 preferred*)

MSMS Admissions Committee evaluates all scores (GRE, GPA, letters of recommendation, and essay) in admissions decisions.

Provisional Admission

Applicants who do not meet the requirements for regular admission may be considered for provisional admission. Provisionally admitted students are allowed to take a total of up to nine hours of graduate credit. If requirements for full admission are met prior to completion of nine credit hours and the student has demonstrated progress in their thesis research, the Provisional Status Review Committee can recommend full admittance before nine credit hours have been earned. If requirements for full admission have not been met and/or significant progress in thesis research has not been demonstrated by the time nine credit hours have been received, the Provisional Status Review Committee can recommend removal of the student from the program.

Mechanisms for Change of Admission Status from Provisional to Regular

After at least eight but no more than nine credit hours of study within the MSMS Program, the Provisional Status Review Committee must make a recommendation to the Coordinator for full admission or removal of the student from the program. All provisional students are required to submit progress reports to the Provisional Status Review Committee on the second Monday of every December and May and the last Monday of July. See the Provisional Document for details of the progress report contents.

To be considered for removal from provisional status, a student must maintain a B average in all graduate courses taken in the MSMS Program and obtain a grade of B or better in all core courses. Additional requirements may apply depending on reasons for admittance with provisional status.

Non-Degree Post-Baccalaureate (Special) Admission

Non-degree post-baccalaureate students can enroll in a maximum of eight semester hours of graduate credit in MSMS courses at SSU. If later admitted to the MSMS Program, only eight credits taken while enrolled as a non-degree student can be applied toward degree program requirements. Only six semester

hours of approved graduate coursework not taken at SSU may be applied to the MSMS program curriculum requirements.

Transfer Credits

No more than six semester hours of graduate credit taken at another university or eight semester hours of graduate credit taken as a non-degree student at SSU may be applied toward the MSMS degree. Courses must have been passed with a B or better and must be approved by the students' thesis committee prior to the thesis proposal defense.

Timing of Admission

Admission in the fall semester is preferred in order to facilitate the proper course sequence and the establishment of a cohort of students for peer support. Admission in the spring semester will be considered, but course eligibility may be limited due to lack of prerequisites (e.g. Core course MSCI 5201 General Oceanography is offered in the fall semester and is a prerequisite for core course MSCI 5202 Coastal Oceanography, which is offered in the spring). Also, student support (fellowships and assistantships) typically are not initiated in the spring semester.

Orientation

New students will be provided with all of the policies, procedures, forms and information necessary to complete the degree no later than the first day of classes of the first semester of enrollment in the program.

Enrollment and Readmission

Unless an admitted graduate student does not plan to be on campus for services of any kind (including meetings with their thesis advisor) the student must enroll in at least 1 unit of credit (typically Directed Research if all other coursework is completed) each semester excluding summer.

A graduate student who does not register in the semester for which they were accepted or who has not been enrolled for a period of two consecutive semesters will be classified as inactive. To resume graduate study, the student must reapply for admission using a special form (not the original process) available from the Graduate Studies Office. A graduate student does not need to be enrolled in the semester in which they apply for candidacy or the semester in which the degree is conferred.

MSMS Program of Study

Degree Requirements

All students will be required to take the twelve- hour required core curriculum as listed below. This core will provide a strong, broad multidisciplinary investigation of marine sciences with emphasis on coastal environments. Through seminar and technical writing and communication courses, students will investigate marine issues and develop professional skills in critical thinking, logical interpretations and professional-quality presentations. With this common core background, the program of study provides three major tracks: Track 1 – Traditional Marine Science Research, Track 2 – Applied Marine Sciences, and Track 3 – Professional Advancement. Each track, chosen by the student in consultation with an advisor and committee, has specific curriculum requirements as well as options for courses within three curricular areas: a) Policy and Law, b) Research Tools, and c) Science.

Track 1-Traditional Marine Science Research, is designed for students: a) who plan to obtain a M.S. degree in Marine Sciences and continue into a Ph.D. program, or b) who wish to obtain a traditional research-based MS degree. Curriculum emphasis in this track is on science and original research.

Track 2-Applied Marine Sciences, is designed for students who wish to obtain a MS degree in Marine Sciences which provides them with the opportunity to learn and develop scientific skills applicable to marine science related industries, resource management, fisheries, aquaculture, and research. Curriculum emphasis in this track is on the acquisition of research tools and applied skills.

Track 3-Professional Advancement, is designed for students who are presently employed in a related field and wish to earn a master's degree in Marine Sciences for possible professional development and advancement (e.g. students presently employed as teachers; federal, state and local government agency personnel, and persons currently working in industry and the private sector). The curriculum in this track requires the student to take courses from all three curricula areas and allows additional flexibility for additional courses, which are most applicable to his/her, particular professional development needs.

General Requirements

Each Track requires 30 semester hours of graduate level coursework in addition to six credit hours of thesis research and preparation. An undergraduate calculus course with a grade of 'C' or better is required prior to taking MSCI 5202 Introduction to Coastal Oceanography. Undergraduate courses cannot be applied for credit toward the degree. An advisor and an advisory committee will guide each student in course selection. Not all of the courses listed below are offered on a regular basis.

Required Core for all tracks - (12 semester hours)

MSCI 5201	General Oceanography	4 hours
MSCI 5202	Coastal Oceanography	4 hours
MSCI 5401	Technical Writing and Communication	3 hours
MSCI 5402	Research/Marine Science Seminar	1 hour

Additional course requirements for Track I – Traditional Research: Course Requirements

MSCI 5560	Advanced Environmetrics	3 hours
At least one course from "Policy and Law"		
At least one course from "Research Tools"		
At least two courses from "Science"		
MSCI 7991	Thesis I	3 hours
MSCI 7992	Thesis II	3 hours

Additional course requirements for Track II – Applied Science: Course Requirements

MSCI 5560	Advanced Environmetrics	3 hours
At least one course from "Policy and Law"		
At least two courses from "Research Tools"		
At least one course from "Science"		
MSCI 7991	Thesis I	3 hours
MSCI 7992	Thesis II	3 hours

Additional course requirements for Track III – Professional Advancement: Course Requirements

At least one course from "Policy and Law"	
At least one course from "Research Tools"	

At least one course from “Science”

MSCI 7991	Thesis I	3 hours
MSCI 7992	Thesis II	3 hours

Policy and Law

MSCI 5601	Introduction to Environmental Permitting and Processes	3 hours
MSCI 6310	Scientific Ethics	3 hours
MSCI 6323	Coastal Law and Policy	3 hours
MSCI 6324	Coastal Zone Management	3 hours
MSCI 7344	Fisheries Management	3 hours

Research Tools

MSCI 5560	Advanced Environmetrics	3 hours
MSCI 6542	Fisheries Population Dynamics	3 hours
MSCI 6546	Mariculture	2 hours
MSCI 6550	Analytical Techniques in Seawater, Sediments and Soils	3 hours
MSCI 6552	Marine Biotechnology	4 hours
MSCI 6562	Remote Sensing	3 hours
MSCI 7527	Coastal Environmental Certifications	3 hours
MSCI 7564	Geographic Information Systems and Database Management in Coastal Studies	4 hours
MSCI 8822	Advanced Methods of Quantitative Analysis	3 hours

Science

MSCI 5501	Fish Ecology	3 hours
MSCI 6201	Marine Ecology	3 hours
MSCI 6202	Advanced Oceanography	3 hours
MSCI 6530	Research Methods in Marine Ecology	3 hours
MSCI 6550	Analytical Techniques in Seawater, Sediments and Soils	3 hours
MSCI 6552	Marine Biotechnology	4 hours
MSCI 6562	Remote Sensing	3 hours
MSCI 6725	Coastal Wetland Ecology	3 hours
MSCI 6726	Coastal Botany	4 hours
MSCI 6745	Aquatic Pathology	4 hours
MSCI 6747	Marine Mammalogy	3 hours
MSCI 6781	Benthic Ecology	3 hours
MSCI 7527	Coastal Environmental Certifications	3 hours
MSCI 7562	Advanced Seminar in Remote Sensing	3 hours
MSCI 7600	Oceanic Change	3 hours

MSCI 7728	Coastal Processes	3 hours
MSCI 7743	Fisheries Oceanography	3 hours
MSCI 7754	Marine Biogeochemistry	3 hours
MSCI 7782	Marine Microbial Ecology	3 hours
MSCI 7783	Water Column Ecology	3 hours

Other Courses

MSCI 7801	Directed Research	1-3 hours
MSCI 7851	Special Topics	1-3 hours
MSCI 7991	Thesis I	3 hours
MSCI 7992	Thesis II	3 hours

Grade Requirements and Qualifying Examinations**Scholastic Warning/Academic Probation**

A regularly admitted graduate student whose GPA falls below 3.0 in a given semester will receive a letter of scholastic warning from the University placing the student on Academic Probation.

Academic Termination

The following are grounds for Academic Termination from the graduate program:

A provisionally admitted student fails to achieve a 3.0 GPA after nine semester hours of course work.

A regularly admitted student who is on academic probation fails to achieve a 3.0 GPA after nine additional semester hours of course work.

NOTE: With the exception of core courses and students who have provisional status, the number of C's a student earns is irrelevant as long as a cumulative 3.0 GPA is maintained.

All students in the MSMS Program are expected to complete the four core courses (listed below) with a grade of B or better.

MSMS Core Courses:

MSCI 5201	General Oceanography	(3-1-4)
MSCI 5202	Coastal Oceanography	(3-1-4)
MSCI 5401	Technical Writing and Communication	(3-0-3)
MSCI 5402	Research/Marine Science Seminar	(1-0-1)

Students who receive grades of B or better in the core courses need not take a qualifying exam. They should, however, be prepared to answer integrative questions on concepts presented in the core courses at their defense in addition to questions specific to their thesis research.

If a student fails to achieve a grade of B or higher in one of the MSMS core courses, he/she will have one opportunity to pass a written qualifying exam in that core area. The exam will be designed by the professor(s) who taught the core course in which unsatisfactory progress was made and will be designed to test competency in that core area. It is the responsibility of the student to seek guidance on preparing for the exam from the relevant faculty member(s).

Scheduling of qualifying exams will be done by the MSMS Program Coordinator in conjunction with relevant faculty members and students. Qualifying exams will be offered once per semester. The exam should be scheduled no earlier than one month after the receipt of the unsatisfactory grade (< B) to ensure ample preparation time. The qualifying exam should also be offered well in advance of the start of the semester in which the relevant course(s) will next be taught.

The qualifying exam will be in written format with approximately one-half day allotted per exam.

The qualifying exam will be initially evaluated by the course instructor. If it falls into a potentially failing category based on the instructor's evaluation, it will be evaluated by no less than three faculty members including the instructor for the course, the thesis advisor, and the coordinator of the program. For cases in which there is overlap (e.g. thesis advisor is coordinator) another faculty member will be selected to serve on the committee.

Students who pass the qualifying exam need not retake the course. If the written exam is not passed prior to the subsequent semester in which the relevant core course is offered, then the student will be required to reenroll in the course and achieve a B or better. Students who do not pass the course the second time with a 'B' or 'A' will be recommended for academic termination from the degree program.

Graduate Student Advisement

Thesis advisor must be a member of the graduate faculty at SSU. *In the case of co-thesis advisors, one must be a full graduate faculty member. An advisory committee consists of at least three advisory members, of which at least two are graduate faculty members based at Savannah State University.*A "proposal of research" must be submitted by the student and approved by the student's advisor and advisory committee. *Special exceptions may apply at the discretion of the MSMS Program Director.

Financial Assistance

Applicants and students may apply for financial assistance in the form of Research Fellowships, Graduate Assistantships, research awards, and travel awards. See a marine science faculty member to inquire further about funding opportunities.

