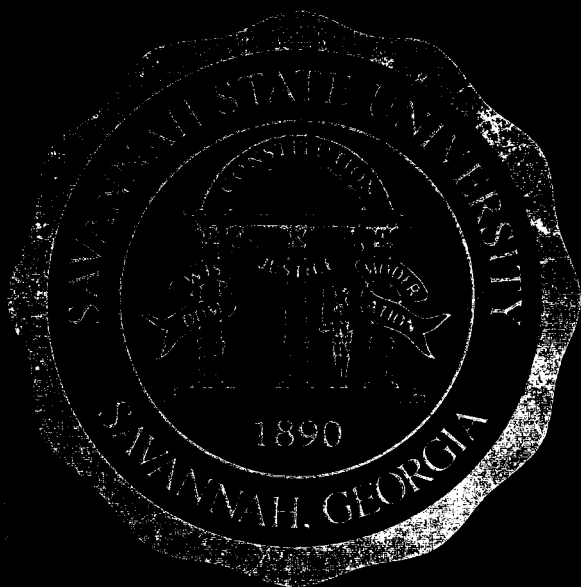


SAVANNAH STATE UNIVERSITY

A Senior Unit of The University System of Georgia



2002-2005

SPECIAL NOTICE

The statements set forth in this catalog are for information purposes only and should not be construed as the basis of a contract between students and this institution.

While the provisions of this catalog will generally be applied as stated, Savannah State University reserves the right to change any provision listed in this Catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Offices of the Registrar, the Vice President for Academic Affairs, the Vice President of Student Affairs, and the offices of the academic deans. It is especially important that students note that it is their responsibility to remain apprised of current graduation requirements for their particular degree programs.

Savannah State University, an affirmative action/equal opportunity education institution, does not discriminate on the basis of sex, race, age, religion, handicap, or national origin in employment, admissions, or activities.

**SAVANNAH
STATE UNIVERSITY**

**A SENIOR, RESIDENTIAL UNIT OF
THE UNIVERSITY SYSTEM OF
GEORGIA**

GENERAL CATALOG 2002-2005

Savannah, Georgia 31404

Civil Rights Compliance

ACCREDITATION

Savannah State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the associate and baccalaureate, and master's degree.

Savannah State University has also earned the following specialized accreditations:

Civil Engineering Technology – by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology

Electronics Engineering Technology – by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology and by the National Association of Radio and Telecommunications Engineers, Inc. (NARTE)

Mechanical Engineering Technology – by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology

BSW and MSW Social Work – by the Council on Social Work Education

MPA National Association of Schools and Public Affairs and Administration

SAVANNAH STATE UNIVERSITY ACADEMIC CALENDAR

SPRING SEMESTER 2003 (15-Week Term)

January

3	Friday	Writing Assessment & Placement Tests for Spring 2003 Admits Only
6-7	Mon-Tue	Advisement and registration – 8:30 a.m. – 7:00 p.m. Graduate registration – 8:30 a.m. – 7:00 p.m.
8	Wednesday	First day of classes
8-9	Wed-Thur	Late registration (Late Fee Charged) Drop/Add
11	Saturday	PRAXIS exam
15	Wednesday	CLEP exam – 9:00 a.m.
16	Thursday	Martin Luther King, Jr. Observance Program
20	Monday	Martin Luther King, Jr. Holiday Observance
22	Wednesday	DANTES exam 9:00 a.m.
25	Saturday	SAT I/II

February

8	Saturday	LSAT ACT
14	Friday	Writing Assessment & Placement Tests for Summer-Fall 2003 Admits
19	Wednesday	CLEP exam – 9:00 a.m.
26	Wednesday	DANTES exam – 9:00 a.m.
27	Thursday	Tiger Anniversary
28	Friday	Mid-Term Last day to drop a course without academic penalty (unless previously assigned an “F” by professor for absences)

March

8	Saturday	PRAXIS
10-14		Recess Dates (Spring Break)
17-21	Mon-Fri	Early Registration
19	Wednesday	CLEP exam – 9:00 a.m.
21	Friday	Writing Assessment & Placement Tests for Summer-Fall 2003 Admits
26	Wednesday	DANTES exam – 9:00 a.m.
26-28	Wed-Fri	REGENTS' TEST

April

5	Saturday	SAT I/II
7	Monday	Awards Ceremony
10	Thursday	Honors Convocation
11	Friday	Writing Assessment & Placement Tests for Summer-Fall 2003 Admits
12	Saturday	ACT
16	Wednesday	CLEP exam – 9:00 a.m.
18	Friday	Recess Date (Good Friday)
23	Thursday	DANTES exam – 9:00 a.m.
25	Friday	Writing Assessment & Placement Tests for Summer-Fall
26	Saturday	MCAT PRAXIS

May

1	Thursday	Classes End
2-8	Fri-Thur	Final Exams
3	Saturday	Hill Hall Gala
10	Saturday	COMMENCEMENT
15-16	Thur-Fri	Writing Assessment & Placement Test for Summer-Fall 2003 Admits
21	Wednesday	CLEP exam – 9:00 a.m.
28	Wednesday	DANTES exam – 9:00 a.m.

SUMMER SEMESTER 2003
(8-Week Term)
Session I

May

19	Monday	Advisement & Registration 8:30 a.m. – 7:00 p.m.
20	Tuesday	First day of classes
21	Wednesday	Late registration Drop/Add
26	Monday	HOLIDAY – Memorial Day

June

7	Saturday	SAT I/II exams
13	Friday	Writing Assessment & Placement Tests
14	Saturday	ACT exam
17	Tuesday	Mid-Term Last day to withdraw/drop a course without academic penalty
18	Wednesday	CLEP exam 9:00 a.m.
19-20	Thur-Fri	“A Little Touch of the University by the Sea” Orientation
24	Tuesday	Regent’s exam
25	Wednesday	DANTES
27	Friday	Writing Assessment & Placement Tests
28	Saturday	PRAXIS

July

4	Friday	HOLIDAY – Independence Day
10-11	Thur-Fri	“A Little Touch of the University by the Sea” Orientation
14-15	Mon-Tue	COMPASS Exit Exams
15	Tuesday	Last day of classes
15-16	Tues-Wed	Final Exams
18	Friday	Final grades due in Registrar’s Office – 9:00 a.m.
25	Friday	Writing Assessment & Placement Tests for Fall 2003 Admits

SUMMER SEMESTER 2003
(5-Week Term)
Session II

May

15-16	Thur-Fri	Writing Assessment & Placement Tests
19	Monday	Advisement and registration – 8:30 a.m. – 7:00 p.m.
20	Tuesday	First day of classes/registration
21	Wednesday	Late registration Drop/Add
26	Monday	HOLIDAY – Memorial Day

June

6	Friday	Mid-Term Last day to withdraw/drop a course without academic penalty
7	Saturday	SAT I/II exams
13	Friday	Writing Assessment & Placement Tests
14	Saturday	ACT exam
24	Tuesday	Regent's exam
25-26	Wed-Thur	Final exams
27	Friday	Writing Assessment & Placement Tests

**SUMMER SEMESTER 2003
(5-Week Term)
Session III**

May

19		Advisement and registration
26	Monday	HOLIDAY – Memorial Day

June

26-27	Thur-Fri	Registration 8:30 a.m. – 5:00 p.m.
30	Monday	Classes begin

July

4	Friday	HOLIDAY – Independence Day
10-11	Thur-Fri	“A Little Touch of the University by the Sea” Orientation
17	Thursday	Mid-Term Last day to withdraw/drop a course without academic penalty

August

5-6	Tues-Wed	Final Exams
6	Wednesday	Last day of classes
8	Friday	Final grades due in Registrar’s Office – 9:00 a.m.

FALL SEMESTER 2003
(15-Week Term)

August

7-8	Wed-Thur	Fall Faculty Institute
10-13	Sun-Wed	Fall Orientation
11	Monday	Last Day to Pay for Early Registration
14-15	Thur-Fri	Advisement and registration 8:30 a.m. – 7:00 p.m.
18	Monday	First day of classes
18-19	Mon-Tues	Late registration Drop/Add
20	Wednesday	CLEP
27	Wednesday	DANTES

September

1	Monday	HOLIDAY – Labor Day
17	Wednesday	CLEP
24	Wednesday	DANTES

October

13	Monday	Mid-Term Last day to withdraw/drop a course without academic penalty
15	Wednesday	CLEP
22	Wednesday	DANTES
20-24	Mon-Fri	Early Registration for Spring 2004

November

8	Saturday	Homecoming
19	Wednesday	CLEP
26	Wednesday	Thanksgiving Holiday (students only)
27-28	Thur-Fri	Thanksgiving Holiday (students, faculty and staff)

December

5	Friday	Last day of classes
8-12	Mon-Tues	Final Exams
13	Saturday	COMMENCEMENT
15	Monday	Final grades due in Registrar's Office – 9:00 a.m.

SPRING SEMESTER 2004
(15-Week Term)

January

5-6	Thur-Fri	Advisement and registration 8:30 a.m. – 7:00 p.m.
7	Wednesday	First day of classes
7-8	Wed-Thur	Late registration (Late Fee Charged) Drop/Add
19	Monday	HOLIDAY – Martin Luther King, Jr. Observance Day
21	Wednesday	CLEP
28	Wednesday	DANTES

February

18	Wednesday	CLEP
25	Wednesday	DANTES

March

1	Monday	Mid-Term Last day to withdraw/drop a course without academic penalty
8-12	Mon-Fri	SPRING BREAK
17	Wednesday	CLEP
22-26	Mon-Fri	Early Registration for summer & fall 2004
24	Wednesday	DANTES

April

9	Friday	HOLIDAY – Good Friday
21	Wednesday	CLEP
24	Saturday	PRAXIS
28	Wednesday	DANTES
29	Thursday	Last day of classes
30	Friday	Final Exams

May

1-6	Sat-Thur	Final Exams
8	Saturday	COMMENCEMENT
19	Wednesday	CLEP
26	Wednesday	DANTES
31	Monday	HOLIDAY – Memorial Day

**SUMMER SEMESTER 2004
(8-Week Term)
Session I**

May

17	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
18	Tuesday	First day of classes/registration
19	Wednesday	Late registration (Late Fee Charged) Drop/Add
19	Wednesday	CLEP
26	Wednesday	DANTES
31	Monday	HOLIDAY -- Memorial Day

June

16	Wednesday	Mid-Term Last day to withdraw/drop a course without academic penalty
16	Wednesday	CLEP
23	Wednesday	DANTES
26	Saturday	PRAXIS

July

5	Monday	HOLIDAY – Independence Day
14	Wednesday	Last day of classes
14-15	Wed-Thur	Final Exams
19	Monday	Final grades due in the Registrar's Office – 9:00 a.m.

