FORM I – SUMMARY PAGE FOR PROPOSAL #

1. **Title:** Latin 1001

2. **Submitting College:** Liberal Arts

3. **Department(s) Generating the Proposal:** Foreign Language

4. **Effective Date:** Fall Semester 2011

5. **Brief Summary of Proposal:**

The Beginning Latin course is designed to introduce students to the vocabulary, grammar, and syntax of classical Latin language. This course will enable students to read Latin passages based on the culture, history, and mythology of the classical world. The influence of Latin on the English and Romance languages and of Roman traditions on American law, government, literature, medicine and culture will also be addressed. Studying Latin will improve students’ English vocabulary and reading skills, which should lead to improved GRE and LSAT scores.

6. **Type of Proposal:** new

7. **Graduate School Endorsement Status:**

8. **Impact on Library Holdings:** None

   **Existing:**

   **Additional:**

   **Deletions:**

9. **Impact on Existing Programs:**

10. **Additional Resources Required:** None

    A) Personnel

    B) Non-Personnel
11. Approvals:

- Department Curriculum Committee
- Department Faculty
- CLASS Curriculum Committee
- College Dean
- Curriculum & New Programs Committee
- Graduate Council
- Faculty Senate
- University Faculty

Date 3/2/2011
Date 3/4/2011
Date 10/21/11
Date 4/27/11
Date
Date
Date
Date
A. Course Number: TBA
B. Course Title: Latin1001
C. Catalog Description:

D. Rationale: Latin language could provide students with enormous benefits such as improved English vocabulary and reading skills, broad review of world history events, as well as a deep appreciation of the influences of the multicultural Greco-Roman world upon our own civilization. These specific skills translate into better GRE and LSAT scores, better ability to read and write complex English, a better chance of forming oneself into a person who is articulate, cultured, and powerful in the use of speech.

E. Credit Hours: 3

F. Impact on Library Holdings: None

G. Prerequisites: None

H. Syllabus: (attached)

I. Similarity to, or duplication of existing Courses: None


J. Bibliography
SAVANNAH STATE UNIVERSITY
COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES
DEPARTMENT OF LIBERAL ARTS
LATN 1001: Elementary Latin
TBA

Instructor: Irina Tedrick
Telephone: 358-3326
Office: Payne Hall 117
E-mail: tedricki@savannahstate.edu

Course Description

The Beginning Latin course introduces students to the vocabulary, grammar, and syntax which will enable them to read Latin passages based on the culture, history, and mythology of the classical world. Students follow the life of a Roman family of the early empire. The influence of Latin on the English and Romance languages and of Roman traditions on American law, government, literature, medicine and culture is also addressed.

Student Learning Outcomes

Upon the satisfactory completion of this course:

1. Students will demonstrate listening, reading, and writing skills at the novice level of the target language consistent with national standards for foreign language education.
2. Students will select skills necessary to analyze and compare cultures and practices of the target area with their own culture.
3. Students will be able to locate the history of the target culture within a broad historical framework.
4. Students will transform critical thinking into pragmatic approach to daily life and learning processes in a context of global economy and information exchange.

Course Objectives

The major objective of the course is to develop the ability to read and comprehend continuous Latin. In order to do that, students will need to know and understand the vocabulary, forms, functions, and syntax of the language. Another objective is to improve English vocabulary and writing skills through knowledge of Latin words from which many English words are derived, an introduction to Latin expressions still in use, and a more solid understanding of grammar and language use. In addition, students will learn about Roman and Greek history, mythology, and culture.

(Adapted from "Harker Course of Study 2000-2001")
Textbooks


*The Myths of Greece and Rome*, Guerber, Kessinger Publishing 2003, Price: $15.00

Methodology

Class time will be devoted to explanation and discussion of the Latin language and culture; reading aloud and translating Latin passages, including occasional poems and Latin graffiti; computer demonstrations of on-line resources on Latin language and culture; occasional Latin games and other interactive activities. Our goal will be to complete Parts I and II of the textbook for the year.

**COURSE GRADE ASSESSMENT:**

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<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Tests</td>
<td>80%</td>
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<tr>
<td>Participation</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tr>
<td>90 – 100</td>
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<td>60 – 69</td>
<td>D</td>
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<td>0 – 59</td>
<td>F</td>
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**COURSE POLICIES:**

*Class Attendance per SSU Catalogue (available online)*

Savannah State University endeavors to provide optimum conditions for the intellectual growth and development of its students. With the exception of University approved activities, it is expected that students should attend and be punctual to their classes, laboratories, and officially scheduled class requirements. Students who are absent because of participation in approved University activities will be permitted to make up work missed during their absences, provided that no more than 15% of class hours per course per term are missed and that work is assigned for completion prior to the University sanctioned activity.
**CLASS ATTENDANCE:** Students are allowed 3 absences for the semester. After two absences, the student’s grade will be reduced by 10 pts. The student should save these two absences for emergencies and illnesses. Class roll will be taken at the beginning of class. A student will be considered tardy if not present when the roll call is completed. **Three** tardies equal one absence.

**PARTICIPATION:** Class attendance is mandatory along with completing the work assigned in class. Written homework, classwork and quizzes will be collected daily and, it is in the best interests of each student to complete it. Also, reading aloud in class is mandatory.

**CLASSROOM COURTESY:** Private conversations during class and leaving early are discouraged. Cellular phones, iPods, and other electronic devices should be off during class time. Due to the distractive nature of these devices, repetitive use of the same will cause the student to be dropped off the roll.

**TESTS:** No individual make-up tests will be given for any reason, and, students will be allowed to drop one test grade. Tests must be taken when the student is in class. **Extra credit projects or special make up day and hour,** if any, will be announced in class.

**Academic honesty:** For academic honesty policy students can refer to the SSU Student Handbook.

**Disability statement:**

*Students who require academic adjustments in the classroom due to a disability must first register with Savannah State University Disability Services. Following registration and within the first two weeks of class, please contact the instructor to discuss appropriate academic accommodations. Appropriate arrangements can be made to ensure equal access to this course.*

***This syllabus is subject to change***