Thesis Proposal

The thesis proposal must be presented to and approved by the thesis committee in the form of a formal written document and an oral presentation. This must be done by the end of the 2nd semester of study (e.g. 1st Monday of May for those entering in the fall semester) for full-time students. The timeline for part-time students is at the discretion of the advisor and committee. The proposal should clearly describe the problem or questions to be addressed by the research with clearly stated hypotheses, the methodology to be used, a preliminary literature review, and a timeline for project completion. A statement of needed equipment, supplies, and travel required for the project and how these items will be funded should also be included. This document is not meant to restrict the student from pursuing different avenues as opportunities arise within their research, but to provide a clear initial guideline for the committee's input and approval. Once the thesis proposal and the initial draft of the "Application for

Candidacy" form (see below) including curriculum track and courses (see Plan of Study Approval below) are approved/signed by the committee, a student is eligible to enroll in Thesis I.

Plan of Study Approval

At the time that the thesis proposal is presented to the thesis committee the 'Thesis Proposal Defense and Candidacy Qualification Form' should be presented to and approved by the committee. This ensures that the courses taken by a student are approved by the committee as relevant to their particular needs and goals and that the student is on track to graduate in a timely manner. This document is to be submitted to the MSMS Program Director with an attached copy of transcripts (official or unofficial) from SSU graduate study and transcripts from any off campus graduate work to be applied to the degree. Deviations from this initial plan of study may occur due to restrictions in course offerings. If this occurs, the advisor and committee must approve the revised plan of study and the advisor must initial any course substitutions made on the original "Application for Candidacy Thesis Proposal Defense and Candidacy Qualification Form" form prior to course registration. The form can then be updated, printed again, and used as the official Application for Admission to Candidacy for the Master's Degree (see below).

Thesis Defense

The thesis defense shall consist of two parts: 1) an oral presentation open to the public with a question and answer period; followed by 2) a thesis evaluation attended only by the committee members and the student. The oral presentation must be advertised two weeks in advance. The purpose of the private thesis defense is mainly, but not exclusively, to address any outstanding concerns based on the oral presentation, to review substantive changes to the penultimate draft submitted before the defense; and to ask questions that will help determine the readiness of the student to graduate. The committee can set future writing deadline(s) to assist student in graduating on time. Scheduling a defense before the graduation deadline does not ensure that the candidate will graduate as all committee members must sign the thesis cover page attesting that they approve the final written version.

In the event of an unforeseen circumstance whereby one of the thesis committee members is unable to participate in the thesis defense, acceptable alternatives, which must be approved by the thesis advisor and program coordinator, exist to allow the defense to proceed. With approval of the thesis advisor, the student may ask another MSMS graduate faculty member to stand in for the absent member during the defense and sign the thesis defense report form. If such an event renders a committee member unable to remain on the committee, the student may ask another MSMS graduate faculty member to become a committee member (thesis committee form addendum signed by stand in and coordinator is required). Finally, if the committee member who cannot attend the defense is a thesis advisor, the thesis advisor may petition the Graduation Studies Administration for an extension of the deadline for the defense, if necessary, and allow the student to reschedule the defense.

Application for Candidacy

The Application for Admission to Candidacy for the Master of Science in Marine Sciences Degree form must be submitted by the advisor for processing prior to scheduling of thesis defense.

All degree program forms and instructions are available online.

Thesis and Defense Deadlines

The thesis defense which includes a public presentation of thesis in seminar series format followed by a thesis committee meeting must be scheduled no later than six (6) weeks prior to the date graduating students' grades are due in the registrar's office (see academic calendar).

A penultimate draft of the thesis must be submitted to thesis committee members no later than three (3) weeks prior to the scheduled thesis defense date. The penultimate draft is the next to final version in a series of versions of the thesis which the thesis committee has reviewed. The final version is the one containing the signed thesis signature page that will be submitted to the Office of Graduate Studies Administration.

For information on thesis processing and questions concerning the Thesis Guide contact the Dean, Office of Graduate Studies and Sponsored Research.

Master of Science in Urban Studies and Planning

The program introduces students to a variety of issues facing urban areas through a multi-disciplinary framework while building a firm theoretical and practical expertise in urban planning, urban politics, economic and community development, historic preservation, public management and urban fiscal.

Suggested Course of Study for Master of Science Urban Studies and Planning (Full-Time Graduate Student)

1st Semester – 1st Year

Methods of Urban Research	(3-0-3)
History of American Urbanization	(3-0-3)
Introduction to Public Policy	(3-0-3)

2nd Semester – 1st Year

Statistical Methods for Urban Analysis	(3-0-3)
Introduction to Planning	(3-0-3)
Electives (1 course)	(3-0-3)

1st Semester – 2nd Year

Computer Applications for Urban Information Systems	(3-0-3)
Urban Fiscal Policy Analysis	(3-0-3)
Electives (1 course)	(3-0-3)

2nd Semester – 2nd Year

Electives (1 course)	(3-0-3)
Master's Thesis or Field paper	(6-0-6)

Special Requirements for All MSUSP Students

Students have the option of completing a field research paper or a master's thesis. A student should make the decision concerning the track they wish to pursue after completing all required courses in the MSUSP program. A student may change their track with the permission of their advisor and the program coordinator. Completion of the field research track consists of the identification of a current issue in urban studies and the completion of a paper that directly addresses the issue. The master's thesis track consists of completing an original research project under the guidance of a faculty advisor. Unless the student has received special permission, no student will be allowed to receive credit for master's thesis without completing their required courses and at least two elective courses. All students must select either a Field Research or Thesis advisor with approval by the program coordinator. The principal advisor must serve as a faculty member for the MSUSP program. The program reserves the right to select an advisor if the student is unable to make a decision within a required time period. Students who opt for the thesis are responsible for selecting a principal advisor from among the faculty teaching within the program.

Master's Thesis (Option A)

The master's thesis consists of the completion of an original research project under the direct supervision of an advisor chosen by the student with the approval of the program coordinator. In order to receive 6 hours credit for the master thesis, students who enroll in the thesis track must complete and defend a master-level thesis paper. Thesis students will enroll for the thesis credit and meet with their thesis advisor on a regular basis. They will also be required to participate in an oral defense of the thesis. The master thesis must be defended before a committee of three persons, two of whom must be faculty members associated with the MSUSP program. A third person may be chosen as a committee member who meets one of the following criteria: (1) the committee member must possess the terminal degree in their field of study or (2) has other expertise in the area of urban studies. The program coordinator reserves the right of approval on all committee members.

Field Research (Option B)

The field research option consists of identifying a contemporary topic influencing the field of Urban Studies and Planning and producing an applied research paper. The topic must be placed within an academic context and consist of an original project design, policy analysis, evaluation or another project with approval from the student's advisor. The research must demonstrate the student's ability to apply the basic theories of urban studies and planning and research methodology to the appropriate topic.

Admittance into the field research class is dependent upon the prior selection of an advisor and approval of the proposed topic. The final paper must be defended before a committee of three faculty members, one of whom may be from another academic department, or otherwise considered an expert in the field of Urban Studies and Planning. The committee members must possess the terminal degree in their field of study or have other expertise in the area of urban studies. The program coordinator reserves the right of approval on all committee members. The defense of the field research paper will consist of defending the paper's subject matter along with assessing the student's grasp of other relevant information about the field of Urban Studies and Planning.

Requirements for Admission

Persons seeking admission to the MSUSP program must hold a baccalaureate degree from an accredited institution, with a minimum 2.6 cumulative grade point average, and show promise of high quality work on the graduate level. Applications are reviewed by an Admissions Committee which scores each application. Scores are based on both qualitative and quantitative assessments of a student's ability to succeed in graduate school. Only completed applications are reviewed by the Admissions Committee.

Regular Admission

- official transcripts from all undergraduate and graduate schools attended
- minimum GPA of 2.60 on a 4.0 scale (or its equivalent if degree is from a foreign institution)
- submission of current scores on the GRE or any other standardized graduate school exam
- at least 3 letters of recommendation- letters should reference the applicant's ability to complete graduate school, supervisors should discuss how current work or experience will enhance the applicant's ability to complete graduate school, or contribute to the organization.
- current resume (highlight relevant work experience, if any)
- a one thousand word essay on one of the following:
 - a current problem facing urban America
 - purpose for attending graduate school for urban studies degree

Provisional Admission

Students admitted provisionally will be reviewed after the completion of 9 semester hours to determine if their status should change from provisional to regular student.

Transfer Credit

Students are permitted to transfer 9 credit hours from another graduate institution, provided the transferred courses are equivalent to a MSUSP course offered at Savannah State University.

Probationary Status

Any student enrolled in the MSUSP program whose overall grade point average falls below 3.0 in any semester will be considered to be in probationary status. MSUSP students that are in a probationary status are advised to not enroll the semester following their probationary status. However, after one semester of absence students are permitted to request re-admission into the MSUSP program and will be required to attain a minimum GPA of 3.0 within the next nine semester hours.

Program of Study***Core Requirements (27hours)***

MSUS 8810	History of American Urbanization	3 hours
MSUS 8820	Methods of Urban Research	3 hours
MSUS 8821	Statistical Methods for Urban Analysis	3 hours
MSUS 8830	Introduction to Planning	3 hours
MSUS 8840	Computer Applications for Urban Information Systems	3 hours
MSUS 8850	Urban Fiscal Policy Analysis	3 hours
MSUS 8864	Introduction to Public Policy	3 hours
MSUS 8880	Master Thesis or MSUS 8876 Field Paper	6 hours

Electives

Students need to choose a minimum of three courses from the following elective courses:

MSUS 8800	Global Urbanization	3 hours
MSUS 8801	Classic of Urban Politics	3 hours
MSUS 8803	State and Local Government	3 hours
MSUS 8806	Minority Group Politics	3 hours
MSUS 8807	Historic Preservation	3 hours
MSUS 8808	Politics of Poverty	3 hours
MSUS 8809	Policy Advocacy and Empowerment	3 hours
MSUS 8823	Urban Development and Market Analysis	3 hours
MSUS 8843	Advanced Geographic Information Systems	3 hours
MSUS 8851	Seminar in Urban and Regional Planning	3 hours

MSUS 8852	Urban Geography	3 hours
MSUS 8854	Housing and Community Development	3 hours
MSUS 8856	Transportation and Urban Development	3 hours
MSUS 8857	Environmental Issues and Waste Disposal	3 hours
MSUS 8860	Race, Ethnicity and Gender in Urban Development	3 hours
MSUS 8861	History, Scope and Practice of Public Administration	3 hours
MSUS 8862	Organizational Theory	3 hours
MSUS 8863	Industrial/Organizational Psychology	3 hours
MSUS 8865	Urban Policy and Administration	3 hours
MSUS 8866	African-American Administrators in Urban Bureaucracy and Public Policy	3 hours
MSUS 8867	Conflict Resolution	3 hours
MSUS 8871	Environmental Planning	3 hours
MSUS 8873	Planning Law	3 hours
MSUS 8874	Urban Design Seminar	3 hours

Master of Social Work

A University Center of Excellence

The Master of Social Work (MSW) Program is accredited by the Council on Social Work Education. The Department was selected by the University's faculty and administration as a Center of Excellence for the University. The MSW program is designed to prepare students for entry into advanced social work practice. The 60 credit-hour degree program consists of a foundation curriculum which provides knowledge, values, and skills common to generalist social work practice, concentration courses in clinical practice or social administration, and three field practicum courses which are designed to enhance the core competencies in the foundation and concentration areas. Students must declare a concentration within the first semester of full-time enrollment or within two semesters of part-time enrollment.