**SUMMER SEMESTER 2004
(5-Week Term)
Session II**

May

17	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
18	Tuesday	First day of classes/registration
19	Wednesday	Late registration (Late Fee Charged) Drop/Add
19	Wednesday	CLEP
26	Wednesday	DANTES
31	Monday	HOLIDAY – Memorial Day

June

7	Monday	Mid-Term Last day to withdraw/drop a course without academic penalty
24-25	Thur-Fri	Final Exams
28	Monday	Final grades due in the Registrar's Office – 9:00 a.m.

SUMMER SEMESTER 2004
(5-Week Term)
Session III

June

28	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
29	Tuesday	First day of classes
30	Wednesday	Late registration Drop/Add

July

5	Monday	HOLIDAY – Independence Day
15-16	Thur-Fri	“A Little Touch of the University by the Sea”
16	Friday	Mid-Term Last day to withdraw/drop a course without academic penalty

August

4	Wednesday	Last day of classes
4-5	Wed-Thur	Final Exams
6	Friday	Final grades due in the Registrar’s Office – 9:00 a.m.

**FALL SEMESTER 2004
(15-Week Term)**

August

5-6	Thur-Fri	Fall Faculty Institute
9-11	Mon-Wed	Fall Orientation
12-13	Thur-Fri	Advisement and registration 8:30 a.m. – 7:00 p.m.
16	Monday	First day of classes
17	Tuesday	Late registration Drop/Add

September

6	Monday	HOLIDAY – Labor Day
---	--------	---------------------

October

7	Thursday	Mid-Term Last day to withdraw/drop a course without academic penalty
25-29	Mon-Fri	Early Registration for Spring 2005

November

6	Saturday	Homecoming
24	Wednesday	Thanksgiving Holiday (students only)
25-26	Thur-Fri	Thanksgiving Holiday (students, faculty and staff)

December

2	Thursday	Last day of classes
3-9	Fri-Thur	Final Exams
11	Saturday	COMMENCEMENT
13	Monday	Final grades due in Registrar's Office – 9:00 a.m.

SPRING SEMESTER 2005
(15-Week Term)

January

4-5	Tues-Wed	Advisement and registration 8:30 a.m. – 7:00 p.m.
6	Thursday	First day of classes
6-7	Thur-Fri	Late registration (Late Fee Charged) Drop/Add
17	Monday	HOLIDAY – Martin Luther King, Jr. Observance Day

February

N/A

March

2	Wednesday	Mid-Term Last day to withdraw/drop a course without academic penalty
14-19	Mon-Sat	SPRING BREAK
25	Friday	Good Friday
28-31	Mon-Thur	Early Registration for summer & fall 2005

April

1	Friday	Early Registration for summer & fall 2005
9	Friday	HOLIDAY – Good Friday

May

2	Thursday	Last Day of class
3-6	Tues-Fri	Final Exams
7	Saturday	COMMENCEMENT
30	Monday	HOLIDAY – Memorial Day

SUMMER SEMESTER 2005
(8-Week Term)
Session I

May

16	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
17	Tuesday	First day of classes/registration
18	Wednesday	Late registration (Late Fee Charged) Drop/Add
30	Monday	HOLIDAY – Memorial Day

June

16	Thursday	Mid-Term Last day to withdraw/drop a course without academic penalty
----	----------	--

July

4	Monday	HOLIDAY – Independence Day
13	Tuesday	Last day of classes
13-14	Tues-Wed	Final Exams
15	Monday	Final grades due in the Registrar's Office – 9:00 a.m.

SUMMER SEMESTER 2005
(5-Week Term)
Session II

May

16	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
17	Tuesday	First day of classes/registration
18	Wednesday	Late registration (Late Fee Charged) Drop/Add
30	Monday	HOLIDAY – Memorial Day

June

6	Monday	Mid-Term Last day to withdraw/drop a course without academic penalty
23-24	Thur-Fri	Final Exams
27	Monday	Final grades due in the Registrar's Office – 9:00 a.m.

SUMMER SEMESTER 2005
(5-Week Term)
Session III

June

27	Monday	Advisement and registration 8:30 a.m. – 7:00 p.m.
28	Tuesday	First day of classes
29	Wednesday	Late registration Drop/Add

July

4	Monday	HOLIDAY – Independence Day
---	--------	----------------------------

August

2	Tuesday	Last day of classes
2-3	Tues-Wed	Final Exams
5	Friday	Final grades due in the Registrar's Office – 9:00 a.m.

TABLE OF CONTENTS

I. INTRODUCTION	18
II. ACADEMIC AFFAIRS	25
III. CORE CURRICULUM	74
IV. STUDENT AFFAIRS	78
V. BUSINESS AND FINANCE	89
VI. COLLEGE OF BUSINESS ADMINISTRATION	99
VII. COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES	106
VIII. COLLEGE OF SCIENCES AND TECHNOLOGY	132
IX. CENTER FOR TEACHING, LEARNING AND ACADEMIC SUPPORT ..	169
X. GRADUATE PROGRAMS	175
XI. DESCRIPTION OF COURSES	194
XII. UNIVERSITY SYSTEM OF GEORGIA	306
XIII. UNIVERSITY PERSONNEL	308
XIV. INDEX	324
XV. WHERE TO WRITE OR CALL	327

INTRODUCTION

PRESIDENT'S MESSAGE
PURPOSE AND GOALS OF THE UNIVERSITY
AN OVERVIEW OF SAVANNAH STATE UNIVERSITY
LOCATION



PRESIDENT'S MESSAGE



President Carlton E. Brown
The Eleventh President of
Savannah State University

Savannah State University has proudly served the educational, cultural, and community development needs of Southeastern Georgia for 112 years. For much of this historical period it served as the only institution of higher education in the region. In its second century, Savannah State University enters the dawn of the twenty-first century with strength, vision, and focus.

As clearly delineated in these pages, the "University by the Sea" seeks to prepare strong, dedicated students in exceptional and select academic programs designed to provide quality learning, economic viability, and scientific advancement for a new century. As a small comprehensive institution, Savannah State University provides a dedicated faculty and staff working in close support of its students to enable their achievement of excellence in academics, professionalism, and character.

The University works continuously to strengthen a rich and diverse environment through constant progress in technological applications, enhancement of the physical environment, and a responsive cultural environment. Its community and service structures are designed to address the needs of traditional and nontraditional students both inside and outside classroom.

Finally, Savannah State University seeks to play an increasingly meaningful role in the economic and social development of Southeastern Georgia. All persons interested in furthering their education are invited to become part of one of the most spirited, historically rich, and progressive institutions in America!

PURPOSE AND GOALS OF THE UNIVERSITY

MISSION STATEMENT:

Chartered by the State of Georgia in 1890, as a department of the State University for the education and training of Negro students, Savannah State University now serves a diverse student population as a senior university of the University System of Georgia. The University serves a primarily African-American student population, enriched by a diversity of traditional and nontraditional students from other countries, cultures, and races.

The University's mission is to graduate students prepared to perform at higher levels of economic productivity, social responsibility, and excellence in their chosen fields of endeavor in a changing global community. The educational goal is realized through program offerings in the College of Business Administration, the College of Liberal Arts and Social Sciences, and the College of Sciences and Technology, which lead to baccalaureate, and master's degrees.

Savannah State University, located in a coastal, urban, port city setting, serves residential and commuter students from diverse educational, geographical, and racial backgrounds. In a beautiful and unique setting of a live oak forest next to a salt marsh estuary, the University is well situated for the study of commercial, technological, environmental and urban issues. The University's mission is consistent with the core missions of the University System of Georgia and the senior universities in the System.

Savannah State University shares with the University System of Georgia the following characteristics:

- a supportive campus climate, necessary services, and leadership development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff; cultural, ethnic, racial, and gender diversity in faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education; collaborative relationships with other System institutions, state agencies, local schools and technical institutes, and businesses and industries, sharing physical, human, information and other resources to expand and enhance programs and services available to the citizens of Georgia.

Savannah State University shares with senior universities in the University System of Georgia these characteristics:

- a commitment to excellence and responsiveness within the scope of influence defined by the needs of an area of the state, and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to the teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and college prepared student body, promotes high levels of student achievement, offers academic assistance, and provides Student Academic Support programs for a limited student cohort;

- a commitment to a high quality general education program supporting a variety of disciplinary, interdisciplinary, and professional programming at the baccalaureate level, with selected master's, and selected associate degree programs based on area need and/or inter-institutional collaborations;
- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the University's scope of influence; and
- a commitment to scholarly and creative work to enhance instructional effectiveness and to encourage faculty scholarly pursuits; and a commitment to applied research in selected areas of institutional strength and area need.

