

Getting to Know Our Students Survey (Fall 2017)

Verify Age

Are you 18 or older?*

- Yes
 No

[IF NO, JUMP TO Q2: AGE RESTRICTION; IF YES; JUMP TO Q3: CONSENT]

Q2: Age Restriction

Unfortunately, participation in the Getting to Know Our Students Survey is restricted to those students aged 18 or older at the time of first administration. Thank you for your willingness to participate, and have a good semester.

[Survey Ends]

Q3: Consent

Georgia Institute of Technology Informed Consent

You are being asked to be a volunteer in a research study.

Purpose of Project: The purpose of the study is to gain a better understanding of how our students differ such as attitudes, beliefs, personality traits, and perceptions of college as related to their college experiences. We also wish to understand some of the challenges you may have as a college student so we can identify programs to address your needs.

Procedures: There are several phases to this project. You are being asked to complete this survey during the first two weeks of the semester and again during the last two weeks of the semester. Completing the survey will take approximately 10 - 20 minutes. If you are unable to complete the survey when you first start it, do not close the survey window. As long as you leave the window open you may return to the survey to complete it. Students must be age 18 or older to participate.

Risks/Benefits: Risks are minimal. Although student ID#s are included in the archival data set, these numbers are not associated with specific student names. It is possible that someone with access to student ID#s could access the students' names at their particular institution but they would still not be able to access the survey data, which will be housed at the University System of Georgia (USG); the researchers will ensure that ID#s remain secure and protected within the data set. The USG Data Steward will keep a single data set that includes participant ID#s on a password protected, secure server. When the other researchers on the team address specific analytic questions, the data set they use will have the ID#s removed. Only the primary PI will have access to a data set with ID#s included. Your decision to participating in this study or not will not affect your grades or class standing.

Confidentiality: We will follow your academic experiences during the coming year and beyond. In order to do this, we will need to collect your student ID# and your home institution. By participating in this study, you are giving us permission to access your academic records and to potentially contact you during the coming year in order to complete a few brief surveys related to your college experiences. All of your data will remain strictly confidential – meaning that only the researchers will have access to it. Only summary data from all students in your institution and all institutions across the University System of Georgia will be made public. No teachers or administrators from your own college will have access to any of the data which can be connected to you personally. Once all the data have been collected, the personally identifiable information will be destroyed. Study records will be kept confidential to the extent required by law. To make sure that this research is being carried out in the proper way, the Georgia Institute of Technology IRB may review study records. The Office of Human Research Protections may also look at study records.

Principal Investigator/ Contact Information: If you have any questions about this study, please contact the Principal Investigator, Dr. Tristan Denley, Executive Vice Chancellor for Academic Affairs, University System of Georgia (Tristan.denley@usg.edu or 404-962-3072)

Your Rights as a Research Participant

- Your participation in this study is voluntary. You do not have to be in this study if you don't want to be.
- You have the right to change your mind and leave the study at any time without giving any reason and without penalty.
- Any new information that may make you change your mind about being in this study will be given to you.
- You will be able to print a copy of this consent form to keep.
- You do not waive any of your legal rights by consenting to this survey.

If you have any questions about your rights as a research participant, you may contact:

Ms. Melanie Clark, Georgia Institute of Technology Office of Research Integrity Assurance, at
(404) 894-6942.

[or]

Ms. Kelly Winn, Georgia Institute of Technology Office of Research Integrity Assurance, at
(404) 385- 2175.

Logic: Show/hide trigger exists.

Consent

I have read the above information and my questions have been answered satisfactorily by project staff. I believe I understand the purpose, benefits, and risks of the study and give my informed and free consent to be a participant.

*

I Agree

I choose not to participate and will not be contacted in the future on this project
[print this consent form]

Page entry logic: This page will show when: Question I have read the above information and my questions have been answered satisfactorily by project staff. I believe I understand the purpose, benefits, and risks of the study and give my informed and free consent to be a participant. " #1 is one of the following answers ("I choose not to participate and will not be contacted in the future on this project")

Thank you

Only individuals who consent to participate are asked to complete the survey. Thank you for your time. Have a good semester.

[IF AGE AND CONSENT LOGIC IS MET, SURVEY PROCEEDS.]

STUDENT ID

What is your home institution?*

- Abraham Baldwin Agricultural College
- Albany State University
- Armstrong State University
- Atlanta Metropolitan State College
- Augusta University
- Bainbridge State College
- Clayton State University
- College of Coastal Georgia
- Columbus State University
- Dalton State College
- East Georgia State College
- Fort Valley State University
- Georgia College & State University
- Georgia Gwinnett College
- Georgia Highlands College
- Georgia Institute of Technology
- Georgia Southern University
- Georgia Southwestern State University
- Georgia State University
- Gordon State College
- Kennesaw State University
- Middle Georgia State University
- Savannah State University
- South Georgia State College
- University of Georgia
- University of North Georgia
- University of West Georgia
- Valdosta State University

Validation: Must be numeric. Nine whole numbers only. Positive numbers only

Provide your college student ID# (Nine digits. This is NOT your social security number)*

Validation: Must be numeric; must match above.