Mission Statement

The mission of the Department of Social Work is the prepare students to excel in social work practice. The BSW program prepares students for generalist practice and the MSW program builds on the generalist foundation and prepares students for advanced practice in Clinical Social Work and in Social Administration. The department promotes student focused learning, affirms the African American legacy and fosters a unique multicultural environment through its BSW and MSW curriculum and advocacy roles in community change. The department graduates students who are culturally competent to practice social work in rural, urban, and global settings.

MSW Admission Requirements

Admission to the MSW program is on a selective basis. Prospective students apply to the Office of Academic Affairs. Only completed applications will reviewed by the Social Work Admissions Committee.

Completed admission applications are evaluated according to the following criteria:

- A baccalaureate degree from an accredited college or university with liberal arts courses from the social sciences, behavioral sciences, natural sciences, biological sciences, and humanities
- Grade point average (GPA) of 2.8 on a 4.0 scale for regular admission
- Grade point average (GPA) of 3.0 on a 4.0 scale for Advanced Standing
- Minimum GRE score of 3.0 in Analytical Writing portion
- Official transcript(s) direct from all colleges/universities attended
- Graduate School Application with a 500-1,000 word "Directed Essay" indicating the applicant's reasons for wishing to pursue graduate studies in social work at SSU
- Three letters of reference (academic and/or professional persons)

(An in-person interview is scheduled when determined by the admissions committee.)

Regular Full Time Admission

Regular admission requires students to satisfy the GRE Analytical Writing (3.0) and GPA (2.8) requirements. This is a two-year 60 credit hour program with students completing 15 credit hours per semester. The Full Time curriculum begins in the fall semester.

Advanced Standing Admission

Only students who have earned the Bachelor of Social Work (BSW) degree from a CSWE accredited program within the last five years are eligible for the Advanced Standing admission. Students must satisfy the GRE Analytical Writing (3.0) and the GPA (3.0) requirements. The Advanced Standing

curriculum begins in May. Students admitted into the Advanced Standing program who fail to earn a grade of "B" in any course will be removed from Advanced Standing. The student may be given the option of continuing in the regular two-year MSW degree program. The student will not be allowed back in the Advanced Standing curriculum. Advanced Standing requires a total of 39 credit hours and is completed within 12 months.

Part Time Admission

Part Time admission is available for students who want to earn the MSW degree. The curriculum is designed for students to complete the degree within 3 ½ years. The Part Time curriculum begins in the summer semester. Students are strongly encouraged to remain with the Part Time curriculum once admitted. Students who want to change to the full time program must declare the change by the end of the first summer semester.

Provisional Admission

Applicants who want to obtain the MSW degree, but do not fully satisfy the requirements for admission may be given consideration for provisional admission status. Provisional Admission may be granted to applicants whose GRE analytical writing score and/or GPA fall below the minimum required for admission. The student must earn a grade of "B" in each course during the first semester of enrollment in order to remain in the MSW Program.

Non-Degree (Special) Admission

Non degree students can apply up to 6 semester hours of graduate credit taken at SSU to the MSW program provided they meet the accreditation standards of the Council on Social Work Education. This category is temporary and applicants must complete an application for admission. Non-degree students must satisfy all prerequisites before enrolling in a course. Students admitted in non-degree status are not eligible for financial aid.

Admissions Appeal

An applicant denied admission to the Master of Social Work program may appeal the decision in writing to the Chair of the Social Work Department. The applicant will be required to provide additional information in support of the appeal. The appeal process begins with the Chair's Office and continues through the channels as described elsewhere in this document.

Credit for Life Experience and Previous Work Experience

Although faculty views life experience and previous work experience as important and helpful to prospective students, in accordance with the Council on Social Work Education (CSWE), the MSW program does not waive its academic requirements, including field, in lieu of these experiences.

Graduate Student Advisement

Each student enrolled in the Masters of Social Work Program is assigned a graduate faculty advisor. The faculty advisory will help the student plan a program of study consistent with the student's academic goals and will approve all course selections prior to registration.

Transfer Credit

The Department of Social Work may accept up to 27 credit hours for transfer. Transfer credit may be granted if the applicant meets the following:

- All admission requirements for the MSW Program and Savannah State University Graduate School requirements
- MSW course(s) completed in a CSWE approved program within the last five years
- A minimum grade of "B" earned in each course for transfer credit
- Inclusion of catalog description for each requested course for transfer credit
- Course outline or syllabus, including bibliography for each requested transfer course
- A letter of recommendation from the Chair of the Department related to the student's enrollment status at the previous or current Social Work Program.

Termination for Academic and Non-Academic Reasons

In terminating a Master of Social Work Student for Academic and Non-Academic reasons, the Department of Social Work follows the University procedures as outlined in the University Catalog, the MSW Student Handbook, the Graduate Catalog, and the University Student Conduct Code. These documents contain the established policies and procedures for handling cases, instances and grievances related to failure to maintain academic standards, academic misconduct and violation of the student conduct codes.

It is the goal of the Department of Social Work to select students and operate in a proactive manner to minimize the acceptance of students who are later determined to be unsuitable for the profession. It is recognized, however, that in spite of the most conscientious screening efforts by the Admissions Committee and the faculty group process, there may be instances in which an applicant is later determined to be unsuitable for the profession. Issues related to violation of the NASW Code of Ethics, emotional immaturity, and/or lack of professional development, exhibited in the academic environment of the field practicum will be investigated by the Performance Review Committee appointed by the MSW Program Coordinator or Director of Field Education in consultation with the Department Chair. The Performance Review Committee assesses whether the events, situations, and/or behaviors indicate current or potential problems/harm or danger for the student, Department, College, University, client, agency, colleagues, and/or the community.

Suspension

Students are expected to remain in good standing in the MSW Program. To be in good standing, a graduate student must maintain a cumulative point-hour of 3.0 or better in all graduate credit courses, and reasonable progress toward graduate program requirements.

If the GPA of a graduate student falls below a 3.0 in a given semester, a letter of scholastic warning will be sent to the student placing him/her on Academic Probation. A student who fails to maintain reasonable progress may be subject to review by the Department of Social Work Performance Review Committee. The student will be allowed one semester to achieve good academic standing (3.0 GPA). If not achieved by the end of the academic probation term, the student will be dismissed from the program. Only credits earned in the Master of Social Work program at Savannah State University may be used to repair deficiencies in a student's GPA.

Readmission

Students suspended for lack of academic performance after being placed on probation may reapply for admission to the Department Chair after a one year hiatus. If readmitted, the only coursework eligible for meeting degree requirements are those courses in which the student earned a minimum grade of B. That is, students readmitted following academic suspension will retake all graduate coursework where the grade earned was less than a B. Students in the Social Work Program may only repeat a course one time.

Any student suspended the second time for lack of academic performance after being readmitted will be ineligible for readmission. Provisional students dismissed for lack of academic performance are ineligible for readmission.

Orientation

A required orientation to the MSW Program is held at the beginning of the fall semester for Full Time students and the beginning of the summer semester for Part Time and Advanced Standing students during the registration period. All MSW students are required to attend orientation.

Dual Concentration

Students are permitted to pursue a Dual Concentration. The Dual Concentration allows students the option of taking three (3) additional core concentration courses (9 credit hours) from the Clinical concentration or the Social Administration concentration.

Field Practicum

Field practicum is an integral part of social work education. The experience offers an opportunity for students to integrate and apply theoretical knowledge and social work practice skills in diverse human service settings under the instruction of approved agency based social workers. Field placements are typically during day hours and not evenings or weekends.

MSW students complete 1000 clock hours of field practicum for a total of 18 semester credit hours. After the completion of the first semester of course work, the foundation practicum is offered, typically at 20 hours a week for 300 hours (6 credits). In the advanced year, the concentration specific practicum is offered, typically at 24 hours a week for two semesters for a total of 700 hours (6 credits each). Field practicum is taken concurrently with social work practice classes. In the advanced year, field experiences are focused on students' declared concentration (Clinical Practice or Social Administration Practice).

MSW I MSWK 6690

MSW students must earn a minimum grade of "B" in Social Work Practice (MSWK 6660) and Cultural Diversity and Social Work Practice (MSWK 6652). Students who fail to earn the minimum grade of "B" in either of these courses will not be eligible for admission to Field Practicum I (MSWK 6690). Students must earn a "B" or above in the foundation practicum course (MSWK 6690) in order to advance to the Concentration year. Students who fail to earn a "B" or above in a second attempt will be dismissed from the MSW program.

MSW II MSWK 6790 and 6791

Students must earn a minimum grade of "B" or above in their Concentration practicum (MSWK 6790 and MSWK 6791). Students who fail to earn a "B" or above in either of the Field Concentration practicum courses will be called for a Performance Review. If a student is given an opportunity to retake the Concentration practicum and fails to earn a "B" or above, the student will be dismissed from the MSW program.

Master of Social Work Curriculum

Foundation		33 hours
SOWK 5501	Law, Race and Poverty in the Welfare of Children	3 hours
MSWK 6600	Advanced Standing Integrative Foundation (Required for Advanced Standing Students Only)	3 hours
MSWK 6650	Human Behavior and the Social Environment I	3 hours
MSWK 6651	Human Behavior and the Social Environment II	3 hours
MSWK 6652	Cultural Diversity and Social Work Practice	3 hours
MSWK 6660	Social Work Practice with Individuals and Families	3 hours
MSWK 6661	Social Work Practice with Groups, Communities, and Organizations	3 hours
MSWK 6670	Research Methods I	3 hours
MSWK 6680	Social Welfare Policy and Services	3 hours
MSWK 6690	Field Practicum I	6 hours
MSWK 6782	Advanced Policy and Planning	3 hours
	Electives	3 hours
	Policy Practice Cognate Elective (Select One)	
MSWK 6675	Advocacy and Service Delivery Child and Welfare	3 hours
MSWK 6685	Gerontological Policy and Practice	3 hours
MSWK 7000	Military Social Work	3 hours

Choose one concentration:

Clinical Social Work Concentration		33 Hours
MSWK 6750	Clinical Practice I	3 hours
MSWK 6751	Clinical Practice II	3 hours
MSWK 6752	Crisis Intervention and Brief Therapy	3 hours
MSWK 6762	Mental Health Issues with Adults: Psychopathology	3 hours
MSWK 6760	Research Methods II	3 hours
MSWK 6790	Field Practicum II	6 hours
MSWK 6791	Field Practicum III	6 hours
MSWK 6805	Integrative Seminar	3 hours
	Electives	6 hours

Social Administration Concentration		33 Hours
MSWK 6780	Social Administration I	3 hours
MSWK 6781	Social Administration II	3 hours

MSWK 6834	Public Budgeting and Finance	3 hours
MSWK 6760	Research Methods II	3 hours
MSWK 6790	Field Practicum II	3 hours
MSWK 6791	Field Practicum III	6 hours
MSWK 6805	Integrative Seminar	6 hours
	Electives	3 hours
Total Hours Required for Master of Social Work		60 hours

MSW STUDENT ORGANIZATION

The MSW Student Organization represents MSW students by regular participation in Departmental Meetings; representing MSW students on the Board of the Clinical Social Work Association of Savannah and the Southeast Unit of the Georgia NASW. The officers are drawn from first and second year students, part time and full time students. The MSW Student Organization, in cooperation with other NASW student organizations around the state, organizes and coordinates participation in the annual Georgia NASW Student Lobby Day in the spring.

Description of Courses

Master of Business Administration

MBAP 5991 Financial and Managerial Accounting, 6 Credits (2105/2106)

These courses cover fundamental concepts and procedures of financial and managerial accounting as related to business decisions. Case studies are used to illustrate accounting and ethical issues. Topics include generally accepted accounting principles, international accounting standards, financial accounting procedures, financial reporting, inventory and depreciation methods, cost determination, cost analysis and control.