The continuing commitment of Savannah State University to academic excellence is expressed through the following characteristics:

- tradition of serving the educational needs of African-American students as well as those of all other students, regardless of race, ethnicity, or culture; the historical tradition as an African-American institution which defines the University as a unique cultural and educational resource for the interpretation and transmission of the African-American legacy; the guiding principle of the faculty and staff which is service to students expressed by quality, student-centered instruction, scholarship, research and effective support services that nurture the intellect and value honesty and human sensitivity; a high quality general education offered through the core curriculum in humanities, mathematics, natural sciences, and social and behavioral sciences;
- baccalaureate degree offerings with a dynamic mix of liberal arts programs that address the study of the humanities, social sciences and the sciences; professional programs that address the study of commerce, entrepreneurship, communications, social services, technology and environmental sustainability; master's degree offerings that address the study of the social and behavioral sciences, and natural sciences; and initiatives to provide new programs and levels of service to meet the ever changing needs of a coastal urban area;
- a commitment to excellence in the area of engineering technology;
- Student Academic Support services that provide educational access and opportunity for students, and service programs, offered singly and collaboratively, to enhance student satisfaction and academic success; and
- an active community service function that is carried out through collaborative partnerships with business, private and governmental agencies, public schools, and other institutions in the University System.

Savannah State University intends to increase the scope and quality of service to diverse populations by focusing and developing an array of excellent programs, supported and delivered through instructional technology and distance education to all who seek its programs and services.

AN OVERVIEW OF SAVANNAH STATE UNIVERSITY

Savannah State University was founded when enabling legislation was passed by the Georgia General Assembly on November 26, 1890, creating a normal school for the training of Black citizens. The fledgling institution, known as the Georgia State Industrial College (GSIC) for Colored Youths, began its first session in June 1891, in the Baxter Street School Building in Athens, Georgia, with Richard R. Wright, Sr., as principal, and was considered a part of the University of Georgia. Religious and educational leaders such as Professor John McIntosh, Reverend E. K. Love, James Simms, Alexander Harris, and others met in March 1891, in the basement of the First African Baptist Church and developed a proposal that convinced Judge Peter W. Meldrim, chair, and the other white members of the Georgia State Industrial College Board of Commissioners to locate the new Black institution in Savannah.

The College was established as a result of the Second Morrill Land Grant Act of August 30, 1890, which had specific wording mandating the development of Black land grant colleges in the southern and border states. The early educational paradigm of the College was based on the Talented Tenth philosophy of W. E. B. DuBois, the vocationalism of Booker T. Washington, and the model of the New England College espoused by Richard R. Wright, Sr., as a result of his education under the American Missionary Association at Atlanta University. The early curriculum had normal, agricultural, and college programs. The College opened in Savannah on October 7, 1891, with Richard R. Wright, Sr., as principal, five students from Ware High School in Augusta, and a foreman for the farm. Richard R. Wright, Jr., received the first baccalaureate degree from the College in June 1898. During Wright's presidency, Presidents William McKinley (December 1898) and William Howard Taft (May 1, 1912) visited the campus. During Cyrus G. Wiley's (GSIC Class of 1899) tenure (1921-26), women were admitted as boarders, and the College was established as a federal agricultural extension center.

Under President Benjamin F. Hubert (1926-1947), the entire academic program was reorganized. The high school and normal departments were discontinued and the school became a four-year college. In 1931, when the University System was placed under a Board of Regents, the College began to offer additional bachelor's degree programs with majors in English, the natural sciences, social sciences, and business administration, as well as in agriculture and home economics.

President James A. Colston (1947-49) modernized the campus of Georgia State College. He built the first student center, established the first office of public relations, initiated the Campus Chest Program, and installed a campus-wide telephone system. In 1949, the College's land-grant status was transferred to Fort Valley State College. It was during Colston's administration that Savannah State became accredited by the Southern Association of Colleges and Schools (SACS). After President Colston resigned in 1949, William Kenneth Payne, who was serving as dean of the College, became acting president. By 1950, Payne was named president. In September 1950, the Institution's name was changed to Savannah State College. The first major building program of the modern era began during President Payne's tenure when Richard R. Wright Hall, Colston Hall, Wiley Gymnasium, and B. F. Hubert Technical Sciences Center were constructed. Payne died during his term of office in August 1963, and was succeeded by Dr. Howard Jordan, Jr., in September 1963.

President Jordan spearheaded a major building program at the College, which resulted in the construction of a modern student union, new football stadium, fine arts building, Payne Hall, and new dormitories for men and women. White students were admitted to the College after the Civil Rights Act of 1964 was passed, and the first white faculty was hired during this time. In 1968, Savannah State College founded Savannah's first graduate program in education. The program soon received NCATE accreditation. Dr. Jordan resigned from the College in 1971 to become the first Black vice chancellor for the central office of the Board of Regents of the University System of Georgia.

In 1971, Dr. Prince A. Jackson, Jr., became the second Savannah State College graduate to become president of the Institution. His administration was responsible for the development of the Naval Reserve Officers Training Program, the establishment of WHCJ-FM Radio Station, and the institutionalization of the Title III program, SACS accreditation, and construction of new buildings. Dr. Jackson was succeeded by Dr. Clyde W. Hall (1978-80), a Savannah State graduate and professor of technical sciences. As acting president, Dr. Hall developed plans for a new administration building and health center, and initiated improvements to the infrastructure of the College.

Dr. Wendell G. Rayburn (1980-1988), eighth president of Savannah State College, led the institution through its first major building program since the 1970s. His administration worked through the Desegregation Plan of the Board of Regents and completed the building of the marine biology facilities, Jordan College of Business Administration, the president's house (later named William E. Gardner Hall), and Harris-McDew Health Services Center. In 1988, Dr. Rayburn resigned to become president of Lincoln University in Jefferson City, Missouri. He was succeeded by Dr. Wiley S. Bolden who served as acting president from 1988-1989. Dr. Bolden was instrumental in leading the College to continue its existence as a historically Black institution.

Dr. William E. Gardner, Jr. (1989-1991) was selected as the ninth president of the College in September 1989, and presided over a period of unprecedented enrollment growth for the Institution. He successfully led the College to SACS accreditation for a ten-year period (1990-2000). Dr. Gardner was responsible for the replica of the Navy jet flown by Commander Donnie L. Cochran, U.S. Navy "Blue Angels" demonstration flying team, being placed in front of the McGlockton NROTC Building. He also spearheaded the Centennial Celebration of Savannah State and the restoration of Adams Hall as the College's archives building and established the Advanced Water Technology Center. Dr. Gardner died suddenly in office in 1991, and was succeeded by Dr. Annette K. Brock, a Savannah State College graduate, and professor and chair, Department of Social and Behavioral Sciences. Dr. Brock served as acting president from 1991 until 1993. As the College's first woman president, she continued the successful work of the previous administration and was instrumental in locating the Olympic track at Theodore Wright Stadium and institutionalizing the College's archives with the support of Title III funding.

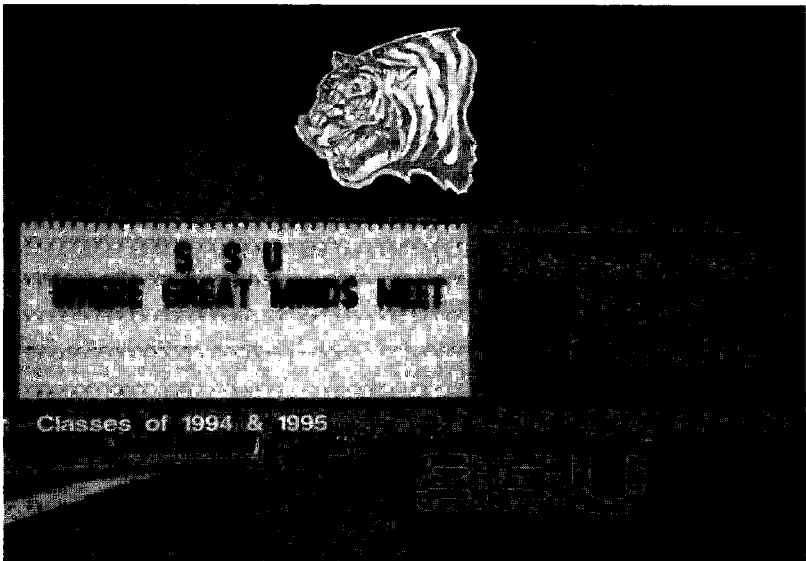
Dr. John T. Wolfe (1993-1997) became the tenth president of Savannah State College. During his tenure, graduate programs in Public Administration and Social Work were returned to the institution. During his administration, the Board of Regents of the University System of Georgia elevated Savannah State College, along with twelve other regional state colleges, to the status of state universities (1996). Dr. Carlton E. Brown was appointed to replace John T. Wolfe and became SSU's eleventh president on July 1, 1997. Dr. Brown has embarked on a mission to foster academic and organizational excellence for this historic institution.

LOCATION

Savannah State University is located approximately five miles east southeast from the center of beautiful, historic Savannah, the original European settlement in Southeast Georgia, founded by James Oglethorpe in 1733. Savannah today is an extraordinarily attractive and busy port city with nearly 200,000 inhabitants. Close by are the historic and contemporary sea resort islands of St. Simons, Jekyll, and Hilton Head, South Carolina. Daufuskie, home of the famed Gullah culture, a blend of early African and American ways of life, language, and music, is nearby. Tybee Island lies to the east and is noted for its easy-going life style and sport fishing. The general environment is replete with abundant historic and contemporary tourist and outdoor attractions, including wildlife refuges, museums, heritage preserves, and numerous other attractions. Historically, the region was noted for its rich rice and cotton production as well as its lively pirate trade. Many believe Savannah, with its exemplary urban renewal and historic preservation record, is the ultimate Southern hostess city.

