Minutes
New Programs and Curriculum Committee
October 26, 2011 @ 3:00 pm

In attendance: Dr. Larry Stokes, Dr. Reginald Leseane, Dr. Bill Dowling, Dr. Tamara Friedrich, Dr. Sametria McFall, Dr. Keenya Mosley, Dr. Shinemin Lin, and Dr. Stephanie Alexander

Call to Order

Request for New Agenda Items
- none

Old Business
- The College of Science and Technology has several degree programs that were approved by the Board of Regents to offer a set number of credit hours. Several degree programs are currently being delivered with total credit hours for completion above the number approved by the Board of Regents. Effective immediately, the degree programs should be reduced in credit hours to mirror what was approved by the Board of Regents. -Approved

New Business

School of Teacher Education (SOTE)
EDUC 4100 – Special Problems in Education
Summary: This course is designed to enhance experiential learning and provide opportunities for the teacher candidate to complete an in depth investigation of a topic or topics related to issues in education. This is a student managed, teacher guided course. Effective date of offering is Fall 2011.
-Approved

Discussion:
- Is course currently being offered? Yes;
- This course is designed to meet the needs of students in the pipeline for the now defunct collaboration with AASU for delivery of education courses on SSU’s campus;
- Several students need the course for December 2011 and May 2012 graduation requirements;

College of Liberal Arts and Social Sciences (CLASS)
ENGL 2111 – World Literature II
Summary: The addition of this course will enhance the global depth English course offerings and fill a historical void that is currently absent in the SSU course catalog. By adding ENGL 2111: World Literature II to the SSU curriculum, our students will be able to read and learn from global literature ranging from the mid-seventeenth century to contemporary times, an intellectual opportunity that SSU students currently do not have. Effective date is Fall 2011.
-Referred to Core Curriculum Committee

ENGL 2222 – Introduction to African American Literature
Summary: This proposal adds “completion of ENGL 1102 with a grade of C or better” as a prerequisite to ENGL 2222, Introduction to African American Literature. This proposal aims to bring our curriculum into compliance with the recommendation of the Regents’ Advisory Committee on English that all 2000 level literature survey classes require successful completion of ENGL 1102 as a prerequisite. This proposal is also in compliance with the new core curriculum policies, which allow Area A1 classes to serve as prerequisites for Area C classes. According to the Registrar’s Office, all other 2000 level literature survey courses (ENGL 2110, 2121, 2122, 2131, and 2132) already have this prerequisite in Banner. Effective date is Summer 2011.
-Approved
ENGL 3415 – Introduction to Technical Writing
Summary: The addition of this course will enhance the depth of writing course offerings in the English Language and Literature Program. By adding ENGL 3415: Introduction to Technical Writing to the SSU curriculum, our students will be able to acquire the ability to write for a diverse array of professions, an opportunity that SSU English Language and Literature major and minor students currently do not have. Effective date is Fall 2011.
- No action taken, returned to college

Discussion:
- Courses above the 2000 level are not allowed in Area F as the ENGL 3415 proposal is requesting.

HEDU 1301 – Fitness Walking
Summary: This proposal would allow the addition of a new course to the Health and Physical Education course offerings. Effective date is Fall 2011.
- Approved

HEDU 1520 – Group Fitness
Summary: This proposal would allow the addition of a new course to the Health and Physical Education course offerings. Effective date is Fall 2011.
- Approved

HEDU 1621 – Aqua Dynamics (change name to Water Aerobics)
Summary: This proposal would change the name of HEDU 1621 – Aqua Dynamics to HEDU 1621 – Water Aerobics. Effective date is Fall 2011.
- Approved

LATN 1001 – Beginning Latin
Summary: The Beginning Latin course is designed to introduce students to the vocabulary, grammar, and syntax of classical Latin language. This course will enable students to read Latin passages based on the culture, history and mythology of the classical world. The influence of Latin on the English and Romance languages and of Roman traditions on American law, government, literature, medicine and culture will also be addressed. Studying Latin will improve students’ English vocabulary and reading skills, which should lead to improved GRE and LSAT scores. Effective date is Fall 2011.
- No action taken, returned to department (which area?)