MBAP 5992 Economics, 6 Credits (2101/2102)

These courses are designed to introduce the student to the fundamental concepts and principles of micro- and macro-economics.

MBAP 5996 Quantitative Data Analysis, 3 Credits

This course focuses on the following topics (1) graphical and arithmetic description of data, (2) the use of computer software in solving statistical problems, (3) the theory of probability, (4) probability distributions and sampling distributions, (5) estimation and hypothesis testing, and (6) an introduction to regression analysis.

MBAP 5994 Corporate Finance, 3 Credits

The course is a graduate-level introduction to finance for managers who are required to possess a basic understanding of finance and financial management. This course is designed as an introduction to finance via conceptual thinking, basic financial analysis, financial calculations, and capital markets. The basic concepts of financial analysis, the time value of money, security valuation and rates of return, cost of capital and capital budgeting are covered. Students will learn how capital markets function, what different securities and financing instruments exist, and how to manage cash flow. Credit, risk, working capital, leverage, forecasting and the analysis of financial statements and ratios are given particular attention. Projects and current events are used throughout the course to provide students with hands on experience in the use and application of financial tools.

CORE COURSES

MBAP 6041 Organizational Theory and Behavior, 3 Credits

This course will provide the student with knowledge of a variety of topics in society. Topics of study include marketing ethics, the marketing environment, identification and analysis of present and potential consumers; and product development, distribution, pricing and promotional strategies from both global and domestic perspectives.

MBAP 6001 Business & Professional Communication, 3 Credits

This course is designed to promote the skills and strategies that are necessary for MBA students to communicate effectively in business management roles. Students are expected to examine and practice case analysis, presentation skills, and critical writing through a variety of assignments. Students will be expected to critically analyze cases and effectively apply the communication skills to resolve conflicts. Throughout the class, students will receive feedback from the professor, peers, and self in an effort to focus attention on ways to improve individual communication. Strategic topics include overcoming barriers to communication, channel choice, audience analysis, business ethics, crisis management, giving and receiving feedback, and communicating leadership and advocacy.

MBAP 6011 Statistics and Quantitative Methods, 3 Credits

The emphasis of this course is the appropriate choice of and appropriate use of quantitative methods for making business decisions. Tools covered include probability, hypothesis testing, analysis of variance, and correlation, advanced regression with time series data, forecasting, linear programming, decision analysis, and simulation.

Prerequisites: MBAP 5996 or BUSA 2182 and MGNT 3185

MBAP 6021 Management Information Systems, 3 Credits

The course is a study of the efficient and effective development and use of information systems and computer technology in organizations. Topics are covered at the personal, workgroup, enterprise, and global level. Case studies, what-if analysis, decision support tools, and problem solving models are used to clarify concepts. The course will emphasize general and enduring principles for future needs while including specific and practical necessities for present needs.

Prerequisite: No course pre-requisite. Computer literacy (Microsoft Office) expected.

MBAP 6031 Accounting and Decision Making, 3 Credits

This course is a study of the concepts and techniques relating to the accounting information needed by management for planning, directing, controlling and evaluating company operations. Case problems that require students to interpret and discuss their analysis in the context on managerial decision-making will be used. *Prerequisite: MBAP 5991 (2101/2102)*

MBAP 6902 Organizational Leadership 3 Credits

This course will provide both a theoretical and practical review of leadership within organizations. Students will be exposed to basic leadership theory and research while also being given real-world examples through cases and interaction with practitioners. Students will also be asked to apply these theories through in-class activities and projects. This course will provide students with an understanding of leadership theory and will develop their leadership skills in decision-making, communicating, conflict management, motivation, and leading teams.

MBAP 6051 Managerial Economics, 3 credits

Introduce the student to the application of microeconomics theory and economic reasoning to the managerial decision making. The student will learn the tools and the economic methodology that will help managers make sound decision making. Topics covered include demand and production analyses; marginal and revenue analyses; price discrimination in various market structures; competitive industry equilibrium; information asymmetry; decision making under uncertainty; oligopoly and game theory; externalities; and the economic issues that face managers in the global economy.

Prerequisite: MBAP 5992

MBAP 6061 Managerial Finance, 3 Credits

This is a corporate finance course that introduces students to theories and techniques for managing capital sources and uses within the framework of shareholder wealth maximization. Emphasis is placed on understanding and critiquing financial decision-making. Topics include time value of money, financial statement analysis, cash flow determination, capital budgeting techniques, project analysis, stock and bond valuation, risk and return, cost of capital, capital structure, and options. All managers are required to possess a basic understanding of finance and financial management. This course is designed as an introduction to finance via conceptual thinking, basic financial analysis, financial calculations, and capital markets. Projects and current events are used throughout the course to provide students with hands on

experience in the use and application of financial tools. This course should provide students with basic financial and math skills and an excellent introduction to financial management concepts.

Prerequisite: MBAP 5996 or FINC 3155

MBAP 6071 Marketing Management, 3 Credits

This course develops the environmental, managerial, and strategic planning aspects of marketing theory and practice. The characteristics and management of markets are examined in topics that include the marketing environment, components of the marketing mix, market segmentation, and planning. Students gain experience through conducting marketing mix exercises, engaging in marketing simulations, and by producing and presenting actual marketing plans.

MBAP 6091 Strategic Management, 3 Credits

The course integrates the subject matter of several disciplines in solving comprehensive, multi-faceted management problems at the strategic, policy-making level of the organization including ethical and international implications. This course requires knowledge of accounting, finance, marketing, economics, organizational theory, quantitative and behavioral decision-making, planning, and control methods. The importance of problem identification, strategy formulation, implementation, and evaluation is the focus of the course. This course is the capstone course for graduate business administration students.

Master of Public Administration

PADM 6830 History, Scope, and Practice of Public Administration 3 Credits

An examination of the study and practice of public administration in the United States. It provides a historical account of the evolution and development of the field of public administration as a discipline and a profession.

Cross-listed as MSUS 8861.

(Required of all degree candidates in their first semester of course work.)

PADM 6831 Ethics for Public Administrators 3 Credits

An exploration of the legal, political, professional, and organizational accountability demands made on administrators and their relationship to ethical decision-making and ethical integrity. The emphasis is on the requirements for ethical behavior and accountability in a democratic society.

PADM 6832 Organizational Theory 3 Credits

A study of formal structure, internal workings, and external environment of complex human behavior within organizations. Surveys classical to contemporary theories of human organization. Emphasis is on the impact of formal and informal structures and processes on the performance of public organizations.

PADM 6833 Management of Human Resources 3 Credits

A comprehensive study of the organization, techniques, and theories of personnel management. The emphasis is on human resource management and its role as a force in addressing the issues of social responsibility and economic equity. Topics include changing composition of the public service work force, affirmative action, comparable worth, position qualification, education and training needs, unions, collective bargaining, and rights of public employees.

PADM 6834 Public Budgeting and Finance 3 Credits

A systematic and comprehensive exploration of the theory and practice of public budgeting and finance in state and local governments. It examines how federal, state and local governments get and spend money. Students develop skills in preparing, managing, and analyzing capital and operating budgets, and using analytical techniques that aid budgetary decision-making.

Cross-listed as MSUS 8850 and MSWK 6834

PADM 6837 Intergovernmental Relations 3 Credits

An examination of the interaction of federal, state, and local political systems in the development of public policy. Focus is on the reciprocal influences of local, state, and federal bureaucracies, the grant-in-aid system, revenue sharing, and federal, state, and local policy-making. Roles and responsibilities of federal, state, regional, and local systems are examined from the theoretical and practical perspectives. The course is oriented to urban governments and their interactions with other levels of government.

PADM 6838 American Public Policy 3 Credits

An introduction to the study of public policy, including theories of public policy and public choice theory. Focus is on understanding the public policy process at national, state, and local governmental levels.

(Cross-listed with MSUS 8864 Introduction to Public Policy)

PADM 6839 Statistical Applications in Public Administration 3 Credits

A practical discourse emphasizing the use of statistics, computers, and software applications in applied research problems in public administration. A primary goal of this course is the development of basic statistical competency, utilizing problems and cases pertinent to public administrators. The statistical basis of hypothesis testing is covered using both descriptive and inferential statistics, including frequency distribution, central tendency, variability, nonparametric and contingency analysis, multivariate analysis and correlation, analysis of variance, probability, and regression.

Prerequisite: Undergraduate course in statistics

PADM 6840 Research Methods 3 Credits

A systematic treatment of research as a practical skill for policy analysis needs assessment, and program evaluation. Emphasis is placed on data sources and data gathering, research models, and research design. This course explores the concepts of measurement, questionnaire design, sampling, hypothesis formulation, coding, and quantification of data, conceptual and operational definitions, computer-aided data analysis using statistical packages, and report writing. Students must design and conduct a major research project using the skills acquired.

PADM 6842 State and Local Government Administration 3 credits

An examination of state and local government structures, functions, revenue sources, economic development issues, and alternatives available to encourage more effective administration to meet public and private demands. Topics include the place and role of state governments within the federal system and their limitations in the procurements, development, and allocation of resources to meet public demands.

PADM 6843 Management and Leadership Behavior 3 Credits

An in-depth focus on skills, knowledge, and abilities of the manager or leader in the public organization. Emphasis is on written, oral, and listening communication skills, conflict resolution, and management of organizational resources.

Prerequisite: PADM 6830 or permission of the instructor

PADM 6844 Seminar in Public Policy Analysis 3 Credits

An examination of selected public policies and the effects on urban governments using models, theories, approaches, and techniques to analyze public policies. Emphasis is on the policy dimensions of urban systems and their relationship to the social, political, and economic context.

Prerequisite: PADM 6838 or permission of the instructor

PADM 6845 Urban Policy and Administration 3 Credits

An in-depth probe of the administrative, political, and organizational issues of metropolitan governments. It examines various forms of metropolitan governments, the impact of structure on administration and policy, and major issues of metropolitan governments in the federal system.

Prerequisite: PADM 6838 or permission of the instructor

PADM 6846 Administrative Law 3 Credits

An examination of the place of law in the formation, articulation, and enforcement of public policy. Emphasis is on the study of the legislative, judicial, and general policy-making powers of administrative agencies and regulatory commissions, including the procedures for judicial review and administrative action.

PADM 6847 Seminar in Constitutional Law 3 Credits

Seminar examines the evolution of federal and state constitutional law and the relationship to public agencies.

PADM 6848 Contemporary Issues in Public Administration 3 Credits

Focuses on current issues in public administration and examines the historical and future implications of these issues. Skills are developed in information searches, maintaining currency in the literature of the field and professional areas, and identifying state-of-the art programs and approaches to administrative issues.

PADM 6850 Information Resource Management 3 Credits

Course introduces students to the role of computers in developing and managing information necessary for decision-making in public organizations. It considers the role of new technology in collecting, analyzing, and disseminating information with special attention given to the relationship between these technologies and effective government service, public participation, and organizational accountability. Also considers implications of computer technology, such as privacy control and security.

PADM 6851 Social Welfare Policy, Planning, and Administration 3 Credits

A comprehensive survey and analysis of the historical and contemporary issues of social welfare policy-making in the United States and the role of federal, state, and local governments and nonprofit agencies in formulating, funding, and administering social programs.

PADM 6852 Criminal Justice Administration 3 Credits

Course surveys the philosophical, legal, sociological, and political aspects of criminal justice administration at the state and local levels. Emphasizes the role of the federal, state, and local governments in formulating, implementing, and evaluating criminal justice systems.