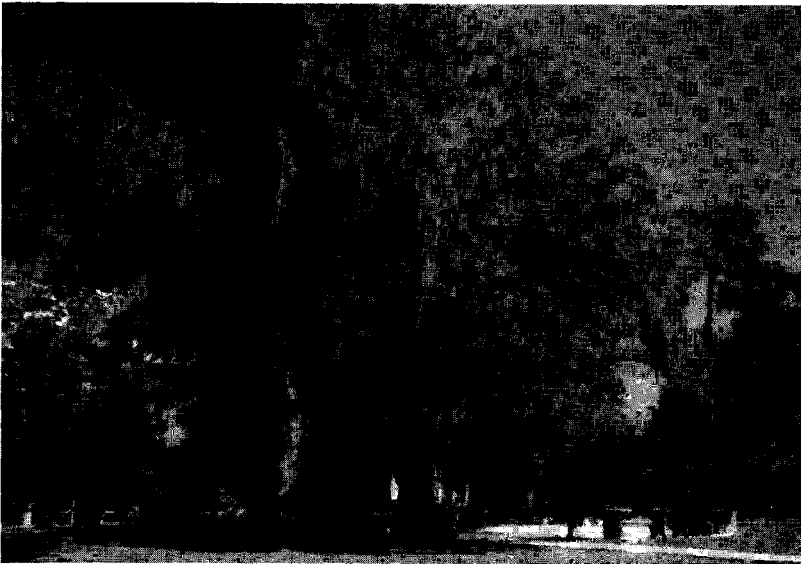
The campus itself lies on a stunning site adjacent to the inland waterway near the estuary of the Savannah River and proximate to the Atlantic coast. Several of the University's major buildings overlook the open marsh and peaceful tidewater flood plain while others center on the two beautifully landscaped quads of native foliage. A temperate climate encourages year-round outdoor activities with mean high temperatures ranging from the low 50s for December/January to the 80s for July/August.

Savannah State University is accessed from north/south Interstate 95 and east/west Interstate 16. A beautiful, modern and convenient Savannah International Airport makes the region accessible from anywhere in the USA. Nearby cities include Atlanta, Georgia; Jacksonville, Florida; Charleston, South Carolina; and Charlotte, North Carolina.



ACADEMIC AFFAIRS

VICE PRESIDENT FOR ACADEMIC AFFAIRS
ENROLLMENT MANAGEMENT
UNIVERSITY LIBRARY
SPECIAL PROGRAMS AND SERVICES
UNDERGRADUATE ADMISSION TO THE UNIVERSITY
INTERNATIONAL ADMISSIONS
GRADUATE ADMISSIONS
DEFINITION OF LEGAL RESIDENCE
ACADEMIC POLICY AND REGISTRATION INFORMATION
REGENTS TESTING PROGRAM
VETERANS' AFFAIRS
FINANCIAL AID
CONTINUING EDUCATION



ACADEMIC AFFAIRS

VICE PRESIDENT FOR ACADEMIC AFFAIRS

As the chief academic officer of Savannah State University, the Vice President for Academic Affairs is responsible for all functions and matters relating directly to academic programs and their support services. The Vice President serves also as the senior officer of the University in the absence of the President.

The Vice President coordinates the work of the Colleges of Liberal Arts and Social Sciences, Business Administration, Continuing Education, and Sciences and Technology; the Graduate Studies and Sponsored Research; and the Center for Teaching, Learning, and Academic Support, and the unit of Enrollment Management. Similarly, the Vice President oversees the functions of the library, and the Access programs. Long range academic planning, overall academic effectiveness, and curriculum and staff development are the principal concerns of the Office. Accordingly, the Vice President also serves as senior liaison officer for Savannah State University with the University System of Georgia academic officers and staff of the Board of Regents.

ENROLLMENT MANAGEMENT

The Office of Enrollment Management is a unit where the appropriate departments, Admissions, Registrar, Financial Aid, Testing, Pathways to Teaching are organized in a way that facilitates coordination of staff, flow of information, and integration of decisions. Headed by the Dean of Enrollment Management, the scope of the office is to advance the recruitment and retention activities of the institution, while improving the overall mix of high achieving students, students with limited student academic assistance, and international students. The office is also charged with creating an enrollment profile that will reflect the changing demographics of the State of Georgia and in particular, the metropolitan areas of Savannah and the Coastal Georgia region.

UNIVERSITY LIBRARY

The Asa H. Gordon Library houses 187,916 volumes, including 29,139 bound periodicals, and approximately 547,522 microforms. Current subscriptions include 782 periodicals and 30 newspapers. There is an extensive collection of materials by and about African-Americans. The library houses a multiplicity of educational media materials including records, audio tapes, film units, video units, kits, television monitors, projectors, and distance learning facilities.

The services of the Asa H. Gordon Library include library instruction, audio-visual services, bibliographic services, xerographic and microfilm copying, database searching, interlibrary loans, fax services, Galileo and CD Rom services (SharePac). The library presently operates a Data Research Association turnkey automated system.

Conference and individual study rooms are located throughout the building. There are elevators and facilities for the disabled. Periodical subscriptions and reference and circulation areas are located on the first floor. The educational media, African-American Collection, and two distance learning classrooms are located on the second floor. Typing facilities are available on both floors. A well-trained staff is available to assist the campus community at all times during the hours of operation.

SPECIAL ACADEMIC PROGRAMS AND SERVICES

ACCESS PROGRAMS

What is ACCESS?

TRIO Programs were created by the Higher Education Act of 1965. This social legislation was driven by the democracy and aspirations of the civil rights movement and by President Lyndon B. Johnson's conviction that education was one of the most efficient approaches to providing opportunities for America's poor. Originally just three programs, Upward Bound, Talent Search, and Special Services/Student Support Services, TRIO has evolved into a network of seven programs and services that support students from middle school through graduate study. Additional programs include, Ronald E. McNair Post-baccalaureate Achievement Program, Educational Opportunity Centers, Veterans Upward Bound, and the Math/Science program. Savannah State University has sponsored TRIO Programs for 35 years, beginning with Upward Bound in 1966, followed by Talent Search in 1989 and Student Support Services in 1992. TRIO Programs are funded by the United States Department of Education.

The Postsecondary Readiness Enrichment Program (PREP) was created by the University System of Georgia in cooperation with the Department of Education and the Department of Technical and Adult Education. PREP was launched in 1996 as a result of the Board's 1995 decision to implement higher admission requirements for Georgia students – requirements were implemented throughout the system this fall. The program started at Savannah State University in 1996.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) enacted in 1998, is modeled in part after President Clinton's High Hopes for College program to create a national goal that every college should partner with at least one middle school in a low-income community to help raise expectations and ensure that students are well prepared for college. Savannah State University competed for the grant and was funded for the program in 2000 by the United States Department of Education. GEAR UP currently serves seventh and eighth grade students at Tompkins Middle School.

EDUCATIONAL TALENT SEARCH

Description

Educational Talent Search identifies qualified youth with potential for education at the postsecondary level and encourages them to complete secondary school and undertake a program of postsecondary education. ETS serves students in grades six through twelve.

Eligibility

Students enrolled in targeted middle or high schools who have a need for one or more services provided by the program. Also, according to established guidelines, two-thirds of the participants must be low-income, potential first generation college students.

Services Offered

Academic Advisement	Financial Aid Assistance	Study Skills Development
Parent/Student Workshops	Tutoring	Scholarship Information
Career Fairs	Conflict Resolution	Leadership Workshops
Career Exploration/Research	Probe Fair	Field Trips
Academic Bowl	Goal Setting	

GEAR UP

Description

GEAR UP prepares economically disadvantaged middle school students to enroll in higher education. It is a national initiative to encourage more students to have high expectations, stay in school, study hard, and take the right courses to enter college.

Eligibility

All seventh and eighth grade students who attend Tompkins Middle School.

Services Offered

Personal/Social Counseling	Mentoring	Academic Advisement
Tutoring	Educational/	Study Skills
Postsecondary School Visits	Career Field Trips	Community Outreach
Summer Programs	Test Taking Skills	Academic Support
Cultural Enrichment	Financial Aid Assistance	

PREP

Description

PREP is an academic enrichment and outreach initiative created by the University System of Georgia in cooperation with the Department of Education and the Department of Technical and Adult Education. It's designed to help students and their parents make timely, informed decisions that will adequately prepare young people for their higher education careers.

Eligibility

Seventh-grade students who are at risk academically and have a need for one or more services offered by the program.

Services Offered

Tutoring	Mentoring	Readiness Sessions
Career Exploration	Cultural Enrichment	Self-Esteem Skills
Technology Instruction	Summer Program	Leadership Development
Field Trips		

STUDENT SUPPORT SERVICES

Description

Student Support Services is a federally funded college academic support and retention program, designed to identify 175 low-income, first-generation, disabled students at Savannah State University. The program provides various services designed to retain students to graduation.

Eligibility

Students enrolled at SSU, who have a need for academic support. Also, according to established guidelines, participants must be low-income, first-generation college students, or have disabilities.

Services Offered

Information Workshops	Supplemental	Professional Group
Professional Tutoring	Instructions	Tutoring
Study Skills Workshops	Personal Advising	Computer Assistance
Financial Aid Advising	Career Advising	Academic Advising
Graduate School Advising	Campus Visitations	Transfer Advising
Peer Group Tutoring		

UPWARD BOUND

Description

Upward Bound is the first TRIO-based program to come into existence. The Upward Bound Program was enacted by the 1965 Higher Education Act, which President Lyndon B. Johnson signed to address the nation's war on poverty. The Upward Bound Program is designed to address the academic, cultural and psycho-social needs of low-income, first generation and/or high school students who are physically challenged, so that they will successfully complete their high school requirements and prepare to gain access into the higher education arena.

Eligibility

Students between the ages of 13 and 19 who attend targeted Chatham County high schools where they are enrolled in the college-prep curriculum and plan to pursue a college degree. Also, according to established guidelines, two-thirds of the students must be first-generation college students, low-income while one-third may be first generation or low income.

Services Offered

Educational/Cultural	Monthly Assemblies	College Visits
Field Trips	Tutoring	Academic Counseling
Career Options	College Placement	Financial Aid
Discussion Group Sessions	Study Skills	Work Study Experience
Weekly Films	Supervised Recreation	Personal Counseling

Contact Information:

Doreatha S. Tyson, Executive Director, ACCESS Programs

Educational Talent Search (912) 356-2799/2800

GEAR UP (912) 966-7906

PREP (912) 691-6250

Student Support Services (912) 353-3235

Upward Bound (912) 356-2196

ROTC

Through the University's Army and Naval ROTC Programs, Savannah State University students can prepare for commissioned service as regular or reserve officers in the Army, Army National Guard, Navy, or Marine Corps, commensurate with earning their degree. The Army and Naval ROTC Programs constitute an academic minor in military and naval science, respectively.

