## Savannah State University Planning & Institutional Effectiveness Report Annual Reports for Academic Units

SACSCOC guidelines for 2018 Core Requirement of the Principles of Accreditation 8.2.a: (Student outcomes: educational programs) – states, "The expectation is that the institution will engage in **ongoing planning and assessment** to ensure that for each academic program, the institution develops and assesses expected student learning outcomes. Expected student-learning outcomes specify the knowledge, skills, values, and attitudes students are expected to attain in courses or in a program. Methods for assessing the extent to which students achieve these outcomes are appropriate to the nature of the discipline and consistent over time to enable the institution to evaluate cohorts of students who complete courses or a program."

Savannah State University uses Annual Reports to document compliance with this Core Requirement and demonstrate continuous improvements in our educational programs, student affairs, support services and administrative processes. It also, is used to comply with SACSCOC Comprehensive standards for educational programs, administrative support areas and educational support units.

For all academic majors that do not have an assignment and credentialed Department Chair the duties of annual reporting are then the responsibility of the Dean. All reports will be bound and filed in the Office of the Assistant Vice President for Institutional Research, Planning and Assessment (IRPA). Notwithstanding, all annual reports will become an integral part of the University's Compliance Certification for its SACSCOC Reaffirmation of its Accreditation for 2021.

<u>The outline for the Annual Report is attached.</u> For consistency of appearance, all reports should use Times or Times Roman font, 12 point with 1" margins on the top, bottom, and right and a 1.25" inch margin on the left (for ease of binding). Pages should be numbered in the upper right hand corner of your document. All Annual Reports and Institutional Effectiveness Plans (IE Plan) are due on Tuesday, April 30, 2019. and should be emailed to <a href="mailto:mosesb@savannahstate.edu">mosesb@savannahstate.edu</a> with a carbon copy to your area's Vice President or Dean.

If you have any questions, please feel free to contact my office for assistance. If you need assistance with any data requirements in your area, please contact the Registrar or my office.

I look forward to receiving your report.

## **Annual Report Outline**

Report Year
(please check one below)
The University Name:
Academic Program (Major)/Unit Name:
Personnel Completing Form and Title:
Unit Mission or Purpose of the Unit: [2-3 sentences describing the mission of your unit]
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I. Linkage with University's Mission Statement [How is your unit's mission/purpose linked to University's mission—See current Mission Statement and select excerpt or Strategic Plan Priorities/Goal]
II. Linkage with Strategic Plan [Which of the Strategic Priorities/Goals does your unit support? See Strategic
Plan Priorities]
III. Academic Unit Data: (for academic areas only)

	a) Instructional Faculty Tenure
	b) Instructional Faculty Non-Tenure
	c) Instructional Faculty by Rank:
	1. Professor
	2. Associate Professor
	3. Assistant Professor
	4. Instructor
	5. Lecture
	c) Headcount of student majors fall of the current year* contact Institutional Research
	d) Prospective Graduates for May of the current school term * contact Institutional Research
IV.	Summary of Academic Year Achievements and improvements for the current school term. [describe curriculum and teaching improvements and other major achievements for your area/unit for this school year; Include faculty achievements, staff achievements, and student achievements]

V.	General Statement of how assessment is conducted within your unit: [what internal
	instruments, surveys, processes, external instruments are used to assess the effectiveness of this area/unit1

VI. List 3-4 Student Learning Outcomes for your unit's current school term that was included in your Academic I. E Plan Unit Assessment started in August. What assessment results were determined; and most importantly what improvements or changes have or will be taken as a result of the data.

## TABLE OF OBJECTIVES, RESULTS AND IMPROVEMENTS

(Please refer to your unit assessment plans for consistency of data)

Student Learning	Assessment Criteria:	Assessment Results:	Use of
Outcome (SLOs) (3-			Results/Improvements:
4)	Assessment	Actual Results of	
	Instrument Used to	Assessment and	What improvements or
	Measure the SLOs.	Evaluations	changes made?
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.

4.	4.	4.	4.

Note: If you would like to submit more than four (4) Student Learning Outcomes, you are free to do so.

VII. **Resource Requests/Needs for the next school term:** [Based on present and future goals of the unit, prioritize and describe resource needs as it relate to services, programs, facility improvements, technology enhancements, professional development, etc This information will be used by Executive Leadership Council in budget planning sessions to document planning and budgeting.]

VIII. Attach any documentation, reports, etc. that you would like included for your area.