PADM 6853 Public Service Internship (Pre-service) 5 Credits

An educational experience requiring students to complete a 300-hour field internship and a major internship paper for which students receive 5 semester credit hours. This course is designed to supplement and reinforce classroom experience by providing students with opportunities to work as participant-observers in governmental and nonprofit agencies.

PADM 6855 Special Topics in Public Administration 3 Credits

Topical study of current approaches and issues in public management, including conflict resolution, problem solving, information management, benchmarking, and other emerging innovations in the field and practice of public administration practice.

PADM 6856 Comparative Public Administration 3 Credits

Examines comparative approaches to the practice of public administration in the Western and Non-Western world. Public bureaucracies and public policies demonstrate the impact of diverse cultural, historical, legal, and political contexts.

PADM 6857 Directed Readings and Research 3 Credits

A supervised reading course in selected fields within public administration. Limited to materials not being covered in a course offered during the same semester.

Prerequisite: Permission of the instructor

PADM 6858 Seminar in Cultural Diversity 3 Credits

An exploration of the historical and legal foundations for equal opportunity in employment in the public sector and examines the role of cultural difference in the organization. Focus is on managing the diverse work force.

Prerequisite: PADM 6833 or permission of the instructor

PADM 6859 Legislative Behavior 3 Credits

Focuses on the legislative bodies in the American federal system and their interactions with the executive and judicial branches. This course also examines the impact of legislative units on public administrators and the conduct of their work.

PADM 6860 African-American Administrators in Urban Bureaucracy and Public Policy 3 Credits

An exploratory course that looks at the contributions and issues facing African-American public administrators in historical and contemporary contexts. Special emphasis is on administrative behavior and style, value orientations, and role expectations, conflicts, and demands.

Cross-listed as MSUS 8866

PADM 6861 Public Program Evaluation 3 Credits

An examination of theory and methods of public program evaluation and the politics of program evaluation. Focus is on acquisition of skills in conducting program evaluation, including research design, selecting social indicators, conducting the study, and report writing.

Prerequisite: PADM 6838 or permission of the instructor

PADM 6862 Public Policy Implementation 3 Credits

An examination of the way public administrators manage substantive public policy issues, such as housing, social welfare, and education. The focus is on the organizational factors and political issues affecting policy implementation.

Prerequisite: PADM 6838 or permission of the instructor

PADM 6863 Collective Bargaining in the Public Sector 3 Credits

An examination of different concepts regarding collective bargaining in the public sector. It includes the historical context of labor relations, collective bargaining process, analysis of issues such as public employee strikes, mediation, fact finding, and arbitration, as well as state and local government employee unionization.

Prerequisite: PADM 6833 (only for students selecting the Human Resource concentration)

PADM 6864 Public Policy Formation 3 Credits

An examination of how public policy is formulated at various levels of government in the United States.

Prerequisite: PADM 6838 or permission of the instructor

PADM 6865 Special Topics in Public Policy 3 Credits

A focus on selected topics in substantive policy issues.

PADM 6869 Decision Sciences 3 Credits

An introduction to the application of decision-making technologies such as, decision making software (DMS), geographical information systems and software (GIS), and general decision support systems (DSS), to the public sector.

PADM 6870 Rights and Basic Needs of Public Sector Employees 3 Credits

An in-depth analysis of the rights and needs of government employees, including political participation, employment, and privacy on the job. Focus is also on the off-duty rights of public employees concerning issues of drug testing or sexual behavior.

Prerequisite: PADM 6833 (for students selecting the Human Resource concentration)

PADM 6871 Organization Behavior 3 Credits

A study of individual behavior, interpersonal relations, group interactions, and the interplay of human and nonhuman factors. Focus is on the application of theoretical concepts to the practice of public organizations.

Cross-listed with MSUS 8862

PADM 6872 Human Resource Training and Development 3 Credits

Seminar prepares students to assess training and development problems in public and non-profit agencies and prescribe appropriate interventions, including training, discipline, job redesign, and new reward systems.

Prerequisite: PADM 6833 or permission of the instructor

PADM 6873 Strategic Planning and Public Administrators 3 Credits

A course introducing theories and approaches to long term and short term planning. Focuses on integration of strategic planning into core functions of organizations in the public and non-profit sectors.

PADM 6874 Fast Track Internship Experience 1 Credit

Students in the Fast Track program will enroll in the internship experience in the semester following receipt of the bachelor's degree. Students will complete a minimum of 150 hours in an approved internship.

PADM 6876 Capstone Seminar in Public Administration

This course is a capstone of the student's graduate education and an introduction into the professional practice of public administration. Capstone seminar is for students to demonstrate that they have successfully mastered skills developed during studies in the MPA program. The culminating experience of the course will be the submission of a formally reviewed and defended capstone paper.

PADM 6000 Special Topics 3 Credits

Special topics course will allow for different courses to be offered based on various topics chosen by faculty members or resulting from student requests. This will allow for current issues to be addressed, as well as courses by visiting and adjunct faculty. The course will be taught as a regular course with several students attending the same classes and laboratories (if offered). If a given special topic is offered more than once per two-year period, it will be submitted for formal approval through regular university procedures. A course outline and syllabus will be submitted to and approved by the department chair prior to scheduling of course.

PADM 6100 Independent Study 3 Credits

Independent study, on-line and print-based, is designed to offer the individual student an opportunity to explore subjects outside of the traditional classroom setting. The specific course requirements will be

formulated by the student under the direction of a selected instructor who possesses expertise in the subject matter. A grade point average of 3.00 is required. Exceptions to the 3.00 average may be signed by the instructor of record and the department chairperson prior to a student's enrollment in the course. A statement regarding the conditions and credit/semester limits under which the course may be repeated must be clearly stated in the description (may not be enrolled for more than 9 credits).

Health Services Administration Concentration

HSCA 7620 Health Care Administration 3 Credits

An analysis of current and prospective issues in health administration. The course includes the use of models and simulations for decision-making and control in health administration.

HSCA 7665 Health Care Strategic Marketing and Planning 3Credits

An in-depth study of the selling of health using education techniques from the point of view of social scientists and business and health professionals. The utilization of concepts of health into lifestyle is addressed, using the human development model.

HSCA 8615 Legal and Ethical Environments of Health Care 3 Credits

A study of the legal basis and ethical dimensions of health care decision-making. The course is designed to give students a philosophical underpinning to discussions of specific legal and ethical topics in health care.

HSCA 8630 Health Care Financial Management 3 Credits

An overview of management and policy concepts and issues pertaining to health care facilities, personnel, and programs.

HSCP 8700 Public Health Planning and Evaluation 3 Credits

A study of the planning and evaluation of health programs in a variety of settings.

**This concentration is offered in collaboration with Armstrong Atlantic State University Master of Health Services Administration degree program.

Master of Science in Marine Sciences

MSCI 5201 General Oceanography 4 Credits

Graduate level survey of the major disciplines of marine science including physics, geology, chemistry and biology. Emphasis will be placed on global scale processes including forces driving major ocean currents, tectonic activity, equilibrium chemistry, chemical and biological processes involved in nutrient cycling, and the determinants and effects of global climate change on major ocean processes. **(3-1-4)**

Prerequisite: Calculus I, Physics, Chemistry or Biology

MSCI 5202 Coastal Oceanography 4 Credits

Course will consist of a variety of lectures, labs, and field experiences related to coastal oceanographic processes. Topics will include coastal physical oceanography (tides, wind driven currents, estuarine processes and stratification), coastal geology (depositional and erosion in coastal and offshore regions), biology, and biogeochemical cycling in the coastal zone (benthic and water column processes). **(3-1-4)**

Prerequisite: MSCI 5201

MSCI 5401 Technical Writing and Communication 3 Credits

Explores the elements of communicating scientific and technical information. It provides an overview of communication design, audiences, formats, style, mechanics, graphics, literature search, manuscript preparation, and seminar presentation. **(3-0-3)**

MSCI 5402 Research/Marine Science Seminar 1 Credit

Participation in preparation, presentation and discussion of marine-related seminar topics. **(1-0-1)**

MSCI 5403 Research/Marine Science Seminar II 1 Credit

Participation in preparation, presentation and discussion of marine-related seminar topics. **(1-0-1)**

MSCI 5501 Fish Ecology 3 Credits

This course presents the differences in morphology, ecology, behavior and life-history traits of the most common groups of cartilaginous and bony fishes. Course structure is based on overview of each fish group followed by active discussion of specific ecological characteristics of families and/or species based on primary literature selected by students. **(3-0-3)**

MSCI 5560 Advanced Environmetrics 3 Credits

A statistics course that reviews linear statistical methods and teaches nonparametric approaches to treat environmental/biological data. May include but not be limited to: power tests, randomization and experimental design, analyses of variance, covariance and deviance, simple to polynomial regression, non-parametric tests of significance, pairwise and multiple comparisons, and response surfaces. **(3-0-3)**

Prerequisite: Statistics

MSCI 5601K Introduction Environmental Permitting Processes 3 Credits

This course will provide students with an understanding of the regulatory authority promulgated to the US Army Corps of Engineers. Students will be introduced to the origin, history and present-day application of Section 404 of the Clean Water Act and Section 10 of the Rivers and Harbors Navigation Act. Specifically, students will gain first-hand knowledge of: (1) environments regulated by US Army Corps of Engineers (2) regulations and policies that govern activities in waters of the US; (3) Corps-based interactions with other federal, state and local agencies; and (4) procedures and practices for authorizing projects in waters of the US. **(3-0-3)**

MSCI 6201 Marine Ecology 3 Credits

This course provides an overview of how basic ecological principles apply to marine systems. Primary areas of focus include: competition, predation, abiotic constraints, population dynamics, age distributions, and community organization. Key subject areas will be discussed using primary literature selected by students. Emphasis will be placed on experimental design of ecological studies. **(3-0-3)**

MSCI 6202 Advanced Oceanography 3 Credits

A continuation of principles introduced in MSCI 5201 Introduction to Marine Sciences. Lectures and problem sets will develop a working knowledge of physical and chemical ocean processes, particular those important to continental shelves and other upwelling environments. Physical processes that will be discussed include buoyancy input, wind forcing, tidal stirring, tidal rectification, and seasonal mean circulation. Chemical processes that will be discussed include kinetic predictions for reactions in seawater, vertical and horizontal transport of materials, isotopic clocks and tracers, nutrients, and chemical fluxes across major marine interfaces, including estuaries. Fundamental physical, chemical, and biological interactions will be explored using reading and sample problems. **(3-0-3)**

Prerequisites: College Physics, Chemistry, Calculus, and MSCI 5201

MSCI 6310 Scientific Ethics 3 Credits

The basics in philosophical and ethical thought in science, expanded to include the faculty/student relationship, peer review, data treatment, analysis and interpretation of data, funding sources and competition, proprietary research, politics of science in America and abroad (what factors shape funding emphases, how research foci vary regionally and globally). **(3-0-3)**

MSCI 6323 Coastal Law and Policy 3 Credits

An exploration of common federal and state law principles and legislation affecting uses of the lands, waters, and natural resources of the coastline and the adjacent ocean waters. Topics studied include doctrines defining public and private property rights in the shoreline and submerged lands, coastal wetlands protection, beach management, marine fisheries, aquaculture regulation, marine protected species in coastal areas, pollution control, energy and mineral development, food sources, marine transportation and coastal land use control. **(3-0-3)**

MSCI 6324 Coastal Zone Management 3 Credits

All coastal states now cooperate with the U.S. Government in managing the coastal zone to maximize human and natural value. The laws, regulations, policies, public goals, and agencies involved in this effort will be described and evaluated for effectiveness. **(3-0-3)**

MSCI 6530 Research Methods in Marine Ecology 3 Credits

This elective graduate-level course exposes students to a variety of techniques commonly used to address questions about the ecology of marine ecosystems. In particular, students will learn methods for studying the abiotic and biotic components of intertidal, estuarine and nearshore environments of the Georgia coast. Lecture material will be supplemented with readings from the text and published scientific research articles.