TEACHER EDUCATION

While Savannah State University does not offer degrees in teacher education, the University maintains its century-old tradition of training teachers through innovative, alternative programs offered in collaboration with Armstrong Atlantic State University. Current teacher preparation programs are listed below.

The Cooperative Teacher Certification Program enables Savannah State students to earn degrees in one of eight disciplines—biology, business, chemistry, English, history, mathematics, music or political science—and also take professional education courses. In some departments, students are able to complete a minor, or the equivalent thereof, in education. Through the Cooperative Teacher Certification Program, students earn degrees in the field of their choice and generally are able to complete four-to-six of the education courses required for teacher certification. The program places students on the cutting edge of teacher preparation reform. National commissions on teacher education have recommended that teachers hold degrees in the disciplines they teach, supplemented by a professional education curriculum, rather than degrees in education. Students should contact the appropriate academic departments for more information.

The Pathways to Teaching Careers Program is designed to increase the number of highly qualified teachers, particularly minorities. The program provides scholarships and professional development support to qualified students. The program targets nontraditional students, specifically those working in the Savannah-Chatham County Public Schools. To be eligible for the program, students must have at least junior status and a minimum grade point average of 2.5. Interested students should contact the Pathways Office, Room 100-A, King-Frazier Student Center.

The Collaborative Program in Middle School Teacher Education affords Savannah State students the opportunity to earn a degree in middle school education. The program addresses Georgia's critical need for middle school teachers and has the goal of helping to increase the number of African-American teachers in mathematics and science, areas where African-Americans are extremely underrepresented. Students should contact their academic advisors for more information on this program.

GEORGIA INTERN PROGRAM

Students who are enrolled full-time at Savannah State University are eligible to participate in the Georgia Legislative Internship Program. Students selected to participate in the Program are assigned to a legislative office or to legislative committees in either the House or Senate, and work directly under and are responsible to the office head or committee chair. The first hand experience of observing and participating in the legislative process is considered as part of the students' academic program and the students may receive academic credit for such participation. The program at Savannah State University is under the general direction of the chair of the Department of Social and Behavioral Sciences.

MINORITY ADVISING PROGRAM

The Minority Advising Program (MAP), established in 1983, seeks to enhance the academic welfare of minority students in the University System of Georgia. Its goals include promoting academic success, developing human potential, and creating an environment that fosters success and retention of minority students. MAP is continuously striving to be a proactive and attentive service to the students of Savannah State University. To this end, MAP encourages all of the students at the University to contribute to it and utilize the services it provides.

INTERNATIONAL EDUCATION CENTER

Savannah State University provides students with a multitude of opportunities to study abroad while earning academic credit toward completion of degree requirements. The University's International Education Center (IEC) offers students access to study abroad in several countries in Africa, Asia, the Caribbean, Europe, North America, and South America.

Some of the study abroad programs are offered by other University System of Georgia institutions. System institutions generally open their programs to all undergraduate students with a minimum cumulative GPA of 2.5; however, certain programs may require a higher GPA and completion of prerequisites. Students in the University System of Georgia who are eligible for financial aid may use that aid toward study abroad. A limited number of study abroad scholarships are available. For further information contact the (IEC) at (912-353-4942, located at King-Frazier Student Center, Room 246.

Studying abroad enables students to increase their knowledge of a foreign language, provides the opportunity to gain insights into the appreciation for the cultures and institutions of other peoples, facilitates the development of relevant career skills, and contributes to personal maturity, independence, self knowledge, and confidence.

CONTINUING EDUCATION, OUTREACH AND SERVICE PROGRAMS

Savannah State University aims to serve the community through various diverse, life-long educational programs. The University's Continuing Education activities make it possible for learning and recreational opportunities to become available to the general public.

A wide variety of programs are offered at various intervals throughout the academic year; and, when it is appropriate these may occur at job sites, schools, community centers and other locations in Savannah. Instructors are drawn from the faculty of the University, from qualified experts in the Savannah community, and from consultants throughout the region.

On the Savannah State campus, the Continuing Education Coordinator is responsible for the coordination of all community service/continuing education, outreach and service activities. Since these activities are viewed as a university-wide function, responsibility for the program development is shared with the various academic units on campus. The major community service/continuing education, outreach and service component of the University is the short-course/conference program. For further information, contact the Coordinator for Continuing Education (912) 691-5557, located in King-Frazier Student Center, Room 228.

SHORT-COURSE/CONFERENCE PROGRAM

The short-course/conference program offers non-credit courses; conferences, seminars and workshops for the general public. Formal admission to the University is not required.

Classes meet once or twice weekly during the University's regular semesters. The length of a class meeting ranges from one hour to two hours. No A, B, C, grades are given, but the S or U mark is given denoting a participant's satisfactory or unsatisfactory completion of a course. Continuing Education Units are awarded to participants who successfully complete a course, and a record of enrollment is maintained.

UNDERGRADUATE ADMISSION TO THE UNIVERSITY GENERAL INFORMATION

Persons who wish to enroll at Savannah State University must file an application, which can be obtained from the Office of Admissions. Applicants who are high school students should file an application as early as possible during their senior year. All applications must be filed and completed by the application deadline for the semester in which applicants plan to enroll. Applicants must furnish evidence indicating ability to do university level work.

All new students (freshmen, transfers, and others) attending regularly scheduled classes or receiving resident credit will be required to submit a Certificate of Immunization (measles, mumps, and rubella) prior to attending such classes. This certificate will be kept on file in the Office of the Registrar and will be valid throughout enrollment. Students without this certification of immunization may be denied permission to enroll at the University. Exceptions may be made for students who have religious objections and students whose physicians have certified that the students cannot be immunized because of medical reasons.

Savannah State University reserves the right to employ appropriate assessment mechanisms to ascertain the suitability of applicants to enroll in the University and to deny enrollment or admission to individuals based upon the results of this assessment.

The University reserves the right to withdraw admission prior to or following enrollment if students become ineligible as determined by the standards of the University or Board of Regents. These standards may be revised and new policies initiated upon the discretion and consensus of the University and Board of Regents.

ADMISSION PROCEDURES

Applicants are responsible for requesting that official documents required for admission be sent directly from their previous institutions to the Office of Admissions. Documents that have been in the hands of applicants, such as student copies of transcripts or letters, grade reports, diplomas, or graduation lists, are not official. Official documents must be issued and mailed directly by the registrar of the previous institution(s) in a sealed envelope to the Office of Admissions at Savannah State University. These documents become part of the applicants' permanent records and will not be returned.

The following are specific items required for admission:

1. **APPLICATION FORM.** Applicants seeking admission must file an application for admission prior to the specified deadline as indicated in the academic calendar. An application may be obtained from the Office of Admissions or on-line at www.admissions.savstate.edu. Care should be taken to read the directions accompanying the application and provide all information requested. An incomplete application will cause delay and may be returned.
2. **CERTIFICATE OF IMMUNIZATION.** All applicants must submit a University System of Georgia Certificate of Immunization, verifying immunity against measles, mumps, and rubella. **This form must be on file before registration.**
3. **APPLICATION FEE.** A non-refundable processing fee of \$20.00 is required with applications.
4. **OFFICIAL TRANSCRIPT(S) OF COURSES COMPLETED.** All documents must be on file in the Office of Admissions prior to the specified document **deadline**. Freshmen applicants should request their high school guidance department to send an official copy of their transcript. Nontraditional adult candidates must submit an official high school transcript and official college transcript(s), if applicable. Transfer candidates with fewer than 45 transferable quarter hours or 30 transferable semester hours (must have completed two college level English courses and one college level math course) should submit official transcripts from their high schools and from all colleges previously attended.

5. **COPIES OF TEST SCORES.** The Scholastic Aptitude Test (SAT I) or The American College Testing Program (ACT) tests are required for all freshmen applicants and transfer students not meeting transfer requirements. Applications and information for the college entrance exams can be found in high school guidance offices or may be obtained from College Board (Box 592, Princeton, New Jersey 08640), or the American College Testing Program (3355 Lennox Road, N.E., Suite 320, Atlanta, Georgia 33026-1332). The SAT college code assigned to Savannah State University is **5609**, and the ACT college code number is **0858**. An Institutional Scholastic Aptitude Test (ISAT) is offered each semester by the Office of Testing for students who apply for admission to Savannah State University only. SAVANNAH STATE UNIVERSITY applicants who were unable to schedule for the SAT I during the regularly scheduled administration with the National SAT Program offered October through June of each year may take the ISAT. **SCORES EARNED AT AN ISAT ADMINISTRATION ARE FOR USE AT SAVANNAH STATE UNIVERSITY ONLY AND CANNOT BE REPORTED TO OTHER COLLEGES OR UNIVERSITIES.** Holders of the GED certificate are also required to submit SAT I or ACT scores and SAT II Subject Test scores as required to satisfy admission criteria. Transfer candidates who have attempted fewer than 45 transferable core quarter hours or 30 transferable semester hours must also submit SAT I or ACT scores and submit an official copy of their high school transcript.
6. **OTHER REQUIREMENTS.** The University may require applicants to appear for a personal interview and to take any achievement, aptitude, and psychological tests it deems appropriate in order to make a decision regarding the qualification for admission to the University. Once admitted, all students are required to take a Writing Assessment. Some students may also be required to take placement tests in English, reading, and/or mathematics.