LATN 1002 – Elementary Latin
Summary: The Latin 1002 course is designed to continue the study of the vocabulary, grammar, and syntax of classical Latin language. This course will enable students to read and translate Latin passages based on the culture, history, and mythology of the classical world. The influence of Latin on the English and Romance languages and of Roman traditions on American law, government, literature, medicine and culture will also be addressed. Studying Latin will improve students’ English vocabulary and reading skills, which should lead to improved GRE and LSAT scores. Effective date is Spring 2012.
- No action taken, returned to department (which area?)

Minor in Visual and Performing Arts
Summary: The current catalog identifies minors in visual art, music, theatre and dance; however, SSU does not have individual majors in these areas, having one interdisciplinary major in Visual and Performing Arts with concentration/emphasis areas in the listed disciplines. In order to conform with existing nomenclature and to simplify student advising and registration issues, this proposal seeks to replace the existing four minor options for students with majors other than Visual and Performing Arts with one minor to be titled the minor in Visual and Performing Arts. This proposal does not make any change to the Visual and Performing Arts major program, which will retain its current concentration/emphasis areas as they are. Effective date is Fall 2011.
- Approved
MUSC 2121 – History & Literature of Music I  
Summary: This proposal seeks to renumber the course to MUSC 3121, more accurately reflecting its level of difficulty and application of knowledge gained in the lower-division coursework. This change also aligns the music concentration with the other concentration within the Visual and Performing Arts Program, all of which have history courses at the 3000 and 4000 levels. Effective date is Fall 2011.  
-Approved

MUSC 2122 – History & Literature of Music II  
Summary: This proposal seeks to renumber the course to MUSC 3122, more accurately reflecting its level of difficulty and application of knowledge gained in the lower-division coursework. This change also aligns the music concentration with the other concentrations within the Visual and Performing Arts Program, all of which have history courses at the 3000 and 4000 levels. Effective date is Fall 2011.  
-Approved

MUSC 2421 – Instrumental Methods I  
Summary: This proposal seeks to renumber the course to MUSC 3421, more accurately reflecting its level of difficulty and application of knowledge gained in the lower-division coursework. This change also ensures that students in the instrumental emphasis have the requisite upper-division hours. Effective date is Fall 2011.  
-Approved

MUSC 2422 – Instrumental Methods II  
Summary: This proposal seeks to renumber the course to MUSC 3422, more accurately reflecting its level of difficulty and application of knowledge gained in the lower-division coursework. This change also ensures that students in the instrumental emphasis have the requisite upper-division hours. Effective date is Fall 2011.  
-Approved

RPHS 2101 – Introduction to Philosophy  
Summary: This proposal adds “completion of ENGL 1102 with a grade of C or better” as a prerequisite to RPHS 2101, Introduction to Philosophy. Effective date is Fall 2011.  
-Approved

RPHS 2101 – Introduction to Philosophy (renumber to PHIL 2010)  
Summary: The BoR Advisory Committee on Philosophy has directed that all Introduction to Philosophy courses should have the same course number. Effective date is Fall 2011.  
-Approved

RPHS 2141 – Ethics  
Summary: This proposal adds “completion of ENGL 1102 with a grade of C or better” as a prerequisite to RPHS 2141, Ethics. Effective date is Fall 2011.  
-Approved

RPHS 2101 – Ethics (renumber to PHIL 2030)  
Summary: The BoR Advisory Committee on Philosophy has directed that all Introduction to Ethics courses should have the same course number. Effective date is Fall 2011.  
-Approved

Announcements and/or comments  
- When proposals have been approved at all levels and copies are forwarded to the Registrar the following will be cc’d: Senate, Department, Dean;  
- Meetings will be held on the Third Tuesday of each month going forward;

Adjourn