Prerequisite: None. Students must be degree-seeking graduate students or non-degree students who have completed an undergraduate degree.

MSCI 6542 Fisheries Population Dynamics 3 Credits

Formulation and use of mathematical models used in stock assessment of commercial and recreational fisheries. Includes stock concept, estimation of growth, mortality rates, gear selectivity, estimating CPUE, maximum sustainable yield, stock/recruitment relationships, analytical and holistic models, data requirements and start to finish methods for fisheries stock assessment reports. Microcomputer modeling and analysis packages will be used. **(3-0-3)**

Prerequisite: Calculus

MSCI 6546 Mariculture 2 Credits

Introduction to the principles and practice of the culture of marine organisms. Includes site selection, water quality, production systems, feeds and nutrition, health, broodstock management and husbandry, and economics, overview of finfish, molluscan, and crustacean, and aquatic plant culture, physiology of growth and reproduction including exposure to advanced technology (e.g. molecular methods, neuroendocrinology). **(2-0-2)**

Prerequisites: Biology, MSCI 5201

MSCI 6550 Analytical Techniques in Seawater, Sediments and Soils 3 Credits

Students will obtain competency in a variety of analytical techniques for the analysis of seawater, marine sediments, and soils. Nutrient analysis, chemical constituents, contaminant analysis including both organic and inorganic contaminants, and bacteriological water quality. **(3-0-3)**

Prerequisite: Chemistry

MSCI 6552 Marine Biotechnology 4 Credits

An overview of concepts, approaches, techniques, and applications of biotechnology with emphasis on marine biotechnology. Principles of recombinant DNA technology, its relevance to genetic engineering, and its uses in basic and applied biology. Methodology and concepts of genetic engineering technology; molecular mechanisms of gene transfer, integration and expression of transgenes in target tissues/organisms. Applications of marine biotechnology in aquaculture, marine environmental protection, the use of transgenic fish, production of fuels from algae and natural products of pharmaceutical value from marine organisms, and other applications. **(3-1-4)**

Prerequisite: Genetics

MSCI 6562 Remote Sensing 3 Credits

Principles, characteristics and applications of environmental remote sensing. Topics include concepts and foundations of remote sensing photographic systems and interpretation of thermal and multispectral scanning radar systems, satellite remote sensing and digital image processing. Aspects of oceanographic data such as phytoplankton abundance, sea-surface temperatures, ocean wind speeds and instrumentation such as SeaWiFS, AVHRR, and SSM/I will be emphasized. **(3-0-3)**

Prerequisites: Calculus, Statistics

MSCI 6725 Coastal Wetland Ecology 3 Credits

Introduction to coastal wetlands (brackish/fresh water marshes, swamps, and bogs), with an emphasis on typical southeast US flora and fauna. Wetland physical diagnostic characteristics (hydrology, pedology) as well as biological parameters (primary productivity, biogeochemistry and nutrient transport) will be covered. **(3-0-3)**

MSCI 6726 Coastal Botany 4 Credits

Identification, classification, ecology of coastal plants and algae; wetland and barrier island plant communities and functions; physiological ecology of coastal plants and algae. **(3-1-4)**

Prerequisite: Botany or Ecology

MSCI 6745 Aquatic Pathology 4 Credits

Systematics, life history, spread, etiology, diagnoses and treatment of selected diseases among shellfish, fish, and marine mammals. Viral, bacterial, fungal, protozoan and invertebrate pathogens. The importance of aquatic diseases in aquaculture and to public health. **(3-1-4)**

Prerequisite: Biology

MSCI 6747 Marine Mammalogy 3 Credits

Natural history, taxonomy, anatomy, physiology, ecology, conservation, and economic importance of the cetacea, pinnipedia, and sirenia. **(3-0-3)**

Prerequisite: Biology

MSCI 6781 Benthic Ecology 3 Credits

Ecology course describing the general chemical, biological and physical nature of the sediment environment, comparing these traits across saltmarsh, deep sea and shelf habitats. Including trophic relationships and distribution of organisms, the role of microbial communities, formation of detritus, and sediment transport. **(3-0-3)**

MSCI 7344 Fisheries Management 3 Credits

Environmental ecology, conservation, and processes used to manage living marine and aquatic resources harvested or otherwise impacted by human activities. Examples from global, regional, and local areas will be highlighted. **(3-0-3)**

MSCI 7527 Coastal Environmental Certifications 3 Credits

Provides background, basis in law, descriptions, and requirements for a variety of certifications and training associated with environmental regulation compliance in coastal areas. **(3-0-3)**

MSCI 7564 Geographic Information Systems & Database Management in Coastal Studies 4 Credits

Theory, concepts, limitations, and implementation of geographical spatial analysis systems for the study of coastal processes. Through a “hands-on” approach, students will become familiar with the use of GIS and other information management systems for analysis of complex large databases pertaining to coastal processes. **(3-1-4)**

MSCI 7600 Oceanic Change: Climatic and Human Perturbations of Marine Ecosystems 3 Credits

The impacts of climatic variations and human activities on marine ecosystems are examined in this course. The time-scales of climatic perturbations studied will range from tectonic to seasonal scale variations and storm events. Human impacts will include topics such as eutrophication, overfishing, emission of greenhouse gasses and dredging. There will be some flexibility in the exact topics covered and papers read in accordance with the interest and goals of enrolled students. **(3-0-3)**

MSCI 7728 Coastal Processes 3 Credits

Changes in the very dynamic coastal environment are best understood by evaluating the major physical processes that control coastal configuration, including tides and currents, storm impacts, sea level change, sediment transport, barrier island and delta formation, and river input. In addition, organism impacts on the coastal environment will also be evaluated (marsh vegetation, dune vegetation, human alterations, estuarine nurseries). **(3-0-3)**

Prerequisites: MSCI 5201, MSCI 5202

MSCI 7743 Fisheries Oceanography 3 Credits

Introduction to the physical and biological processes (i.e., recruitment variability, compensatory mechanisms, and species interactions) that control the abundance of living marine resource populations. Includes case studies of contemporary multidisciplinary research. **(3-0-3)**

MSCI 7754 Marine Biogeochemistry 3 Credits

Chemistry course, which focuses on the sources, transport and fate of organic matter in natural environments including marines sediments, soils and natural waters. Includes the global carbon cycle, analytical methods in organic geochemistry, geochemistry of organic matter constituents, geochemistry of humic substances. **(3-0-3)**

MSCI 7782 Marine Microbial Ecology 3 Credits

Emphasizes the diversity and role of microorganisms in marine ecosystems. Nutrient cycles, methods of microbial analysis, genetic diversity, and the functional roles of microorganisms in marine systems. **(3-0-3)**

MSCI 7783 Water Column Ecology 3 Credits

Major biological processes in the water column of estuarine, coastal, and open sea environments, with emphasis on interactions of biota with marine chemical and physical processes. **(3-0-3)**

MSCI 7801 Directed Research 1-3 Credits

Directed readings or research at the graduate level to meet the needs of individual students. Consent of instructor required. Variable credit. **(0-(1-3)-(1-3))**

Prerequisite: MSCI 5202

MSCI 7851 Special Topics 1-3 Credits

Content to be determined each semester. May be repeated. Variable credit. **((1-3)-0-(1-3))**

MSCI 7991 Thesis I 3 Credits

Thesis research and preparation. Approved thesis advisor, thesis committee, and Thesis Proposal Defense forms required. **(3-0-3)**

MSCI 7992 Thesis II 3 Credits

Thesis research and preparation. Approved thesis advisor, thesis committee, and thesis proposal defense forms required. May be repeated for credit. **((1-3)-0-(1-3))**

MSCI 8822 Advanced Methods of Quantitative Analysis 3 Credits

This course is designed to expose participants to higher level methods systematic inquiry to answer questions requiring quantitative procedures. Its aim is to provide participants the understanding necessary to effectively apply the tools of multivariate statistical analysis in the appropriate circumstance. An additional purpose of this course is to prepare participants for careers in the research sciences or higher level graduate studies. **(3-0-3)**

Master of Science in Urban Studies and Planning

MSUS 8801 Classics of Urban Politics 3 Credits

Study of early research and theoretical formulations that formed the basis for the contemporary study of the urban area Relevant works of Weber, Malthus, Marx, and other social theorists will be studied. **(3-0-3)**

MSUS 8803 State and Local Government 3 Credits

Comparative study of states, communities, and local governments, and their management of political conflict. Special emphasis placed on the impacts to urban areas. **(3-0-3)**

(Cross listed with PADM 6842 State and Local Government Administration)

MSUS 8806 Minority Group Politics 3 Credits

A holistic exposition of the dynamics of minority groups within the American urban political experience. The course will address the historical role played by minorities in the evolution of U.S. urban politics. **(3-0-3)**

MSUS 8807 Historic Preservation 3 Credits

Examination of the field including values, principles, practices, development of planning and organization for preservation, preservation law, economics and politics. **(3-0-3)**

MSUS 8808 Politics of Poverty 3 Credits

Study of the nature and extent of poverty with particular attention to political factors that influence public policies. Case studies of selected issues will be explored. **(3-0-3)**

MSUS 8809 Policy Advocacy and Empowerment 3 Credits

Study of effective tactics and strategies emerging in urban social change. Collective grassroots movements will be examined. **(3-0-3)**

MSUS 8810 History of American Urbanization 3 Credits

Introduces causes, processes, and impacts of American urbanization from the colonial period to the present. Examines political, economic, social and cultural relations. **(3-0-3)**

MSUS 8820 Methods of Urban Research 3 Credits

Introduces social research methods. Emphasis on statistics, design, data collection, computer applications, measurement, and analysis with a macro focus. **(3-0-3)**

MSUS 8821 Statistical Methods for Urban Analysis 3 Credits

Students will develop expertise in applying advanced statistical methods to contemporary urban problems.

MSUS 8823 Urban Development Process 3 Credits

This course is intended for graduate students with little or no background in the urban development process or market analysis of urban redevelopment projects. Topics to be covered include data sources and economic base analysis, market area definition, site analysis, highest and best use, market demand, demand surveys, and forecasting, competitive supply, and data gathering. Student will strategically incorporate these topics into a final project that analyzes market niches and market penetration rates, lease rates, synergism, tenant mix, and go/no go decision on a specific site.

MSUS 8824 Urban Development Finance 3 Credits

This course offers students applied experience in identifying and developing sources of financing for urban development projects.