ADMISSIONS REQUIREMENTS

Freshman Applicant/Regular Admission

Acceptance to the University is determined on the basis of a Freshman Index, which is calculated by using a numerical formula. (see **Freshmen Index** below) The required Freshmen Index for Fall 2002 is 1940. The high school curriculum, ACT or SAT scores, and the high school college prep. Grade point average is used to determine admissions. Applicants must be a graduate of an accredited high school (regional accrediting association or a public school regulated by a school system and state department of education) with a diploma (**a certificate of attendance is not acceptable**). The University requires the students' final high school transcripts before they are allowed to attend classes. Applicants graduating from high school less than 5 years or earlier, must complete requirements of the College Preparatory Curriculum (CPC) of the Board of Regents (see College Preparatory Curriculum).

Regular Admissions Requirements Fall 2002:

- **Freshman Index of 1940**
- **SAT Verbal score of 430 SAT Math score of 400**
- **Or ACT English 17, ACT Math 17, and ACT Composite 17**
- **2.2 GPA**
- **16 CPC Units**

Freshman Index

The Freshman Index is calculated by adding a weighted high school GPA (500 x HSGPA) to sum of the verbal and mathematics scores on the SATI. If ACT scores are submitted, a comparable formula is used.

Formula for SAT I (Freshman Index = 500 x HSGPA + SAT I verbal + SAT I Math)

Formula for ACT (Freshman Index = 500 x HSGPA + (ACT Composite score x 42) + 88

The required index score for regular admission to Savannah State University is subject to increase. Contact the Office of Admissions for current index scores for application term.

Test Scores

The highest scores submitted by the applicant will be used for admissions purposes. The minimum scores for regular admissions are as listed:

SAT I 430 Verbal, and 400 Math

ACT 17 English, 17 Math, and 17 Composite

Applicants who score below the minimum score requirements must sit for the COMPASS (see testing section) test.

High School Grade Point Average

A minimum of a 2.2 grade point average is required for Regular Admissions. The high school grade point average is calculated by using only college preparatory curriculum courses in the formula. All courses attempted will be calculated into the grade point average (failures and repeat grades). Courses will not be weighted unless designated by a grade legend printed on the applicant's high school transcript indicating additional points should be added. A preliminary GPA is calculated for admissions and is re-calculated when the final high school transcript is received by the Office of Admissions.

College Preparatory Curriculum

Listed are the requirements for completion of a College Preparatory Curriculum (CPC). A preliminary evaluation is processed using the current high school transcript to determine if the applicant is on tract to complete the required number of units. A final evaluation is processed when the final high school transcript is received. The applicant must complete a minimum number or CPC units when the preliminary evaluation is processed for admissions.

Units	Instructional Emphasis/Courses
English (4)	* Grammar and usage * Literature (American and World)
Science (3)	* Advanced composition skills * Physical Science * At least two laboratory courses from biology, chemistry or physics
Mathematics (4)	* Two courses in algebra, one in geometry, and one other math
Social Science (3)	* American History * World History * Economics and Government

Foreign Language (2) * Two courses in one language emphasizing speaking (must be listening, reading, and writing)

Limited Admission/Conditional Freshman Applicant

Freshmen applicants that do not meet the regular requirements for admissions may qualify for limited admissions if a minimum set of requirements are met. Only a small percentage of the total freshmen class may be admitted as Limited admits. Students will be evaluated and granted Limited admissions on a space availability basis if the minimum requirements are met.

Applicants that are admitted as Limited must sit for all parts of the COMPASS (The Computer-Adaptive Placement Assessment and Support Exam), and the Writing Assessment Test.

Minimum Requirements Limited Admissions Fall 2002

- 1800
- 1.9 grade point average
- SAT Verbal 430 and SAT Math 400 or ACT of 17 Verbal, 17 Math, and Composite 17
- A minimum of 16 units

Satisfying College Preparatory Curriculum (CPC) Deficiencies

Students who have not completed the CPC requirements in high school, students that graduate from high schools that are not accredited, home school students and applicants earning a GED must satisfy the minimum number of units to satisfy requirements for admissions. Students that are admitted via limited admissions must satisfy the requirements during the first term(s) of enrollment.

English. Students earning a GED, earning a home school diploma and or graduating from a non-accredited high school may take SAT II subject tests to earn CPC units. **A score of 520 on the English Writing SAT II subject test and a score of 530 on the Literature test are passing scores.** Students with a passing score on only one test would have two deficiencies at admission and, therefore, must be tested for placement into a Student Academic Assistance or Learning Support English course (institutional credit only). Satisfactory scores on either test will provide credit for two years of CPC English while satisfactory scores on both tests will provide credit for four years or CPC English.

Limited admit applicants graduating with fewer than the four required units of English are required to take the Computer-Adaptive Assessment and Support System exam (COMPASS) in English, the Writing Assessment and the COMPASS in reading. Based upon the score earned, students will either be exempt from or required to enroll in the Student Academic Support English and/or reading course.

Mathematics. Students earning a GED, earning a home school diploma and or graduating from a non-accredited high school may take SAT II subject tests to earn CPC units. **To satisfy the math CPC course requirements a score of 500 on the Math IC and a score of 550 Math IIC must be earned on the test.** Students not passing either test would have three deficiencies.

Limited admit students that are admitted with a deficiency in Math are required to take the COMPASS Mathematics test. Students that are placed in the Student Academic Support mathematics course will receive institutional credit only and must pass the exit exam to satisfy CPC requirements. Applicants graduating with fewer than the four required units of mathematics must sit for the exam.

Science. Students earning a GED, earning a home school diploma and or graduating from a non-accredited high school may take SAT II subject tests to earn CPC units. **To satisfy the science CPC course requirements an applicant must achieve a score of 520 on the Biology subject test and a 540 on the Chemistry subject test or 590 on the Physics subject test.** Students passing only one of the two required tests would have two deficiencies at admission.

Limited admit students that are admitted with fewer than the three required units of science are required to take a laboratory science course (institutional credit only) and pass it with a grade of “C” or better. Students must enroll in a laboratory science course and pass the course with a “C” or better. This CPC deficiency course cannot be used for graduation requirements.

Social Science. Students earning a GED, earning a home school diploma and or graduating from a non-accredited high school may take SAT II subject tests to earn CPC units. **To satisfy the social science CPC requirements an applicant must achieve a 560 on the SAT II subject tests in American History and Social Science and achieve a 540 on the World History.** Students passing only one of the two required tests would have two deficiencies at admission and, therefore, will be required to enroll in a social science course.

Limited admit students that are admitted with fewer than the three required units of social science are required to take a three semester hour course (for institutional credit only) chosen from approved social science courses and pass it with a grade of “C” or better. This course cannot be used for graduation requirements.

Foreign Language. Students earning a GED, earning a home school diploma and or graduating from a non-accredited high school may take SAT II subject tests to earn CPC units. **To satisfy the foreign language CPC requirements an applicant must pass a SAT II test for language or qualify for exemption.** Alternatively, the CLEP, AP, or a departmental exam may be taken, and, if the score earned is adequate, credit will be granted for meeting the foreign language requirements.

Limited admit students that are admitted with fewer than the two required units of foreign language are required to take a three semester hour course (for institutional credit only) chosen from approved social science courses and pass it with a grade of “C” or better. This course cannot be used for graduation requirements.

Policies Regarding CPC Deficiencies

All course work required to overcome deficiencies must be completed prior to accumulating 30 semester hours of university level course work. In social science, and foreign language courses, it is necessary to complete the course with a grade of “C” or better. Although credit is received for courses used to satisfy College Preparatory Curriculum deficiencies, such credit may not be used to satisfy either core curriculum or degree requirements.

Students should register for courses to satisfy deficiencies in science, social science, or foreign language during their **first** and **each subsequent semester** of enrollment until the deficiencies are satisfied.

Students who are readmitted to Savannah State University and students who transfer from within the University System of Georgia who have earned 30 or more semester hours of college-level credit and who have not satisfied College Preparatory Curriculum deficiencies in science, social science, or foreign language may not register for other courses (except required Student Academic Assistance courses) unless they also register for the appropriate deficiency course or courses.

Students transferring from outside the University System with fewer than 30 transferable credit hours of accepted transfer credits which do not include completion of area A of the core curriculum credits, or from a program not requiring the College Preparatory Curriculum are required to submit a high school transcript and appropriate test scores for evaluation. Applicants not meeting regular freshman requirements (see "Regular Admission") are required to test for placement and should register for any deficiencies immediately upon entering Savannah State University. Such students who earn 30 or more hours of university credit at the institution and who have not satisfied College Preparatory Curriculum deficiencies in science, social science, or foreign language may not register for other courses (except required Student Academic Assistance courses unless they also register for the appropriate deficiency course or courses).

Students whose native language is not English may be considered to have met the CPC foreign language requirements if they are proficient in their native language. A formal examination is not necessary if other evidence of proficiency (for example, attendance at a school in the native language) is available.

Exceptions to the CPC Requirements

Applicants who have not attended high school within the previous five years are exempt from College Preparatory Requirements. Qualified transfer applicants and International students are exempt.

Non-traditional applicants who are admitted with CPC exemptions are required to sit for the COMPASS placement examination and the Writing Assessment (see "Center for Teaching and Learning and Academic Support").

Presidential Exceptions

In very special and rare circumstances, the President of Savannah State University may grant exceptions to the CPC and FI requirements for limited admissions if students show exceptional promise for success. Only a few students can be admitted under this category.

Admission of Students with Disabilities

Applicants with disabilities are expected to have completed the CPC with the appropriate instructional accommodations. The Core Curriculum of Savannah State University requires students to complete university-level courses in English, mathematics, social science, and science. No exemptions or substitutions are permitted for these required college courses. Students who are not successful in the high school courses will not be provided with CPC exceptions in the admissions process.

Foreign language fluency is not required for all majors at Savannah State University. Therefore, students with learning disabilities that preclude the acquisition of a foreign language may petition for admission without completing this CPC requirement.

For admission to Savannah State University, students must receive approval from a Regents' Center for Learning Disorders (RCLD) prior to acceptance. To ensure consideration under this provision, students should apply for admission and request a RCLD review no later than six months before the admissions decision is to be made. Students applying should also apply and request approval at least six months in advance, but may be admitted in the "limited" category if they meet other requirements. Those admitted without approval must request a RCLD review and submit all requested materials during their first semester of enrollment. Students who receive approval from the RCLD may then satisfy the CPC foreign language deficiency by substituting another type of course determined by the Institution.