Please verify your college student ID#

ABOUT ME

People often have very different work styles. Please respond to the following 7 items. Be honest – there are no right or wrong answers!

	<i>Not at all Like Me</i>	<i>Not Much Like Me</i>	<i>Somewhat Like Me</i>	<i>Mostly Like Me</i>	<i>Very Much Like Me</i>
Setbacks don't discourage me.	()	()	()	()	()
I have been obsessed with a certain idea or project for a short time but later lost interest.	()	()	()	()	()
I am a hard worker.	()	()	()	()	()
I often set a goal but later choose to pursue a different one.	()	()	()	()	()
I have difficulty maintaining my focus on projects that take more than a few months to complete.	()	()	()	()	()
I finish whatever I begin.	()	()	()	()	()
New ideas and projects sometimes distract me from previous ones.	()	()	()	()	()

HOW CONFIDENT ARE YOU ABOUT SCHOOL-RELATED ACTIVITIES

Levels of confidence vary from person to person. Mark the response that best describes you.

How confident are you that you can...

	Not at all confident	Somewhat confident	Moderately confident	Very confident	Extremely Confident
Talk to college/university staff.	()	()	()	()	()
Manage time effectively.	()	()	()	()	()
Participate in class discussions.	()	()	()	()	()
Research a term paper.	()	()	()	()	()
Do well on your exams.	()	()	()	()	()
Talk to your professors.	()	()	()	()	()
Ask a professor a question.	()	()	()	()	()
Take good class notes.	()	()	()	()	()
Understand your course/class readings.	()	()	()	()	()
Keep up to date with your schoolwork.	()	()	()	()	()
Write course papers.	()	()	()	()	()

YOUR REASON FOR ATTENDING COLLEGE

Be a role model for people in my community.	()	()	()	()	()	()	()
Make new friends.	()	()	()	()	()	()	()
Make a lot of money.	()	()	()	()	()	()	()

DECIDING A MAJOR

Have you selected a major?

- () Yes
() No

Logic: Hidden unless: Question "Have you selected a major?" #6 is one of the following answers ("Yes")

The following items explores what has influenced you to select your current major:

Please check all of the following that played a role in you selecting your current major.

- My interests lie in this area.
 My parents recommended it.
 I know someone else who majored in this area.
 The salary potential is attractive to me.
 My high school/college advisor suggested it.
 I have a mentor or role model who studied/works in this field.
 I had to pick something.
 I have not selected a major yet.
 Not Applicable
 Other: _____

YOUR EXPECTATIONS OF THIS COLLEGE/UNIVERSITY

The following items refer to your general feelings about being at your current college or university. Please rate your level of agreement/disagreement with each statement

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
Being a student at this college/university is an	()	()	()	()	()

important part of my identity.					
I belong at this college/university.	()	()	()	()	()
I sometimes feel like other students on campus have stronger academic skills than me.	()	()	()	()	()
I am very involved in groups and/or activities at this college/university.	()	()	()	()	()
When something bad happens, I feel that maybe I don't belong at college.	()	()	()	()	()
I am not very involved on campus; I'm just here to take classes.	()	()	()	()	()
I feel more academically prepared than other students at this college/university.	()	()	()	()	()
Sometimes I feel that I belong at college, and sometimes I feel that I don't belong at college.	()	()	()	()	()
I am very proud to be a student at this college/university.	()	()	()	()	()
I feel (felt) confident about choosing a major.	()	()	()	()	()
My academic work this semester will help me get a job when I graduate.	()	()	()	()	()

I plan to return to this college/university next semester.	()	()	()	()	()
I plan to attend a different college/university next semester.	()	()	()	()	()
I do not plan on returning to any college/university next semester.	()	()	()	()	()
My academic work this semester will be useful in the future.	()	()	()	()	()
My family thinks that it is important for me to get a college education.	()	()	()	()	()
My family doesn't understand why I want to go to college.	()	()	()	()	()
My family questions whether a college education is valuable.	()	()	()	()	()
My family strongly supports me in my desire to go to college.	()	()	()	()	()