MSUS 8830 Introduction to Planning 3 Credits

This course is an introduction to ideas about the roles planners fill and goals they pursue. It provides an overview of the role of planning in a representative democracy, the institutional settings within which planners operate, the reputed conflict between planning freedom, the extent of analytic versus communicative work of the planner, and the significance of planning professionalism. **(3-0-3)**

MSUS 8840 Computer Applications for Urban Information Systems 3 Credits

Introduces computer applications in urban and regional planning, including applications in geographical information systems (GIS), urban data base designs, digitizing procedures and computer graphics for measuring urban spatial organization. Includes defining economic regions, making population projections and employment forecasting. **(3-0-3)**

MSUS 8850 Public Finance and Economics 3 Credits

Provides a systematic study of the development, implementation, and evaluation of urban policies, with special emphasis on their fiscal impacts. Applies economic principles to the study of the role of government. **(3-0-3)**

(Cross listed with PADM 6834 Public Budgeting and Finance)

MSUS 8851 Seminar in Urban and Regional Planning 3 Credits

Includes a comprehensive analysis of the overall planning process and the use of master plans to guide the growth and development of cities and their surrounding regions; also, the role of planning in development, management and organization of metropolitan environments. **(3-0-3)**

MSUS 8852 Urban Geography 3 Credits

Study the role geography plays in the structure and development of urban areas. Includes analysis of the rise, decline, and rebirth of cities, functional classification of cities, internal structure of urban areas, and theories of urban growth. **(3-0-3)**

MSUS 8854 Housing and Community Development 3 Credits

Study of the methodology, techniques, and strategies utilized to assess housing conditions, housing supply and demand within urban communities. Examines strategic linkage between community preservation and stability and housing development. Includes emphasis on the concepts of citizen participation, self-directive, social advocacy planning and self-help in community revitalization efforts and case studies of current approaches involving innovative solutions. **(3-0-3)**

MSUS 8855 Population Growth and Residential Development 3 Credits

Examination of the link between population growth and residential development. Introduces techniques and procedures to quantify population trends and characteristics of residential growth and development. Includes practices of local, state and national governments in forming policies designed to project and monitor population movement planning residential development strategies. **(3-0-3)**

MSUS 8856 Transportation and Urban Development 3 Credits

Study of the role of public and private transportation in the development of the modern city. Emphasis on the impact transportation has on urban social structures. **(3-0-3)**

MSUS 8857 Environmental Issues and Waste Disposal 3 Credits

Study of the specific problems of urban waste management and disposal. Addresses issues of source reduction, recycling, waste incineration, and land filling, as well as the social implications of the utilization of various energy sources and their associated waste disposal methods. **(3-0-3)**

MSUS 8860 Race, Ethnicity and Gender in Urban Development 3 Credits

Examines the impact of race, ethnicity, and gender on the development of urban centers from sociological, socio-historical and socio-political perspectives. Focuses on the role of racism, ethnocentrism, sexism, oppression and economic exploitation on the plight of these groups. Emphasis on the consequences of the urbanization process on African-Americans in particular, other ethnic groups and women in general. **(3-0-3)**

MSUS 8861 History, Scope and Practice of Public Administration 3 Credits

Study of the organization and operation of government agencies, their role in policy making and implementation, the various concepts and theories pertaining to administrative behavior, and the performance of the basic tasks of management. **(3-0-3)**

(Cross listed with PADM 6830 History, Scope and Practice of Public Administration)

MSUS 8862 Organizational Theory 3 Credits

Examination of basic classical and contemporary theoretical approaches and issues in organizations.

(3-0-3)

(Cross listed with PADM 6871 Organization Behavior)

MSUS 8863 Industrial/Organizational Psychology 3 Credits

A survey of applications of psychological principles in private and public sector organizations and agencies. Topics include goal setting, power politics, work motivation, leadership and supervision, and modes of organizational communications. **(3-0-3)**

MSUS 8864 Introduction to Public Policy 3 Credits

An investigation of the major forces that influence the formulation, implementation, and administration of public policy. Emphasis on political aspects of policy formulation and the mobilization of political support. Theoretical principles will be applied to specific urban problems. **(3-0-3)**

(Cross listed with PADM 6838 American Public Policy)

MSUS 8865 Urban Policy and Administration 3 Credits

Explores the administrative, political and organizational issues of metropolitan governments, examines various forms of metropolitan governments, and the major challenges of these governments. **(3-0-3)**

(Cross listed with PADM 6845 Urban Policy and Administration)

MSUS 8866 African Administrators in Urban Bureaucracy and Public Policy 3 Credits

Course focuses on the historic contributions and contemporary issues facing African-American urban public administrators. Emphasis is on administrative behavior and style, value orientations, and role expectations. **(3-0-3)**

(Cross listed with PADM 6860 African-American Administrators in Urban Bureaucracy and Public Policy)

MSUS 8867 Conflict Resolution 3 Credits

Course emphasizes the identification of the major causes of organizational and group conflicts and their resolutions. Particular attention is given to identifying means to achieve harmony through organizational and group cultures, and manage conflict that arises from competing values. **(3-0-3)**

MSUS 8874 Urban Design Seminar 3 Credits

This course introduces basic concepts of urban design with a particular focus on historical precedents in American and international cities. Students will explore how zoning, historic preservation, transportation, and design guidelines play a role in urban design, and how to identify the actors that participate in the development process, and their roles and relationships to urban design.

MSUS 8876 Field Research 3 Credits

Students completing data collection in the field for original research may enroll in this course, with permission.

MSUS 8880 Master Thesis 3-6 Credits

Advisement and completion of the master's thesis.

MSUS 6000 Special Topics:

Special topics courses will allow for different courses to be offered based on various topics chosen by faculty members or resulting from student requests. This will allow for current issues, such as planning issues in Savannah, to be addressed, as well as course offerings by visiting and adjunct faculty. The course will be taught as a regular course with several students attending the same classes and laboratories (if offered). If a given special topic is offered more than once per two-year period, it will be submitted for formal approval through regular university procedures. A course outline and syllabus will be submitted to and approved by the department chair prior to scheduling of course.

Master of Social Work

SOWK 5501 Law, Race and Poverty in the Welfare of Children 3 Credits

A required course for first year Title IV-E Child Welfare recipients. The course focuses on child abuse and neglect, separation and loss, foster care, kinship care, the courts and legal issues related to decision-making. Emphasis is placed upon the differential application of the law and the interventions of human service workers.

Prerequisites: Admission to MSW Program

MSWK 6650 Human Behavior and the Social Environment I 3 Credits

An examination of normal human development through the life cycle using biological, psychological, sociological, and cultural perspectives. The systems perspective and the ecological model are used to guide this course.

MSWK 6651 Human Behavior and the Social Environment II 3 Credits

An examination of human behavior as it relates to macro systems. Communities and organizations are considered from the social systems perspectives. Organizational cultures, policies and procedures, reward systems, and goals of operation are studied.

Prerequisite: MSWK 6650

MSWK 6652 Cultural Diversity in Social Work 3 Credits

This course utilizes an Afrocentric paradigm and strengths perspective to develop and /or enhance self-awareness and sensitivity for culturally competent social work practice with individuals, families, groups, communities, and organizations. It examines diversity in a global environment (local, national, international, rural and urban) and explores various forms of oppression and social and economic injustice due to class, religion, age, gender, race, ethnicity, national origin, culture, physical and/or mental ability, gays, lesbians, bisexual, and transgendered populations.

Pre or Co-requisites: MSWK 6650 and MSWK 6680

MSWK 6660 Social Work Practice with Individuals and Families 3 Credits

The foundation practice course. The course focuses on the fundamentals of intervention at the micro level and the skills needed for generalist practice.

MSWK 6661 Social Work Practice with Groups, Communities, and Organization 3 Credits

A course focusing on the development of the knowledge, values, and interventive skills related to problems of larger client systems, families, groups, communities, and organizational structures.

Prerequisite: MSWK 6660

MSWK 6670 Research Methods I 3 Credits

An examination of research methods in social work and their relevance for social work practice. Emphasis is on research as a scientific process and its utility in policy development and in evaluation of social work practice and social service delivery systems.

MSWK 6672 Drug and Alcohol Abuse and Social Work Practice 3 Credits

This course will familiarize students with the history and pharmacology of alcohol and other drugs (AOD); the etiology of AOD abuse and dependence; approaches to assessment and treatment of AOD abuse and dependence; the importance of relevant social systems (e.g., family, work, community/society) and spirituality in addition and recovery; and the role of the social worker in a multi-disciplinary approach to AOD abuse prevention and treatment. The emphasis in the course will be on the etiology and treatment of AOD abuse and dependence with the poor, the oppressed, racial, ethnic, and sexual minorities, and other at-risk urban populations.

Prerequisites: MSWK 6650 and MSWK 6651

MSWK 6680 Social Welfare Policy and Services 3 Credits

A foundation course which introduces students to current policies, programs, and delivery systems and their impact on contemporary social problems and conflicting issues. The historical development of social welfare in the United States is studied and the concept of the welfare state is introduced. Concepts intrinsic to social welfare policy are introduced.

MSWK 6685 Gerontology Policy and Practice 3 Credits

The course, Gerontology Policy and Practice, is an elective course of the MSW Program. It provides the Generalist Social Worker with the biopsychosocial, cultural and spiritual dimensions of aging. According to the Council of Social Work Education National Center for Gerontological Social Work Education, demographic changes are transforming virtually all aspects of our society and providing challenges and opportunities for social workers, the public and policy makers.

MSWK 6690 Generalist Field Practicum I 4 Credits

Placement in an approved human service setting 20 hours per week for a total of 300 clock hours. This course is required of all students completing the foundation year courses. This practicum is based on generic foundation content and is oriented toward generalist social work practice.

MSWK 6750 Clinical Practice I 3 Credits

This is the first course in a two-course sequence of Advanced Clinical Practice. Students in this course will integrate core counseling skills and generalist social work practice perspective gained in MSWK 6660 into a personal treatment philosophy from an ecosystemic perspective using social work theoretical approaches to individuals, families, and groups. Another major thrust for the course will be to integrate the eclectic knowledge base of MSWK 6660 on a group, community, and an organizational level into social work treatment models and theories (e.g., Ethnic-Sensitive/Multidimensional Practice Model; Task-Centered, Life Model of Practice). This is a "how to" hands on course with the primary objective of learning how to integrate theory into practice on a micro, mezzo, and macro level.

MSWK 6751 Clinical Practice II 3 Credits

This is a second course in the two-semester sequence of Advanced Clinical Practice. Students in this course will begin the process of integrating skills gained in MSWK 6660, MSWK 6661 and MSWK 6750 to develop a personal treatment philosophy from an ecosystemic perspective, using family-centered and community organization approaches. A major thrust for this course will be how to integrate the theoretical models of structural, solution-focused, strategic, and experiential treatment into practice. A community project will serve as a learning laboratory for the student.

Prerequisite: MSWK 6650

MSWK 6752 Crisis Intervention and Brief Therapy 3 Credits

This advance elective covers the history, development, and application of both crisis theory and brief solution-focused treatment within the context of the significance of biopsychosocial potential for healthy human development and social functioning. Emphasis is placed on practical application of techniques in situations such as natural disaster, death and dying, AIDS, battering, post-traumatic stress syndrome, rape, suicide, and family dysfunction.

MSWK 6760 Research Methods II 3 Credits

The advanced application of social research methodology to the design, implementation, and evaluation of program and practice models in social work and social welfare. Students develop skills necessary to undertake advanced social work research and evaluation of practice skills and programs and contribute to increasing the knowledge base of the profession.

Prerequisite: MSWK 6670

MSWK 6762 Mental Health Issues with Adults: Psychopathology 3 Credits

This course reviews work with adults who are experiencing mental health issues. It employs the use of DSM-IV-TR in strengths-based psychosocial assessment and treatment planning, diversity issues, the impact of managed care, influence of poverty and welfare reform, and ethical concerns in psychopathologies of adulthood: schizophrenia; mood disorders; anxiety, adjustment and dissociative disorders; substance-related disorders; personality disorders with special attention to borderline, narcissistic, and antisocial personality disorders; and health conditions impacting mental health including HIV/AIDS and dementia. Emphasized are criteria for differential diagnosis of these psychopathologies; major theories and research on etiology and dynamics of each and research on efficacy of different models. Implications for social work interventions, service provisions, and community supports with urban and rural populations are also considered. Particular attention is given to the impact of mental illness and its treatment from Afrocentric and Feminist perspectives. Attention is given to assessment and intervention with gay, lesbian, and transgendered clients.