Students are expected to achieve the University's minimum SAT scores with the appropriate SAT accommodations from the College Board.

Students may apply and be admitted without regard to disability. However, students who do not meet the regular admissions requirements and who would like to be considered for accommodations in the admissions process must notify the Office of Counseling and provide documentation of their disability. In particular, students with learning disorders who are requesting an accommodation that requires approval from a RCLD review should apply at least six months in advance of the time the admissions decision is needed.

Students should be aware that certain programs and degrees require the ability to perform specific critical skills. Students should, prior to applying for or beginning a program of study, review all requirements that are necessary for completion of the program.

TRANSFER STUDENTS

Transfer students who have been out of high school fewer than five years are requested to submit high school transcripts as part of their application package unless they have completed 30 transferable hours and have earned the equivalent of 6 semester hours of college level English and 3 semester hours of college level math. This requirement also applies to students enrolled in University System of Georgia institutions that do not require the College Preparatory Curriculum for admission.

Transfer students completing high school less than 5 years ago and transferring from University System of Georgia institutions maintain their CPC status as determined by the first University System institution making the original CPC evaluation.

Transfer applicants should request the registrar of institutions they formerly attended to remit an official transcript of their records to the Office of Admissions at Savannah State University, regardless of the transferability of the credits.

Transfer applicants are not considered for admission unless they are academically eligible to return to the colleges or universities they last attended.

Transfer applicants will be considered for admission to Savannah State University if their grade point average is equivalent to 2.0 on all work attempted at other institutions. Applicants with a GPA of less than 2.0 will be denied routine admission, but may appeal to the University's Admissions Committee.

Credit will be given for transfer course work in which a grade of "C" or better has been earned. Credit is not granted for any course in which a "D" grade has been earned.

The total credits that Savannah State University will allow for work completed at other institutions during a given period may not exceed the normal number of credits that could have been earned at Savannah State University during that same period.

Credit allowed for extension, correspondence, CLEP examination, or military service schools shall not exceed a total of 30 semester hours.

Transfer students who have earned excessive credit in freshman and sophomore courses may not be granted credit in excess of 67 semester hours below the junior class level.

Transfer credit may be accepted from degree granting institutions that are accredited at the collegiate level by their appropriate regional accrediting agencies. Provisions may be considered when an institution appeals the policy. Students may be required to validate credit by examination. In computing cumulative grade point averages, only the work attempted at Savannah State University will be considered.

If the Core Curriculum requirements in Area A (Essential Skills), Area B (Institutional Options), Area C (Humanities/Fine Arts), Area D (Science, Math, and Technology), Area E (Social Sciences), freshman experience, and/or health and wellness have been completed at a University System of Georgia institution, each completed area will be accepted as having met the respective area requirement at Savannah State University.

An official evaluation of applicants' previous college credit hours earned will be completed prior to their first semester of attendance, provided that all transcripts are on file. Transfer credit will be awarded from institutions listed in the *American Association of College Admission Officers and Registrars Handbook* as being regionally accredited.

Students who complete course work and exit any area of Student Academic Assistance or Learning Support at a University System institution shall not be required to re-enroll in that area of Student Academic Assistance or Learning Support upon transfer to Savannah State University.

All transfer students from within the System shall be subject to all provisions of this policy. Students from institutions outside the System who transfer to Savannah State University with thirty (30) or more earned degree semester credit hours shall take the Regents' Test during their initial semester of enrollment if Student Academic Assistance or Learning Support and core curricular English requirements are met. During subsequent semesters, these students shall be subject to all provisions of this policy. Provisionally admitted transfer students must meet the same regular admission requirements as individuals admitted to the University for the first time. A complete record of past remedial course work and CPE or COMPASS scores must be on file in the Savannah State University Office of Admissions before admission.

EARLY ADMISSION

Students who have completed the eleventh grade in high school and who have demonstrated outstanding ability to achieve will be considered for early admission. The University will consider students for early admission only upon written recommendation from their high school principals or counselors. To be admitted early, students must satisfy all of the following criteria:

1. Have a minimum Scholastic Aptitude Test (SAT I) score of 970 (with not less than 430 Verbal SAT/17 ACT English and 400 Math SAT/17 ACT Math), combined verbal and mathematics sections, or the ACT composite score no less than 21;
2. Have at least a minimum cumulative high school grade point average of 3.0 or numerical average of 80 or higher in academic subjects;

3. Be exempt from all Student Academic Assistance or Learning Support requirements;
4. Submit **written recommendation from their high school principal or counselor;**
5. Present written consent of **parents or guardian (if students are minors); and**
6. Have completed the University System of Georgia College Preparatory Curriculum requirements with the following exceptions:

Students with SAT I verbal scores of at least 630 (or ACT English of at least 23), who have not completed the final unit of high school English and/or social science, may be permitted to fulfill these high school requirements with the appropriate university course taken through the joint enrollment or early admissions program.

Students who have not completed the College Preparatory Curriculum requirements may be admitted through the joint enrollment program if they are enrolled in the necessary high school courses and are scheduled to complete the requirements by the end of their senior year.

With the exception of English and social studies courses taken by students with a SAT I verbal score of at least 530 (or ACT English of at least 23), college courses may not be used to fulfill both high school College Preparatory Curriculum requirements and college degree requirements.

JOINT ENROLLMENT OF HIGH SCHOOL STUDENTS (Including Post-Secondary Options)

The joint enrollment program is designed for high school juniors and seniors who wish to enter college on a part-time basis and earn college credit while they complete their junior and/or senior year of high school. Interested applicants must have prior approval of their parents and high school counselor or principal.

Post-Secondary Options (PSO) is a joint enrollment program designed for juniors and seniors in Georgia public high schools. Under PSO regulations, students simultaneously receive high school Carnegie unit credits) and college credit hours. Under the PSO program, tuition for classes taken at Savannah State University is paid for with funds generated by the Quality Basic Education **funding formula.** Interested students should contact their high school counselor.

Joint enrollment applicants are also required to submit official college entrance examination scores. Minimum scores for joint enrollment admission, including Post Secondary Options, are described in the "Early Admissions" section of this catalog.

Institutions in the University System of Georgia are prohibited from accepting transfer credit awarded by any college or university to students enrolled in joint high school and college enrollment programs unless those students have a minimum SAT I score of 970 and a high school grade point average of 3.00 (B) on a 4.00 scale, effective Fall Quarter, 1986.

ADMISSION OF INTERNATIONAL STUDENTS

Savannah State University subscribes to the principles of international education and to the basic concept that only through education and understanding can mutual respect, appreciation, and tolerance of others be accomplished.

Students from a country other than the United States who are interested in attending Savannah State University should write to the Office of Admissions, Savannah State University, Savannah, Georgia 31404, USA, and submit a completed application along with a \$20.00 application fee in the form of a money order or certified check. Applications must be submitted at least ninety days prior to the beginning of the anticipated semester of enrollment.

Applicants must have the equivalent of a USA high school diploma and the equivalent of a 2.0 minimum grade point average on academic work only (on a 4.0 scale).

Official transcript(s) of all academic records along with an official translation must be mailed to the Office of Admissions.

Applicants must provide evidence of English language proficiency through the TOEFL, ELS schools, or other institutionally approved programs. Language school records and scores from all tests must be sent to the Office of Admissions. The minimum acceptable TOEFL on the paper version is 523 the score on the computerized version is 193. Applicants must also take the SAT I or ACT.

Applicants may be required to take the **COMPASS and the Placement Writing Sample** prior to registration.

Applicants must submit evidence of financial ability to pursue a full-time education in this country since no financial aid is available for international students. All international students are required to pay out-of-state tuition.

After all of the above conditions have been met, the Immigration Form I-20 (Certificate of Eligibility) needed to obtain a student VISA will be issued to applicants. Refund of tuition and fees will be in accordance with the policies and procedures outlined in the University *Catalog*.

International students with a student visa are required to carry a full course of study in every semester, except summer. A minimum course load at Savannah State University is twelve semester hours for undergraduate students and nine semester hours for graduate students.

Resident aliens must present their Alien Registration card as proof of their official status to the Director of Admissions.

All international students must be prepared to obtain adequate health and accident insurance while they are attending Savannah State University. Prior to registration, they must provide proof of insurance and a local street address.

International students must take a proficiency test in both reading and writing (Michigan Test of English Language and a writing test) during their sophomore year. Students who fail either or both tests will be required to enroll in remedial courses.

The University's international student advisor assists international students on campus and in the community. There is an active International Students Association.

ADMISSION TO ENGINEERING DEGREE PROGRAMS

Students admitted to engineering degree programs will be able to qualify for the Georgia Tech engineering degree by completing the equivalent courses included in freshman and sophomore years of the engineering discipline in which the student intends to major at Georgia Tech with a 2.7 (3.0 for the out of state student) or higher GPA.

The freshman admission criteria for the **Engineering Degree Programs** as well as **Dual Degree Program** are the same as regular freshman admission criteria.

The freshman admission criteria for direct admission in the Regents' Engineering Transfer Program (**RETP**) and Georgia Tech Regional Engineering Program (**GTREP**) are as follows:

- A combined **SAT** score of at least **1090** (including a minimum of **560** on the math and **440** on the verbal portion)
- A high school **GPA** of at least **3.0** or
- Have been admitted to an engineering program at Georgia Tech.

Student must be a resident of Georgia to be eligible for the **RETP**.

SPECIAL ADMISSION CATEGORIES

Nontraditional Students

Applicants who have not attended high school or college within the previous five years and who have earned fewer than 30 transferable semester hours of college credit are not required to take the SAT or ACT. However, these applicants will be required to take the Collegiate Placement Examination or COMPASS and the Writing Assessment and complete any Student Academic Assistance requirement(s). Students admitted under this category must complete 30 hours of college credit with a minimum 2.0 grade point average and fulfill Student Academic Assistance requirements in order to be granted regular admission status.