YOUR THOUGHTS ABOUT MATH

The next set of questions asks about your thoughts and feelings about math. This includes math courses you might be enrolled in at this institution and math in general. Read each sentence and mark the choice that shows how much you agree with it. Remember, there are no right or wrong answers.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
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	e					
I know I can learn the material in math.	()	()	()	()	()	()
I believe that I can be successful in math.	()	()	()	()	()	()
Math is important for me.	()	()	()	()	()	()
You can learn new things, but you can't really change your basic math intelligence	()	()	()	()	()	()
I think math is interesting/enjoyable.	()	()	()	()	()	()
I think math is useful.	()	()	()	()	()	()
My math classwork requires too much time.	()	()	()	()	()	()
Your math intelligence is something about you that you can't change very much.	()	()	()	()	()	()
Because of other things that I do, I don't have time to put into my math class.	()	()	()	()	()	()
I'm unable to put in the time needed to	()	()	()	()	()	()

do well in math.						
I have to give up too much to do well in math.	()	()	()	()	()	()
You have a certain amount of math intelligence and you really can't do much to change it.	()	()	()	()	()	()
What we learn in math fascinates me.	()	()	()	()	()	()
What I learn in my math classes will help me in my future career.	()	()	()	()	()	()
To be honest, I just don't find what we learn in math to be interesting.	()	()	()	()	()	()
I sometimes feel like other students on campus have math skills that I don't.	()	()	()	()	()	()
I feel more academically prepared in math than other students at this college/university.	()	()	()	()	()	()
What I learn in my math classes will be useful in the future.	()	()	()	()	()	()

YOUR THOUGHTS ABOUT ENGLISH

The next set of questions asks about your thoughts and feelings about English. This includes English courses you might be enrolled in at this institution and English in general. Read each sentence and mark the choice that shows how much you agree with it. Remember, there are no right or wrong answers.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
I know I can learn the material in English.	()	()	()	()	()	()
I believe that I can be successful in English.	()	()	()	()	()	()
English is important for me.	()	()	()	()	()	()
You can learn new things, but you can't really change your basic English intelligence	()	()	()	()	()	()
I think English is interesting/enjoyable.	()	()	()	()	()	()
I think English is useful.	()	()	()	()	()	()
My English classwork requires too much time.	()	()	()	()	()	()
Your English intelligence is something about you that you can't change very much.	()	()	()	()	()	()

at this college/university.						
What I learn in my English classes will be useful in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demographics

What influenced your decision to enroll in the number of credit hours you are registered for this semester? Please mark all that apply.

- I enrolled in what I can afford to take?
- This is the number of credit hours I think I'm prepared to take and succeed.
- My advisor recommended I take this many hours.
- I have children and my time is limited.
- I work in addition to attending school.
- Other : _____

What is your marital status?

- Single
- Married
- Partnered
- Divorced
- Widowed

Are you the primary caregiver, guardian, or parent for a child under the age of 18?

- Yes
- No

If you have children who live with you, please indicate how many.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- N/A

Are you the primary caregiver or guardian for an adult needing care?

- Yes
- No

What kind of setting did you spend the majority of life prior to attending college/university?

- Urban
- Suburban
- Small City
- Small Town
- Rural

Do you use public transportation to attend college?

- Yes
- No
- Sometimes

What language(s) are spoken in your home?

Primary Language: _____

Secondary Language: _____

Secondary Language: _____

Secondary Language: _____

Do you have a disability recognized by the American Disabilities Act?

- Yes
- No
- I prefer not to answer

Logic: Hidden unless: Question "Do you have a disability recognized by the American Disabilities Act?" #19 is one of the following answers ("Yes")

Are you registered with your campus Office of Disabled Services?

- Yes
- No

What is your yearly household income? (If you are unsure, please provide your best estimate)

- < \$15,000
- \$15,001 - \$25,000
- \$25,001 - \$35,000
- \$35,001 - \$50,000
- \$50,001 - \$75,000
- \$75,001 - \$100,000
- \$100,001 - \$150,000
- > \$150,000
- I don't know

In the past 12 months, have you ever lacked a fixed, regular, and adequate nighttime residence?

- Yes
- No

In the past 12 months, have you ever couch-surfed or stayed with friends/peers because you had no other place to live?

- Yes
- No

Think of this scale as representing where people stand in the United States. At 10 are the people who are the best off – those who have the most money, the most education, and the most respected jobs. At 1 are the people who are worst off – who have the least money, least education, and the least respected jobs or no job. The higher up you are on this scale, the closer you are to the people at the very top; the lower you are, the closer you are to the people at the very bottom.

Where would you place yourself on this scale?

- (1 = the people at the very bottom) (10 = the people at the very top)
- 1 2 3 4 5 6 7 8 9 10

Which of the following ways do you pay for the expenses associated with attending college? (Check all that apply)

- I have a work-study job
- I work at a job that isn't a work-study job
- I get the Pell Grant
- I get other grants from the federal or state government
- I get a grant from my college
- I take out student loans
- I get help from family or friends
- I use savings

including Step/Half									
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Thank You!