Prerequisites: MSWK 6650, MSWK 6651, and MSWK 6670

MSWK 6780 Social Administration I 3 Credits

A study of organizational theory as the basis of social administration. The course focuses on the knowledge and skills necessary for administration and management. Emphasis is placed on principles, concepts, and models of social welfare administration.

MSWK 6781 Social Administration II 3 Credits

This is a core course for the Administration concentration. It builds on MSWK 6780 Social Administration I course in advancing students' generalist knowledge and skills for work in organizations and communities. Historically, nonprofit organizations have been used as the avenue for obtaining social justice and equity for groups that have been victimized by discrimination and oppression (African Americans, gays and lesbians, the handicapped, and others). This course looks at the history of some of these organizations and the ways in which many of them were able to groom leaders who often became national and international spokespersons for social justice. The course also focuses on selected frameworks for, and critical tasks involved with, managing community-based human service organizations and/or programs in both urban and rural areas. The course is designed to develop specific managerial knowledge and skills that are useful in a fluid, fast-paced social service environment.

MSWK 6782 Advanced Policy and Planning 3 Credits

This course, the second in the policy sequence, builds upon policy analysis and history of social welfare. It focuses on the skill development for the practice of policy. Students are required to complete the phases of the policy-making process from agenda setting through policy evaluation while demonstrating analytical, political, value clarifying and interactional skills.

Prerequisite: MSWK 6680

MSWK 6790 Field Practicum II 4 Credits

A practicum focusing on clinical social work with individuals, families, and groups or on social administration and the preparation of the student for responsible ethical practice as a social work administrator. Student must complete 350 clock hours in a field setting.

Prerequisite: MSWK 6690

MSWK 6791 Field Practicum III 4 Credits

A continuation of MSWK 6790. This course is a practicum focusing on clinical social work with individuals, families, and groups or on social administration and the preparation for ethical practice as a social work administrator. Student must complete 350 clock hours in a field setting.

Prerequisite: MSWK 6790

MSWK 6805 Integrative Seminar 3 Credits

An integrative seminar serving as the capstone course and designed to facilitate and insure the integration of social work methods and the application of these methods in varying field of practice with appropriate under girding of social work values. A product of the teaching/learning milieu is a research project which serves as evidence that students are ready for autonomous practice.

Prerequisite: MSWK 6750 or 6780

MSWK 6834 Public Budgeting and Finance 3 Credits

A systematic and comprehensive exploration of the theory and practice of public finance in state and local governments. It examines how federal, state and local governments get and spend money. Students develop skills in preparing, managing, and analyzing capital and operating budgets, and using analytical techniques that aid budgetary decision-making.

Cross-listed with PADM 6834

MSWK 7340 Working with Difficult Children and Adolescents: Special Treatment Issues 3 Credits

Elective course addresses the problems of treating children and adolescents with severe behavioral problems by presenting a family-based model that articulates how to engage the uncooperative child or adolescent in the treatment using age appropriate strategies.

MSWK 6000 Special Topics

Special topics course will allow for different courses to be offered based on various topics chosen by faculty members or resulting from student requests. This will allow for current issues to be addressed, as well as courses by visiting and adjunct faculty. The course will be taught as a regular course with several students attending the same classes and laboratories (if offered). If a given special topic is offered more than once per two-year period, it will be submitted for formal approval through regular university procedures. A course outline and syllabus will be submitted to and approved by the department chair prior to scheduling of course.

MSWK 6100 Independent Study

Independent study, on-line and print-based, is designed to offer the individual student an opportunity to explore subjects outside of the traditional classroom setting. The specific course requirements will be formulated by the student under the direction of a selected instructor who possesses expertise in the subject matter. A grade point average of 3.00 is required. Exceptions to the 3.00 average may be made for students under extenuating circumstances.

An independent study form must be signed by the instructor of record and the department chairperson prior to a student's enrollment in the course. A statement regarding the conditions and credit/semester limits under which the course may be repeated must be clearly stated in the DESCRIPTION (may not be enrolled for more than 9 credits).

Approved Master of Social Work Electives from Public Administration**PADM 6833 Management of Human Resources 3 Credits**

A comprehensive study of the organization, techniques, and theories of personnel management. The emphasis is on human resource management and its role as a force in addressing the issues of social responsibility and economic equity. Topics include changing composition of the public service work force, affirmative action, comparable worth, position qualification, education and training needs, unions, collective bargaining, and rights of public employees.

PADM 6843 Management and Leadership Behavior 3 Credits

An in-depth focus on skills, knowledge, and abilities of the manager or leader in the public organization. Emphasis is on written, oral, and listening communication skills, conflict resolution, and management of organizational resources.

Prerequisite: PADM 6830 or permission of the instructor

PADM 6860 African-American Administrators in Urban Bureaucracy and Public Policy 3 Credits

An exploratory course that looks at the contributions and issues facing African-American public administrators in historical and contemporary contexts. Special emphasis is on administrative behavior and style, value orientations, and role expectations, conflicts, and demands.

Cross-listed as MSUS 8866

PADM 6861 Public Program Evaluation 3 Credits

An examination of theory and methods of public program evaluation and the politics of program evaluation. Focus is on acquisition of skills in conducting program evaluation, including research design, selecting social indicators, conducting the study, and report writing.

Prerequisite: PADM 6838 or permission of the instructor

Graduate Faculty Membership

These listings give the names of those persons who have been approved for membership in the Graduate Faculty at the time the Catalog went to press. After the faculty member's name in each entry the Graduate faculty status is listed.

College of Business Administration

Dr. Mostafa Sarhan	Full Graduate Faculty
Dr. Ulysses Brown	Full Graduate Faculty
Dr. Hai Choi	Full Graduate Faculty
Dr. William A. Dowling	Full Graduate Faculty
Dr. Arav S. Ouandlous	Full Graduate Faculty
Dr. Yousef Jahmani	Full Graduate Faculty
Dr. Yonpae Park	Associate Graduate Faculty
Dr. F. Ruth Smith	Associate Graduate Faculty
Dr. Paul Torres	Associate Graduate Faculty
Dr. Seng No Yoon	Associate Graduate Faculty
Dr. Young Park	Associate Graduate Faculty

College of Liberal Arts and Social Sciences

Dr. Behrooz Kalantari	Full Graduate Faculty
Dr. Bernita Berry	Full Graduate Faculty
Dr. Irma Gibson	Full Graduate Faculty
Dr. Shinaz Jindani	Full Graduate Faculty
Dr. Bernard Bongang	Associate Graduate Faculty
Dr. Deden Rukmana	Associate Graduate Faculty
Dr. Roenia Deloach	Associate Graduate Faculty

College of Science and Technology

Dr. Chellu Chetty	Full Graduate Faculty
Dr. Harpel Singh	Full Graduate Faculty
Dr. Carla Curran	Full Graduate Faculty
Dr. Carol Pride	Full Graduate Faculty
Dr. Dionne Hoskins	Full Graduate Faculty
Dr. Kenneth Sajwan	Full Graduate Faculty
Dr. Matthew Gilligan	Full Graduate Faculty
Dr. Tara Cox	Associate Graduate Faculty
Dr. Kuppuswamy Jayaraman	Associate Graduate Faculty

Graduate Council Members 2011-2013

COST: Dr. Carla Curran, Dr. Carol Pride, and Dr. Harpal Singh

CLASS: Dr. Bernita Berry, Dr. Irma Gibson, and Dr. Behrooz Kalantari

COBA: Dr. Ulysses Brown, Dr. Hai Choi, and Dr. Arav Ouandlous

Chair Graduate Council: Dr. Larry Stokes

Vice Chair: Dr. Behrooz Kalantari

Secretary: Dr. Irma Gibson

Non-voting member: Professor Mary Jo Fayoyin

Graduate Faculty Committee:

Dr. Ulysses Brown, Dr. Tara Cox, and Dr. Behrooz Kalantari

Graduate New Programs and Curriculum Committee:

Dr. Bernita Berry, Dr. Yousef Jahmani, and Dr. Carol Pride

Student Affairs Committee:

Dr. Carla Curran, Dr. Roenia Deloach, and Dr. Seng No Yoon

Degree Offered	Required Exams	GPA	Recommendation	Essay	Transfer Credit	Deadline
All graduate programs require two official transcripts from each college or university attended. All credentials must be sent directly to the Office of Graduate Studies and Sponsored Research.	All exams must have been taken within the last 5 years.	This grade point average is on a 4.0 scale	See Recommendation Form provided with this application.	Describe your goals, personal as well as academic, your professional objectives, your preparation for graduate study, how the chosen program will help you achieve these objectives, and reasons for pursuing the degree at SSU (500-1000 words).	Transfer credit may be granted to applicants who have earned a "B" or better in each course within the past 5 years. The transferred course must be equivalent to the course offered at SSU. The course name and number, credit hour, grade and catalogue description must be provided along with an official transcript.	Application deadlines for specific programs are listed below.

INDEX

A

- Academic Integrity, 12
- Accreditations, 9
- Appeal of Financial Aid Suspension, 18
- Application for Financial Aid, 16
- Application Requirements, 28, 29, 32, 37
- Article IX Appeal to Board of Regents, 25
- Auxiliary Services, 19

B

- Basis for Review (Appeals to the President), 24
- Board of Regents, 7
- Bookstore, 19
- Bursar's Office, 25

C

- Career Services, 21
- Cost to Attend Savannah State University, 25

D

- Department of Student Life, 22
- Dining Services, 20
- Disability Services, 21
- Disciplinary Procedures, 23
- Disruptive Behavior, 22
- Drugs, 25

E

- Equal Access Policy, 11
- Equal Opportunity/Affirmative Action, 11

F

- Family Educational Rights and Privacy Act (FERPA), 11
- Federal Direct Loan, 17
- Federal Perkins Loan, 17
- Financial Aid, 16
- Financial Assistance, 42

G

- General Requirements, 39

Grade Requirements and Qualifying Examinations, 41

Graduate Faculty Membership, 76

Graduate Council Members, 77

Graduate Student Advisement, 30, 34, 42, 50

H

Health Services Administration Concentration, 63

I

Intramural Sports and Wellness Programs, 21

J

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998, 12

L

Laundry, 20

M

- Master of Business Administration, 28
- Master of Public Administration, 32
- Master of Science in Marine Sciences, 37
- Master of Social Work, 49
- Master of Social Work Advanced Standing Admission, 49
- Master of Urban Studies abd Planning, 45
- Mechanisms for Change of Admission Status from Provisional to Regular, 37
- Mission Statement, 5

N

- New Student Orientation, 30, 35
- Non-Academic Suspension, 30, 35
- Non-Degree (Special) Admission, 29, 33, 37

O

- Office of Student Ethics, 22
- Orientation, 38, 52
- Overview of Savannah State University, 5

P

Parking, 20
Photocopying, 20
Policy on Sexual Harassment, 11
President's Message, 10
Program for Advanced Management Studies,
 29
Program of Study, 30, 33, 38, 47
Provisional Admission, 33, 37, 47
Purpose and Goals of the University, 5

R

Readmission, 29, 52
Refund Policy, 25
Regular Admission, 37, 46
Rewrite Center, 13
Rights of the Accused During Hearings, 24

S

Satisfactory Academic Progress (SAP)
 Guidelines for Student Financial Aid, 17
Savannah State University's Policy for
 Determining Student Withdrawals, 17

Scholastic Warning/Academic Probation, 41
SSU ID Card Office, 20
SSU Post Office, 20
Student Conduct, 22
Student Ethics Board, 24
Student Fees and Financial Policies, 25

T

The Office of Student Programs and
Organizations, 22
Timing of Admission, 38
Transfer Credits, 30, 35, 38, 47, 51

U

University System of Georgia Board of
Regents, 7

V

Violations of the Student Conduct Code, 23

W

Weapons, 25