Post-Baccalaureate/Non-Degree Students

Applicants who desire to enroll in courses that do not require Student Academic Assistance prerequisites may be admitted to enroll in no more than 9 semester hours with permission of the Director of Admissions to enroll as non-degree students. Applicants who possess a baccalaureate degree from an accredited college or university may enroll as post-baccalaureate students after submitting an official college transcript showing completion of a baccalaureate degree. There is no limitation on the number of hours of undergraduate credit these students can earn.

This category is temporary, and applicants must complete an application each semester of enrollment. To enter a degree program, fulfillment of all beginning freshman requirements are necessary. Non-degree students must satisfy all prerequisites before enrolling in a course.

Transient Students

Students enrolled in another college may apply for the privilege of temporary registration at Savannah State University. These students will ordinarily be expected to return to their home institution.

Transient students are admitted for only a specified time, normally one semester. These students must file a regular application form, submit a statement of good standing from their institution, and have permission to take specific courses at Savannah State University. An application fee of \$20.00 is also required. Since transient students are not admitted as regular students, transcripts of college work completed elsewhere is not usually required. Transient students who wish to enroll at Savannah State University for a subsequent term must submit additional statements from their institutions each semester. First-time applicants are required to submit a University System of Georgia Certificate of Immunization. Applicants in this admissions category who wish to apply, as a transfer student must meet all transfer applicant requirements.

Georgia Resident Senior Citizens/Persons 62 or Older

Persons who are 62 or older may enroll as regular students in credit courses on a space available basis without payment of fees. Students must pay for their supplies and laboratory or special course fees. They must be residents of the State of Georgia and must present a birth certificate or comparable written documentation of age to enable the **Office of Admissions to determine eligibility**. They must meet all admission and degree requirements.

Special Students

All students in classifications not otherwise covered in the University's admissions categories shall be required to meet all requirements prescribed for admission to undergraduate or graduate programs and to meet any additional requirements prescribed by the University. Exceptions may be made only with written approval of the Chancellor of the University System of Georgia.

Auditors

Students who submit evidence of graduation from an accredited high school or a GED certificate which satisfies the minimum score requirement of the State of Georgia may register as auditors. Under extraordinary circumstances, the President may waive the requirement of a high school diploma or equivalent. Students registered as auditors shall be required to pay the regular fees for enrollment and shall be prohibited from receiving credit at any later time for course work that they completed as auditors. Prior to registration, students must complete a request for Audit of Course Form and indicate this category on the course schedule planning and registration form.

Faculty members of Savannah State University may attend classes offered by other faculty members without registering as auditors, but they may not receive credit.

University System Employee Enrollment/Tuition Reimbursement

Savannah State University and the University System of Georgia encourage full-time faculty, staff, and administrators to participate in professional development study by remitting or reimbursing tuition for those courses that have been authorized. These courses should be clearly related to employment consistent with the current Savannah State University guidelines regarding tuition reimbursement. Detailed information and forms are available in the Office of Human Resources.

RE-ADMISSIONS TO SAVANNAH STATE UNIVERSITY

Students who have remained out of the University for two or more semesters must apply for readmission by completing the readmission form and returning it to the Office of the Registrar by the established application deadline. Students who have attended other colleges in the interim are considered transfer students and must submit official transcripts of all colleges attended and must complete an application in the Office of the Registrar. Former Savannah State University students are not required to pay an application-processing fee when they apply.

Former students who leave the University prior to completing Student Academic Assistance requirements and/or satisfying College Preparatory Curriculum deficiencies will not be allowed to return to the University as transient students from other institutions without transcripts from those schools. Students who are readmitted after an absence from the University for more than two years must meet degree requirements in effect in the current catalog at the time of their return (see Academic Regulations).

Academic Renewal

Academic Renewal allows Savannah State University degree-seeking undergraduate students who have experienced academic difficulty to have one opportunity to make a fresh start at Savannah State University after an absence of five consecutive calendar years.

Former Academic Assistance or Learning Support students may apply for academic renewal only if they have successfully completed all Student Academic Assistance or Learning Support requirements before the commencement of the five-year period of absence.

All previously attempted course work continues to be recorded on the official transcript. For a complete statement of this policy, see "Academic Renewal for Returning Students" under "Academic Regulations" of this catalog or the policy statement in the Office of the Registrar.

ACADEMIC RENEWAL FOR RETURNING STUDENTS

Academic Renewal Policy:

Academic Renewal allows re-calculating GPA and credit hours toward graduation, based exclusively on work completed after returning to the University. This policy is for undergraduate students who have acquired maturity through extended experience outside course enrollment in higher education institutions. Students who qualify for academic renewal must

- Not have enrolled for credit in any courses, offered by academic/postsecondary institutions (accredited by one of the organizations recognized by Council on Postsecondary Education Association) for at least five years after the enrollment period subject to academic renewal;
- Be undergraduates who have not been awarded an associate or bachelor's degree; and

- Request academic renewal status within two academic semesters of re-enrollment or within one calendar year, whichever comes first.

Academic Renewal Procedures and Implementation Issues

Course work and grades earned prior to a five-year (or longer) separation period will remain on the transcript.

In consideration of any course work completed after the period of separation, only Savannah State University course work and subsequent transfer work will be used in the calculation of the overall GPA. This GPA (overall GPA) will be used for admission to programs/majors requiring a minimum grade point average.

Academic credit for previously completed course work, including transfer course work, will be retained only for all courses in which an A, B, C, or S grade has been earned. Retained grades are not calculated in the academic renewal GPA. The course credit hours will count in the academic renewal hours earned.

Former Academic Assistance or Learning Support students may apply for academic renewal only if they successfully complete all Student Academic Assistance or Learning Support requirements before the commencement of the five years of absence.

Students who transfer from Savannah State University should recognize that the receiving institution is under no obligation to acknowledge the adjusted GPA. The receiving institution is expected to recognize only the cumulative GPA.

The academic renewal GPA will be used for determining academic standing and eligibility for graduation.

All courses will be considered in the implementation of the Board of Regents' Examination and College Preparatory Curriculum policy requirements.

Academic renewal can be approved only once. Once academic renewal is requested and approved, it cannot be reversed.

All courses will be considered for the determination of financial aid and/or veterans benefits.

To earn a degree, students must meet Savannah State University's residency requirements.

Past scholastic suspensions shall remain recorded on permanent records.

Graduate Admissions

Prospective graduate students should request an application from the Office of Graduate Studies and Sponsored Research. For admissions information and details on program requirements contact the office of the prospective program (see "Master of Public Administration, Master of Urban Studies, Master of Social Work, and Master of Marine Science").

Applicants for graduate study are expected to meet general admission requirements for graduate programs. Applicants should submit to the Office of Graduate Studies, two official transcripts of all courses attempted at the undergraduate level and all other documents requested for program admissions.

The Dean of the Graduate Studies is responsible for coordinating the admissions process for the graduate programs. The program coordinators are responsible for establishing admissions committees and facilitating the application process. Review the Academic Program section of the catalog for details on admissions requirements.

ACADEMIC POLICY AND REGISTRATION

DEFINITION OF LEGAL RESIDENCE

REGENTS' POLICIES GOVERNING THE CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES

The following policies have been adopted by the Board of Regents for the purposes of determining the tuition status of students:

403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES

A. (1) If a person is 18 years of age or older, he or she may register as an in-state student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration. Exceptions:

- i. A student whose parent, spouse, or court-appointed guardian is a legal resident of the State of Georgia may register as a resident providing the parent, spouse, or guardian can provide proof of legal residency in the State of Georgia for at least 12 consecutive months immediately preceding the date of registration.
- ii. A student who previously held residency status in the State of Georgia but moved from the state then returned to the state in 12 or fewer months.
- iii. Students who are transferred to Georgia by an employer are not subject to the durational residency requirement.

(2) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.

- B. If a parent or legal guardian of a student changes his or her legal residence to another state following a period of legal residence in Georgia, the student may retain his or her classification as an in-state student as long as he or she remains continuously enrolled in the University System of Georgia, regardless of the status of his or her parent or legal guardian.
- C. In the event that a legal resident of Georgia is appointed by a court as guardian of a nonresident minor, such minor will be permitted to register as in-state student providing the guardian can provide proof that he or she has been a resident of Georgia for the period of 12 months immediately preceding the date of the court appointment.
- D. Aliens shall be classified as nonresident students, provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

Waivers: An institution may waive out-of-state tuition for:

An institution may waive out-of-state tuition and assess in-state tuition for:

- A. Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
- B. International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2 percent of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
- C. University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children;
- D. Medical/Dental Students and Interns. Medical and dental residents and medical and dental interns at the Medical College of Georgia (BR Minutes, 1986-87, p. 340);
- E. Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43);
- F. Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
- G. Military Personnel. Military personnel, their spouses, and their dependent children stationed in Georgia and on active duty, unless such military personnel are assigned as students to System institutions for educational purposes;
- H. Research University Graduate Students. Graduate Students attending the University of Georgia, the Georgia Institute of Technology, Georgia State University, and the Medical College of Georgia, which shall be authorized to waive the out-of-state tuition differential for a limited number of graduate students each year, with the understanding that the number of students at each of these institutions to whom such waivers are granted shall not exceed the number assigned below at any one point in time:

University of Georgia	80
Georgia Institute of Technology	60
Georgia State University	80
Medical College of Georgia	20
- I. Border County Residents. Residents of an out-of-state county bordering a Georgia county in which the reporting institution or a Board-approved external center of the University System is located.
- J. National Guard Members. Full-time members of the Georgia National Guard, their spouses, and their dependent children. (BR Minutes, April, 1998, pp. 16-17);
- K. Students enrolled in University System institutions as part of Competitive Economic Development Projects. Students who are certified by the Commissioner of the Georgia Department of Industry, Tourism and Trade as being part of a competitive economic development project;